

Temple University, Japan Campus

Overview

Mission Statement

Truly International: Temple University, Japan Campus (TUJ) is committed to providing a superior education in Japan, grounded on the traditions and contemporary practices of American higher education. Through innovative teaching, exceptional care, and rewarding opportunities in a multicultural setting, we equip students to thrive in an interconnected world. TUJ prioritizes students and strives to provide them with the tools to imagine, explore, and succeed in an ever-changing global workplace. While offering a truly international education in a multicultural and inclusive environment, we embrace the values, rigor and community spirit of our Main Campus in Philadelphia.

Our Vision: TUJ supports internationally-minded learners in the pursuit of their educational and career goals while encouraging a multicultural, cooperative, innovative, and entrepreneurial mindset. For the benefit of our learners, TUJ also seeks to build bridges across cultures and advance the globalization of higher education. It is our vision to cultivate excellence and foster student success through the following actions.

- Provide a rigorous American-style undergraduate liberal arts education (bachelor's and associate's degrees) and graduate programs (master's and doctorate degrees) within a student-centered learning environment infused with global views and intercultural perspectives.
- Elevate learners in degree and non-degree programs through an educational experience that focuses on the development of global competencies, critical thinking, problem-solving, communication, creativity, artistry, leadership, interpersonal intelligence, integrity, research, and practical skills.
- Furnish a global, multicultural, and inclusive environment composed of students, staff, and outstanding faculty from the U.S., Japan, and other parts of the world.
- Offer individualized student attention, smaller class sizes, and regular interactions with faculty.
- Develop pathways to careers and graduate studies through TUJ stakeholders and connections.
- Forge cooperative relationships and engage with partners in education, government, and industry.

Brief History

TUJ is the **oldest and largest foreign university in Japan**. Founded in 1982, TUJ has developed into a nationally recognized institution offering an extensive range of educational programs.

TUJ is the first educational institution in Japan to be **officially recognized as a Foreign University, Japan Campus** by Japan's Ministry of Education, Culture, Sports, Science and Technology. This status allows TUJ to sponsor student visas, enabling international students to study at the university on either a short-term basis (one or two semesters) or a long-term basis (such as to complete a full four-year program).

Learn more about the history of TUJ.

Accreditation

Departments and programs at TUJ are accredited by the Middle States Commission on Higher Education (MSCHE). The Tyler School of Art and Architecture's Bachelor of Arts in Art program is accredited by the National Association of Schools of Art and Design (NASAD).

Scholarships, Financial Aid and Awards

TUJ provides a variety of scholarships for incoming and continuing undergraduate students. Learn more about these opportunities at TUJ's Scholarships and Loans.

Study Away Opportunities

TUJ students are encouraged to participate in programs abroad including attending Temple Main Campus, Temple Rome, and other Exchange programs with partner institutions. Learn more about Study Abroad.

In addition to programs abroad, TUJ students who are interested in experiencing student life and education at a Japanese university can take advantage of exchange programs with local Japanese partner institutions.

Facilities and Resources

Classroom Studios

TUJ's building houses studio facilities for the Art Program including a printmaking/bookmaking studio, 3D design/sculpture studio, digital studio (Mac labs), and a painting/drawing studio.

The Media Room at TUJ is an excellent facility that provides students with the tools and resources necessary to create high-quality video, audio, and new media projects. Featuring state-of-the-art equipment, including professional-grade cameras, microphones, and editing software, the Media Room offers students the opportunity to hone their skills and unleash their creativity. With the guidance of experienced faculty and staff, students can access

the resources they need to produce compelling and engaging media content. The Media Room at TUJ is an invaluable resource for students who are looking to develop their skills in media production and build a portfolio of impressive work.

Academic Advising Center (Room 102)

Jenika Kaul, MA, Director
Shota Fujii, MA, MSEd, Assistant Director

TUJ's Academic Advising Center (AAC) works with all undergraduate students in any major at any level. See the Advising (p. 5) section for more details.

