

# Social Work - Undergraduate (SSWU)

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## Courses

### **SSWU 0822. Human Behavior and the Photographic Image. 3 Credit Hours.**

How do photographs become more than just a pile of disparate images? Is there more to photography than that single "decisive moment" in the hunt and capture of an image? How do photographers comment on issues that are important to them? How can photographs tell a story? Is there a way one can use the art of photography to elicit change? In this class, students will use their digital cameras to investigate individual photographs, as well as series of photographs. We will look at photography in its historical context -- at the advent of documentary photography and photojournalism, and at narrative photography in its more contemporary form, as photographers use it to chronicle their own lives and to tell a story. Through the exercises of looking at and making photographic images, several core concepts of social work, along with theories of human behavior in the social environment, will be introduced. Students will learn not only about the place photography holds in our culture, but our culture itself, and the students' place in that culture. Students will critically analyze published photographs, as well as photographs made during the class. The semester will culminate in a class exhibition where students will be given the opportunity to present their photographs to the public, demonstrating their understanding of human behavior in the social environment. NOTE: This course fulfills the Human Behavior (GB) requirement for students under GenEd and Individual & Society (IN) for students under Core. Students cannot receive credit for this course if they have successfully completed ART 0822, GAD 0822 or PHOT 0822.

**Course Attributes:** GB

**Repeatability:** This course may not be repeated for additional credits.

### **SSWU 1002. Communication in Social Work Practice. 3 Credit Hours.**

Communication is a major component of all social work practice across all systems levels. This course provides students with opportunities to develop knowledge, values, and skills necessary for effective communication in social work practice with individuals, families, groups, communities, organizations, and in policy arenas. Verbal, nonverbal, and written communication skills are essential for effective social work practice. Understanding and application of these communication skills are stressed in this course. NOTE: Open to majors and minors.

**Field of Study Restrictions:** Must be enrolled in one of the following Fields of study: Social Work, Social Work - Undergraduate.

**Repeatability:** This course may not be repeated for additional credits.

### **SSWU 2003. The History and Values of Social Welfare. 3 Credit Hours.**

This course provides an overview of the events that have influenced the provision of social services to people in the United States. The course considers the historical, political, economic, and cultural contexts in which social work and social welfare policy have evolved. Important historical events include the Elizabethan Poor Laws, the Progressive Era, the Great Depression, New Deal, Social Security Act, Civil Rights Movement, War on Poverty, the Reagan Revolution, and the policies of the Clinton, Bush and Obama administrations. The course considers the unique characteristics of the welfare system in the United States and compares it to systems in other countries. It also identifies current dilemmas facing the welfare state and efforts to further decrease the role of the federal government in social welfare programs. NOTE: This course can be used to satisfy the university Core American Culture (AC) requirement. Although it may be usable towards graduation as a major requirement or university elective, it cannot be used to satisfy any of the university GenEd requirements. See your advisor for further information.

**Field of Study Restrictions:** Must be enrolled in one of the following Fields of study: Social Work - Undergraduate.

**Course Attributes:** AC

**Repeatability:** This course may not be repeated for additional credits.

### **SSWU 2004. Social Welfare in the United States. 3 Credit Hours.**

This course is the second half of a two-course sequence concerned with social welfare policy. The course is centered on the analysis of social problems and social policies in the United States. It addresses competing values, interest groups, conceptual approaches and processes involved in policymaking including implementation and evaluation. The course considers the ways in which policymakers have addressed human needs in specific areas. Topics include: different ways of defining poverty; the two major forms of income maintenance in the United States (social insurance and public assistance); health (both biomedical and social); substance abuse, hunger, and the service needs of children, older people, and those with disordered mental states.

**Field of Study Restrictions:** Must be enrolled in one of the following Fields of study: Social Work, Social Work - Undergraduate.

**Degree Restrictions:** Must be enrolled in one of the following Degrees: Bachelor of Social Work.

**Repeatability:** This course may not be repeated for additional credits.

### **Pre-requisites:**

SSWU 2003|Minimum Grade of C-|May not be taken concurrently.

