Academic Opportunities

Experiential Learning

Internships

Internships give students the opportunity to capitalize on what they are learning in the classroom and apply it in a work setting. Internships help students to build and enhance their skills, provide practical experience so often sought by employers, and offer excellent opportunities to establish contacts in their career field. Professional internships are available both on- and off-campus, and may be paid, unpaid and completed for academic credit in many majors. Internships for all academic majors are posted in Handshake, the university-wide internship and professional job database. To access Handshake, go to https://temple.joinhandshake.com/login. To obtain information about receiving academic credit for an internship, students should contact their respective school or college.

Temple Volunteers, a program within the university’s Office of Community Relations, is dedicated to providing students with the resources and guidance necessary to immerse themselves in action for positive social change. We work with staff and students to establish strong relationships within and beyond the Temple campus through community service. Temple Volunteers offers everything from one-day service activities to long-term opportunities primarily in North Philadelphia where Temple’s Main Campus is located. For more information, contact Andrea Swan at aswan@temple.edu or at 215-204-7409.

First Year & Transfer Programs

Michele O’Connor, Associate Vice Provost
500 Conwell Hall
215-204-0550
michele.oconnor@temple.edu

University Seminar Series

First-Year (Freshman) Student Seminars

First-Year (Freshman) Student Seminars are academic courses designed to support student learning and development in the critical first semester of college. UNVS 1001 can be taken as part of a Learning Community or as a stand-alone course. College-specific seminars are offered by the College of Liberal Arts, College of Science and Technology, the Lew Klein College of Media and Communication, and the Center for the Performing and Cinematic Arts.

UNVS 1001 is a 1-credit course that introduces first-year students to the opportunities and rigors of higher education, as well as to the skills needed to use academic resources successfully in college. The topics covered in the seminar help first year students articulate and reach their academic goals.

UNVS 1002 is a 1-credit course that introduces first-year students to the opportunities to discover major interests through applied learning and other career-oriented experiences. The course exposes students to career paths and encourages major exploration through discussions with faculty, informational interviews, readings, and opportunities to practice skills needed to be a more effective student.

UNVS 1003 is a 3-credit course that includes instruction in all four language skills (reading, writing, speaking and listening). It also focuses on additional academic skills and strategies necessary for students to succeed in undergraduate courses. Emphasis will be on critical thinking and independent research along with the introduction to technologies that support course requirements.

UNVS 1006 is a 1-credit course that provides students instruction in critical thinking skills. Through the study of historical and contemporary learning theories and research-based cognitive strategies, students will be able to meaningfully reflect upon their learning and have an opportunity to develop and implement techniques to improve their success.

Sophomore Seminar

UNVS 2001 is a 1-credit academic course that provides sophomores opportunities to work on professional planning and development. Topics will include individual strengths exploration, academic majors, potential career paths, internship preparation, research opportunities, campus involvement, graduate school preparation, and career transition preparation.

Transfer Seminar

UNVS 2002 is a 1-credit academic course that introduces new transfer students to the opportunities and resources at Temple University. The course is designed to assist students in their transition as well as assist in preparing them for their future career/educational plans.

Global Citizenship Seminar

UNVS 2003 is a 1-credit academic course that assists students in their development of global perspectives and competencies that are important for successful navigation of the world. This course explores topics and themes related to helping students prepare to move forward as global citizens.
Junior Seminar
UNVS 3001 is a 1-credit academic course that provides junior-level students with an opportunity to work on pre-professional planning and development. It will focus specifically on preparation for post-graduate educational opportunities and entrance exams for graduate and professional programs.

Peer Mentor Development Seminar
UNVS 3002 is a variable credit course (0 to 1 credit) that introduces students to content and communication skills identified as integral to serving as a peer mentor in the college setting. Through this course, students become proficient guides to Temple and community resources, well-versed in college and academic success strategies, and equipped with effective interpersonal communication skills.

Resident Assistant Development Seminar
UNVS 3003 is a 1-credit course that introduces students to topics and issues pertaining to the Resident Assistant (RA) position. Students in this course will be exposed to leadership and student development theories, practical strategies related to community building, crisis management and conflict resolution, and inclusivity concepts. This class examines a theoretical exploration of residential life and will not encompass the entire resident assistant role. Course material will be grounded in student development theory as well as experiential learning. Students will discuss experiences using their first few months as a Resident Assistant to learn from each other and develop best practices.

Learning Communities
A Learning Community consists of two or more linked courses designed to provide students with a more integrated and meaningful learning experience. Learning Communities foster an intellectual environment where learning can flourish and help smooth the transition to college by providing an opportunity for students to form bonds with fellow first-semester students who are in these same classes.

Many learning communities include a section of UNVS 1001. Learning Communities meet General Education, foundational, or academic requirements.

Living Learning Communities (LLCs)
LLCs enhance students’ academic, personal, and professional growth by offering dedicated residential communities ranging from thematic to academic interests. LLCs bring together a challenging curriculum with co-curricular experiences that expand learning beyond the classroom and integrate it with daily campus life. For more information go to https://housing.temple.edu/.

Online Learning
Daniel L. White, Ph.D., Director
Office of Digital Education
Suite 403 - TECH Center
215-204-7701
https://online.temple.edu/

Temple University’s Online Learning Program is designed to give students a rigorous, high-quality education that provides more flexibility in when and how they attend classes. Courses are offered at both the undergraduate and graduate levels and also for continuing education students.