Registrar's Office (Room 102)

Yoko Namima, Registrar, Temple Japan Campus

TUJ Registrar's Office (RO) is responsible for academic record maintenance (e.g. manual registration input, certified document issuance, etc.) in order to assist students in achieving their academic goals.

The RO handles various registration-related data input and release for TUJ staff members and students, and is also committed to collaborating with the Main Campus Office of the University Registrar to share mutual issues and work to continuously improve processes and procedures.

The Learning Center

Ryan Rashotte, PhD, Director

The Learning Center (TLC) at TUJ offers free online and in-person peer-tutoring in a variety of subjects, resources for self-access independent study, and support for faculty.

Free peer-tutoring for students in any TUJ program is available from Monday through Friday. Every semester, tutoring generally begins sometime during the second week of classes, and the last day of undergraduate classes is the last day of TLC tutoring. In-person tutoring is held in Room 402, Showa Building 10 (the building next to the TUJ cafeteria).

Accessibility Services / Disability Resources and Services (Room 603A)

Michelle Bridges, MFA, Accessibility Services Coordinator

The Accessibility Services / Disability Resources and Services (DRS) team ensures that students with diverse educational needs can access the full university experience. DRS collaborates with both instructors and students to secure appropriate classroom accommodations and provide students with equal access to educational opportunities.

Counseling Services (Room 603B-D)

The aim of the TUJ Counseling Office is to help students increase their self-awareness, improve their problem-solving skills, and accomplish their personal and academic goals. Services provided by professional counselors include individual counseling, group counseling, and workshops and seminars. Counseling service is available both in English and Japanese.

Bursar's Office (Room 105)

The Bursar's Office at Temple University, Japan Campus assists students with inquiries related to making or confirming payments for classes and questions related to tuition statements and invoices. The Bursar's Office also works with other university departments in processing financial aid and arranging refunds. For inquiries, please e-mail tujbursar@tuj.temple.edu.

Career Development Office (Room 107)

Erica Adams, Director

The Career Development Office (CDO) at TUJ provides comprehensive career development services to empower each student to confidentially launch their individual careers after university. CDO provides career advising, seminars on job hunting strategies, and guidance on internships, resumes, and interviewing techniques.

Internship Program

The Internship Program, coordinated by the CDO, is one of the distinctive features of a TUJ education. Students find it useful to not only gain valuable work experience, but also to build their future career plan. In fact, many students choose to find the same kind of job as they undertake during their internship.

A credit internship is a valuable way to gain practical work experience, often in a student's field of interest, while earning academic credits. Since a credit internship is treated as an academic course, you will need to register with the Academic Advising Center. Students usually work from 10 to 20 hours per week on site under managerial supervision.

Not only TUJ students but also qualified Main Campus students are welcome to apply for the Internship Program through Study Abroad. Main Campus students who are interested in applying for TUJ's Internship Program should contact Education Abroad and Overseas Campuses, 200 Tuttleman Learning Center.

Office of Student Services and Engagement (Room 104)

Nicole Despres, Assistant Dean of Students
Paul Gaspari, Director
Luis Navarro García, Assistant Director of Student Engagement

The Office of Student Services and Engagement (OSSE) supports TUJ's diverse student population as they become members of the university community. In addition to providing assistance with the visa application process and coordinating financial aid and housing, OSSE provides orientations to help students adapt to the academic and social life at TUJ. OSSE also works with the Student Government and other student organizations to encourage social interaction among students with different backgrounds by creating events and activities that appeal to all TUJ students.

Other Spaces for Students

In addition to the facilities and resources listed above, TUJ also provides student space for a variety of activities such as group or individual study, exercise, prayer and more. TUJ students also have access to Showa Women's University (SWU) facilities. While some of these spaces are freely open, others require a reservation. Learn more about student spaces.