**SSWU 2005. Introduction to the Social Work Profession I. 3 Credit Hours.**

Introduction to the Social Work Profession I is the first of two 3-credit required courses in the BSW Program for social work majors. As an introductory social work course, SSWU 2005 introduces students to the BSW curriculum, the National Association of Social Workers (NASW) Code of Ethics, the Council for Social Work Education (CSWE) Educational Policy & Accreditation Standards (EPAS), and generalist social work practice. Additionally, because communication is a major component of all social work practice across all systems levels, this course provides students with opportunities to develop knowledge, values and skills necessary for effective communication in social work practice with individuals, families, groups, communities, and organizations. While this course focuses on individual, family, and group practice it is with the understanding social work professionals acknowledge individuals are a part of a larger environment. This course will emphasize this relationship between individuals and their environment. As such, this course will enable students to develop an understanding of various forms of oppression and injustice that are prevalent in U.S. society and their impact on individuals, families, and groups. There is a focus on populations at risk, diversity, issues of social and economic justice, and human rights as they relate to work with people in client status, the social service delivery system, and society as a whole.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**

(HRPR 1001|Minimum Grade of C|May be taken concurrently  
OR CRHR01 Y|May not be taken concurrently)  
AND (SOC 1176|Minimum Grade of C-|May be taken concurrently)  
AND (PSY 1001|Minimum Grade of C-|May be taken concurrently)  
AND (STRC 1111|Minimum Grade of C-|May be taken concurrently)  
OR CSI 1111|Minimum Grade of C-|May be taken concurrently)

**SSWU 2006. Introduction to the Social Work Profession II. 3 Credit Hours.**

Introduction to the Social Work Profession II is the second introductory course in the Intro to the Social Work Profession two-course sequence. This course is taken after successful completion of Introduction to the Social Work Profession I, and is offered in the spring semester, as well as summer session II. Introduction to the Social Work Profession II builds on Introduction to the Social Work Profession I continuing to emphasize the interplay between the individual and the social environment. Theory, skills, values, and professional self-development related to community are covered. Content includes issues that affect service delivery such as racism, sexism, heterosexism, and classism. Populations at risk, diversity, and issues of social and economic justice will continue to be highlighted. Communication remains a major component of social work practice at all levels. This course provides students with additional opportunities to develop knowledge, values and skills necessary for effective communication in social work practice with individuals, families, groups, communities, and organizations. Basic communication skills are revisited, while advanced skills are introduced.

**Co-requisites:** SSWU 2089.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**

SSWU 2005|Minimum Grade of C|May not be taken concurrently.

**SSWU 2089. Service Learning in the Social Work Profession. 2 Credit Hours.**

In this course students will arrange a 60-hour service learning experience, or a series of experiences totaling 60 hours. Through this experience students will develop an understanding of the social service delivery system at multiple levels, as they engage in and reflect in selected service tasks and test their own suitability for social work as a career. The purpose of this lab is to engage students in a service learning experience where they will have the opportunity to apply the skills, values, and principals discussed in SSWU 2005 and SSWU 2006. Students' academic learning will be enriched and meaningful civic learning will take place as they integrate textbook concepts with community needs. Assignments will require students to utilize critical thinking while they combine course themes and text content with experience, analysis, and action.

**Department Restrictions:** Must be enrolled in one of the following Departments: CPHSW: Social Work.

**Co-requisites:** SSWU 2006.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**

SSWU 2005|Minimum Grade of C|May not be taken concurrently.

**SSWU 3000. Special Topics in Social Work. 1 to 3 Credit Hour.**

This course is designed to explore contemporary issues in social work practice. The design of this course provides students with an opportunity to develop knowledge of specific emerging and current social work issues or specific social work practice topics. The variable course credit allows instructors to design a wide range of courses that focus on diverse topics relevant for social work students.

**Repeatability:** This course may be repeated for additional credit.

**SSWU 3003. History and Values of Social Welfare. 3 Credit Hours.**

The History and Values of Social Welfare provides an overview of social welfare policies and institutions and introduces the basic skills in social problem and policy analysis that will be further developed in the second policy course that follows (SSWU 3004/ formerly 2004).

**Field of Study Restrictions:** Must be enrolled in one of the following Majors: Social Work - Undergraduate.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**

SSWU 2005|Minimum Grade of C|May be taken concurrently.

**SSWU 3004. Social Welfare in the US. 3 Credit Hours.**

This course is the second half of a two-course sequence focused on social welfare policy. The purpose of the course is to introduce students to the arena of social policy analysis, policy practice, and advocacy. The course explores the influence of competing values, theories, and interest groups on policy making. We also consider federal and state budget basics and policy advocacy as well as the role of the judiciary. Special attention is given to the influence of demographic characteristics in social policy formation. Additionally, the course gives students practice writing a policy brief and in organizing and presenting a policy analysis that addresses the legislative history, implementation, and evaluation of a social policy. This conceptual approach to policy practice can be used effectively in many situations.

