

# Educational Leadership and Policy MEd

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COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Learn more about the Master of Education in Educational Leadership and Policy.

## About the Program

The MEd degree in Educational Leadership and Policy is grounded in the social justice mission of the College of Education and Human Development. Consequently, the curriculum is uniquely focused on urban schooling, school leadership, urban education in the broader community, and the policies that impact schools and schooling in urban centers.

**Time Limit for Degree Completion:** 5 years

**Campus Location:** Main

**Full-Time/Part-Time Status:** The degree program can be completed on a full- or part-time basis.

**Areas of Specialization:** Three concentrations are offered:

- Education Policy
- School Leadership, for which enrolled students take an approved course of study in partial fulfillment of the requirements for state certification as Principal or Supervisor of Curriculum and Instruction
- Urban Education

**Job Prospects:** The MEd degree in Educational Leadership and Policy prepares students for positions of leadership in school settings, particularly in urban schools.

**Non-Matriculated Student Policy:** Students may take up to, but not more than, 9 credits of graduate study in the program before being admitted to the program. The credits transfer into the program, if the student is admitted. ***Students completing non-matriculated courses before being admitted to the program are NOT guaranteed admission.***

**Financing Opportunities:** Financial support opportunities may include scholarships, tuition remission, and other financial aid such as grants, loans and federal work study.

## Admission Requirements and Deadlines

**Application Deadline:**

*Fall:* March 1

*Spring:* November 1

Applicants should submit all required admissions documents by the application deadline to receive priority consideration for admission and financial support.

*APPLY ONLINE to this graduate program.*

**Letters of Reference:**

*Number Required:* 2

*From Whom:* Letters of recommendation should be obtained to provide insight regarding the applicant's academic competence. References from college/university faculty are recommended.

**Bachelor's Degree in Discipline/Related Discipline:** A bachelor's degree is required. A minimum GPA of 3.0 on a 4.0 scale is expected.

**Transcripts:** Official undergraduate and graduate transcripts from all accredited institutions attended and/or from which credit was earned must be submitted.

International applicants must also submit an official document, including a course-by-course evaluation conducted by a NACES-accredited organization, that validates completion and conferral of a degree, diploma and/or certificate. While not required, international applicants are encouraged to submit transcript(s) to World Education Services (WES) for evaluation.

**Statement of Goals:** In 500 to 1,000 words, outline your interest in seeking a master's degree with a specific focus on the career to which you aspire, your interests, and your academic and job-related experiences that are relevant to the program.

**Standardized Test Scores:**

Applicants who earned their baccalaureate degree from an institution where the language of instruction was other than English, with the exception of those who subsequently earned a master's degree at a U.S. institution, must report scores for a standardized test of English that meet these minimums:

- TOEFL iBT: 79
- IELTS Academic: 6.5
- PTE Academic: 53

**Resume:** Current resume required.

## Program Requirements

### General Program Requirements:

*Number of Credits Required Beyond the Baccalaureate:* 30, or 36 for students completing optional clinical experiences to gain certification through the School Leadership concentration

*Required Courses:*

Code	Title	Credit Hours
<b>Core Courses</b>		
EDAD 5201	Action and Collaborative Research Seminar	3
EDAD 5302	Contexts for Sch Reform	3
EDAD 5303	Ldshp in Diverse Context	3
EDUC 5101	Critical Understanding of Social Science Research	3
URBE 5401	Policy and Practice in Urban Education	3
URBE 5611	Reforming City Schools	3
<b>Concentration Courses</b>		<b>12-18</b>
Education Policy		
EDAD 5403	Economics of Education	
EDAD 5404	Federal Policy and Local Impact	
EDUC 8404	Quantitative Analysis, Part I	
EDUC 8405	Quantitative Analysis, Part II	
School Leadership		
EDAD 5301	Leadership for Learning	
EDAD 5304	Sch Operations, Mgmt, Tech	
EDAD 5306	Change Leadership	
URBE 5516	School-Community Partnerships in Urban Settings	
Optional Clinical Experience Courses <sup>1</sup>		
EDAD 5307	Clin Exp in Sch Ldship	
EDAD 5308	Clinical Experiences in School Leadership 2	
Urban Education		
URBE 5417	The Urban Environment	
URBE 5501	Urban Schools	
URBE 5516	School-Community Partnerships in Urban Settings	
URBE 5565	The Origins of Urban Education	
<b>Total Credit Hours</b>		<b>30-36</b>

<sup>1</sup> Students may elect to complete six credits of clinical experiences that offer the coursework needed to apply for Pennsylvania certification as Principal and/or Supervisor of Curriculum and Instruction.

**Culminating Event:** Successful completion of coursework is required to earn the Educational Leadership and Policy MEd degree.

## Contacts

### Program Web Address:

<https://www.temple.edu/academics/degree-programs/educational-leadership-and-policy-med-ed-edlp-med>

## **Department Information:**

Dept. of Policy, Organizational and Leadership Studies  
College of Education and Human Development  
1301 Cecil B. Moore Avenue  
Philadelphia, PA 19122-6091  
educate@temple.edu  
215-204-0999

## **Submission Address for Application Materials:**

<https://apply.temple.edu/CEHD>

## **Department Contacts:**

### *Admissions:*

Office of Enrollment Management  
educate@temple.edu  
215-204-0999

### *Graduate Advising:*

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### *Program Coordinator:*

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### *Policy, Organizational and Leadership Studies Department Chair:*

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