

# Temple University, Japan Campus

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## Overview

### Mission Statement

**Truly International:** Temple University, Japan Campus (TUJ) is committed to providing a superior education in Japan, grounded on the traditions and contemporary practices of American higher education. Through innovative teaching, exceptional care, and rewarding opportunities in a multicultural setting, we equip students to thrive in an interconnected world. TUJ prioritizes students and strives to provide them with the tools to imagine, explore, and succeed in an ever-changing global workplace. While offering a truly international education in a multicultural and inclusive environment, we embrace the values, rigor and community spirit of our Main Campus in Philadelphia.

### TUJ Kyoto

Katsumi Kishida, MA, Executive Director

TUJ students can experience the advantages of pursuing an American degree in Kyoto, Japan's imperial capital that provides a tapestry of unique charm, rich traditions, and a holistic understanding of the country's present and past. Students from both the Tokyo campus and visiting study abroad students can choose to attend the Kyoto campus for one or two semesters. TUJ Kyoto offers an exceptional chance for students to immerse themselves in a wealth of Japanese traditions, culture, art, historical sites, temples, shrines, tea houses, and more. TUJ Kyoto is located on the Seibo Jogakuin campus, a short 12-minute walk from the famous Fushimi Inari-taisha Shrine.

First-year and transfer students can take advantage of first-year writing, math, Japanese, Intellectual Heritage, and General Education courses at TUJ Kyoto. In addition to these foundational courses, all students, including those who are interested in a short-term study away experience, can choose to take courses that focus on Japan, Asian studies, and tourism and hospitality. Students may also take some online courses from the Tokyo campus while studying in Kyoto. TUJ Kyoto also offers first-year courses for the Honors Program.

Main Campus students who are interested in studying abroad at TUJ Kyoto should contact Education Abroad and Overseas Campuses, 200 Tuttleman Learning Center.

### Brief History

TUJ is the **oldest and largest foreign university in Japan**. Founded in 1982, TUJ has developed into a nationally recognized institution offering an extensive range of educational programs.

TUJ is the first educational institution in Japan to be **officially recognized as a Foreign University, Japan Campus** by Japan's Ministry of Education, Culture, Sports, Science and Technology. This status allows TUJ to sponsor student visas, enabling international students to study at the university on either a short-term basis (one or two semesters) or a long-term basis (such as to complete a full four-year program).

Learn more about the history of TUJ.

### Accreditation

Departments and programs at TUJ are accredited by the Middle States Commission on Higher Education (MSCHE). The Tyler School of Art and Architecture's Bachelor of Arts in Art program is accredited by the National Association of Schools of Art and Design (NASAD).

### Scholarships, Financial Aid and Awards

TUJ provides a variety of scholarships for incoming and continuing undergraduate students. Learn more about these opportunities at TUJ's Scholarships and Loans page.

### Study Away Opportunities

TUJ students are encouraged to participate in programs abroad including attending Temple Main Campus, Temple Rome, and other Exchange programs with partner institutions. Learn more about Study Abroad.

In addition to programs abroad, TUJ students who are interested in experiencing student life and education at a Japanese university can take advantage of exchange programs with local Japanese partner institutions.

### Honors Program

TUJ participates in the university-wide honors program. Learn more about the University Honors Program.

## Facilities and Resources

### Classroom Studios

The BA in Art Program's facilities provide space and tools for students to develop their skills and realize their creative projects in a range of media. The Art Program facilities comprise seven rooms. Three are dedicated to digital art and design equipped with various digital equipment. Four are dedicated to traditional media, such as printmaking, painting, drawing, and sculpture. Exhibitions featuring students' works are periodically held at the TUJ Art Gallery.

The Media Room at TUJ is an excellent facility that provides students with the tools and resources necessary to create high-quality video, audio, and new media projects. Featuring state-of-the-art equipment, including professional-grade cameras, microphones, and editing software, the Media Room offers students the opportunity to hone their skills and unleash their creativity. With the guidance of experienced faculty and staff, students can access the resources they need to produce compelling and engaging media content. The Media Room at TUJ is an invaluable resource for students who are looking to develop their skills in media production and build a portfolio of impressive work.

### Library

The TUJ library holds over 50,000 books and provides access to thousands of periodical titles. Special strengths of the collection include American studies, political science, language teaching and linguistics, Asian art history, and religion.

