

# Criminal Justice (CJ)

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## Courses

### **CJ 0812. Criminal Behavior. 3 Credit Hours.**

Although we like to think differently, committing crime is an extremely common human behavior. From the extremes of armed robbery or serial murder to the ordinary failure to declare income on tax returns or the tendency to speed on the highway, nearly everyone has broken the law and committed a crime at some point. Considering physiological, psychological and pharmacological factors, we explore the influences of family, peers and the effects of alcohol and drugs on the incidence of criminal behavior. And we examine how the urban and social environment encourages (or inhibits) opportunities to commit crime. NOTE: This course fulfills the Human Behavior (GB) requirement for students under GenEd and Individual & Society (IN) for students under Core. Students cannot receive credit for this course if they have successfully completed CJ 0912.

**Course Attributes:** GB

**Repeatability:** This course may not be repeated for additional credits.

### **CJ 0852. Justice in America. 3 Credit Hours.**

This course invites students to engage in an interdisciplinary examination of one of U.S. society's most enduring conflicts - the struggle to achieve an acceptable balance between state power to prevent and control crime, and the rights of individuals to be free from undue government coercion. Within the context of the structures and processes of the criminal justice system, students will investigate a select number of critical policy issues/problems, and ponder questions about the legitimacy of the criminal law method of social control. Against a brief introductory background to some of the major criminal justice policies and practices, students will have the opportunity to question their effectiveness, efficiency, and fairness, and to increase their skill in being able to articulate reasoned, logical, and evidence-based grounds for their conclusions and opinions. Key questions include: How well is society doing in its efforts to prevent/control crime? How do those efforts rate in terms of securing a just balance between the rights of individuals and the coercive powers of the government? Are we doing things right? Are we doing the right things? What improvements should be made? How can we know/decide? NOTE: This course fulfills the U.S. Society (GU) requirement for students under GenEd and American Culture (AC) for students under Core. Students cannot receive credit for this course if they have successfully completed CJ 0952.

**Course Attributes:** GU

**Repeatability:** This course may not be repeated for additional credits.

### **CJ 0853. Doing Justice. 3 Credit Hours.**

Justice agencies - the juvenile justice system, police, judges and juries in courts, and prisons - are expected to create justice in response to lawbreakers. These agencies, however, often operate under enormous political, cultural, social, organizational and economic pressures. Further, what citizens or local leaders sometimes want from these agencies may create challenges and temptations. Thus, just outcomes are sometimes elusive. Focusing on the period 1925-2025 and largely on Philadelphia data, students will explore conceptual frameworks in the sociology of law, research articles, movies, maps, Census data, historical documents and newspaper archives to help understand these outcomes. NOTE: This course fulfills the U.S. Society (GU) requirement for students under GenEd and American Culture (AC) for students under Core. Students cannot receive credit for this course if they have successfully completed CJ 0953.

**Course Attributes:** GU

**Repeatability:** This course may not be repeated for additional credits.

### **CJ 0912. Honors Criminal Behavior. 3 Credit Hours.**

Although we like to think differently, committing crime is an extremely common human behavior. From the extremes of armed robbery or serial murder to the ordinary failure to declare income on tax returns or the tendency to speed on the highway, nearly everyone has broken the law and committed a crime at some point. Considering physiological, psychological and pharmacological factors, we explore the influences of family, peers and the effects of alcohol and drugs on the incidence of criminal behavior. And we examine how the urban and social environment encourages (or inhibits) opportunities to commit crime. (This is an Honors course.) NOTE: This course fulfills the Human Behavior (GB) requirement for students under GenEd and Individual & Society (IN) for students under Core. Students cannot receive credit for this course if they have successfully completed CJ 0812.

**Cohort Restrictions:** Must be enrolled in one of the following Cohorts: SCHONORS, UHONORS, UHONORSTR.

**Course Attributes:** GB, HO

**Repeatability:** This course may not be repeated for additional credits.

**CJ 0952. Honors: Justice in America. 3 Credit Hours.**

This course invites students to engage in an interdisciplinary examination of one of U.S. society's most enduring conflicts - the struggle to achieve an acceptable balance between state power to prevent and control crime, and the rights of individuals to be free from undue government coercion. Within the context of the structures and processes of the criminal justice system, students will investigate a select number of critical policy issues/problems, and ponder questions about the legitimacy of the criminal law method of social control. Against a brief introductory background to some of the major criminal justice policies and practices, students will have the opportunity to question their effectiveness, efficiency, and fairness, and to increase their skill in being able to articulate reasoned, logical, and evidence-based grounds for their conclusions and opinions. Key questions include: How well is society doing in its efforts to prevent/control crime? How do those efforts rate in terms of securing a just balance between the rights of individuals and the coercive powers of the government? Are we doing things right? Are we doing the right things? What improvements should be made? How can we know/decide? (This is an Honors course.) NOTE: This course fulfills the U.S. Society (GU) requirement for students under GenEd and American Culture (AC) for students under Core. Students cannot receive credit for this course if they have successfully completed CJ 0852.

**Cohort Restrictions:** Must be enrolled in one of the following Cohorts: SCHONORS, UHONORS, UHONORSTR.

**Course Attributes:** GU, HO

**Repeatability:** This course may not be repeated for additional credits.

**CJ 0953. Honors: Doing Justice. 3 Credit Hours.**

Justice agencies - the juvenile justice system, police, judges and juries in courts, and prisons - are expected to create justice in response to lawbreakers. These agencies, however, often operate under enormous political, cultural, social, organizational and economic pressures. Further, what citizens or local leaders sometimes want from these agencies may create challenges and temptations. Thus, just outcomes are sometimes elusive. Focusing on the period 1925-2025 and largely on Philadelphia data, students will explore conceptual frameworks in the sociology of law, research articles, movies, maps, Census data, historical documents and newspaper archives to help understand these outcomes. (This is an Honors course.) NOTE: This course fulfills the U.S. Society (GU) requirement for students under GenEd and American Culture (AC) for students under Core. Students cannot receive credit for this course if they have successfully completed CJ 0853.

