

# Academic Support

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## Academic Resource Center

The Academic Resource Center serves non-degree students taking courses for university credit, international students, and matriculated undergraduate students who have not yet decided on a school/college or major, or who are in transition between academic programs. The team of professionally trained and dedicated academic advisors will assist students in navigating the transition to campus life as well as provide academic and career exploration assistance to our students. Services include individual and group advising appointments, academic success workshops, and major exploration programs all tailored to support personal growth and to promote scholastic achievement.

Appointments with academic advisors are scheduled Monday through Friday from 9:00 a.m. - 4:00 p.m., and on a walk-in basis during designated times, such as the add/drop period and priority registration. Appointments can be held in-person or remotely via video-conference. For assistance, please visit the Academic Resource Center web site where you will find a link to our virtual front desk, call 215-204-2500, or stop by the office at Mitten Hall, Suite 110.

## Advising

Each school, college, and campus of the university offers a range of academic advising services for students. Professional advisors help students choose majors, plan curriculum, make vocational and post-graduate plans, connect students to university resources, and help resolve a variety of academic issues. Many schools and colleges offer the services of faculty advisors and peer advisors as well. Students should consult the specific advising unit in their school or college section of this *Bulletin* for locations and specific information about these units.

Students who are active in the Fly in 4 program agree to consult with an academic advisor in their school or college at least once per semester for academic planning. Advisors review proposed coursework and refer students to appropriate information regarding graduation requirements. In addition, advisors help students achieve breadth in the curriculum and provide other assistance as needed.

Students are required to meet with an advisor when they do not meet the academic standards set by the University. See the Academic Standing policy in the Academic Policies section of the *Bulletin* for detailed information.

Academic advisors strive to teach students how to make the most informed decisions when planning their academic program, while satisfying all university, college, and major requirements. Students assume primary responsibility for knowing the requirements for their degree and for acquiring current information about their academic status.

Some of the services offered by the advising centers are listed below:

- **New Student Orientation:** for freshmen and first semester transfer students.
- **Registration Assistance:** This includes online processing of original registrations, schedule revisions, and course withdrawals, in accordance with deadlines published on the University Registrar web site.
- **Academic counseling:** Students work with advisors to develop a meaningful education plan compatible with life goals and current needs. Through contact with departmental faculty, students gain an in-depth appreciation of a specific discipline and discover opportunities associated with their field of interest.
- **Problem solving:** Students can meet with advisors to discuss a variety of academic concerns and develop some possible solutions. Students experiencing academic difficulty work with advisors to learn strategies for overcoming the obstacles to success.
- **Policy clarification:** The advising centers help students understand the policies and procedures integral to achieving a successful and fluid transition through university life. This includes such things as academic progress, academic standing, grievance procedures, and registration policies, including add/drop/withdrawal policies.
- **Honors advising:** In addition to receiving advising from their college, students enrolled in the University Honors Program may also be advised in the Honors Office in Tuttleman Learning Center until they have completed 60 semester hours, with the exception of the Fox School of Business and Management students, whose Honors program advising is conducted within the school.
- **Change of Program (CoP) advising:** Students changing programs or campuses at Temple meet in groups or individual sessions, by appointment. (Formerly referred to as Intra-University Transfer, or IUT).
- **Re-enrollment interviews:** Students may meet with advisors if they have taken time away from Temple University and wish to return.
- **Graduation Reviews:** Students meet with advisors prior to the start of their senior year to plan for graduation and beyond.
- **Petition processing:** Advisors facilitate processing of petition requests including completing a course at another institution, third registration for a course, withdrawal with approved excuse, registering for an academic overload, evaluating life experience credit and credit by examination, reviewing of transfer credit evaluation, considering DARS exceptions, academic forgiveness for re-enrolling students, and receiving approval for an exception to policy.
- **Referrals:** Advisors make referrals to such services as financial aid, career development, study abroad advising, counseling, tutoring, disability services, and testing.

- **Pre-registration advising:** Advisors work with students prior to fall and spring registration periods to review outstanding requirements and develop a registration plan. Prior to their pre-registration advising, students should review their DARS and course selections for the upcoming semester. DARS for all students are available on the web through [dars.temple.edu](http://dars.temple.edu).
- **Student retention initiatives:** Each school and college provides focused support for students to enhance their level of engagement with the school or college, and with the university. Advising units reach out to students to increase their awareness of the support services and resources available to all Temple students.

