

# Nursing (NURS)

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Course information contained within the Bulletin is accurate at the time of publication in June 2025 but is subject to change. For the most up-to-date course information, please refer to the Course Catalog.

**NURS 1001. Introduction to Professional Nursing. 3 Credit Hours.**

This course begins with an introduction to professional nursing, exploring its past, present, and future. It examines the role of the nurse in community and acute care settings. Essential concepts such as health and illness, therapeutic communication, and ethics are explored as they relate to the role of the nurse in the delivery of health care. The application of mathematics in safe medication administration is introduced.

**Repeatability:** This course may not be repeated for additional credits.

**NURS 1003. Introduction to the Nursing Profession. 1 Credit Hour.**

This course begins with an introduction to professional nursing, exploring its past, present and future. It examines the role of the nurse in community and acute care settings. Essential concepts such as health and illness, therapeutic communication and ethics are explored as they relate to the role of the nurse in the delivery of health care.

**Repeatability:** This course may not be repeated for additional credits.

**NURS 1089. Nursing and Healthy Lifestyles Management. 3 Credit Hours.**

This course focuses on the role of the nurse in health promotion and disease prevention for individuals in the community through the use of interventions that support lifestyle changes. The links between lifestyle issues such as nutrition, stress management and physical activity, and disease prevention are explored. Specific topics will include: key trends in the US diet; diet-related disease; weight management approaches; food sources, policies and their implications; physical activity and other behaviors; supporting therapeutic lifestyle changes; physiological stress factors; and life expectancy and quality issues. A fieldwork experience provides an opportunity for students to practice communication techniques and apply theoretical concepts within a community setting focusing on education for health promotion, risk reduction, and disease prevention across the lifespan.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:** Minimum grade of C in (NURS 1001 or 'Y' in CRNU02)

**NURS 2089. Foundations of Nursing. 3 Credit Hours.**

The student will learn the nursing process and draw on basic scientific principles, to organize, prioritize, and provide safe patient care. Principles include comfort measures, assistance with daily living activities, positioning and transporting patients, asepsis and sterile technique, oxygenation, pain assessment and intrusive therapies using the nursing process with emphasis on the intervention component. Additional focus is placed on communication, cultural sensitivity, and appropriate use of health care terminology. Medication administration will be introduced as well as electronic health record documentation, patient care plans and SBAR. This course includes a total of 45 hours of clinical/lab time.

**Repeatability:** This course may not be repeated for additional credits.

**NURS 2144. Health Assessment. 3 Credit Hours.**

An introductory course to health assessment is presented with emphasis on understanding the range of normal and common abnormal findings. The focus is on individuals across the lifespan including newborn, pediatric, adult, and geriatric populations. Theory and practice focus on effective interviewing for the health history, health assessment techniques, and systematic method of recording data. Defining characteristics of nursing diagnoses are identified. Principles of therapeutic communication and critical thinking are emphasized.

**Repeatability:** This course may not be repeated for additional credits.

**NURS 2189. Nursing Community Home I. 1 Credit Hour.**

This course is the first of five courses in the major that situates the student in a selected community with a focus on the underserved and service learning. The role of the generalist practice nurse in the care of the community is emphasized. The student primarily engages in health promotion and teaching (primary prevention) within a framework of collaborative community engagement and decision-making that is data-driven and integrates community norms and practices.

**Co-requisites:** NURS 2144, NURS 2261.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:** Minimum grade of C in (CHEM 1021, 'Y' in CHM4, or 'Y' in CRCH08), (CHEM 1023, 'Y' in CHM5, or 'Y' in CRCH09), (KINS 1224, 'Y' in KIN2, or 'Y' in CRKI03), and (NURS 1089 or 'Y' in CRNU06)

**NURS 2261. Pharmacology for Generalist Nursing Practice. 3 Credit Hours.**

The major classifications of drugs are examined with particular attention to principles of pharmacokinetics, pharmacodynamics, and pharmacotherapeutics. The role of the generalist practice nurse in the management of client care as it relates to medication therapy is delineated. Particular emphasis is placed on teaching individuals and community groups about medications and the nurse's responsibilities in preventing medication errors.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:** Minimum grade of C in (CHEM 1021, 'Y' in CHM4, or 'Y' in CRCH08), (CHEM 1023, 'Y' in CHM5, or 'Y' in CRCH09), (KINS 1224, 'Y' in KIN2, or 'Y' in CRKI03), and (NURS 1089 or 'Y' in CRNU06)

