Glass BFA

Overview

The **Bachelor of Fine Arts in Glass**, offered by the Department of Art, is recognized as one of the nation's top programs in the discipline. It offers students access to unparalleled facilities and prepares them as artists and designers who understand the history, chemistry, technical and aesthetic aspects of working with glass.

Glass majors at Tyler join a welcoming, high-energy community of artists and educators who work in expansive studios that provide opportunities to learn the full range of glass processes: glassblowing, hot-casting, kiln-casting, flame-working, performance and more. In addition to learning traditional and innovative techniques, students learn how to think critically and solve problems—all while enjoying Tyler Glass traditions from Blow-a-thons to "Pumpkinferno."

Tyler BFA students take full advantage of the school's location in Philadelphia, a vibrant art center with a strong glass art tradition, and its proximity to New York to find internships and jobs, explore museums and galleries, launch creative practices, start businesses and earn placements in the most competitive graduate programs.

Each student moves from a common foundation curriculum that introduces materials and processes and prepares them for success in a range of fields of study. Those who select Art as their major will work side-by-side with majors in Visual Studies, Art Education and Art Therapy. The dynamic exchange of ideas that result from these interdisciplinary conversations spur intellectual risk and drive research-based creative concepts.

Upon graduation, students have the practical skill sets and honed aesthetic for successful careers in studio art, art education and design, as well as attend top-tier graduate programs.

Campus Location: Main

Program Code: TA-GLSS-BFA

Concentration

Students may complete an optional Concentration in Art Education (p. 4).

Admissions

Admission to Tyler's Studio Art (Bachelor of Fine Arts) programs is based on a review of academic credentials and portfolio review. For detailed information on how to apply, please visit Tyler's Studio Art admissions page.

Study Abroad

Students who plan to study abroad should arrange to meet with their academic advisor and the Education Abroad and Overseas Campuses office as early as possible, preferably during the freshman year, in order to explore options and plan the sequence of courses that would be most appropriate.

Accreditation

Temple University is a non-profit accredited member of the National Association of Schools of Art and Design (NASAD). NASAD establishes national standards for undergraduate and graduate degrees and other credentials for art and design and art/design-related disciplines, and provides assistance to institutions and individuals engaged in artistic, scholarly, educational and other art/design-related endeavors.

Contact Information

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Learn more about the Bachelor of Fine Arts in Glass.

These requirements are for students who matriculated in academic year 2023-2024. Students who matriculated prior to fall 2023 should refer to the Archives to view the requirements for their Bulletin year.

Summary of Requirements

The Bachelor of Fine Arts degree in Glass may be conferred upon a student by recommendation of the faculty and upon the satisfactory completion of a minimum of 126 semester hours of credit with a minimum cumulative GPA of 2.00. All Glass majors must complete the BFA curriculum and General Education requirements.

- Students must earn a C- or better in ART 2301 and ART 2302 to enter the Glass major.
- The eight required Junior/Senior studio courses and ART 4096 (capstone) must be completed with a C- or better to fulfill major requirements.

The faculty encourages taking Glass courses in excess of the minimum required. These additional courses count towards required studio electives.

Major Requirements for BFA in Glass

Code	Title	Credit Hours
Sophomore Requirements		
ART 2301	Introduction to Glass	3
ART 2302	Intermediate Glass	3
Junior Requirements		
ART 3307	Advanced Glass Seminar	3
ART 3308	Advanced Glass, Topic: Visiting Artist Series	3
Select one of the following Cold Glass	s courses:	3
ART 3303	Glass Construction, Topic: Kiln Working	
ART 3304	Glass Construction, Topic: Cold Glass	
Select one of the following Hot Glass	courses:	3
ART 3301	Hot Glass, Topic: Blowing	
ART 3306	Hot Glass Casting	
Senior Requirements		
ART 4308	Advanced Glass Seminar	3
ART 4307	Advanced Glass Seminar: Visiting Artist Series	3
ART 4096	Professional Practices in Art (Capstone, WI)	3
Select one of the following Cold Glass	s courses:	3
ART 4303	Glass Construction, Topic: Kiln Working	
ART 4304	Glass Construction, Topic: Cold Glass	
Select one of the following Hot Glass	courses:	3
ART 4301	Hot Glass Blowing	
ART 4306	Hot Glass Casting	

Suggested Academic Plan

Please note that this is a suggested academic plan. Depending on your situation, your academic plan may look different.