Continuing degree-seeking (matriculated) students can register online via Self-Service Banner in the TUportal. Non-degree seeking students must register through the Office of Continuing Studies at 1810 Liacouras Walk, First Floor, Room 101 (215-204-2500). Non-degree seeking students can obtain their registration forms online (www.temple.edu/vpus/arc/) and submit them by fax to 215-204-2516.

How online learning works: Each week, a student will access Canvas to view assignments and reading materials, and participate in collaborative discussions or projects with instructors and classmates. Some online programs and courses require students to meet virtually using live webconference video technologies. And, importantly, students must understand that online learning experiences are rigorous and require the same level of preparation and effort as traditional courses.

The Online Learning Program provides access to over 300 course titles via online, blended, virtual, and videoconferencing formats. Visit online.temple.edu/offerings to view a roster of academic programs that can be completed fully online.

For successful completion of an online course, students are recommended to have daily access to a computer with a fast internet connection (DSL or cable type of connections are recommended). Visit Online Learning for more information.

Pre-Professional and Pre-Graduate Programs

Pre-Law Program
Temple offers undergraduates a wide range of courses, programs of study, and majors that will contribute to their preparation for law school and for a career in the legal or a related profession. Temple undergraduates will find numerous opportunities to sharpen their critical thinking, reading and writing
skills, both in and out of the classroom. Interested students can participate in the Mock Trial Team, get involved in the pre-law organizations (Phi Alpha Delta and the Pre-Law Society), or undertake an internship in the Philadelphia area. Speakers on legal issues, on careers in law, and on preparing for the LSAT provide additional opportunities for the Temple student to learn more about the study of law and prepare for the intellectual challenges ahead.

Entering first-year students in the College of Liberal Arts and the Fox School of Business and Management can apply for the Temple Law Scholars Program, an early assurance program offered by Temple University's Beasley School of Law. See the Special Admissions Programs section of the Bulletin for details.

**Pre-Professional Health Studies**

Mitten Hall, Suite 110  
215-204-2513  
healthadvising@temple.edu  
www.temple.edu/healthadvising

The office of Pre-Professional Health Studies assists students in their academic and experiential preparation for applying to programs in dentistry, medicine, optometry, pharmacy, podiatry, veterinary medicine, physical therapy, occupational therapy and physician assistant. Advising offered by this office supplements the academic advising (course registration, major requirements and graduation review) provided by the Academic Advisors in each student's primary college based on their major program of study.

Advising through Pre-Professional Health Studies will help students stay organized as they identify the tracks or programs best suited to their interests in the health care professions. Beginning in their first semester, students can take advantage of our ePortfolio system as well as special sections of the First-Year Seminar designed specifically for students interested in professional school. Temple undergraduates will find numerous opportunities both in and out of the classroom to develop the knowledge, skills, and experiences to prepare them for their future endeavors.

**Health Scholar Programs**

**Pre-Med Health Scholars**

The Pre-Med Health Scholar Program is offered to highly talented High School Seniors interested in pursuing a career as a physician. It is designed to recruit exceptional students to Temple University by offering a Linkage Agreement with Lewis Katz School of Medicine at Temple University. Applications are accepted from high school seniors for interview consideration in February of their senior year of high school. 

**Health Scholar Program**

Applications for interested high school seniors are available on the Pre-Professional Health Studies web site. Completed applications are due by December of each student's senior year in high school. Students entering Temple University as Pre-Med Health Scholars may consider an Accelerated BA/MD (3+4) Degree option during their first semester of undergraduate studies.

For more information, please visit the Pre-Professional Health Studies web site.

**Dentistry, Pharmacy, Physical Therapy, and Podiatry Accelerated Scholar Programs**

Accelerated Scholar Programs allow Pre: Dentistry, Pharmacy, and Podiatry (3+4 Tracks) as well as Physical Therapy (3+3 Track) students the option of earning both their Bachelor of Arts and Graduate degrees in a shorter period of time. Bachelor's degrees are conferred after successfully completing three years of undergraduate studies and passing all courses in the first year of professional school. The Accelerated BA/DMD, BA/PHARMD, BA/DPM, or DPT Programs are designed for high-achieving students who have distinguished themselves with impressive high school academic records and a demonstrated interest in their respective field.

For more information, please visit the Pre-Professional Health Studies web site.

**Military Science (ROTC) Credits Applicable for Graduation**

Undergraduate students whose degree programs allow for free electives (those beyond required course credits needed to satisfy university General Education, school or college, and major requirements) may be able to apply up to 12 credits of upper-division military science courses toward the total number of credits required for graduation. The allowable military science credits applicable toward graduation requirements include four upper-division courses at the 3000- and 4000-level in Aerospace Studies (Air Force ROTC), or Military Science (Army ROTC), or Naval Science (Navy ROTC).

