

# Human Development and Community Engagement BS

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## Overview

Offered by the Department of Psychological Studies in Education, the **Bachelor of Science in Human Development and Community Engagement** (HDCE) prepares students to influence the programs, policies and practices of schools, agencies and governmental bodies. Graduates with this major will be prepared for careers in areas such as non-profit programming, human services, and other fields that require the application and understanding of human development. This program provides the training needed to understand factors that impede or facilitate the cognitive, social and physical development of individuals, particularly in urban communities.

This program includes coursework in child development, intercultural communication, research and program evaluation methods, organizational development, urban education, and leadership. The HDCE major nurtures future professionals who are committed to serving their community. A unique feature of the major is the opportunity for undergraduate students to gain practical, hands-on experience through a year-long practicum and internship at a local community organization.

In order to tailor the degree to students' interests and goals, students **are required to select and complete courses in one of the following concentrations:**

- **Applied Behavior Analysis:** Students will specialize their knowledge in Applied Behavior Analysis. They will learn to apply behavior analytic skills to tackle problems important to society in a variety of settings such as educational institutions, behavioral health, and community organizations. This coursework meets the coursework requirements for the Board-Certified assistant Behavior Analyst Examination® and is a BACB verified course sequence.
- **Community Education:** Students concentrating in Community Education are interested in working in community related educational settings. They will master the theories and the techniques of teaching effectively outside the classroom. They will learn to tailor instructional approaches to the unique circumstances of widely diverse communities. Students with this concentration are interested in pursuing job opportunities at out-of-school-time programs, early learning centers, community and recreation centers, museums and more.
- **Human Services:** Human services is a broadly defined field that seeks to improve the overall quality of life of individuals (with particular focus on children and vulnerable populations) through the prevention and remediation of problems. Students will gain theoretical and practical understanding of various psychological constructs at the individual and societal levels. This concentration prepares students for entry-level positions and graduate degree programs in fields such as school psychology, counseling psychology, and social work.
- **Non-Profit Management and Social Entrepreneurship:** Students concentrating in Non-Profit Management and Social Entrepreneurship will gain an understanding of the non-profit sector and for-profits focused on social, cultural, and environmental change. They will gain insight about the issues that leaders face in this growing field and learn how to communicate in order to lead systemic change in communities and organizations. They will also learn about the design and structure of financial management, nonprofit and social enterprise organizations, revenue generation, and strategic and project-based management.

**Campus Location:** Main

**Program Code:** ED-HDCE-BS

## Accelerated +1 Programs

The College of Education and Human Development offers accelerated programs, including the opportunity for Human Development and Community Engagement majors to pursue the following +1 Accelerated Programs:

- +1 Accelerated Program in Human Development and Community Engagement BS + Applied Behavior Analysis MSEd
- +1 Accelerated Program in Any Temple Major + Advocacy and Organizational Development MEd
- +1 Accelerated Program in Any Temple Major + Higher Education MEd
- +1 Accelerated Program in Any Temple Major + Teaching English to Speakers of Other Languages MSEd

Qualified students earn a bachelor's and a master's degree in a five-year course of study. Learn more about the College of Education and Human Development's +1 Accelerated Programs.

## Contact Information

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Learn more about the Bachelor of Science in Human Development and Community Engagement.

*These requirements are for students who matriculated in academic year 2023-2024. Students who matriculated prior to fall 2023 should refer to the Archives to view the requirements for their Bulletin year.*

## Summary Of Requirements

### University Requirements

- All students must complete Temple University's General Education (GenEd) curriculum.
- All students must take a minimum of two writing-intensive courses at Temple University (including transfer students). The specific writing-intensive courses required for this major are AOD 3396 and URBE 4496.

### College Requirements

- Refer to the College Requirements for specific information.

### Program Requirements

- Students must complete 42 credit hours in the major, including a community internship of 6-12 credits.
- All courses in the major must be passed with a grade of "C-" or better and students must maintain a 2.0 cumulative GPA.

