

Early and Elementary Education BSEd with Special Education Concentration

Overview

Offered by the Department of Teaching and Learning, the **Bachelor of Science in Education in Early and Elementary Education with optional Concentration in Special Education** is designed to prepare teachers to work in programs serving diverse learners in a variety of settings in grades pre-kindergarten through four. In addition to certification in early and elementary education, students in this concentration will learn to implement evidence-based instructional practices in classrooms with students of diverse abilities. Furthermore, students will apply their skills in a variety of field experiences including a practicum for diverse learners focused on addressing the needs of special education students and English language learners.

Note: Students must declare the special education concentration (a.k.a. dual certification) prior to the sixth semester as it appears in the eight-semester matrix.

Campus Location: Main

Program Code: ED-EEED-BSED

Accreditation

The program is approved as a teacher preparation program by the Pennsylvania Department of Education.

Licensure/Certification

Upon successful completion of the program requirements, candidates may apply for a Pennsylvania Instructional I Teaching Certificate. Please note, Pennsylvania requires assessment of candidates in General Knowledge, Professional Knowledge and/or Subject Area Knowledge prior to issuance of a certificate. Please refer to the PDE web site for testing requirements.

Accelerated +1 Programs

The College of Education and Human Development offers accelerated programs, including the opportunity for Early and Elementary Education majors to pursue the Early and Elementary Education BSEd and Special Education MEd accelerated program. Qualified students earn a bachelor's and a master's degree in a five-year course of study. Note: Students majoring in Early and Elementary Education with the optional concentration in Special Education are **not eligible** for the Early and Elementary Education BSEd and Special Education MEd accelerated program. If students are interested in the accelerated program, they should meet with an academic advisor.

Contact Information

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These requirements are for students who matriculated in academic year 2024-2025. Students who matriculated prior to fall 2024 should refer to the Archives to view the requirements for their Bulletin year.

Summary of Requirements

University Requirements

- All new students are required to complete the university's General Education (GenEd) curriculum (except where a waiver is noted).
- All students must take a minimum of two writing-intensive (WI) courses at Temple University. The specific writing-intensive courses required for this major are ECED 3197 and ECED 3297.

College Requirements

- Students must be accepted into the certification program prior to taking methods courses; for further details, see "Candidacy" under College Requirements.
- Additional University and College requirements are located on the College of Education and Human Development's Academic Policies and Regulations page in this *Bulletin*.

Program Requirements

Code	Title	Credit Hours
Required Courses		
MATH 1015	Introduction to Numbers & Figures	4
EDUC 1016 or MATH 1021	Mathematics for Educators College Algebra	4
ECED 2101	Child Development, Birth to Nine	3
ECED 2104 or ARTE 3003	Integrating the Arts into Early Childhood Education Arts & Learning in the Elementary School	3
ECED 2105	Cognition and Learning in the Classroom	3
ECED 2187	Sophomore Practicum	3
ECED 3107	Learning Mathematics for the Primary Grades: First through Fourth Grade	3
ECED 3109	Science for the Early Years	3
ECED 3187	Junior Practicum I	3
ECED 3197	Language and Literacy Development and Instruction I	3
ECED 3204	Language and Literacy Development and Instruction II	3
ECED 3207	Mathematics and Science Pedagogical Content Knowledge	3
ECED 3297		3
ECED 4106	The Learning Community: Family and Community Relationships	3
ECED 4187	Senior Practicum in Early Childhood Education	6
ECED 4588	Student Teaching in Early Childhood Education	9
ECED 4802	Senior Seminar I in Early Childhood Education	3
ECED 4803	Senior Seminar II in Early Childhood Education	3
EDUC 2103	Socio-cultural Foundations of Education in the United States	3
SPED 2128	Assistive Technology and Universal Design for Learning	3
SPED 2231	Introduction to Special Education	3
SPED 3201	Effective Instructional Strategies for Students with Moderate to Significant Disabilities	3
SPED 3211	Effective Instructional Strategies for Students with Disabilities	3
SPED 3287	Practicum for Diverse Learners	3
SPED 4103 or ECED 2108	Classroom Management and Positive Behavior Support Engaging Children in the Learning Process through Classroom Management	3
SPED 4201	Effective Transition for Students with Disabilities	3
TESL 3631	Principles and Practice for Teaching English Learners	3
Total Credit Hours		92

Suggested Academic Plan

Bachelor of Science in Education in Early and Elementary Education with Optional Concentration in Special Education

Suggested Plan for New Students Starting in the 2024-2025 Academic Year

(Certain courses require that a student secure clearances as per the College of Education and Human Development policy; students should check the current list of courses that require clearances on the College of Education and Human Development web site.)

