

Educational Leadership and Policy, M.Ed.

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Learn more about the Master of Education in Educational Leadership and Policy.

About the Program

The M.Ed. degree in Educational Leadership and Policy is grounded in the social justice mission of the College of Education and Human Development. Consequently, the curriculum is uniquely focused on urban schooling, school leadership, urban education in the broader community, and the policies that impact schools and schooling in urban centers.

Time Limit for Degree Completion: 5 years

Campus Location: Main

Full-Time/Part-Time Status: The degree program can be completed on a full- or part-time basis.

Areas of Specialization: Three concentrations are offered: Education Policy, School Leadership, and Urban Education. Students enrolled in the School Leadership concentration take an approved course of study in partial fulfillment of the requirements for state certification as Principal or Supervisor of Curriculum and Instruction.

Job Prospects: The M.Ed. degree in Educational Leadership and Policy prepares students for positions of leadership in school settings, particularly in urban schools.

Non-Matriculated Student Policy: Students may take up to, but not more than, 9 credits of graduate study in the program before being admitted to the program. The credits transfer into the program, if the student is admitted. ***Students completing non-matriculated courses before being admitted to the program are NOT guaranteed admission.***

Financing Opportunities: Financial support opportunities may include scholarships, tuition remission, and other financial aid such as grants, loans, and federal work study.

Admission Requirements and Deadlines

Application Deadline:

Fall: March 1

Spring: November 1

Applicants should submit all required admissions documents by the application deadline to receive priority consideration for admission and financial support.

APPLY ONLINE to this graduate program.

Letters of Reference:

Number Required: 2

From Whom: Letters of recommendation should be obtained to provide insight regarding the applicant's academic competence. References from college/university faculty are recommended.

Bachelor's Degree in Discipline/Related Discipline: A bachelor's degree is required. A minimum GPA of 3.0 on a 4.0 scale is expected.

International applicants should also submit an official document that validates completion and conferral of a degree, diploma, and/or certificate. While not required, international applicants are encouraged to submit transcript(s) to the World Education Services (WES) for evaluation.

Statement of Goals: In 500 to 1,000 words, outline your interest in seeking a master's degree with a specific focus on the career to which you aspire, your interests, and your academic and job-related experiences that are relevant to the program.

Standardized Test Scores:

Applicants who earned their baccalaureate degree from an institution where the language of instruction was other than English, with the exception of those who subsequently earned a master's degree at a U.S. institution, must report scores for a standardized test of English that meet these minimums:

- TOEFL iBT: 79
- IELTS Academic: 6.5
- PTE Academic: 53

Resume: Current resume required.

Other Requirement: Official undergraduate and graduate transcripts from all accredited institutions attended and/or from which credit was earned must be submitted.

Program Requirements

General Program Requirements:

Number of Credits Required Beyond the Baccalaureate: 30 or 36 for students completing optional clinical experiences to gain certification through the School Leadership concentration

Required Courses:

Code	Title	Credit Hours
Core Courses		
EDAD 5302	Contexts for Sch Reform	3
EDAD 5303	Ldshp in Diverse Context	3
EDAD 8636	Research for Change	3
EDUC 5101	Critical Understanding of Social Science Research	3
URBE 5401	Policy and Practice in Urban Education	3
URBE 5611	Reforming City Schools	3
Concentration Courses		12-18
Education Policy		
EDAD 5403	Economics of Education	
EDAD 5404	Federal Policy and Local Impact	
EDUC 5325	Introduction to Statistics and Research	
EPSY 8625	Intermediate Educational Statistics	
School Leadership		
EDAD 5301	Leadership for Learning	
EDAD 5304	Sch Operations, Mgmt, Tech	
EDAD 5306	Change Leadership	
URBE 5516	School-Community Partnerships in Urban Settings	
Optional Clinical Experience Courses ¹		
EDAD 5307	Clin Exp in Sch Ldshp	
EDAD 5308	Clinical Experiences in School Leadership 2	
Urban Education		
URBE 5417	The Urban Environment	
URBE 5501	Urban Schools	
URBE 5516	School-Community Partnerships in Urban Settings	
URBE 5565	The Origins of Urban Education	
Total Credit Hours		30-36

¹ Students may elect to complete six credits of clinical experiences that offer the coursework needed to apply for Pennsylvania certification as Principal and/or Supervisor of Curriculum and Instruction.

Culminating Events: Successful completion of coursework is required to earn the M.Ed. degree.

Contacts

Program Web Address:

<https://www.temple.edu/academics/degree-programs/educational-leadership-and-policy-med-ed-edlp-med>

Department Information:

Dept. of Policy, Organizational and Leadership Studies
College of Education and Human Development
1301 Cecil B. Moore Avenue
Philadelphia, PA 19122-6091

educate@temple.edu
215-204-0999

Submission Address for Application Materials:

<https://apply.temple.edu/COE/>

Department Contacts:

Admissions:
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