| Code                         | Title  | Credit Hours |
|------------------------------|--|--------------|
| AOD 1166                     | Interpersonal Processes through the Life Span                          | 3            |
| HDCE 3332                    | Professional Seminar in Human Development and Community Engagement I   | 1            |
| HDCE 3333                    | Professional Seminar in Human Development and Community Engagement II  | 1            |
| HDCE 3334                    | Professional Seminar in Human Development and Community Engagement III | 1            |
| Choose two of the following: |  | 6            |
| ECED 2101                    | Child Development, Birth to Nine                                       |              |
| EDUC 2109                    | Adolescent Development for Educators                                   |              |
| AOD 3317                     | Adult and Workforce Development  |              |
| EPSY 2325                    | Statistics for Decision Making   | 3            |
| AOD 3396                     | Organizational Processes (WI)  | 3            |
| HDCE 2304                    | Families and the Community   | 3            |
| EDUC 4441                    | Discourse Practices in Diverse Communities                             | 3            |
| HDCE 4305                    | Curriculum and Training Design   | 3            |
| HDCE 4333                    | Program Evaluation   | 3            |
| URBE 4496                    | Understanding Urban Communities (WI)                                   | 3            |
| HDCE 4187                    | Practicum in Applied Development                                       | 3            |
| HDCE 4185                    | Community Internship and Seminar                                       | 6 TO<br>12   |
| <b>Total Credit Hours</b>    |  | <b>42-48</b> |

### Concentration Requirements

- Students must choose one of the following concentrations:
  - Applied Behavior Analysis
  - Community Education
  - Human Services
  - Non-Profit Management and Social Entrepreneurship
- Students must complete the five courses (15 credits) required for the chosen concentration. See the Academic Plan for details.

## Suggested Academic Plan

### Bachelor of Science in Human Development and Community Engagement

#### Suggested Plan for New Students Starting in the 2023-2024 Academic Year

(Certain courses require that a student secure clearances as per the College of Education and Human Development policy; students should check the current list of courses that require clearances on the College of Education and Human Development web site.)

| <b>Year 1</b>                                    |  | <b>Credit Hours</b> |
|--|--|---------------------|
| <b>Fall</b>                                      |  |                     |
| GenEd Quantitative Literacy Course <sup>GQ</sup> |  | 4                   |
| GenEd Breadth Course                             |  | 3                   |
| GenEd Breadth Course                             |  | 3                   |
| GenEd Breadth Course                             |  | 3                   |
| GenEd Breadth Course                             |  | 3                   |
| <b>Credit Hours</b>                              |  | <b>16</b>           |
| <b>Spring</b>                                    |  |                     |
| ENG 0802<br>or ENG 0812<br>or ENG 0902           | Analytical Reading and Writing<br>or Analytical Reading and Writing: ESL<br>or Honors Writing About Literature | 4                   |
| GenEd Breadth Course                             |  | 3                   |
| GenEd Breadth Course                             |  | 3                   |
| GenEd Breadth Course                             |  | 3                   |
| <b>Credit Hours</b>                              |  | <b>13</b>           |
| <b>Year 2</b>                                    |  |                     |
| <b>Fall</b>                                      |  |                     |
| IH 0851<br>or IH 0951                            | Intellectual Heritage I: The Good Life<br>or Honors Intellectual Heritage I: The Good Life                     | 3                   |
| HDCE 3332  | Professional Seminar in Human Development and Community Engagement I   | 1                   |
| Choose one of the following:                     |  | 3                   |
| ECED 2101  | Child Development, Birth to Nine   |                     |
| EDUC 2109  | Adolescent Development for Educators   |                     |
| AOD 3317   | Adult and Workforce Development  |                     |
| Content Course <sup>1</sup>                      |  | 3                   |
| Elective   |  | 3                   |
| Elective   |  | 3                   |
| <b>Credit Hours</b>                              |  | <b>16</b>           |
| <b>Spring</b>                                    |  |                     |
| IH 0852<br>or IH 0952                            | Intellectual Heritage II: The Common Good<br>or Honors Intellectual Heritage II: The Common Good               | 3                   |
| AOD 1166   | Interpersonal Processes through the Life Span  | 3                   |
| Elective   |  | 3                   |
| Elective   |  | 3                   |
| Content Course <sup>1</sup>                      |  | 3                   |
| <b>Credit Hours</b>                              |  | <b>15</b>           |
| <b>Year 3</b>                                    |  |                     |
| <b>Fall</b>                                      |  |                     |
| HDCE 3334  | Professional Seminar in Human Development and Community Engagement III   | 1                   |
| HDCE 2304  | Families and the Community   | 3                   |
| EDUC 4441  | Discourse Practices in Diverse Communities   | 3                   |
| Choose one of the following:                     |  | 3                   |
| ECED 2101  | Child Development, Birth to Nine   |                     |
| EDUC 2109  | Adolescent Development for Educators   |                     |
| AOD 3317   | Adult and Workforce Development  |                     |

