

# Secondary Education / Social Studies Education BSEd

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## Overview

The **Bachelor of Science in Education in Secondary Education / Social Studies Education** is offered by the Department of Teaching and Learning.

Students must complete all coursework and fieldwork requirements needed to make them eligible for Pennsylvania certification in Secondary Education: Social Studies. Passing the required Praxis exam(s) as stipulated by the Pennsylvania Department of Education is required to apply for Pennsylvania certification.

Students wishing to complete a second major in History, Political Science, Economics, Sociology or Geography and Urban Studies should meet with a College of Education and Human Development academic advisor to declare the desired second major; students may need to take additional courses as defined by the College of Liberal Arts (CLA).

**Campus Location:** Main

**Program Code:** ED-SESS-BSED

## GPA Requirements

In order to maintain good standing in Secondary Education, students must maintain a 3.0 cumulative grade point average and a 2.0 grade point average in the course work in their content area.

## Accreditation

The program is approved as a teacher preparation program by the Pennsylvania Department of Education.

## Licensure/Certification

Upon successful completion of the program requirements, candidates may apply for a Pennsylvania Instructional I Teaching Certificate. Please note, Pennsylvania requires assessment of candidates in General Knowledge, Professional Knowledge and/or Subject Area Knowledge prior to issuance of a certificate. Please refer to the PDE web site for testing requirements.

## Contact Information

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Learn more about the Bachelor of Science in Education in Secondary Education / Social Studies Education.

*These requirements are for students who matriculated in academic year 2024-2025. Students who matriculated prior to fall 2024 should refer to the Archives to view the requirements for their Bulletin year.*

## Summary of Requirements

### University Requirements

All students are required to complete the university's General Education (GenEd) curriculum.

All students (including transfer students) must take a minimum of two writing-intensive (WI) courses at Temple University. Writing intensive course numbers end in 96, 97 and 98.

### College Requirements

Students receive a Bachelor of Science in Education degree by meeting the following minimum College requirements:

- Completion of program requirements as detailed on the academic plan.
- Earn a "C-" or above in all required Education Courses.

- Earn a "C-" or above in all required University General Education Courses.
- Students in Secondary Education must maintain a 3.0 cumulative GPA and a 2.0 GPA in their second program (major) courses.

For additional college and certification requirements, refer to the College Requirements page.

## Major Requirements

Code	Title	Credit Hours
EDUC 2103	Socio-cultural Foundations of Education in the United States <sup>1</sup>	3
EDUC 2109 or ECED 2105	Adolescent Development for Educators <sup>1</sup> Cognition and Learning in the Classroom	3
SPED 2231	Introduction to Special Education <sup>1</sup>	3
SPED 3187	Integrated Literacy and Special Education Practicum	3
TESL 3631	Principles and Practice for Teaching English Learners	3
MGSE 3796	Differentiated Literacy Instruction in the Disciplines (grades 7-12) (WI)	3
SPED 3211	Effective Instructional Strategies for Students with Disabilities	3
SPED 4103	Classroom Management and Positive Behavior Support	3
MGSE 4801	Senior Seminar and Performance Assessment in Grades 4-12 Education	3
MGSE 4888	Student Teaching in Grades 4-12	9
<b>Total Credit Hours</b>		<b>36</b>

<sup>1</sup> These courses must be completed with a C- or better to be eligible for Candidacy approval. Pre-Candidacy coursework includes a variety of courses, including a minimum of 1) two college-level math courses totaling at least six credits, 2) one college-level writing/composition course with a minimum of three credits (GenEd Analytical Reading and Writing), and 3) one literature course with a minimum of three credits (Intellectual Heritage I: The Good Life, Intellectual Heritage II: The Common Good, or an ENG (literature, but not children's literature) course). No 0700 or pre-college level course can count.

## Program Requirements for Secondary Education / Social Studies Education

Code	Title	Credit Hours
EDUC 1016 or MATH 1021	Mathematics for Educators <sup>1</sup> College Algebra	4
MGSE 3466	Methods and Materials in Secondary Social Studies	3
MGSE 4465	Teaching for Understanding in Secondary Social Studies	3
<b>Total Credit Hours</b>		<b>10</b>

<sup>1</sup> These courses must be completed with a C- or better to be eligible for Candidacy approval. Pre-Candidacy coursework includes a variety of courses, including a minimum of 1) two college-level math courses totaling at least six credits, 2) one college-level writing/composition course with a minimum of three credits (GenEd Analytical Reading and Writing), and 3) one literature course with a minimum of three credits (Intellectual Heritage I: The Good Life, Intellectual Heritage II: The Common Good, or an ENG (literature, but not children's literature) course). No 0700 or pre-college level course can count.

## Academic Content Areas - History, Political Science, Economics, Geography, Sociology and Urban Studies

Content area (second major) courses should be chosen in accordance with major requirements as specified by the relevant department in the College of Liberal Arts. One writing intensive course within the academic content area is required for degree completion.

If a student elects to complete all necessary course work and wishes to graduate with a double major, they must complete two writing intensive courses in the College of Education and Human Development and two writing intensive courses in their second major college in the College of Liberal Arts. Course selections must be approved by an academic advisor.

