

# University Seminar (UNVS)

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Course information contained within the Bulletin is accurate at the time of publication in August 2023 but is subject to change. For the most up-to-date course information, please refer to the Course Catalog.

## **UNVS 1001. First Year Seminar I. 1 Credit Hour.**

This course introduces first-year students to the opportunities and rigors of higher education, as well as to the skills needed to use academic resources successfully in college. The topics covered in the seminar help first year students articulate and reach their academic goals. There are no prerequisites or co-requisites for this course.

**Class Restrictions:** Must be enrolled in one of the following Classes: Freshman 0 to 29 Credits.

**Repeatability:** This course may not be repeated for additional credits.

## **UNVS 1002. First Year Seminar II. 1 Credit Hour.**

This is a one-credit course that introduces first-year students to the opportunities to discover major interests through applied learning and other career-oriented experiences. The course exposes students to career paths and encourages major exploration through discussions with faculty, informational interviews, readings, and opportunities to practice skills needed to be a more effective student.

**Class Restrictions:** Must be enrolled in one of the following Classes: Freshman 0 to 29 Credits.

**Repeatability:** This course may not be repeated for additional credits.

## **UNVS 1003. Academic Bridge for International Students. 3 Credit Hours.**

Academic Bridge for International Students is a three-credit course that includes instruction in all four language skills (reading, writing, speaking, and listening). It also focuses on additional academic skills and strategies necessary for students to succeed in undergraduate courses. Critical thinking and independent research will be emphasized along with the introduction to technologies that support course requirements. There are no prerequisites or co-requisites for this course. To take this course you must be an international student whose native language is not English.

**Repeatability:** This course may not be repeated for additional credits.

## **UNVS 1004. President's Seminar I: Organizational Change at Temple University. 1 Credit Hour.**

Students will address key questions that focus on factors and issues that impact organizational change at Temple University. Conversations with guest faculty, a series of directed readings, group discussion and individual writing assignments will promote the development of students' understanding of the central questions and their practical implications. Through this course students will learn how to identify the need for change, approaches for implementation, the importance of goal setting, and a greater understanding of how these issues affect an organization like Temple.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Undergraduate.

**Repeatability:** This course may not be repeated for additional credits.

## **UNVS 1005. President's Seminar II: Organizational Change at Temple University. 0 or 1 Credit Hours.**

Students will address key questions that focus on factors and issues that impact organizational change at Temple University. Conversations with guest faculty, a series of directed readings, group discussion and individual writing assignments will promote the development of students' understanding of the central questions and their practical implications. Students will work on implementing change on selected issues discussed in UNVS 1004, President's Seminar I.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Undergraduate.

## **UNVS 1006. Academic Success Strategies. 1 Credit Hour.**

Academic Success Strategies provides an opportunity for explicit instruction in critical thinking skills. Through the study of historical and contemporary learning theories and research-based cognitive strategies, students will be able to meaningfully reflect upon their learning. In addition to these opportunities in metacognitive practice, students will develop and implement techniques to improve their efficacy as students.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Undergraduate.

**Repeatability:** This course may not be repeated for additional credits.

**UNVS 1007. Cecil B. Moore Scholars Summer Seminar. 2 Credit Hours.**

This two-credit course introduces first-year students, who are also Cecil B. Moore scholarship recipients, to resources and strategies that contribute to a successful transition into college. Students will learn about the academic and social resources available at Temple University and how to utilize them throughout their undergraduate careers. Students will have opportunities to develop a network of peer and University support staff prior to their first Fall semester on campus. Topics include: academic strategies, campus involvement, major exploration, diversity and equity, financial literacy and goal setting.

**Class Restrictions:** Must be enrolled in one of the following Classes: Freshman 0 to 29 Credits.

**Course Attributes:** SI

**Repeatability:** This course may not be repeated for additional credits.

**UNVS 1111. Success Strategies for Black, Latino, and Native-American First-Year Male-Identified Students. 1 Credit Hour.**

This first-year seminar is a one-credit course which introduces Black, Latino, and Native American male-identified students to the opportunities and rigors of Temple University. The main topics will include developing the academic, social, professional, financial, and cultural capital of these students; health and well-being will be prioritized and infused into every unit. This course is taught by Black and Latino instructors, and students will connect with staff and student mentors who have experience as underrepresented students at Temple. Discussion-based class periods will be supplemented by hands-on activities, guest speakers, and in-depth conversations. Most requirements for the course will be completed during class periods, although students will be required to reflect on class themes via a video journal and end-of-semester presentation. Wide ranging topics will include tips for developing relationships with faculty, social identity, paths to lucrative careers, understanding taxes, overcoming trauma, and volunteering. There are no prerequisites or co-requisites for this course.

