

Early and Elementary Education BSEd

Overview

Offered by the Department of Teaching and Learning, the **Bachelor of Science in Early and Elementary Education** is designed to prepare teachers to work in programs serving children in pre-kindergarten, kindergarten, primary and early intermediate grades. The program aims to help students gain an appreciation and understanding of child development and learning, build conceptual and practical expertise about effective instruction, acquire a sound philosophy of education, and develop personally and professionally.

One hallmark of the program is the variety of exciting and diverse field experiences. By working directly with children many times over the course of several semesters prior to student teaching, students in the program gain hands-on experience with children of various ages and backgrounds, gaining insight into the creation of effective learning situations which meet the needs of all learners.

Students may complete the **optional concentration** in Special Education.

Campus Location: Main

Program Code: ED-EEED-BSED

Accreditation

The program is approved as a teacher preparation program by the Pennsylvania Department of Education.

Licensure/Certification

Upon successful completion of the program requirements, candidates may apply for a Pennsylvania Instructional I Teaching Certificate. Please note, Pennsylvania requires assessment of candidates in General Knowledge, Professional Knowledge and/or Subject Area Knowledge prior to issuance of a certificate. Please refer to the PDE web site for testing requirements.

Accelerated +1 Programs

The College of Education and Human Development offers accelerated programs, including the opportunity for Early and Elementary Education majors to pursue the Early and Elementary Education BSEd and Special Education MEd accelerated program. Qualified students earn a bachelor's and a master's degree in a five-year course of study. Learn more about the College of Education and Human Development's +1 Accelerated Programs.

Contact Information

Undergraduate Advising, College of Education and Human Development
edadvising@temple.edu

Judith Flanigan, Program Coordinator
judith.flanigan@temple.edu

Kristie Newton, Teaching and Learning Department Chair
KJNewton@temple.edu

These requirements are for students who matriculated in academic year 2024-2025. Students who matriculated prior to fall 2024 should refer to the Archives to view the requirements for their Bulletin year.

Summary of Requirements

University Requirements

- All new students are required to complete the university's General Education (GenEd) curriculum (except where a waiver is noted).
- All students must take a minimum of two writing-intensive (WI) courses at Temple University. The specific writing-intensive courses required for this major are ECED 3197 and ECED 3297.

College Requirements

- Students must be accepted into the certification program prior to taking methods courses; for further details, see "Candidacy" under College Requirements.
- Additional University and College requirements are located on the College of Education and Human Development's Academic Policies and Regulations page in this *Bulletin*.

Program Requirements

Code	Title	Credit Hours
Required Courses		
MATH 1015	Introduction to Numbers & Figures	4
EDUC 1016 or MATH 1021	Mathematics for Educators College Algebra	4
ECED 2101	Child Development, Birth to Nine	3
ECED 2104 or ARTE 3003	Integrating the Arts into Early Childhood Education Arts & Learning in the Elementary School	3
ECED 2105	Cognition and Learning in the Classroom	3
ECED 2108	Engaging Children in the Learning Process through Classroom Management	3
ECED 2187	Sophomore Practicum	3
ECED 3107	Learning Mathematics for the Primary Grades: First through Fourth Grade	3
ECED 3109	Science for the Early Years	3
ECED 3187	Junior Practicum I	3
ECED 3197	Language and Literacy Development and Instruction I	3
ECED 3204	Language and Literacy Development and Instruction II	3
ECED 3207	Mathematics and Science Pedagogical Content Knowledge	3
ECED 3287	Junior Practicum II	3
ECED 3297		3
ECED 4106	The Learning Community: Family and Community Relationships	3
ECED 4187	Senior Practicum in Early Childhood Education	6
ECED 4588	Student Teaching in Early Childhood Education	9
ECED 4802	Senior Seminar I in Early Childhood Education	3
ECED 4803	Senior Seminar II in Early Childhood Education	3
EDUC 2103	Socio-cultural Foundations of Education in the United States	3
SPED 2231	Introduction to Special Education	3
SPED 3211	Effective Instructional Strategies for Students with Disabilities	3
TESL 3631	Principles and Practice for Teaching English Learners	3
Total Credit Hours		83

Suggested Academic Plan

Bachelor of Science in Education in Early and Elementary Education

Suggested Plan for New Students Starting in the 2024-2025 Academic Year

(Certain courses require that a student secure clearances as per the College of Education and Human Development policy; students should check the current list of courses that require clearances on the College of Education and Human Development web site.)