The courses for which credits may be applicable to graduation include:

<table>
<thead>
<tr>
<th>Department</th>
<th>Course #</th>
<th>Course Name</th>
<th>Credits</th>
<th>Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Military Science</td>
<td>MLSC 3001</td>
<td>Applied Leadership &amp; Management I</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Military Science</td>
<td>MLSC 3002</td>
<td>Applied Leadership &amp; Management II</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Military Science</td>
<td>MLSC 4001</td>
<td>Advanced Leadership &amp; Management I</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Military Science</td>
<td>MLSC 4002</td>
<td>Advanced Leadership &amp; Management II</td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>
Aerospace Studies  AIRF 3011  Air Force Leadership Studies I  3
Aerospace Studies  AIRF 3021  Air Force Leadership Studies I  3
Aerospace Studies  AIRF 4031  National Security Affairs I  3
Aerospace Studies  AIRF 4041  National Security Affairs II  3
Naval Science  NA VS 3001  Naval Ships Systems I: Engineering  3  Fall only
Naval Science  NA VS 3002  Naval Ships Systems II: Weapons  3  Spring only
Naval Science  NA VS 3003  Evolution of Welfare  3  Fall only
Naval Science  NA VS 4001  Naval Operations and Seamanship  3  Fall only
Naval Science  NA VS 4002  Leadership & Ethics  3  Spring only
Naval Science  NA VS 4003  Amphibious Welfare  3

For more information about the applicability of AROTC, NROTC and AFROTC courses for graduation credit, please call the Undergraduate Studies Office (215-204-2044).

**Military Science - Army Reserve Officers' Training Corps (Army ROTC)**

Robert K. Beale, Lieutenant Colonel
Ritter Hall, Lower Level
215-204-7480 or 215-204-2482
Fax: 215-204-7481
https://www.goarmy.com/rotc/schools/temple-university.html

Through a curriculum offered by the Temple Department of Military Science, qualified full-time students can earn a commission as an Active Duty, Reserve, or National Guard Officer, while concurrently satisfying academic requirements for a baccalaureate or graduate degree. Interested students not convinced that a career in the military is right for them can also learn more about how The Army of the United States selects and trains its future leaders and conducts operations on a day-to-day basis.

Military Science courses are open to all Temple students. There is no requirement for students taking Military Science courses to enroll in the commissioning program. Students taking Military Science courses are under no military service obligation of any kind if not enrolled in the commissioning program.

Students enrolled in the commissioning program incur either an active duty or reserve forces duty commitment commencing upon successful completion of the ROTC Advanced Course program and graduation from college. Temple's Department of Military Science offers both two-year and four-year curricula leading to a commission in the United States Army.

**Army Reserve Officers' Training Corps (AROTC) Four-Year Commissioning Program**

The Four-Year Program consists of two phases: the Basic Course and the Advanced Course.

In the Basic Course, the student takes one Military Science course each semester during the freshman and sophomore years. This instruction orients the student to activities frequently encountered during military service. Though students may voluntarily participate in weekend exercises and ROTC-sponsored events, they are under no obligation to do so. Additionally, students enrolled in the Basic Course are under no obligation for present or future military duty.

During the Advanced Course (normally the junior and senior years), the student receives instruction designed to enhance leadership abilities; reinforce managerial, supervisory, and accountability skills; and further develop the individual's foundation of military knowledge. The highlight of this instruction is the student's attendance at the five-week Cadet Summer Training Course, usually during the summer between the junior and senior years. The camp is a series of rigorous leadership challenges in which the Temple student competes against students from 272 other colleges and universities. When students complete the Advanced Course, they are obligated to accept a commission as a Second Lieutenant and upon graduation from college, incur either an active duty or reserve forces duty service commitment in the United States Army.

**Two-Year Commissioning Program**

The Two-Year Program consists of the ROTC Advanced Course and any qualified full-time graduate or undergraduate student who has at least two years of academic study remaining at Temple University and has completed the Basic Course or its equivalent may apply. Basic Course equivalency can be granted for prior active or reserve military service. Additionally, Temple students can receive this equivalency by attending a five-week Cadet Summer Training Program at Fort Knox, Kentucky. Following successful completion of this challenging program, the student is eligible to enter the ROTC Advanced Course. Students attending the Cadet Summer Training can incur a military obligation, and they are required to enroll in the ROTC Advanced Course. Students of exceptional academic accomplishment may qualify for Basic Course Placement Credit without being required to attend
Cadet Summer Training. If you are a sophomore or junior with between 54-65 credit hours completed, please contact us for additional information at 215-204-7480/7482/2482.

Scholarships
The Military Science Department administers the Army Scholarship Program, which includes numerous options. The scholarships are awarded based on local and national competitions and are for four, three, and two years. The scholarships pay tuition or room and board, a $1200 annual allowance for books and lab fees, and a monthly stipend of $420. The scholarships are awarded based on academic merit, and a student need not be enrolled in Army ROTC to apply. Inquiries should be directed to:

Mr. Marco Young  
Enrollment Officer  
Department of Military Science/ROTC  
Ritter Hall - Lower Level  
215-204-7482  
myoung01@temple.edu

Course Offerings

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MLSC 1001</td>
<td>Introduction to Military Science I (Fall)</td>
<td>1</td>
</tr>
<tr>
<td>MLSC 1002</td>
<td>Introduction to Military Science II (Spring)</td>
<td>1</td>
</tr>
<tr>
<td>MLSC 2001</td>
<td>Small Unit Operations and Leadership I (Fall)</td>
<td>1</td>
</tr>
<tr>
<td>MLSC 2002</td>
<td>Small Unit Operations and Leadership II (Spring)</td>
<td>1</td>
</tr>
<tr>
<td>MLSC 3001</td>
<td>Advanced Leadership and Management I (Fall)</td>
<td>2</td>
</tr>
<tr>
<td>MLSC 3002</td>
<td>Advanced Leadership and Management II (Spring)</td>
<td>2</td>
</tr>
<tr>
<td>MLSC 4001</td>
<td>Advanced Leadership and Management I (Fall)</td>
<td>2</td>
</tr>
<tr>
<td>MLSC 4002</td>
<td>Advanced Leadership and Management II (Spring)</td>
<td>2</td>
</tr>
<tr>
<td>MLSC 4003</td>
<td>Leadership Lab (All semesters)</td>
<td>0</td>
</tr>
</tbody>
</table>

Enrollment is open to all students, but full participation in some of the military training is limited to students enrolled in the commissioning program. Contact the Military Science Department for details.