## Academic Advising Mission

In support of the mission of Temple University, academic advisors work collaboratively with students, faculty, staff, and community partners to meet the diverse, evolving goals of students within our university community. It is our purpose to provide quality advising programs and services that support students in achieving their academic and career goals.

## Nancy & Donald Resnick Academic Support Center for Student-Athletes

Tara Evans, Director, Resnick Academic Support Center for Student-Athletes  
1800 N. Broad Street  
Pearson Hall 150  
215-204-9002  
[studentathlete.temple.edu](http://studentathlete.temple.edu)

### Hours of Operation

Monday-Thursday: 8:00 a.m. - 9:00 p.m.  
Friday: 8:00 a.m. - 5:00 p.m.  
Sunday: 5:00 p.m. - 8:00 p.m.

Temple University's Nancy and Donald Resnick Academic Support Center for Student-Athletes (RASC) provides superior academic, personal and professional guidance to support all Temple University student-athletes. Through core values of diversity, integrity and collaboration across the University, the Center strives to inspire student-athletes to learn and succeed to their greatest academic and professional potential.

## Service Philosophy

The Nancy and Donald Resnick Academic Support Center for Student Athletes (RASC) and its staff of advisors, learning specialists, tutors, and academic coaches are in place to help ensure the academic success of Temple's student-athletes. The staff seeks to encourage and motivate each and every student-athlete to reach their academic potential, while meeting NCAA eligibility benchmarks and progressing towards graduation.

## Resnick Academic Support Center Facilities

The RASC is located on the first floor of 150 Pearson. The RASC is open Monday - Thursday 8 a.m. - 9 p.m., Friday 8 a.m. - 5 p.m. and Sunday 5 p.m. - 8 p.m. during the fall and spring semesters (summer hours are Monday – Friday 9 a.m. - 5 p.m.). There is a computer lab which houses Macs and Dell computers, as well as a printing station. There is a space dedicated to tutor and academic coach appointments, with the additional option to reserve a breakout room to complete study hall hours, group meetings, academic coach or tutor session, etc. Student-athletes are encouraged to utilize the RASC for all academic and computing needs.

## Academic Advisors

Each intercollegiate sport at Temple University is assigned an academic advisor within the RASC, who provides day-to-day academic support for members of that team. Advisors within the RASC work very closely with not only student-athletes, but also coaches and athletic administrators to ensure that each individual team member is fulfilling their obligation as a student-athlete.

## Learning Enhancement and Academic Development (LEAD)

Learning Enhancement and Academic Development (LEAD) is a unique program at the Resnick Academic Support Center designed to provide in-depth learning strategies for student-athletes who want to reach their fullest academic potential. All incoming student-athletes complete an online needs assessment to determine educational experiences and expectations. An individualized learning profile/plan is created. Academic advisors, learning specialists, and students collaborate to implement and review their plan. LEAD also collaborates with Disability Resources and Services to ensure students receive appropriate accommodations if, and when applicable. Students who participate in LEAD are paired with a learning specialist with experience in school psychology and secondary education. The two work closely to identify the student's strengths and areas that need improvement.

## Academic Advising and Priority Registration

Student-athletes are expected to meet with their on-campus school or college academic advisor each semester to ensure the student-athlete is making satisfactory progress towards their degree and meeting university benchmarks. Student-athletes at Temple University have been granted priority registration in order to best accommodate the demands of academic and athletic schedules. Student-athletes are expected to register for classes during the priority registration period to ensure they get the most accommodating schedule for the semester. Student-athletes are expected to register for 15-17 credits per semester in order to stay on track for graduation. Student-athletes should work with college advisors and athletic academic advisors to assist

with graduation and degree completion goals. Additionally, student-athletes must meet with their athletic academic advisor prior to registration to ensure the student-athlete is registering for the appropriate courses.

## Tutoring

Tutoring is a service offered to student-athletes to serve as a supplement to classroom instruction. Tutorial services are available on a 1-on-1 or small group basis during scheduled study sessions. Review sessions for courses with high student-athlete enrollment are also offered throughout each semester. Tutoring provides the student-athlete with the assistance and encouragement to facilitate learning, excel academically, and develop into an active and independent learner. Tutoring is appropriate for situations in which students are having trouble with classroom material or wish to advance their knowledge of material.

## Academic Coach Program

Academic coaches are an integral part of the Nancy and Donald Resnick Academic Support Center for Student-Athletes and subsequently are an extension of the academic advisor. An academic coach acts as a guide and assists a student-athlete with their transition from high school to college, guides the student-athlete through the rigors of collegiate level academic work and assists with academic skill building—all with a goal of helping the student-athlete develop autonomous academic skills.