**NURS 2262. Pharmacology for Generalist Nursing Practice I. 2 Credit Hours.**

This course is the first of two designed to cultivate a foundational understanding of pharmacology and principles related to therapeutic and adverse effects of medications. Students will learn the elements of medication use and treatment of disease states as well as be prepared to administer medications safely to patients in the hospital and community setting. The course also emphasizes the importance of health education to promote medication safety in their patients.

**Repeatability:** This course may not be repeated for additional credits.

**NURS 2263. Pharmacology for Generalist Nursing Practice II. 2 Credit Hours.**

This course is the second of two designed to cultivate a foundational understanding of pharmacology and principles related to therapeutic and adverse effects of medications. Students will learn the elements of medication use and treatment of disease states as well as be prepared to administer medications safely to patients in the hospital and community setting. The course also emphasizes the importance of health teaching to promote medication safety in their patients.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:** Minimum grade of C in NURS 2089 and NURS 2262.

**NURS 2289. Community Home II. 1 Credit Hour.**

This course is the second of 5 courses in the major that situates the student in the community with a focus on the underserved and service learning. Primary prevention is explored further. Education, health care trends and accessibility and availability of resources that promote health and well-being will be considered and will inform design and evaluation of meaningful nursing interventions.

**Co-requisites:** NURS 2589.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:** Minimum grade of C in NURS 2189, (NURS 2261 or 'Y' in CRNU04), (NURS 2144 or 'Y' in CRNU03), and (BIOL 2001, 'Y' in BIO9, or 'Y' in CRBI09)

**NURS 2589. Generalist Nursing Practice I: Principles of Care and Clinical Decision Making. 5 Credit Hours.**

Through a combination of classroom, laboratory and fieldwork activities students learn how to develop the plan of care and implement essential therapeutic interventions for common health problems from a theoretical research base. Students are challenged to engage in clinical decision-making in the management of client care and the application of integrated nursing therapeutics for clients experiencing common health alterations.

**Co-requisites:** NURS 2289.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:** Minimum grade of C in NURS 2189, (NURS 2261 or 'Y' in CRNU04), (NURS 2144 or 'Y' in CRNU03), and (BIOL 2001, 'Y' in BIO9, or 'Y' in CRBI09)

**NURS 2689. Medical-Surgical Nursing I: Care of the Adult. 7 Credit Hours.**

This is the first of two medical surgical nursing courses that focuses on the application of the nursing process in the care of the adult patient. Students will integrate new skills and competencies into the clinical practice settings and apply integrated nursing therapeutics. Topics include respiratory, cardiac, endocrine, musculoskeletal, renal, and neurologic conditions as well as pain management and medication administration. The effects of these physiological alterations are discussed with an emphasis on nursing implications. This course is comprised of a total of 135 hours of combined lab simulation and practice and in-patient hospital clinical experiences.

**Repeatability:** This course may not be repeated for additional credits.

**NURS 3089. Generalist Nursing Practice II: Medical Surgical and Psychiatric Nursing. 6 Credit Hours.**

This course focuses on the application of theories, concepts, research, and issues related to the care of clients, across the lifespan, with identified chronic health problems in need of secondary health care services. Concepts of disability, rehabilitation, mental illness, cancer, and other chronic illnesses are explored. Students will engage in the management of care for clients with chronic diseases and/or disabilities. Related issues of development, diagnosis, treatment, and family concerns are included. Fieldwork experiences will include sites along the continuum of care including acute inpatient, rehabilitation, long-term care and hospice facilities, as well as clients' homes. Involvement of the client, family and community as integral members of the health care team is emphasized. End of life issues and hospice care are also addressed.