**Class Restrictions:** Must be enrolled in one of the following Classes: Freshman 0 to 29 Credits.

**Repeatability:** This course may not be repeated for additional credits.

**UNVS 2001. Sophomore Seminar: Planning for Success. 1 Credit Hour.**

Sophomore Seminar is a one-credit course that provides sophomore students an opportunity to work on career planning and development. Topics covered in this course will span the career development process from exploring individual strengths, academic majors, potential career paths, how to get an internship, explore research opportunities, how to get involved on campus, and preparing for graduate school.

**Level Registration Restrictions:** May not be enrolled in one of the following Levels: Graduate.

**Repeatability:** This course may not be repeated for additional credits.

**UNVS 2002. Transfer Seminar: Planning for Success. 1 Credit Hour.**

This is a one-credit optional course that introduces new transfer students to the opportunities and resources at Temple University. This course would count as elective credit. Topics will include exploring individual strengths, academic majors, potential career paths, how to get an internship, research opportunities, getting involved on campus, and graduate school preparation. Additionally, we will familiarize students with the Temple community and offices. The topics covered in this seminar will help transfer students develop and meet short- and long-term career goals.

**Level Registration Restrictions:** May not be enrolled in one of the following Levels: Graduate.

**Repeatability:** This course may not be repeated for additional credits.

**UNVS 2003. Global Citizenship. 1 Credit Hour.**

In our increasingly globalized society, the development of global perspectives and competencies are important for successful navigation of the world. This course explores topics and themes related to helping students prepare to move forward as global citizens.

**Repeatability:** This course may not be repeated for additional credits.

**UNVS 2004. Tale of Two Cities: Paris & Rome - Histories, Legends, Imaginations. 3 Credit Hours.**

Students will explore the multifaceted cultural, historical and artistic development of Paris and Rome. Students will engage in pre-departure sessions on the historical and political realities that shaped the often turbulent life of these cities. Students will learn to identify the many artistic/architectural movements as represented in Paris, as well as the roughly seven-layered historical/artistic strata that are visible in the "Eternal City." Students will learn about the diverse people that populate these two cultural capitals, and also the habits that make Parisians and Romans unique in the world. No previous experience with art, architecture, or cultural anthropology is required. No previous knowledge of France or Italy is needed. Students must be able to participate in both the pre-departure as well as in-country session. This course will require additional travel expenses.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Undergraduate.

**Repeatability:** This course may not be repeated for additional credits.

**UNVS 2005. Writing About the Self: Exploring Opportunities and Communicating Strengths. 1 Credit Hour.**

You have high aspirations, but how do you get there? What opportunities are most valuable? How can you successfully navigate the application process for graduate and professional school, and major awards? And how can you write about your accomplishments without bragging or rolling out tired clichés? In this course you will explore and clarify your strengths and goals, learn how to identify and assess opportunities relevant to those goals, and practice the art of writing about yourself. Over the course of the semester, you will be exposed to a variety of examples of autobiographical writing and will think about, and practice writing about your experiences.

**Repeatability:** This course may not be repeated for additional credits.

**UNVS 3001. Junior Seminar: Pre-Professional Preparation. 1 Credit Hour.**

This is a one-credit optional course that will provide junior level students with an opportunity to work on pre-professional planning and development. It will focus specifically on preparation for post-graduate educational opportunities and entrance exams for graduate and professional programs. This course will count toward graduation as elective credit.

**Class Restrictions:** Must be enrolled in one of the following Classes: Junior 60 to 89 Credits.

**Repeatability:** This course may not be repeated for additional credits.

**UNVS 3002. Peer Mentor Development. 0 to 1 Credit Hours.**

Peer Mentor Development is a course that introduces students to content and communication skills identified as integral to serving as a peer mentor in the college setting. Through this course, students will become proficient guides to Temple and community resources, well-versed in college and academic success strategies, and equipped with interpersonal communication skills to deliver their message and reach fellow students.

**Repeatability:** This course may not be repeated for additional credits.

**UNVS 3003. Student Staff Development Seminar. 0 or 1 Credit Hours.**

The Student Staff Development Seminar introduces students to Leadership Models and Theory to prepare them to serve as leaders in their Student Staff Roles in University Housing and Residential Life and beyond. In addition, this seminar encourages students to explore key competencies connected to Student Staff Leadership roles (e.g. Supervision, Crisis Management, Confrontation/Mediation, Critical Thinking, Administrative Resources, Professional Development, Inclusivity, and Student and Community Engagement).

**Class Restrictions:** May not be enrolled in one of the following Classes: Freshman 0 to 29 Credits.

**Level Registration Restrictions:** May not be enrolled in one of the following Levels: Graduate.

**Repeatability:** This course may not be repeated for additional credits.