

# PHETE (PHTE)

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## Courses

### **PHTE 2541. Introduction to Teaching Health Education I. 1 Credit Hour.**

First in a two-course sequence designed to introduce health education to students preparing to be teachers of health and physical education in grades K to 12. Three teaching strategies (lecture and discussion, texts and work sheets, and media) are taught while introducing three non-sensitive areas of health (personal health, nutrition, and safety). Students are introduced to various health curricula.

**Co-requisites:** PHTE 2543, PHTE 2555.

**Repeatability:** This course may not be repeated for additional credits.

### **PHTE 2542. Introduction to Teaching Health Education II. 1 Credit Hour.**

Second in a two-course sequence designed to introduce health education to students preparing to be teachers of health and physical education in grades K to 12. Four teaching strategies (role play, dramatizations, cooperative learning, and learning stations) are taught while introducing three sensitive areas of health (drug abuse, human sexuality, and emotional health). Students are introduced to various health curricula.

**Co-requisites:** PHTE 2544, PHTE 2556.

**Repeatability:** This course may not be repeated for additional credits.

#### **Pre-requisites:**

PHTE 2541|Minimum Grade of C|May not be taken concurrently.

### **PHTE 2543. Basic Movement I. 1 Credit Hour.**

First in a two-course sequence designed to introduce basic movement forms to students preparing to be teachers of health and physical education in grades K to 12. Fundamental locomotor, axial, and manipulative movements are studied along with their teaching progressions. Basic game play and developmental sequencing are studied along with teaching progressions. NOTE: This course is designed for PHETE students.

**Co-requisites:** PHTE 2541, PHTE 2555.

**Repeatability:** This course may not be repeated for additional credits.

### **PHTE 2544. Basic Movement II. 1 Credit Hour.**

Second in a two-course sequence designed to introduce basic movement forms to students preparing to be teachers of health and physical education in grades K to 12. Rhythmic activities and developmental dance are studied along with their teaching progressions. Fundamental aquatic skills, safety, games, and springboard diving are studied along with their teaching progressions. NOTE: This course is designed for PHETE students.

**Co-requisites:** PHTE 2542, PHTE 2556.

**Repeatability:** This course may not be repeated for additional credits.

#### **Pre-requisites:**

PHTE 2543|Minimum Grade of C|May not be taken concurrently.

### **PHTE 2555. Microteaching in PHETE. 1 Credit Hour.**

First in a two-course sequence designed to introduce physical education to students preparing to be teachers of health and physical education in grades K to 12. Fundamentals of planning activities, analyzing tasks, demonstrating techniques, and managing skills are learned. Students practice teaching a small group of students (6-7) one period a week in a local elementary school. NOTE: Transportation may be required.

**Co-requisites:** PHTE 2541, PHTE 2543.

**Repeatability:** This course may not be repeated for additional credits.

**PHTE 2556. Tutorial in PHETE. 1 Credit Hour.**

Second in a two-course sequence designed to introduce physical education to students preparing to be teachers of health and physical education in grades K to 12. Fundamentals of planning activities, analyzing tasks, managing discipline, questioning techniques, providing feedback, and managing skills are learned. Students practice teaching a small group of students (6-7) one period a week in a local elementary school. NOTE: Transportation may be required.

**Co-requisites:** PHTE 2542, PHTE 2544.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**

PHTE 2555|Minimum Grade of C|May not be taken concurrently.

**PHTE 2601. Movement and Learning in Early Childhood. 2 or 3 Credit Hours.**

Movement and Learning in Early Childhood is designed to help prepare undergraduate teacher certification students in the College of Education's Early Childhood Education (PreK-4) program and the College of Public Health's Physical and Health Education Teacher Education program plan and conduct movement experiences for preschool-aged children. The main content areas of the course include: 1) children's gross motor development, 2) teaching movement concepts (e.g., spatial awareness) and skills (e.g., locomotor movements), 3) using movement activities to teach academic content (e.g., literacy and math concepts), 4) facilitating children's unstructured free play, and 5) safety considerations when conducting movement experiences. Content will be delivered through online tasks, such as instructional videos for students to watch and then complete related assignments, and through in-class meetings to provide students with practical experience in planning and conducting movement activities. In addition, students will observe a movement-based lesson at a preschool program and document the experience. Students' knowledge and skills will be assessed primarily through 1) lesson plans, 2) peer-teaching episodes, 3) reaction papers, 4) quizzes, 5) discussion board responses, and 6) blog postings.

