

Teaching English to Speakers of Other Languages (TESOL) MEd

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Learn more about the Master of Science in Education in Teaching English to Speakers of Other Languages (TESOL).

About the Program

The Master of Science in Education program in Teaching English to Speakers of Other Languages (TESOL) is designed for professionals from a variety of backgrounds and with varied career interests. These include:

- Those interested in teaching positions that do not require state certification, including jobs overseas or in business settings, community agencies, college and university English language institutes, and parochial or other independent elementary and secondary schools.
- Those who are already certified to teach in a public school system in Pennsylvania and want to learn how to better meet the needs of English language learners.
- Those from abroad who desire to develop expertise in teaching English in their native country.

Most courses have a mandatory fieldwork component that affords students the opportunity to apply newly learned course concepts and skills to the classroom. Students typically serve as assistant teachers, but if they already have teaching positions, they may complete the fieldwork in their own classrooms. Students who need help finding a fieldwork site receive assistance from their course instructor or from the Office of Field Placement and Professional Experiences.

Time Limit for Degree Completion: 5 years

Campus Location: Main

Full-Time/Part-Time Status: Students complete the degree program through classes offered after 4:30 p.m. The degree program can be completed on a full- or part-time basis.

Job Prospects: Graduates are prepared to meet the needs of English language learners both stateside and abroad.

Non-Matriculated Student Policy: Students may take up to, but not more than, 9 credits of graduate study in the program before being admitted to the program. The credits transfer into the program if the student is admitted. ***Students completing non-matriculated courses before being admitted to the program are NOT guaranteed admission.***

Financing Opportunities: Financial support opportunities may include scholarships, tuition remission, and other financial aid such as grants, loans and federal work-study.

Admission Requirements and Deadlines

Application Deadline:

Fall: March 1

Spring: November 1

Applicants should submit all required admissions documents by the application deadline to receive priority consideration for admission and financial support.

APPLY ONLINE to this graduate program.

Letters of Reference:

Number Required: 2

From Whom: Letters of recommendation should be obtained to provide insight regarding the applicant's academic competence. References from college/university faculty are recommended.

Bachelor's Degree in Discipline/Related Discipline: A bachelor's degree is required. A minimum GPA of 3.0 on a 4.0 scale is expected.

Transcripts: Official undergraduate and graduate transcripts from all accredited institutions attended and/or from which credit was earned must be submitted.

International applicants must also submit an official document, including a course-by-course evaluation conducted by a NACES-accredited organization, that validates completion and conferral of a degree, diploma and/or certificate. While not required, international applicants are encouraged to submit transcript(s) to World Education Services (WES) for evaluation.

Statement of Goals: Write a 500 to 1,000-word statement of purpose that outlines your interest in seeking a master's degree with a specific focus on the career to which you aspire, your interests, and your academic and job-related experiences that are relevant to the program.

Standardized Test Scores:

Applicants who earned their baccalaureate degree from an institution where the language of instruction was other than English, with the exception of those who subsequently earned a master's degree at a U.S. institution, must report scores for a standardized test of English that meet these minimums:

- TOEFL iBT: 95
- IELTS Academic: 7.0
- PTE Academic: 64

Resume: Current resume required.

Program Requirements

General Program Requirements:

Number of Credits Required Beyond the Baccalaureate: 30

Required Courses:

Code	Title	Credit Hours
Core Courses		
TESL 5611	Applied Language Study I: Phonology and the Lexicon	3
TESL 5612	Applied Language Study II: Grammar, Morphology and Classroom Discourse	3
TESL 5613	Multilingual Students' Literacy Development	3
TESL 5614	Current Approaches to Teaching English Language Learners	3
TESL 5616	Designing Assessment and Curriculum for Multilingual Students	3
TESL 5618	Second Language Development	3
TESOL Electives ¹		6
Electives ²		6
Total Credit Hours		30

¹ Students select two approved electives in the TESOL program.

² In consultation with their academic advisor, students select two approved College of Education and Human Development courses at the 5000 level or higher as electives. With advisor approval, other appropriate courses may be taken outside of the College of Education and Human Development.

Culminating Event:

Comprehensive Examination:

In order to take the comprehensive exam, the student must remain in good academic standing. Thus, the student cannot accumulate more than two grades below "B-" or one "F" and must maintain at least a 3.0 grade point average.

Accelerated Programs

Undergraduate students may opt to pursue an accelerated +1 program, enabling them to complete both a bachelor's degree and master's degree in less time than the traditional route.

The accelerated pathway for the Teaching English to Speakers of Other Languages MEd is available to any qualified students pursuing an undergraduate degree.

Cohort Code: XMSEDTESOL

Minimum Cumulative GPA: 3.00

Graduate Courses Approved to Count for Both Undergraduate and Graduate Degrees

Code	Title	Credit Hours
TESL 5611	Applied Language Study I: Phonology and the Lexicon	3
TESL 5612	Applied Language Study II: Grammar, Morphology and Classroom Discourse	3
TESL 5614	Current Approaches to Teaching English Language Learners ¹	3
TESL elective ²		3

¹ Students pursuing the undergraduate certificate in English Language Teaching may use TESL 5614 to replace TESL 4442.

² Students wishing to pursue the graduate certificate in English Language Teaching should take TESL 5615 along with TESL 5611, TESL 5612 and TESL 5614.

Suggested Academic Plan

Course	Title	Credit Hours
Year 3		
Fall		
TESL 5614	Current Approaches to Teaching English Language Learners	3
Credit Hours		3
Spring		
TESL Elective ¹		3
Credit Hours		3
Year 4		
Fall		
TESL 5611	Applied Language Study I: Phonology and the Lexicon	3
Credit Hours		3
Spring		
TESL 5612	Applied Language Study II: Grammar, Morphology and Classroom Discourse	3
Credit Hours		3
Total Credit Hours		12

¹ Students wishing to pursue the graduate certificate in English Language Teaching should take TESL 5615 along with TESL 5611, TESL 5612 and TESL 5614.

Application: <https://education.temple.edu/academics/accelerated-dual-degree-program-application>

Contact Information

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CEHD +1 Programs
plus1@temple.edu

Learn more about the +1 in Teaching English to Speakers of Other Languages.

Contacts

Program Web Address:

<https://www.temple.edu/academics/degree-programs/teaching-english-to-speakers-of-other-languages-msed-ed-teso-msed>

Department Information:

Dept. of Teaching and Learning
College of Education and Human Development
1301 Cecil B. Moore Avenue
Philadelphia, PA 19122-6091
educate@temple.edu

215-204-0999

Submission Address for Application Materials:

<https://apply.temple.edu/CEHD>

Department Contacts:

Admissions:

Office of Enrollment Management
educate@temple.edu
215-204-0999

Graduate Advising:

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