Educational Leadership and Policy MEd

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Learn more about the Master of Education in Educational Leadership and Policy.

About the Program

The MEd degree in Educational Leadership and Policy is grounded in the social justice mission of the College of Education and Human Development. Consequently, the curriculum is uniquely focused on urban schooling, school leadership, urban education in the broader community, and the policies that impact schools and schooling in urban centers.

Time Limit for Degree Completion: 5 years

Campus Location: Main

Full-Time/Part-Time Status: The degree program can be completed on a full- or part-time basis.

Areas of Specialization: Three concentrations are offered:

• Education Policy
• School Leadership, for which enrolled students take an approved course of study in partial fulfillment of the requirements for state certification as Principal or Supervisor of Curriculum and Instruction
• Urban Education

Job Prospects: The MEd degree in Educational Leadership and Policy prepares students for positions of leadership in school settings, particularly in urban schools.

Non-Matriculated Student Policy: Students may take up to, but not more than, 9 credits of graduate study in the program before being admitted to the program. The credits transfer into the program, if the student is admitted. Students completing non-matriculated courses before being admitted to the program are NOT guaranteed admission.

Financing Opportunities: Financial support opportunities may include scholarships, tuition remission, and other financial aid such as grants, loans and federal work study.

Admission Requirements and Deadlines

Application Deadline:

Fall: March 1
Spring: November 1

Applicants should submit all required admissions documents by the application deadline to receive priority consideration for admission and financial support.

APPLY ONLINE to this graduate program.

Letters of Reference:

Number Required: 2

From Whom: Letters of recommendation should be obtained to provide insight regarding the applicant's academic competence. References from college/university faculty are recommended.

Bachelor's Degree in Discipline/Related Discipline: A bachelor's degree is required. A minimum GPA of 3.0 on a 4.0 scale is expected.

International applicants should also submit an official document that validates completion and conferral of a degree, diploma and/or certificate. While not required, international applicants are encouraged to submit transcript(s) to the World Education Services (WES) for evaluation.

Statement of Goals: In 500 to 1,000 words, outline your interest in seeking a master's degree with a specific focus on the career to which you aspire, your interests, and your academic and job-related experiences that are relevant to the program.

Standardized Test Scores:

Applicants who earned their baccalaureate degree from an institution where the language of instruction was other than English, with the exception of those who subsequently earned a master's degree at a U.S. institution, must report scores for a standardized test of English that meet these minimums:
• TOEFL iBT: 79
• IELTS Academic: 6.5
• PTE Academic: 53

Resume: Current resume required.

Other Requirement: Official undergraduate and graduate transcripts from all accredited institutions attended and/or from which credit was earned must be submitted.

Program Requirements

General Program Requirements:
Number of Credits Required Beyond the Baccalaureate: 30, or 36 for students completing optional clinical experiences to gain certification through the School Leadership concentration

Required Courses:

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>EDAD 5201</td>
<td>Action and Collaborative Research Seminar</td>
<td>3</td>
</tr>
<tr>
<td>EDAD 5302</td>
<td>Contexts for Sch Reform</td>
<td>3</td>
</tr>
<tr>
<td>EDAD 5303</td>
<td>Ldshp in Diverse Context</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 5101</td>
<td>Critical Understanding of Social Science Research</td>
<td>3</td>
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<tr>
<td>URBEB 5401</td>
<td>Policy and Practice in Urban Education</td>
<td>3</td>
</tr>
<tr>
<td>URBEB 5611</td>
<td>Reforming City Schools</td>
<td>3</td>
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</tbody>
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Concentration Courses 12-18

Education Policy
EDAD 5403 Economics of Education
EDAD 5404 Federal Policy and Local Impact
EDUC 8404 Quantitative Analysis, Part I
EDUC 8405 Quantitative Analysis, Part II

School Leadership
EDAD 5301 Leadership for Learning
EDAD 5304 Sch Operations, Mgmt, Tech
EDAD 5306 Change Leadership
URBE 5516 School-Community Partnerships in Urban Settings

Optional Clinical Experience Courses 1
EDAD 5307 Clin Exp in Sch Ldship
EDAD 5308 Clinical Experiences in School Leadership 2

Urban Education
URBE 5417 The Urban Environment
URBE 5501 Urban Schools
URBE 5516 School-Community Partnerships in Urban Settings
URBE 5565 The Origins of Urban Education

Total Credit Hours 30-36

1 Students may elect to complete six credits of clinical experiences that offer the coursework needed to apply for Pennsylvania certification as Principal and/or Supervisor of Curriculum and Instruction.

Culminating Event: Successful completion of coursework is required to earn the Educational Leadership and Policy MEd degree.

Contacts

Program Web Address:
https://www.temple.edu/academics/degree-programs/educational-leadership-and-policy-med-edlp-med
Department Information:
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Submission Address for Application Materials:
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