

Educational Administration (EDAD)

Course information contained within the Bulletin is accurate at the time of publication in June 2025 but is subject to change. For the most up-to-date course information, please refer to the Course Catalog.

EDAD 0855. Why care about College: Higher Education in American Life. 3 Credit Hours.

You have decided to go to college. But why? What role will college and in particular Temple University play in your life? Reflect on this important question by looking at the relationship between higher education and American society. What do colleges and universities contribute to our lives? They are, of course, places for teaching and learning. They are also research centers, sports and entertainment venues, sources of community pride and profit, major employers, settings for coming-of-age rituals (parties, wild times, courtship, etc.), and institutions that create lifetime identities and loyalties. Learn how higher education is shaped by the larger society and how, in turn, it has shaped that society. Become better prepared for the world in which you have chosen to live for the next few years. NOTE: This course fulfills the U.S. Society (GU) requirement for students under GenEd and American Culture (AC) for students under Core. Students cannot receive credit for this course if they have successfully completed American Studies 0855 or English 0855.

Course Attributes: GU

Repeatability: This course may not be repeated for additional credits.

EDAD 0955. Honors Why care about College: Higher Education in American Life. 3 Credit Hours.

You have decided to go to college. But why? What role will college and in particular Temple University play in your life? Reflect on this important question by looking at the relationship between higher education and American society. What do colleges and universities contribute to our lives? They are, of course, places for teaching and learning. They are also research centers, sports and entertainment venues, sources of community pride and profit, major employers, settings for coming-of-age rituals (parties, wild times, courtship, etc.) and institutions that create lifetime identities and loyalties. Learn how higher education is shaped by the larger society and how, in turn, it has shaped that society. Become better prepared for the world in which you have chosen to live for the next few years. NOTE: This course fulfills the U.S. Society (GU) requirement for students under GenEd and American Culture (AC) for students under Core. Students cannot receive credit for this course if they have successfully completed American Studies 0855, English 0855 or EDAD 0855.

Course Attributes: GU, HO

Repeatability: This course may not be repeated for additional credits.

EDAD 3027. Research-Based Practices. 3 Credit Hours.

This course is a comprehensive examination of middle schools and the middle school movement. Topics to be studied are: the history, philosophy, and curriculum of middle schools; characteristics of effective middle schools; team organizations; recent influences (debates of effective vs. cognitive); advisories; transition programs; flexible/block scheduling; and the essential characteristics of middle level teachers.

Repeatability: This course may not be repeated for additional credits.