**Cohort Restrictions:** Must be enrolled in one of the following Cohorts: SCHONORS, UHONORS, UHONORSTR.

**Course Attributes:** GU, HO

**Repeatability:** This course may not be repeated for additional credits.

**CJ 1001. Introduction to Criminal Justice. 3 Credit Hours.**

This course, provides an overview of a broad range of ways of understanding "criminal justice" - as an academic discipline, a philosophical construct, and, most especially, a system and process defining a large-scale enterprise characterized by a complex and fascinating array of public and private agencies, laws, rules, theories, policies, practices, technologies, problems and controversies. Emphasis is placed upon a critical understanding of the key foundations [e.g., constitutions, statutes, case law, administrative rules], components [e.g., law enforcement, courts, corrections], processes [e.g., legislation, arrest, prosecution, conviction, sentencing, correctional intervention], and goals [e.g., due process, crime prevention and control, retribution, reparation] of the criminal justice system and, to a far lesser degree, related social control mechanisms such as mental health, juvenile, and civil justice systems. NOTE: This course can be used to satisfy the university Core Individual and Society (IN) requirement. Although it may be usable towards graduation as a major requirement or university elective, it cannot be used to satisfy any of the university GenEd requirements. See your advisor for further information.

**Course Attributes:** IN

**Repeatability:** This course may not be repeated for additional credits.

**CJ 1002. Professional Development in Criminal Justice. 1 Credit Hour.**

This one-credit seminar will focus on the various traditional and non-traditional career avenues that graduates of an undergraduate program in Criminal Justice can pursue. Upon successful completion of this course, students will have developed the skills necessary to effectively search for career opportunities and communicate professionally. Students will also develop an application-ready resume and will be well-prepared for networking and professional interviews. Because there is significant overlap in course content, students will receive credit for only one of these courses: CLA 1002, CJ 1002, ENG 1801, HIST 1012, NSCI 1002, POLS 1002, PSY 1002, SOC 1002.

**Repeatability:** This course may not be repeated for additional credits.

**CJ 1009. Discovering Criminal Justice. 1 Credit Hour.**

This course is designed to introduce students to the field of criminal justice as a major. The primary goal is to provide prospective criminal justice majors with resources and support to help them make an informed decision about pursuing a career in the field of criminal justice. NOTE: Restricted to students with less than 30 credits.

**Repeatability:** This course may not be repeated for additional credits.

**CJ 1901. Honors Introduction to Criminal Justice. 3 Credit Hours.**

Honors version of Criminal Justice 1001 (C050). NOTE: This course can be used to satisfy the university Core Individual and Society (IN) requirement. Although it may be usable towards graduation as a major requirement or university elective, it cannot be used to satisfy any of the university GenEd requirements. See your advisor for further information.

**Cohort Restrictions:** Must be enrolled in one of the following Cohorts: SCHONORS, UHONORS, UHONORSTR.

**Course Attributes:** HO, IN

**Repeatability:** This course may not be repeated for additional credits.

**CJ 2000. Special Topics. 3 Credit Hours.**

Topics will be arranged each semester. Please consult with the instructor for more information.

**Repeatability:** This course may be repeated for additional credit.

**CJ 2001. Introduction to Juvenile Justice. 3 Credit Hours.**

Study of the juvenile justice system, including its origins, and development and contemporary calls for reform. Topics include definition of juvenile delinquency, philosophy and procedures of the juvenile justice system. Processes and policies used to control juvenile offenders, correctional treatment of juveniles, and prevention and intervention strategies will also be discussed.

**Repeatability:** This course may not be repeated for additional credits.

**CJ 2002. Victims in Society. 3 Credit Hours.**

This course explores the problem of victimization - both general and criminal; the types of victims involved -- direct and indirect, and individual and collective; and the harms they sustain -- financial, physical and mental. It also examines the fairness and efficacy of a wide variety of preventive and reactive ways of dealing with it -- by society in general and by the criminal justice system in particular. Emphasis is upon data sets and research studies shedding light upon the levels, correlates, dynamics, and consequences of major forms of victimization, as a basis for critical assessment of victimization theory, as well as existing and potential laws, policies, programs, practices, and technologies for reducing its incidence and impact.

**Repeatability:** This course may not be repeated for additional credits.

**CJ 2101. Introduction to Law Enforcement. 3 Credit Hours.**

Explores major trends and issues in law enforcement. The history and contemporary operation of police organizations, as well as the legal framework within which they operate. Examines police behavior and attitudes, especially as they effect discretionary decision making, and issues such as police brutality and corruption.

**Repeatability:** This course may not be repeated for additional credits.

**CJ 2201. Criminal Courts and Criminal Justice. 3 Credit Hours.**

Comprehensive introduction to the U.S. criminal court system including the structure and administration of federal and state court systems. The course focuses on several significant stages in the criminal process, including decision to charge, pretrial release, preliminary hearings, the grand jury, jury trials, and sentencing. Examines the roles of the prosecutor, defense attorney, judge, and victim. The course contrasts the popular image with the reality of the court system.

**Repeatability:** This course may not be repeated for additional credits.

**CJ 2301. Introduction to Corrections. 3 Credit Hours.**

An overview of sentencing, punishment, and treatment of convicted offenders. Beginning with sentencing, the course explores the options for dealing with convicted persons, including institutional and community dispositions.