Military Science Faculty
Robert K. Beale, Lieutenant Colonel, Aviation, Professor of Practice in Military Science, B.S. - United States Military Academy, M.A. - Webster University.

Lee A. Hardin, Captain, Infantry, Assistant Professor of Practice in Military Science, Battalion Executive Officer, B.S. - Bloomsburg University, M.S. - Bloomsburg University, PhD. Candidate - Temple University.

Mr. Marco Young, Recruitment Officer, B.S. - Drexel University (e-mail: myoung01@temple.edu).

Aerospace Studies - Air Force Reserve Officer Training Corps (AFROTC)

Department of Aerospace Studies  
Saint Joseph's University  
5600 City Avenue  
Philadelphia, PA 19131  
610-660-3190  
rotc@sju.edu  
https://sites.sju.edu/afrotc/

Students are eligible to participate in the Air Force Reserve Officer Training Corps (AFROTC) through an agreement with Saint Joseph's University. All aerospace studies courses will be held on the Saint Joseph's University campus, although students can register through Temple's Self Service Banner system for their AFROTC courses. The AFROTC program enables highly-qualified college students to earn a commission as an active-duty Air Force officer while concurrently satisfying requirements for his or her baccalaureate degree.

AFROTC offers a three- or four-year curriculum leading to a commission as a Second Lieutenant in the United States Air Force (USAF). In the four-year curriculum, a student (cadet) takes General Military Course (GMC) classes during the freshman and sophomore years, attends a two-week summer training program between the sophomore and junior years, and then takes Professional Officer Course (POC) classes during the junior and senior
years. Cadets in the three-year curriculum will be dual-enrolled in both GMC classes during the sophomore year, attend a summer training program, and take POC classes during the junior and senior years. A cadet is under no contractual obligation with the USAF until entering the POC or accepting an AFROTC scholarship. The GMC curriculum focuses on the scope, structure, organization and history of the USAF with an emphasis on the development of airpower and its relationship to current events. The POC curriculum concentrates on the concepts and practices of leadership and management, and the role of national security forces in American society.

In addition to the academic portion of the curricula, each cadet participates in a two-hour Leadership Laboratory and physical training each week. Leadership Laboratory utilizes the cadet organization designed for the practice of leadership and management techniques.

Further information on the AFROTC program at Saint Joseph's University can be found at https://sites.sju.edu/afrotc/, or students can contact detachment personnel directly at:

Recruiting Flight Commander
AFROTC Detachment 750
Saint Joseph's University
Philadelphia PA 19131
610-660-3190
rotc@sju.edu
https://sites.sju.edu/afrotc/

### Course Offerings

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>AIRM 1011</td>
<td>Foundations of the United States Air Force I (Fall)</td>
<td>1</td>
</tr>
<tr>
<td>AIRM 1012</td>
<td>Air Force Leadership Laboratory I (Fall)</td>
<td>0</td>
</tr>
<tr>
<td>AIRM 1021</td>
<td>The Foundation of the United States Air Force II (Spring)</td>
<td>1</td>
</tr>
<tr>
<td>AIRM 1022</td>
<td>Air Force Leadership Laboratory II (Spring)</td>
<td>0</td>
</tr>
<tr>
<td>AIRM 2031</td>
<td>The Evolution of U.S. Aerospace Power I (Fall)</td>
<td>1</td>
</tr>
<tr>
<td>AIRM 2041</td>
<td>The Evolution of U.S. Aerospace Power II (Spring)</td>
<td>1</td>
</tr>
<tr>
<td>AIRM 3011</td>
<td>Air Force Leadership Studies I (Fall)</td>
<td>3</td>
</tr>
<tr>
<td>AIRM 3021</td>
<td>Air Force Leadership Studies II (Spring)</td>
<td>3</td>
</tr>
<tr>
<td>AIRM 4031</td>
<td>National Security Affairs I (Fall)</td>
<td>3</td>
</tr>
<tr>
<td>AIRM 4041</td>
<td>National Security Affairs II (Spring)</td>
<td>3</td>
</tr>
</tbody>
</table>

### Naval Science - Naval Reserve Officers' Training Corps (NROTC)

Director, Naval Science Department
University of Pennsylvania
NROTC Unit
417 Hollenback Building
3000 South Street
Philadelphia, PA 19104-6399
215-898-7436
Fax: 215-573-2067
https://www.vpul.upenn.edu/nrotc/

The Naval Reserve Officer's Training Corps (NROTC) Program enables a college student to earn a commission in the Navy or the Marine Corps while concurrently satisfying requirements for a baccalaureate degree. Temple students are eligible to participate in NROTC through an agreement with the University of Pennsylvania. Scholarship and non-scholarship programs are available and can be tailored to support students who join NROTC after the start of their freshman year or by the beginning of their sophomore year.

All NROTC students are required to enroll in NAVS 1003 during every semester they attend.

