

Sociology

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Sociology is the study of human behavior in the context of the groups, organizations, institutions, and societies in which it occurs. The sociology department offers courses covering a wide range of topics, including: contemporary social issues, race and racism, sexuality and gender, health and health care, education, urban life, housing, organizations, family, political life, popular culture, immigration, law, international development and globalization. The sociological perspective pays close attention to diversity in culture, values, and human experience.

4+1 Programs in Sociology

Sociology majors may opt to do a Bachelor of Arts in Sociology (or Sociology-Health Track) and apply to earn an accelerated master's degree. Sociology has three programs:

- B.A. in Sociology with an M.A. in Sociology
- B.A. in Sociology with an M.Ed. in Adult and Organizational Development
- B.A. in Sociology with an M.Ed. in Urban Education.

For more information see Accelerated Degree Programs (<http://bulletin.temple.edu/undergraduate/about-temple-university/accelerated-degree-programs>).

Careers Related to Sociology

Majoring in sociology prepares students for many careers and graduate programs by providing both a broad sociological perspective and specific research, statistical and analytic skills. Students gain experience in fieldwork and interviewing; they develop, administer and analyze surveys and statistics; and they write research reports. Sociology provides an excellent background for students planning to begin their careers upon graduation as well as those planning to pursue graduate education. Recent graduates have gone to work and graduate school in the areas of law, medicine, business, non-profits, community planning, social work, market research, and education. Students who are interested in a career in the health field can pursue a special sociology major focused on health-related coursework. The Health Track in Sociology prepares students for graduate studies in leading medical, dental, nursing, public health, and physical and occupational therapy programs as well as graduate programs in sociology and related fields.

Student Organizations and Opportunities

Sociology majors and minors are encouraged to participate in the Sociology Undergraduate Majors and Minors Association (SUMMA), which hosts academic, community service, and social events throughout the year. The department sponsors the Annual Student Research Conference in which students can present their work.

Awards

Awards available to sociology majors include the Robert K. Merton Award, the Sociology Prize, the Benjamin and Irma Robboy Award, and the Nelsi Beato Award.

Programs

- Bachelor of Arts in Sociology (<http://bulletin.temple.edu/undergraduate/liberal-arts/sociology/ba-sociology>)
- Bachelor of Arts in Sociology: Health Track (<http://bulletin.temple.edu/undergraduate/liberal-arts/sociology/ba-sociology-health-track>)
- Minor in Sociology (<http://bulletin.temple.edu/undergraduate/liberal-arts/sociology/minor-sociology>)
- Minor in Sociology of Health (<http://bulletin.temple.edu/undergraduate/liberal-arts/sociology/minor-sociology-health>)

Courses

SOC 0817. Youth Cultures. 3 Credit Hours.

Do you listen to hip hop, spend all your time in Second Life, dress up like a cartoon character and go to anime fairs, or go skateboarding every day with your friends? Then you're part of the phenomenon called youth culture. Often related to gender, race, class and socio-economic circumstances, youth cultures enable young people to try on identities as they work their way to a clearer sense of self. Empowered by new technology tools and with the luxury of infinite virtual space, young people today can explore identities in ways not available to previous generations. Students in this class will investigate several youth cultures, looking closely at what it means to belong. They will also come to appreciate how the media and marketing construct youth identities and define youth cultures around the world. NOTE: This course fulfills the Human Behavior (GB) requirement for students under GenEd and Individual & Society (IN) for students under Core. Students cannot receive credit for this course if they have successfully completed ANTH 0817, ASST 0817 or EDUC 0817/0917.

Course Attributes: GB

Repeatability: This course may not be repeated for additional credits.

SOC 0818. Human Sexuality. 3 Credit Hours.

Our sexuality is a core part of being human. We often think about sexuality in terms of the physical and reproductive aspects of sex. But our sexuality is complex and dynamic. We will address this dynamic complexity as we explore the physical, psychological, relational, and cultural aspects of sexuality. The goal of this course is to broaden your perspective of human sexuality, and deepen your understanding and awareness of your own sexuality and the many influences on this essential part of yourself. NOTE: This course fulfills the Human Behavior (GB) requirement for students under GenEd and Individual & Society (IN) for students under Core. Students cannot receive credit for this course if they have successfully completed any of the following: PSY 0818, SOC 0918.

Course Attributes: GB

Repeatability: This course may not be repeated for additional credits.

SOC 0825. Quantitative Methods in the Social Sciences. 4 Credit Hours.

Psychological, political, social, and economic arguments and knowledge frequently depend on the use of numerical data. A psychologist might hypothesize that I.Q. is attributable to environmental or genetic factors; a politician might claim that hand gun control legislation will reduce crime; a sociologist might assert that social mobility is more limited in the United States than in other countries, and an economist might declare that globalization lowers the incomes of U.S. workers. How can we evaluate these arguments? Using examples from psychology, sociology, political science, and economics, students will examine how social science methods and statistics help us understand the social world. The goal is to become critical consumers of quantitative material that appears in scholarship, the media, and everyday life. NOTE: This course fulfills the Quantitative Literacy (GQ) requirement for students under GenEd and a Quantitative Reasoning (QA or QB) requirement for students under Core. Students cannot receive credit for this course if they have successfully completed SOC 0925, POLS 0825, POLS 0925, PSY 0825, or ANTH 0825.

Course Attributes: GQ

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:

MATH 0701|Minimum Grade of C-|May not be taken concurrently

OR MC3 Y|May not be taken concurrently

OR MC4 Y|May not be taken concurrently

OR MC5 Y|May not be taken concurrently

OR MC6 Y|May not be taken concurrently

OR MC3A Y|May not be taken concurrently

OR MC6A Y|May not be taken concurrently.

SOC 0829. The History & Significance of Race in America. 3 Credit Hours.

Why were relations between Native Americans and whites violent almost from the beginning of European settlement? How could slavery thrive in a society founded on the principle that "all men are created equal"? How comparable were the experiences of Irish, Jewish, and Italian immigrants, and why did people in the early 20th century think of them as separate "races"? What were the causes and consequences of Japanese Americans' internment in military camps during World War II? Are today's Mexican immigrants unique, or do they have something in common with earlier immigrants? Using a variety of written sources and outstanding documentaries, this course examines the racial diversity of America and its enduring consequences. NOTE: This course fulfills the Race & Diversity (GD) requirement for students under GenEd and Studies in Race (RS) for students under Core. Duplicate Credit Warning: Students may take only one of the following courses for credit; all other instances will be deducted from their credit totals: African American Studies 0829, Africology and African American Studies 0829, Anthropology 0829, Geography and Urban Studies 0829, History 0829, Political Science 0829/0929, Sociology 0829, 0929, 1376, 1396, R059, or X059.

Course Attributes: GD

Repeatability: This course may not be repeated for additional credits.

SOC 0831. Immigration and the American Dream. 3 Credit Hours.

As a Temple student, you go to school and live in a city full of immigrants. Perhaps your own relatives were immigrants to the United States. But have you ever listened to their stories? With an historical and sociological framework as a basis, we will take an in-depth and more personal look at the immigrant experience as expressed through the immigrants' own voices in literature and film. Topics explored include: assimilation, cultural identity and Americanization, exploitation and the American Dream, ethnic communities, gender, discrimination and stereotyping. NOTE: This course fulfills the Race & Diversity (GD) requirement for students under GenEd and Studies in Race (RS) for students under Core. Students cannot receive credit for this course if they have successfully completed any of the following: ANTH 0831, CRIT 0831, History 0831, Italian 0831/0931, Russian 0831, or SPAN 0831/0931.

Course Attributes: GD

Repeatability: This course may not be repeated for additional credits.

SOC 0832. Politics of Identity in America. 3 Credit Hours.

Gay or straight. Black or white. Male or female. What do these different group identities mean to Americans? How do they influence our politics? Should we celebrate or downplay our diversity? This course explores how we think about others and ourselves as members of different groups and what consequences it has for how we treat one another. Our fundamental social identities can be a source of power or of powerlessness, a justification for inequality or for bold social reform. Students learn about the importance of race, class, gender and sexual orientation across a variety of important contexts, such as the family, workplace, schools, and popular culture and the implications these identities have on our daily lives. NOTE: This course fulfills the Race & Diversity (GD) requirement for students under GenEd and Studies in Race (RS) for students under Core. Students cannot receive credit for this course if they have successfully completed Gender, Sexuality & Women's Studies 0832/0932, History 0832, Political Science 0832/0932, or Women's Studies 0832/0932.

Course Attributes: GD

Repeatability: This course may not be repeated for additional credits.

SOC 0833. Race & Poverty in the Americas. 3 Credit Hours.

The transatlantic slave trade was one of the most brutal and momentous experiences in human history. Attitudes toward Latino, Caribbean, African, and Asian immigrants in the United States today can only be fully understood in the contexts of slavery and the "structural racism," "symbolic violence" (not to mention outright physical violence), and social inequalities that slavery has spawned throughout the region. Although focusing primarily on the United States, we will also study the present entanglements of poverty and race in Brazil, Haiti, and other selected nations of "The New World," placing the U.S. (and Philadelphia in particular) experience in this historical context. NOTE: This course fulfills the Race & Diversity (GD) requirement for students under GenEd and Studies in Race (RS) for students under Core. Students cannot receive credit for this course if they have successfully completed REL 0833/0933, ANTH 0833, or LAS 0833/0933.

Course Attributes: GD

Repeatability: This course may not be repeated for additional credits.

SOC 0835. Ethnicity and the Immigrant Experience in the U.S.. 3 Credit Hours.

