The College of Education at Temple University promotes education – in schools, in the workplace, in organizations, and in the community – as a critically important way to achieve social justice. Our mission is to prepare our students to become agents of change who employ cutting-edge understandings and evidence-based practices in any setting in which they might work. Our faculty include experts not only in early childhood/elementary, middle-grades, and secondary teacher education, but also in adult and organizational development, applied behavior analysis, career and technical education, counseling psychology, higher education, leadership, school psychology, special education, teaching English to speakers of other languages, and urban education.

In our research, we work both to conduct well-designed investigations that have the potential to improve learning and teaching, especially for historically underserved populations, and to provide effective mentorship of master's and doctoral students so that they can engage in similar kinds of investigations on their own. In our teaching, we strive to infuse empirical findings into our coursework in ways that provide practitioners and prospective practitioners with deep understandings of research and theory and of effective practice. As a result of our strategic location in North Philadelphia and our long history of collaboration with the School District of Philadelphia and other community partners, the College of Education is uniquely situated to bring its research and teaching into practice in order to have a collective impact in the surrounding neighborhoods. We also endeavor to bring our work to the largest possible audience in the city of Philadelphia, the region, and the nation, as well as globally.

Programs

Degree Programs and Certificates

• Accomplished Teaching, M.S.Ed. (http://bulletin.temple.edu/graduate/scd/education/accomplished-teaching-msed)
• Adult and Organizational Development, M.Ed. (http://bulletin.temple.edu/graduate/scd/education/adult-organizational-development-med)
• Applied Behavior Analysis, M.S.Ed. (http://bulletin.temple.edu/graduate/scd/education/applied-behavior-analysis-msed)
• Career and Technical Education, M.Ed. (http://bulletin.temple.edu/graduate/scd/education/career-technical-education-med)
• Career and Technical Education/Business, Computer and Information Technology, M.Ed. (http://bulletin.temple.edu/graduate/scd/education/career-technical-education-business-computer-information-technology-med)
• Career and Technical Education/Industrial Education, M.Ed. (http://bulletin.temple.edu/graduate/scd/education/career-technical-education-industrial-education-med)
• Career and Technical Education/Marketing Education, M.Ed. (http://bulletin.temple.edu/graduate/scd/education/career-technical-education-marketing-education-med)
• Counseling Psychology, M.Ed. (http://bulletin.temple.edu/graduate/scd/education/counseling-psychology-med)
• Counseling Psychology, Ph.D. (http://bulletin.temple.edu/graduate/scd/education/counseling-psychology-phd)
• Early Childhood Education, M.Ed. (http://bulletin.temple.edu/graduate/scd/education/early-childhood-education-med)
• Early Childhood Education and Special Education, M.Ed. (http://bulletin.temple.edu/graduate/scd/education/early-childhood-education-special-education-med)
• Education/Applied Linguistics, Ph.D. (http://bulletin.temple.edu/graduate/scd/education/education-applied-linguistics-phd)
• Education/Educational Psychology, Ph.D. (http://bulletin.temple.edu/graduate/scd/education/education-educational-psychology-phd)
• Education/Literacy and Learners, Ph.D. (http://bulletin.temple.edu/graduate/scd/education/education-literacy-learners-phd)
• Education/Science, Mathematics and Educational Technology, Ph.D. (http://bulletin.temple.edu/graduate/scd/education/education-science-mathematics-educational-technology-phd)
• Education/Special Education, Ph.D. (http://bulletin.temple.edu/graduate/scd/education/education-special-education-phd)
• Educational Leadership, M.Ed. (http://bulletin.temple.edu/graduate/scd/education/educational-leadership-med)
• Educational Leadership, Ed.D. (http://bulletin.temple.edu/graduate/scd/education/educational-leadership-edd)
• Educational Psychology, M.Ed. (http://bulletin.temple.edu/graduate/scd/education/educational-psychology-med)
• Educational Psychology/Learning Technology, M.Ed. (http://bulletin.temple.edu/graduate/scd/education/educational-psychology-learning-technology-med)
• Higher Education, M.Ed. (http://bulletin.temple.edu/graduate/scd/education/higher-education-med)
• Higher Education, Ed.D. (http://bulletin.temple.edu/graduate/scd/education/higher-education-edd)
• Middle Grades Education/Language Arts, M.Ed. (http://bulletin.temple.edu/graduate/scd/education/middle-grades-education-language-arts-med)
• Middle Grades Education/Mathematics, M.Ed. (http://bulletin.temple.edu/graduate/scd/education/middle-grades-education-mathematics-med)
• Middle Grades Education/Mathematics and Language Arts, M.Ed. (http://bulletin.temple.edu/graduate/scd/education/middle-grades-education-mathematics-language-arts-med)
• Middle Grades Education/Mathematics and Science, M.Ed. (http://bulletin.temple.edu/graduate/scd/education/middle-grades-education-mathematics-science-med)
• Middle Grades Education/Science, M.Ed. (http://bulletin.temple.edu/graduate/scd/education/middle-grades-education-science-med)
• Middle Grades Education/Science and Language Arts, M.Ed. (http://bulletin.temple.edu/graduate/scd/education/middle-grades-education-science-language-arts-med)
• Middle Grades Education/Social Studies, M.Ed. (http://bulletin.temple.edu/graduate/scd/education/middle-grades-education-social-studies-med)
• Middle Grades and Special Education/Language Arts, M.Ed. (http://bulletin.temple.edu/graduate/scd/education/middle-grades-special-education-language-arts-med)
• Middle Grades and Special Education/Mathematics, M.Ed. (http://bulletin.temple.edu/graduate/scd/education/middle-grades-special-education-mathematics-med)
