## General Science and Technology with Teaching BS

## Overview

NOTE: Pending the approval of the Department of Education, this program may be available to students sometime during the 2023-2024 academic year. Students should see an advisor to verify that approval has been received prior to attempting to select this program.

The Bachelor of Science in General Science and Technology with Teaching is part of Temple's innovative "TUteach" secondary education teachertraining program. The BS in General Science and Technology with Teaching provides broad training in general science and prepares students for a career in secondary school teaching or an entry level laboratory position. The education courses in this major include supervised teaching in school district classrooms and emphasize inquiry-based approaches to learning. Students in the BS in General Science and Technology with Teaching degree program become eligible for a Pennsylvania teacher certification when they complete all the requirements for the degree that include theoretical and practical courses in education specifically designed for science and mathematics majors. In order to be recommended for Pennsylvania teacher certification, students must graduate with:

1. a BS with Teaching degree and
2. meet GPA and testing requirements of the state of Pennsylvania.

Students will be scheduled once each semester to meet with the TUteach advisor to ensure that students have knowledge of academic programming, internships opportunities and testing options that include test preparation. The state of Pennsylvania has specific candidacy requirements. The TUteach advisor will also help the students complete and submit the candidacy documents. All students joining the program in their freshman year must complete the PAPA examination or acquire the PAPA waiver within their first 72 credits. Transfer students, from within Temple and those from other institutions, will build a tailored program with the academic and testing benchmarks structured for efficient degree completion with the TUteach advisor. Students are encouraged to complete the appropriate PRAXIS II examination prior to student teaching. Students are encouraged to take internship courses to expand their teaching portfolio or select elective courses that will extend their knowledge of science and teaching practice.

## Campus Location: Main

Program Code: ST-GSTT-BS

## Distinction in Major

To graduate with distinction in this major, a student must satisfy the following criteria:

- achieve a minimum 3.5 major GPA;
- achieve a minimum 3.33 GPA in the content area courses required for the major;
- complete at least one internship or laboratory project based course;
- achieve a minimum 3.9 GPA in the following courses:
- SCES 2189 or SCTC 3485
- SCES 4189 or SCTC 4485
- EDUC 4802
- EDUC 4388.


## Undergraduate Contact Information

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Learn more about the Bachelor of Science in General Science and Technology with Teaching.
These requirements are for students who matriculated in academic year 2023-2024. Students who matriculated prior to fall 2023 should refer to the Archives to view the requirements for their Bulletin year.

## Bachelor of Science Requirements

## Summary of Requirements for the Degree

1. University Requirements ( 124 total s.h.)

- Students must complete all University requirements including those listed below.
- All undergraduate students must complete at least two writing-intensive courses for a total of at least six credits at Temple as part of their major. The specific writing-intensive course options for this major are:

| Code | Title | Credit <br> Hours |
| :--- | :--- | ---: |
| SCTC 2396 | Writing for Science and Technology | 3 |
| MGSE 3796 | Differentiated Literacy Instruction in the Disciplines (grades 7-12) |  |
| Alternative disciplinary writing-intensive course substitutions for SCTC 2396 may be approved by both the TUteach Program Director and CST |  |  |
| faculty advisors in Biology, Chemistry, Earth and Environmental Science, or Physics. Following is a list of these alternative writing-intensive |  |  |
| courses: |  |  |
| Code | Title |  |
|  |  | Research Techniques in Genetics (S) 1 |

- Students must complete the General Education (GenEd) requirements.
- See the General Education section of the Undergraduate Bulletin for the GenEd curriculum.
- Students who complete TUteach majors receive a waiver for 1 Human Behavior (GB), 2 Science \& Technology (GS) and 1 Quantitative Literacy (GQ) GenEd courses.
- Students must satisfy general Temple University residency requirements.

