

# Graduate Certificate: Teaching in Higher Education

## COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Learn more about the graduate certificate in Teaching in Higher Education.

### About the Certificate

The graduate certificate in Teaching in Higher Education has been developed for current faculty members looking to enhance their teaching or advance their career, as well as for high school teachers and professionals in other fields who would like to teach in higher education. Completion of the coursework for the certificate prepares students to:

- appreciate learning-centered teaching;
- apply research on learning and adult development to teaching;
- utilize the principles of integrated course design in developing syllabi, assessments and learning activities;
- use a variety of research-based teaching methods to promote learning, development and achievement of all students;
- practice a reflective, purposeful and learning-centered approach to teaching; and
- independently learn, evaluate and assimilate future research on teaching and learning.

**Time Limit for Certificate Completion:** 4 years

**Campus Location:** Online

**Full-Time/Part-Time Status:** The graduate certificate is completed on a part-time basis as part of a cohort. The Fall/Spring cohort takes one course in Fall and the other in Spring. The Summer cohort enrolls in one course in each of the summer sessions (Summer I and Summer II).

### Admission Requirements and Deadlines

#### Application Deadline:

To register for the Fall/Spring cohort or the Summer I/Summer II cohort, complete TUC's registration form.

For questions, contact the Center for the Advancement of Teaching at [thec@temple.edu](mailto:thec@temple.edu) or 215-204-2670.

**Bachelor's Degree in Discipline/Related Discipline:** A bachelor's degree is required. A minimum undergraduate GPA of 3.0 is expected.

International applicants should also be prepared to submit an official document that validates completion and conferral of a degree, diploma and/or certificate.

#### Standardized Test Scores:

Applicants who earned their baccalaureate degree from an institution where the language of instruction was other than English, with the exception of those who subsequently earned a master's degree at a U.S. institution, must report scores for a standardized test of English that meet these minimums:

- TOEFL iBT: 79
- IELTS Academic: 6.5
- PTE Academic: 53

**Other Requirement:** Unofficial undergraduate and graduate transcripts from all accredited institutions attended and/or from which credit was earned are expected to be provided.

### Certificate Requirements

*Number of Credits Required to Complete the Certificate:* 6<sup>1</sup>

*Required Courses:*

Year 1		
Fall		Credit Hours
EPSY 8985	Teaching in Higher Education	3
Credit Hours		3

**Spring**

EPSY 8960	Seminar Series: Problems in Educational Psychology <sup>2</sup>	3
<b>Credit Hours</b>		<b>3</b>
<b>Total Credit Hours</b>		<b>6</b>

1

The Plan of Study grid shows the course sequence for the Fall/Spring cohort. Those in the Summer cohort enroll in EPSY 8985 in Summer I and EPSY 8960 in Summer II.

2

The course topic is "Innovation, Technology, and Teaching in Higher Education."

**GPA Required to be Awarded the Certificate:** 3.0 minimum

**Contacts****Certificate Program Web Address:**

<https://teaching.temple.edu/teaching-certificates>

**Department Information:**

College of Education and Human Development  
1301 Cecil B. Moore Avenue  
Philadelphia, PA 19122-6091  
[educate@temple.edu](mailto:educate@temple.edu)  
215-204-0999

**Department Contacts:***Admissions and Registration:*

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