Since its inception in 1966, the college has prepared well-rounded practitioners who are sensitive to patient/client needs and whose professional competence is built on a solid foundation of theory, laboratory practice, and clinical fieldwork/internships with a focus in interprofessional engagement. The college offers undergraduate programs that include Exercise and Sport Science; Health Information Management; Health Professions; Health Studies; Kinesiology; Nursing; Public Health; Social Work; Speech, Language and Hearing Science; and Recreational Therapy. Students graduating with a B.S. degree in Health Information Management, Kinesiology, Nursing, Public Health, or Recreational Therapy meet the entry-level requirements of their professions and are qualified to take state and/or national examinations leading to certification or licensure in their fields. The college also offers an exploratory undeclared major for lower-division students as well as accelerated undergraduate-plus-graduate degree programs, including a 3+3 Doctor of Physical Therapy degree program and a Direct Entry 5-year program leading to the Master of Science degree in Athletic Training.

Vision Statement
Solving health's complexities for a better tomorrow.

Mission Statement
The mission of Temple University's College of Public Health is to prepare our students to become researchers, practitioners and educators. Collaborating across health-related disciplines, we address community needs, create evidence-based solutions, and deliver effective, compassionate care.

Admissions
Those seeking undergraduate admission to the programs in the College of Public Health must apply through Temple's Undergraduate Admissions office at https://admissions.temple.edu/. Prospective students who wish to obtain additional information about our programs are encouraged to visit the college's web site at https://cph.temple.edu or send an e-mail to cph@temple.edu.

Please note that many undergraduate programs in the College of Public Health require students to complete clinical/field education experiences at facilities both on and off the University campus. Many of these placements may require that you have personal health insurance. Additionally, many will require a criminal background check, Act 33/34 clearances and perhaps a drug screen. Failure to maintain personal health insurance or the results of your background clearances may limit and potentially eliminate placement options which can, in turn, result in an inability to meet graduation requirements. The College cannot ensure clinical field placements if you fail to meet the requirements or maintain health insurance. Additionally, conviction of a misdemeanor, felony, or felonious or illegal act may prevent you from becoming credentialed and/or licensed to practice in certain professions. Please review the requirements for the particular program in which you are interested as well as licensure or credentialing rules in the state(s) you are interested in working to review your eligibility.

Admission to Exercise & Sport Science, Health Information Management, Health Professions, Kinesiology, Public Health, Recreational Therapy, Social Work, and Speech, Language & Hearing Science

Entering undergraduates, whether freshmen or transfers from other institutions, are admitted to these programs by submitting an application to Temple's Undergraduate Admissions office. Decisions are based on a review of the applicant's academic credentials. Current Temple students may also enter these programs by applying for a change of program within the university. Interested students should direct admission questions to the specific program of interest to them. Current Temple University students interested in transferring to one of these majors should review the relevant section below, which describes the required change of program process.

Admission to the 4-Year BSN Program
Temple's BSN program is a four-year program enabling students to begin fieldwork experience during their first year. The BSN program provides three entry options depending on students' background and education. There is a freshman option for highly qualified high school graduates. Space permitting, the BSN program accepts a limited number of transfer students from current Temple students or from external applicants enrolled in another college or university. Internal transfer admission decisions are highly competitive and made on a space-available basis. This transfer option
requires students to begin the nursing program as first-year nursing students. Students admitted via this option will spend eight semesters in Temple's BSN program, entering the program in the fall semester. This option is recommended for Temple students with fewer than 30 college credits. More information about admission to Temple's BSN program is available at BSN Admissions.

**Current Temple University Students Transferring to Exercise & Sport Science, Health Professions, Kinesiology, Public Health, Recreational Therapy, Social Work, and Speech, Language & Hearing Science**

There are directions about the online process to change one’s major (intra-university transfer) at https://cph.temple.edu/academics/academic-advising-and-student-resources. A minimum GPA of 2.00 is required for admission to any of these programs. Students should review the curriculum and be aware of the quantitative and scientific skills required to successfully complete the courses. In some cases, students will be asked to meet with the advising director to discuss their change of program request.

**Accelerated Program Options in Doctor of Physical Therapy, Master of Public Health, Master of Science in Recreational Therapy and Master of Science in Athletic Training Programs**

3+3 Accelerated Bachelor of Science in Health Professions / Doctor of Physical Therapy

Exceptional freshman undergraduate students can maximize their academic investment and shorten the path to a DPT through this accelerated degree option, which allows them to earn both an undergraduate and a DPT degree in six years instead of seven. Learn more about the benefits of the College of Public Health's 3+3 Accelerated DPT Admissions Option.