|  |  |            |
|--|--|------------|
| Content Course <sup>1</sup>                  |  | 3          |
| Concentration Course                         |  | 3          |
| <b>Credit Hours</b>                          |  | <b>16</b>  |
| <b>Spring</b>                                |  |            |
| HDCE 3333                                    | Professional Seminar in Human Development and Community Engagement II <sup>2</sup> | 1          |
| AOD 3396                                     | Organizational Processes   | 3          |
| EPSY 2325                                    | Statistics for Decision Making   | 3          |
| Content Course <sup>1</sup>                  |  | 3          |
| Concentration Course                         |  | 3          |
| Concentration Course                         |  | 3          |
| <b>Credit Hours</b>                          |  | <b>16</b>  |
| <b>Year 4</b>                                |  |            |
| <b>Fall</b>                                  |  |            |
| URBE 4496                                    | Understanding Urban Communities  | 3          |
| HDCE 4187                                    | Practicum in Applied Development <sup>2</sup>                                      | 3          |
| HDCE 4305                                    | Curriculum and Training Design   | 3          |
| Concentration Course                         |  | 3          |
| Concentration Course                         |  | 3          |
| <b>Credit Hours</b>                          |  | <b>15</b>  |
| <b>Spring</b>                                |  |            |
| HDCE 4185                                    | Community Internship and Seminar (6, 9, or 12 credits) <sup>3</sup>                | 6-12       |
| HDCE 4333                                    | Program Evaluation   | 3          |
| Elective credits to meet 122 minimum credits |  | 6-0        |
| <b>Credit Hours</b>                          |  | <b>15</b>  |
| <b>Total Credit Hours</b>                    |  | <b>122</b> |

1

A content course is a course that is part of any program/major offered in the University. All four content courses must come from the same program/major.

2

All Professional Seminars (HDCE 3332, HDCE 3333, and HDCE 3334) must be completed before taking the Practicum in Applied Development (HDCE 4187).

3

Students are able to elect to take an Internship for 6/9/12 credits and must earn at least 122 credits for this degree.

### Students are required to choose one of the following concentrations:

#### Applied Behavior Analysis Concentration:

| Code                      | Title  | Credit Hours |
|---------------------------|--|--------------|
| ABA 2103                  | Concepts and Principles of Behavior Analysis | 3            |
| ABA 3301                  | Understanding Autism                         | 3            |
| ABA 3302                  | Analyzing and Changing Behavior              | 3            |
| ABA 3303                  | Evaluating Behavior Change Intervention      | 3            |
| ABA 3304                  | Ethics and Applied Behavior Analysis         | 3            |
| <b>Total Credit Hours</b> |  | <b>15</b>    |

#### Community Education Concentration:

| Code      | Title  | Credit Hours |
|-----------|--|--------------|
| AOD 2218  | Leadership in Organizations                  | 3            |
| SPED 2231 | Introduction to Special Education            | 3            |
| EDUC 2296 | Effective Teaching: Theory and Practice      | 3            |
| URBE 4301 | Partnerships between Schools and Communities | 3            |

|           |                         |   |
|-----------|-------------------------|---|
| HDCE 4302 | Economics for Education | 3 |
|-----------|-------------------------|---|

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|                           |  |           |
|---------------------------|--|-----------|
| <b>Total Credit Hours</b> |  | <b>15</b> |
|---------------------------|--|-----------|

**Human Services Concentration:**

| Code      | Title  | Credit Hours |
|-----------|--|--------------|
| SPED 2231 | Introduction to Special Education                  | 3            |
| CPSY 2301 | Helping Professions for Diverse Populations        | 3            |
| CPSY 2302 | Can We Talk? Real World Interviewing               | 3            |
| SPSY 2303 | The Impact of Trauma on the Individual and Society | 3            |
| ABA 3301  | Understanding Autism                               | 3            |

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|                           |  |           |
|---------------------------|--|-----------|
| <b>Total Credit Hours</b> |  | <b>15</b> |
|---------------------------|--|-----------|

**Non-Profit Management and Social Entrepreneurship Concentration:**

| Code     | Title   | Credit Hours |
|----------|---|--------------|
| AOD 2176 | Team Process in Education   | 3            |
| AOD 2218 | Leadership in Organizations   | 3            |
| AOD 3318 | Systems Approach to Organizational Change                           | 3            |
| AOD 3319 | Skill Building for Social Entrepreneurship and Community Engagement | 3            |
| AOD 4376 | Innovation and Mission-Driven Organizations                         | 3            |

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|                           |  |           |
|---------------------------|--|-----------|
| <b>Total Credit Hours</b> |  | <b>15</b> |
|---------------------------|--|-----------|