

Secondary Education / English Education BSEd

Overview

The **Bachelor of Science in Education in Secondary Education / English Education** is offered by the Department of Teaching and Learning.

Students must complete all coursework and fieldwork requirements needed to make them eligible for Pennsylvania certification in Secondary Education: English. Passing the required Praxis exam(s) as stipulated by the Pennsylvania Department of Education is required to apply for Pennsylvania certification.

Students wishing to complete the full English major should meet with a College of Education and Human Development academic advisor to declare English as a second major; students may need to take additional courses as defined by the English BA in the College of Liberal Arts (CLA).

In order to assure that students gain the content knowledge specified by the Pennsylvania Department of Education, we strongly recommend students choose English electives that include the following areas: Linguistics, Shakespeare and African American literature.

Campus Location: Main

Program Code: ED-SEEN-BSED

GPA Requirements

In order to maintain good standing in Secondary Education, students must maintain a 3.0 cumulative grade point average and a 2.0 grade point average in the course work in their content area.

Accreditation

The program is approved as a teacher preparation program by the Pennsylvania Department of Education.

Licensure/Certification

Upon successful completion of the program requirements, candidates may apply for a Pennsylvania Instructional I Teaching Certificate. Please note, Pennsylvania requires assessment of candidates in General Knowledge, Professional Knowledge and/or Subject Area Knowledge prior to issuance of a certificate. Please refer to the PDE web site for testing requirements.

Contact Information

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Learn more about the Bachelor of Science in Education in Secondary Education / English Education.

These requirements are for students who matriculated in academic year 2023-2024. Students who matriculated prior to fall 2023 should refer to the Archives to view the requirements for their Bulletin year.

Summary of Requirements

University Requirements

All students are required to complete the university's General Education (GenEd) curriculum.

All students (including transfer students) must take a minimum of two writing-intensive (WI) courses at Temple University. Writing intensive course numbers end in 96, 97 and 98.

College Requirements

Students receive a Bachelor of Science in Education degree by meeting the following minimum College requirements:

- Completion of program requirements as detailed on the academic plan.
- Earn a "C-" or above in all required Education Courses.

- Earn a "C-" or above in all required University General Education Courses.
- Students in Secondary Education must maintain a 3.0 cumulative GPA and a 2.0 GPA in their content area courses.

For additional college and certification requirements, refer to the College Requirements page.

Major Requirements

Code	Title	Credit Hours
EDUC 2103	Socio-cultural Foundations of Education in the United States ¹	3
EDUC 2109	Adolescent Development for Educators ¹	3
SPED 3211	Effective Instructional Strategies for Students with Disabilities	3
MGSE 2111	Applications of Teaching and Learning Theories to Classroom Practice (grades 4-12)	3
SPED 2231	Introduction to Special Education ¹	3
EDUC 2296	Effective Teaching: Theory and Practice (WI)	3
EDUC 2306	Assessment and Evaluation	3
SPED 3187	Integrated Literacy and Special Education Practicum	3
TESL 3631	Principles and Practice for Teaching English Learners	3
MGSE 3796	Differentiated Literacy Instruction in the Disciplines (grades 7-12) (WI)	3
SPED 4103	Classroom Management and Positive Behavior Support	3
MGSE 4801	Senior Seminar and Performance Assessment in Grades 4-12 Education	3
MGSE 4888	Student Teaching in Grades 4-12	9
Total Credit Hours		45

1

These courses must be completed with a C- or better to be eligible for Candidacy approval. Pre-Candidacy coursework includes a variety of courses, including a minimum of 1) two college-level math courses totaling at least six credits, 2) one college-level writing/composition course with a minimum of three credits (GenEd Analytical Reading and Writing), and 3) one literature course with a minimum of three credits (Intellectual Heritage I: The Good Life, Intellectual Heritage II: The Common Good, or an ENG (literature, but not children's literature) course). No 0700 or pre-college level course can count.

Program Requirements for Secondary Education / English Education

Code	Title	Credit Hours
EDUC 1016 or MATH 1021	Mathematics for Educators ¹ College Algebra	4
MGSE 4641	Teaching Literature and Reading: 7-12	3
MGSE 4642	Teaching Written Composition: 7-12	3
Total Credit Hours		10

1

These courses must be completed with a C- or better to be eligible for Candidacy approval. Pre-Candidacy coursework includes a variety of courses, including a minimum of 1) two college-level math courses totaling at least six credits, 2) one college-level writing/composition course with a minimum of three credits (GenEd Analytical Reading and Writing), and 3) one literature course with a minimum of three credits (Intellectual Heritage I: The Good Life, Intellectual Heritage II: The Common Good, or an ENG (literature, but not children's literature) course). No 0700 or pre-college level course can count.