2. College Requirements

- A minimum of 90 total credits within the College of Science \& Technology (CST), the College of Liberal Arts (CLA), and/or the College of Engineering (ENG).
- A minimum of 45 of these credits must be upper-level (courses numbered 2000 and above).
- Complete a one-credit first-year or transfer seminar.
- SCTC 1001 CST First Year Seminar for every entering first-year CST student.
- SCTC 2001 CST Transfer Seminar for every entering transfer CST student.

3. Major Requirements for Bachelor of Science (92-96 s.h.) ${ }^{2}$

At least 9 courses required for the major must be completed at Temple. At least 6 courses in CST and 3 courses in Education must be completed at Temple. In addition, 2 of the 4 concentration area courses must be completed at Temple. Though not required, students are strongly encouraged to increase training and field work experience by enrolling in SCTC 1385, SCTC 2385 , or SCTC 2389 . Students will also benefit from directed laboratory projects offered through SCTC 3185. These courses are offered every semester.

| Code | Title | Credit <br> Hours |
| :--- | :--- | :--- |
| Biology |  | 4 |
| BIOL 1011 | General Biology I (F) | 4 |
| BIOL 1012 | General Biology II (S) | 4 |
| Chemistry |  | 4 |


| CHEM 1031 | General Chemistry I |
| :--- | :--- |
| \& CHEM 1033 | and General Chemistry Laboratory I |


| CHEM 1951 <br> \& CHEM 1953 | Honors General Chemical Science I and Honors Chemical Science Laboratory I (F) |  |
| :---: | :---: | :---: |
| Select one of the following: |  | 4 |
| CHEM 1032 <br> \& CHEM 1034 | General Chemistry II and General Chemistry Laboratory II |  |
| CHEM 1952 <br> \& CHEM 1954 | Honors General Chemical Science II and Honors Chemical Science Laboratory II (S) |  |
| Earth \& Environmental Science |  |  |
| $\begin{aligned} & \text { EES } 1001 \\ & \text { or EES } 2001 \end{aligned}$ | Introductory Geology Physical Geology | 4 |
| Mathematics |  |  |
| Select one of the following: |  | 4-8 |
| MATH 1031 | Differential and Integral Calculus |  |
| MATH 1041 <br> \& MATH 1042 | Calculus I and Calculus II ${ }^{3}$ |  |
| MATH 1041 <br> \& MATH 1044 | Calculus I and Introduction to Probability and Statistics for the Life Sciences ${ }^{3}$ |  |
| MATH 1941 <br> \& MATH 1942 | Honors Calculus I and Honors Calculus II ${ }^{3}$ |  |
| Physics |  |  |
| PHYS 1004 | Introduction to Astronomy (F) | 3 |
| PHYS 1021 | Introduction to General Physics I | 4 |
| PHYS 1022 | Introduction to General Physics II | 4 |
| Technology Concentration Courses |  |  |
| Choose one of the following: |  | 4 |
| CIS 1051 | Introduction to Problem Solving and Programming in Python |  |
| or CIS 1951 | Honors Introduction to Problem Solving and Programming in Python |  |
| CIS 1057 | Computer Programming in C |  |
| CIS 1068 | Program Design and Abstraction | 4 |
| or CIS 1968 | Honors Program Design and Abstraction |  |
| CIS 1166 | Mathematical Concepts in Computing I | 4 |
| or CIS 1966 | Honors Mathematical Concepts in Computing I |  |
| CIS 2109 | Database Management Systems | 4 |
| CIS 2168 | Data Structures | 4 |
| College of Science and Technology |  |  |
| SCTC 1013 | Elements of Data Science for the Physical and Life Sciences | 3 |
| SCTC 1389 | Step 1 and 2: Inquiry-Based Lesson Design in Science and Mathematics Modified for English Learners | 2 |
| SCTC 2396 | Writing for Science and Technology | 3 |
| SCTC 3001 | History of Science | 3 |
| SCTC 3312 | Coding STEM Lessons ${ }^{4}$ | 1 |
| Education |  |  |
| EDUC 2179 | Knowing and Learning in Mathematics and Science | 3 |
| EDUC 4388 | TUteach Apprentice Teaching | 4 |
| EDUC 4802 | TUteach Apprentice Teaching Seminar | 3 |
| MGSE 2189 | Classroom Interactions (S) | 3 |
| or SCTC 3485 | Science and Mathematics in the Classroom |  |
| MGSE 3796 | Differentiated Literacy Instruction in the Disciplines (grades 7-12) | 3 |
| MGSE 4189 | Project-Based Instruction (F) | 3 |
| or SCTC 4485 | Integrating STEM Practice in Diverse Teaching Environments |  |
| SPED 2231 | Introduction to Special Education | 3 |
| Research Methods |  |  |
| Select one of the following: ${ }^{5}$ |  | 3 |