## Research Opportunities for Students and Faculty

Sachiko Horiguchi, PhD, Director

As the only fully accredited American university in Tokyo, TUJ is uniquely positioned and committed to supporting research opportunities for both students and faculty, especially in Teaching English as a Second Language, Law, the Humanities, Art, Business Studies, Communications Studies, and the Social Sciences. Learn more about research opportunities.

## Institute of Contemporary Asian Studies

Robert Dujarric, MBA, Co-Director

Kyle Cleveland, PhD, Co-Director

The Institute of Contemporary Asian Studies (ICAS) provides lectures, seminars and discussions of issues related to Japanese politics, society and economics. Participants include a wide range of individuals from both the foreign and Japanese business, government and academic communities. ICAS also publishes articles on Asian and US affairs, hosts adjunct and visiting fellows, and coordinates undergraduate and graduate student internships. Its events and publications are in English. Details about ICAS seminars, events and publications are available at the ICAS web site listed above.

## Contact Information

Matthew J. Wilson, JD, Dean

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<https://www.tuj.ac.jp/contact>

## Academic Affairs (Undergraduate)

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Andrew Evans, Registrar, Japan Campus

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Kazuyo Kubo, PhD, Chair for the Division of Liberal Arts

kazuyo.kubo@tuj.temple.edu

## Undergraduate Programs

Temple University, Japan Campus (TUJ) offers the following programs:

- Art BA (at TUJ only)
- Art Minor
- Art History Minor
- Asian Studies BA
- Asian Studies Minor
- Cognitive Neuroscience Minor
- Communication Studies with Contemporary Media Environments Concentration BA
- Communication Studies with Production Concentration BA (at TUJ only)
- Communication Studies with Communication Studies Thesis Concentration BA
- Computer Science BA
- Computer Science BS
- Computer Science Minor
- Economics BA
- Economics Minor
- English Minor
- English Language Teaching Certificate
- Esports Certificate
- Fundamentals of Programming Certificate
- General Business Studies Minor
- General Program AA (at TUJ only)
- General Program BA (at TUJ only)
- General Studies BGS
- Global Communication and Media Arts Minor
- History Minor
- Information Science and Technology Minor
- International Affairs BA (at TUJ only)
- International Business Studies BS (at TUJ only)
- Japanese BA (at TUJ only)
- Japanese Minor
- Japanese Certificate
- Management Career Certificate
- Multidisciplinary Studies in Sport, Tourism, Hospitality and Event Management BS
- Political Science BA
- Political Science Minor
- Political Economy Certificate
- Psychological Studies BA (at TUJ only)
- Psychology BA
- Psychology Minor
- Social Science Research Certificate
- Tourism and Hospitality Management Certificate
- Tourism and Hospitality Management Minor
- Tourism, Hospitality and Event Management BS

## Academic Advising

TUJ Academic Advising Center (AAC)

Room 102

1-14-29 Taishido, Setagaya-ku, Tokyo 154-0004

+81-3-5441-9862 (from overseas) / 03-5441-9862 (in Japan)

aac@tuj.temple.edu

Jenika Kaul, MA, Director  
Takeki Shimamoto, MA, Associate Director

Academic advisors play a key role in supporting students to achieve their academic and professional goals. Students work with academic advisors to:

- choose an appropriate major based on their interests;
- select appropriate courses for their program of study;
- understand their graduation requirements;
- monitor their academic progress;
- learn about academic support resources;
- stay informed about the university's deadlines, policies, and regulations; and
- explore academic options and opportunities.

Please also see AAC's full mission statement.

The Academic Advising Center works with all undergraduate students as a primary support unit. Faculty advisors are also available to assist students in course selection for the major and minor requirements based on their academic interest and needs.

## **Advising by Professional Advisors**

The Academic Advising Center (AAC) is staffed with full-time professional academic advisors who work with undergraduate students across all majors, from orientation to graduation. Advisors are knowledgeable about the University's graduation criteria, including General Education, major and college requirements. Students are assigned a specific academic advisor based upon their major. Advising is available on an appointment basis throughout the semester.

## **Advising Appointments**

Appointments are typically available between 10:00 a.m. and 5:00 p.m., Monday through Friday. In order to make an appointment, students can stop by the AAC or submit a request through an online booking system. Each advising appointment typically lasts for 30 minutes. The AAC also provides drop-in advising and workshops throughout the semester.