**Co-requisites:** NURS 3289.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:** Minimum grade of C in (NURS 2589 or 'Y' in CRNU01), NURS 2289, (PSY 2301 or 'Y' in CRPS04), and (SBS 1104 or 'Y' in CRSB01)

**NURS 3189. Generalist Nursing Practice III: Maternal Child Health Nursing. 6 Credit Hours.**

This course focuses on the application of theories, concepts, research, genetics, and issues related to the primary and secondary management of reproductive health and the primary care of children. The student will provide nursing care to the new family, explore normal growth and development of the child from the embryonic stage through adolescence, and engage in interventions aimed at supporting women's and men's reproductive health throughout the lifespan. Health promotion, health maintenance, major health concerns, common illnesses, cultural practices, and their influences on each developmental stage will be explored.

**Co-requisites:** NURS 3305, NURS 3489.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:** Minimum grade of C in (NURS 3089 or NURS 3789), NURS 3289, and (EPBI 2219 or 'Y' in CREP01)

**NURS 3204. Perspectives on Health I: Thinking Globally. 3 Credit Hours.**

This is the first part of a two course sequence that examines social determinants of health. Epidemiological concepts provide foundational tools needed to compare and contrast the health status of persons living in developing and developed societies. Students delve into the social, political, behavioral, environmental, and occupational determinants of health at the global level through resources commonly used in international health. Disparities in health and access to health care will be examined. The independent role that nurses play in the promotion, restoration, maintenance and advocacy of health in the global arena is highlighted. Students will be introduced to professional international nursing communities and a variety of organizations involved in global health.

**Co-requisites:** NURS 3305, NURS 3489, NURS 3789.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:** Minimum grade of C in NURS 3289, NURS 3689, NURS 4296, and (EPBI 2219, 'Y' in STT6, or 'Y' in CREP01)

**NURS 3289. Nursing Community Home III. 1 Credit Hour.**

This course is the third of five courses in the major that situates the student in a selected community with a focus on the underserved and service learning. The role of the generalist practice nurse in the care of the community is further developed, with a focus on the decision-making team, the emerging role of the nurse as a leader and health advocate in the community setting and the design, implementation and evaluation of nursing interventions to meet community need that address primary and secondary prevention.

**Co-requisites:** NURS 3089.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:** Minimum grade of C in NURS 2289, (NURS 2589 or 'Y' in CRNU01), (SBS 1104 or 'Y' in CRSB01), and (PSY 2301, 'Y' in PSY3, or 'Y' in CRPS04)

**NURS 3296. Perspectives on Health, Thinking Globally. 3 Credit Hours.**

This course examines social determinants of health and epidemiological concepts, providing foundational tools needed to compare and contrast the health status of persons living in developing and developed countries. Students delve into the social, political, behavioral, environmental, and occupational determinants of health at the global level through resources commonly used in global health. Disparities in health and access to health care will be examined. The integral role that nurses play in the promotion, maintenance, restoration and advocacy of health in the global arena is highlighted. Throughout the semester, students will work on developing a program planning proposal for a specific health-related concern and will be provided with instructor feedback on multiple drafts. Students will be introduced to global nursing communities.

**Course Attributes:** WI

**Repeatability:** This course may not be repeated for additional credits.

**NURS 3305. Evidence Based Practice and Nursing Research: Analysis and Critical Appraisal. 3 Credit Hours.**

This course serves to cultivate a foundational understanding of the research process and the practice of evidence-based care. Translation of research findings into the clinical practice environment will be emphasized. The interaction of theory, research, and clinical expertise in the development of evidence-based practice is examined. Strategies for critically reviewing, integrating, and disseminating findings from clinical research will be discussed as well as the implications of findings for nursing practice. Through the development of evidence-based practice projects, confidence with evaluating studies using informatics and understanding research and research implementation processes is gained. The conduct of research in an ethical context is explored.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:** Minimum grade of C in NURS 3089, NURS 3289, and (EPBI 2219 or 'Y' in CREP01)

**NURS 3389. Perspectives on Health II: Acting Locally. 3 Credit Hours.**

This course is the second half of a two-course sequence concerned with the determinants of health. Application of theoretical knowledge attained from prior courses is emphasized. In collaboration with a previously selected oppressed community, a fieldwork project aimed at promoting health in the selected community is carried out. The design, implementation, and critical evaluation of the project are essential components.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:** Minimum grade of C in (NURS 4889 or 'Y' in CRNU05), NURS 4589, and NURS 4198.

