Secondary Education/Social Studies Education

Learn more about the Bachelor of Science in Education in Secondary Education / Social Studies Education (https://www.temple.edu/academics/degree-programs/secondary-education-social-studies-major-ed-sess-bsed).

Students seeking certification in Secondary Education: Social Studies must complete the requirements for both the major in Secondary Education: Social Studies AND for the content major¹ as specified by the College of Liberal Arts.

¹ Students may choose any of the following second majors (content areas): History, Political Science, Economics, Sociology or Geography and Urban Studies.

Summary of Requirements

University Requirements

All students are required to complete the university’s General Education (GenEd (http://bulletin.temple.edu/undergraduate/general-education)) curriculum.

All students (including transfer students) must take a minimum of two writing-intensive (WI) courses at Temple University. Writing intensive course numbers end in 96, 97 and 98.

College Requirements

Students receive a Bachelor of Science in Education degree by meeting the following minimum College requirements:

- Completion of program requirements as detailed on the academic plan.
- Earn a “C-” or above in all required Education Courses.
- Earn a “C-” or above in all required University General Education Courses.
- Students in Secondary Education must maintain a 3.0 cumulative GPA and a 2.0 GPA in their second program (major) courses.

For additional college and certification requirements, refer to the College Requirements page (http://bulletin.temple.edu/undergraduate/education/#requirementstext).

Major Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>EDUC 1255</td>
<td>Inclusive Education for a Diverse Society</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 2103</td>
<td>Socio-cultural Foundations of Education in the United States ¹</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 2109</td>
<td>Adolescent Development for Educators ¹</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 2296</td>
<td>Effective Teaching: Theory and Practice</td>
<td>3</td>
</tr>
<tr>
<td>SPED 2231</td>
<td>Introduction to Inclusive Education ¹</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 2255</td>
<td>Effective Use of Instructional Technology in Classrooms</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 2306</td>
<td>Assessment and Evaluation</td>
<td>3</td>
</tr>
<tr>
<td>ENES 3338</td>
<td>Foundations of Language Teaching: Teaching English Language Learners in Grades 4 to 12</td>
<td>3</td>
</tr>
<tr>
<td>SECE 3796</td>
<td>Differentiated Literacy Instruction in the Disciplines, 7-12</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 4111</td>
<td>Classroom and Conflict Management in Grades 4 through 12</td>
<td>3</td>
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<tr>
<td>SECE 4801</td>
<td>Senior Seminar and Performance Assessment in Secondary Education</td>
<td>3</td>
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<td>SECE 4688</td>
<td>Student Teaching in Secondary Education</td>
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¹ Course required for candidacy.

Program Requirements for Secondary Education / Social Studies Education

<table>
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<tr>
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<tr>
<td>SSES 3278</td>
<td>Methods and Materials in Secondary Social Studies</td>
<td>3</td>
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<td>SSES 4278</td>
<td>Teaching for Understanding in Secondary Social Studies</td>
<td>3</td>
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<tr>
<td>EDUC 4389</td>
<td>Field Experience</td>
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</table>
### Academic Content Areas - History, Political Science, Economics, Geography, Sociology and Urban Studies

Second program (major) courses should be chosen in accordance with major requirements outlined by the College of Liberal Arts' relevant Department; requirements can be found in this Undergraduate Bulletin.

### Suggested Academic Plan

#### B.S.Ed. in Secondary Education / Social Studies Education

**Requirements for New Students starting in the 2018-2019 Academic Year**

*(Certain courses require that a student secure clearances as per the College of Education policy; students should check the current list of courses that require clearances on the College of Education web site (https://education.temple.edu/ofp/clearances).)*

<table>
<thead>
<tr>
<th>Year 1</th>
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<tbody>
<tr>
<td><strong>Fall</strong></td>
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</tr>
<tr>
<td>ENG 0802, 0812, or 0902</td>
<td>Analytical Reading and Writing [GW]</td>
<td>4</td>
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<tr>
<td>GenEd Quantitative Literacy Course [GQ]</td>
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<td>GenEd Breadth Course</td>
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<tr>
<td>GenEd Breadth Course</td>
<td></td>
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<tr>
<td>GenEd Breadth Course</td>
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<td>EDUC 2103</td>
<td>Socio-cultural Foundations of Education in the United States</td>
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<td>MATH 1021</td>
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<td>EDUC 1017</td>
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<tr>
<td>IH 0851 or 0951</td>
<td>Intellectual Heritage I: The Good Life [GY]</td>
<td>3</td>
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<tr>
<td>GenEd Breadth Course</td>
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<td>3</td>
</tr>
<tr>
<td>SPED 2231</td>
<td>Introduction to Inclusive Education</td>
<td>3</td>
</tr>
<tr>
<td>Second Program (Major) Course</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Second Program (Major) Course</td>
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<td>3</td>
</tr>
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<td><strong>Term Credit Hours</strong></td>
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<td>15</td>
</tr>
<tr>
<td><strong>Spring</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>IH 0852 or 0952</td>
<td>Intellectual Heritage II: The Common Good [GZ]</td>
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<tr>
<td>EDUC 1255</td>
<td>Inclusive Education for a Diverse Society</td>
<td>3</td>
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<td>EDUC 2109</td>
<td>Adolescent Development for Educators</td>
<td>3</td>
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<td>EDUC 4111</td>
<td>Classroom and Conflict Management in Grades 4 through 12</td>
<td>3</td>
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<td>Second Program (Major) Course</td>
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<tr>
<td>ENES 3338</td>
<td>Foundations of Language Teaching: Teaching English Language Learners in Grades 4 to 12</td>
<td>3</td>
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<td>SSES 3278</td>
<td>Methods and Materials in Secondary Social Studies (Fall only)</td>
<td>3</td>
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<tr>
<td>EDUC 4389</td>
<td>Field Experience</td>
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<td>Second Program (Major) Course</td>
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<td>Second Program (Major) Course</td>
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<td>Term</td>
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<td>GEN 2296</td>
<td>Effective Teaching: Theory and Practice [WI]</td>
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<td>SSES 4278</td>
<td>Teaching for Understanding in Secondary Social Studies³</td>
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**Year 4**

<table>
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<tr>
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<td>SECE 3796</td>
<td>Differentiated Literacy Instruction in the Disciplines, 7-12 [WI]³</td>
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<td></td>
<td>GEN 2255</td>
<td>Effective Use of Instructional Technology in Classrooms³</td>
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<td></td>
<td>Second Program (Major) Course¹</td>
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<tr>
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<td>Second Program (Major) Course¹</td>
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<tr>
<td>Term Credit Hours</td>
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<table>
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<th>Spring</th>
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<tbody>
<tr>
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<td>SECE 4688</td>
<td>Student Teaching in Secondary Education³</td>
<td>9</td>
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<td></td>
<td>SECE 4801</td>
<td>Senior Seminar and Performance Assessment in Secondary Education³</td>
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<td>EDUC 2306</td>
<td>Assessment and Evaluation</td>
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<tr>
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<tr>
<td>Total Credit Hours</td>
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</tr>
</tbody>
</table>

¹ Second program (Major) courses should be chosen in accordance with requirements outlined by the College of Liberal Arts (CLA) eight semester plans in this Bulletin.

² These 3 courses constitute the waiver for the GenEd Human Behavior category if the courses are completed with a C- or better.

³ Indicates courses and experiences enhanced with special education competencies.