• Middle Grades and Special Education/Mathematics and Language Arts, M.Ed. (http://bulletin.temple.edu/graduate/scd/education/middle-grades-special-education-mathematics-language-arts-med)
• Middle Grades and Special Education/Mathematics and Science, M.Ed. (http://bulletin.temple.edu/graduate/scd/education/middle-grades-special-education-mathematics-science-med)
• Middle Grades and Special Education/Science, M.Ed. (http://bulletin.temple.edu/graduate/scd/education/middle-grades-special-education-science-med)
• Middle Grades and Special Education/Science and Language Arts, M.Ed. (http://bulletin.temple.edu/graduate/scd/education/middle-grades-special-education-science-language-arts-med)
• Middle Grades and Special Education/Social Studies, M.Ed. (http://bulletin.temple.edu/graduate/scd/education/middle-grades-special-education-social-studies-med)
• School Leadership/Curriculum Supervision, M.Ed. (http://bulletin.temple.edu/graduate/scd/education/school-leadership-curriculum-supervision-med)
• School Leadership/Principal Leadership, M.Ed. (http://bulletin.temple.edu/graduate/scd/education/school-leadership-principal-leadership-med)
• School Leadership/Reform and Change Leadership, M.Ed. (http://bulletin.temple.edu/graduate/scd/education/school-leadership-reform-change-leadership-med)
• School Psychology, Ed.S. (http://bulletin.temple.edu/graduate/scd/education/school-psychology-eds)
• School Psychology, Ph.D. (http://bulletin.temple.edu/graduate/scd/education/school-psychology-phd)
• Secondary Education/English Education, M.Ed. (http://bulletin.temple.edu/graduate/scd/education/secondary-education-english-education-med)
• Secondary Education/Mathematics Education, M.Ed. (http://bulletin.temple.edu/graduate/scd/education/secondary-education-mathematics-med)
• Secondary Education/Science Education, M.Ed. (http://bulletin.temple.edu/graduate/scd/education/secondary-education-science-med)
• Secondary Education/Social Studies Education, M.Ed. (http://bulletin.temple.edu/graduate/scd/education/secondary-education-social-studies-med)
• Secondary Education / World/Foreign Languages Education, M.Ed. (http://bulletin.temple.edu/graduate/scd/education/secondary-education-world-foreign-languages-education-med)
• Secondary Education and Special Education/English Education, M.Ed. (http://bulletin.temple.edu/graduate/scd/education/secondary-education-special-education-english-education-med)
• Secondary Education and Special Education/Mathematics Education, M.Ed. (http://bulletin.temple.edu/graduate/scd/education/secondary-education-special-education-mathematics-med)
• Secondary Education and Special Education/Science Education, M.Ed. (http://bulletin.temple.edu/graduate/scd/education/secondary-education-special-education-science-med)
• Secondary Education and Special Education/Social Studies Education, M.Ed. (http://bulletin.temple.edu/graduate/scd/education/secondary-education-special-education-social-studies-med)
• Secondary Education and Special Education / World/Foreign Languages Education, M.Ed. (http://bulletin.temple.edu/graduate/scd/education/secondary-education-special-education-world-foreign-languages-education-med)
• Special Education, M.Ed. (http://bulletin.temple.edu/graduate/scd/education/special-education-med)
• Teacher Leadership, M.Ed. (http://bulletin.temple.edu/graduate/scd/education/teacher-leadership-med)
• Teaching English to Speakers of Other Languages (TESOL), M.S.Ed. (http://bulletin.temple.edu/graduate/scd/education/teaching-english-speakers-other-languages-smed)
• Urban Education, M.Ed. (http://bulletin.temple.edu/graduate/scd/education/urban-education-med)
• Urban School Leadership, M.Ed. (http://bulletin.temple.edu/graduate/scd/education/urban-school-leadership-med)
• Graduate Certificate: Applied Behavior Analysis (http://bulletin.temple.edu/graduate/scd/education/applied-behavior-analysis-certificate)
• Graduate Certificate: Autism Endorsement (http://bulletin.temple.edu/graduate/scd/education/autism-endorsement-certificate)
• Graduate Certificate: College Access and Success (http://bulletin.temple.edu/graduate/scd/education/college-access-and-success-certificate)
• Graduate Certificate: Conflict Process (http://bulletin.temple.edu/graduate/scd/education/conflict-process-certificate)
• Graduate Certificate: Data-Driven Decision Making (http://bulletin.temple.edu/graduate/scd/education/data-driven-decision-making-certificate)
• Graduate Certificate: Digital Education Leadership (http://bulletin.temple.edu/graduate/scd/education/digital-education-leadership-certificate)
• Graduate Certificate: Disability Studies (http://bulletin.temple.edu/graduate/scd/education/disability-studies-certificate)
• Graduate Certificate: Diversity Leadership (http://bulletin.temple.edu/graduate/scd/education/diversity-leadership-certificate)
• Graduate Certificate: English as a Second Language (http://bulletin.temple.edu/graduate/scd/education/english-second-language-certificate)
• Graduate Certificate: English Language Teaching (http://bulletin.temple.edu/graduate/scd/education/english-language-teaching-certificate)
• Graduate Certificate: Institutional Effectiveness (http://bulletin.temple.edu/graduate/scd/education/institutional-effectiveness-certificate)
• Graduate Certificate: Instructional Learning Technology (http://bulletin.temple.edu/graduate/scd/education/instructional-learning-technology-certificate)
• Graduate Certificate: Student Affairs Leadership (http://bulletin.temple.edu/graduate/scd/education/student-affairs-leadership-certificate)
• Graduate Certificate: Teaching in Higher Education (http://bulletin.temple.edu/graduate/scd/education/teaching-in-higher-education-certificate)
• Graduate Certificate: Training and Organizational Development (http://bulletin.temple.edu/graduate/scd/education/training-and-organizational-development-certificate)
• Graduate Certificate: Urban Education (http://bulletin.temple.edu/graduate/scd/education/urban-education-certificate)