Year 1		Credit Hours
Fall		
MATH 1015	Introduction to Numbers & Figures ^{1,3}	4
ENG 0802 or ENG 0812 or ENG 0902	Analytical Reading and Writing [GW] ³ or Analytical Reading and Writing: ESL [GW] or Honors Analytical Reading and Writing [GW]	4
GenEd Breadth Course		3
GenEd Breadth Course		3

GenEd Breadth Course		3
Credit Hours		17
Spring		
EDUC 1016 or MATH 1021	Mathematics for Educators ^{1,3,4} or College Algebra	4
EDUC 2103	Socio-cultural Foundations of Education in the United States ³	3
IH 0851 or IH 0951	Intellectual Heritage I: The Good Life [GY] ³ or Honors Intellectual Heritage I: The Good Life [GY]	3
GenEd Breadth Course		3
GenEd Breadth Course		3
Credit Hours		16
Year 2		
Fall		
ECED 2101	Child Development, Birth to Nine ^{2,3}	3
SPED 2128	Assistive Technology and Universal Design for Learning	3
SPED 2231	Introduction to Special Education ^{2,3}	3
IH 0852 or IH 0952	Intellectual Heritage II: The Common Good [GZ] ³ or Honors Intellectual Heritage II: The Common Good [GZ]	3
GenEd Breadth Course		3
Credit Hours		15
Spring		
ECED 2104 or ARTE 3003	Integrating the Arts into Early Childhood Education or Arts & Learning in the Elementary School	3
ECED 2105	Cognition and Learning in the Classroom ³	3
ECED 2187	Sophomore Practicum ³	3
ECED 4106	The Learning Community: Family and Community Relationships	3
SPED 4103 or ECED 2108	Classroom Management and Positive Behavior Support or Engaging Children in the Learning Process through Classroom Management	3
Credit Hours		15
Year 3		
Fall		
ECED 3107	Learning Mathematics for the Primary Grades: First through Fourth Grade ¹	3
ECED 3109	Science for the Early Years	3
ECED 3187	Junior Practicum I	3
ECED 3197	Language and Literacy Development and Instruction I [WI]	3
TESL 3631	Principles and Practice for Teaching English Learners ²	3
Credit Hours		15
Spring		
ECED 3207	Mathematics and Science Pedagogical Content Knowledge	3
ECED 3297		3
SPED 3201	Effective Instructional Strategies for Students with Moderate to Significant Disabilities	3
ECED 3204	Language and Literacy Development and Instruction II	3
SPED 3287	Practicum for Diverse Learners	3
Elective		3
Credit Hours		18
Year 4		
Fall		
ECED 4187	Senior Practicum in Early Childhood Education	6
ECED 4802	Senior Seminar I in Early Childhood Education	3
SPED 3211	Effective Instructional Strategies for Students with Disabilities	3
Credit Hours		12
Spring		
ECED 4588	Student Teaching in Early Childhood Education	9

ECED 4803	Senior Seminar II in Early Childhood Education	3
SPED 4201	Effective Transition for Students with Disabilities	3
Credit Hours		15
Total Credit Hours		123

- ¹ Completion of 1) MATH 1015, 2) MATH 1021 or EDUC 1016 and 3) ECED 3107 constitute the waiver for the GenEd Quantitative Literacy (GQ) category if the courses are completed with a C- or better.
- ² Completion of 1) SPED 2231, 2) ECED 2101 and 3) TESL 3631 constitute the waiver for the GenEd Human Behavior (GB) category if the courses are completed with a C- or better.
- ³ These courses must be completed with a C- or better to be eligible for Candidacy approval. Pre-Candidacy coursework includes a variety of courses, including a minimum of 1) two college-level math courses totaling at least six credits, 2) one college-level writing/composition course with a minimum of three credits (GenEd Analytical Reading and Writing), and 3) one literature course with a minimum of three credits (Intellectual Heritage I: The Good Life or Intellectual Heritage II: The Common Good); no 0700 or pre-college level courses can count toward these requirements.
- ⁴ Students selecting MATH 1021 should do so in consultation with a CEHD academic advisor.