How do immigrants learn to become American? How does living an ethnic identity vary for different groups? When does ethnicity become a chosen identity or an unwanted label? How do we learn to value some aspects of ethnicity but not others? What are markers of ethnicity? How do language, food, music, family and community work to provide authenticity to the American immigrant experience? What happens to ethnicity with assimilation to the American way of life? Can ethnicity combat the tidal social expectations to conform to the dominant culture? Using a variety of written materials including novels that explore the ethnic identity of different groups, this course raises questions about how ethnicity and American identity are connected. NOTE: This course fulfills the Race & Diversity (GD) requirement for students under GenEd and Studies in Race (RS) for students under Core. Duplicate Credit Warning: Students may take only one of the following courses for credit; all other instances will be deducted from their credit totals: Sociology 0835, 0935, 1476, 1496, R064, X064.

Course Attributes: GD

Repeatability: This course may not be repeated for additional credits.

SOC 0848. American Revolutions. 3 Credit Hours.

From the first encounters with Native Americans to the present, a series of pivotal moments have had an enduring influence on American society, culture, and politics. In each class, three modules will focus on three pivotal moments, such as King Philip's War, Nat Turner's Rebellion, the Scopes trial, the Civil Rights movement, the women's movement, the emergence of Elvis Presley, the sexual revolution, the rise of environmentalism, the Reagan Revolution, and 9-11. In each module, students will first place the main subject of the module in context, and then seek to understand how it changed American society. The last week of each module will be devoted to a consideration of how the subject of that module has become part of American collective memory. NOTE: This course fulfills the U.S. Society (GU) requirement for students under GenEd and American Culture (AC) for students under Core. Students cannot receive credit for this course if they have successfully completed any of the following: AMST 0848, ANTH 0848, GUS 0848, or History 0848.

Course Attributes: GU

Repeatability: This course may not be repeated for additional credits.

SOC 0849. Dissent in America. 3 Credit Hours.

Throughout American history individuals and groups of people, have marched to the beat of a different drummer, and raised their voices in strident protest. Study the story and development of dissent in America. How has dissent shaped American society? In addition to studying the historical antecedents of dissent students will have first-hand experience visiting and studying a present-day dissent organization in the Philadelphia area to investigate connections between the history of dissent and the process of making dissenting opinion heard today. NOTE: This course fulfills the U.S. Society (GU) requirement for students under GenEd and American Culture (AC) for students under Core. Students cannot receive credit for this course if they have successfully completed English 0849/0949 or History 0849/0949.

Course Attributes: GU

Repeatability: This course may not be repeated for additional credits.

SOC 0851. Gender in America. 3 Credit Hours.

Being a man or a woman means feeling like a man or a woman. People display gender by learning the routines and expectations associated with being male or female. How do people learn gender? How does living in a gendered society lead to differences in power and opportunities between men and women? How do race, ethnicity and sexuality affect the way gender is experienced for these different groups? How does gender acquire such important meaning in terms of identity and behavior? Using a variety of written materials including novels that explore gender identity construction, this course looks at how gender has become such a prominent feature of life in America. NOTE: This course fulfills the U.S. Society (GU) requirement for students under GenEd and American Culture (AC) for students under Core. Duplicate Credit Warning: Students may take only one of the following courses for credit; all other instances will be deducted from their credit totals: Gender, Sexuality & Women's Studies 0851; Sociology 0851, 1676, 1696, C081, X081; Women's Studies 0851, 1676, 1696, C081, X081.

Course Attributes: GU

Repeatability: This course may not be repeated for additional credits.

SOC 0857. Sport & Leisure in American Society. 3 Credit Hours.

Explore the complexity and diversity of American society through the study of sport and leisure. To what extent does the way we play or spectate sports, the way we plan or experience leisure time, reflect American values? As we trace a brief history of the United States through the lens of sport and leisure, we will observe how concepts of freedom, democracy and equality are tested through time. Issues of race, ethnicity, gender, age, disability, and socio-economic class will be prominent as we observe American ideals both upheld and contradicted in the context of the way Americans recreate. NOTE: This course fulfills the U.S. Society (GU) requirement for students under GenEd and American Culture (AC) for students under Core. Students cannot receive credit for this course if they have successfully completed AAAS 0857, AAS 0857, STHM 0857 or REL 0957.

Course Attributes: GU

Repeatability: This course may not be repeated for additional credits.

SOC 0858. The American Economy. 3 Credit Hours.

Should the federal government more forcefully engage health care issues, or are its current obligations a hidden time bomb facing the federal budget? Should we be concerned about the outsourcing of U.S. jobs? Is the minimum wage too low, or will increases in the minimum simply lead to greater unemployment? Students will engage these and other pressing issues, write position papers advocating specific actions that governments or firms should take, and debating these recommendations. While economic theory is not the centerpiece of this course, students will learn enough economic theory to be able to discuss policy in an informed manner. They will also be introduced to important sources of "economic" information, from government web sites to major publications. NOTE: This course fulfills the U.S. Society (GU) requirement for students under GenEd and American Culture (AC) for students under Core. Students cannot receive credit for this course if they have successfully completed ECON 0858.

Course Attributes: GU

Repeatability: This course may not be repeated for additional credits.

SOC 0859. The Making of American Society: Melting Pot or Culture Wars?. 3 Credit Hours.

Terrorism, illegal immigration, gay marriage, religious conflict, political in-fighting, corporate corruption, racial animosities, civil liberties assaults, media conglomeration, Wal-Mart goes to China and the rich get richer. America in the 21st century is a contentious society. How did we get to this place in time? Examine what makes American society distinctive from other advanced industrial democracies as we study the philosophical origins of America, the development of social and economic relationships over time, and the political disputes dominating contemporary American life. The course relies heavily on perspectives from History, Sociology and Political Science to explain the challenges facing contemporary American society. NOTE: This course fulfills the U.S. Society (GU) requirement for students under GenEd and American Culture (AC) for students under Core. Students cannot receive credit for this course if they have successfully completed any of the following: AMST 0859, History 0859, PHIL 0859, or POLS 0859.

Course Attributes: GU

Repeatability: This course may not be repeated for additional credits.

SOC 0861. Urban Dynamics: Global, Regional, and Local Connections. 3 Credit Hours.

Cities are a study in contrast - both a source of opportunity and a place where great wealth and poverty coincide. U.S. cities face enormous challenges as globalization has sparked a new era of urban innovation, yet has also intensified inequality and spurred new technologies of social control. This course asks: How have U.S. cities changed over the last century? How is globalization impacting the lives and opportunities of city dwellers? How do gender, age, race/ethnicity, class, and citizenship affect urban residents' experiences? How do urban policies and social movements advance or impede social justice across groups and places? Course topics include the social, economic, and political forces restructuring cities, inequality and diversity in the city, cities in the global economy, and the future of cities. Students cannot receive credit for this course if they have successfully completed CTRP 0861, CRP 0861 or SOC 0861.

Course Attributes: GU

Repeatability: This course may not be repeated for additional credits.

SOC 0862. Development & Globalization. 3 Credit Hours.

Use historical and case study methods to study the differences between rich and poor nations and the varied strategies available for development in a globalizing world. Examine the challenges facing developing countries in historical and contemporary context and analyze the main social, cultural, and political factors that interact with the dynamic forces of the world economy. These include imperialism/colonialism, state formation, labor migration, demographic trends, gender issues in development, religious movements and nationalism, the challenges to national sovereignty, waves of democratization, culture and mass media, struggles for human rights, environmental sustainability, the advantages and disadvantages of globalization, and movements of resistance. NOTE: This course fulfills the World Society (GG) requirement for students under GenEd and International Studies (IS) for students under Core. Students cannot receive credit for this course if they have successfully completed any of the following: SOC 0962, History 0862, POLS 0862/0962, or GUS 0862.

Course Attributes: GG

Repeatability: This course may not be repeated for additional credits.

SOC 0867. World Regions and Cultures: Diversity & Interconnections. 3 Credit Hours.

How does the process of globalization impact people in different culture regions? Explore this central question through readings, discussions, mapping exercises, field trips to Philadelphia sites and special events that celebrate the international flavor of the city. Focusing on four regions, we will learn how people cope with environmental problems like desertification, population growth, rapid migration to cities, and ethnic and religious clashes. We will investigate why some areas are mired in poverty and violence while others experience a growing economy and peaceful politics. For each region we will read case studies illustrating both cultural continuity and change. NOTE: This course fulfills the World Society (GG) requirement for students under GenEd and International Studies (IS) for students under Core. Duplicate Credit Warning: Students may take only one of the following courses for credit; all other instances will be deducted from their credit totals: Anthropology 0867, 1061, C061 Geography and Urban Studies 0867, or Sociology 0867.

Course Attributes: GG

Repeatability: This course may not be repeated for additional credits.

SOC 0918. Honors Human Sexuality. 3 Credit Hours.

Our sexuality is a core part of being human. We often think about sexuality in terms of the physical and reproductive aspects of sex. But our sexuality is complex and dynamic. We will address this dynamic complexity as we explore the physical, psychological, relational, and cultural aspects of sexuality. The goal of this course is to broaden your perspective of human sexuality, and deepen your understanding and awareness of your own sexuality and the many influences on this essential part of yourself. (This is an Honors course.) NOTE: This course fulfills the Human Behavior (GB) requirement for students under GenEd and Individual & Society (IN) for students under Core. Students cannot receive credit for this course if they have successfully completed any of the following: PSY 0818, SOC 0818.

Cohort Restrictions: Must be enrolled in one of the following Cohorts: SCHONORS, UHONORS, UHONORSTR.

Course Attributes: GB, HO

Repeatability: This course may not be repeated for additional credits.

SOC 0925. Honors Quantitative Methods in the Social Sciences. 4 Credit Hours.