Certificates Not Currently Open for Enrollment
• Career and Technical Education/K-12
• English Education/7-12
• Instructional Coaching Endorsement
• Mathematics Education/7-12
• Middle Grades Education/4-8
• Science Education/7-12
• Social Studies Education/7-12
• World/Foreign Languages Education/K-12

Graduate Faculty

Gregory Anderson, Professor, Department of Policy, Organizational, and Leadership Studies, College of Education; Ph.D., City University of New York.

Janelle M. Bailey, Assistant Professor, Department of Teaching and Learning, College of Education; Ph.D., University of Arizona.

Julie L. Booth, Associate Professor, Department of Teaching and Learning, College of Education; Ph.D., Carnegie Mellon University.

Joseph Boyle, Associate Professor, Department of Teaching and Learning, College of Education; Ph.D., University of Kansas.

Carol B. Brandt, Associate Professor, Department of Teaching and Learning, College of Education; Ph.D., University of New Mexico.

Wanda M. Brooks, Associate Professor, Department of Teaching and Learning, College of Education; Ed.D., University of Pennsylvania.

James P. Byrnes, Professor, Department of Psychological Studies in Education, College of Education; Ph.D., Temple University.

Sarah A. Cordes, Assistant Professor, Department of Policy, Organizational, and Leadership Studies, College of Education; Ph.D., New York University.

Maia Bloomfield Cucchiara, Associate Professor, Department of Policy, Organizational, and Leadership Studies, College of Education; Ph.D., University of Pennsylvania.