Bachelor of Fine Arts in Glass

Suggested Plan for New Students Starting in the 2023-2024 Academic Year

Year 1		
Fall		Credit Hours
FDPR 1511	Foundation Drawing ¹	3
FDPR 1521	2D Foundation Principles	3
FDPR 1531	3D Foundation Principles/W	3
FDPR 1503	Woodshop Fundamentals	1
ARTH 1155 or ARTH 1955	Arts of the World I: Prehistoric to 1300 or Honors Arts of the World I: Prehistoric to 1300	3
ENG 0802 or ENG 0812 or ENG 0902	Analytical Reading and Writing or Analytical Reading and Writing: ESL or Honors Writing About Literature	4
	Credit Hours	17
Spring		
FDPR 1512	Foundation Drawing	3
FDPR 1522	2D Foundation Principles	3
FDPR 1532	3D Foundation Principles/C	3
ENG 0802 or ENG 0812 or ENG 0902 Spring FDPR 1512 FDPR 1522	Analytical Reading and Writing or Analytical Reading and Writing: ESL or Honors Writing About Literature Credit Hours Foundation Drawing 2D Foundation Principles	17 3 3

FDPR 1502	Investigations of Art and Design	1
ARTH 1156 or ARTH 1956	Arts of the World II: 1300 to the 21st Century ¹ or Honors Arts of the World II: 1300 to the 21st Century	3
IH 0851 or IH 0951	Intellectual Heritage I: The Good Life or Honors Intellectual Heritage I: The Good Life	3
	Credit Hours	16
Year 2		
Fall		
ART 2301	Introduction to Glass	3
ART or GAD 2000-2999	Sophomore Studio Elective	3
ART or GAD 2000-2999	Sophomore Studio Elective	3
IH 0852 or IH 0952	Intellectual Heritage II: The Common Good or Honors Intellectual Heritage II: The Common Good	3
GenEd Quantitative Litera	racy Course ^{GQ}	4
	Credit Hours	16
Spring		
ART 2302	Intermediate Glass	3
ART or GAD 2000-2999	Sophomore Studio Elective	3
ART or GAD 2000-2999	Sophomore Studio Elective	3
GenEd Breadth Course		3
GenEd Breadth Course		3
	Credit Hours	15
Year 3		
Fall		
ART 3307	Advanced Glass Seminar	3
Select one of the followin	ng: ²	3
ART 3301	Hot Glass, Topic: Blowing	
ART 3306	Hot Glass Casting	
ART 3303	Glass Construction, Topic: Kiln Working	
ART 3304	Glass Construction, Topic: Cold Glass	
ART or GAD Studio Elect	tive	3
Art History Elective ³		4
GenEd Breadth Course		3
	Credit Hours	16
Spring		
ART 3308	Advanced Glass, Topic: Visiting Artist Series	3
Select one of the followin	ng not previously taken: ²	3
ART 3301	Hot Glass, Topic: Blowing	
ART 3306	Hot Glass Casting	
ART 3303	Glass Construction, Topic: Kiln Working	
ART 3304	Glass Construction, Topic: Cold Glass	
ART or GAD Studio Elect	tive	3
Art History Elective WI		4
GenEd Breadth Course		3
	Credit Hours	16
Year 4 Fall		
ART 4307	Advanced Glass Seminar: Visiting Artist Series	3
ART 4096	Professional Practices in Art	3
Select one of the followin	ng: ⁴	3
ART 4303	Glass Construction, Topic: Kiln Working	
ART 4304	Glass Construction, Topic: Cold Glass	

	Total Credit Hours	126
	Credit Hours	15
Open Elective ³		3
GenEd Breadth Cours	se	3
ART or GAD Studio E	Elective	3
ART 4304	Glass Construction, Topic: Cold Glass	
ART 4303	Glass Construction, Topic: Kiln Working	
ART 4306	Hot Glass Casting	
ART 4301	Hot Glass Blowing	
Select one of the follo	owing not previously taken: ⁴	3
ART 4308	Advanced Glass Seminar	3
Spring		
	Credit Hours	15
Non-Studio Elective		3
GenEd Breadth Cours	se	3
ART 4306	Hot Glass Casting	
ART 4301	Hot Glass Blowing	

1

These 2 courses constitute the waiver for the GenEd Arts category if the courses are completed with a C- or better.