Psychological, political, social, and economic arguments and knowledge frequently depend on the use of numerical data. A psychologist might hypothesize that I.Q. is attributable to environmental or genetic factors; a politician might claim that hand gun control legislation will reduce crime; a sociologist might assert that social mobility is more limited in the United States than in other countries, and an economist might declare that globalization lowers the incomes of U.S. workers. How can we evaluate these arguments? Using examples from psychology, sociology, political science, and economics, students will examine how social science methods and statistics help us understand the social world. The goal is to become critical consumers of quantitative material that appears in scholarship, the media, and everyday life. (This is an Honors course.) NOTE: This course fulfills the Quantitative Literacy (GQ) requirement for students under GenEd and a Quantitative Reasoning (QA or QB) requirement for students under Core. Students cannot receive credit for this course if they have successfully completed any of the following: SOC 0825, POLS 0825, POLS 0925, PSY 0825, or ANTH 0825.

Cohort Restrictions: Must be enrolled in one of the following Cohorts: SCHONORS, UHONORS, UHONORSTR.

Course Attributes: GQ, HO

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:

MATH 0701|Minimum Grade of C-|May not be taken concurrently

OR MC3 Y|May not be taken concurrently

OR MC4 Y|May not be taken concurrently

OR MC5 Y|May not be taken concurrently

OR MC6 Y|May not be taken concurrently

OR MC3A Y|May not be taken concurrently

OR MC6A Y|May not be taken concurrently.

SOC 0929. Honors: The History & Significance of Race in America. 3 Credit Hours.

Why were relations between Native Americans and whites violent almost from the beginning of European settlement? How could slavery thrive in a society founded on the principle that "all men are created equal"? How comparable were the experiences of Irish, Jewish, and Italian immigrants, and why did people in the early 20th century think of them as separate "races"? What were the causes and consequences of Japanese Americans' internment in military camps during World War II? Are today's Mexican immigrants unique, or do they have something in common with earlier immigrants? Using a variety of written sources and outstanding documentaries, this course examines the racial diversity of America and its enduring consequences. NOTE: This course fulfills the Race & Diversity (GD) requirement for students under GenEd and Studies in Race (RS) for students under Core. Duplicate Credit Warning: Students may take only one of the following courses for credit; all other instances will be deducted from their credit totals: African American Studies 0829, Africology and African American Studies 0829, Anthropology 0829, Geography and Urban Studies 0829, History 0829, Political Science 0829/0929, Sociology 0829, 0929, 1376, 1396, R059, or X059.

Cohort Restrictions: Must be enrolled in one of the following Cohorts: SCHONORS, UHONORS, UHONORSTR.

Course Attributes: GD, HO

Repeatability: This course may not be repeated for additional credits.

SOC 0935. Honors Ethnicity and the Immigrant Experience in the U.S.. 3 Credit Hours.

How do immigrants learn to become American? How does living an ethnic identity vary for different groups? When does ethnicity become a chosen identity or an unwanted label? How do we learn to value some aspects of ethnicity but not others? What are markers of ethnicity? How do language, food, music, family and community work to provide authenticity to the American immigrant experience? What happens to ethnicity with assimilation to the American way of life? Can ethnicity combat the tidal social expectations to conform to the dominant culture? Using a variety of written materials including novels that explore the ethnic identity of different groups, this course raises questions about how ethnicity and American identity are connected. NOTE: This course fulfills the Race & Diversity (GD) requirement for students under GenEd and Studies in Race (RS) for students under Core. Duplicate Credit Warning: Students may take only one of the following courses for credit; all other instances will be deducted from their credit totals: Sociology 0835, 0935, 1476, 1496, R064, X064.

Cohort Restrictions: Must be enrolled in one of the following Cohorts: SCHONORS, UHONORS, UHONORSTR.

Course Attributes: GD, HO

Repeatability: This course may not be repeated for additional credits.

SOC 0962. Honors Fate, Hope, and Action: Globalization Today. 3 Credit Hours.

Use historical and case study methods to study the differences between rich and poor nations and the varied strategies available for development in a globalizing world. Examine the challenges facing developing countries in historical and contemporary context and analyze the main social, cultural, and political factors that interact with the dynamic forces of the world economy. These include imperialism/colonialism, state formation, labor migration, demographic trends, gender issues in development, religious movements and nationalism, the challenges to national sovereignty, waves of democratization, culture and mass media, struggles for human rights, environmental sustainability, the advantages and disadvantages of globalization, and movements of resistance. (This is an Honors course.) NOTE: This course fulfills the World Society (GG) requirement for students under GenEd and International Studies (IS) for students under Core. Students cannot receive credit for this course if they have successfully completed any of the following: SOC 0862, History 0862, POLS 0862/0962, or GUS 0862.

Cohort Restrictions: Must be enrolled in one of the following Cohorts: SCHONORS, UHONORS, UHONORSTR.

Course Attributes: GG, HO

Repeatability: This course may not be repeated for additional credits.

SOC 1002. Professional Development for Sociology Majors. 1 Credit Hour.

Did you know that the American Sociological Association recognizes over 50 different specialized areas of sociological study? Did you know that Temple sociology graduates pursue careers in a range of fields including law, medicine and health, business, non-profit organizations, community planning, housing, market research, and education? In this professional development seminar, faculty and alumni from the department will help you navigate your options to help you maximize your sociological studies for impact in the real world. During the semester, you will discover sociology internship opportunities and courses, you will meet and network with recent graduates who are putting their sociology degree to work, and you will begin to assemble a sociology portfolio that can be used to present your sociological knowledge and skillset to current and future employers.

Repeatability: This course may not be repeated for additional credits.

SOC 1167. Social Statistics. 3 Credit Hours.

The objective of this course is to enhance data comprehension and explain statistical information. The emphasis is on applications, with examples taken from a variety of sources including the mass media. The course covers the uses and interpretation of descriptive statistics, the requirements of valid statistical sampling, the bases of statistical inference, and the analysis of cross-tabular data. NOTE: (1) This course is not open to students who have taken Mathematics 1013 (C067) or Psychology 1167 (C067). (2) This course can be used to satisfy the university Core Quantitative Reasoning B (QB) requirement. Although it may be usable towards graduation as a major requirement or university elective, it cannot be used to satisfy any of the university GenEd requirements. See your advisor for further information.

Course Attributes: QB

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:

MATH 0701|Minimum Grade of C-|May not be taken concurrently
 OR MATH 0702|Minimum Grade of C-|May not be taken concurrently
 OR MC3 Y|May not be taken concurrently
 OR MC4 Y|May not be taken concurrently
 OR MC5 Y|May not be taken concurrently
 OR MC6 Y|May not be taken concurrently
 OR MC3A Y|May not be taken concurrently
 OR MC6A Y|May not be taken concurrently.

SOC 1176. Introduction to Sociology. 3 Credit Hours.

This course introduces students to the discipline of sociology, which offers distinctive concepts and methods to understand human behavior and the societies we all inhabit. How do societies evolve and change? What can be learned from comparing them? How do they make us into the kinds of people we are, and which facts either sustain or shatter everyday life? What do culture, power, bureaucracy, racial discrimination, inequality, sexual and social conflict have in common? In this course, students will learn about themselves by exploring the hidden patterns in the world around them. By the end of the semester, students will have a firm grasp of the sociological imagination and how to use it to understand our increasingly diverse and complex world. Note: Students may only earn credit for one of the following: SOC 1176, 1576, or 1976.

Course Attributes: IN

Repeatability: This course may not be repeated for additional credits.

SOC 1277. Comparative Societal Development. 3 Credit Hours.

Such questions as "What is National Development?" and "How do we define the 'Good Society'?" are discussed. We will emphasize developing nations in our study of different models of development. Our readings include testimonies of families who struggle to survive in the difficult conditions of the Third World as well as writings which challenge the consumption goals of developed countries. Such topics as agrarian reform, migration and urbanization, class structure, globalization, and revolutions are discussed. NOTE: This course can be used to satisfy the university Core International Studies (IS) requirement. Although it may be usable towards graduation as a major requirement or university elective, it cannot be used to satisfy any of the university GenEd requirements. See your advisor for further information.

Course Attributes: IS

Repeatability: This course may not be repeated for additional credits.

SOC 1376. The Sociology of Race and Racism. 3 Credit Hours.

The primary focus of this course is on the historical and contemporary significance of race in American society. It includes an analysis of the historical development of racism as an ideology. It examines how this ideology has influenced the structure of social relations in the United States, as well as relationships between and within nations around the world. Additionally, it examines the development and logic of scientific racism and the transformation of these arguments into more subtle cultural symbols. It analyzes the importance of racism in structuring social inequality and how the social meanings of racial categories are changed. This class has a strong emphasis on sociological theories as they relate to the analysis of race and ethnic relations. The goal of the course is to provide students with an understanding of the independent role of race in society and its significance in the ordering of political and economic institutions in the United States. NOTE: This course can be used to satisfy the university Core Studies in Race and Individual & Society (RN) requirements. Although it may be usable towards graduation as a major requirement or university elective, it cannot be used to satisfy any of the university GenEd requirements. See your advisor for further information.

Course Attributes: RN

Repeatability: This course may not be repeated for additional credits.

SOC 1396. The Sociology of Race and Racism. 3 Credit Hours.

The primary focus of this course is on the historical and contemporary significance of race in American society. It includes an analysis of the historical development of racism as an ideology. It examines how this ideology has influenced the structure of social relations in the United States, as well as relationships between and within nations around the world. Additionally, it examines the development and logic of scientific racism and the transformation of these arguments into more subtle cultural symbols. It analyzes the importance of racism in structuring social inequality and how the social meanings of racial categories are changed. This class has a strong emphasis on sociological theories as they relate to the analysis of race and ethnic relations. The goal of the course is to provide students with an understanding of the independent role of race in society and its significance in the ordering of political and economic institutions in the United States. NOTE: This course can be used to satisfy a university Core Studies in Race, Writing Intensive, and Individual & Society (XN) requirement. Although it may be usable towards graduation as a major requirement or university elective, it cannot be used to satisfy any of the university GenEd requirements. See your advisor for further information.