**Repeatability:** This course may not be repeated for additional credits.

**CJ 2304. Ethics, Crime, and Justice. 3 Credit Hours.**

Police brutality, prosecutorial misconduct, prison guards who look the other way when rules are violated: these are just a few examples of ethical choices that undermine the public trust in the Criminal Justice System. This course will examine the meaning of ethics and its importance in modern society. Ethical decision making systems and theories will also be explored in detail. In addition the course will examine examples of ethical misconduct and the responses by the criminal justice system, in the context of three main arenas: law enforcement, lawyers and corrections. Finally, students will learn to apply these decision making systems to ethical dilemmas, as they develop an understanding of the factors that influence the criminal justice professional's decisions in real life verses theory.

**Repeatability:** This course may not be repeated for additional credits.

**CJ 2401. Nature of Crime. 3 Credit Hours.**

Overview of the various theories explaining crime and deviance. Emphasis on understanding the wide range of theoretical perspectives on crime and criminals, and how these theories impact criminal justice policy and treatment of offenders.

**Repeatability:** This course may not be repeated for additional credits.

**CJ 2501. Introduction to Criminal Law. 3 Credit Hours.**

Study of the general principles of substantive criminal law. Topics include the American legal system and appellate process; nature, origin and purposes of criminal law; constitutional limits on criminal law; elements of crime - actus reus, mens rea, causation; and defenses to charges of crime. The course emphasizes the application of legal rules to solve hypothetical and real life legal problems.

**Repeatability:** This course may not be repeated for additional credits.

**CJ 2597. Criminal Justice Research Methods. 3 Credit Hours.**

Introduces the scientific method and research designs including qualitative field methods, survey research, experiments, and quasi-experiments. Evaluation of research quality and synthesis of research evidence related to criminal justice issues emphasized. Special attention devoted to research problems often salient when researching criminal justice topics. Students who have taken CJ 2601 will not earn additional credit for CJ 2597.

**Course Attributes:** WI

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**

CJ 1001|Minimum Grade of C-|May not be taken concurrently.

**CJ 2601. Introduction to Criminal Justice Research. 3 Credit Hours.**

Examines different research tools used to gather empirical information on criminal justice issues. Reviews benchmarks of scientific quality, and research tools like qualitative field methods, survey research, experiments, quasi-experiments, and career research. Special attention devoted to research problems often salient when researching criminal justice topics.

**Repeatability:** This course may not be repeated for additional credits.

**CJ 2602. Criminal Justice Statistics. 3 Credit Hours.**

Introduction to basic statistical methods and their application to criminal justice data. Covers both descriptive and inferential statistics. Topics include frequency distributions, measures of central tendency and dispersion, and basic hypothesis testing. NOTE: This course can be used to satisfy the university Core Quantitative Reasoning B (QB) requirement. Although it may be usable towards graduation as a major requirement or university elective, it cannot be used to satisfy any of the university GenEd requirements. See your advisor for further information. (Prior to spring 2017, the course title was "Criminal Justice Research and Analysis.")

**Course Attributes:** QB

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**

(CJ 1001|Minimum Grade of C-|May not be taken concurrently)

AND (CJ 2696|Minimum Grade of C-|May not be taken concurrently)

OR CJ 2597|Minimum Grade of C-|May not be taken concurrently)

**CJ 2696. Planned Change. 3 Credit Hours.**

Introduction to strategies and techniques of change in criminal justice. Important theories, methods of analysis, and techniques employed in changing individuals, organizations, and communities. This writing intensive course is required for the major. The course is open to criminal justice majors and minors only.

**Course Attributes:** WI

**Repeatability:** This course may not be repeated for additional credits.

**CJ 2701. Inside-Out Prison Exchange. 3 Credit Hours.**

The "Inside-Out" Prison Exchange Program is an opportunity for a small group of Temple students to go behind the walls of an area prison or jail to take a course with a comparable number of residents of the correctional facility. Using a unique pedagogical approach, approximately 15 "inside" students and 15 "outside" students (from Temple) meet for class once a week to explore issues of crime and justice, the criminal justice system, corrections and imprisonment. These topics are examined in depth, through an ongoing facilitated dialogue involving all participants, both in small groups and in the full class. There are numerous texts for the course, as well as several reflective/analytical assignments throughout the semester. Additionally, students work on a project together towards the end of the semester, developing solutions to the problems examined during the term. The course offers a chance for all participants to gain a deeper understanding of the criminal justice system through the marriage of theoretical knowledge and practical experience achieved by weekly meetings throughout the semester inside the facility.

**Repeatability:** This course may not be repeated for additional credits.

**CJ 3000. Special Topics. 3 Credit Hours.**

Topics will be arranged each semester. Please consult with the instructor for more information.

**Repeatability:** This course may be repeated for additional credit.

**CJ 3002. Drugs, Crime, and Justice. 3 Credit Hours.**

This course examines the role that drugs play in the U.S. criminal justice system. Topics covered include the history of drug prohibition in the U.S.; the types of illegal drugs currently available in the United States; patterns, trends, and scope of illicit drug use; consideration of the relationship between drugs and crime; and manifestations and consequences of the criminal justice system response. The course includes hands-on experimental learning including site visits to locations such as drug court and rehabilitation programs. Note: This course was previously known as CJ 4002 or 4902. Students who have already received credit for this topic under those numbers will not receive additional credit but can repeat the topic under this new course number for a better grade if they wish.

**Repeatability:** This course may not be repeated for additional credits.

**CJ 3003. Race and Criminal Justice. 3 Credit Hours.**

Study of the social, cultural, economic, psychological, and political factors associated with race and crime in the United States. This course examines the real and perceived relationship between race/ethnicity and criminal activity, as well as the impact of both personal and institutional racism on the criminal justice system. NOTE: This course was formerly taught as "Urban Minorities and the Criminal Justice System." Students who received credit under the prior title will not receive additional credit because the content overlaps significantly. This course can be used to satisfy the university Core Studies in Race (RS) requirement. Although it may be usable towards graduation as a major requirement or university elective, it cannot be used to satisfy any of the university GenEd requirements. See your advisor for further information. Note also that this course existed previously under the course number of CJ 4003. Students who have already received credit for this topic under that number will not receive additional credit but can repeat the topic under this new course number for a better grade if they wish.