Student Organizations and Other Student Engagement Opportunities

Student Organizations

Student organizations—created and run by students—are overseen by Student Activities which is housed within the Office of Student Services and Engagement (OSSE). These organizations help students identify others with similar interests, as well as promote affinity towards other students while enhancing their TUJ experience.

Student Events and Activities

TUJ sponsors a variety of events and activities throughout the semester, including culture and language exchange programs, day outings and overnight trips. These activities are designed to cultivate social relations among our diverse university community and advance the university's mission as an international institution in Japan.

Student Government

The TUJ Student Government (TUJ SG) serves as the voice of the student body, and assists in matters of academia and student life. Student Government also organizes events during the semester to help promote active student life amongst the general student body. Their office is located on the first floor of TUJ within the Cafeteria space, Meeting Room 110-B. They can be reached by e-mail at stugv@tuj.temple.edu.

Emerging Leaders Program

The Emerging Leaders Program is designed to help participating students develop leadership skills, gain life-long friendships, find opportunities to network, and prepare for the global marketplace.

TUJ LEAD

TUJ LEAD | Leading in Equity, Acceptance, and Diversity, focuses on supporting efforts to raise cultural awareness, equity and inclusion of all members of the TUJ community and for the public, acknowledging differences in beliefs, gender, identity, nationality, race and sexual orientation. The group endeavors to develop resources, policies and initiatives that foster greater inclusion for all members of the community. TUJ LEAD aims to be your partner in promoting inclusion, access and opportunities for open exchange among students, faculty, staff and alumni.

Learn more about Student Engagement, as well as activities and organizations.

Research Opportunities for Students and Faculty

Mariko Nagai, MA, Director

As the only fully accredited American university in Tokyo, TUJ is uniquely positioned and committed to supporting research opportunities for both students and faculty, especially in Teaching English as a Second Language, Law, the Humanities, Art, Business Studies, Communications Studies, and the Social Sciences. Learn more about research opportunities.

Institute of Contemporary Asian Studies

Robert Dujarric, MBA, Co-Director
Kyle Cleveland, PhD, Co-Director

The Institute of Contemporary Asian Studies (ICAS) provides lectures, seminars and discussions of issues related to Japanese politics, society and economics. Participants include a wide range of individuals from both the foreign and Japanese business, government and academic communities. ICAS

also publishes articles on Asian and US affairs, hosts adjunct and visiting fellows, and coordinates undergraduate and graduate student internships. Its events and publications are in English. Details about ICAS seminars, events and publications are available at the ICAS web site listed above.

Contact Information

Matthew J. Wilson, JD, Dean

Temple University, Japan Campus
1-14-29 Taishido, Setagaya-ku, Tokyo, Japan 154-0004
+81-3-5441-9800 (from overseas) / 03-5441-9800 (in Japan)
<https://www.tuj.ac.jp/contact>

Academic Affairs (Undergraduate)

Yasuko Taoka, PhD, Associate Dean for Academic Affairs
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Yoko Namima, Registrar, Japan Campus
tujregistrar@tuj.temple.edu

Jenika Kaul, MA, Director of Academic Advising Center
aac@tuj.temple.edu

Undergraduate Programs

Temple University, Japan Campus (TUJ) offers the following programs:

- Art BA (at TUJ only)
- Art Minor
- Art History Minor
- Asian Studies BA
- Asian Studies Minor
- Communication Studies with Contemporary Media Environments Track BA
- Communication Studies with Production Track BA (at TUJ only)
- Communication Studies with Communication Studies Thesis Track BA
- Computer Science Minor
- Economics BA
- Economics Minor
- eSports Certificate
- Fundamentals of Programming Certificate
- General Business Studies Minor
- General Program AA (at TUJ only)
- General Program BA (at TUJ only)
- General Studies BGS
- Information Science and Technology Minor
- International Affairs BA (at TUJ only)
- International Business Studies BS (at TUJ only)
- Japanese BA (at TUJ only)
- Japanese Minor
- Japanese Certificate
- Management Career Certificate
- Political Science BA
- Political Science Minor
- Political Economy Certificate
- Psychological Studies BA (at TUJ only)
- Psychology Minor
- Social Science Research Certificate
- Tourism and Hospitality Management BS

