

Adult & Organizational Development

Shimada Resource Center (<https://education.temple.edu/services>)
College of Education
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Coursework in the Adult and Organizational Development program provides students with the communication skills and analytical abilities to: design adult training programs, conduct organizational interventions, develop change management processes, conduct effective team development programs, facilitate group decision-making, manage interpersonal conflict, and design dispute resolution systems. These skills support adults in reaching professional goals in a diverse range of settings including for-profit and non-profit organizations, educational institutions, governmental agencies, and community organizations. Graduates of the program are prepared to enter adult education professions as trainers, performance assessment specialists, managers, group and organizational consultants, mediators, negotiators, and learning and development specialists.

Programs

- Bachelor of Arts in Adult & Organizational Development (<http://bulletin.temple.edu/undergraduate/education/adult-organizational-development/ba-adult-organizational-development>)

See also the Minor in Adult and Organizational Development (<http://bulletin.temple.edu/undergraduate/education/minors-certificates/minor-adult-organizational-development>).

Courses

AOD 0836. Interpersonal Communication: Critical Competencies for Professional and Personal Success. 3 Credit Hours.

The primary goal of this course is to help you enhance your interpersonal communication competence so you have successful interpersonal communication with your family, friends and work colleagues. In the first phase of the course you will assess your own communication skills. You will develop and set personal goals and an action plan by which to create the change you wish to see. In the course you will learn the basic components of interpersonal communication situations (communicators, content, and contexts) and you will investigate how interpersonal communication needs and effectiveness change throughout life (in early childhood, adolescence, young adulthood, middle age, and old age). The course includes frequent small group discussions which will allow you to integrate course and research information for personal skill development. The course will provide a reflective and supportive environment in which to expand your communication skills and knowledge. NOTE: This course fulfills the Human Behavior (GB) requirement for students under GenEd and Individual & Society (IN) for students under Core.

Course Attributes: GB

Repeatability: This course may not be repeated for additional credits.

AOD 1016. Introduction to Adult Learning and Training. 3 Credit Hours.

Provides a basis for understanding human behavior in professional and personal settings from a communication perspective. Emphasis is given to skills and analytical abilities related to challenges professionals face in a wide range of settings including: interpersonal and professional relationships, public presentations, team leadership roles and responsibilities, and organizational change in management roles.

Repeatability: This course may not be repeated for additional credits.

AOD 1166. Interpersonal Communication through the Life Span. 3 Credit Hours.

Examines the development of effective communication in relationships in family, work, and social settings. Examines how communication preferences, demands, and skills change across the age spectrum, with an emphasis on talking, thinking, and listening abilities central to communication situations across life situations. Assists students in developing professional skills needed to manage communication challenges in diverse personal and professional settings.

Repeatability: This course may not be repeated for additional credits.

AOD 2115. Conflict Resolution in Education. 3 Credit Hours.

Introduces students to the broad field of conflict resolution education, including social and emotional learning, anti-bullying programs, peer mediation, negotiation processes, expressive arts and conflict resolution education, restorative justice programs, and bias awareness programs. It provides students with examples of programs, gives them an opportunity to interact with experts in the field, and encourages them to consider how they can support these programs as teachers and administrators.

Repeatability: This course may not be repeated for additional credits.

AOD 2117. Nonverbal Communication. 3 Credit Hours.

Examines the role and function of nonverbal communication in a variety of social situations. Focuses on nonverbal codes and the differences between linguistic and nonlinguistic codes. It introduces students to the array of nonverbal cues in areas of kinesics, proxemics, haptics, chronemics, and paralinguistics. It explores the importance of nonverbal communication for creating and maintaining effective personal and professional contexts.

Repeatability: This course may not be repeated for additional credits.

AOD 2176. Team Process in Education. 3 Credit Hours.

Examines ways of managing the communication process in small group, decision-making settings. The course covers core concepts and theories of group interaction and emphasizes their practical implications for understanding and influencing small group decision-making. Topics include cohesion, social influence, facilitation, group tasks, and group/team development. Students develop their personal skills in being effective team members and team leaders.

Repeatability: This course may not be repeated for additional credits.

AOD 2201. Research Methods in Applied Communication. 3 Credit Hours.

Introduces quantitative research methods in applied communication. Covers a variety of study domains including field/descriptive, correlational, survey, clinical, ethnographic, and experimental research designs. Students learn various research methods for addressing particular types of research questions.

Repeatability: This course may not be repeated for additional credits.

AOD 2214. Conflict and Communication. 3 Credit Hours.

Covers conflict process and communication in interpersonal and organizational relationships. Concepts examined include conflict styles, phases of conflict, face-saving, attribution and conflict, cooperative and competitive approaches to negotiation, and methods of third party intervention. This course provides a basis for managing and intervening in difficult conflicts that occur in schools, professional organizations, and interpersonal relationships.

Repeatability: This course may not be repeated for additional credits.

AOD 2215. Mediation: Principles and Practice. 3 Credit Hours.