**Repeatability:** This course may not be repeated for additional credits.

**PHTE 3541. Advanced Movement I. 3 Credit Hours.**

First in a two-course sequence designed to introduce advanced movement forms to students preparing to be teachers of health and physical education in grades K to 12. Adventure activities, track and field, and dance are studied along with their teaching progressions. Instruction in a local public school plus a weekend field trip to participate in adventure activities are included in this course. NOTE: This course is designed for PHETE students.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**

PHTE 2544|Minimum Grade of C|May not be taken concurrently.

**PHTE 3542. Advanced Movement II. 3 Credit Hours.**

Second in a two-course sequence designed to introduce advanced movement forms to students preparing to be teachers of health and physical education in grades K to 12. Badminton, personal defense, line dancing, and soccer are studied along with their teaching progressions. NOTE: This course is designed for PHETE students.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**

PHTE 3541|Minimum Grade of C|May not be taken concurrently.

**PHTE 3553. PHETE I. 4 Credit Hours.**

First in a two-course sequence designed to develop competent teachers of health and physical education in grades K to 12. Topics include, but are not limited to, foundations of physical and health education, lesson plans, direct teaching styles, learning theory, discipline, and instructional media. Students micro-teach physical and health education lessons in lab settings.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**

PHTE 2556|Minimum Grade of C|May not be taken concurrently.

**PHTE 3554. PHETE II. 4 Credit Hours.**

Second in a two course sequence designed to develop competent teachers of health and physical education in grades K to 12. Topics include, but are not limited to, unit plans, indirect teaching styles, assessment, evaluation, and grading. Students micro-teach physical and health education lessons in lab settings.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**

PHTE 3553|Minimum Grade of C|May not be taken concurrently.

**PHTE 3561. Health Science I. 3 Credit Hours.**

Comprehensive health education information on physiological and environmental health. Creative and innovative teaching methods. NOTE: This course is for PHETE majors only.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**

PHTE 2542|Minimum Grade of C|May not be taken concurrently.

**PHTE 3562. Health Science II. 3 Credit Hours.**

Health education and teaching methods in the areas of mental health, drug abuse, sexuality, family living, accident prevention, consumer health, and community health. NOTE: This course is for PHETE majors only.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**

PHTE 3561|Minimum Grade of C|May not be taken concurrently.

**PHTE 3587. PHETE Practicum I. 1 Credit Hour.**

This course is an in-school practicum whereby students spend two hours per week teaching physical and health education in a local middle school or high school.

**Co-requisites:** PHTE 3553, PHTE 3561.

**Repeatability:** This course may be repeated for additional credit.

**Pre-requisites:**

PHTE 2541 to 2556|Minimum Grade of C|May not be taken concurrently.

**PHTE 3687. PHETE Practicum II. 1 Credit Hour.**

This course is an in-school practicum wherein students spend two hours per week teaching physical and health education in a local middle school or high school (whichever level was not experienced in PHTE 3587).

**Co-requisites:** PHTE 3554, PHTE 3562.

**Repeatability:** This course may be repeated for additional credit.

**Pre-requisites:**

PHTE 3587|Minimum Grade of C|May not be taken concurrently.

**PHTE 3787. Parkway High School Practicum. 1 Credit Hour.**

Parkway High School Practicum is a one-credit course designed to afford junior level, PHETE certification students the opportunity to put theory into practice by teaching both health and physical education classes to students from the School District of Philadelphia's Parkway High School. This practicum experience affords PHETE students the opportunity to take full responsibility for designing and delivering units of instruction in both health and physical education.