Accelerated Bachelor of Science in Public Health / Master of Public Health

The College of Public Health offers a rigorous five-year (4+1) program in which outstanding public health majors can earn a bachelor of science in public health and a master of public health degree in five years, rather than six.

This combined degree program offers exceptional students an opportunity to work closely with faculty, while developing critical skills in public health and completing graduate work for professional careers in research, policy, administration, or real-world public health practice.

The public health curriculum at Temple University is diverse, offering both undergraduate and graduate students access to faculty from a broad range of public health areas. The MPH requirements will be satisfied by the end of the fifth year of study. The undergraduate program consists of 110 undergraduate credits and the graduate program consists of 39 graduate credits, for a total of 149 credits.

The +1 Accelerated BS in Public Health/MPH program is currently available with the MPH in Epidemiology, MPH in Health Policy and Management and MPH in Social and Behavioral Sciences programs.

Accelerated Bachelor of Science in Recreational Therapy / Master of Science in Recreational Therapy

The College of Public Health offers a rigorous five-year (4+1) program in which high-performing undergraduate recreational therapy students can earn a bachelor of science in recreational therapy and a master of science in recreational therapy in five years, rather than six. This combined degree program offers exceptional students an opportunity to develop critical skills in recreational therapy and complete graduate work for professional careers in diverse settings, including hospitals, rehabilitation centers, nursing homes, assisted living facilities, schools and community recreation agencies.

Students can apply for admission to this accelerated program at the beginning of their junior year. They begin taking graduate-level courses the semester after they are admitted. Students will complete the requirements for the undergraduate degree within two years after entering the +1 program, and the MS requirements will be satisfied by the end of the fifth year of study.

**Direct Entry Master of Science in Athletic Training**

For undergraduate students interested in a career in athletic training, the College of Public Health offers a direct entry program combining our BS in Health Professions and our MS in Athletic Training. More than 70 percent of athletic trainers hold at least a master's degree—and within the next few years, a master's degree will be required in order to become eligible for national certification. This program provides you with a direct path into our accredited Master of Science in Athletic Training program, allowing you to earn both a bachelor's and master's degree in five years and preparing you to begin practicing as an athletic trainer.

Admitted students are granted direct acceptance into both programs—meaning you do not have to apply separately to the MS program. During the program, you will work with an advisor on academic planning to make sure you are on track and remain in good academic standing to satisfy academic requirements for both programs. View a sample academic plan.

For a complete list, see Accelerated Degree Programs in the About Temple University section of the Undergraduate Bulletin.
Special Programs

Study Abroad

See Education Abroad in the Opportunities section of this Bulletin and Temple University's Education Abroad and Overseas Campuses web site for more information about study abroad options.

University Honors Program

Students in the College of Public Health may apply to the University Honors Program. Honors students are eligible to enroll in CPH honors courses, provided that they have satisfied the prerequisites and co-requisites. Honors courses are designated with a nine as the second digit in the four-digit number, e.g. MATH 1941 is Honors Calculus I. Visit the University Honors Program for more information.

Student Contact Information

Undergraduate students with general questions should contact the college's Dean's Office at 215-204-5440.

For questions about academic requirements, students should contact the departmental academic advisor. A list of advisors is available at Academic Advising.

Contact information for specific departments is available at the College of Public Health web site. Please select the academics tab at the top of the college page and follow the links for additional department and program information.

Academic Policies & Regulations

Students are responsible for complying with all university-wide academic policies that apply to their individual academic status (Please see Undergraduate Academic Policies). Additional and unique policies, or exceptions for the College of Public Health, appear below.

Attendance

The College of Public Health desires to promote professional responsibility among its students. It is therefore the policy of the College to place the responsibility for class attendance upon the students. Students are accountable for all work missed due to absence. Instructors are generally not required to make special arrangements or examinations for students who are absent. There are certain courses that require a minimum number of hours of student participation in laboratory or clinical experiences, as established by the professional accrediting agency and/or the academic department concerned. At the beginning of each such course, the department shall make the attendance requirement clearly known to the enrolled students. Excessive absences may, at the option of the department, jeopardize the student's grade and/or continuance in the course.

Dean's List

Each fall and spring semester, those undergraduates who have met the credit hour and academic criteria for their school or college are named to the Dean's List. See the Dean's List policy for specific GPA and credit-hour requirements.