Year 1		Credit Hours
Fall		
MATH 1015	Introduction to Numbers & Figures ^{1,3}	4
ENG 0802 or ENG 0812 or ENG 0902	Analytical Reading and Writing [GW] ³ or Analytical Reading and Writing: ESL [GW] or Honors Analytical Reading and Writing [GW]	4
GenEd Breadth Course		3
GenEd Breadth Course		3
GenEd Breadth Course		3
Credit Hours		17
Spring		
EDUC 1016 or MATH 1021	Mathematics for Educators ^{1,3,4} or College Algebra	4
EDUC 2103	Socio-cultural Foundations of Education in the United States ³	3

IH 0851 or IH 0951	Intellectual Heritage I: The Good Life [GY] ³ or Honors Intellectual Heritage I: The Good Life [GY]	3
GenEd Breadth Course		3
GenEd Breadth Course		3
Credit Hours		16
Year 2		
Fall		
ECED 2101	Child Development, Birth to Nine ^{2,3}	3
SPED 2231	Introduction to Special Education ^{2,3}	3
IH 0852 or IH 0952	Intellectual Heritage II: The Common Good [GZ] ³ or Honors Intellectual Heritage II: The Common Good [GZ]	3
GenEd Breath Course		3
Elective		3
Credit Hours		15
Spring		
ECED 2104 or ARTE 3003	Integrating the Arts into Early Childhood Education or Arts & Learning in the Elementary School	3
ECED 2105	Cognition and Learning in the Classroom ³	3
ECED 2108	Engaging Children in the Learning Process through Classroom Management	3
ECED 2187	Sophomore Practicum ³	3
ECED 4106	The Learning Community: Family and Community Relationships	3
Credit Hours		15
Year 3		
Fall		
ECED 3107	Learning Mathematics for the Primary Grades: First through Fourth Grade ¹	3
ECED 3109	Science for the Early Years	3
ECED 3187	Junior Practicum I	3
ECED 3197	Language and Literacy Development and Instruction I [WI]	3
TESL 3631	Principles and Practice for Teaching English Learners ²	3
Credit Hours		15
Spring		
ECED 3204	Language and Literacy Development and Instruction II	3
ECED 3207	Mathematics and Science Pedagogical Content Knowledge	3
ECED 3287	Junior Practicum II	3
ECED 3297		3
SPED 3211	Effective Instructional Strategies for Students with Disabilities	3
Credit Hours		15
Year 4		
Fall		
ECED 4187	Senior Practicum in Early Childhood Education	6
ECED 4802	Senior Seminar I in Early Childhood Education	3
Elective		3
Elective		3
Credit Hours		15
Spring		
ECED 4588	Student Teaching in Early Childhood Education	9
ECED 4803	Senior Seminar II in Early Childhood Education	3
Credit Hours		12
Total Credit Hours		120

¹ Completion of 1) MATH 1015, 2) MATH 1021 or EDUC 1016 and 3) ECED 3107 constitute the waiver for the GenEd Quantitative Literacy (GQ) category if the courses are completed with a C- or better.

- 2 Completion of 1) SPED 2231, 2) ECED 2101 and 3) TESL 3631 constitute the waiver for the GenEd Human Behavior (GB) category if the courses are completed with a C- or better.
- 3 These courses must be completed with a C- or better to be eligible for Candidacy approval. Pre-Candidacy coursework includes a variety of courses, including a minimum of 1) two college-level math courses totaling at least six credits, 2) one college-level writing/composition course with a minimum of three credits (GenEd Analytical Reading and Writing), and 3) one literature course with a minimum of three credits (Intellectual Heritage I: The Good Life or Intellectual Heritage II: The Common Good); no 0700 or pre-college level courses can count toward these requirements.
- 4 Students selecting MATH 1021 should do so in consultation with a CEHD academic advisor.

Accelerated Programs

Students may opt to pursue an accelerated +1 program, enabling them to complete both a bachelor's degree and master's degree in less time than the traditional route.

The following accelerated program is available to students in the Early and Elementary Education BSEd:

College of Education and Human Development

- Special Education MEd