## Suggested Academic Plan

### Bachelor of Science in Education in Secondary Education / Social Studies Education

#### Suggested Plan for New Students Starting in the 2024-2025 Academic Year

(Certain courses require that a student secure clearances as per the College of Education and Human Development policy; students should check the current list of courses that require clearances on the College of Education and Human Development web site.)

<b>Year 1</b>		<b>Credit Hours</b>
<b>Fall</b>		
ENG 0802	Analytical Reading and Writing [GW] <sup>3</sup>	4
or ENG 0812	or Analytical Reading and Writing: ESL [GW]	
or ENG 0902	or Honors Analytical Reading and Writing [GW]	
GenEd Quantitative Literacy Course [GQ] <sup>3</sup>		4
GenEd Breadth Course		3
GenEd Breadth Course		3
Second Program (Major) Course <sup>1</sup>		3
<b>Credit Hours</b>		<b>17</b>
<b>Spring</b>		
IH 0851	Intellectual Heritage I: The Good Life [GY] <sup>3</sup>	3
or IH 0951	or Honors Intellectual Heritage I: The Good Life [GY]	
GenEd Breadth Course		3
GenEd Breadth Course		3
Second Program (Major) Course <sup>1</sup>		3
Select one of the following: <sup>3, 4</sup>		4
EDUC 1016	Mathematics for Educators	
MATH 1021	College Algebra	
<b>Credit Hours</b>		<b>16</b>
<b>Year 2</b>		
<b>Fall</b>		
GenEd Breadth Course		3
EDUC 2103	Socio-cultural Foundations of Education in the United States <sup>3</sup>	3
SPED 2231	Introduction to Special Education <sup>2,3</sup>	3
Second Program (Major) Course <sup>1</sup>		3
Second Program (Major) Course <sup>1</sup>		3
<b>Credit Hours</b>		<b>15</b>
<b>Spring</b>		
IH 0852	Intellectual Heritage II: The Common Good [GZ] <sup>3</sup>	3
or IH 0952	or Honors Intellectual Heritage II: The Common Good [GZ]	
EDUC 2109	Adolescent Development for Educators <sup>2,3</sup>	3
or ECED 2105	or Cognition and Learning in the Classroom	
Second Program (Major) Course <sup>1</sup>		3
Second Program (Major) Course <sup>1</sup>		3
Elective		3
<b>Credit Hours</b>		<b>15</b>
<b>Year 3</b>		
<b>Fall</b>		
GenEd Breadth Course		3
MGSE 3466	Methods and Materials in Secondary Social Studies	3
SPED 3187	Integrated Literacy and Special Education Practicum	3
MGSE 3796	Differentiated Literacy Instruction in the Disciplines (grades 7-12) [WI]	3
Second Program (Major) Course <sup>1</sup>		3
<b>Credit Hours</b>		<b>15</b>

<b>Spring</b>		
SPED 3211	Effective Instructional Strategies for Students with Disabilities	3
Second Program (Major) Course <sup>1</sup>		3
MGSE 4465	Teaching for Understanding in Secondary Social Studies	3
SPED 4103	Classroom Management and Positive Behavior Support	3
Second Program (Major) Course <sup>1</sup>		3
<b>Credit Hours</b>		<b>15</b>
<b>Year 4</b>		
<b>Fall</b>		
TESL 3631	Principles and Practice for Teaching English Learners <sup>2</sup>	3
Elective		3
Second Program (Major) Course <sup>1</sup>		3
Second Program (Major) Course <sup>1</sup>		3
Second Program (Major) Course <sup>1</sup>		3
<b>Credit Hours</b>		<b>15</b>
<b>Spring</b>		
MGSE 4801	Senior Seminar and Performance Assessment in Grades 4-12 Education	3
MGSE 4888	Student Teaching in Grades 4-12	9
<b>Credit Hours</b>		<b>12</b>
<b>Total Credit Hours</b>		<b>120</b>

<sup>1</sup> Content area (second major) course selection must be aligned with the degree requirements of the Bachelor of Arts degree as specified by the College of Liberal Arts; courses selected in the second major must include one writing intensive course ending in 96, 97, or 98.

<sup>2</sup> Completion of 1) SPED 2231, 2) EDUC 2109 and 3) TESL 3631 constitute a waiver for the GenEd Human Behavior (GB) category if the courses are completed with a C- or better.

<sup>3</sup> These courses must be completed with a C- or better to be eligible for Candidacy approval. Pre-Candidacy coursework includes a variety of courses, including a minimum of 1) two college-level math courses totaling at least six credits, 2) one college-level writing/composition course with a minimum of three credits (GenEd Analytical Reading and Writing), and 3) one literature course with a minimum of three credits (Intellectual Heritage I: The Good Life, Intellectual Heritage II: The Common Good, or an ENG (literature, but not children's literature) course). No 0700 or pre-college level course can count.

<sup>4</sup> Students selecting MATH 1021 should do so in consultation with a CEHD academic advisor.