

Secondary Education/World Languages Education

Learn more about the Bachelor of Science in Education in Secondary Education / World Languages Education.

In the state of Pennsylvania, certification in a world language is a K-12 certificate. World Language certification at Temple University, College of Education and Human Development is available in Chinese, French, German, Italian, Latin, and Spanish.

Students seeking certification in Secondary Education, World Languages **must** complete the requirements for **both** the major in Secondary Education, World Languages **AND** for the language major as specified by the College of Liberal Arts (CLA); specific requirements for the language can be found in the CLA programs section of this *Bulletin*.

Studying Abroad

Secondary Education World Language majors are encouraged to study overseas, when possible, in relevant foreign language speaking areas through Temple or external study abroad programs. Temple offers semester and year-long programs at Temple campuses in Rome and Oviedo, Spain, as well as exchange options at the University of Puerto Rico and Universities of Hamburg and Tübingen in Germany. Temple offers various summer language programs in Rome, Germany, Spain, and France. The Latin American Studies Semester program is an immersion experience available at Temple's Main Campus to all Spanish majors during spring semesters. Students interested in study abroad should consult with the office of Education Abroad and Overseas Campuses and College of Education and Human Development Academic Advising to explore program options and develop a study abroad academic plan in advance.

Summary of Requirements

University Requirements

All students are required to complete the university's General Education (GenEd) curriculum.

All students (including transfer students) must take a minimum of two writing-intensive (WI) courses at Temple University. Writing intensive course numbers end in 96, 97 and 98.

College Requirements

Students receive a Bachelor of Science in Education degree by meeting the following minimum College requirements:

- Completion of program requirements as detailed on the academic plan.
- Earn a "C-" or above in all required Education Courses.
- Earn a "C-" or above in all required University General Education Courses.
- Students in Secondary Education must maintain a 3.0 cumulative GPA and a 2.0 GPA in their content area courses.

For additional college and certification requirements, refer to the College Requirements page.

Major Requirements

Code	Title	Credit Hours
EDUC 2103	Socio-cultural Foundations of Education in the United States ¹	3
EDUC 2109	Adolescent Development for Educators ¹	3
MGSE 2111	Applications of Teaching and Learning Theories to Classroom Practice (grades 4-12)	3
SPED 2231	Introduction to Special Education ¹	3
EDUC 2296	Effective Teaching: Theory and Practice (WI)	3
EDUC 2306	Assessment and Evaluation	3
SPED 3187	Integrated Literacy and Special Education Practicum	3
TESL 3631	Principles and Practice for Teaching English Learners	3
MGSE 3796	Differentiated Literacy Instruction in the Disciplines (grades 7-12) (WI)	3
SPED 3211	Effective Instructional Strategies for Students with Disabilities	3
SPED 4103	Classroom Management and Positive Behavior Support	3
MGSE 4801	Senior Seminar and Performance Assessment in Grades 4-12 Education	3
MGSE 4888	Student Teaching in Grades 4-12	9
Total Credit Hours		45

- ¹ These courses must be completed with a C- or better to be eligible for Candidacy approval. Pre-Candidacy coursework includes a variety of courses, including a minimum of 1) two college-level math courses totaling at least six credits, 2) one college-level writing/composition course with a minimum of three credits (GenEd Analytical Reading and Writing), and 3) one literature course with a minimum of three credits (Intellectual Heritage I: The Good Life, Intellectual Heritage II: The Common Good, or an ENG (literature, but not children's literature) course). No 0700 or pre-college level course can count.

Program Requirements for Secondary Education / World Languages Education

Code	Title	Credit Hours
MATH 1021 or EDUC 1017	College Algebra ¹ Algebra and Algebraic Thinking for Educators	4
MGSE 4427	Curriculum and Methods of Foreign Language Education	3
MGSE 4428	Innovations in Foreign Language Education	3
Total Credit Hours		10

- ¹ These courses must be completed with a C- or better to be eligible for Candidacy approval. Pre-Candidacy coursework includes a variety of courses, including a minimum of 1) two college-level math courses totaling at least six credits, 2) one college-level writing/composition course with a minimum of three credits (GenEd Analytical Reading and Writing), and 3) one literature course with a minimum of three credits (Intellectual Heritage I: The Good Life, Intellectual Heritage II: The Common Good, or an ENG (literature, but not children's literature) course). No 0700 or pre-college level course can count.