**Field of Study Restrictions:** Must be enrolled in one of the following Majors: Social Work - Undergraduate.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**

(SSWU 3003|Minimum Grade of C|May not be taken concurrently)  
AND (SSWU 2006|Minimum Grade of C|May be taken concurrently)  
OR CRSW01 Y|May not be taken concurrently)

**SSWU 3005. Helping Processes in Social Work I. 3 Credit Hours.**

In this course, students are introduced to the value base, knowledge and skills of the social work profession as well as the importance of the interplay between the individual and the social environment. The course introduces students to the generalist model of social work practice, which includes practice with individuals, families, groups, communities, and organizations. It explores theories, skills, values, and professional self development in community practice and issues that affect service delivery, such as racism, sexism, heterosexism, and classism. Focus is placed on populations at risk, diversity, and issues of social and economic justice as they relate to work with clients, the social service delivery system, and society as a whole. Students begin to examine their own abilities for social work as a discipline and a career and also engage in community and agency experiences outside of class.

**Field of Study Restrictions:** Must be enrolled in one of the following Fields of study: Social Work - Undergraduate.

**Class Restrictions:** May not be enrolled in one of the following Classes: Freshman 0 to 29 Credits.

**Co-requisites:** SSWU 3015.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**

(PSY 1061|Minimum Grade of C-|May not be taken concurrently)  
OR PSY 1001|Minimum Grade of C-|May not be taken concurrently)  
AND (SOC 1176|Minimum Grade of C-|May not be taken concurrently)

**SSWU 3006. Helping Processes in Social Work II. 3 Credit Hours.**

This course builds upon the beginning foundation of professional social work introduced in Social Work 3005. The focus of this continuing course, however, is on individual, family, and group practice. The course continues to examine the forms of oppression and injustice, populations at risk, diversity, and human rights as they relate to work with people in client status, the social service delivery system, and society as a whole.

**Field of Study Restrictions:** Must be enrolled in one of the following Fields of study: Social Work, Social Work - Undergraduate.

**Co-requisites:** SSWU 3016.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**

SSWU 3005|Minimum Grade of C-|May not be taken concurrently.

**SSWU 3007. Human Behavior in the Social Environment. 3 Credit Hours.**

This course is designed to explore the theoretical knowledge base of social work in relation to human behavior and human development within the context of the social environment. The theories of human behavior that undergird the practice of social work are presented. The course also explores the role of human behavior theory, its limitations and strengths, and its contribution to our knowledge of human development and human behavior throughout the life course. The person-in-environment perspective is given special emphasis. The mutual influence of transactions between individuals, families, communities, social institutions and societies are explored using a social systems perspective. Interrelationships among biological, psychological, social and cultural systems as they affect and are affected by human behavior are studied using a number of interdisciplinary theoretical approaches such as systems theory, concepts from ego psychology and role theory. NOTE: (1) Biology 1001, Kinesiology 1223, Psychology 1061 and Sociology 1176 are listed as both prerequisites and co-requisites because they may be taken as either. (2) This course can be used to satisfy the university Core Individual & Society (IN) requirement. Although it may be usable towards graduation as a major requirement or university elective, it cannot be used to satisfy any of the university GenEd requirements. See your advisor for further information.

**Field of Study Restrictions:** Must be enrolled in one of the following Fields of study: Social Work, Social Work - Undergraduate.

**Course Attributes:** IN

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**

(BIOL 1001|Minimum Grade of C-|May be taken concurrently)  
OR KINS 1223|Minimum Grade of C-|May be taken concurrently)  
AND (PSY 1061|Minimum Grade of C-|May be taken concurrently)  
OR PSY 1001|Minimum Grade of C-|May be taken concurrently)  
AND (SOC 1176|Minimum Grade of C-|May be taken concurrently)

**SSWU 3009. Human Behavior and the Social Environment: Communities and Organizations. 3 Credit Hours.**

This course examines the practice of social service delivery within its organizational and environmental contexts. Social services are delivered within organizations that have varying degrees of economic, political and cultural complexity. Professional and organizational values and expectations are constantly in dynamic tension with each other. The course explores the impact of these tensions on the quality and quantity of services and addresses the professional social worker's role as a proactive force partnering with clients to advocate for services and systems improvement.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**

SSWU 3007|Minimum Grade of C|May not be taken concurrently.