**NURS 3489. Community Home IV. 1 Credit Hour.**

This course is the fourth of five courses in the major that situates the student in a selected community with a focus on the underserved and service learning. The role of the generalist practice nurse in the care of the community is expanded to include nursing interventions that address tertiary prevention and chronic disease management, while maintaining interventions that promote health (primary prevention) and prevent progression and support remission of risk conditions (secondary prevention).

**Co-requisites:** NURS 3189.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:** Minimum grade of C in NURS 3289, NURS 3089, and (EPBI 2219 or 'Y' in CREP01)

**NURS 3496. Introduction to Nursing Research and Evidence-Based Practice. 3 Credit Hours.**

This course introduces students to a comprehensive overview of the research process. The course introduces nursing theories and examines the role of research and theory in nursing practice and health care. The course emphasizes the philosophical underpinnings of research paradigms and the importance of using research in nursing practice. Students will be introduced to different research methodologies and theoretical approaches by reviewing, evaluating and critiquing current research studies. Students will learn the basics of the research process including problem statements, literature reviews, design, sampling, data collecting, interpretation and dissemination of findings. Research ethics and vulnerable populations will be explored. Evidence-based practice will be introduced.

**Course Attributes:** WI

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:** Minimum grade of C in NURS 3589.

**NURS 3587. Pediatric Health Nursing. 4 Credit Hours.**

This course explores the role of the professional nurse as the provider of care for children (from infancy to adolescence) within the context of the family, social and cultural environments. Emphasis is on utilizing critical thinking and reasoning skills in a systematic, problem-solving process as a framework for providing safe and effective care to restore and promote health in children. Students will apply the nursing process and developmental theory as they work with children and their families to foster growth and development. Health promotion, health maintenance, major health concerns, common illnesses and their influences on each developmental stage will be explored. A combined 45 hours of in-person lab simulation and in-hospital clinical is included in this course.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:** Minimum grade of C in NURS 3589, NURS 3687, and NURS 3787.

**NURS 3589. Medical-Surgical Nursing II: Complex Care of the Adult. 7 Credit Hours.**

This is the second of two medical surgical nursing courses. This course focuses on the application and synthesis of theories, concepts, critical thinking and research related to the care of adults and older adults experiencing acute health alterations requiring specialized nursing care. Concepts of critical care, emergency care, pathophysiology, and complex nursing care management are stressed in this course. The synthesis of core nursing knowledge in the management of patients with potentially life-threatening, unstable and complex health problems is emphasized. Clinical and simulation experiences provide students the opportunity to formulate patient-centered plans of care and apply evidence-based practice to optimize patient outcomes. Students complete a total of 135 hours combined between lab experiences and in-hospital clinical hours with clinical faculty support.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:** Minimum grade of C in NURS 2689.

**NURS 3687. Mental Health Nursing. 2 Credit Hours.**

This course focuses on the principles, concepts and issues related to the care of patients across the lifespan with identified mental health issues. Concepts of psychopathology, pharmacology, rehabilitation, and other aspects of mental health are explored and the nursing process for individuals experiencing normal and abnormal psychological responses to life stressors is applied. Related issues of development, diagnosis, treatment, and family concerns are integrated. Continued development of the professional nurse as a provider of care, patient safety advocate, member of the health care team, and member of the profession in caring for individuals with mental health needs is addressed. Forty-five hours of clinical/lab experiences are conducted in acute behavioral health inpatient settings and in outpatient settings. Involvement of the patient, family, and community as integral members of the healthcare team is emphasized.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:** Minimum grade of C in NURS 2689.

**NURS 3787. Population Health. 3 Credit Hours.**

This course focuses on the principles related to the health of populations with an emphasis on the assessment and identification of issues that negatively affect health and wellbeing. The role of the generalist practice nurse in the care of the community is emphasized. The student engages in health promotion and teaching within a framework of collaborative community engagement. Decision-making is data-driven with an emphasis on developing population-focused interventions, integrating community norms and practices and evaluating the impact of the effort. This course includes a total of 45 hours of combined lab practicum and community-based clinical experiences.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:** Minimum grade of C in NURS 2689.

