

# Graduate Certificate: Teaching in Higher Education

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## COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Learn more about the graduate certificate in Teaching in Higher Education.

### About the Certificate

The graduate certificate in Teaching in Higher Education has been developed for current faculty members looking to enhance their teaching or advance their career, as well as for high school teachers and professionals in other fields who would like to teach in higher education. Completion of the coursework for the certificate prepares students to:

- appreciate learning-centered teaching;
- apply research on learning and adult development to teaching;
- utilize the principles of integrated course design in developing syllabi, assessments and learning activities;
- use a variety of research-based teaching methods to promote learning, development and achievement of all students;
- practice a reflective, purposeful and learning-centered approach to teaching; and
- independently learn, evaluate and assimilate future research on teaching and learning.

**Time Limit for Certificate Completion:** 4 years

**Campus Location:** Online

**Full-Time/Part-Time Status:** The graduate certificate is completed on a part-time basis as part of a cohort. The Fall/Spring cohort takes one course in Fall and the other in Spring. The Summer cohort enrolls in one course in each of the summer sessions (Summer I and Summer II).

### Admission Requirements and Deadlines

#### Application Deadline:

To register for the Fall/Spring cohort or the Summer I/Summer II cohort, complete TUC's registration form.

For questions, contact the Center for the Advancement of Teaching at [thec@temple.edu](mailto:thec@temple.edu) or 215-204-2670.

**Bachelor's Degree in Discipline/Related Discipline:** A bachelor's degree is required. A minimum undergraduate GPA of 3.0 is expected.

**Transcripts:** Official undergraduate and graduate transcripts from all accredited institutions attended and/or from which credit was earned must be submitted.

International applicants must also submit an official document, including a course-by-course evaluation conducted by a NACES-accredited organization, that validates completion and conferral of a degree, diploma and/or certificate. While not required, international applicants are encouraged to submit transcript(s) to World Education Services (WES) for evaluation.

**Statement of Goals:** In 500-1,000 words, write a statement indicating your academic and professional interests and goals as they relate to this certificate program.

#### Standardized Test Scores:

Applicants who earned their baccalaureate degree from an institution where the language of instruction was other than English, with the exception of those who subsequently earned a master's degree at a U.S. institution, must report scores for a standardized test of English that meet these minimums:

- TOEFL iBT: 79
- IELTS Academic: 6.5
- PTE Academic: 53

**Resume:** Current resume required.

### Certificate Requirements

*Number of Credits Required to Complete the Certificate:* 3-6

*Required Courses:*

| Year 1                       |   | Credit Hours |
|------------------------------|---|--------------|
| <b>Fall</b>                  |   |              |
| EPSY 8985                    | Teaching in Higher Education <sup>1</sup>                       | 3            |
| <b>Credit Hours</b>          |   | <b>3</b>     |
| <b>Spring</b>                |   |              |
| Select one of the following: |   | 0-3          |
| EPSY 5987                    | Teaching in Higher Education Practicum <sup>2</sup>             |              |
| EPSY 8960                    | Seminar Series: Problems in Educational Psychology <sup>3</sup> |              |
| HRPR 8987                    | Teaching in Higher Education Practicum                          |              |
| ART 8986                     | Teaching Effectively in the Creative Disciplines                |              |
| <b>Credit Hours</b>          |   | <b>0-3</b>   |
| <b>Total Credit Hours</b>    |   | <b>3-6</b>   |

<sup>1</sup> Students enrolled full-time in a graduate program at Temple University may substitute EPSY 8985 with a college-specific Teaching in Higher Education Seminar, including ART 8985, BA 8985, BIOL 8985, CHEM 8985, CLA 8985, ENG 8985, FMA 8985, GUS 8985, HRPR 8985, MATH 8985, MMC 8985, PHYS 8985, PS 8985, SPAN 8985, THTR 8985 and TYLE 8985.

<sup>2</sup> Only fully-enrolled Temple graduate students are eligible to complete EPSY 5987 Teaching in Higher Education Practicum. 8985 must be completed prior to the practicum. Practicum students must be teaching as a TA or instructor of record in the same semester in which the practicum is completed. Alternative teaching arrangements may sometimes be accepted. For further information, e-mail thec@temple.edu. May be substituted by EPSY 8960 Seminar Series: Problems in Educational Psychology, with the course topic "Innovation, Technology, and Teaching in Higher Education."

<sup>3</sup> The course topic is "Innovation, Technology, and Teaching in Higher Education."

**GPA Required to be Awarded the Certificate:** 3.0 minimum

## Contacts

### Certificate Program Web Address:

<https://teaching.temple.edu/teaching-certificates>

### Department Information:

College of Education and Human Development  
1301 Cecil B. Moore Avenue  
Philadelphia, PA 19122-6091  
educate@temple.edu  
215-204-0999

### Department Contacts:

*Admissions and Registration:*

Continuing Studies  
tuccadv@temple.edu  
215-204-3289

Center for the Advancement of Teaching  
thec@temple.edu  
215-204-2670