Course Attributes: XN

Repeatability: This course may not be repeated for additional credits.

SOC 1476. American Ethnicity. 3 Credit Hours.

The history, cultures, and communities of racial and ethnic minorities in America are examined. Particular attention is paid to identifying the unique position and contribution of various groups to American culture in different historical periods. The course is based upon sociological and historical research, as well as novels and short stories documenting the lives of different groups. NOTE: This course can be used to satisfy the university Core Studies in Race and American Culture (RU) requirements. Although it may be usable towards graduation as a major requirement or university elective, it cannot be used to satisfy any of the university GenEd requirements. See your advisor for further information.

Course Attributes: RU

Repeatability: This course may not be repeated for additional credits.

SOC 1496. American Ethnicity. 3 Credit Hours.

The history, cultures, and communities of racial and ethnic minorities in America are examined. Particular attention is paid to identifying the unique position and contribution of various groups to American culture in different historical periods. The course is based upon sociological and historical research, as well as novels and short stories documenting the lives of different groups. NOTE: This course can be used to satisfy a university Core Studies in Race, Writing Intensive, and American Culture (XC) requirement. Although it may be usable towards graduation as a major requirement or university elective, it cannot be used to satisfy any of the university GenEd requirements. See your advisor for further information.

Course Attributes: XC

Repeatability: This course may not be repeated for additional credits.

SOC 1576. Introduction to Sociology for Health Professions. 3 Credit Hours.

This course offers an introduction to the discipline of sociology. Focused on a systematic study of social life, the discipline of sociology offers distinctive concepts and methods to understand human beings and the societies they inhabit. The primary operating principle of sociology is to shift analytic emphasis--common to the health professions--from individual characteristics to the characteristics of broader social contexts, groups, and institutions. This Introduction to Sociology is specifically intended for those with interests in the health professions. We apply each topic we study to issues in health and medicine, pairing general sociology readings with readings specifically on health and medicine. Students preparing for the revised MCAT (2015) are especially encouraged to take this course.

Duplicate credit warning: Students who have received credit for SOC 1176 or SOC 1976 Introduction to Sociology (or its equivalent in transfer) may not receive additional credits for this course.

Repeatability: This course may not be repeated for additional credits.

SOC 1676. Men and Women in American Society. 3 Credit Hours.

The course examines gender roles in the United States. It includes how children learn to be boys and girls within their families, through play, from the media, and in schools. It includes the way men and women learn to interact together in personal relationships and work. It examines the benefits of being a man in our society and attempts to understand how and why this advantage works. The focus is on how society shapes the lives of children and adults in gendered ways, how we all participate in creating gendered differences, and how we can bring about change. NOTE: This course can be used to satisfy the university Core American Culture (AC) requirement. Although it may be usable towards graduation as a major requirement or university elective, it cannot be used to satisfy any of the university GenEd requirements. See your advisor for further information.

Course Attributes: AC

Repeatability: This course may not be repeated for additional credits.

SOC 1696. Men and Women in American Society. 3 Credit Hours.

The course examines gender roles in the United States. It includes how children learn to be boys and girls within their families, through play, from the media, and in schools. It includes the way men and women learn to interact together in personal relationships and work. It examines the benefits of being a man in our society and attempts to understand how and why this advantage works. The focus is on how society shapes the lives of children and adults in gendered ways, how we all participate in creating gendered differences, and how we can bring about change. NOTE: This course can be used to satisfy a university Core American Culture (AC) and Writing Intensive (WI) requirement. Although it may be usable towards graduation as a major requirement or university elective, it cannot be used to satisfy any of the university GenEd requirements. See your advisor for further information.

Course Attributes: AC

Repeatability: This course may not be repeated for additional credits.

SOC 1876. Introduction to Sociology. 1 Credit Hour.

This course provides an introduction to the systematic analysis of societies. How do societies evolve and change, what we can learn from comparing them, how do they make us into the kinds of people we are, and which facts either sustain or shatter everyday life? What do deviance, bureaucracy, racial discrimination, inequality, sexual and social conflict have in common? Students learn about themselves by exploring the hidden roots of the world around them.

Repeatability: This course may not be repeated for additional credits.

SOC 1967. Honors Social Statistics. 3 Credit Hours.

The objective of the course is on understanding data and explaining statistical information. The emphasis is on applications, with examples taken from a variety of sources including the mass media. The course covers the uses and interpretation of descriptive statistics, the requirements of valid statistical sampling, the bases of statistical inference, and the analysis of cross-tabular data. NOTE: (1) This course is not open to students who have taken Mathematics 1013 (C067) or Psychology 1167 (C067). (2) This course can be used to satisfy the university Core Quantitative Reasoning B (QB) requirement. Although it may be usable towards graduation as a major requirement or university elective, it cannot be used to satisfy any of the university GenEd requirements. See your advisor for further information.

Cohort Restrictions: Must be enrolled in one of the following Cohorts: SCHONORS, UHONORS, UHONORSTR.

Course Attributes: HO, QB

Repeatability: This course may not be repeated for additional credits.

SOC 1976. Honors Introduction to Sociology. 3 Credit Hours.

This course introduces students to the discipline of sociology, which offers distinctive concepts and methods to understand human behavior and the societies we all inhabit. How do societies evolve and change? What can be learned from comparing them? How do they make us into the kinds of people we are, and which facts either sustain or shatter everyday life? What do culture, power, bureaucracy, racial discrimination, inequality, sexual and social conflict have in common? In this course, students will learn about themselves by exploring the hidden patterns in the world around them. By the end of the semester, students will have a firm grasp of the sociological imagination and how to use it to understand our increasingly diverse and complex world. Note: Students may only earn credit for one of the following: SOC 1176, 1576, or 1976.

Cohort Restrictions: Must be enrolled in one of the following Cohorts: SCHONORS, UHONORS, UHONORSTR.

Course Attributes: HO, IN

Repeatability: This course may not be repeated for additional credits.

SOC 1977. Honors Comparative Societal Development. 3 Credit Hours.

Such questions as "What is National Development?" and "How do we define the 'Good Society'?" are discussed. We will emphasize developing nations in our study of different models of development. Our readings include testimonies of families who struggle to survive in the difficult conditions of the Third World as well as writings which challenge the consumption goals of developed countries. Such topics as agrarian reform, migration and urbanization, class structure, globalization, and revolutions are discussed. NOTE: This course can be used to satisfy the university Core International Studies (IS) requirement. Although it may be usable towards graduation as a major requirement or university elective, it cannot be used to satisfy any of the university GenEd requirements. See your advisor for further information.

Cohort Restrictions: Must be enrolled in one of the following Cohorts: SCHONORS, UHONORS, UHONORSTR.

Course Attributes: HO, IS

Repeatability: This course may not be repeated for additional credits.

SOC 2105. Echoes of Terror. 3 Credit Hours.

Students will read and study literary works (novels, short stories, poetry) and feature and documentary films depicting Stalin's terror (from the murder of Kirov in 1934 to the death of Stalin in 1953) and its impact on Russian and Soviet society after that period. Students will come to understand the enormity of these historical events by reading, discussing, and analyzing the texts and the films, drawing connections between the Soviet historical and cultural contexts and historical events elsewhere in the world (e.g., Nazi Germany, Apartheid South Africa, Cambodia, Rwanda, Darfur) about the legacy of totalitarian rule. Note: This course is equivalent to RUS 2105; students may receive credit for either RUS 2105 or SOC 2105.

Repeatability: This course may not be repeated for additional credits.

SOC 2111. Sociology of Sports. 3 Credit Hours.

This course analyzes sports as a socializing agent and as a set of cultural, social, economic and political institutions. The course will begin with a distinction between play, sports, and organized sports. We will then look at the role of sports in childhood and adolescence, with a particular emphasis on gender and sports. Next, we examine the role of sports in collegiate life and finally at the professional level. As a course in sociology, this class will examine the connections between sports and race, gender, social class, politics, and the economy.

Repeatability: This course may not be repeated for additional credits.

SOC 2122. Global Sports. 3 Credit Hours.

This course centers on the globalization of sports. It views sports as a set of cultural, social, economic and political institutions and practices and asks the following orienting questions: 1) "How have forces of globalization changed the world of sport?" and 2) "What do the changes in sport teach us about globalization processes more generally?" The course will cover the structure, organization, and culture of globalized sport. Topics include: the business of global sports, the flow of labor and capital in global sports, the impact of culture on sport and sport on culture, the role of communication, transportation, and technology in the globalization of sport.

Repeatability: This course may not be repeated for additional credits.

SOC 2128. Men and Masculinity. 3 Credit Hours.

This course examines the impact of the male role on men and women. The first part of the course considers varying theoretical approaches to masculinity, including biological and moral essentialism and social constructionism. The second part of the course covers such topics as the role of play and sports in boyhood socialization, fathering, men and intimacy, homophobia and its connection of the male role, and current social movements related to masculinity. The course also considers the impact of class and race on masculinity.

Repeatability: This course may not be repeated for additional credits.

SOC 2130. Selected Topics in Sociology. 3 Credit Hours.

The topics will vary and cover areas not covered by the current roster of classes. Students should consult with the instructor for details.

Repeatability: This course may be repeated for additional credit.

SOC 2145. Marriage and the Family. 3 Credit Hours.

Duplicate Course: This course is not open to students who have taken Sociology 3245 (0245). This course examines the history and contemporary condition of public and private families with a focus on American trends. We explore the way social issues involving the family have changed over time, class variations and racial/ethnic variations in American families, the division of labor and social power within families, intimate relations and communication patterns within households, and the impact of family dynamics for social functioning outside the home. We also devote a portion of our time to applying the material to an understanding of where our own families fit into this material, and to relating our own family autobiographies to the broader social history of American families.

Repeatability: This course may not be repeated for additional credits.

SOC 2163. Area Studies: Latin American Development. 3 Credit Hours.