**SSWU 3010. Special Topics in Social Work. 1 to 3 Credit Hour.**

This course is designed to explore contemporary issues in social work practice. The design of this course provides students with an opportunity to develop knowledge of specific emerging and current social work issues or specific social work practice topics. The variable course credit allows instructors to design a wide range of courses that focus on diverse topics relevant for social work students.

**Repeatability:** This course may be repeated for additional credit.

**SSWU 3011. The Social Worker in the Group. 3 Credit Hours.**

This course examines the dynamics of the small group. Different theoretical conceptualizations of the role of the social worker in the group are discussed. Concepts such as group norms, roles, and leadership are examined. There is a special focus on work with community groups.

**Class Restrictions:** May not be enrolled in one of the following Classes: Freshman 0 to 29 Credits.

**Repeatability:** This course may not be repeated for additional credits.

**SSWU 3015. Lab for Helping Processes in Social Work I. 1 Credit Hour.**

Students will experience several field experiences through which they can engage in selective service tasks, develop an understanding of human service organizations and of the social service delivery system. Through these experiences they will have the opportunity to test their own suitability for social work as a career.

**Field of Study Restrictions:** Must be enrolled in one of the following Fields of study: Social Work, Social Work - Undergraduate.

**Class Restrictions:** May not be enrolled in one of the following Classes: Freshman 0 to 29 Credits.

**Co-requisites:** SSWU 3005.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**

(PSY 1061|Minimum Grade of C-|May not be taken concurrently

OR PSY 1001|Minimum Grade of C-|May not be taken concurrently)

AND (SOC 1176|Minimum Grade of C-|May not be taken concurrently)

**SSWU 3016. Lab for Helping Processes in Social Work II. 1 Credit Hour.**

Students will arrange a service learning experience through Temple University's Office of Community Service. Through this experience students will begin to develop an understanding of the social service delivery system at multiple levels, as they engage in selected service tasks and continue to assess their own suitability for social work as a career.

**Co-requisites:** SSWU 3006.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**

SSWU 3005|Minimum Grade of C-|May not be taken concurrently.

**SSWU 3096. Institutional Racism. 3 Credit Hours.**

This course is designed to introduce and sensitize students to the forms, practices, and effects of racism. The course examines the historical foundations of racism as an ideology, various racial theories and theories of racism, and the practices that perpetuate institutional systems which continue to limit the opportunities afforded to persons of color. Specifically, it emphasizes the role of institutional racism in education, human services, housing, law, business, and prisons. The complex interplay among racism and other institutionalized systems of oppression (e.g., sexism, ageism, heterosexism, ethnocentrism, and anti-Semitism) are explored throughout the semester. NOTE: This is a Writing Intensive course.

**Course Attributes:** WI

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**

SSWU 3007|Minimum Grade of C|May be taken concurrently.

**SSWU 4000. Special Topics in Social Work. 1 to 3 Credit Hour.**

This special topics course can explore a range of issue areas of importance to social work and give students an opportunity to study topics that are not a standard part of the curriculum. Each semester, an instructor can create a course in an area they see as particularly relevant. This course may meet the Social Work Elective requirement. Students who are seriously interested in the content must meet with the instructor to obtain authorization to register.

**Repeatability:** This course may be repeated for additional credit.

**SSWU 4001. Seminar in Social Work Practice. 3 Credit Hours.**

This course is the first semester of a two-semester integrative practice course for senior Social Work majors. Students use the seminar format to learn empowerment based social work practice skills and to apply the social work curricular areas of human behavior in the social environment, social welfare policy, and research. The background acquired from the Core or General Education curriculum and the content of the professionally related courses are used to inform social work practice. An important focus of the senior seminar is the agency environment in which the students practice. The formal and informal systems in which students do their fieldwork comprise the foci of the senior seminar classes. The classroom instructor is the liaison for the students' fieldwork agencies. This maximizes the opportunity to create an intense, supportive, and integrative educational experience. Students stay in the same section and field agency throughout both fall and spring semesters. Previously acquired skills are enhanced while new skills are developed so that students acquire the competencies for beginning generalist social work practice at all levels with systems of all sizes. NOTE: It is recommended that students take SSWU 3096, Institutional Racism, before entering this Senior Seminar, but if this is not possible, it may be taken in the fall semester of senior year.