## Career Development

The Resnick Academic Support Center staff works closely with the Temple University Career Center. A Career Center career coach holds office hours in the RASC one time per week during the fall and spring semester. During these scheduled one-on-one sessions, the career coach assists the student-athlete with résumé development, cover letter creation, updating a LinkedIn profile as well as searching and applying for internship and job opportunities.

## First Year Seminar

First Year Seminar / Student-Athlete Development and Professionalism is a course required for all incoming freshman student-athletes. Student-athletes have the option of taking the course during the fall or spring semester. The course is taught by the RASC academic advisors. This course introduces first-year students to the opportunities and rigors of higher education, as well as to the skills needed to use academic resources successfully in college. Topics also include Name, Image and Likeness (NIL) and personal branding. The topics covered in the seminar help first-year students reach their academic goals.

## Degree Audit Reporting System (DARS)

Debbie Bennett-Kenney, DARS and Transfer Systems Coordinator

Sheila Brogden, DARS/Technical Support Specialist

Benton Wilson, Technical Support Specialist Assistant

dars@temple.edu

<https://sites.temple.edu/degreeaudit/>

DARS stands for the Degree Audit Reporting System. Students and advisors can use DARS to track and plan students' academic progress toward completion of an undergraduate degree in their declared major(s), minor(s) and concentration(s). DARS shows students how their Temple University courses, transfer courses, and courses in progress apply toward degree requirements. It gives detailed and accurate information about the student's academic record.

The information on the audit comes from the Banner Student information system. This is the same system students use to register for classes and to check their grades at the end of the term. Since DARS accesses the actual database where students' information is stored, it is current as of the moment an audit is processed.

The Degree Audit system offers students and advisors an interactive Roadmap from which students can build a semester-by-semester Plan to define a clear path to graduation. These plans work as a powerful advising and planning tool to provide a clear and individually-customized path to meet graduation goals. The Self-Service site is also used to request audits of degree requirements, view course history and review transfer credit evaluations.

A new feature in the DARS is the What-If audit. Students and their advisors can run a What-If audit to see how courses will apply toward a different major. This gives students who are considering changing degree programs a powerful tool that provides information on how close a student would be to graduation in the new major, letting students make more-informed decisions about their academic futures.

Students can request a degree audit by clicking on the Student Tools tab in TUportal and then, in the Records channel, clicking on Degree Audit. The direct link is [dars.temple.edu](https://dars.temple.edu).

Students can learn more about DARS on the DARS web site, including information about how to interpret the degree audit, documentation about the Self-Service site, general resources available in the DARS office and information about the system.

## Fly in 4

Fly in 4 is Temple University's innovative plan to fast-track students' futures and limit student loan debt by ensuring students complete their degrees on time. Under the Fly in 4 partnership, eligible students are encouraged to satisfy checkpoints each year, keeping them on track to complete their degrees.

on time. If students meet all of the agreement's checkpoints and still cannot graduate in four years due to the unavailability of necessary courses, they may be able to complete the courses required for their degree, free of any tuition and comprehensive fee charges. To limit students' obligation to work for pay while in school, Temple will award a limited number of Fly in 4 grants per entering class to students with high financial need. Eligibility is based on the Free Application for Federal Student Aid (FAFSA). Learn more about Fly in 4.

## Information Technology Services

### Computer Labs

Students can take advantage of a number of first-class technology resources available at Temple University, including the TECH (Teaching, Education, Collaboration, Help) Center, a state-of-the-art facility with resources that cater to current learning styles. The TECH Center is located on Main Campus in the Bell Building at 12th Street and Montgomery Avenue. It is designed with a variety of workspaces to enable students to work collaboratively or individually. This dynamic facility allows students to meet, study, collaborate, relax, and take advantage of the following resources:

- a student computer center containing PC and Mac workstations, wireless loaner laptops and scanners;
- high-speed duplex, color laser, inkjet, poster and 3D printers;
- Breakout rooms and MediaScape tables for collaboration and group study;
- two Gamrpods for remote classes, video/audio calls, and gaming;
- specialized labs, including specialty printing, video editing, recording booths, multimedia studio, graphic design, music composition, advanced technology lab, and "quiet" zones;
- social space for students with lounge areas; and
- a Help Desk for students, faculty, and staff with extensive hours throughout the year.