## **Faculty Advisors**

While the AAC serves as the primary unit for advising to TUJ undergraduate students, faculty advisors are also a resource for students to discuss their course selection. Faculty advisors are specifically responsible for the respective major and minor requirements only, and not General Education or other college requirements. Students who seek assistance in comprehensive academic advising to cover all degree requirements should meet with a professional academic advisor from the AAC in combination with their faculty advisor.

## **Prospective Study Abroad Students**

Students from Temple Main Campus or other U.S. colleges and universities who are interested in studying at TUJ should first discuss their options with Education Abroad and Overseas Campuses, 200 Tuttleman Learning Center.

## **Academic Policies**

As one of the campuses run by Temple University, TUJ also follows the university's Academic Policies. See Academic Policies and the TUJ web site.

## **Academic Calendar**

Available on TUJ web site: Academic Calendar

## **Course Schedule**

Students can access the TUJ course schedule through Banner's Registration Portal by limiting their search for "Japan" in the "Campus" field. Course schedules are also available on TUJ web site: Course Schedules

## **Student Services and Resources**

### **Academic Advising Center (Room 102)**

Jenika Kaul, MA, Director  
Takeki Shimamoto, MA, Associate Director

TUJ's Academic Advising Center (AAC) works with all undergraduate students in any major at any level. See the Advising (p. 3) section for more details.

## Registrar's Office (Room 105)

Andrew Evans, Registrar, Temple University, Japan Campus

TUJ Registrar's Office (RO) is responsible for academic record maintenance in order to assist students in achieving their academic goals.

The RO handles various registration-related data input and release for TUJ staff members and students, and is also committed to collaborating with the Office of the University Registrar (OUR) at the Main Campus to share mutual issues and work to continuously improve processes and procedures.

## The Learning Center

Ryan Rashotte, PhD, Director

The Learning Center (TLC) at TUJ offers free peer tutoring in a range of academic subjects, as well as personal success coaching for all registered students.

During the week, students may schedule tutoring or success-coaching sessions both in-person and online. Additional online sessions in select subjects are also offered evenings and weekends. Students unable to meet with a tutor online or in-person may also submit written work via our Canvas page for asynchronous feedback.

Tutoring and success-coaching sessions begin the second week of each semester, and conclude on the last day of undergraduate classes. In-person tutoring sessions are held Monday through Friday in TUJ's Activity Studio.

## Accessibility Services / Disability Resources and Services (Room 603A)

Michelle Bridges, MFA, Accessibility Services Coordinator

The Accessibility Services / Disability Resources and Services (DRS) team ensures that students with diverse educational needs can access the full university experience. Accessibility Services collaborates with both instructors and students to secure appropriate classroom accommodations and provide students with equal access to educational opportunities.

## Counseling Services (Room 603B-D)

The aim of the TUJ Counseling Office is to help students increase their self-awareness, improve their problem-solving skills, and accomplish their personal and academic goals. Services provided by professional counselors include individual counseling, virtual office hours and provision of various mental health resources. Counseling service is available both in English and Japanese.

## Bursar's Office (Room 105)

The Bursar's Office at Temple University, Japan Campus assists students with inquiries related to making or confirming payments for classes and questions related to tuition statements and invoices. The Bursar's Office also works with other university departments in processing financial aid and arranging refunds. For inquiries, please e-mail [tujbursar@tuj.temple.edu](mailto:tujbursar@tuj.temple.edu).

## Career Development Office (Room 107)

Erica Adams, Director

The Career Development Office (CDO) at TUJ provides comprehensive career development services to empower each student to confidently launch their individual careers after university. CDO provides career advising, seminars on job hunting strategies, and guidance on internships, resumes, and interviewing techniques.

## Internship Program

The Internship Program, coordinated by the CDO, is one of the distinctive features of a TUJ education. Students find it useful to not only gain valuable work experience, but also to build their future career plan. In fact, many students choose to find the same kind of job as they undertake during their internship.

A credit internship is a valuable way to gain practical work experience, often in a student's field of interest, while earning academic credits. Students usually work from 10 to 20 hours per week on site under managerial supervision.

Main Campus students who are interested in applying for TUJ's Internship Program should contact Education Abroad and Overseas Campuses, 200 Tuttleman Learning Center.