**Field of Study Restrictions:** Must be enrolled in one of the following Majors: Social Work, Social Work - Undergraduate.

**Class Restrictions:** Must be enrolled in one of the following Classes: Junior 60 to 89 Credits, Senior 90 to 119 Credits, Senior/Fifth Year 120+ Credits.

**Co-requisites:** SSWU 4396.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**

(SSWU 1002|Minimum Grade of C-|May not be taken concurrently  
AND SSWU 2003|Minimum Grade of C-|May not be taken concurrently  
AND SSWU 2004|Minimum Grade of C-|May not be taken concurrently  
AND SSWU 3005|Minimum Grade of C-|May not be taken concurrently  
AND SSWU 3006|Minimum Grade of C-|May not be taken concurrently  
AND SSWU 3007|Minimum Grade of C-|May not be taken concurrently)

**SSWU 4002. Seminar in Social Work Practice. 3 Credit Hours.**

This course is the second semester of a two-semester integrative practice course for senior social work majors. Students use the seminar format to learn empowerment based social work practice skills and to apply the social work curricular areas of human behavior in the social environment, social welfare policy, and research. The background acquired from the Core or General Education curriculum and the content of the professionally related courses are used to inform social work practice. An important focus of both the Social Work 4001 and Social Work 3009 is the agency environment in which the students practice. The realities of the formal and informal systems in which students do their fieldwork are constant foci of the senior seminar classes. The classroom instructor is the liaison for the students' fieldwork agencies. This maximizes the opportunity to create an intense, supportive and integrative educational experience. Students stay in the same section and field agency throughout both fall and spring semesters. Previously acquired skills are enhanced while new skills are developed so that students acquire the competencies for beginning generalist social work practice at all levels with systems of all sizes.

**Field of Study Restrictions:** Must be enrolled in one of the following Majors: Social Work - Undergraduate.

**Co-requisites:** SSWU 4287, SSWU 4407.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**

SSWU 4001|Minimum Grade of C-|May not be taken concurrently.

**SSWU 4107. BSW Field Seminar I. 2 Credit Hours.**

Field Seminar is designed to integrate the knowledge, values, and skills presented in the classroom with the field practicum experience. Students will utilize field seminar for placement agency exploration and problem-solving, including but not limited to ethical dilemmas, supervision, client interventions, and project development, with assistance from peers and course instructor/s.

**Department Restrictions:** Must be enrolled in one of the following Departments: CPHSW: Social Work.

**Co-requisites:** SSWU 4187.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**

SSWU 3009|Minimum Grade of C|May not be taken concurrently  
OR CRSW02 Y|May not be taken concurrently.



**SSWU 4187. Social Work Field Practicum I. 5 Credit Hours.**

This first semester of a two-semester practicum offers the opportunity to practice social work in selected social agencies. The student spends 200 supervised hours in the field. This generalist experience provides students the opportunity to apply the knowledge, skills, and values learned in research, policy, human behavior, and practice classes. It allows them to connect social work theory with practice and to develop increasing depth in knowledge and skills. These include the development of communication, problem-solving, and networking skills within various focal systems and demonstration of purposeful use of self within a culturally competent empowerment model of practice. NOTE: For details on the field placement process, refer to the Field Education Manual available from the Field Education Office.

**Co-requisites:** SSWU 4001, SSWU 4396.

**Repeatability:** This course may be repeated for additional credit.

**SSWU 4207. BSW Field Seminar II. 2 Credit Hours.**

Field Seminar is designed to integrate the knowledge, values, and skills presented in the classroom with the field practicum experience. Students will utilize field seminar for placement agency exploration and problem-solving, including but not limited to ethical dilemmas, supervision, client interventions, and project development, with assistance from peers and course instructor/s.

**Department Restrictions:** Must be enrolled in one of the following Departments: CPHSW: Social Work.

**Co-requisites:** SSWU 4287.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**

SSWU 4107|Minimum Grade of C|May not be taken concurrently.