This course examines patterns of socioeconomic and political development in different parts of Latin America. Topics to be studied include: agrarian reforms, patterns of industrialization and urbanization, financial dependency, military regimes, revolutionary movements, and transitions to democracy. NOTE: This course is taught in Spanish for the LASS program.

Repeatability: This course may not be repeated for additional credits.

SOC 2166. Money: Who Has It, Who Doesn't, Why It Matters. 3 Credit Hours.

This course looks at the sociological issues surrounding money as a mechanism and medium of exchange. The course covers history of money and the development of finance. The course also explores the role of money in shaping lives: friendship patterns, life chances, educational opportunities, and health and well-being. Students will learn about structural changes in the economy that stem from the globalization of money. Students who have earned credit for Sociology 1166 will not earn additional credit for this course.

Repeatability: This course may not be repeated for additional credits.

SOC 2168. Sociology of Popular Culture. 3 Credit Hours.

Popular culture is ubiquitous in contemporary life, in the forms of television, books, radio, internet, music, video games, and film. It has been accused of making us more violent and less healthy, more biased and less participatory in society. Popular culture has also been celebrated for making art democratic and giving voice to a wider range of people. This course surveys what we know about the social effects of popular culture including issues like representations and stereotypes, media consolidation, and the impact of new technologies.

Repeatability: This course may not be repeated for additional credits.

SOC 2171. Sociology of Law. 3 Credit Hours.

This class looks at what is both special and ordinary about legal systems. The law's features and the scope of its functions in society are examined and compared with other institutions, and with legal systems in societies and periods other than our own. It considers legal institutions as a product of actions and interactions of both specialists and ordinary citizens. Additionally, it examines the role of the law as a potential vehicle and agent of change. It gives a practical sociological introduction to the professional study of law.

Repeatability: This course may not be repeated for additional credits.

SOC 2176. Is College Worth It? Student Debt and Student Gain. 3 Credit Hours.

This course offers a sociological take on the costs and benefits of colleges. The first three quarters are about the college experience and how it affects students and alumni. We will look at what students get out of college in terms of learning, careers, extra-curricular activities, and socializing. We will look at the current state of research on whether or not the financial benefits of college are worth the costs. In the remaining time we will look at the political and organizational aspects of colleges, including why college costs have risen so much, why student indebtedness has increased, the rise of the for-profit sector in higher education, and the future of higher education.

Repeatability: This course may not be repeated for additional credits.

SOC 2179. Racial and Ethnic Stratification. 3 Credit Hours.

This course focuses on the elements of racial and ethnic stratification as they appear in the United States and other nations. It outlines the concepts that shape the sub-field of race and ethnic relations, in addition to examining how sociologists have theorized about racial and ethnic hierarchies and their role in the organization and distribution of social resources. Through an analysis of the historical and contemporary circumstances of selected communities in the United States, it seeks to reveal which theory best explains the experience of particular communities and which best explains societal patterns of inequality. Additionally, the course examines racial and ethnic relations in other nations and as a global phenomenon in an effort to reveal the common elements of racial inequality regardless of national identity. NOTE: This course can be used to satisfy the university Core Studies in Race (RS) requirement. Although it may be usable towards graduation as a major requirement or university elective, it cannot be used to satisfy any of the university GenEd requirements. See your advisor for further information.

Course Attributes: RS

Repeatability: This course may not be repeated for additional credits.

SOC 2522. Sociology of the Self. 3 Credit Hours.

What is the self? Where does the self come from? And why does the self matter? In this course, we seek to answer these questions from the standpoint of symbolic interactionism - a sociological perspective that explains human action in terms of the meanings that things have for the actors. Meanings are not regarded as inherent in objects but rather as emerging from interactions among humans and between humans and their environments. The self, which plays a pivotal role in human interaction, is both a product and a force of social life. This course is divided into three parts. In Part 1, we conceptualize the self as a symbolic object that emerges from social interaction. In Part 2, we examine the origin of the self, the "true self," identity construction, self and autism, as well as other related issues. And in Part 3, we analyze the impact of the self on mental health and interpersonal relations. The ultimate goal of this course is to promote a deeper self-understanding and a better relationship with others.

Repeatability: This course may not be repeated for additional credits.

SOC 2530. Selected Topics in Medical Sociology. 3 Credit Hours.

The topics will vary and cover medical topics not in the current roster of classes. Please consult with the instructor for details. Health Track students can use this course to fulfill the requirement for four health-related courses.

Repeatability: This course may be repeated for additional credit.

SOC 2545. Food for Thought: Sociological Thinking About Food. 3 Credit Hours.

Are we what we eat? How have our choices about what (and how much) to eat been shaped by society, and by our social and cultural identities? How and why are our culinary choices associated with social pleasures, social anxieties, negative public health outcomes, and the changing environment? Can we make alternative food choices and support food-oriented social change that help create a more equitable, sustainable, healthy and delicious world? This course raises these and other sociological questions about food and food systems, critically examining some of the answers that sociologists and other social scientists have provided. The focus will be on the U.S., but a range of relevant global issues and case studies will be addressed.

Repeatability: This course may not be repeated for additional credits.

SOC 2552. Health and Disease in American Society. 3 Credit Hours.

In this course, students research health and disease in the United States, placing special emphasis on the historical changes in the ideas of health and disease and the nature of the responses to illness in society. We examine social/political influences on morbidity and mortality and the experiences of subgroups of the population with illness and with the medical systems they must confront. Finally, we discuss the problems associated with financing health care, with making and implementing health policy, and the issues raised by the growing field of bio-ethics. The course contains instruction in several research methods including the calculation of rates, standardization, and the construction and reading of tables. We also focus throughout the course on how the authors of the readings know what they report: for example, what methods did they use. Finally, students do a small well-defined research project for their semester paper.

Repeatability: This course may not be repeated for additional credits.

SOC 2553. Sociology of Aging. 3 Credit Hours.

As the baby boomers approach retirement in the U.S., the social context of aging is becoming a larger focus of popular and media attention. Many social structures and institutions impact the experience of aging in the U.S. These include the government and its policies toward support in old age, health care institutions, communities, and families. There are also a growing number of institutions devoted to the needs of older Americans, such as political organizations, lifestyle communities, healthcare facilities, and recreation organizations. This course will explore how social structures and organizations influence the experience of aging in the U.S., with comparisons to other nations where relevant. This course will also look at inequalities in the experience of aging by race, class, and gender, particularly.

Repeatability: This course may not be repeated for additional credits.

SOC 2565. Race, Science, Health, and Medicine. 3 Credit Hours.

Race and scientific medicine are powerful forces shaping the modern world. This course charts the origins and emergence of these two forces in the 17th century and explores how they have informed each other and continue to form each other in the 21st century. Topics include slavery and medicine, eugenics and racial science, genocide and the rise of medical ethics, disease and distinctiveness, racial disparities in health, and the status of race in the era of genomics.

Repeatability: This course may not be repeated for additional credits.

SOC 2572. Sex & Society. 3 Credit Hours.

Sex is at the forefront of many legislative, cultural and personal debates. This course uses sociological perspectives to examine several key areas of conflict in the sexual culture war, including sex education in American schools, global public health policies and contraception, changing definitions of marriage and family, abortion rights, the personal and national impact of prenatal testing and reproductive technologies, and the growing concern over issues such as sexual violence on college campuses, child pornography, and sex trafficking.

Repeatability: This course may not be repeated for additional credits.

SOC 2575. Science, Technology & Society. 3 Credit Hours.

This course examines the relationships between science, technology, and society, and focuses on the social, historical, and cultural contexts that shape these relationships. Students are introduced to the history of human technological development, how it has been shaped by historical and cultural contexts, and how it has, in turn, influenced the social world. The course will also examine the ways in which scientific facts are established among the public. This course is intended for sociology students interested in better understanding the technological and scientific dimensions of the social world. It is also intended for students in physical and natural sciences and engineering fields interested in the social dimension and implications of their work.

Repeatability: This course may not be repeated for additional credits.

SOC 2922. Honors Global Sports. 3 Credit Hours.

This course centers on the globalization of sports. It views sports as a set of cultural, social, economic and political institutions and practices and asks the following orienting questions: 1) "How have forces of globalization changed the world of sport?" and 2) "What do the changes in sport teach us about globalization processes more generally?" The course will cover the structure, organization, and culture of globalized sport. Topics include: the business of global sports, the flow of labor and capital in global sports, the impact of culture on sport and sport on culture, the role of communication, transportation, and technology in the globalization of sport.

Cohort Restrictions: Must be enrolled in one of the following Cohorts: SCHONORS, UHONORS, UHONORSTR.

Course Attributes: HO

Repeatability: This course may not be repeated for additional credits.

SOC 2979. Honors Racial & Ethnic Stratification. 3 Credit Hours.

This course focuses on the elements of racial and ethnic stratification as they appear in the United States and other nations. It outlines the concepts that shape the sub-field of race and ethnic relations, in addition to examining how sociologists have theorized about racial and ethnic hierarchies and their role in the organization and distribution of social resources. Through an analysis of the historical and contemporary circumstances of selected communities in the United States, it seeks to reveal which theory best explains the experience of particular communities and which best explains societal patterns of inequality. Additionally, the course examines racial and ethnic relations in other nations and as a global phenomenon in an effort to reveal the common elements of racial inequality regardless of national identity. NOTE: (1) This is an Honors course. (2) This course can be used to satisfy the university Core Studies in Race (RS) requirement. Although it may be usable towards graduation as a major requirement or university elective, it cannot be used to satisfy any of the university GenEd requirements. See your advisor for further information.

Cohort Restrictions: Must be enrolled in one of the following Cohorts: SCHONORS, UHONORS, UHONORSTR.

Course Attributes: HO, RS

Repeatability: This course may not be repeated for additional credits.

SOC 3082. Independent Study. 1 to 4 Credit Hour.