Suggested Academic Plan

Bachelor of Science in Education in Secondary Education / English Education

Suggested Plan for New Students Starting in the 2023-2024 Academic Year

(Certain courses require that a student secure clearances as per the College of Education and Human Development policy; students should check the current list of courses that require clearances on the College of Education and Human Development web site.)

Year 1		Credit Hours
Fall		
ENG 0802 or ENG 0812 or ENG 0902	Analytical Reading and Writing ³ or Analytical Reading and Writing: ESL or Honors Writing About Literature	4
GenEd Quantitative Literacy Course ^{GQ 3}		4
GenEd Breadth Course		3
GenEd Breadth Course		3
GenEd Breadth Course		3
Credit Hours		17
Spring		
IH 0851 or IH 0951	Intellectual Heritage I: The Good Life ³ or Honors Intellectual Heritage I: The Good Life	3
GenEd Breadth Course		3
EDUC 2103	Socio-cultural Foundations of Education in the United States ³	3
ENG Second Program (Major) Course ^{1,3}		3
Select one of the following: ^{3,4}		4
EDUC 1016	Mathematics for Educators	
MATH 1021	College Algebra	
Credit Hours		16
Year 2		
Fall		
IH 0852 or IH 0952	Intellectual Heritage II: The Common Good ³ or Honors Intellectual Heritage II: The Common Good	3
GenEd Breadth Course		3
SPED 2231	Introduction to Special Education ^{2,3}	3
ENG Second Program (Major) Course ^{1,3}		3
ENG Second Program (Major) Course ^{1,3}		3
Credit Hours		15
Spring		
GenEd Breadth Course		3
EDUC 2109	Adolescent Development for Educators ^{2,3}	3
EDUC 2306	Assessment and Evaluation	3
ENG Second Program (Major) Course ^{1,3}		3
ENG Second Program (Major) Course ^{1,3}		3
Credit Hours		15
Year 3		
Fall		
SPED 3211	Effective Instructional Strategies for Students with Disabilities	3
ENG Second Program (Major) Course ¹		3
ENG Second Program (Major) Course ¹		3
ENG Second Program (Major) Course ¹		3
ENG Second Program (Major) Course ¹		3
Credit Hours		15
Spring		
EDUC 2296	Effective Teaching: Theory and Practice	3
MGSE 2111	Applications of Teaching and Learning Theories to Classroom Practice (grades 4-12)	3
TESL 3631	Principles and Practice for Teaching English Learners ²	3
MGSE 4642	Teaching Written Composition: 7-12	3
ENG Second Program (Major) Course ¹		3
Credit Hours		15

Year 4**Fall**

MGSE 3796	Differentiated Literacy Instruction in the Disciplines (grades 7-12)	3
MGSE 4641	Teaching Literature and Reading: 7-12	3
SPED 3187	Integrated Literacy and Special Education Practicum	3
ENG Second Program (Major) Course ¹		3
ENG Second Program (Major) Course ¹		3

Credit Hours	15
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Spring

MGSE 4888	Student Teaching in Grades 4-12	9
MGSE 4801	Senior Seminar and Performance Assessment in Grades 4-12 Education	3
SPED 4103	Classroom Management and Positive Behavior Support	3

Credit Hours	15
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Total Credit Hours	123
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ENG course selection must be aligned with the degree requirements of the Bachelor of Arts degree as specified in the College of Liberal Arts degree requirements; courses should be selected so that the second major can be completed.

2

Completion of 1) SPED 2231, 2) EDUC 2109 and 3) TESL 3631 constitute a waiver for the GenEd Human Behavior (GB) category if the courses are completed with a C- or better.

3

These courses must be completed with a C- or better to be eligible for Candidacy approval. Pre-Candidacy coursework includes a variety of courses, including a minimum of 1) two college-level math courses totaling at least six credits, 2) one college-level writing/composition course with a minimum of three credits (GenEd Analytical Reading and Writing), and 3) one literature course with a minimum of three credits (Intellectual Heritage I: The Good Life, Intellectual Heritage II: The Common Good, or an ENG (literature, but not children's literature) course). No 0700 or pre-college level course can count.

4

Students selecting MATH 1021 should do so in consultation with a CEHD academic advisor.