Laptop

Beginning in Fall 2020, all incoming students in the College of Public Health and the School of Social Work are required to have a laptop. Academic programs in the college are technology intensive. They incorporate statistical and database analyses; utilize specialized tools for athletic training, kinesiology and physical therapy; stream audio and video for communication sciences; facilitate online interactive counseling for social work; and foster clinical experiences and online assessments. The laptop requirement enables the College of Public Health and the School of Social Work to improve opportunities for active learning and provide greater access to specialized software and required tools in and out of the classroom, better preparing students for the workforce. Learn more about device specifications and suggested vendors. Students can use excess financial aid (i.e., funds that are reimbursed after all tuition and fees are paid) to meet student needs, including the purchase of a laptop. Scholarships may also provide funding.

Standards of Scholarship

The grading system is in accordance with the system adopted by Temple University. For students enrolled in this College, a grade of C is the lowest acceptable final grade in major courses, as these are defined in the description of each major. Students not achieving a grade of C or better are required to repeat those courses in which they have failed to demonstrate acceptable performance.

Student Code of Ethics and Professional Conduct

Since students of the College of Public Health are enrolled in professional programs, they are expected to abide by standards of professional conduct and behavior at all times.

The College of Public Health prepares practitioners to fulfill their ideals of service in health or social service settings. In attaining these goals, practitioners must demonstrate exemplary professional behavior, as this is the cornerstone of the professional associations of the disciplines within this college. The Code of Conduct of Temple University's College of Public Health is intended to contribute to an environment in which excellence in learning and conduct may be fostered.
All terms of the Temple University Student Rights, the Student Conduct Code, and disciplinary procedures described in that code apply to students within the College of Public Health. In addition to the major violations noted by the University code, another action has been identified by the faculty of the College as constituting a major infraction of the code: “Unethical conduct or intentional neglect of duty on clinical practice."

Additionally, most College of Public Health programs prepare students for careers that involve close examination of a person’s background before being employed or even engaged in clinical training and field education. Thus, students are strongly encouraged to begin gathering required documentation and clearances immediately after admission into their program so that they have sufficient time to assemble their portfolio well before it is required for field-based learning, including internships. Gathering required background information early also provides sufficient time to address any issues that might postpone or prevent fieldwork. Each program publishes more detailed information on health screenings and background clearances that are used for clinical training and field education.

To learn more about the integral role of clinical and field education in the College of Public Health, please use the following links to explore your area of interest.

- Exercise and Sport Science Internship
- Health Information Management Internship
- Nursing Clinical Education
- Rehabilitation Science/Recreational Therapy Internship
- Public Health Field Education
- Social Work Field Education

College Graduation Requirements

Specific graduation requirements for undergraduate programs in the College of Public Health (CPH) are available on the individual program pages within this Bulletin as well as at CPH Academics.

College Core Course

A key requirement for entering undergraduates is the College Core Course, HRPR 1001 Public Health: The Way We Live, Work and Play. For all students who enrolled in the college prior to fall 2015, this course is strongly recommended, but it will not be required. The course was integrated into existing programs and does not extend time to graduation or increase tuition costs. Students should consult individual program descriptions in this Bulletin to see how the course fits into their programs—replacing either an elective or an existing course requirement—and consult with their program advisors about whether they should or must take the course.

The course is designed to help students think about contemporary health issues from an interdisciplinary perspective. The course includes an introduction to the five core areas of public health—biostatistics, epidemiology, environmental health, health services administration, and social and behavioral sciences—and how these areas relate to various health, health care, and human service professions. Public health helps inform decisions that shape the behavior of individuals and communities. Students will analyze health issues such as health promotion, disease prevention, and health care policy from a variety of perspectives. As part of the course, students will work in small interdisciplinary teams to access and evaluate information about a particular individual or population-level health issue, and learn to argue persuasively, both orally and in writing, for interdisciplinary approaches to that health issue. An aim of the course is to engage students’ curiosity about how the discipline of public health and interdisciplinary approaches apply to issues students may confront in their future professional work.

Military Science Courses

Undergraduate students in CPH whose degree programs allow for free electives may apply up to 12 credits of military science courses at the 3000 and 4000 levels in Aerospace Studies (Air Force ROTC), Military Science (Army ROTC), and Naval Science (Navy ROTC).

Academic Advising

The College of Public Health has an extensive system of academic advising provided by professional and faculty advisors. Professional advisors, coordinated by the Associate Director for Advisement, are available for each department, where they provide assistance with such topics as registration, course scheduling, and transfer credits, as well as referral to other resources. For a complete listing of our professional advising staff and more information on academic advising in the College of Public Health, visit CPH Academic Advising.

In most departments, when students reach junior or senior standing, they are assigned to faculty advisors who assist with mentoring as students progress in their professional training.

Academic advisors strive to avoid errors when advising students about program requirements; however, the College cannot assume liability for errors in advising. Students must, therefore, assume primary responsibility for knowing the requirements for their degree and for acquiring current information about their academic status.
Faculty

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