Academic Content Area - World Languages

Language courses should be chosen in accordance with major requirements outlined by the relevant department in the College of Liberal Arts.

Suggested Academic Plan

B.S.ED. in Secondary Education / World Languages Education

Requirements for New Students starting in the 2020-2021 Academic Year

(Certain courses require that a student secure clearances as per the College of Education and Human Development policy; students should check the current list of courses that require clearances on the College of Education and Human Development web site.)

Year 1		Credit Hours
Fall		
ENG 0802, 0812, or 0902	Analytical Reading and Writing [GW] ³	4
	GenEd Breadth Course	3
	GenEd Quantitative Literacy Course [GQ] ³	4
	World Language Course ¹	3
Term Credit Hours		14
Spring		
	GenEd Breadth Course	3
	GenEd Breadth Course	3
EDUC 2103	Socio-cultural Foundations of Education in the United States ³	3
	World Language Course ¹	3
	Select one of the following: ³	4
EDUC 1017	Algebra and Algebraic Thinking for Educators	
MATH 1021	College Algebra	
Term Credit Hours		16
Year 2		
Fall		
IH 0851 or 0951	Intellectual Heritage I: The Good Life [GY] ³	3
	GenEd Breadth Course	3
	GenEd Breadth Course	3
SPED 2231	Introduction to Special Education ^{2,3}	3
	World Language Course ¹	3
Term Credit Hours		15

Spring		
IH 0852 or 0952	Intellectual Heritage II: The Common Good [GZ] ³	3
GenEd Breadth Course		3
EDUC 2109	Adolescent Development for Educators ^{2,3}	3
World Language Course ¹		3
World Language Course ¹		3
Term Credit Hours		15
Year 3		
Fall		
EDUC 2306	Assessment and Evaluation	3
SPED 3211	Effective Instructional Strategies for Students with Disabilities	3
World Language Course ¹		3
World Language Course ¹		3
Elective		3
Term Credit Hours		15
Spring		
MGSE 4427	Curriculum and Methods of Foreign Language Education	3
MGSE 3796	Differentiated Literacy Instruction in the Disciplines (grades 7-12) [WI]	3
SPED 3187	Integrated Literacy and Special Education Practicum	3
TESL 3631	Principles and Practice for Teaching English Learners ²	3
World Language Course ¹		3
Term Credit Hours		15
Year 4		
Fall		
EDUC 2296	Effective Teaching: Theory and Practice [WI]	3
MGSE 2111	Applications of Teaching and Learning Theories to Classroom Practice (grades 4-12)	3
World Language Course ¹		3
World Language Course ¹		3
MGSE 4428	Innovations in Foreign Language Education	3
Term Credit Hours		15
Spring		
MGSE 4888	Student Teaching in Grades 4-12	9
MGSE 4801	Senior Seminar and Performance Assessment in Grades 4-12 Education	3
SPED 4103	Classroom Management and Positive Behavior Support	3
Term Credit Hours		15
Total Credit Hours:		120

¹ World Language course selection must be aligned with the degree requirements of the Bachelor of Arts degree as specified in the College of Liberal Arts degree requirements; courses should be selected so that the second major can be completed.

² Completion of 1) SPED 2231, 2) EDUC 2109 and 3) TESL 3631 constitute a waiver for the GenEd Human Behavior (GB) category if the courses are completed with a C- or better.

³ These courses must be completed with a C- or better to be eligible for Candidacy approval. Pre-Candidacy coursework includes a variety of courses, including a minimum of 1) two college-level math courses totaling at least six credits, 2) one college-level writing/composition course with a minimum of three credits (GenEd Analytical Reading and Writing), and 3) one literature course with a minimum of three credits (Intellectual Heritage I: The Good Life, Intellectual Heritage II: The Common Good, or an ENG (literature, but not children's literature) course). No 0700 or pre-college level course can count.