

Graduate Certificate: Teaching in Higher Education

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Learn more about the graduate certificate in Teaching in Higher Education.

About the Certificate

The graduate certificate in Teaching in Higher Education has been developed for current faculty members looking to enhance their teaching or advance their career, as well as for high school teachers and professionals in other fields who would like to teach in higher education. Completion of the coursework for the certificate prepares students to:

- appreciate learning-centered teaching;
- apply research on learning and adult development to teaching;
- utilize the principles of integrated course design in developing syllabi, assessments and learning activities;
- use a variety of research-based teaching methods to promote learning, development and achievement of all students;
- practice a reflective, purposeful and learning-centered approach to teaching; and
- independently learn, evaluate and assimilate future research on teaching and learning.

Time Limit for Certificate Completion: 4 years

Campus Location: Online

Full-Time/Part-Time Status: The graduate certificate is completed on a part-time basis as part of a cohort. The Fall/Spring cohort takes one course in Fall and the other in Spring. The Summer cohort enrolls in one course in each of the summer sessions (Summer I and Summer II).

Admission Requirements and Deadlines

Application Deadline:

To register for the Fall/Spring cohort or the Summer I/Summer II cohort, complete TUC's registration form.

For questions, contact the Center for the Advancement of Teaching at thec@temple.edu or 215-204-2670.

Bachelor's Degree in Discipline/Related Discipline: A bachelor's degree is required. A minimum undergraduate GPA of 3.0 is expected.

Transcripts: Official undergraduate and graduate transcripts from all accredited institutions attended and/or from which credit was earned must be submitted.

International applicants must also submit an official document, including a course-by-course evaluation conducted by a NACES-accredited organization, that validates completion and conferral of a degree, diploma and/or certificate. While not required, international applicants are encouraged to submit transcript(s) to World Education Services (WES) for evaluation.

Statement of Goals: In 500-1,000 words, write a personal statement indicating your personal and professional interests, plans and objectives within the field of disability studies.

Standardized Test Scores:

Applicants who earned their baccalaureate degree from an institution where the language of instruction was other than English, with the exception of those who subsequently earned a master's degree at a U.S. institution, must report scores for a standardized test of English that meet these minimums:

- TOEFL iBT: 79
- IELTS Academic: 6.5
- PTE Academic: 53

Resume: Current resume required.

Certificate Requirements

Number of Credits Required to Complete the Certificate: 6¹

Required Courses:

Year 1		Credit Hours
Fall		
EPSY 8985	Teaching in Higher Education	3
Credit Hours		3
Spring		
EPSY 8960	Seminar Series: Problems in Educational Psychology ²	3
Credit Hours		3
Total Credit Hours		6

¹ The Plan of Study grid shows the course sequence for the Fall/Spring cohort. Those in the Summer cohort enroll in EPSY 8985 in Summer I and EPSY 8960 in Summer II.

² The course topic is "Innovation, Technology, and Teaching in Higher Education."

GPA Required to be Awarded the Certificate: 3.0 minimum

Contacts

Certificate Program Web Address:

<https://teaching.temple.edu/teaching-certificates>

Department Information:

College of Education and Human Development
1301 Cecil B. Moore Avenue
Philadelphia, PA 19122-6091
educate@temple.edu
215-204-0999

Department Contacts:

Admissions and Registration:

Continuing Studies
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