In addition, for the convenience of students, with the exception of holidays, the TECH Center is open seven days a week. For more information, see the TECH Center web site.

In addition to the TECH Center, Temple offers school and college computer labs on Main Campus, as well as at Temple's other campuses, such as the Health Sciences Center (HSC) TECH Center and the Ambler Learning Center. Most labs feature workstations with general and specialized software and wireless printing for lab workstations, laptops and other wireless devices.

### Technical Support

At the Help Desk, professional consultants and technical student workers offer assistance on a wide range of technical topics. To contact the Help Desk, students can call 215-204-8000, submit a help request (<https://tuhelp.temple.edu/>), connect with live Help Chat, or send an e-mail to [help@temple.edu](mailto:help@temple.edu).

### Course Materials Online

Canvas enables faculty and students to share coursework materials and discuss topics online.

### Resource Hub

In order to use the computer resources at the TECH Center as well as Temple's numerous applications and systems available online, you will need your AccessNet username and password. With this login information, you can gain entry to TUportal (<https://tuportal.temple.edu/>), a single gateway to the university's most popular services, including TUmail, Canvas, Self Service Banner, Diamond Dollars and My Housing.

In TUportal, Self Service Banner allows students to view course prerequisites and register for classes, view rosters, check grades, view account balances and financial aid information, and pay bills, all on the web.

For more resources and up-to-date information on the rapidly-changing nature of technology at Temple, including Print on the Go, wireless access and security awareness initiatives, visit the Information Technology Services web site.

## Pre-Professional Health Advising: Advising & Programs

Mitten Hall, Suite 110  
215-204-2513  
[healthadvising@temple.edu](mailto:healthadvising@temple.edu)  
<https://undergradstudies.temple.edu/healthadvising>

Pre-Professional Health Advising at Temple University provides advising and application support for students interested in preparing for specific careers in health care. Advising offered by the office supplements the academic advising (course registration, major requirements and graduation review) provided by the academic advisors in the student's primary college which is based on their major program of study.

Specifically, Pre-Professional Health Advising advises students preparing for the following health professions or graduate programs:

Health Professional schools for:

- Dentistry
- Medicine
- Occupational Therapy
- Optometry
- Pharmacy
- Physical Therapy
- Physician Assistant
- Podiatry
- Veterinary Medicine

Pre-Professional Health Advising provides advising support to help students identify their academic strengths and interests and the paths that will best prepare them to fulfill their career aspirations within the health professions. Specifically, the office provides:

- individual, group, and electronic (ePortfolio) advising to help students stay organized as they identify tracks / programs best suited to their interests in the health care professions;
- seminars, colloquia, and speakers on issues and concerns central to understanding the complexities of the health care profession in the twenty-first century;
- information on student organizations focused on health care issues and concerns that students can get involved in early and stay involved in throughout their undergraduate career;
- information on opportunities for internships, service learning, and other experiential learning activities key to the professional development of the individual interested in a career in the health-care professions; and
- Pre-Health Evaluation Committee Process for letters of recommendation in support of applications.

## Special Admissions Programs

### Pre-Med Health Scholar Program

The Pre-Med Health Scholar Program is offered to highly talented high school seniors interested in pursuing a career as a physician. It is designed to recruit exceptional students to Temple University by offering a Linkage Agreement with Lewis Katz School of Medicine at Temple University. Students entering Temple University as Pre-Med Health Scholars have the option to consider an **Accelerated BA/MD (3+4) Degree**.

### Accelerated Programs for Dentistry, Pharmacy, Podiatry, or Physical Therapy

Accelerated Programs allow Pre: Dentistry, Pharmacy, and Podiatry (3+4 Tracks) as well as Physical Therapy (3+3 Track) students the option of earning both their Bachelor of Arts and Graduate degrees in a shorter period of time. After successfully passing all courses in their first three years as undergraduates, accelerated students are eligible for a Linkage Agreement with the corresponding Temple University professional school or graduate program. Once accelerated students pass all courses in their first year of professional school, a Bachelor's degree is conferred. The Accelerated BA/ DMD, BA/PharmD, BA/DPM, or DPT Programs are designed for high-achieving students who have distinguished themselves with impressive academic records and a demonstrated interest in their respective field.

## Scholar Development and Fellowships Advising

Tuttleman Learning Center, Suite 201

215-204-0708

<https://undergradstudies.temple.edu/fellowships>

Scholar Development and Fellowships Advising offers assistance to Temple students in all stages of the application process for merit-based fellowships and other funded opportunities. We provide information on available programs, advice, opportunities for strategic planning and reflection, and guidance for completing a competitive application.