Navy-Option scholarship and College Program (non-scholarship) students must enroll in NAVS 1001 and NAVS 1002 during their freshman year, NAVS 2001 and NAVS 2002 during their sophomore year, NAVS 3001 and NAVS 3002 in their junior year, and NAVS 4001 and NAVS 4002 in their senior year.

Those seeking commissions in the Marine Corps will enroll in NAVS 1001 and NAVS 1002 during their freshman year, NAVS 2001 during their sophomore year, NAVS 3003 and NAVS 4003 during either their junior or senior year, and NAVS 4002 during their senior year only.
Temple students register for NROTC classes through the Temple Self Service Banner system and all naval science courses are held on the University of Pennsylvania campus.

Navy scholarship students must complete:

- 6 semester hours of calculus (not required for Nurse Corps candidates)
- 6 semester hours of calculus-based physics (not required for Nurse Corps candidates)
- 3 semester hours of American military history or national security policy (not required for Nurse Corps candidates)
- 3 semester hours of World Culture and Regional Studies
- 6 semester hours of English

Marine-Option scholarship students must complete:

- 3 semester hours of American military history or national security policy
- 6 semester hours of English

College Program students must complete:

- 6 semester hours of college-level algebra or advanced trigonometry (one year of calculus is recommended)
- 6 semester hours of physical science courses (one year of calculus-based physics is recommended)
- 3 semester hours of American military history or national security policy
- 3 semester hours of World Culture and Regional Studies
- 6 semester hours of English

Students must check with their naval science instructors to determine specific courses that fulfill the above requirements and to determine which Naval Science courses receive credit within their degree plan.

In addition to the above, all students are required to attend Naval Science Drill (NAVS 1003), a 2-hour professional laboratory period each week (no academic credit) that emphasizes military drill, physical fitness, professional performance, and leadership topics.

### Course Offerings

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NAVS 1001</td>
<td>Naval Orientation</td>
<td>3</td>
</tr>
<tr>
<td>NAVS 1002</td>
<td>Seapower and Maritime Affairs</td>
<td>3</td>
</tr>
<tr>
<td>NAVS 1003</td>
<td>Naval Science Drill</td>
<td>0</td>
</tr>
<tr>
<td>NAVS 2001</td>
<td>Leadership &amp; Management</td>
<td>3</td>
</tr>
<tr>
<td>NAVS 2002</td>
<td>Navigation</td>
<td>3</td>
</tr>
<tr>
<td>NAVS 3001</td>
<td>Naval Ships Systems I: Engineering</td>
<td>3</td>
</tr>
<tr>
<td>NAVS 3002</td>
<td>Naval Ships Systems II: Weapons</td>
<td>3</td>
</tr>
<tr>
<td>NAVS 3003</td>
<td>Evolution of Warfare</td>
<td>3</td>
</tr>
<tr>
<td>NAVS 4001</td>
<td>Naval Operations and Seamanship</td>
<td>3</td>
</tr>
<tr>
<td>NAVS 4002</td>
<td>Leadership and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>NAVS 4003</td>
<td>Fundamentals of Maneuver Warfare</td>
<td>3</td>
</tr>
</tbody>
</table>

### International Education at Temple

International education takes many forms at Temple: learning other languages; spending a summer, semester or year studying abroad; building an international concentration into a major; or enrolling in special programs such as the Latin American Studies Semester. Students are encouraged to consult their school/college and course descriptions for further information on international and language studies at Temple's Philadelphia campuses.

### Education Abroad and Overseas Campuses

Alistair Q. Howard, PhD, Assistant Vice President of International Affairs
200 Tuttleman Learning Center
215-204-0720
https://studyabroad.temple.edu

Study abroad is one of the most rewarding and beneficial experiences available to Temple students. The opportunity to gain firsthand understanding of other cultures and languages through study abroad is personally enriching, and adding an international dimension to one's education enables students...
to better understand and contextualize global issues and international events. Temple students have almost limitless options when it comes to studying abroad. Students may spend a semester, academic year or summer participating on one of Temple's numerous programs abroad, or they may choose to participate on an accredited, approved external program through another university or study abroad provider. Students receiving financial aid can usually apply most, if not all, sources of aid to their study abroad fees. Education Abroad can provide students with further information about study abroad, as well as resources and guidance on choosing a program that is best suited to their academic needs and interests.

Temple offers scholarships for semester, academic year, and summer study abroad for qualified students. A number of external scholarships, such as Fulbright, Gilman and Vira Heinz, are also administered by Temple University. For more details about these and other scholarships, visit our web site. In addition, Education Abroad offers information sessions and additional resources on funding study abroad.

Learn More:
Visit the Education Abroad web site
Tel: 215-204-0720
E-mail: study.abroad@temple.edu.

Semester and Academic Year Programs

Temple University, Japan Campus (TUJ)

Bruce Stronach, Dean

TUJ is the Tokyo campus of Temple University. Founded in 1982, TUJ is the oldest and largest foreign university in Japan and has developed into a nationally-recognized institution offering an extensive range of educational programs. With an enrollment of 4,100 students and program participants and approximately 220 faculty, TUJ offers undergraduate degrees with majors in art, Asian studies, communication studies, economics, general studies, international affairs, international business studies, Japanese language, political science, and psychological studies. About 40% of undergraduate students are Japanese; the remaining 60% come from approximately 60 countries and regions. TUJ is also home to the Institute of Contemporary Asian Studies, which sponsors special programs devoted to Asian contemporary culture and language, a lecture series, and an academic journal.