## Office of Student Services and Engagement (Room 104)

Nicole Despres, Assistant Dean of Students

Dionne Daniels, Director of Student Services

Luis Navarro García, Director of Student Engagement

The Office of Student Services and Engagement (OSSE) supports TUJ's diverse student population as they become members of the university community. In addition to providing assistance with the visa application process and coordinating financial aid and housing, OSSE provides orientations to help students adapt to the academic and social life at TUJ. OSSE also works with the Student Government and other student organizations to encourage social interaction among students with different backgrounds by creating events and activities that appeal to all TUJ students.

## **Student Organizations and Other Student Engagement Opportunities**

### **Student Organizations**

Student organizations—created and run by students—are overseen by Student Engagement which is housed within the Office of Student Services and Engagement (OSSE). These organizations help students identify others with similar interests, as well as promote affinity towards other students while enhancing their TUJ experience.

### **Student Events and Activities**

TUJ sponsors a variety of events and activities throughout the semester, including culture and language exchange programs, day outings and overnight trips. These activities are designed to cultivate social relations among our diverse university community and advance the university's mission as an international institution in Japan.

### **Student Government**

The TUJ Student Government (TUJ SG) serves as the voice of the student body and assists in matters of academia and student life. Student Government also organizes events during the semester to help promote active student life amongst the general student body. Their office is located on the first floor of TUJ within the Cafeteria space, Meeting Room 110-B. They can be reached by e-mail at [stugv@tuj.temple.edu](mailto:stugv@tuj.temple.edu).

### **Emerging Leaders Program**

The Emerging Leaders Program is designed to help participating students develop leadership skills, gain life-long friendships, find opportunities to network, and prepare for the global marketplace.

### **TUJ Program Board**

The TUJ Program Board (TUJPB) is a student committee devoted to organizing large-scale and specialty events, both on and off campus, for the entire TUJ UG/Bridge/AEP student community. The TUJPB offers students the opportunity to participate full-scale from proposal to execution, and to gain skills in project planning, budgeting, event execution, promotion, and PR.

### **TUJ LEAD**

TUJ LEAD | Leading in Equity, Acceptance, and Diversity, focuses on supporting efforts to raise cultural awareness, equity and inclusion of all members of the TUJ community and for the public, acknowledging differences in beliefs, gender, identity, nationality, race and sexual orientation. The group endeavors to develop resources, policies and initiatives that foster greater inclusion for all members of the community. TUJ LEAD aims to be your partner in promoting inclusion, access and opportunities for open exchange among students, faculty, staff and alumni.

Learn more about Student Engagement and other student activities and organizations.

## **Faculty**

### **Tokyo**

*Sunghye Ahn*, Assistant Professor, First Year Writing Program; MA, Columbia University.

*Yuting An*, Assistant Professor, Tourism, Hospitality and Event Management; PhD, University of Florida.

*Ada Angel*, Associate Professor, Psychology; EdD, Temple University.

*Mark Azzopardi*, Associate Professor, Intellectual Heritage; PhD, University of Sydney.

*Dennis Bacani*, Associate Professor, Mathematics; PhD, Sophia University.

*Matthew Blomberg*, Assistant Professor, Communication Studies; PhD, The University of Kansas.

*Laure-Helene Boudier*, Lecturer, Economics; MA, London School of Economics and Political Science.

*David Broekema*, Lecturer, First Year Writing Program; MA, San Francisco State University.

*James D.J. Brown*, Professor, International Affairs; PhD, University of Aberdeen.

*Ronald Carr*, Professor, Communication Studies; MFA, University of California Los Angeles.

*Jeremy S. Chambers*, Assistant Professor, First Year Writing Program; PhD, University of Phoenix.

*Philippe Chauveau*, Assistant Professor, Communication Studies; PhD, Texas Tech University.

*Sunghee Cho*, Assistant Professor, International Affairs; PhD, Syracuse University.

*Matthew Chozick*, Lecturer, Asian Studies; PhD, University of Birmingham.

*Kyle Cleveland*, Associate Professor, Asian Studies; PhD, Temple University.

*Michael Thomas Cucek*, Assistant Professor, Asian Studies; BA, Stanford University.

*Henry Curtley*, Lecturer, First Year Writing Program; MEd, Temple University.

*Eric Firestone*, Instructor, Bridge Program; MA, Columbia University.

*Pietera Fraser*, Assistant Professor, First Year Writing Program; PhD, University of Utah.