## Student Success Center (SSC)

Lori Salem, Director

<https://studentsuccess.temple.edu/>

### Main Campus Locations:

Student Success Center

Charles Library, Rooms 230 and 340

1900 N. 13th Street

Philadelphia, PA 19122

215-204-0702

### Fall/Spring Hours:

Monday - Thursday, 8:30 a.m. to 8:30 p.m.

Friday, 8:30 a.m. to 4:30 p.m.  
 Saturday, 10:00 a.m. to 4:00 p.m.

The Student Success Center (SSC) is a comprehensive, "one-stop-shop" academic support center serving graduate and undergraduate students at Temple University.

The Center provides the following services and programs:

- **Academic Coaching:** The Academic Coaching program is an appointment-based service that helps students develop effective learning habits and strategies, including skills related to studying, test taking, time-management and more. Academic coaches meet one-on-one with students to help them hone specific skills related to the students' individual academic goals.
- **Language Tutoring:** The Language Tutoring program gives students who are learning English, Spanish, Arabic, Italian, Russian, French, Chinese and/or Japanese the opportunity to meet one-on-one with a proficient speaker of the target language who can help them practice listening, speaking and reading comprehension, and who serves as a mentor related to issues of intercultural communication. The program also sponsors workshops for guided language practice, and social events and off-campus cultural excursions for English language learners. Upcoming events and workshops can be found on the events page of our web site.
- **Peer Assisted Study Sessions (PASS):** PASS sessions are weekly study meetings that provide students in select challenging courses with an opportunity to learn and explore course content in an interactive, small-group setting. The groups meet twice per week, and they are guided by trained peer leaders. A complete list of the PASS sessions offered each semester can be found on the SSC web site.
- **STEM Learning Lab:** The main service of the STEM Learning Lab is STEM Tutoring which provides support for students enrolled in Math, Chemistry, Physics, Biology, Engineering, Economics and Statistics courses. Tutors meet one-on-one with students in these courses, and help them review and practice course content. In addition to tutoring, the STEM Learning Lab offers study studios for students who are preparing for high-stakes exams in foundational math and science courses. Course-specific study studios give students an opportunity to practice solving problems, to ask questions, and to work collaboratively with peers and trained SSC tutors on the topics covered in their exams. A list of study studios by course is available on our web site along with materials to help students prepare for exams.
- **The Writing Center:** Writing Center tutoring services help students develop as writers. Writing tutors work collaboratively with students on many aspects of their writing, including organization, argument, editing sentences for clarity and grammar, incorporating outside sources, and citation. The Writing Center is also the administrative home of the university's writing-intensive course program, described on the Writing Intensive Courses page and on the SSC web site.

#### Online Services:

All SSC services are available online as well as in person. Students can use the SSC's interactive web site to access online tutoring, to make appointments for services, and to access academic support resources, including videos and downloadable handouts.

## The University Libraries

<https://library.temple.edu/>

The Temple University Libraries form an extensive network of services and resources to support the educational and research needs of the university's students, faculty and staff.

The combined collections comprise more than 4 million volumes, including 2 million e-books, 150,000+ streaming film and music titles, over 600 research databases, and thousands of journal subscriptions. The Libraries also have robust collection sharing partnerships with other institutions allowing for even greater access to needed research materials.

Charles Library is a state-of-the-art facility that supports student learning and intellectual engagement. Upon entering Charles Library, you will find specialized spaces including the Loretta C. Duckworth Scholars Studio, the Special Collections Research Center, and the Student Success Center. You can also visit the One Stop Assistance desk or watch the BookBot in action. Explore the hundreds of seats for study and abundance of study and gathering spaces, including the 24/7 study area, large and small group study rooms, the 3rd floor open reading area, the 4th floor quiet reading room, the 1st floor event space, and Stella's Café. Pick up laptops and battery packs for loan from conveniently-located kiosks throughout the building.

The Special Collections Research Center includes the Urban Archives and the Philadelphia Jewish Archives collections, which document the social, economic, and physical development of the greater Philadelphia region since the mid-19th century; rare books, artists books, and manuscripts collections; the Contemporary Culture Collection; the Science Fiction and Fantasy collections; the Philadelphia Dance Collection; and the University Archives. The Charles L. Blockson Afro-American Collection documents the history and culture of people of African descent. The Libraries serve as a depository for both Pennsylvania and federal documents.