BIOL/CHEM/EES/PHYS 3091 Research Methods (S)

| Total Credit Hours | 92-96 |  |
| :--- | :--- | ---: |
| Code | Title | Credit |
|  |  | Hours |
| (F) - Fall only course |  |  |
| (S) - Spring only course |  |  |

1
This course has a co-requisite of BIOL 2207.
2
The certification requirements need to meet Pennsylvania Department of Education standards and are subject to change. All students are strongly recommended to check with the TUteach Advisor in the College of Science and Technology, to affirm the requirements that pertain to their specific major. In addition, students should check the Undergraduate Bulletin web site for the most current information about these programs, or the TUteach web site. It is also recommended that all students meet with an advisor before enrolling in classes specific to these majors and leading to certification as a teacher. This is to assure that a candidate's intended program of study will be compatible with the new requirements.

3
These courses are not required if MATH 1031 is completed.
4
All students are required to take a minimum of one credit.
5
This course may be selected from one of four Research Methods courses in Biology, Chemistry, EES or Physics numbered 3091.

## Suggested Academic Plan

Bachelor of Science in General Science and Technology with Teaching

## Suggested Plan for New Students Starting in the 2023-2024 Academic Year

## Year 1

| Fall |  | Credit Hours |
| :---: | :---: | :---: |
| Select one of the following: |  | 4 |
| CHEM 1031 \& CHEM 1033 | General Chemistry I and General Chemistry Laboratory I |  |
| CHEM 1951 \& CHEM 1953 | Honors General Chemical Science I and Honors Chemical Science Laboratory I (F) |  |
| Select one of the following: ${ }^{1}$ |  | 4 |
| MATH 1031 | Differential and Integral Calculus |  |
| MATH 1041 or MATH 1941 | Calculus I or Honors Calculus I |  |
| SCTC 1001 | CST First Year Seminar | 1 |
| SCTC 1013 | Elements of Data Science for the Physical and Life Sciences | 3 |
| SCTC 1389 | Step 1 and 2: Inquiry-Based Lesson Design in Science and Mathematics Modified for English Learners | 2 |
| GenEd Breadth Course |  | 3 |
|  | Credit Hours | 17 |
| Spring |  |  |
| Select one of the following: |  | 4 |
| CHEM 1032 \& CHEM 1034 | General Chemistry II and General Chemistry Laboratory II |  |
| CHEM 1952 \& CHEM 1954 | Honors General Chemical Science II and Honors Chemical Science Laboratory II (S) |  |
| Select one of the following: |  | 4 |
| $\begin{aligned} & \text { CIS } 1051 \\ & \quad \text { or CIS } 1951 \end{aligned}$ | Introduction to Problem Solving and Programming in Python or Honors Introduction to Problem Solving and Programming in Python |  |
| CIS 1057 | Computer Programming in C |  |
| Select one of the following: |  | 0-4 |