**Repeatability:** This course may not be repeated for additional credits.

**CJ 3004. Women and Criminal Justice. 3 Credit Hours.**

Examination of historic and contemporary treatment of women involved in the criminal justice system as offenders, victims of crime, and workers and criminal justice professions. Specific topics may include criminological theories of women's crime, prostitution, infanticide, women's prisons, sexual offenses, domestic violence, and women's experience in policing, corrections, and law. Note that this course was formerly known as CJ 4004. Students who have already received credit for this topic under that number will not receive additional credit but can repeat the topic under this new course number for a better grade if they wish.

**Repeatability:** This course may not be repeated for additional credits.

**CJ 3005. Historical Roots of Urban Crime. 3 Credit Hours.**

The historical development of organized crime (gambling, prostitution, narcotics, and bootlegging), professional theft, juvenile delinquency, and deviant subcultures in American cities since the Civil War. The development of criminal justice institutions, especially police, and their relationship to criminal activity. NOTE: Prior background in history or criminal justice preferred, but not required. Please also know that this course was formerly known as CJ 4005. Students who have already received credit for this topic under that number will not receive additional credit but can repeat the topic under this new course number for a better grade if they wish.

**Repeatability:** This course may not be repeated for additional credits.

**CJ 3006. Crime and Justice Around the World. 3 Credit Hours.**

Philosophies, practices, and institutions of criminal justice in other countries. Crime & Justice Around the World was formerly known as CJ 4006 Comparative Criminal Justice. Students who have already received credit for CJ 4006 will not receive additional credit but can repeat the topic as CJ 3006 Crime & Justice Around the World for a better grade if they wish.

**Repeatability:** This course may not be repeated for additional credits.

**CJ 3007. Cybercrime. 3 Credit Hours.**

This course examines the criminal activity that occurs in cyberspace, the criminal actors that operate and organize in this space, the various criminological theoretical explanations for their crimes, and how policing and legal bodies are managing these crimes and criminals. Emphasis is on how communication technologies (e.g., computers and related networking technologies) can be targets of crime, instruments of crime, and important sources of criminal evidence. Students in this class will examine how cybercrime occurs along a continuum of technical expertise and physical-cyber operations. Students will also engage in practical experiential learning projects that emphasize everyday safe cyber-hygiene. Note: This course was formerly known as CJ 4007 and CJ 3007 Computer Crime. Students who have already received credit for this topic under the prior course number or former title will not receive additional credit but can repeat the topic/title under this new course number or title for a better grade if they wish.

**Repeatability:** This course may not be repeated for additional credits.

**CJ 3101. Police Organization and Management. 3 Credit Hours.**

Historical and contemporary management practices as applied to law enforcement organizations are examined, with particular concern for assessing police management accountability. Theories of organization and management are examined with regard to the police role and the efficient and effective provision of law enforcement services to the community.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**

CJ 2101|Minimum Grade of C-|May not be taken concurrently.

**CJ 3102. Community and Crime Prevention. 3 Credit Hours.**

Course links features of community and individuals with different responses to crime and disorder, including individual and community prevention efforts. Examines causes of fear of crime, impacts of neighborhood features on reactions to crime, and types of prevention efforts mounted in different types of neighborhoods. The course emphasizes the links among individuals, community context, and psychological and behavioral reactions to disorder. Note that this course was formerly known as CJ 4102. Students who have already received credit for this topic under that number will not receive additional credit but can repeat the topic under this new course number for a better grade if they wish.

**Repeatability:** This course may not be repeated for additional credits.

**CJ 3201. The American Jury System. 3 Credit Hours.**

Examination of the role of the jury within the larger context of the criminal justice system. Explores the origins of the concept of "trial by jury" in an historical and philosophical context. Analyzes obstacles to definitions and operationalization of the notion of a "trial by jury of one's peers." Discusses contribution of juries to attainment of criminal justice system goals and critiques suggestions for jury reform.

**Repeatability:** This course may not be repeated for additional credits.

**CJ 3301. Community Corrections. 3 Credit Hours.**

Various dimensions of community corrections, including the effect of the community on the formation of correctional policy, as well as the numerous intermediate sanctions (community corrections) available on the continuum between probation and incarceration. Analysis of correctional policy making. Topics include probation, parole, electronic monitoring, day reporting centers, boot camps, and many other sentencing options.

**Repeatability:** This course may not be repeated for additional credits.

**CJ 3302. Prisons in America. 3 Credit Hours.**

Focus on development, current state of, and issues related to the U.S. prison system. Examination of the reality of the prison experience. Analysis of the system's efficacy and strategies for prison reform. Topics include prison life and culture, correctional management, the history of incarceration, and AIDS, drugs, sexual activity, and prison privatization.

**Repeatability:** This course may not be repeated for additional credits.

**CJ 3303. Rehabilitation of the Offender. 3 Credit Hours.**

Community and institutional correctional interventions are considered, examination of various treatments for certain kinds of offenders, problems in providing services in correctional settings, and research findings on the effectiveness of correctional interventions. NOTE: This course was formerly numbered CJ 2302 under the same title. Students who have earned credits for CJ 2302 will not receive additional credit for CJ 3303. Students who earned a low grade in CJ 2302 may take CJ 3303 to improve their grade point average.

