

Podiatry, 3+N Program

The seven-year Bachelor of Arts in any College of Science and Technology major and Doctor of Podiatric Medicine is a combined program between the College of Science and Technology and the School of Podiatric Medicine. The program is designed for high-achieving students. Students must apply through the Office of Pre-Professional Health Studies.

Students must meet the admissions requirements for early admission to the Temple University School of Podiatric Medicine. The 3+4 option is only with Temple University School of Podiatric Medicine. If interested in applying to other schools, students will need to follow a 4+4 option in order to obtain both a Bachelor's degree and a Doctor of Podiatric Medicine (DPM).

Contact Information:

College of Science and Technology
Center for Academic Advising and Professional Development
Tuttleman Learning Center, Suite 111
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Mitten Hall, Suite 110
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Guidelines for Completion of the Bachelor of Arts Degree in the College of Science & Technology

- Bachelor of Arts candidates in the College of Science and Technology (CST) must complete all requirements for the degree program before entering the School of Podiatric Medicine with the exception of the following:

1. Biology majors may use up to three of the following first year School of Podiatry Biomedical Studies (PBMS) courses as replacements for Biology electives:

PBMS P100 Histology as long as the student has not previously earned credit for BIOL 2235 General Histology;

PBMS P102 General Anatomy as long as the student has not previously earned credit for BIOL 2233 Mammalian Anatomy;

PBMS P104 Neurophysiology as long as the student has not previously earned credit for BIOL 3352 Systems Neuroscience or BIOL 3358 Cellular and Molecular Neuroscience;

PBMS P110 Biochemistry as long as the student has not previously earned credit for BIOL 4375 General Biochemistry I;

PBMS P111 Physiology as long as the student has not previously earned credit for BIOL 3334 Mammalian Physiology.

2. Chemistry majors may use up to one of the following first year Temple University School of Podiatry courses as replacements for Chemistry electives:

PBMS P110 Biochemistry as long as the student has not previously earned credit for BIOL 4375 General Biochemistry I or CHEM 4401 Biochemistry I or CHEM 3401 Applications of Biochemistry.

- College of Science and Technology students may count up to 33 equivalent credit hours from the first year at the School of Podiatric Medicine as equivalents of upper-level credits in the College of Science and Technology or the College of Liberal Arts.
- College of Science and Technology students may count up to 33 equivalent credit hours from the first year at the School of Podiatric Medicine to fulfill their general credit hour requirements for the Bachelor of Arts degree in the College of Science and Technology.
- Appropriate course sequences for majors offered by the College of Science and Technology will be available in the Center for Academic Advising and Professional Development (Tuttleman Learning Center, Suite 111) or Pre-Professional Health Studies (Mitten Hall, Suite 110) and will be shared with prospective and current students.

Suggested Academic Plan for CST + Podiatry School 3+4 Program

Below is a suggested academic plan. Individual plans will vary based on previous course work, AP credits, performance on University placement tests, and specific undergraduate major. Students who qualify for the 3+4 program will develop an individual academic plan with Pre-Professional Health Studies during their first semester at the University.

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|--|--|---------------------|
| Year 1 | | |
| Fall | | Credit Hours |
| MATH 1041 or 1941 | Calculus I | 4 |
| Select one of the following: | | 4 |
| CHEM 1031 & CHEM 1033 | General Chemistry I | |
| CHEM 1951 & CHEM 1953 | Honors General Chemical Science I | |
| Major / General Education / Elective Credits | | 7 |
| Term Credit Hours | | 15 |
| Spring | | |
| Select one of the following: | | 4 |
| MATH 1042 or 1942 | Calculus II | |
| MATH 1044 | Introduction to Probability and Statistics for the Life Sciences | |
| BIOL 1111 or 1911 | Introduction to Organismal Biology | 4 |
| Select one of the following: | | 4 |
| CHEM 1032 & CHEM 1034 | General Chemistry II | |
| CHEM 1952 & CHEM 1954 | Honors General Chemical Science II | |
| Major / General Education / Elective Credits | | 3 |
| Term Credit Hours | | 15 |
| Year 2 | | |
| Fall | | |
| BIOL 2112 or 2912 | Introduction to Cellular and Molecular Biology | 4 |
| Select one of the following: | | 4 |
| CHEM 2201 & CHEM 2203 | Organic Chemistry I | |
| CHEM 2211 & CHEM 2213 | Organic Chemistry for Majors I | |
| CHEM 2921 & CHEM 2923 | Organic Chemistry for Honors I | |
| Major / General Education / Elective Credits | | 7 |
| Term Credit Hours | | 15 |
| Spring | | |
| Select one of the following: | | 4 |
| CHEM 2202 & CHEM 2204 | Organic Chemistry II | |
| CHEM 2212 & CHEM 2214 | Organic Chemistry for Majors II | |
| CHEM 2922 & CHEM 2924 | Organic Chemistry for Honors II | |
| Major / General Education / Elective Credits | | 11 |
| Term Credit Hours | | 15 |
| Year 3 | | |
| Fall | | |
| PHYS 2021 or 2921 | General Physics I | 4 |
| Major / General Education / Elective Credits | | 11 |
| Term Credit Hours | | 15 |
| Spring | | |
| PHYS 2022 or 2922 | General Physics II | 4 |

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|--|-----------|
| Major / General Education / Elective Credits | 11 |
| Term Credit Hours | 15 |
| Total Credit Hours: | 90 |

| Code | Title | Credit Hours |
|------|-------|--------------|
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First Year - Podiatry School

Approximately 33 credits of course work completed during the first year of Podiatry School will be applied to the CST major's total number of earned hours needed for the completion of the degree requirements for graduation. For some majors, course work will count as elective hours in the major; for all others, course work counts as elective hours toward the completion of the minimum of 123 credits for the undergraduate degree. In planning an undergraduate schedule it is essential to consult with an academic advisor.

Students should also complete a Biochemistry prerequisite prior to entering Temple's School of Podiatric Medicine. They may choose from either CHEM 3401 Applications of Biochemistry or CHEM 4401 Biochemistry I or BIOL 4375 General Biochemistry I. It is recommended that students complete Biochemistry prior to taking the MCAT. In addition, students must also complete an Introduction to Psychology (PSY 1001) AND Introduction to Sociology (SOC 1176) course prior to taking the MCAT.

Students should be aware that some Podiatry schools will accept either MCAT or DAT (Dental Admissions Test) to meet entrance guidelines.

Notes:

1. Students in the Accelerated Program must have been pre-approved through the Office of Pre-Professional Health Studies (PPHS) and have signed an "Intent to Pursue" form during their first semester. This form must be on file with PPHS.
2. Because students in an accelerated program must meet both the course requirements for entry to professional school *and* the course requirements for their major, it is necessary for these students to consult with an advisor in their major as well as PPHS as early in their academic career as possible. Failure to do so may make completing the required courses in the first 90 hours impossible.
3. The academic plan presented here is a generic plan; the actual plan will depend on choice of major and number of AP credits applied from high school transcript.
4. With some exceptions, CST students must complete the requirements for their major within their first 90 hours; course work in the first year of professional school counts as elective hours toward degree completion.
5. Biology Majors - Some of the course work during the first year of Podiatry School can be counted for Biology electives as well as general electives for degree completion. Certain electives are excluded. Be sure to consult with an academic advisor.
6. Non Life-Science Majors - In order to complete the required courses in 3 years, majors that do not overlap with pre-medical course requirements, must have AP credit, take an overload, or enroll in summer session classes.