| MATH 1042 or MATH 1942 | Calculus II ${ }^{2}$ or Honors Calculus II |  |
| :---: | :---: | :---: |
| MATH 1044 | Introduction to Probability and Statistics for the Life Sciences ${ }^{2}$ |  |
| $\begin{aligned} & \text { ENG } 0802 \\ & \text { or ENG } 0812 \\ & \text { or ENG } 0902 \end{aligned}$ | Analytical Reading and Writing or Analytical Reading and Writing: ESL or Honors Writing About Literature | 4 |
| Elective |  | 3-0 |
|  | Credit Hours | 15-16 |
| Year 2 |  |  |
| Fall |  |  |
| BIOL 1011 | General Biology I (F) | 4 |
| SPED 2231 | Introduction to Special Education | 3 |
| EDUC 2179 | Knowing and Learning in Mathematics and Science | 3 |
| Select one of the following: |  | 4 |
| EES 1001 | Introductory Geology |  |
| EES 2001 | Physical Geology |  |
| $\begin{aligned} & \text { IH } 0851 \\ & \quad \text { or IH } 0951 \end{aligned}$ | Intellectual Heritage I: The Good Life or Honors Intellectual Heritage I: The Good Life | 3 |
|  | Credit Hours | 17 |
| Spring |  |  |
| BIOL 1012 | General Biology II (S) | 4 |
| Technology Concentration Course |  | 4 |
| MGSE 3796 | Differentiated Literacy Instruction in the Disciplines (grades 7-12) | 3 |
| $\begin{aligned} & \text { IH } 0852 \\ & \quad \text { or IH } 0952 \end{aligned}$ | Intellectual Heritage II: The Common Good or Honors Intellectual Heritage II: The Common Good | 3 |
| GenEd Breadth Course |  | 3 |
|  | Credit Hours | 17 |
| Year 3 |  |  |
| Fall |  |  |
| PHYS 1021 | Introduction to General Physics I | 4 |
| Technology Concentration Course |  | 4 |
| SCTC 3001 | History of Science | 3 |
| SCTC 3312 | Coding STEM Lessons ${ }^{3}$ | 1 |
| GenEd Breadth Course |  | 3 |
|  | Credit Hours | 15 |
| Spring |  |  |
| PHYS 1022 | Introduction to General Physics II | 4 |
| Select one of the following (S): ${ }^{2}$ |  | 3 |
| BIOL 3091 | Research Methods (S) |  |
| CHEM 3091 | Research Methods (S) |  |
| PHYS 3091 | Research Methods (S) |  |
| EES 3091 | Research Methods (S) |  |
| Select one of the following: |  | 3 |
| MGSE 2189 | Classroom Interactions (S) |  |
| SCTC 3485 | Science and Mathematics in the Classroom |  |
| SCTC 2396 | Writing for Science and Technology | 3 |
| GenEd Breadth Course |  | 3 |
|  | Credit Hours | 16 |
| Year 4 |  |  |
| Fall |  |  |
| PHYS 1004 | Introduction to Astronomy (F) | 3 |
| Technology Concentration Course |  | 4 |
| Technology Concentration Course |  | 4 |


| Select one of the following: 3 |  |  |
| :---: | :---: | :---: |
| MGSE 4189 | Project-Based Instruction (F) |  |
| SCTC 4485 | Integrating STEM Practice in Diverse Te |  |
| Elective |  | 3-2 |
|  | Credit Hours | 17-16 |
| Spring |  |  |
| EDUC 4388 | TUteach Apprentice Teaching | 4 |
| EDUC 4802 | TUteach Apprentice Teaching Seminar | 3 |
| Elective |  | 3 |
|  | Credit Hours | 10 |
|  | Total Credit Hours | 124 |
| 1 |  |  |
| General Science and Technology with Teaching majors are required to have completed MATH 1022. They can then elect to take MATH 1031, MATH 1041 or MATH 1941. Note: Students who elect to take MATH 1031 will not need to take the second course in the MATH 1041 or MATH 1941 sequence. |  |  |
| 2 |  |  |
| Not required if MATH 1031 is completed. |  |  |
| 3 |  |  |
| All students are required to take a minimum of one credit. |  |  |
| Code | Title | Credit Hours |
| (F) - Fall only course |  |  |
| (S) - Spring only course |  |  |