**Repeatability:** This course may not be repeated for additional credits.



**CJ 3304. Capital Punishment. 3 Credit Hours.**

An examination of the highly controversial subject of the death penalty. The history of capital punishment in America and the types of offenses to which it has been applied; arguments for and against its use; its status in current legislation; significant cases; the current death row population and the likelihood of execution; public attitudes toward capital punishment; and the moral issues it raises. Note that this course was formerly known as CJ 4301. Students who have already received credit for this topic under that number will not receive additional credit but can repeat the topic under this new course number for a better grade if they wish.

**Repeatability:** This course may not be repeated for additional credits.

**CJ 3401. White Collar Crime. 3 Credit Hours.**

The continued rate of white-collar offending in the U.S. has presented many significant and unique issues for criminological theory and the criminal justice system. This course will expose students to the nature, extent, and costs of white-collar crime. Students in this course will explore contemporary forms of white-collar crime through reported legal cases, case studies, and other materials to investigate the complexities of this form of criminal offending. The course will also delve into the problems of detection and punishment and the causes of this social problem, including discussions of policy evaluation and suggested reforms. Note: This course description changed in summer I, 2020. Students who have taken White Collar Crime in prior semesters should not repeat this course; no additional credit will be given.

**Repeatability:** This course may not be repeated for additional credits.

**CJ 3402. Street-Level Criminology. 3 Credit Hours.**

This course introduces a set of crime theories that emphasize the role of the built environment in shaping human behavior and consequently where crime happens. The basic question asked in environmental criminology is why crime occurs where it does. Theoretical frameworks used to explore this question include: behavioral geography, routine activities, crime pattern theory, rational choice and human territorial functioning. In addition, various crime prevention strategies are examined such as situational crime prevention, CPTED, and defensible space. Note: This course was formerly known as "Environmental Criminology." Students who received credit under the prior title will not receive additional credit because the content overlaps significantly.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**

CJ 2401|Minimum Grade of C-|May not be taken concurrently.

**CJ 3403. Organized Crime. 3 Credit Hours.**

Analysis of definitional issues and methodological problems in the study of organized crime. This course studies a variety of organized criminal activities on the local, national and international level. It explores of the origins, opportunity, motives for criminal enterprises and examines the interconnections between organized criminals and legitimate organizations. Legislative and policy responses are investigated.

**Repeatability:** This course may not be repeated for additional credits.

**CJ 3404. Urban Crime Patterns. 3 Credit Hours.**

The spatial variation of crime is analyzed at three levels. Cultural variables are used to explain crime in regions of the United States within which the cities are located. Economic base is used to explain variation in crime between cities. Finally, housing and income segregation are used to explain the spatial variation of crime within a city. Much of the course focuses on Philadelphia.

**Repeatability:** This course may not be repeated for additional credits.

**CJ 3405. Terrorism, Transnational Crime and Global Security. 3 Credit Hours.**

Acts of terrorism can include crimes committed to disrupt governments, change political will, instigate religious furor, and impose a transformation by violent means. These actions can interrupt or damage critical infrastructure, cause fear amongst citizens and require governments to expend huge resources and efforts to marginalize the effect of terrorist acts or prevent them from occurring. This course will address the causes and consequences of terrorism and transnational crime; the interaction between terrorist groups, other criminal elements such as organized crime and other entities that provide material support to these groups; the mechanisms employed by global organizations to conduct terrorist acts; and how dealing with terrorist events has changed the global concept of security and its implications on the rule of law.

**Repeatability:** This course may not be repeated for additional credits.

**CJ 3406. Youth and Crime. 3 Credit Hours.**

An examination of key issues associated with youth and crime in the United States, and the educational, social, and cultural efforts to reduce youth involvement with guns, drugs, and gangs. Emphasis will be on the nature and structure of youth gangs, drug use by juveniles, and risk factors associated with youth violence. Other issues may involve curfews, gun violence, victims of youth violence, and the over-representation of minority youth in the juvenile justice system. Note that this course was formerly known as CJ 4401. Students who have already received credit for this topic under that number will not receive additional credit but can repeat the topic under this new course number for a better grade if they wish.

**Repeatability:** This course may not be repeated for additional credits.

**CJ 3407. Violence, Crime, and Justice. 3 Credit Hours.**

Exploration of violence in its diverse aspects as well as collective and individual questions about its nature and causes. Of particular interest are definitions of violence: when is violence criminal, when is it political? In addition to discussion of the causes of violence, emphasis will be placed on society's response to violent acts. Note that this course was formerly known as CJ 4402. Students who have already received credit for this topic under that number will not receive additional credit but can repeat the topic under this new course number for a better grade if they wish.

**Repeatability:** This course may not be repeated for additional credits.

**CJ 3408. Psychology and Criminal Justice. 3 Credit Hours.**

The contribution of psychology to our understanding of various aspects of, and decisions within, the criminal justice process. The psychological implications of criminal behavior, criminal justice decision-making, jury selection, witness recall, sentencing, prisonization, and correctional treatment. Note that this course was formerly known as CJ 4403 and CJ 4903. Students who have already received credit for this topic under those numbers will not receive additional credit but can repeat the topic under this new course number for a better grade if they wish.

**Repeatability:** This course may not be repeated for additional credits.

**CJ 3409. Criminal Gangs. 3 Credit Hours.**

This course explores the modern urban street gang and specialty gangs (e.g. outlaw biker gangs, skinhead groups, etc.) by investigating the extensive history of theory and research on gangs. The first half of the course will attempt to answer such questions as: What is a gang? How does one differentiate between the different types of gang? Why do individuals join gangs? The second half of the course will focus on the law enforcement and community response to gangs with a heavy emphasis on comparing and contrasting a variety of "evidence-based" models of gang prevention and intervention.