*Nicholas Giarratani*, Lecturer, Bridge Program; MA, Salem State University.

*Prachi Gupta*, Assistant Professor, Economics; PhD, Indira Gandhi Institute of Development Research.

*Erhan Selcuk Haciomeroglu*, Professor, Mathematics; PhD, Florida State University.

*Sean Hackett*, Associate Professor, International Business Studies; PhD, Vanderbilt University.

*Benoit Hardy-Chartrand*, Lecturer, International Affairs; MA, University of Quebec in Montreal.

*Beryl Hawkins*, Lecturer, Communication Studies; MA, The New School.

*Yuko Hishiyama*, Lecturer, Art; MFA, University of Pennsylvania.

*May May Ho*, Assistant Professor, International Business Studies; MSc, Lancaster University.

*Sachiko Horiguchi*, Professor, Asian Studies; PhD, University of Oxford.

*Leonard Horton*, Professor, Music; DMA, Boston University.

*James Howes*, Lecturer, Computer Science; MBA, University of Washington.

*Yoshiko Ichimura*, Assistant Professor, Japanese; MSc, The University of Edinburgh.

*Hyeongjin Jeon*, Assistant Professor, Tourism, Hospitality and Event Management; PhD, Kansas State University.

*Kevin Jones*, Professor, Art; MFA, Yale University; MFA, The University of Texas at Austin.

*Hady George Kahy*, Associate Professor, Economics; PhD, University of Tsukuba.

*Masaki Kakizaki*, Professor, Political Science; PhD, University of Utah.

*Hani Karam*, Assistant Professor, Computer Science; PhD, University of Tsukuba.

*Karin Keefe*, Lecturer, First Year Writing Program; MA, University of British Columbia.

*Jeff Kingston*, Professor, Asian Studies; PhD, Columbia University.

*Kent Kinzer*, Lecturer, Intellectual Heritage; PhD, University of Washington.

*Joel Kirkham*, Lecturer, Art; BA Hons, Auckland University of Technology.

*Kazuyo Kubo*, Professor, Asian Studies; PhD, University of Illinois at Urbana-Champaign.

*Takayuki Kubota*, Assistant Professor, Art; MFA, City University of New York.

*John A. Lipartito Jr.*, Assistant Professor, Communication Studies; BA, Temple University.

*Ian Lynam*, Associate Professor, Art; MFA, California Institute of the Arts.

*Yoshimi Machida*, Lecturer, Japanese; MA, J. F. Oberlin University.

*Yuka Matsuhashi*, Assistant Professor, Japanese; MA, University of Oregon.

*Johnathan McCaskill*, Assistant Professor, General Education Program; JD, University of Wisconsin-Madison.



*Michael McGehee*, Lecturer, Intellectual Heritage; MA, University of Chicago.

*Shayela Mian*, Assistant Professor, Bridge Program; PhD, Purdue University.

*Johannes Middeke*, Assistant Professor, Computer Science; PhD, Johannes Kepler University.

*Quan Minh Tran*, Assistant Professor, Mathematics; PhD, University of Alabama.

*Shimpei Miyagawa*, Assistant Professor, International Business Studies; PhD, Kobe University.

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*Mike Sheridan*, Associate Professor, Tourism, Hospitality, and Event Management; EdD, Temple University.

*Dariusz Skowronski*, Associate Professor, Psychology; PhD, Adam Mickiewicz University.

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*Nina Tachibana*, Lecturer, First Year Writing Program; PhD, Waseda University.

*Sota Takeda*, Lecturer, Japanese; MA, Akita International University.

*Satoshi Toyosaki*, Professor, Japanese; PhD, Southern Illinois University.

*Vasileios Tserolas*, Assistant Professor, Computer Science; PhD, Nihon University.

*Shinya B Watanabe*, Associate Professor, Art; MFA, Temple University.

*Darryl Wharton-Rigby*, Assistant Professor, Communication Studies; MFA, Chapman University.



*Kazumi Wilds*, Lecturer, Art; MFA, University of Iowa.

*Matthew Williams*, Lecturer, Asian Studies; PhD, Australian National University.

*Mike Williams*, Assistant Professor, American Studies; MA, Boston University; MEd, Temple University.

*Asako Yamaguchi*, Assistant Professor, Japanese; MA, The Ohio State University; MA, Central Michigan University.

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## **Kyoto**

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