This course involves an intensive study in a specific area of sociology. The proposal outlining the work to be completed must be filed in the department office and with the undergraduate chair before the end of the first two weeks of the semester. NOTE: This class may not be used as a substitute for required sociology courses.

Repeatability: This course may be repeated for additional credit.

SOC 3176. Sociology of Education. 3 Credit Hours.

Did you know that SAT scores, and other standardized tests, vary by parents' education? In this course we examine the many ways students' social positions shape educational experiences and educational outcomes. We learn about the ways in which students' race, gender, and social class origins shape school experiences. We also examine an important question: how much does education provide a pathway for social mobility for American children? We will also address a number of other topics including current proposals for improving American education. Students will engage with a local high school by aiding high school seniors with senior graduation projects.

Repeatability: This course may not be repeated for additional credits.

SOC 3185. Internship in Sociology. 1 to 4 Credit Hour.

Students spend a semester working in a public or private agency or organization where they gain sociologically relevant experience and participate in applied sociological research. Interns will learn about a substantive sociological issue through reading, writing, and hands-on experience. Students will be required to write a term paper that includes a review of the sociological literature relevant to the internship and an analysis of the data they gathered.

Repeatability: This course may be repeated for additional credit.

SOC 3201. Statistical Methods in Sociology. 4 Credit Hours.

Duplicate Course: This course is not open to students who have taken Psychology 2168 (0122). This course introduces students to the basics of social statistics. It covers how to describe data, how to generalize from a tiny sample to an extremely large population, and how to make comparisons. It addresses three major questions for every statistical procedure introduced in this course: What is the basic logic of this procedure? What is this procedure for? How to use this procedure? The lecture part of this course focuses on the first two questions and the lab part of the course on the third question. By the end the semester, students will develop a repertoire of statistical techniques so they know what situations will call for what analysis (t-tests, chi-square, regression) and how to carry out those analyses using statistical software. NOTE: This course can be used to satisfy the university Core Quantitative Reasoning B (QB) requirement. Although it may be usable towards graduation as a major requirement or university elective, it cannot be used to satisfy any of the university GenEd requirements. See your advisor for further information.

Course Attributes: QB

Repeatability: This course may not be repeated for additional credits.

SOC 3207. People and Places of Philadelphia. 3 Credit Hours.

This course focuses upon the development of Philadelphia as a City of Neighborhoods. We examine the city's history, the changing location and type of economic activities, and the corresponding development and emergence of communities. Included is the analysis of the industrial working class areas of Kensington and Manayunk, the immigrant way station of South Philadelphia, the higher status bedroom suburbs, and the gentrifying center city neighborhoods. Racial integration, neighborhood transition, and community conflict are examined in terms of their historical contexts.

Repeatability: This course may not be repeated for additional credits.

SOC 3208. Globalization, Development, and Labor in East Asia. 3 Credit Hours.

This undergraduate course will introduce students to the major perspectives and debates in social sciences on globalization, development, and labor in East Asia, primarily focusing on China, Japan, South Korea, and Taiwan. We will examine: What is globalization and how is it affecting countries in East Asia? What are different development strategies and paths pursued in those countries? How have workplaces changed and how have workers fared in East Asia under globalization? What roles have different kinds of labor unions played? How have workers responded, economically and politically? We will also discuss the social and political origins of "East Asian Miracle" and the impact of the rise of China on the region and the world. Through lectures, discussions, small group projects, and documentary films, students will be engaged with key theoretical debates and develop their own perspectives and research skills on these themes.

Repeatability: This course may not be repeated for additional credits.

SOC 3209. Immigrant America: Belonging and Integration. 3 Credit Hours.

This course addresses central questions relating to the new immigrants entering the United States since the 1960s. It examines: 1) why people move and the policies by which foreign "outsiders" become integrated; 2) what determines the economic, political, cultural, linguistic and psychological adaptation processes of different types of immigrants and refugees, and of their children; 3) the changing ethnic and generational composition of the American population; 4) the influence of gender and race on immigrant identities; 5) the struggle of second-generation youth with their backgrounds; and 6) new meanings around sexuality and romance emerging in transnational families that straddle generations and international borders.

Repeatability: This course may not be repeated for additional credits.

SOC 3214. Latinos, Race and Ethnicity. 3 Credit Hours.

This course examines the complexity of Latino identity in the U.S. The course will analyze the ways in which pan-ethnic (Latino/a, Hispanic, etc.), geographical (South Americans, Central Americans, Caribbeans, etc.), national (Mexican, Puerto Rican, Cuban, Dominican, etc.), regional and intra-ethnic identifications impinge on the way Latinos and Latinas understand who they are in relation to the different others they build in their process of identity construction. The course seeks to make the connections between the macro social organization of race and ethnic categories and the micro social interactions that shape the race and ethnic experience of Latinos in the U.S.

Repeatability: This course may not be repeated for additional credits.

SOC 3218. Socialization. 3 Credit Hours.

Socialization is the process by which individuals become members of society. We look at this process as ongoing, starting in infancy and continuing through adulthood. This implies constant re-socialization and discussion of the ways early childhood learning influences adult lives. This research-intensive course is organized around the important socialization agents of family, friends, school, work, and the differences in socialization and therefore life histories by race, gender, and social class. Students undertake individual research on the socialization of children as they begin grade school. This involves developing a research question, developing questionnaires, simulating interviews, and analyzing the findings. The course includes instruction on each phase of the research.

Repeatability: This course may not be repeated for additional credits.

SOC 3219. Understanding Globalization. 3 Credit Hours.

We will explore the debates on the economic, political, cultural, social, and environmental aspects of globalization and the accelerating increase in worldwide social connections. We will pay particular attention to the relationships between globalization and global inequalities by place, social class, race and ethnicity, and gender. Other topics include neoliberal and critical perspectives on globalization, global networks of production and distribution, global capitalism, globalization and the environmental crisis, and resistance to the current form of globalization through global social movements. Note: SOC 3219 was previously taught with the title "Globalization: Causes, Promises and Discontents." Students who have already received credit for this course number under the prior title will not be able to repeat this course for additional credit.

Repeatability: This course may not be repeated for additional credits.

SOC 3221. Global Development. 3 Credit Hours.

This course is an introduction to the sociology of economic development and social, political, and cultural change. We will study the concepts, theories, historical processes, and issues regarding the interrelations and transformations of the social groups, economies, political systems, and cultures of developing societies - and their relationships with developed countries - over time. Thus, our focus will be on developing countries, our scope will be global and long-term, our perspective will be sociological but interdisciplinary, and our methodology will be historical-comparative. The primary questions we will address are: What is development? How do "developing societies" differ from "developed societies"? What are the relationships of "developing" and "developed" societies? How can we best approach an understanding of why the historical experiences of "developing" countries seem to differ so much from those of "developed" countries? In the first half of the course, we will focus on understanding, largely through case studies, the main theories of development: modernization theory, dependency, world-system analysis, and neoliberalism. In the second half of the course, we will expand our empirical and theoretical understanding by examining development and globalization, gender, ethnicity, ecology, and global social movements. NOTE: Course formerly called "Sociology of International Development."

Repeatability: This course may not be repeated for additional credits.

SOC 3222. Sociology of Religion. 3 Credit Hours.

This course examines the role of religion in constructing human realities. It emphasizes how human understandings of the world and of reality are constructed socially through collective action with religion playing a prominent role. It looks at how religion influences individual and collective action; the intersection of religion with politics and media; religion's connection to race, gender, class, and sexual orientation; and the connection between religion and science.

Repeatability: This course may not be repeated for additional credits.

SOC 3223. East to America: The Sociology of Asian Americans. 3 Credit Hours.

The purpose of this course is to explore contemporary issues for Asian Americans through a sociological lens. To do so, we will place contemporary Asian American experiences within the larger social context by examining the social, political, and economic institutions that have shaped the Asian American experience. As such, students will explore sociological concepts of immigration, adaptation, and assimilation while also examining issues of race, ethnic conflict, education, gender, sexuality, social movements, and media representations.

Repeatability: This course may not be repeated for additional credits.

SOC 3230. Selected Topic in Sociology. 3 Credit Hours.

The topics will vary and cover areas not covered by the current roster of classes. Please consult with the instructor for details.

Repeatability: This course may be repeated for additional credit.

SOC 3231. Jerusalem: The Politics of Space. 3 Credit Hours.

Jerusalem is the epicenter of the Israeli-Palestinian conflict and the focus of international debate among major world leaders. Understanding space in Jerusalem is central to understanding the Israeli-Palestinian conflict and assessing the viability of solutions. This course will examine the politics underlying key developments in Jerusalem including the West Bank, East Jerusalem, the Old City, the City of David, the Mount of Olives, the security barrier/wall/fence, and land annexed by Israel after the 1967 war. The focus on these developments will ultimately explain how space is a major source of political social, and economic inequality as we explore just what is Jerusalem for Jews, Moslems, and Christians.

Repeatability: This course may not be repeated for additional credits.

SOC 3240. Selected Topic in Sociology. 3 Credit Hours.

The topics will vary and cover areas not covered by the current roster of classes. Please consult with the instructor for details.

Repeatability: This course may be repeated for additional credit.

SOC 3242. Constructing Race and Ethnicity. 3 Credit Hours.

This course examines the social construction of race and ethnicity in the United States. It investigates the use of race and ethnicity as institutionalized, official categories that shape individual identity and experience, as well as opportunities and resource distribution. The course will analyze the formal procedures and informal interactions that define race and ethnicity as socially meaningful categories for individuals and groups. The course seeks to make the connections between the macro social organization of race and ethnic categories and the micro social interactions that shape race and ethnic experience.

Repeatability: This course may not be repeated for additional credits.

SOC 3243. Social Movements and Conflict. 3 Credit Hours.

