College of Education and Human Development

Graduate Certificate: Institutional Effectiveness

Learn more about the graduate certificate in Institutional Effectiveness.

About the Certificate

The graduate certificate in Institutional Effectiveness is for students who wish to focus their graduate training on developing skills to support institutional research, data-driven decision-making, and student success analytics. The certificate is particularly timely and relevant, given the focus nationally on increasing the capacity of colleges and universities to advance student success and the rapidly increasing application of predictive analytics within university advising and administration.

Time Limit for Certificate Completion: 2 years

Campus Location: Main

Full-Time/Part-Time Status: The graduate certificate can be completed on a part-time basis. NOTE: International students may not be eligible to apply for a student visa based on admission to the certificate program. Please contact the Office of Enrollment Management for more information.

Admission Requirements and Deadlines

Application Deadline: Applications are accepted for the Fall, Spring and Summer terms and are reviewed on a rolling basis.

APPLY ONLINE to this certificate program.

Letters of Reference:

Number Required: 2

From Whom: Letters of recommendation should be obtained to provide insight regarding the applicant's academic competence. References from college/university faculty are recommended.

Bachelor’s Degree in Discipline/Related Discipline: A bachelor’s degree is required. A minimum undergraduate GPA of 3.0 is expected.

International applicants should also submit an official document that validates completion and conferral of a degree, diploma and/or certificate. While not required, international applicants are encouraged to submit transcript(s) to the World Education Services (WES) for evaluation.

Statement of Goals: In 500-1,000 words, write a statement of purpose outlining your interest in seeking a graduate certificate with a specific focus on the career to which you aspire, your interests, and your academic and job-related experiences that are relevant to the program.

Standardized Test Scores:

Applicants who earned their baccalaureate degree from an institution where the language of instruction was other than English, with the exception of those who subsequently earned a master’s degree at a U.S. institution, must report scores for a standardized test of English that meet these minimums:

- TOEFL iBT: 79
- IELTS Academic: 6.5
- PTE Academic: 53

Resume: Current resume required.

Other Requirement: Official undergraduate and graduate transcripts from all accredited institutions attended and/or from which credit was earned must be submitted.

Certificate Requirements

Number of Credits Required to Complete the Certificate: 12

Required Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
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<tbody>
<tr>
<td>AOD 5535</td>
<td>Organizational Assessment, Design and Strategy</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 5325</td>
<td>Introduction to Statistics and Research</td>
<td>3</td>
</tr>
<tr>
<td>HIED 5102</td>
<td>Administration of Higher Education</td>
<td>3</td>
</tr>
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HIED 5301         Planning and Assessment in Higher Education  3

Total Credit Hours  12

GPA Required to be Awarded the Certificate: 3.0 minimum

Contacts

Certificate Program Web Address:

Department Information:
Department of Policy, Organizational and Leadership Studies
College of Education and Human Development
1301 Cecil B. Moore Avenue
Philadelphia, PA 19122-6091
educate@temple.edu
215-204-0999

Submission Address for Application Materials:
https://apply.temple.edu/CEHD

Department Contacts:

Admissions:
Office of Enrollment Management
educate@temple.edu
215-204-0999

Graduate Advising:
College of Education and Human Development
gradcehd@temple.edu

Program Coordinator:
Dr. Jennifer M. Johnson
jmjohnson@temple.edu