Undergraduate study abroad students may study at Temple Japan for a semester, year and/or summer, choosing from a broad range of courses in Japanese language at all levels, for native and non-native speakers, and upper-level courses in a variety of fields. Courses also include GenEd offerings and internships each semester. All coursework, with the exception of language courses, is conducted in English.

To enrich the students’ exposure to Tokyo and enhance their understanding of Japanese culture, TUJ organizes several optional field trips and excursions each semester. These include half-day excursions to sites in and around Tokyo, as well as day and overnight excursions to various locations throughout Japan.

TUJ has partnered with Showa Women’s University to create a brand-new campus for TUJ students, scheduled to open for the Fall 2019 semester. The new building includes a 9,000 square-meter academic building, enhanced common areas, a modern library, expanded and improved studio spaces, and a dedicated art gallery. Students also have access to athletic facilities and the more traditional university setting at Showa. Showa’s campus is just a 10-minute train ride from Shibuya, a popular commercial and shopping district in Tokyo.

Students can choose to stay in the student residence hall arranged by TUJ. A limited number of homestays with Japanese families are also available for students interested in complete linguistic and cultural immersion. As an alternative, students can also arrange their own housing.

Temple charges regular tuition rates for the Japan program. More information about Temple Japan, including additional expenses, application information and financial aid, can be obtained from the Education Abroad web site (studyabroad.temple.edu/tokyo).

Temple University Rome

Fay Trachtenberg, Interim Director and Acting Dean

Temple’s campus in Rome was founded in 1966 and is one of the oldest and largest study abroad programs in Italy. Undergraduate students from Temple and other universities around the U.S. can study at Temple Rome for an academic year, semester and/or summer. They enroll in courses designed to take advantage of the city's rich resources, and all courses are part of Temple's undergraduate and graduate curricula, carrying full academic credit. Courses are taught by a distinguished faculty, both European and American, while the dedicated staff deliver student support services and a range of student activities. In 2018, the Rome campus launched the Temple Rome Entry Year (TREY) Program, which offers incoming freshmen the opportunity to study at the Rome campus for one year and then continue their education at Temple University. Study abroad students may therefore find themselves studying alongside first-year undergraduate students from around the world.

Temple Rome offers an opportunity to take an interdisciplinary approach to learning through a broad range of courses offered in anthropology, architecture, art history, biology, communication, economics, engineering, English, environmental studies, finance, geography and urban studies, Greek and Roman classics, history, international business, Italian language, Italian literature, marketing, political science, psychology, sociology, tourism and hospitality management, math, and visual arts, including drawing, graphic design, painting, photography, printmaking, and sculpture. Courses also include GenEd offerings and internships each semester. Students are encouraged to select courses that allow them to gain insight into broader themes from interconnected perspectives.
Semester students who have not studied Italian previously must enroll in an elementary Italian language course while in the program in order to take best advantage of their stay in Italy. Those interested in deeper cultural immersion may take advantage of the Italian immersion program, which offers courses through partnerships with local Italian universities, language exchanges and tutors, cultural activities and excursions with Italians, cooking class or a dinner with an Italian family, and homestays.

An extensive field study program complements the traditional classroom and studio curricula. Classes make regular trips to museums, architectural sites, and other points of interest in Rome, and many courses include field trips to other parts of Italy and Europe. The Villa Caproni, located in the heart of Rome on the Tiber River, has housed the Temple Rome program since its founding, though it has been newly renovated. The facilities at the Villa Caproni include a library with 15,000 volumes, classrooms, art and architecture studios, an art gallery, and a computer lab.

Students can choose Temple-arranged accommodations in the residence. The residence is a convenient 30-minute walk to the Villa Caproni and 5 minutes from one of the major outdoor markets in Rome. A limited number of homestays with Italian families are also available for students interested in complete linguistic and cultural immersion. As an alternative, students can also arrange their own housing.

Temple charges regular tuition rates for the Rome program. More information about Temple Rome, including additional expenses, application information and financial aid can be obtained from the Education Abroad web site (studyabroad.temple.edu/rome).

**Temple University in Spain**

Dr. Jamie Durán, Program Director

Temple University's spring semester program in Spain is based at the University of Oviedo, and is designed for students with at least four semesters of college level Spanish, or the equivalent, who are committed to furthering their Spanish language skills.

Spain program participants are enrolled in the Cursos de Lengua y Cultura Españolas para Extranjeros program at the University of Oviedo's humanities campus, El Milán. All students enroll in one of two tracks, intermediate or advanced, depending on their Spanish language background, and choose from coursework in Spanish language, literature, translation, history and art. Courses are taught by native Spanish-speaking professors of the University of Oviedo, and by Temple University faculty member, Dr. Jaime Durán.

As a complement to academic courses, cultural programming opportunities and organized leisure activities are arranged throughout the semester to help students acquire in-depth knowledge of various aspects of Spanish and Asturian culture, as well as to strengthen students’ Spanish language proficiency outside of a formal classroom setting. Additionally, for one week during the program, students participate in a non-credit enrichment workshop which, in the past, has included themes such as dance, short story, photography, cartoons and journalism. The university also hosts cultural activities, including Film Series, Short Story and Photography competitions, and organized visits to sites of interest studied in class. Programs which facilitate connections between international and Spanish students, including a language partner conversation exchange, are also offered and organized by the university.