**Class Restrictions:** Must be enrolled in one of the following Classes: Junior 60 to 89 Credits.

**Repeatability:** This course may be repeated for additional credit.

**Pre-requisites:**

PHTE 2541 to 2556|Minimum Grade of C|May not be taken concurrently.

**PHTE 4554. The School Environment. 2 Credit Hours.**

A survey course which deals with school organization, school law, legal liability, organization of intramural and interscholastic programs, professional associations and publications, and other sources of professional information.

**Co-requisites:** PHTE 4556, PHTE 4563, PHTE 4587.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**

PHTE 3554|Minimum Grade of C|May not be taken concurrently.

**PHTE 4556. Developmental and Adapted PHETE. 3 Credit Hours.**

This course is designed to assist students in meeting the needs of special populations. Students learn normal and abnormal patterns of human growth and development, and how to modify both curriculum and instruction to meet the needs of special populations. NOTE: Students practice teaching special needs students one hour per week in local schools and agencies.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**

PHTE 3554|Minimum Grade of C|May not be taken concurrently.

**PHTE 4563. Health Science III. 3 Credit Hours.**

Addresses the issues of community/public health on consumer health, communicable diseases, self-help, medical care and child abuse. NOTE: This course is for PHETE majors only.

**Field of Study Restrictions:** Must be enrolled in one of the following Majors: Phete.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**

PHTE 3562|Minimum Grade of C|May not be taken concurrently.

**PHTE 4587. PHETE Practicum III. 1 Credit Hour.**

This course is an in-school practicum whereby students spend two hours per week teaching physical and health education in a local elementary school (same site as student teaching assignment).

**Co-requisites:** PHTE 4554, PHTE 4556.

**Repeatability:** This course may be repeated for additional credit.

**Pre-requisites:**

PHTE 3687|Minimum Grade of C|May not be taken concurrently.

**PHTE 4588. Student Teaching in Health and Physical Education. 12 Credit Hours.**

The final field work practicum associated with the PHETE program providing a full-time teaching experience in health and physical education. Students are assigned to two public schools (at least one in an urban setting), one elementary, and one secondary, for eight weeks each. NOTE: Students spend the entire day teaching under the supervision of a cooperating master teacher.

**Co-requisites:** PHTE 4589.

**Repeatability:** This course may be repeated for additional credit.

**Pre-requisites:**

((KINS 2203|Minimum Grade of C-|May not be taken concurrently  
AND KINS 2204|Minimum Grade of C-|May not be taken concurrently  
AND KINS 3202|Minimum Grade of C-|May not be taken concurrently))  
AND (KINS 4279|Minimum Grade of C-|May not be taken concurrently  
OR KINS 4296|Minimum Grade of C-|May not be taken concurrently)  
AND (PHTE 2541 to 4587|Minimum Grade of C|May not be taken concurrently)

**PHTE 4589. Field Study in PHETE. 1 Credit Hour.**

This seminar, taken in conjunction with student teaching, provides students with the opportunity to discuss their practicum experiences and learn from the experiences of others. Current topics facing the profession are also discussed. Systematic observation instruments employed to analyze teaching/learning environment are used to introduce students to teaching assessment.

**Co-requisites:** PHTE 4588.

**Repeatability:** This course may be repeated for additional credit.

**PHTE 4590. Special Topics in PHETE. 1 to 6 Credit Hour.**

The focus of this course is a topic important to the field of teaching health and physical education. Different topics will be covered in different semesters. The emphasis will be on important topics in teaching, teacher preparation and the application of new ideas to the teaching and learning environment.

NOTE: PHETE majors only.

**Field of Study Restrictions:** Must be enrolled in one of the following Majors: Phete.

**Class Restrictions:** Must be enrolled in one of the following Classes: Senior 90 to 119 Credits, Senior/Fifth Year 120+ Credits.

**Repeatability:** This course may be repeated for additional credit.