**Repeatability:** This course may not be repeated for additional credits.

**CJ 3501. Criminal Procedure: Police Phase. 3 Credit Hours.**

In depth exploration of the law of criminal procedure applicable to the police phase of the criminal process, based primarily on reading and analysis of Supreme Court opinions establishing the legal rules that govern searches and seizures, arrests, interrogation, identification procedures, investigating grand juries, and entrapment. The course includes investigation of the historical roots of the "Bill of Rights" and study of the process by which criminal procedure became constitutionalized. Emphasis is on application of legal rules to real and hypothetical situations and critical analysis of rules' impact on the criminal justice system. Note: This course was formerly known as "Criminal Procedure: Law Enforcement Practices and Procedures." Students who received credit under the prior title will not receive additional credit because the content overlaps significantly.

**Repeatability:** This course may not be repeated for additional credits.

**CJ 3502. Criminal Procedure: Prosecution & Adjudication. 3 Credit Hours.**

The legal principles governing the post-investigation phase of the criminal justice process: bail, pretrial detention, arraignment, preliminary hearings, guilty pleas, right to counsel, speedy trial, double jeopardy, and the right to trial by jury, including practical impact of these rules on the criminal justice system. Law and legal issues are examined primarily through study of U.S. Supreme Court cases.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**

CJ 2501|Minimum Grade of C-|May not be taken concurrently.

**CJ 3503. Sex Crimes and the Law. 3 Credit Hours.**

An exploration of the definition and nature of sexual crimes, the experiences of victims of sexual violence, and the criminal justice system and community response to sex crime offenders. Note that this course was formerly known as CJ 4501. Students who have already received credit for this topic under that number will not receive additional credit but can repeat the topic under this new course number for a better grade if they wish.

**Repeatability:** This course may not be repeated for additional credits.

**CJ 3504. Hate Crimes. 3 Credit Hours.**

This course focuses on hate crime as a specific type of crime as well as a social problem connected to strained intergroup relations, discrimination, the politics of lawmaking and enforcement, and social control more generally. The purpose of this course is to examine the causes, manifestations, and consequences of hate crimes, as well as the larger social context in which they occur and get reacted to in both legal and extra-legal ways.

**Repeatability:** This course may not be repeated for additional credits.



**CJ 3506. Cyber-Investigations, Digital Forensics, and the Law. 3 Credit Hours.**

This course explores the impact of rapidly evolving technology on criminality and the response of the criminal justice system. Cybercrime will be examined through the lens of evolving law enforcement techniques, and the response of the courts to many of the new ideas that are continually presenting themselves, such as encryption, the expanding range of personal information that is digitally stored, shifting perceptions of expectations of privacy, and the challenges presented by remote data storage and the resulting difficulties in the service of legal process. Focal points will include law enforcement response to crimes on the internet, the capabilities and limitations of digital and network forensics, and legal issues that have developed as a result of the dynamic landscape of the digital environment.

**Repeatability:** This course may not be repeated for additional credits.

**CJ 3601. Legal Research. 0 or 2 Credit Hours.**

Students will explore different areas of legal research. Topics include the introduction to the use of legal materials including federal and state sources, legislation, legal periodicals and treatises. Techniques of conducting legal research are taught through written student research projects. NOTE: Enrollment through special permission.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**

CJ 1001|Minimum Grade of C-|May not be taken concurrently

OR CJ 1901|Minimum Grade of C-|May not be taken concurrently.

**CJ 3602. Evidence-Based Policing. 3 Credit Hours.**

Policing is often described as a craft; however, science is increasingly playing a role in operational law enforcement. This course traces the origins and principles of evidence-based policy-making, and how these ideas have helped define evidence-based policing (EBP). It also provides an overview of research methods and research design relevant to EBP and how these have examined a variety of policing issues. We will explore the challenges of science knowledge translation and the conflicts between policing as a science and as a craft. The course will help students understand what is necessary to develop and use scientific research evidence to strategically guide law enforcement practice.

**Repeatability:** This course may not be repeated for additional credits.

**CJ 3603. Mapping Crime and Justice Data. 3 Credit Hours.**

Why do some streets have more drug deals than others? Is travel distance a barrier to successfully completing probation? Can locating more after-school programs in particular neighborhoods reduce juvenile delinquency in a city? This course uses geographic information systems (GIS) to address questions like these as well as to disentangle criminal justice-related problems and inform criminal justice policy.

**Repeatability:** This course may not be repeated for additional credits.

**CJ 3701. Land Management and Federal Law Enforcement. 3 Credit Hours.**

This course offers a broad introduction to the history, operation and governing laws of the United States Public Lands System as well as a more detailed examination of several federal government agencies with law enforcement divisions, namely, the National Park Service (NPS), the U.S. Forest Service (USFS), the U.S. Fish and Wildlife Service (USFWS), the Bureau of Indian Affairs (BIA) and the Bureau of Land Management (BLM), that are responsible for providing visitor and resource protection in areas that are or have been owned or administered by the federal government. Several themes underpinning the course include: the discretionary prerogatives of law enforcement branches of land management agencies, the scope of federal and state authority and jurisdiction on public lands and their regulating mechanisms (i.e., law/policy, markets, norms, architecture), the significance of enabling legislation for the stewardship of cultural, natural and historical resources, and the issues and challenges inherent in the protection, conservation and preservation of vast public lands and resources.

**Repeatability:** This course may not be repeated for additional credits.

**CJ 3901. Honors Issues in Criminal Procedure. 3 Credit Hours.**

Students in this class will get a "taste of law school" while studying the constitutional law that governs the police phase of the criminal process. Students will learn what police can and cannot do when they initiate an encounter with a citizen, search the citizen's person or property, and seek to obtain a confession. The rules that have developed are the result of a constant tension between safeguarding our personal liberty and protecting public safety. By exploring the impact of these rules on real and hypothetical situations, students will critically analyze and debate the balance that the Supreme Court has established in this on-going conflict. Students will also learn about the Supreme Court; the historical roots of the Bill of Rights and the process by which the law of criminal procedure became constitutionalized; and how to find, read, and analyze U.S. Supreme Court decisions.