2

Students need one Hot Glass course (ART 3301 or ART 3306) and one Cold Construction course (ART 3303 or ART 3304) at the Junior level.

3

Students completing a 3 credit Art History 2000+ elective **must** select a 4 credit open elective to reach the minimum 126 credits to earn the BFA degree.

Students need one Hot Glass course (ART 4301 or ART 4306) and one Cold Construction course (ART 4303 or ART 4304) at the Senior level.

Please Note: An approved study abroad program waives the GenEd Global/World Society (GG) requirement; however, these credits must be made up with academic coursework taken outside of Tyler departments to be in compliance with BFA accreditation. Glass majors interested in studying abroad should consult with an academic advisor to determine if a semester (generally spring semester of second year) or a summer program would be the best option to remain on track for graduation.

Art Education Concentration

The **Bachelor of Fine Arts with an optional Concentration in Art Education**, offered by the Department of Art, is one of two pathways at the Tyler School of Art and Architecture to earning art teaching certification in Pennsylvania and becoming a teaching artist. Students may also become certified teachers through the Bachelor of Science in Education in Art Education.

Tyler offers students seeking a BFA degree an opportunity to earn Pennsylvania Teacher Certification in Art, K-12. The BFA with Art Education Concentration combines Tyler's art curriculum with approved courses in education and the liberal arts—all with Tyler's uniquely urban, community-based approach.

Offering students access to the resources of both a world-class art school and a large, public research university, Tyler's undergraduate Art Education programs prepare students to become thoughtful art teachers with the extensive knowledge and skills to teach kindergarten through twelfth grade.

Tyler students take full advantage of the school's location in Philadelphia and the city's rich array of schools, communities, museums, galleries and artists, opening up opportunities for artistic growth, research, networking and jobs.

The Tyler faculty is committed to urban art education and the power of collaborating with communities. Tyler students don't just learn how to teach art and grow as artists—they learn how to affect positive change in the communities where they work.

Students must complete BFA requirements along with a three-year sequence in Education and Art Education that begins in the sophomore year. Typically five years are necessary to fulfill all requirements. Students work with both the Art Education faculty advisors and the Tyler academic advisors regarding completion of requirements.

Campus Location: Main

Accreditation

Temple University is a non-profit accredited member of the National Association of Schools of Art and Design (NASAD). NASAD establishes national standards for undergraduate and graduate degrees and other credentials for art and design and art/design-related disciplines, and provides assistance to institutions and individuals engaged in artistic, scholarly, educational, and other art/design-related endeavors.

Licensure/Certification

Teacher certification is the process used in the US to ensure that prospective K-12 teachers are qualified and prepared to teach at the levels and in the subjects that they intend to teach. Certification in Art Education prepares graduates to teach art to students from K-12. Certification is not always required by private institutions, but some may prefer to hire certified teachers.

In order to become certified in Art Education, students must complete a bachelor's degree from a regionally accredited institution of higher education, pass the Praxis exams required in their state of employment, and satisfy other state-licensing examinations, as applicable.

Temple University is a Pennsylvania state-approved teacher preparation program for K-12 Art. Completion of Temple University's Bachelor of Science in Education in Art Education or Master of Education in Art Education with Teaching Certification satisfies the necessary requirements for graduates to sit for the Praxis Core Academic Skills for Educators, Praxis Subject Assessments, and Praxis Fundamentals.

For certification in some states, students may need to take the Praxis Principles of Learning and Teaching (PLT) exam for their desired grade levels, which they are prepared for through their field placements, classroom observations, and study of human development and pedagogy.

https://www.education.pa.gov/Educators/Certification/BecomeAnEducator/Pages/ACPSpecialty.aspx

Admission

Admission to Tyler's Bachelor of Fine Arts programs is based on a review of academic credentials and portfolio review. For detailed information on how to apply, please visit Tyler's Studio Art admissions page.

Contact Information

Renee Jackson, Program Head for Art Education Tyler Building, Art Education and Community Arts Practices Suite B090C 215-777-9258 renee.jackson@temple.edu

Summary of Requirements

These requirements are for students who matriculated in academic year 2023-2024. Students who matriculated prior to fall 2023 should refer to the Archives to view the requirements for their Bulletin year.

The Bachelor of Fine Arts degree with the Art Education Concentration may be conferred upon a student by recommendation of the faculty and upon the satisfactory completion of a minimum of 155 semester hours of credit with a minimum cumulative GPA of 3.0.

