

Bachelor of Science in Education in Early Childhood-Elementary Education (PreK-4): Special Education

Learn more about the Bachelor of Science in Education in Early Childhood-Elementary Education (PreK-4).

The Early Childhood-Elementary Education (PreK-4) with Concentration in Special Education (K-8) program is designed to prepare teachers to work in programs serving diverse learners in a variety of settings in grades pre-kindergarten through four. In addition to certification in early childhood-elementary education, students in this concentration will learn to implement evidence-based instructional practices in classrooms with students of diverse abilities. Furthermore, students will apply their skills in a variety of field experiences including a practicum for diverse learners focused on addressing the needs of special education students and English language learners. (Note: Students must declare the special education concentration (a.k.a. dual certification) prior to the sixth semester as it appears in the eight-semester matrix.)

Summary of Requirements

University Requirements

- All new students are required to complete the university's General Education (GenEd) curriculum (except where a waiver is noted).
- All students must take a minimum of two writing-intensive (WI) courses at Temple University. The specific writing-intensive courses required for this major are ECED 3296 and SPED 4198.

College Requirements

- Students must be accepted into the certification program prior to taking methods courses; for further details, see "Candidacy" under College Requirements.
- Additional University and College requirements are located on the College of Education and Human Development's Academic Policies and Regulations page in this *Bulletin*.

Program Requirements

Code	Title	Credit Hours
Required Courses		
MATH 1015	Introduction to Numbers & Figures	4
MATH 1021	College Algebra	4
or EDUC 1017	Algebra and Algebraic Thinking for Educators	
ECED 2101	Child Development, Birth to Nine	3
ECED 2104	Integrating the Arts into Early Childhood Education	3
ECED 2105	Cognition and Learning in the Classroom	3
ECED 2106	Language and Literacy Development in Early Childhood: Birth through Kindergarten	3
ECED 2187	Practicum for Pre-K and Kindergarten	3
ECED 3106	Literacy Foundations for the Primary Grades: First Grade through Fourth Grade	3
ECED 3107	Learning Mathematics for the Primary Grades: First through Fourth Grade	3
ECED 3109	Science for the Early Years	3
ECED 3187	Practicum for the Primary Grades	3
ECED 3207	Mathematics and Science Pedagogical Content Knowledge	3
ECED 3208	Social Studies for the Early Years, Pre K-4	3
ECED 3296	Differentiated Literacy and Assessment	3
ECED 4106	The Learning Community: Family and Community Relationships	3
ECED 4187	Senior Practicum in Early Childhood Education	6
ECED 4802	Senior Seminar I in Early Childhood Education	3
ECED 4803	Senior Seminar II in Early Childhood Education	3
ECED 4588	Student Teaching in Early Childhood Education	9
EDUC 2103	Socio-cultural Foundations of Education in the United States	3
SPED 2231	Introduction to Special Education	3

SPED 3211	Effective Instructional Strategies for Students with Disabilities	3
SPED 4103	Classroom Management and Positive Behavior Support	3
SPED 4198	Literacy Instruction and Assessment in Special Education	3
TESL 3631	Principles and Practice for Teaching English Learners	3
Total Credit Hours		86

Major Requirements

Code	Title	Credit Hours
SPED 2128	Assistive Technology and Universal Design for Learning	3
SPED 3287	Practicum for Diverse Learners	3
SPED 3312	Methods and Curriculum for Students with Moderate to Severe Disabilities	3
SPED 4201	Effective Transition for Students with Disabilities	3
Total Credit Hours		12

Suggested Academic Plan

B.S.ED. in Early Childhood-Elementary Education (PreK-4): Optional Concentration in Special Education

Requirements for New Students starting in the 2020-2021 Academic Year

(Certain courses require that a student secure clearances as per the College of Education and Human Development policy; students should check the current list of courses that require clearances on the College of Education and Human Development web site.)