**SSWU 4287. Social Work Field Practicum II. 5 Credit Hours.**

This second semester of a two-semester practicum offers the opportunity to practice social work in selected social agencies. The student spends 200 supervised hours in the field. This generalist experience provides students the opportunity to apply the knowledge, skills, and values learned in Research, Policy, Human Behavior, and Practice classes. It allows them to connect social work theory with practice and to develop increasing depth in knowledge and skills. These include the development of communication, problem-solving, and networking skills within various focal systems and demonstration of purposeful use of self within a culturally competent empowerment model of practice.

**Co-requisites:** SSWU 4002, SSWU 4407.

**Repeatability:** This course may be repeated for additional credit.

**Pre-requisites:**

(SSWU 4001|Minimum Grade of C-|May not be taken concurrently  
AND SSWU 4187|Minimum Grade of C-|May not be taken concurrently  
AND SSWU 4396|Minimum Grade of C-|May not be taken concurrently)

**SSWU 4301. Women and Social Policy. 3 Credit Hours.**

This course examines policy issues that have a major influence on the agency and well-being of women. It identifies values, attitudes, and belief systems about females that have contributed both to the problems women and girls experience and to the conceptualization and implementation of related policy responses in political, social, and economic areas. Policy areas covered include economic status, labor force participation, family, caregiving, reproduction, substance abuse, violence, health, mental health, and international issues affecting women.

**Field of Study Restrictions:** Must be enrolled in one of the following Fields of study: Social Work, Social Work - Undergraduate.

**Class Restrictions:** Must be enrolled in one of the following Classes: Junior 60 to 89 Credits, Senior 90 to 119 Credits, Senior/Fifth Year 120+ Credits.

**Repeatability:** This course may not be repeated for additional credits.

**SSWU 4302. Emotional Disorders in Children and Adolescents. 3 Credit Hours.**

This course provides students with a knowledge base in emotional and behavioral difficulties of children and adolescents from the perspective of social work. Students become familiar with the current literature in the field of child mental health. This includes knowledge about specific emotional and behavioral problems, theoretical perspectives for understanding child mental health and populations at risk, and current practices with children and families.

**Field of Study Restrictions:** Must be enrolled in one of the following Fields of study: Social Work, Social Work - Undergraduate.

**Class Restrictions:** Must be enrolled in one of the following Classes: Junior 60 to 89 Credits, Senior 90 to 119 Credits, Senior/Fifth Year 120+ Credits.

**Repeatability:** This course may not be repeated for additional credits.

**SSWU 4303. Social Work with the Homeless. 3 Credit Hours.**

This course provides a framework for the analysis of social policies and programs related to the social problems of homelessness in the United States. Although the focus of the course is on contemporary issues of homelessness, the approach includes an historical perspective in order to explore the enduring legacy of early interventions and approaches to the relief and social control of marginalized populations. The implications of differing viewpoints and alternative problem definitions for policy and service delivery are considered. The course explores shifts in housing policies. Additionally, employment programs are discussed in some detail to demonstrate their impact on the increasing numbers of Americans who are homeless.

**Field of Study Restrictions:** Must be enrolled in one of the following Fields of study: Social Work, Social Work - Undergraduate.

**Class Restrictions:** Must be enrolled in one of the following Classes: Junior 60 to 89 Credits, Senior 90 to 119 Credits, Senior/Fifth Year 120+ Credits.

**Repeatability:** This course may not be repeated for additional credits.

**SSWU 4304. HIV/AIDS and Social Work: Prevention and Practice. 3 Credit Hours.**

This course provides a comprehensive overview of HIV/AIDS, including biomedical, psychological, sociological, and global considerations for prevention and care. The course is intended to familiarize students with current knowledge for culturally competent direct social work practice with HIV-positive individuals and their families. In addition, attention is focused on organizational, community, and policy-level responses to AIDS. Specific topics include medical and cultural origins of HIV; multilevel prevention strategies and barriers to their enactment, including stigma; legal and ethical aspects of prevention, testing, and treatment; psychosocial issues for families of HIV-positive persons, including the implications of grieving, death, and dying; clinical skills in assisting HIV-positive clients/patients; ways to assess comprehensiveness of services offered in and for varying communities; social workers' varying roles in responding to AIDS as a social and health problem; and current research and policy implications of the illness. NOTE: Includes a minimum of 12 hours of volunteer work related to HIV/AIDS.

**Field of Study Restrictions:** Must be enrolled in one of the following Fields of study: Social Work, Social Work - Undergraduate.