The central theme of the course is conflict as a basic social process and the organization of mass movements to alter political and social conditions. A variety of social movements are studied: reformist and revolutionary movements; nationalist, messianic, and populist movements; identity politics and issue-oriented movements. Organizational strategies and ideological orientations of the movements are also examined.

Repeatability: This course may not be repeated for additional credits.

SOC 3244. Computers, the Internet and Human Interaction. 3 Credit Hours.

For most of human history, humans have interacted with one another only in the context of corporeal copresence, where they meet face to face in a common physical locale. Now, modern communications technologies, which include the Internet, enable human individuals to contact one another from separate locations in real time. The purpose of this course is to study the ways in which individuals interact with one another under non face-to-face conditions of co-location, and the effects that the new modes of human interaction produce on communities, interpersonal relationships, and the psychological wellbeing of the individuals. Besides reading and discussion, you will have the opportunity to engage in sociological research on the uses and effects of web sites, bulletin boards, chat rooms, and other online social domains. Through these activities, you will gain a better understanding of online human interaction and its impact on individuals and society.

Repeatability: This course may not be repeated for additional credits.

SOC 3245. Comparative Family Studies. 3 Credit Hours.

Duplicate Course: This course is not open to students who have taken Sociology 2145 (0145). This class surveys many topics in the field of family studies: the history of the American family as an institution; families in cross-cultural setting; ethnic and class variations in American families; the state and public policy as it relates to family formation; sexuality, intimate relations and parenting; the division of labor and social power within families; and more. Students conduct a semester-long project developing and analyzing, with sociological concepts, a three-generational genogram (family tree) of one or several families. This project involves interviewing family members and comparing these families to kinship trends studied in the course. We use genograms for researching how our own family histories fit into the broader social history of American families.

Repeatability: This course may not be repeated for additional credits.

SOC 3246. Theories of Identity. 3 Credit Hours.

Various developments within the twentieth-century social thought have forced an attention to identity. Particular theoretical developments such as Marxism, psychoanalysis, structuralism, feminism and the "linguistic turn" have not simply highlighted issues of identity, but, more importantly, they have problematized identity as a contingent construction process. In that regard, the theoretical impulse, in general, has moved from a conception of identity as something people have, to processes of identification that people constantly perform. This course offers students the opportunity for specialized study of one of the most debated issues in contemporary sociology: social and cultural identities.

Repeatability: This course may not be repeated for additional credits.

SOC 3247. Ideology and Social Change in Japan. 3 Credit Hours.

A sociological look at the conditions which have contributed to Japan's emergence as a world economic force. How do culture, social organization, life style, ideology, and global politics affect Japan's rapid rise to power? Is Japan a closed society? What significance do factors such as racism, religion, education, family, the military, class, and population changes hold for understanding what has happened in Japan and in Japan's relations with outsiders, particularly the U.S.? What significance does this analysis have for the future of Sociology in the U.S.?

Repeatability: This course may not be repeated for additional credits.

SOC 3249. Social Inequality. 3 Credit Hours.

In this course, we examine a number of the fundamental dimensions of inequality in our society. Among the questions raised are: 1) How great are the inequalities by class, race and ethnicity, and gender? 2) What is the nature of this inequality? Where does it come from? How deeply does it affect the lives of individuals? 3) How do these dimensions of equality interact? This course stresses participation, group work, and personal research on topics of interest to the student.

Repeatability: This course may not be repeated for additional credits.

SOC 3250. Selected Topic in Sociology. 3 Credit Hours.

The topics will vary and cover areas not covered by the current roster of classes. Please consult with the instructor for details.

Repeatability: This course may be repeated for additional credit.

SOC 3251. Urban Sociology. 3 Credit Hours.

Urban sociology asks how the physical and built environments, technology, population growth and shifts, governmental policy, and cultural and social organization shape the location and course of the development of urban areas. It focuses on urban America, although there is frequent reference to the development of urban areas elsewhere in the world in order to highlight commonalities and differences in the forces which structure urban life. Students research and write a sociological history of a block and census tract in the Philadelphia metropolitan area. It may be a history of the one in which they grew up, in which they now live, or another in which they have an interest. The objective is to combine quantitative and qualitative data to trace how and why the selected area developed as it did. A student will typically combine data drawn from several censuses with archival records to depict how the area changed in the context of the larger evolution of the community in which it is located.

Repeatability: This course may not be repeated for additional credits.

SOC 3253. Housing and Inequality. 3 Credit Hours.

This course examines 1) the institutional origins of an American housing culture and how that culture is supported financially and politically; 2) a range of issues associated with housing, specifically renters (working poor and acutely poor), homeless people, and homeowners; 3) housing subsidies as well as the recent policy effort to solve problems of poverty through homeownership; 4) the relationship between race, income and location, focusing on the "geography of opportunity;" and 5) mechanisms for rethinking how housing policy may be reorganized in the U.S.

Repeatability: This course may not be repeated for additional credits.

SOC 3256. Political Sociology. 3 Credit Hours.

This course analyzes the social basis of political institutions and political action, stressing the importance of both in the life of communities and individuals. Our emphasis is on the influence of social classes, professional and occupational groups, political parties, social movement organizations, and other notable interest groups have on the political system. We discuss the formation and organization of political activity and its varied outcomes.

Repeatability: This course may not be repeated for additional credits.

SOC 3258. Women and Work. 3 Credit Hours.

Women's work will be defined in the fullest sense. We will examine the gender division of labor in society and changes in women's paid and unpaid work from both historical and cross-cultural perspectives. We will discuss trends in women's employment and the rewards of women's work by race, marital status, etc., and trends in household work and child care. Reasons for women's expanded opportunities and persistent barriers will be explored.

Repeatability: This course may not be repeated for additional credits.

SOC 3259. Women and Poverty. 3 Credit Hours.

This course focuses on women's poverty in the U.S. and the social welfare policies designed to address it. We begin with an overview of poverty in the U.S., ways to measure poverty, and how to read census tables on poverty and income. We then dive into the history of the welfare state in America, starting with the Poorhouse Era and moving through 1996's welfare reform legislation. The second part of the course addresses major issues and themes in poverty scholarship: the culture of poverty thesis, low-wage work, teenage motherhood effects, marriage and single motherhood, social capital, and neighborhood effects. We conclude with a comparative analysis of U.S. and international welfare states.

Repeatability: This course may not be repeated for additional credits.

SOC 3261. Research Design and Methods. 4 Credit Hours.

This course is an introduction to the logic and methods of social research. We examine the issues, including internal, external, and construct validity, that arise in doing and evaluating both quantitative and qualitative research. The laboratory time involves both computer applications and instruction in the use of the library for research.

Repeatability: This course may not be repeated for additional credits.

SOC 3267. Sociology of Music: Nation, Race, Class and Gender in Argentina and Brazil. 3 Credit Hours.

The initial developments of the sociology of music were linked to the work of scholars who played pivotal roles in the history of sociology, such as Max Weber and Theodor Adorno. The sociology of Latin American music usually followed the theoretical developments occurring in the industrialized countries of the West, but, at the same time, it was characterized by a peculiar twist in the way it understood the complex relationship between music and society. In this course we delve into this important literature and grapple with the social and cultural foundations of music, with particular emphasis on the relationship between music and society in Brazil and Argentina. Due to the complex social organization of these two countries in terms of race, ethnicity, regionalisms, class, gender and religion, the course will explore the articulation of that complexity in the way people use music in their everyday life to understand who they are and what to do in the context of an ever changing social reality.

Repeatability: This course may not be repeated for additional credits.

SOC 3275. The Cultural Study of Music: Understanding Society through Popular Music. 3 Credit Hours.

The basic tenet of the sociology of music is that music is a mode of interaction that expresses and constitutes social relations, and that embodies cultural assumptions regarding these relations. Therefore in this course we will study how individuals and groups use popular music in their everyday life. At the same time, we will analyze how music relates to broader social distinctions, especially race, ethnicity, gender, sexual orientation, and age.

Repeatability: This course may not be repeated for additional credits.

SOC 3396. Development of Sociological Thought. 3 Credit Hours.

Theory is the narrative account, the explanatory framework, that underlies and grounds all knowledge. Sociological theories are accounts of the fundamental principles and relationships that organize society. This course focuses on the most successful sociological theories, emphasizing the work of scholars, mostly European and American, who contributed the most influential ideas to modern sociology. Attention is also paid to the social and historical context in which the major theories emerged.

Course Attributes: WI

Repeatability: This course may not be repeated for additional credits.

SOC 3430. Selected Topics in Sociology. 3 Credit Hours.

The topics will vary and cover areas not covered by the current roster of classes. Please consult with the instructor for details.

Repeatability: This course may be repeated for additional credit.

SOC 3511. Environmental Sociology: The End of the World as We Know It?. 3 Credit Hours.

This course will introduce you to the sociology of the environment - the study of the interrelationships of human social systems and ecosystems - with a primary focus on their social aspects. We will focus on how social systems can be rearranged to ensure environmental justice, sustainability, and human and planetary well-being. Topics may include the ecological footprint, pollution and toxins, and climate change; the limits to growth; the treadmill of production vs. ecological modernization; technology and productivity; corporations, the media and the politics of climate change denial; unequal ecological exchange between developed and developing countries; and the nature and impacts of environmental movements. Duplicate credit warning: This course was previously offered as "Sociology of the Environment"; students who have earned credits under this title will not earn additional credits for this course.

Repeatability: This course may not be repeated for additional credits.

SOC 3521. Global Health. 3 Credit Hours.

This course offers an introduction to the institutional, economic, epidemiological, ideological, and political forces in the field of international health. It is designed for students who seek to understand the interacting influence of micro and macro forces such as culture, class, gender, race, institutional policies and globalization on health in an international context. While comparative reference will be made to North American and European countries, the major emphasis will be on the health conditions in India, Asia, Latin America, Africa and the Caribbean, and increasingly, some Eastern European countries. Note: This course was formerly known as International Health.