Accommodations are arranged with a local Spanish host family. Students are provided with three meals a day and laundry service. This living arrangement offers the best opportunity to practice the language in a natural setting and have direct access to local lifestyle, gastronomy and social life.

Temple in Spain is also offered as a 4.5 week summer program, during which students enroll in 2 courses (6 credits). The Temple in Spain summer program comprises coursework in Spanish language, literature, and cultural studies taught in Spanish. An additional course taught in English may be offered, such as a GenEd course (these additional courses vary). When a course in English is offered, students who enroll in the English-taught course also enroll in a Spanish language course at the level appropriate to their Spanish language background.

To be eligible for the program, students are required to have successfully completed at least two semesters of university-level Spanish (Spanish 1002: Basic II at Temple, or the equivalent.) If an additional course is offered in English, language requirements may be lower for students planning to take the English-taught course.

Temple charges regular tuition rates for the Spain program. More information about Temple in Spain, including additional expenses, application information and financial aid can be obtained from the Education Abroad web site (studyabroad.temple.edu/spain).

**Exchange Programs**

Temple University students have the opportunity to study for a semester or academic year in countries around the world (currently China, England, France, Germany, Israel, Korea and Taiwan) through Temple's university-wide Exchange programs. Temple's established partnerships with a number of universities give Temple students the chance to study at an overseas university while paying Temple tuition, and ‘in exchange’ give a student from the overseas university a chance to study at Temple. Exchanges provide a full immersion experience at a foreign university. In most cases, exchange students take classes with students from the host country and have the opportunity to get involved in campus clubs, organizations, and activities.

Exchanges are most appropriate for an independent and highly motivated student looking for a fully immersive study abroad experience. Exchange programs offer students the opportunity and challenge of adapting to what is often a different, more autonomous educational structure, and is therefore best suited for students with a strong academic history. Exchange participants are required to take a full-time course load while abroad and will earn transfer credit. Students selected for these programs must qualify academically (and for study in Germany, must be fluent in German). Some exchanges have a limited number of participants and can be quite competitive, so students should consider additional options.

More information about Exchange Programs, including application, costs and financial aid is available at studyabroad.temple.edu/exchanges.
Summer Programs Abroad
Each year, a number of Temple faculty members direct summer programs abroad for academic credit. Some programs change on an annual basis; others have been part of Temple’s summer curriculum for many years. The programs generally last four to eight weeks, admit qualified students from Temple as well as other universities, and charge Temple’s regular tuition rates for summer programs abroad. In recent years, summer programs have been conducted in France, Germany, Ghana, Greece, India, Italy, Jamaica, Japan, Korea, Serbia, Spain and the UK. More information is available at studyabroad.temple.edu/summer.

Klein College of Media and Communication, Global Opportunities
Allie K. Miller, Interim Director
Klein College of Media and Communication
15 Annenberg Hall
215-204-2354
kleingo@temple.edu

Temple University London
The Klein College of Media and Communication offers a faculty-led fall semester and summer program in London. These programs are open to all Temple students, no matter what their major, as well as those from other universities. Semester course offerings have included Mobile Journalism, Film & the Audiovisual, Social Change & Political Action, Media Law & Ethics, and Culture, Society & the Individual. In the summer all students complete an internship in a field of their choice and one TU faculty-led course.

Accommodation in shared, self-contained flats is arranged by the program.

For more details, visit the Klein College Global Opportunities web site: https://klein.temple.edu/study-away/locations/london.

Temple University Dublin
Dublin is a modern metropolis and sophisticated European city on the cutting edge of innovations in film, design, music, and architecture. Klein College is partnered with Dublin City University to send students for the spring term or the academic year. Students will enroll in coursework with Irish and international students at Dublin City University; course topics include analyzing media content, digital marketing, ethics of journalism, and media’s relationship with technology and society.

For more details, visit the Klein College Global Opportunities web site: https://klein.temple.edu/study-away/locations/dublin.

Summer Programs
Klein College Global Opportunities offers several options for students in the summer, ranging from faculty-led programs to full time internship programs, all for academic credit. Locations vary each summer and include both U.S. and international destinations. The specific topics change each summer but generally focus on intercultural communication, advertising, journalism, public relations, film, theater, media and more and all integrate their host city as the classroom.

While summer program offerings are constantly growing the regularly run programs include the Global Internship Program, International Urban Storytelling, and Communities & Organizations in NYC.

For more details, visit the Klein College Global Opportunities web site: https://klein.temple.edu/go.

Short Term & Break Programs
Klein College Global Opportunities offers a spring break program focusing on media, technology and ecology in Arcosanti, Arizona. Students enrolling in the program will earn 3 credits towards their total 12-18 credits for the spring semester. The majority of the coursework is completed on location in Arcosanti. In addition to experiencing a self-sustaining city, students are taken to the Grand Canyon and Biosphere 2 as part of their coursework.

In addition to the Arcosanti program, Global Opportunities will be offering several unique opportunities that are 5-14 days long. Students can choose to explore the Children’s Media Industry trends and opportunities in Los Angeles or attend the New Hampshire Primaries in Manchester, NH to examine the methods media professionals use to communicate the activities of a major political event.

For more details, visit the Klein College Global Opportunities web site: https://klein.temple.edu/go.

Other Education Abroad Programs
Several other schools and colleges at Temple offer options specifically designed for their students, including:

• Boyer College of Music and Dance
• College of Liberal Arts
• School of Theater, Film and Media Arts
• Fox School of Business and Management
• School of Sport, Tourism and Hospitality Management

Contact the schools and colleges to learn more about the education abroad opportunities they offer.