Academic Advising

TUJ Academic Advising Center (AAC)
Room 102, TUJ Building
1-14-29 Taishido, Setagaya-ku, Tokyo 154-0004
+81-3-5441-9862 (from overseas) / 03-5441-9862 (in Japan)
aac@tuj.temple.edu

Jenika Kaul, MA, Director of Academic Advising
Shota Fujii, MA, MEd, Assistant Director of Academic Advising

Academic advising is a series of supportive activities provided for students to accomplish their academic and career goals through assistance such as:

- choosing an appropriate major based on their interests;
- selecting appropriate courses for their program of study;
- monitoring their academic progress;
- informing about the university's deadlines, policies, and regulations; and
- assisting students on exploring academic options and opportunities.

Please also see AAC's full mission statement.

The Academic Advising Center works with all undergraduate students as a primary support unit. Major coordinators are also available to assist students in course selection for the major and minor requirements based on their academic interest and needs.

Advising by Professional Advisors

Undergraduate students in all majors at any level can get assistance from the AAC staffed with full-time professional academic advisors. The AAC uses a caseload advising system so that all students have an assigned academic advisor to work with through the duration of their academic careers. Students will be ensured by the AAC advisors to satisfy all of the University's graduation requirement areas, such as General Education, major and college requirements. Advising is available on an appointment basis throughout the semester except for certain designated periods in which advising is limited, such as Graduation Review and Clearance or New Student Orientation.

Advising Appointments

Appointments are typically available between 10:00 a.m. and 5:00 p.m. on Monday through Friday. In order to make an appointment, students simply can stop by the AAC or submit a request through the online form. Each advising slot typically lasts for 30 minutes. The AAC also provides drop-in advising and workshops throughout the semester.

Major Coordinators

While the AAC serves as the primary unit for advising to TUJ undergraduate students, major coordinators are also available for students to discuss their course selection particularly for major and minor requirements. Students should remember that major coordinators are specifically responsible for the respective major and minor requirements only, and not General Education or other college requirements. Students who seek assistance in comprehensive academic advising to cover all degree requirements should meet with a professional academic advisor from the AAC in combination with their major coordinator.

Prospective Study Abroad Students

Students from Temple Main Campus or other U.S. colleges and universities who are interested in studying at TUJ should first discuss their options with Education Abroad and Overseas Campuses, 200 Tuttleman Learning Center.

Academic Policies

As one of the campuses run by Temple University, TUJ also follows the university's Academic Policies. See Academic Policies and the TUJ web site.

Academic Calendar

Available on TUJ web site: Academic Calendar

Course Schedule

Available on TUJ web site: Course Schedules

Faculty

Sunghee Ahn, Assistant Professor, Department of First Year Writing Program; MA, Columbia University.

Ada Angel, Associate Professor, Department of Psychology; EdD, Temple University.

Mark Azzopardi, Associate Professor, Department of Intellectual Heritage; PhD, University of Sydney.

Dennis Bacani, Associate Professor, Department of Mathematics; PhD, Sophia University.

James D.J. Brown, Professor, Department of International Affairs; PhD, University of Aberdeen.

Ronald Carr, Professor, Department of Communication Studies; MFA, University of California Los Angeles.

Jeremy S. Chambers, Instructor, Department of First Year Writing Program; PhD, University of Phoenix.

Sunghee Cho, Assistant Professor, Department of International Affairs; PhD, Syracuse University.

William Clark, Associate Professor, Department of American Studies; PhD, University of Minnesota.