**Cohort Restrictions:** Must be enrolled in one of the following Cohorts: SCHONORS, UHONORS, UHONORSTR.

**Course Attributes:** HO

**Repeatability:** This course may not be repeated for additional credits.

**CJ 3902. Honors: Street-Level Criminology. 3 Credit Hours.**

This course introduces a set of crime theories that emphasize the role of the built environment in shaping human behavior and consequently where crime happens. The basic question asked in environmental criminology is why crime occurs where it does. Theoretical frameworks used to explore this question include: behavioral geography, routine activities, crime pattern theory, rational choice and human territorial functioning. In addition, various crime prevention strategies are examined such as situational crime prevention, CPTED, and defensible space. (Students who have received credit under the former title of this course, Honors Environmental Criminology, will not earn additional credit for taking this course.)

**Cohort Restrictions:** Must be enrolled in one of the following Cohorts: SCHONORS, UHONORS, UHONORSTR.

**Course Attributes:** HO

**Repeatability:** This course may not be repeated for additional credits.

**CJ 3903. Honors: Psychology and Criminal Justice. 3 Credit Hours.**

The contribution of psychology to our understanding of various aspects of, and decisions within, the criminal justice process. The psychological implications of criminal behavior, criminal justice decision-making, jury selection, witness recall, sentencing, prisonization, and correctional treatment. Note that this course was formerly known as CJ 4403 and CJ 4903. Students who have already received credit for this topic under those numbers will not receive additional credit but can repeat the topic under this new course number for a better grade if they wish.

**Cohort Restrictions:** Must be enrolled in one of the following Cohorts: SCHONORS, UHONORS, UHONORSTR.

**Course Attributes:** HO

**Repeatability:** This course may not be repeated for additional credits.

**CJ 3904. Honors: Drugs, Crime, and Criminal Justice. 3 Credit Hours.**

This course examines the role that drugs play in the U.S. criminal justice system. Topics covered include the history of drug prohibition in the U.S.; the types of illegal drugs currently available in the United States; patterns, trends, and scope of illicit drug use; consideration of the relationship between drugs and crime; and manifestations and consequences of the criminal justice system response. The course includes hands-on experimental learning including site visits to locations such as drug court and rehabilitation programs. Note: This course was previously known as CJ 4002 and CJ 4902. Students who have already received credit for this topic under those numbers will not receive additional credit but can repeat the topic under this new course number for a better grade if they wish.

**Cohort Restrictions:** Must be enrolled in one of the following Cohorts: SCHONORS, UHONORS, UHONORSTR.

**Course Attributes:** HO

**Repeatability:** This course may not be repeated for additional credits.

**CJ 4000. Special Topics. 3 Credit Hours.**

Topics will be arranged each semester. Please consult with the instructor for more information.

**Repeatability:** This course may be repeated for additional credit.

**CJ 4001. Crime and Social Policy. 3 Credit Hours.**

This course explores the social policy implications of various perspectives on crime. Through an analysis of different criminal justice policies, reforms and recommendations, it examines the assumptions of political authorities and government decision-makers about the nature of disorder, crime and criminals in contemporary society. Policies in areas such as drugs, sexual offending, domestic violence, and child abuse will be analyzed. While this course centers on policies in the United States, it will offer a comparative perspective by discussing policy responses from other countries.

**Repeatability:** This course may not be repeated for additional credits.

**CJ 4075. Criminal Justice Internship Seminar. 3 Credit Hours.**

Mandatory weekly seminar to be taken in conjunction with field service internship with law enforcement and other criminal justice agencies, rehabilitation and prevention programs, and community organizations dealing with the crime problem. Students who have earned credits for CJ Internship Seminar (CJ 4077) will not be permitted to earn additional credits in CJ 4075. Must be taken with CJ 4085.

**Co-requisites:** CJ 4085.

**Repeatability:** This course may not be repeated for additional credits.

**CJ 4082. Independent Study. 3 Credit Hours.**

For students wishing to engage in intensive study of a specific topic in consultation with a faculty member. Not intended to be a substitute for any required course. The student and faculty member must enter into an agreement regarding the content and requirements, including readings, meetings, and papers. NOTE: The agreement must be filed in the department office before the end of the first two weeks of the semester.

**Repeatability:** This course may be repeated for additional credit.

**CJ 4085. Criminal Justice Internship. 1 to 9 Credit Hour.**

Field Service Training is provided with law enforcement and other criminal justice agencies, rehabilitation and prevention programs, and community organizations dealing with the crime problem. Allows a student to clarify career interests, synthesize prior knowledge from the classroom with direct experience, critically examine the criminal justice system in operation, and sharpen analytic and observational skills. NOTE: Students must complete 50 hours of work at their placement for each credit they take, for example a 4 credit internship requires 200 hours at the placement site. NOTE: Enrollment requires permission from the Instructor. Students who have earned credits for CJ Practicum (CJ 4087) will not be permitted to earn additional credits in CJ 4085. Must be taken with CJ 4075.

**Co-requisites:** CJ 4075.

**Repeatability:** This course may not be repeated for additional credits.

**CJ 4096. Writing Seminar: Crime and Social Policy. 3 Credit Hours.**

This writing intensive course explores the social policy implications of various perspectives on crime. Through an analysis of different criminal justice policies, reforms and recommendations, it examines the assumptions of political authorities and government decision-makers about the nature of disorder, crime and criminals in contemporary society. Policies in areas such as drugs, sexual offending, domestic violence, and child abuse will be analyzed. While this course centers on policies in the United States, it will offer a comparative perspective by discussing policy responses from other countries.

