

# Professional Health Education, M.S.Ed.

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## COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Learn more about the Master of Science in Education in Professional Health Education.

### About the Program

The Master of Science in Education program in Professional Health Education, with an optional concentration in The Scholarship of Teaching and Learning in Health-Based Instruction, seeks to provide support to faculty teaching in professional education programs (e.g., Dentistry, Medicine, Pharmacy, Podiatry). In conjunction with faculty and administration from the Kornberg School of Dentistry and the Lewis Katz School of Medicine, faculty from the College of Education and Human Development created a 20-month executive-style program supporting professional faculty who have credentials for the content they teach, but do not have knowledge regarding teaching and learning theories or case-based instruction methods. This program is unique in that it does not solely emphasize instruction and research, but focuses on case-based, evidence-based instruction and clinical care. After completion of all core and concentration courses, students engage in teaching practicum, which is followed by a capstone research project that is presented to faculty and students in the program. An optional concentration is designed to support students interested in the scholarship of teaching and learning in health-based instruction.

Upon completion of the M.S.Ed. program, students will be able to:

- apply evidence-based healthcare principles to teaching future professionals in their field of study;
- utilize both didactic and clinical adult learning theories when teaching future professionals in their field of study;
- design, present, and assess case-based instructional modules within their field of study;
- provide leadership in innovative curricular development, including critiquing curricular change;
- implement effective coaching techniques in their teaching;
- provide effective group facilitation and consultation in their teaching;
- apply current concepts of motivation in education to their teaching; and
- develop a viable study of teaching within their field of study.

**Time Limit for Degree Completion:** 5 years

**Campus Location:** Online, with some in-person instruction at the Center City campus. On-campus courses are limited to five and entail once-a-month meetings on Fridays, Saturdays, and/or Sundays throughout the semester.

**Full-Time/Part-Time Status:** The degree program can be completed on a full- or part-time basis.

**Areas of Specialization:** The program can be completed with an optional concentration in The Scholarship of Teaching and Learning in Health-Based Instruction.

**Job Prospects:** Graduates of the M.S.Ed. program will have enhanced skills that increase their marketability as faculty in healthcare education institutions and institutions of higher learning.

**Non-Matriculated Student Policy:** Students may take up to, but not more than, 9 credits of graduate study before being admitted to the program. The credits transfer into the program, if the student is admitted. ***Students completing non-matriculated courses before being admitted to the program are NOT guaranteed admission.***

**Financing Opportunities:** Financial support opportunities may include scholarships, tuition remission, and other financial aid such as grants, loans, and federal work study.

### Admission Requirements and Deadlines

#### Application Deadline:

*Summer II:* March 1

Applicants should submit all required admissions documents by the application deadline to receive priority consideration for admission and financial support.

*APPLY ONLINE to this graduate program.*

#### Letters of Reference:

*Number Required:* 2

*From Whom:* Letters of recommendation should be obtained to provide insight regarding the applicant's academic competence. References from college/university faculty are recommended.

**Bachelor's Degree in Discipline/Related Discipline:** A bachelor's degree is required. A minimum GPA of 3.0 on a 4.0 scale is expected.

International applicants should also submit an official document that validates completion and conferral of a degree, diploma, and/or certificate. While not required, international applicants are encouraged to submit transcript(s) to the World Education Services (WES) for evaluation.

**Statement of Goals:** In 500 to 1,000 words, outline your interest in seeking the master's degree with a specific focus on the career to which you aspire, your interests, and your academic and job-related experiences that are relevant to the program.

**Standardized Test Scores:**

Applicants who earned their baccalaureate degree from an institution where the language of instruction was other than English, with the exception of those who subsequently earned a master's degree at a U.S. institution, must report scores for a standardized test of English that meet these minimums:

- TOEFL iBT: 79
- IELTS Academic: 6.5
- PTE Academic: 53

**Resume:** Current resume required.

**Other Requirement:** Official undergraduate and graduate transcripts from all accredited institutions attended and/or from which credit was earned must be submitted.

## Program Requirements

**General Program Requirements:**

*Number of Credits Required Beyond the Baccalaureate: 33*

*Required Courses:*

Code	Title	Credit Hours
<b>Core Courses</b>		
AOD 5403	Facilitating Adult Learning	3
AOD 5534	Group Facilitation and Consultation	3
EDUC 5501	Fundamental Interpersonal Techniques for Healthcare Professionals	3
EDUC 5502	Case-Based Instruction and Learning	3
EDUC 5503	Professional Issues in Healthcare Education	1
EDUC 8501	Motivation in Education	3
OHSC 8041	Evidence-Based Health Care	2
<b>Concentration Courses</b> <sup>1</sup>		<b>9</b>
<b>Culminating Courses</b>		
EDUC 5504	Professional Health Education Capstone	3
EDUC 5587	Professional Health Education Practicum	3
<b>Total Credit Hours</b>		<b>33</b>

<sup>1</sup> Approved courses are delineated in the concentration grids below:

## M.S.Ed. with No Concentration

Code	Title	Credit Hours
Select three courses at the 5000-level or above <sup>1</sup>		9

<sup>1</sup> Students select their courses in consultation with their academic advisor.

## OR M.S.Ed. with Optional Concentration in The Scholarship of Teaching and Learning in Health-Based Instruction

Code	Title	Credit Hours
EDUC 5101	Critical Understanding of Social Science Research	3
EDUC 8404	Quantitative Analysis, Part I	3
EPSY 5529	Tests and Measurements	3
<b>Total Credit Hours</b>		<b>9</b>

### Culminating Events:

*Practicum:* Students are required to engage in a teaching practicum. In EDUC 5587 Professional Health Education Practicum, students draw on all core content to design a viable study of teaching and learning in their field of study.

*Capstone:* For EDUC 5504 Professional Health Education Capstone, students write an analysis of the outcomes of the viability study in which they engaged for their practicum and present their analysis to all students and faculty of the program.

## Contacts

### Program Web Address:

<https://www.temple.edu/academics/degree-programs/professional-health-education-msed-ed-phed-msed>

### Department Information:

Dept. of Psychological Studies in Education  
College of Education and Human Development  
1301 Cecil B. Moore Avenue  
Philadelphia, PA 19122-6091  
[educate@temple.edu](mailto:educate@temple.edu)  
215-204-0999

### Submission Address for Application Materials:

<https://apply.temple.edu/COE/>

### Department Contacts:

*Admissions:*  
Office of Enrollment Management  
[educate@temple.edu](mailto:educate@temple.edu)  
215-204-0999