**NURS 3889. Maternal Infant Nursing. 4 Credit Hours.**

This course focuses on the role of the professional nurse in providing comprehensive care to childbearing women and newborns in the first 28 days of life. The context of the family, social, and cultural environments are considered. Emphasis is placed on development and application of critical thinking and clinical reasoning in a systematic, problem-solving process to provide safe and effective care focused on restoration and promotion of health in the childbearing year. Students explore normal growth and development and transition of the family unit as well as health promotion, health maintenance, major health concerns, common illnesses, and cultural practices including their origins and influences. Continued development of the professional nurse as a provider of care, patient safety advocate, member of the health care team, and member of the profession in caring for individuals with mental health needs are emphasized. Clinical experiences are conducted in perinatal health care settings, both inpatient and outpatient. Involvement of the patient, family, and community as integral members of the healthcare team is emphasized. Lab and simulation experiences focus on recognizing and effectively responding to important and high-risk scenarios. This course will be comprised of 45 hours of combined lab simulation and in-person clinical experiences.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:** Minimum grade of C in NURS 3589, NURS 3687, and NURS 3787.

**NURS 4000. Special Topics. 1 Credit Hour.**

Topics may vary semester to semester. Please check Class Schedule in Self Service Banner for specific topic.

**Co-requisites:** NURS 4889.

**Repeatability:** This course may be repeated for additional credit.

**Pre-requisites:** Minimum grade of C in NURS 3489, NURS 3789, NURS 3204, and (NURS 3305 or 'Y' in CRNU07)

**NURS 4189. Nursing Leadership and Management. 4 Credit Hours.**

This course focuses on the identification and analysis of nursing leadership, management and ethical principles within health care systems. An exploration of their impact on the development of the skills and knowledge required to provide safe patient care will be conducted. Best practices in leadership and management will be explored. Students will critically appraise current issues and trends in nursing and the effects on nursing, patients, and the overall healthcare system. Strategies to promote team building, effective communication and conflict resolution will be discussed. Students will identify clinical questions, explore quality improvement initiatives and their effects on patient outcomes. This course also includes 45 hours of clinical experiences.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:** Minimum grade of C in NURS 3296, NURS 3587, and NURS 3889.

**NURS 4198. Health Policy and Economics. 3 Credit Hours.**

This writing-intensive course focuses on the roles of economics, policy, legislation, and regulation in regard to health care and public health services in the U.S. Emphasis is placed on social, cultural, economic, and demographic factors that have had an impact on health care policy, with particular focus on distributive justice in health care. Students explore relationships between broad societal constructs and the evolution of nursing legislation from generalist to advanced practice licensure and certification. Basic principles of access, equity, quality care, and health promotion and prevention are discussed and debated within the broad context of health insurance in the U.S. Students explore the effects of federal health care and social welfare programs on the quality and quantity of nursing care delivered.

**Course Attributes:** WI

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:** Minimum grade of C in NURS 3189, NURS 3489, NURS 3296, and (NURS 3305 or 'Y' in CRNU07)

**NURS 4401. Senior Seminar I: Transition to Practice. 2 Credit Hours.**

This course focuses on preparation of students in transition to professional nursing practice by integrating principles of communication, collaboration, and complex clinical decision-making. Emphasis will be placed on clinical practice, quality and safety, nursing management, nursing ethics and professionalism.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:** Minimum grade of C in NURS 3296.

**NURS 4402. Senior Seminar II: Synthesis of Nursing. 2 Credit Hours.**

This course focuses on preparation of students to sit for NCLEX-RN, the National Council Licensure Examination for Registered Nurses (RN). In conjunction with ATI and Kaplan Nursing, review of content will provide students the comprehensive knowledge they need to take the NCLEX. Emphasis will also be placed on review of clinical practice, quality and safety, nursing management, nursing ethics and professionalism.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:** Minimum grade of C in NURS 4401.