Repeatability: This course may not be repeated for additional credits.

SOC 3525. Urban Health. 3 Credit Hours.

Cities are home to half the world's population and urban populations are rapidly growing. Yet we know too little about why some urban populations are quite healthy and others quite sick and why some live long and others die young. This course blends medical sociology with population health science to explore these and other important questions in urban health. The focus is on U.S. cities with additional examples drawn from global cities. Attention will also be given to rural and urban and suburban differences in health, disease, and mortality. The goal is to better understand if and how cities might become places where people can live longer, healthier, and happier lives.

Repeatability: This course may not be repeated for additional credits.

SOC 3530. Selected Topics in Medical Sociology. 3 Credit Hours.

The topics will vary and cover medical topics not in the current roster of classes. Please consult with the instructor for details. Health Track students can use this course to fulfill the requirement for four health-related courses.

Repeatability: This course may be repeated for additional credit.

SOC 3546. Sexuality and Gender. 3 Credit Hours.

This course examines the ways men and women develop sexual identities as a result of their membership in society. It looks at how this has changed over the course of Western history and at the differences in sexual identity from culture to culture. We focus on the differences in sexual identities of men and women, and the advantages this brings to men. We also examine the overwhelming heterosexual imperative in our society. Students research these and other topics such as differences in sexual expression by race, and the influence of the media on how we understand the meaning and expression of sex. The research requirement for the course involves an analysis of sexual scripts, the production and reproduction of these scripts, and the impact of the messages on different types of viewers. Instruction is provided on film analysis.

Repeatability: This course may not be repeated for additional credits.

SOC 3559. Health and Reproduction. 3 Credit Hours.

The course will focus on health and human reproduction in the United States. We will view reproduction as both a biological and social event and will be particularly concerned with the medical and health aspects of reproduction. Decisions about child bearing, the medicalization of child bearing, fecundity, birth control, fetal and neonatal health, maternal health and new reproductive technologies are among the topics that will be considered in this research-intensive course. The course will also cover technical, methodological and statistical issues arising in the study of reproduction.

Repeatability: This course may not be repeated for additional credits.

SOC 3565. Sociology of the Body. 3 Credit Hours.

What do bodies tell us about ourselves and about others? Does our speaking voice show our class background? Why might someone who is "black" or "white" in the United States not be considered so in another country? Who decides what a healthy body is? In this course, we will look at the body, not simply as a physical object, but as a physical medium that is molded by social forces and interpreted through a cultural lens. Our bodies are simultaneously sites of personal embodiment and subject to external classification and social control. We will examine some of the ways bodies are significant markers of social categories, analyzing the link between the body and personal identity, and consider how identity is enacted through bodily practices and modification.

Repeatability: This course may not be repeated for additional credits.

SOC 3571. Methods in Program Evaluation. 3 Credit Hours.

Evaluation research uses standard social science methods to help judge the effectiveness of social programs and policies. The purpose of this course is to develop students' abilities to use evaluation methods to describe real world situations. Students will also learn to make inferences based on evaluations in order to improve policy decisions and service delivery programs in public health and social services. Previous knowledge of social science methods is not required.

Repeatability: This course may not be repeated for additional credits.

SOC 3575. Population Studies. 3 Credit Hours.

This course tackles a large and important question: What impact does population growth and change have on our lives? In this class, we examine how populations across the world are studied using censuses and surveys. The class explores three basic demographic processes: fertility, mortality, and migration, and how these processes vary internationally. Further, we focus on how the structure and characteristics of particular populations impact individual members. Finally, we uncover the demographic foundations of international contemporary social issues like the aging of the population in North America, Europe, and Japan, the AIDS epidemic in Thailand and Africa, as well as the U.S., changing household structures in the U.S. and Europe, and environmental change across the globe. Students learn both important concepts in demography and the methods used to study international populations.

Repeatability: This course may not be repeated for additional credits.

SOC 3582. Independent Study in Medical Sociology. 1 to 4 Credit Hour.

This course involves an intensive study in a specific area of sociology. The proposal outlining the work to be completed must be filed in the department office and with the undergraduate chair before the end of the first two weeks of the semester. NOTE: This class may not be used as a substitute for required sociology courses.

Class Restrictions: Must be enrolled in one of the following Classes: Senior 90 to 119 Credits, Senior/Fifth Year 120+ Credits.

Repeatability: This course may be repeated for additional credit.

SOC 3585. Internship in Medical Sociology. 1 to 4 Credit Hour.

This course will give students an opportunity to experience working in a health-related setting. Students taking this internship course will be expected to use their sociological skills in understanding and analyzing the setting in which the experiential learning takes place. An internship requires an individual contract with a faculty member in the Department of Sociology.

Repeatability: This course may be repeated for additional credit.

SOC 3930. Honors Special Topics. 3 Credit Hours.

The topics will vary and cover areas not covered by the current roster of classes. Students should consult with the instructor for details.

Cohort Restrictions: Must be enrolled in one of the following Cohorts: SCHONORS, UHONORS, UHONORSTR.

Course Attributes: HO

Repeatability: This course may be repeated for additional credit.

SOC 3931. Honors - Jerusalem: The Politics of Space. 3 Credit Hours.

Jerusalem is the epicenter of the Israeli-Palestinian conflict and the focus of international debate among major world leaders. Understanding space in Jerusalem is central to understanding the Israeli-Palestinian conflict and assessing the viability of solutions. This course will examine the politics underlying key developments in Jerusalem including the West Bank, East Jerusalem, the Old City, the City of David, the Mount of Olives, the security barrier/wall/fence, and land annexed by Israel after the 1967 war. The focus on these developments will ultimately explain how space is a major source of political social, and economic inequality as we explore just what is Jerusalem for Jews, Moslems, and Christians. NOTE: This is an honors course.

Cohort Restrictions: Must be enrolled in one of the following Cohorts: SCHONORS, UHONORS, UHONORSTR.

Course Attributes: HO

Repeatability: This course may not be repeated for additional credits.

SOC 3945. Honors Comparative Kinship Studies. 3 Credit Hours.

We shall survey many topics encompassed in the field of family studies. While we shall consider the history of the American family as an institution with its ethnic and class variations, we shall not make the mistake of treating American kinship patterns as the international norm. Among the sub-themes of kinship we shall consider are: the state and public policy as it relates to family formation; sexuality, intimate relations and parenting; the division of labor and social power within families; and their variations across the globe. We'll also devote a portion of our time to applying the material to an understanding of where our own families fit into this material. That is, we will relate our own and classmates' family biographies to the broader social history of American families. Applying theoretical concepts to real cases is often the most effective way of understanding them and examining their usefulness and plausibility. This assignment can offer you deep insights into how your family of origin has influenced your orientation to the world and how your ancestry fits into general trends in family formation in the post-war period as long as you make the necessary investment of sincerity, effort and time.

Cohort Restrictions: Must be enrolled in one of the following Cohorts: SCHONORS, UHONORS, UHONORSTR.

Course Attributes: HO

Repeatability: This course may not be repeated for additional credits.

SOC 3947. Honors Ideology & Social Change in Japan. 3 Credit Hours.

This course provides a sociological look at the conditions which have contributed to Japan's emergence as a world economic force. How do culture, social organization, life style, ideology, and global politics affect Japan's rapid rise to power? Is Japan a closed society? What significance do factors such as racism, religion, education, family, the military, class, and population changes hold for understanding what has happened in Japan and in Japan's relations with outsiders, particularly the U.S.? What significance does this analysis have for the future of Sociology in the U.S.?

Cohort Restrictions: Must be enrolled in one of the following Cohorts: SCHONORS, UHONORS, UHONORSTR.

Course Attributes: HO

Repeatability: This course may not be repeated for additional credits.

SOC 4001. Qualitative Research. 4 Credit Hours.

This course provides students with skills to evaluate qualitative research studies, which deal with the meanings and values that people assign to things in the social world. More importantly, this class teaches students to conduct their own research using a variety of techniques, including participant observation, in-depth interviewing, focus groups, and the careful analysis of text and documents. Each student carries out a qualitative research project during the semester under the direction of the instructor. By the end of the semester, students will have gained skills in qualitative research that will make them competitive for jobs in a variety of different settings, from marketing and research firms to non-profit organizations.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:

(SOC 3201|Minimum Grade of C-|May not be taken concurrently
AND SOC 3261|Minimum Grade of C-|May not be taken concurrently)

SOC 4002. Data Analysis. 4 Credit Hours.

This course gives students practical experience with the statistical analysis of data. Students will learn how to develop research questions based on a literature review; how to turn research problems into testable hypotheses; how to test hypotheses through statistical analysis; and how to present research findings in oral as well as written form. Statistical topics include: analysis of variance, bivariate and tri-variate cross-tabulation, χ^2 , τ , γ , and Pearson's r .

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:

(SOC 3201|Minimum Grade of C-|May not be taken concurrently
AND SOC 3261|Minimum Grade of C-|May not be taken concurrently)

SOC 4096. Senior Seminar. 3 Credit Hours.

The goal of this course is to teach you how to use the sociological skills you have learned to make the transition to the next steps of your life. This will involve making decisions about your occupational goals, and collecting evidence on how realistic these are and how you might go about achieving them. We will learn about global and local trends in the economy and the labor market. As part of this, each of you will collect data on the occupation in which you have a particular interest. We will then learn how to do a self-assessment of skills and interests and you will learn how to advertise these on a web site. Finally, you will interview persons working in the occupation of your choice and match your skills with the ones they brought to their job. NOTE: This is the capstone writing intensive course. This course is taken in the semester before graduation, and is open to sociology majors only.

Field of Study Restrictions: Must be enrolled in one of the following Majors: Sociology.

Course Attributes: WI

Repeatability: This course may not be repeated for additional credits.