

Bachelor of Science in Human Development and Community Engagement

Learn more about the Bachelor of Science in Human Development and Community Engagement.

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The Human Development and Community Engagement (HDCE) program prepares students to influence the programs, policies, and practices of schools, agencies, and governmental bodies. Graduates with this major will be prepared for careers in non-profit organizations, child-care, after school programming, disability services, or work in other fields that require the application and understanding of human development. This program provides the training needed to understand factors that impede or facilitate the cognitive, social, and physical development of individuals, particularly in urban communities.

This program includes coursework in child development, intercultural communication, research and program evaluation methods, organizational development, urban education, and leadership. The HDCE major nurtures future professionals who are committed to serving their community. A unique feature of the major is the opportunity for undergraduate students to gain practical, hands-on experience through a year-long practicum and internship at a local community organization. In order to tailor the degree to students' interests and goals, students are required to select and complete courses in one of four concentration areas: Applied Behavior Analysis, Community Education, Human Services, or Non-Profit Management and Social Entrepreneurship.

Summary Of Requirements

University Requirements

- All students must complete Temple University's General Education (GenEd) curriculum.
- All students must take a minimum of two writing-intensive courses at Temple University (including transfer students). The specific writing-intensive courses required for this major are AOD 3396 and URBE 4496.

College Requirements

- Refer to the College Requirements for specific information.

Program Requirements

- Students must complete 42 credit hours in the major, including a community internship of 6-12 credits.
- All courses in the major must be passed with a grade of "C-" or better and students must maintain a 2.0 cumulative GPA.

Code	Title	Credit Hours
AOD 1166	Interpersonal Processes through the Life Span	3
HDCE 3332	Professional Seminar in Human Development and Community Engagement I	1
HDCE 3333	Professional Seminar in Human Development and Community Engagement II	1
HDCE 3334	Professional Seminar in Human Development and Community Engagement III	1
Choose two of the following:		6
ECED 2101	Child Development, Birth to Nine	
EDUC 2109	Adolescent Development for Educators	
AOD 3317	Adult and Workforce Development	
EPSY 2325	Statistics for Decision Making	3
AOD 3396	Organizational Processes (WI)	3
HDCE 2304	Families and the Community	3
EDUC 4441	Discourse Practices in Diverse Communities	3
HDCE 4305	Curriculum and Training Design	3
HDCE 4333	Program Evaluation	3
URBE 4496	Understanding Urban Communities (WI)	3
HDCE 4187	Practicum in Applied Development	3

HDCE 4185

Community Internship and Seminar

6 TO

12

Total Credit Hours**42-48**

Concentration Requirements

- Students must choose one of the following concentrations:
 - Applied Behavior Analysis
 - Community Education
 - Human Services
 - Non-Profit Management and Social Entrepreneurship
- Students must complete the five courses (15 credits) required for the chosen concentration. See the Academic Plan for details.

Suggested Academic Plan

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Requirements for New Students starting in the 2021-2022 Academic Year

(Certain courses require that a student secure clearances as per the College of Education and Human Development policy; students should check the current list of courses that require clearances on the College of Education and Human Development web site.)

Year 1		Credit Hours
Fall		
GenEd Quantitative Literacy Course [GQ]		4
GenEd Breadth Course		3
GenEd Breadth Course		3
GenEd Breadth Course		3
GenEd Breadth Course		3
Term Credit Hours		16
Spring		
ENG 0802, 0812, or 0902	Analytical Reading and Writing [GW]	4
GenEd Breadth Course		3
GenEd Breadth Course		3
GenEd Breadth Course		3
Term Credit Hours		13
Year 2		
Fall		
IH 0851 or 0951	Intellectual Heritage I: The Good Life [GY]	3
HDCE 3332	Professional Seminar in Human Development and Community Engagement I	1
Choose one of the following:		3
ECED 2101	Child Development, Birth to Nine	
EDUC 2109	Adolescent Development for Educators	
AOD 3317	Adult and Workforce Development	
Content Course ¹		3
Elective		3
Elective		3
Term Credit Hours		16
Spring		
IH 0852 or 0952	Intellectual Heritage II: The Common Good [GZ]	3
AOD 1166	Interpersonal Processes through the Life Span	3
Elective		3
Elective		3
Content Course ¹		3
Term Credit Hours		15

Year 3		
Fall		
HDCE 3334	Professional Seminar in Human Development and Community Engagement III	1
HDCE 2304	Families and the Community	3
EDUC 4441	Discourse Practices in Diverse Communities	3
Choose one of the following:		3
ECED 2101	Child Development, Birth to Nine	
EDUC 2109	Adolescent Development for Educators	
AOD 3317	Adult and Workforce Development	
Content Course ¹		3
Concentration Course		3

Term Credit Hours 16

Spring		
HDCE 3333	Professional Seminar in Human Development and Community Engagement II ²	1
AOD 3396	Organizational Processes [WI]	3
EPSY 2325	Statistics for Decision Making	3
Content Course ¹		3
Concentration Course		3
Concentration Course		3

Term Credit Hours 16

Year 4		
Fall		
URBE 4496	Understanding Urban Communities [WI]	3
HDCE 4187	Practicum in Applied Development ²	3
HDCE 4305	Curriculum and Training Design	3
Concentration Course		3
Concentration Course		3

Term Credit Hours 15

Spring		
HDCE 4185	Community Internship and Seminar (6, 9, or 12 credits) ³	6-12
HDCE 4333	Program Evaluation	3
Elective credits to meet 122 minimum credits		6-0

Term Credit Hours 15

Total Credit Hours: 122

- ¹ A content course is a course that is part of any program/major offered in the University. All four content courses must come from the same program/major.
- ² All Professional Seminars (HDCE 3332, HDCE 3333, and HDCE 3334) must be completed before taking the Practicum in Applied Development (HDCE 4187).
- ³ Students are able to elect to take an Internship for 6/9/12 credits and must earn at least 122 credits for this degree.

Students are required to choose one of the following concentrations:

Applied Behavior Analysis Concentration:

Code	Title	Credit Hours
ABA 2103	Concepts and Principles of Behavior Analysis	3
ABA 3301	Understanding Autism	3
ABA 3302	Analyzing and Changing Behavior	3
ABA 3303	Evaluating Behavior Change Intervention	3
ABA 3304	Ethics and Applied Behavior Analysis	3
Total Credit Hours		15

Community Education Concentration:

Code	Title	Credit Hours
AOD 2218	Leadership in Organizations	3
SPED 2231	Introduction to Special Education	3
EDUC 2296	Effective Teaching: Theory and Practice	3
URBE 4301	Partnerships between Schools and Communities	3
HDCE 4302	Economics for Education	3
Total Credit Hours		15

Human Services Concentration:

Code	Title	Credit Hours
SPED 2231	Introduction to Special Education	3
CPSY 2301	Helping Professions for Diverse Populations	3
CPSY 2302	Can We Talk? Real World Interviewing	3
SPSY 2303	The Impact of Trauma on the Individual and Society	3
ABA 3301	Understanding Autism	3
Total Credit Hours		15

Non-Profit Management and Social Entrepreneurship Concentration:

Code	Title	Credit Hours
AOD 2176	Team Process in Education	3
AOD 2218	Leadership in Organizations	3
AOD 3318	Systems Approach to Organizational Change	3
AOD 3319	Skill Building for Social Entrepreneurship and Community Engagement	3
AOD 4376	Innovation and Mission-Driven Organizations	3
Total Credit Hours		15