**NURS 4489. Senior Seminar: Evidence Based Practice Fieldwork Experience. 3 Credit Hours.**

This is sequentially the final course in the nursing major. In collaboration with partner agencies, a relevant practice issue is identified and an evidence-based practice project is produced. Emphasis is placed on the critique and synthesis of relevant literature and other sources of evidence. Formulation of recommendations for practice, planning for implementation, and the development of evaluation strategies are key components. Awareness of the effect of cultural beliefs, values, and practices of individuals, families, and communities on healthcare preferences is an essential element. Systems of structural power, social justice, and ethics are integrated into practice.

**Co-requisites:** NURS 4885.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:** Minimum grade of C in NURS 4198, NURS 4589, and (NURS 4889 or 'Y' in CRNU05)



**NURS 4589. Community Home V. 1 Credit Hour.**

This course is the final of five courses in the major that situates the student in a selected community with a focus on the underserved and service learning. Integration of the many roles of the generalist practice nurse in the care of the community occurs, which includes interventionist, leader, health advocate and informed member of the health team. Benefit and necessity of a holistic review that incorporates an understanding of the social determinants of health, the cultural and current normative practices of the population of interest, timely surveillance data and collaboration with a range of professional and community stakeholders is recognized as foundational to designing, implementing and evaluating meaningful and sustainable interventions to meet community need and improve health outcomes.

**Co-requisites:** NURS 4889.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:** Minimum grade of C in NURS 3189, NURS 3489, NURS 3296, and (NURS 3305 or 'Y' in CRNU07)

**NURS 4882. Independent Study in Nursing. 1 to 6 Credit Hour.**

Individual study of a theoretical or clinical nursing problem or topic. Student-initiated focus under the guidance of appropriate faculty.

**Repeatability:** This course may be repeated for additional credit.

**NURS 4885. Generalist Nursing Practice Internship. 3 Credit Hours.**

The internship experience is designed to prepare the student to function as a graduate nurse and focuses on the integration and synthesis of scientific knowledge with clinical nursing practice and the development of the professional nursing role. During this course the student is paired with a professional nurse. Students select a practice area from a variety of options in primary, secondary, or tertiary care settings. Students provide the full range of direct and indirect nursing care and evaluate the outcomes of care. Principles of leadership, accountability, and self-regulation will be applied to clinical practice as the student operationalizes the professional nursing role.

**Co-requisites:** NURS 3389, NURS 4489.

**Repeatability:** This course may be repeated for additional credit.

**Pre-requisites:** Minimum grade of C in (NURS 4889 or 'Y' in CRNU05), NURS 4589, and NURS 4198.

**NURS 4886. General Nursing Practice Internship. 9 Credit Hours.**

The internship experience is designed to prepare the student to function as a graduate nurse and focuses on the integration and synthesis of scientific knowledge with clinical nursing practice and the development of the professional nursing role. During this course, the student is paired with a professional nurse. Students select a practice area from a variety of options in clinical care settings. Students provide the full range of direct and indirect nursing care and evaluate the outcomes of care. Principles of leadership, accountability and self-regulation will be applied to clinical practice as the student operationalizes the professional nursing role. A clinical faculty/clinical supervisor member is available to the student as a mentor and in a consultant role 24 hours a day, 7 days a week. This course requires students to complete 240 hours of clinical experience during the term following their preceptors schedule.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:** Minimum grade of C in NURS 2089, NURS 2262, NURS 2689, NURS 3587, NURS 3589, NURS 3687, NURS 3787, and NURS 3889.

**NURS 4889. Generalist Nursing Practice IV: Tertiary Care Across the Lifespan. 6 Credit Hours.**

This course focuses on the application of theories, concepts, research, and issues related to acute illness requiring specialized nursing care across the lifespan in tertiary care settings. Concepts such as high risk pregnancy, critical care, trauma, burns, and organ transplants will be addressed. The synthesis of core nursing knowledge in the management of clients across the lifespan with potentially life-threatening, unstable, and complex health problems is emphasized.

**Co-requisites:** NURS 4589.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:** Minimum grade of C in NURS 3189, NURS 3489, NURS 3296, and (NURS 3305 or 'Y' in CRNU07)