**Field of Study Restrictions:** Must be enrolled in one of the following Fields of study: Criminal Justice.

**Class Restrictions:** Must be enrolled in one of the following Classes: Junior 60 to 89 Credits, Senior 90 to 119 Credits, Senior/Fifth Year 120+ Credits.

**Course Attributes:** WI

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**

CJ 2602|Minimum Grade of C-|May not be taken concurrently.

**CJ 4097. CJ Capstone Seminar. 3 Credit Hours.**

This topical seminar focuses on a broad topic of interest within Criminal Justice. The specific content will vary with individual instructors. This is a writing-intensive course designed to integrate knowledge and critical thinking skills developed in the major. Each seminar will focus upon analysis and synthesis of scholarly sources, culminating in an independent research paper. This course is required for all CJ majors and must be taken during the senior year.

**Field of Study Restrictions:** Must be enrolled in one of the following Fields of study: Criminal Justice.

**Class Restrictions:** Must be enrolled in one of the following Classes: Junior 60 to 89 Credits, Senior 90 to 119 Credits, Senior/Fifth Year 120+ Credits.

**Course Attributes:** WI

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**

(CJ 1001|Minimum Grade of C-|May not be taken concurrently)

AND (CJ 2401|Minimum Grade of C-|May not be taken concurrently)

AND (CJ 2501|Minimum Grade of C-|May not be taken concurrently)

AND (CJ 2602|Minimum Grade of C-|May not be taken concurrently)

**CJ 4098. Writing Seminar: Gender and Criminal Justice. 3 Credit Hours.**

In this Writing Intensive course, students will explore the historic and contemporary treatment of women involved in the criminal justice system as offenders, victims of crime, and workers in criminal justice related professions. Specific topics include: feminist and other criminological theories regarding women's crime, prostitution, infanticide, women's prisons, sexual offenses, domestic violence, and women's experience working in policing, corrections, and law.

**Field of Study Restrictions:** Must be enrolled in one of the following Fields of study: Criminal Justice.

**Class Restrictions:** Must be enrolled in one of the following Classes: Junior 60 to 89 Credits, Senior 90 to 119 Credits, Senior/Fifth Year 120+ Credits.

**Course Attributes:** WI

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**

CJ 2602|Minimum Grade of C-|May not be taken concurrently.

**CJ 4101. Critical Issues in Law Enforcement. 3 Credit Hours.**

This course examines trends and issues in policing and their philosophical and operational implications. It discusses the challenges involved with managing complex threats to security such as cybercrime and organized crime. Other topics include measuring effectiveness in policing; community and problem oriented policing; intelligence-led policing; corruption; use of force; women and policing; and policing ethnic minority communities. Developments in private policing are also examined. While this course focuses on issues in the United States, it will situate trends in a global context and offer examples from different parts of the world.

**Repeatability:** This course may not be repeated for additional credits.

**CJ 4196. Writing Seminar: Critical Issues in Law Enforcement. 3 Credit Hours.**

This writing intensive course examines trends and issues in policing and their philosophical and operational implications. It discusses the challenges involved with managing complex threats to security such as cybercrime and organized crime. Other topics include measuring effectiveness in policing; community and problem oriented policing; intelligence-led policing; corruption; use of force; women and policing; and policing ethnic minority communities. Developments in private policing are also examined. While this course focuses on issues in the United States, it will situate trends in a global context and offer examples from different parts of the world.

**Field of Study Restrictions:** Must be enrolled in one of the following Fields of study: Criminal Justice.

**Class Restrictions:** Must be enrolled in one of the following Classes: Junior 60 to 89 Credits, Senior 90 to 119 Credits, Senior/Fifth Year 120+ Credits.

**Course Attributes:** WI

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**

CJ 2602|Minimum Grade of C-|May not be taken concurrently.

**CJ 4901. Honors Reform Strategies in Criminal Justice. 3 Credit Hours.**

This course engages students in critical analysis of the criminal justice system and of significant innovations and proposals for reform of policies, programs and practices. Specific topics, teaching methods and materials vary by semester. The course typically runs as an Inside-Out Prison Exchange Program class in which a marriage of theoretical knowledge with practical understanding and experience is achieved by holding class inside an area prison or jail throughout the semester. Involving roughly equal numbers of Temple students and incarcerated students, these classes utilize a variety of active learning techniques and lead to production of class projects by the end of the course.

**Cohort Restrictions:** Must be enrolled in one of the following Cohorts: SCHONORS, UHONORS, UHONORSTR.

**Course Attributes:** HO

**Repeatability:** This course may not be repeated for additional credits.

**CJ 4911. Honors Crime and Social Policy. 3 Credit Hours.**

This course explores the social policy implications of various perspectives on crime. Through an analysis of different criminal justice policies, reforms and recommendations, it examines the assumptions of political authorities and government decision-makers about the nature of disorder, crime and criminals in contemporary society. Policies in areas such as drugs, sexual offending, domestic violence, and child abuse will be analyzed. While this course centers on policies in the United States, it will offer a comparative perspective by discussing policy responses from other countries.

**Cohort Restrictions:** Must be enrolled in one of the following Cohorts: SCHONORS, UHONORS, UHONORSTR.

**Course Attributes:** HO

**Repeatability:** This course may not be repeated for additional credits.

**CJ 4941. Honors Youth and Crime. 3 Credit Hours.**

An examination of key issues associated with youth and crime in the United States, and the educational, social, and cultural efforts to reduce youth involvement with guns, drugs, and gangs. Emphasis will be on the nature and structure of youth gangs, drug use by juveniles, and risk factors associated with youth violence. Other issues may include curfews, gun violence, victims of youth violence, and the over-representation of minority youth in the juvenile justice system.

**Course Attributes:** HO

**Repeatability:** This course may not be repeated for additional credits.