University Requirements

All Temple students are required to complete the General Education (GenEd) curriculum.

- Successful completion (minimum C-) of FDPR 1511 and ARTH 1156 satisfies the GenEd Arts (GA) requirement.
- Successful completion (minimum C-) of EDUC 2109, SPED 2231, and TESL 3631 satisfies the GenEd Human Behavior (GB) requirement.
- Summer or semester study abroad will satisfy the GenEd Global/World Society (GG) requirement.

BFA with Art Education Concentration Requirements

ARTE 2001, ARTE 3096, ARTE 4003, ARTE 4088, and ARTE 1001 must be completed with a C or better to fulfill concentration requirements.

Students must earn a minimum grade of C- in required College of Education coursework and additional mathematics requirement to fulfill concentration requirements.

Students in the BFA degree with the Art Education Concentration are required to take a Ceramics studio course and an additional studio course in Glass, Metals/Jewelry/CAD-CAM, or Fibers and Materials Studies; a Painting studio course and an additional studio course in Painting or Sculpture; a Printmaking studio course and an additional studio course in Photography or Graphic Design. These courses may include prerequisite, sophomore, and/ or studio courses within the student's chosen BFA major.

Any BFA student who wishes to pursue the Art Education Concentration must arrange to meet with the Art Education faculty advisor to discuss field placement, clearances, and requirements, as the state of Pennsylvania may change requirements after the *Bulletin* information has been posted. It is strongly suggested that students do so during their freshman year.

Code	Title	Credit Hours
Studio Courses		74
Foundation Program (20 cre	edits)	
2000 level Sophomore stud	lios including major prerequisites (18 credits)	
Major studio requirements ((24-27 credits, varies depending on major)	
Studio electives (9-12 credit	its, varies depending on major)	
Art History Courses		12-13
ARTH 1155	Arts of the World I: Prehistoric to 1300	
or ARTH 1955	Honors Arts of the World I: Prehistoric to 1300	
ARTH 1156	Arts of the World II: 1300 to the 21st Century	
or ARTH 1956	Honors Arts of the World II: 1300 to the 21st Century	
2000+ ARTH elective		
2000+ ARTH elective		
General Education Courses	1	29
Education Requirements		19-18
EDUC 2103	Socio-cultural Foundations of Education in the United States	
EDUC 2109	Adolescent Development for Educators	
SPED 2231	Introduction to Special Education	
SPED 3211	Effective Instructional Strategies for Students with Disabilities	
TESL 3631	Principles and Practice for Teaching English Learners	
Mathematics course (1000	level) for PA Certification	
Art Education Courses		21
ARTE 1001	Professional Practices in Art Education and Art Therapy	
ARTE 2001	Science and Art of Teaching	
ARTE 3096	Art in Elementary and Secondary School	
ARTE 4003	Inclusive Art Education K-12 Students in the Art Room	
ARTE 4088	Student Teaching	
Total Credit Hours		155

1

Students waived from General Education requirements via placement test (GW) or study abroad (GG) must make up the credits with electives to reach the minimum 155 credits to earn the degree.

Suggested Academic Plan

Please note that this is a suggested academic plan. Depending on your situation, your academic plan may look different.

BFA with Art Education Concentration (Five-Year)

	Credit Hours	17
ARTH 1155 or ARTH 1955	Arts of the World I: Prehistoric to 1300 or Honors Arts of the World I: Prehistoric to 1300	3
FDPR 1503	Woodshop Fundamentals	1
FDPR 1531	3D Foundation Principles/W	3
FDPR 1521	2D Foundation Principles	3
FDPR 1511	Foundation Drawing ¹	3
ENG 0802 or ENG 0812 or ENG 0902	Analytical Reading and Writing or Analytical Reading and Writing: ESL or Honors Writing About Literature	4
Fall		Credit Hours
Year 1		