**Class Restrictions:** Must be enrolled in one of the following Classes: Junior 60 to 89 Credits, Senior 90 to 119 Credits, Senior/Fifth Year 120+ Credits.

**Repeatability:** This course may not be repeated for additional credits.

**SSWU 4305. Health Care Policy. 3 Credit Hours.**

This course traces the evolution of health care policy in the United States and the changing roles of social workers in health care over time. A range of specific issues are discussed including access to care, quality of care, cost and financing of care as well as specific topics such as health disparities, AIDS, homelessness, and health care in prisons. The course also considers the way selected other countries have organized their health systems, the values that have informed their decisions, and the trade-offs reflected.

**Field of Study Restrictions:** Must be enrolled in one of the following Fields of study: Social Work, Social Work - Undergraduate.

**Class Restrictions:** Must be enrolled in one of the following Classes: Junior 60 to 89 Credits, Senior 90 to 119 Credits, Senior/Fifth Year 120+ Credits.

**Repeatability:** This course may not be repeated for additional credits.

**SSWU 4306. Child Welfare Policy. 3 Credit Hours.**

This course will explore the historical, philosophical, legal, social, political, and economic influences on the development of child welfare services. Selected aspects of children's lives will be examined to understand and analyze the state of children in the United States and the effects of state intervention in the lives of children and their families. A range of services from family supports to foster care, kinship care, adoption, and family preservation will be examined. Issues of access and equity, gender, differential needs and treatment of children based on race, socioeconomic status, and family type will frame the analyses. Comparisons between the U.S. and other countries will be made to address changes for the future.

**Field of Study Restrictions:** Must be enrolled in one of the following Fields of study: Social Work, Social Work - Undergraduate.

**Class Restrictions:** Must be enrolled in one of the following Classes: Junior 60 to 89 Credits, Senior 90 to 119 Credits, Senior/Fifth Year 120+ Credits.

**Repeatability:** This course may not be repeated for additional credits.

**SSWU 4307. Alcohol and Substance Abuse. 3 Credit Hours.**

This course provides students with current information about alcohol and other substance abuse. Using ecosystems and family systems frameworks, information is presented regarding the bio-psycho-social impact of alcohol and other substance abuse on individual and family functioning. Particular attention is given to treatment options and resources for change.

**Field of Study Restrictions:** Must be enrolled in one of the following Fields of study: Social Work, Social Work - Undergraduate.

**Class Restrictions:** Must be enrolled in one of the following Classes: Junior 60 to 89 Credits, Senior 90 to 119 Credits, Senior/Fifth Year 120+ Credits.

**Repeatability:** This course may not be repeated for additional credits.



**SSWU 4308. Social Transformation. 3 Credit Hours.**

This is an exploration of theories of social transformation with particular focus on analyzing and addressing societal oppression and injustice. Course topics include dynamics of empowerment and self-determination, social movements and collective action, and the risks and rewards of being a change agent. Emphasis is on participatory learning and practical application in social work and human service settings.

**Field of Study Restrictions:** Must be enrolled in one of the following Fields of study: Social Work, Social Work - Undergraduate.

**Class Restrictions:** Must be enrolled in one of the following Classes: Junior 60 to 89 Credits, Senior 90 to 119 Credits, Senior/Fifth Year 120+ Credits.

**Repeatability:** This course may not be repeated for additional credits.

**SSWU 4309. Societal Responses to Aging. 3 Credit Hours.**

This course explores public and private resources, the need for social and political action, the network of services to meet the needs of individuals and their families, present policies and practice in income maintenance, health, housing, safety, and social status. Public-private sponsorship, cost, accountability, benefit levels and administration are also explored. Student social action projects are completed and expanded.

**Field of Study Restrictions:** Must be enrolled in one of the following Fields of study: Social Work, Social Work - Undergraduate.

**Class Restrictions:** Must be enrolled in one of the following Classes: Junior 60 to 89 Credits, Senior 90 to 119 Credits, Senior/Fifth Year 120+ Credits.

**Repeatability:** This course may not be repeated for additional credits.

**SSWU 4311. Law and Practice of Human Services. 3 Credit Hours.**

This course provides an introduction to the law as it affects the human services professional and the practice of social work. The course provides an overview of major areas of the law as they relate to juveniles, families, and the elderly. It also includes a review of professional responsibilities including informed consent, privileged communication, malpractice laws and the building of effective social work/legal terms.