Provides an overview of the development and use of mediation in diverse conflict settings. Students learn the various models of mediation that third parties rely on to intervene in conflicts in organizational, family, school and community settings. Emphasis is placed on the communication skills and practices that form the basis for the mediator's role in two-party or multiparty disputes.

Repeatability: This course may not be repeated for additional credits.

AOD 2218. Leadership and Communication. 3 Credit Hours.

Examines the theories and research on effective leadership in organizational, school, and community contexts. Concentrates on communication skills critical for leading change processes in a wide range of organizational environments. Attention is given to the personal leadership development of students enrolled in the course.

Repeatability: This course may not be repeated for additional credits.

AOD 2307. Interaction Analysis. 3 Credit Hours.

This course teaches a system of verbal communications that examines individual style and its effect on the listener. The purpose of the system is to teach those in power positions, such as teachers, supervisors, team leaders, psychologists and other medical professionals, how to communicate with others so that their messages are fully understood and the consequences of misunderstandings and misinterpretations are minimized.

Repeatability: This course may not be repeated for additional credits.

AOD 2915. Honors Mediation: Principles and Practice. 3 Credit Hours.

This is the Honors version of AOD 2215. Provides an overview of the development and use of mediation in diverse conflict settings. Students learn the various models of mediation that third parties rely on to intervene in conflicts in organizational, family, school and community settings. Emphasis is placed on the communication skills and practices that form the basis for the mediator's role in two-party or multiparty disputes.

Cohort Restrictions: Must be enrolled in one of the following Cohorts: SCHONORS, UHONORS, UHONORSTR.

Course Attributes: HO

Repeatability: This course may not be repeated for additional credits.

AOD 3316. Negotiation Processes. 3 Credit Hours.

Teaches students about collaborative and competitive approaches to negotiation. The emphasis is on the integration of negotiation theory and practice as applied to two-party and multi-party negotiation situations. Students learn to diagnose a conflict situation to prepare an effective negotiation strategy. Examples in the class focus on educational contexts to encourage students to apply class material to their work as teachers and administrators.

Repeatability: This course may not be repeated for additional credits.

AOD 3376. Facilitating Group Decision-Making. 3 Credit Hours.

Focuses on the various approaches to facilitating decision-making in task-oriented groups. Students learn how to facilitate groups that follow voting and consensus decision-making formats and how to meet the challenges of being an internal or external facilitator in any group process. Special attention is given to learning how to lead groups through difficult conflicts in schools and other professional organizational settings.

Repeatability: This course may not be repeated for additional credits.

AOD 3396. Organizational Communication. 3 Credit Hours.

Classical and contemporary theories of organizational structure and management and their relationship to communication processes. Emphasis on organizations as cultures and analysis of cases and real life situations. Supports students' ability to act as effective managers and change agents in a wide array of school and organizational settings.

Course Attributes: WI

Repeatability: This course may not be repeated for additional credits.

AOD 4016. Advanced Adult Learning and Training. 3 Credit Hours.

This course is an in-depth study of the methods, tools and techniques employed in facilitating adult learning and designing and implementing training programs. The focus is on the preparation and process of delivering leader led effective group training activities in workshops, seminars, and project meetings. Students will gain the advanced knowledge and skills which are necessary for the professional roles of an instructional specialist such as a facilitator, trainer, or teacher of adults. Students will learn the basics of performing as an internal or external trainer. The course requires that students have completed the AOD 1016, Introduction to Adult Learning and Training course.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:

AOD 1016|Minimum Grade of C-|May not be taken concurrently.

AOD 4376. Innovation and Mission-Driven Organizations. 3 Credit Hours.

This class will explore the field of Social Entrepreneurship and provide students with a set of skills that will be crucial as participants move into the non-profit sector and become social change agents. We will explore the idea of social entrepreneurship as a way of solving social problems through innovative approaches. Social entrepreneurship is a rapidly developing and changing business field in which business and nonprofit leaders design, grow, and lead mission-driven enterprises. It is important that students understand the opportunities and challenges in this new landscape.

Repeatability: This course may not be repeated for additional credits.

AOD 4382. Independent Study. 1 to 3 Credit Hour.

Provides students an opportunity to explore topics not fully covered in coursework. Under faculty supervision, the student will identify and read relevant literature in the theory and research of the topic area.

Repeatability: This course may be repeated for additional credit.

AOD 4385. Internship in AOD/Applied Communication. 3 Credit Hours.

Work experience in a communication-related job in schools, business, government, or private agency. Analysis of the work experience in light of the skills and abilities obtained in students' prior coursework in applied communications.

Repeatability: This course may be repeated for additional credit.

AOD 4396. Field Research: Practice in Professional Settings. 3 Credit Hours.

Provides students an opportunity to discover how their knowledge and skills in relationship, team, and organizational change processes are managed by designated professionals in schools, agencies, organizations or other work settings. Students are guided through the design of an individualized professional development plan and an approach to exploring the link between their own backgrounds and the professional roles they seek to obtain. Special attention is given to development of personal presentation in writing, interviewing, and interning roles.

College Restrictions: Must be enrolled in one of the following Colleges: Education.

Course Attributes: WI

Repeatability: This course may not be repeated for additional credits.