## Information Retrieval

Research databases, full-text resources, the Library Search, electronic references, and other information and services are at [library.temple.edu](https://library.temple.edu/). The Library Search is the gateway to discover books, journal articles, newspapers, archival material, images, library research guides, and much more. The Library Search lists library holdings and their circulation status, and links directly to electronic books and streaming movies and music. Students have access to course-specific library material and research guides through integrated modules in the Canvas course system.



Expert assistance in using the library resources is provided by subject specialists. Students are introduced to basic information literacy skills through the University General Education program. Librarians support faculty to help students build the research skills in demand by employers. General education courses, such as the freshman *Analytical Reading and Writing* course, are where many students learn these skills. Librarians also provide instruction tailored to individual courses. Individual questions are answered in person, as well as by phone, e-mail, text message, and online chat. The Libraries' Contact Page is the starting point for submitting questions and retrieving information.

When local resources do not supply needed material, Temple students and faculty may directly request books from other universities and colleges through the E-Z Borrow Program, or request article copies and books through the Temple Libraries' interlibrary loan service.

## Locations

The resources of the University Libraries are housed in Charles Library (the main library) and in a number of separate facilities serving specific disciplines and campus locations. Hours and information for the following are on the libraries' web site:

- Ambler Campus Library, 580 Meetinghouse Road, Ambler, PA 19002, 267-468-8648
- Charles L. Blockson Afro-American Collection, Sullivan Hall, Main Campus, 215-204-6632
- Harrisburg Library, 234 Strawberry Square, Harrisburg, PA 17101, 717-231-3646
- Ginsburg Health Sciences Library, 3500 N. Broad Street, Health Science Campus, 215-707-2665
- Charles E. Krausz Library of Podiatric Medicine, School of Podiatric Medicine, 8th and Race Streets, Philadelphia, PA 19107, 215-625-5205
- Law Library, Charles Klein Law Building, Main Campus, 215-204-7891
- Charles Library, 1900 N. 13<sup>th</sup> St., Main Campus, 215-204-0744

Reading rooms and libraries are also maintained by several academic programs. The following facilities are located on the Main Campus:

- College of Liberal Arts Educational Technology Center, AL-21 Mazur Hall, 215-204-3213
- Esther Boyer College of Music Listening Library, 100 Presser Hall, 215-204-8338

## Tutoring Services

The following is a list of tutoring services available in various schools, colleges, and departments. This list is subject to change, so students should consult with their academic advisors or contact the Student Success Center for assistance in finding a tutor.

## Main Campus

Accounting  
403 Alter Hall  
215-204-8110

Actuarial Science  
215-204-6183

Alliance for Minority Participation (AMP) Bridges to Baccalaureate Program  
215-204-4073 or 215-204-6390

Business Communications  
Business Communications Center, 1810 Liacouras Walk, Room 290  
215-204-5959

Engineering (Statics, Dynamics, & Mechanics of Solids)  
Engineering Building, Room 349  
215-204-7800

Finance  
401 Alter Hall  
215-204-8451

FGIS (French, German, Italian, Slavic), Middle Eastern Languages, Asian Studies, and Greek and Roman Classics  
Mazur Hall, Room 539  
215-204-1261

Intellectual Heritage  
IH Lounge, 215 Mazur Hall  
215-204-5625

Marketing

501 Alter Hall  
215-204-8111

Praxis Tests (Basic Skills Assessment Exams)  
College of Education and Human Development, Shimada Resource Center, Ritter Annex 150  
215-204-8011, [edadvising@temple.edu](mailto:edadvising@temple.edu)

Risk Management and Insurance (RMI)  
215-204-2046

Statistics  
215-204-3505

Student Success Center  
Charles Library 230  
215-204-0702  
<https://studentsuccess.temple.edu/>

## **Ambler Campus**

Academic Advising and Student Success  
Learning Center  
267-468-8200  
<https://ambler.temple.edu/campus-resources/advising-and-student-success>

Temple Ambler students have access to a wide variety of virtual tutoring services for writing, math and science through the Student Success Center at Main Campus. Learn more about the services, workshops and programs offered.

## **Other Tutoring Sources**

- Instructors may be able to recommend tutors, often graduate students working toward master's or doctoral degrees in the department.
- Departmental offices generally have lists of qualified tutors available to work with undergraduates.
- The Student Assistance Center, first floor, Student Center, Main Campus, maintains a list of students available to tutor in a variety of subjects. These tutoring services often are available for a nominal hourly fee, arranged with the tutor.