University Honors Program

Ruth Ost, Senior Director
204 Tuttleman Learning Center
215-204-0710
honors@temple.edu
https://honors.temple.edu/

University Honors is a comprehensive, four-year program designed to challenge boundaries, expand possibilities and prepare high-achieving students for the world ahead. At the core of the program are classes taught by faculty highly regarded for their scholarship and well-loved for their teaching. Honors classes are typically small seminars in which students and faculty have a chance to engage deeply with each other on the topics at hand.

Supporting the program is a dedicated staff that provides holistic guidance. They advise students on major choices, graduate and professional school applications, scholarship and fellowship opportunities, and career decisions.

The University Honors Program includes students enrolled in every undergraduate school and college. All first-year students are reviewed for admission to the University Honors Program when they apply to Temple University. Current Temple students or transfer students who would like to be considered for the program must apply through the Honors web site. Applications are reviewed at the end of each semester after grades have been posted.

Benefits of the program include:

• exclusive access to Honors courses;
• the option to live in the Honors Living-Learning Community in 1300;
• graduate student library privileges;
• community service and leadership opportunities;
• priority registration;
• Honors transcript notation.

To earn the Honors transcript notation upon graduation:

• All incoming first-year students and transfer students with fewer than 45 credits must complete ten Honors courses at Temple (four of the ten must be at or above the 2000 level).
• Students admitted as transfers to Honors who have accrued between 45 and 59 credits must complete eight Honors courses at Temple (four of which must be at or above the 2000 level).
• Students admitted as transfers to Honors with 60 or more credits need to complete six Honors courses at Temple (four of which must be at or above the 2000 level).

To satisfy an Honors course requirement, the Honors course must be two or more credits. All Honors students are required to take the Honors versions of Analytical Reading and Writing, as well as Intellectual Heritage I and II unless one or more of these requirements is met through placement testing or previously earned credit. Students must show evidence of continued progress in completing course requirements or will be subject to dismissal from the program.

To be in Honors good standing, students must maintain a 3.25 cumulative GPA. Students whose cumulative GPA falls below 3.25 are subject to dismissal from the Honors Program, but may be reinstated when their GPA returns to a 3.25. As a condition of completing the Honors Program, students must graduate with at least a 3.25 cumulative GPA.

The Honors Scholar Project is designed for Honors students who want to complete an advanced research project in addition to their other Honors Program requirements. This project is meant to be an interdisciplinary exercise — we ask that they collaborate with faculty outside of their primary field of study or, at the very least, incorporate multiple disciplines in the research design. Students will work closely with a faculty mentor and a second reader to research, write, revise, and present their work prior to graduation. Your faculty mentor will ultimately be the arbiter of your success with this project.

The benefits of completing an Honors Scholar Project include enhanced preparation for graduate or professional studies, transcript notation (including your project title), and recognition during the Honors Senior Ceremony.

Students may visit the Honors Program Office in Tuttleman Learning Center, Room 204, to meet with an advisor if they have any questions. Further information can be found at honors.temple.edu.

Undergraduate Research and Peer Teaching

Emily A. Moerer, Associate Vice Provost
Creative Arts, Research and Scholarship Program

The Creative Arts, Research And Scholarship (CARAS) Program provides funding to encourage and support undergraduate students engaged in scholarly, creative, and research projects that contribute to advancing their field of study. Two types of grants are made through the CARAS Program: Research/Creative Project Grants provide undergraduate students support for scholarly, research or creative arts projects undertaken with the supervision of a faculty mentor. Travel Grants provide funds for undergraduate travel to present research or creative work at professional conferences. For more information, go to https://www.temple.edu/vpus/research/caras.html.

Diamond Peer Teachers Program

The Diamond Peer Teachers Program is a competitive program providing upper division undergraduates at Temple University the opportunity to experience the challenges and rewards of college-level teaching, to develop their own pedagogical skills by working closely with their faculty mentors, and to provide supplemental instruction in lower-level and GenEd courses. Peer Teachers earn a stipend and one (1) internship credit. For more information on the Diamond Peer Teachers Program go to https://www.temple.edu/vpus/opportunities/peerteachers.html.

Diamond Research Scholars Program

The Diamond Research Scholars Program offers a seven-month long funded research experience under the direction of a faculty mentor. Participants receive a summer stipend and register for a research or independent study course in the fall for their research or creative arts project. Scholars are expected to participate in Temple's annual Symposium for Undergraduate Research and Creativity. For more information on the Diamond Research Scholars Program, go to https://www.temple.edu/vpus/research/diamond.html.

Symposium for Undergraduate Research and Creativity

The Symposium for Undergraduate Research and Creativity (formerly TURF-CreWS), held annually in the spring, provides ambitious, intellectually-motivated undergraduate students the opportunity to present and defend their original research or creative work among colleagues, faculty, family, and friends. The Symposium is open to all departments and all colleges. Through its emphasis on original research or creative work, from theory-driven critical analysis of significant social issues to the development of unique individual artistic talents, the Symposium seeks to inspire undergraduate students to engage, analyze, critique, and advise the world around them, beginning with their own social, ideological or cultural communities, so that they may contribute ideas that make for a better society and world. For more information on the Symposium, go to https://www.temple.edu/vpus/research/symposium.html.