James Earl Davis, Professor, Department of Policy, Organizational, and Leadership Studies, College of Education; Ph.D., Cornell University.

Meixia Ding, Associate Professor, Department of Teaching and Learning, College of Education; Ph.D., Texas A and M University.

Joseph P. DuCette, Professor, Department of Psychological Studies in Education, College of Education; Ph.D., Cornell University.

Richard M. Englert, Professor, Department of Policy, Organizational, and Leadership Studies, College of Education; Ed.D., University of California Los Angeles.

Armando X. Estrada, Assistant Professor, Department of Policy, Organizational, and Leadership Studies, College of Education; Ph.D., University of Texas at El Paso.

Frank H. Farley, Professor, Department of Psychological Studies in Education, College of Education; Ph.D., University of London.

Edward Fergus, Assistant Professor, Department of Policy, Organizational, and Leadership Studies, College of Education; Ph.D., University of Michigan.
Catherine A. Fiorello, Professor, Department of Psychological Studies in Education, College of Education; Ph.D., University of Kentucky.

Timothy P. Fukawa-Connelly, Associate Professor, Department of Teaching and Learning, College of Education; Ph.D., University of Maryland.

Allison Gilmour, Assistant Professor, Department of Teaching and Learning, College of Education; Ph.D., Vanderbilt University.

Sara Goldrick-Rab, Professor, Department of Policy, Organizational, and Leadership Studies, College of Education; Ph.D., University of Pennsylvania.

John Hall, Assistant Professor, Department of Policy, Organizational, and Leadership Studies, College of Education; Ph.D., University of California Berkeley.

Insook Han, Assistant Professor, Department of Teaching and Learning, College of Education; Ed.D., Columbia University, Teachers College.

Annemarie H. Hindman, Associate Professor, Department of Teaching and Learning, College of Education; Ph.D., University of Michigan.

Will J. Jordan, Associate Professor, Department of Policy, Organizational, and Leadership Studies, College of Education; Ph.D., Columbia University, Teachers College.

Avshalom Kaplan, Associate Professor, Department of Psychological Studies in Education, College of Education; Ph.D., University of Michigan.

Larry J. Krafft, Professor, Department of Policy, Organizational, and Leadership Studies, College of Education; Ph.D., Michigan State University.

Janice C. Laurence, Professor, Department of Policy, Organizational, and Leadership Studies, College of Education; Ph.D., George Mason University.

Doug Lombardi, Associate Professor, Department of Teaching and Learning, College of Education; Ph.D., University of Nevada, Las Vegas.

Sabina Neugebauer, Assistant Professor, Department of Teaching and Learning, College of Education; Ed.D., Harvard University.

Kristie Jones Newton, Associate Professor, Department of Teaching and Learning, College of Education; Ph.D., University of Maryland College Park.

Timothy J. Patterson, Assistant Professor, Department of Teaching and Learning, College of Education; Ph.D., Columbia University, Teachers College.

Laura Pendergast, Associate Professor, Department of Psychological Studies in Education, College of Education; Ph.D., The Pennsylvania State University.

Lia E. Sandilos, Assistant Professor, Department of Psychological Studies in Education, College of Education; Ph.D., The Pennsylvania State University.

Jaymynn S. Sanford-DeShields, Associate Professor, Department of Teaching and Learning, College of Education; Ed.D., Harvard University.

Kenneth G. Schaefer, Professor, Department of Teaching and Learning, College of Education; Ph.D., Columbia University.

W. Joel Schneider, Associate Professor, Department of Psychological Studies in Education, College of Education; Ph.D., Texas A and M University.

Michael W. Smith, Professor, Department of Teaching and Learning, College of Education; Ph.D., University of Chicago.

S. Kenneth Thurman, Professor, Department of Teaching and Learning, College of Education; Ph.D., Vanderbilt University.

Matthew J. Tincani, Professor, Department of Teaching and Learning, College of Education; Ph.D., The Ohio State University.

Renee M. Tobin, Professor, Department of Psychological Studies in Education, College of Education; Ph.D., Texas A and M University.

Matthew J. Elvis Wagner, Associate Professor, Department of Teaching and Learning, College of Education; Ed.D., Columbia University, Teachers College.

Barbara A. Wasik, Professor, Department of Psychological Studies in Education, College of Education; Ph.D., Temple University.

Christine A. Woyshner, Professor, Department of Teaching and Learning, College of Education; Ed.D., Harvard University.