Kyle Cleveland, Associate Professor, Department of Asian Studies; PhD, Temple University.

Michael Thomas Cucek, Assistant Professor, Department of Asian Studies; BA, Stanford University.

Prachi Gupta, Assistant Professor, Department of Economics; PhD, Indira Gandhi Institute of Development Research.

Erhan Selcuk Haciomeroglu, Professor, Department of Mathematics; PhD, Florida State University.

Irene Herrera, Associate Professor, Department of Communication Studies; MA, Nihon University.

May May Ho, Assistant Professor, Department of Economics; MSc, Lancaster University.

Sachiko Horiguchi, Professor, Department of Asian Studies; PhD, University of Oxford.

Leonard Horton, Professor, Department of Music; DMA, Boston University.

Yoshiko Ichimura, Assistant Professor, Department of Japanese; MSc, The University of Edinburgh.

Hady George Kahy, Associate Professor, Department of Economics; PhD, University of Tsukuba.

Masaki Kakizaki, Professor, Department of Political Science; PhD, University of Utah.

Hani Karam, Assistant Professor, Department of Computer Science; PhD, University of Tsukuba.

Jeff Kingston, Professor, Department of Asian Studies; PhD, Columbia University.

Takayuki Kubota, Assistant Professor, Department of Art; MFA, City University of New York.

John Lipartito Jr., Assistant Professor, Department of Communication Studies; BA, Temple University.

Ian Lynam, Associate Professor, Department of Art; MFA, California Institute of the Arts.

Yuka Matsuhashi, Assistant Professor, Department of Japanese; MA, University of Oregon.

Johnathan McCaskill, Assistant Professor, Department of Law; JD, University of Wisconsin.

Shimpei Miyagawa, Assistant Professor, Department of International Business Studies; PhD, Kobe University.

Mariko Nagai, Professor, Department of Japanese; MA, New York University.

Farid Nakhle, Assistant Professor, Department of Computer Science; MS, American University of Science and Technology.

Marco Narducci, Assistant Professor, Department of International Business Studies; PhD, International Christian University.

Taro Nettleton, Associate Professor, Department of Art History; PhD, University of Rochester.

Karl Neubert, Associate Professor, Department of Communication Studies; MFA, Musashino Art University.

Yukiko Oki, Assistant Professor, Department of First Year Writing Program; EdD, Anaheim University.

Ryoko Osada, Assistant Professor, Department of Japanese; MA, University of Wisconsin-Milwaukee.

Ryan Rashotte, Assistant Professor, Department of First Year Writing Program; PhD, University of Guelph.

Patrick Rosenkjar, Professor, Department of Intellectual Heritage; EdD, Temple University.

Lee Roser, Assistant Professor, Department of Intellectual Heritage; MS, MEd, Temple University.

Junko Saito, Associate Professor, Department of Japanese; PhD, University of Hawaii at Manoa.

Kaoru Sakurai, Associate Professor, Department of Art; MFA, Cranbrook Academy of Art.

Morgan Schulz, Lecturer, Department of Intellectual Heritage; MFA, Brooklyn College.

Dariusz Skowronski, Associate Professor, Department of Psychology; PhD, Adam Mickiewicz University.

Vasileios Tserolas, Assistant Professor, Department of Computer Science; PhD, Nihon University.

Shinya B Watanabe, Associate Professor, Department of Art; MFA, Temple University.

Darryl Wharton-Rigby, Assistant Professor, Department of Communication Studies; MFA, Dodge College of Film and Media Arts.

Mike Williams, Assistant Professor, Department of American Studies; MA, Boston University; MEd, Temple University.

Asako Yamaguchi, Assistant Professor, Department of Japanese; MA, The Ohio State University.

Zhaocheng Zeng, Assistant Professor, Department of International Business Studies; PhD, McMaster University.

Suzi K. Zimmerman, Associate Professor, Department of Psychology; PhD, University of Illinois.