Spring		
ARTE 1001	Professional Practices in Art Education and Art Therapy	1
IH 0851 or IH 0951	Intellectual Heritage I: The Good Life or Honors Intellectual Heritage I: The Good Life	3
FDPR 1512	Foundation Drawing	3
FDPR 1522	2D Foundation Principles	3
FDPR 1532	3D Foundation Principles/C	3
FDPR 1502	Investigations of Art and Design	1
ARTH 1156 or ARTH 1956	Arts of the World II: 1300 to the 21st Century ¹ or Honors Arts of the World II: 1300 to the 21st Century	3
	Credit Hours	17
Year 2		
Fall		
Studio		3
Studio		3
Studio		3
EDUC 2103	Socio-cultural Foundations of Education in the United States	3
IH 0852	Intellectual Heritage II: The Common Good	3
or IH 0952	or Honors Intellectual Heritage II: The Common Good	
	Credit Hours	15
Spring		
Studio		3
Studio		3
Studio		3
EDUC 2109	Adolescent Development for Educators ²	3
GenEd Quantitative Literacy (Course GQ	4
	Credit Hours	16
	cieut nours	10
Year 3		10
Year 3 Fall		10
Fall Studio Major Course		3
Fall		
FallStudio Major CourseStudio Major CourseStudio Elective		3
Fall Studio Major Course Studio Major Course Studio Elective Second Mathematics course f		3 3
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Fall Studio Major Course Studio Major Course Studio Elective Second Mathematics course GenEd Breadth Course Spring Studio Major Course Studio Major Course ARTE 2001 SPED 2231	for certification ³ Credit Hours	3 3 3 3-4 3 15-16 3 3 3 4 3 3
Fall Studio Major Course Studio Major Course Studio Elective Second Mathematics course GenEd Breadth Course Spring Studio Major Course Studio Major Course ARTE 2001	for certification ³ Credit Hours Science and Art of Teaching Introduction to Special Education ²	3 3 3 3-4 3 15-16 3 3 3 4 3 3 3 3 3 3 3 3 3
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FallStudio Major CourseStudio Major CourseStudio ElectiveSecond Mathematics courseGenEd Breadth CourseStudio Major CourseStudio Major CourseStudio Major CourseARTE 2001SPED 2231GenEd Breadth CourseYear 4FallStudio Major CourseStudio Major CourseSudio Major Course2000+ ARTH Elective ³ TESL 3631	for certification ³ Credit Hours Science and Art of Teaching Introduction to Special Education ²	3 3 3 3-4 3 15-16 3 3 3 4 3 3 3 15 16 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
FallStudio Major CourseStudio Major CourseStudio ElectiveSecond Mathematics courseGenEd Breadth CourseStudio Major CourseStudio Major CourseARTE 2001SPED 2231GenEd Breadth CourseYear 4FallStudio Major CourseStudio Major CourseStudio Major Course	for certification ³ Credit Hours Science and Art of Teaching Introduction to Special Education ² Credit Hours Principles and Practice for Teaching English Learners ²	3 3 3 3-4 3 15-16 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3
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FallStudio Major CourseStudio Major CourseStudio ElectiveSecond Mathematics courseGenEd Breadth CourseStudio Major CourseStudio Major CourseStudio Major CourseARTE 2001SPED 2231GenEd Breadth CourseYear 4FallStudio Major CourseStudio Major CourseSudio Major Course2000+ ARTH Elective ³ TESL 3631	for certification ³ Credit Hours Science and Art of Teaching Introduction to Special Education ² Credit Hours Principles and Practice for Teaching English Learners ²	3 3 3 3-4 3 15-16 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3

	Total Credit Hours	155
	Credit Hours	12
ARTE 4088	Student Teaching	9
ARTE 4003	Inclusive Art Education K-12 Students in the Art Room	3
Spring		
	Credit Hours	16
GenEd Breadth Course		3
GenEd Breadth Course		3
ARTE 3096	Art in Elementary and Secondary School	4
Studio Elective		3
Studio Elective		3
Fall		
Year 5		
	Credit Hours	15
SPED 3211	Effective Instructional Strategies for Students with Disabilities	3
2000+ ARTH Elective		3
PDS (Major Capstone)) ^{WI}	
GAD (Major Capstone	a) WI	
CRFT (Major Capston	ie) ^{WI}	
Select one of the followin	ng:	3
Studio Major Course		3

1

These 2 courses constitute the waiver for the GenEd Arts category if the courses are completed with a C- or better.

2

These 3 courses constitute the waiver for the GenEd Human Behavior category if the courses are completed with a C- or better.

3

Students need to complete either a 4-credit Art History 2000+ elective **or** a 4-credit second Mathematics course to reach the minimum 155 credits to earn the BFA degree with Art Education Concentration.