**Field of Study Restrictions:** Must be enrolled in one of the following Fields of study: Social Work, Social Work - Undergraduate.

**Class Restrictions:** Must be enrolled in one of the following Classes: Senior 90 to 119 Credits, Senior/Fifth Year 120+ Credits.

**Repeatability:** This course may not be repeated for additional credits.

**SSWU 4312. Loss and Grief. 3 Credit Hours.**

This course examines the dynamics of loss, the stress of grief and mourning, societal attitudes about death, and cultural variations in dealing with loss and bereavement practices. The course aims to help students explore and examine personal meanings about loss and to prepare them to be responsive and helpful as social workers working with those experiencing loss and grief. Class sessions combine cognitive and experiential material.

**Field of Study Restrictions:** Must be enrolled in one of the following Fields of study: Social Work, Social Work - Undergraduate.

**Repeatability:** This course may not be repeated for additional credits.

**SSWU 4314. Beyond the Binary: Intersections of Gender, Sexuality, and Health. 3 Credit Hours.**

Gender and sexuality health and identity are important aspects of the overall human experience. This course will provide an opportunity to explore the influence of social construction on development of gender and sexual identities, roles, expectations, and behavior. The intersection of body image, trauma, lived experiences, beliefs, values and expectations and how these may affect expressions of gender and sexuality will be discussed. The intersection of socioeconomic status, race, culture, religion, and geographical location will be examined in regards to gender and sexuality as a whole and access to reproductive healthcare specifically. Sexuality education policy will be considered on their priorities, assumptions, and potential effectiveness. Students will reflect on readings, class discussions, personal beliefs/values and how these may affect their future professional lives in the helping professions of social work, public health, nursing, education, and others. Note that the subject matter in this course may be considered sensitive to many, and respectful, mature engagement throughout the work is expected.

**Repeatability:** This course may not be repeated for additional credits.

**SSWU 4396. Introduction to Social Research. 3 Credit Hours.**

An introduction to the philosophy, concepts, principles, and methods of empirical research in the social and behavioral sciences. Characteristic stages and formats of social research are reviewed, with the primary aim of developing beginning competence in the critical assessment of published research and use of research techniques.

**Co-requisites:** SSWU 4001.

**Course Attributes:** WI

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**

PSY 1167|Minimum Grade of C-|May not be taken concurrently  
OR MATH 1013|Minimum Grade of C-|May not be taken concurrently  
OR SOC 1167|Minimum Grade of C-|May not be taken concurrently  
OR STAT 2101|Minimum Grade of C-|May not be taken concurrently.

**SSWU 4407. Evaluating Programs and Practice in Social Work. 3 Credit Hours.**

This course is designed to introduce students to the range of activities and methods included in program evaluation. These are examined in the larger context within which programs exist, the specific stage of program development, and the ends to which information is to be used. Students will learn the historical context of accountability and development of program evaluation; the nature, substance and role of evaluation research; the inherent and contextual constraints and potentialities of program evaluation; the role and use of program evaluation in relation to planning, administration, and social policy; the relationship between program evaluation and practice at the individual and program levels; and the options available in doing program evaluation.

**Degree Restrictions:** Must be enrolled in one of the following Degrees: Bachelor of Social Work.

**Co-requisites:** SSWU 4002, SSWU 4287.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**

(SSWU 3009|Minimum Grade of C-|May not be taken concurrently)  
AND (SSWU 4001|Minimum Grade of C-|May not be taken concurrently)  
AND (SSWU 4396|Minimum Grade of C-|May not be taken concurrently)  
AND (SSWU 4187|Minimum Grade of C-|May not be taken concurrently)

**SSWU 4482. Independent Study in Social Work. 1 to 6 Credit Hour.**

In this course, a program is developed by instructor and student to permit the study of issues of interest to the student and relevant to social welfare and social work. Students must meet with the faculty member within the first week of the term and agree on the topic area(s), readings, graded assignments, and due dates. NOTE: Registration for this course requires prior consent from the faculty member with whom the student wishes to study. An academic advisor will register the student once the instructor has agreed and the student communicates this information to the advisor. Also, a study plan must be submitted and preapproved by the instructor and the director of the BSW program.

**Field of Study Restrictions:** Must be enrolled in one of the following Fields of study: Social Work, Social Work - Undergraduate.

**Repeatability:** This course may be repeated for additional credit.