Year 1		Credit Hours
Fall		
ENG 0802, 0812, or 0902	Analytical Reading and Writing [GW] ³	4
MATH 1015	Introduction to Numbers & Figures ^{1,3}	4
GenEd Breadth Course		3
GenEd Breadth Course		3
GenEd Breadth Course		3
Term Credit Hours		17
Spring		
IH 0851 or 0951	Intellectual Heritage I: The Good Life [GY] ³	3
GenEd Breadth Course		3
GenEd Breadth Course		3
EDUC 2103	Socio-cultural Foundations of Education in the United States ³	3
Select one of the following Algebra courses: ^{1,3}		4
MATH 1021	College Algebra	
EDUC 1017	Algebra and Algebraic Thinking for Educators	
Term Credit Hours		16
Year 2		
Fall		
IH 0852 or 0952	Intellectual Heritage II: The Common Good [GZ] ³	3
SPED 2128	Assistive Technology and Universal Design for Learning	3
SPED 2231	Introduction to Special Education ^{2,3}	3
ECED 2101	Child Development, Birth to Nine ^{2,3}	3
GenEd Breadth Course		3
Term Credit Hours		15
Spring		
ECED 2104	Integrating the Arts into Early Childhood Education	3
ECED 2105	Cognition and Learning in the Classroom ³	3
ECED 2106	Language and Literacy Development in Early Childhood: Birth through Kindergarten ³	3
ECED 2187	Practicum for Pre-K and Kindergarten ³	3

ECED 4106	The Learning Community: Family and Community Relationships	3
Term Credit Hours		15
Year 3		
Fall		
ECED 3106	Literacy Foundations for the Primary Grades: First Grade through Fourth Grade	3
ECED 3107	Learning Mathematics for the Primary Grades: First through Fourth Grade ¹	3
TESL 3631	Principles and Practice for Teaching English Learners ²	3
ECED 3109	Science for the Early Years	3
ECED 3187	Practicum for the Primary Grades	3
Term Credit Hours		15
Spring		
ECED 3296	Differentiated Literacy and Assessment [WI]	3
ECED 3207	Mathematics and Science Pedagogical Content Knowledge	3
ECED 3208	Social Studies for the Early Years, Pre K-4	3
SPED 3287	Practicum for Diverse Learners	3
SPED 3211	Effective Instructional Strategies for Students with Disabilities	3
SPED 3312	Methods and Curriculum for Students with Moderate to Severe Disabilities	3
Term Credit Hours		18
Year 4		
Fall		
ECED 4802	Senior Seminar I in Early Childhood Education	3
ECED 4187	Senior Practicum in Early Childhood Education	6
SPED 4103	Classroom Management and Positive Behavior Support	3
SPED 4198	Literacy Instruction and Assessment in Special Education [WI]	3
Term Credit Hours		15
Spring		
ECED 4588	Student Teaching in Early Childhood Education	9
ECED 4803	Senior Seminar II in Early Childhood Education	3
SPED 4201	Effective Transition for Students with Disabilities	3
Term Credit Hours		15
Total Credit Hours:		126

¹ Completion of 1) MATH 1015, 2) MATH 1021 or EDUC 1017 and 3) ECED 3107 constitute the waiver for the GenEd Quantitative Literacy (GQ) category if the courses are completed with a C- or better.

² Completion of 1) SPED 2231, 2) ECED 2101 and 3) TESL 3631 constitute the waiver for the GenEd Human Behavior (GB) category if the courses are completed with a C- or better.

³ These courses must be completed with a C- or better to be eligible for Candidacy approval. Pre-Candidacy coursework includes a variety of courses, including a minimum of 1) two college-level math courses totaling at least six credits, 2) one college-level writing/composition course with a minimum of three credits (GenEd Analytical Reading and Writing), and 3) one literature course with a minimum of three credits (Intellectual Heritage I: The Good Life or Intellectual Heritage II: The Common Good); no 0700 or pre-college level courses can count toward these requirements.