

Social Studies Education (Secondary) (SSES)

Courses

SSES 3278. Methods and Materials in Secondary Social Studies. 3 Credit Hours.

The course focuses on instructional materials and teaching strategies for teaching history and secondary social studies. There is an emphasis on social justice and teaching with documents. Students are required to complete a resource file, unit of study, and several short papers. Also, students will complete the Intermediate Performance assessment in this course.

College Restrictions: Must be enrolled in one of the following Colleges: Education.

Student Attribute Restrictions: Must be enrolled in one of the following Student Attributes: Clearance for Education.

Cohort Restrictions: Must be enrolled in one of the following Cohorts: EDCNDCY.

Co-requisites: EDUC 4389.

Repeatability: This course may not be repeated for additional credits.

SSES 4278. Teaching for Understanding in Secondary Social Studies. 3 Credit Hours.

This course builds on the foundation prepared in SSES 3278: Issues Teaching Secondary Social Studies. The purpose is to develop an understanding of teaching the four major content areas of the social studies (history, geography, economics, and civics and government). The goal is to help prepare candidates to teach these areas in terms of designing curriculum and assessment; adapting strategies from the field; and considering innovative ways to teach by drawing on available resources. The course will cover the important theories of social education and the developmental course of learning history, economics, civics, geography, psychology, sociology, and anthropology. Woven throughout the class will be a discussion of culture and diversity as adolescents encounter the world and prepare for full citizenship and to enter the workforce. SSES 4278 includes a 1-credit field experience. Students are expected to participate in level two fieldwork in a school setting for 30 hours that addresses one or more of the content areas of social studies (history, geography, economics, civics, psychology, anthropology, and/or sociology). Through field experiences, readings, projects and papers, and class discussions the following questions will be addressed: How will we prepare adolescents for a world in which respect for the environment, diversity, and the principles of democracy have become increasingly important? How can activities be developed that embody the principles of adolescents' concept development in the social studies? How can we create learning experiences that include and value all students' backgrounds? NOTE: Clearances required.

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Co-requisites: EDUC 4389.

Repeatability: This course may not be repeated for additional credits.