

Professional Health Education MEd

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Learn more about the Master of Science in Education in Professional Health Education.

This program is not accepting applications for the 2025-2026 academic year.

About the Program

The Master of Science in Education program in Professional Health Education, with an optional concentration in The Scholarship of Teaching and Learning in Health-Based Instruction, seeks to provide support to faculty teaching in professional education programs (e.g., Dentistry, Medicine, Pharmacy, Podiatry). In conjunction with faculty and administration from the Kornberg School of Dentistry and the Lewis Katz School of Medicine, faculty from the College of Education and Human Development created a 20-month executive-style program supporting professional faculty who have credentials for the content they teach, but do not have knowledge regarding teaching and learning theories or case-based instruction methods. This program is unique in that it does not solely emphasize instruction and research, but focuses on case-based, evidence-based instruction and clinical care. After completion of all core and concentration courses, students engage in teaching practicum, which is followed by a capstone research project that is presented to faculty and students in the program. An optional concentration is designed to support students interested in the scholarship of teaching and learning in health-based instruction.

Upon completion of the MEd program, students will be able to:

- apply evidence-based healthcare principles to teaching future professionals in their field of study;
- utilize both didactic and clinical adult learning theories when teaching future professionals in their field of study;
- design, present and assess case-based instructional modules within their field of study;
- provide leadership in innovative curricular development, including critiquing curricular change;
- implement effective coaching techniques in their teaching;
- provide effective group facilitation and consultation in their teaching;
- apply current concepts of motivation in education to their teaching; and
- develop a viable study of teaching within their field of study.

Time Limit for Degree Completion: 5 years

Campus Location: Online and in-person at the Center City and Main campuses

Full-Time/Part-Time Status: The degree program can be completed on a part-time basis.

Areas of Specialization: The program can be completed with an optional concentration in The Scholarship of Teaching and Learning in Health-Based Instruction.

Job Prospects: Graduates of the MEd program will have enhanced skills that increase their marketability as faculty in healthcare education institutions and institutions of higher learning.

Non-Matriculated Student Policy: Students may take up to, but not more than, 9 credits of graduate study before being admitted to the program. The credits transfer into the program, if the student is admitted. ***Students completing non-matriculated courses before being admitted to the program are NOT guaranteed admission.***

Financing Opportunities: Financial support opportunities may include scholarships, tuition remission, and other financial aid such as grants, loans and federal work study.

Admission Requirements and Deadlines

Application Deadline:

Fall: March 1

Spring: November 1

Summer II: March 1

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APPLY ONLINE to this graduate program.

Letters of Reference:

Number Required: 2

From Whom: Letters of recommendation should be obtained to provide insight regarding the applicant's academic competence. References from college/university faculty are recommended.

Bachelor's Degree in Discipline/Related Discipline: A bachelor's degree is required. A minimum GPA of 3.0 on a 4.0 scale is expected.

Transcripts: Official undergraduate and graduate transcripts from all accredited institutions attended and/or from which credit was earned must be submitted.

International applicants must also submit an official document, including a course-by-course evaluation conducted by a NACES-accredited organization, that validates completion and conferral of a degree, diploma and/or certificate. While not required, international applicants are encouraged to submit transcript(s) to World Education Services (WES) for evaluation.

Statement of Goals: In 500 to 1,000 words, outline your interest in seeking the master's degree with a specific focus on the career to which you aspire, your interests, and your academic and job-related experiences that are relevant to the program.

Standardized Test Scores:

Applicants who earned their baccalaureate degree from an institution where the language of instruction was other than English, with the exception of those who subsequently earned a master's degree at a U.S. institution, must report scores for a standardized test of English that meet these minimums:

- TOEFL iBT: 79
- IELTS Academic: 6.5
- PTE Academic: 53

Resume: Current resume required.

Program Requirements

General Program Requirements:

Number of Credits Required Beyond the Baccalaureate: 33

Required Courses:

Code	Title	Credit Hours
Core Courses		
AOD 5403	Facilitating Adult Learning	3
AOD 5534	Group Facilitation and Consultation	3
EDUC 5501	Fundamental Interpersonal Techniques for Healthcare Professionals	3
EDUC 5502	Case-Based Instruction and Learning	3
EDUC 5503	Professional Issues in Healthcare Education	1
EDUC 8501	Motivation in Education	3
OHSC 8041	Evidence-Based Health Care	2
Concentration Courses ¹		9
Culminating Courses		
EDUC 5504	Professional Health Education Capstone	3
EDUC 5587	Professional Health Education Practicum	3
Total Credit Hours		33

¹ Approved courses are delineated in the concentration grids below:

MSED with No Concentration

Code	Title	Credit Hours
Select three courses at the 5000 level or higher ¹		9
Total Credit Hours		9

¹ Students select their courses in consultation with their academic advisor.

OR MSED with Optional Concentration in The Scholarship of Teaching and Learning in Health-Based Instruction

Code	Title	Credit Hours
EDUC 5101	Critical Understanding of Social Science Research	3
EDUC 8404	Quantitative Analysis, Part I	3
EPSY 5529	Tests and Measurements	3
Total Credit Hours		9

Culminating Events:

Practicum:

Students are required to engage in a teaching practicum. In EDUC 5587 Professional Health Education Practicum, students draw on all core content to design a viable study of teaching and learning in their field of study.

Capstone:

For EDUC 5504 Professional Health Education Capstone, students write an analysis of the outcomes of the viability study in which they engaged for their practicum and present their analysis to all students and faculty of the program.

Contacts

Program Web Address:

<https://www.temple.edu/academics/degree-programs/professional-health-education-msed-ed-phed-msed>

Department Information:

Dept. of Psychological Studies in Education
College of Education and Human Development
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215-204-0999

Submission Address for Application Materials:

<https://apply.temple.edu/CEHD>

Department Contacts:

Admissions:

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Graduate Advising:

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