

# College of Education and Human Development

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## Mission Statement

The College of Education and Human Development at Temple University promotes education as a primary mechanism for social mobility and social justice for all learners. Our mission is to prepare all of our students as educational leaders and agents of change who employ leading-edge understandings and evidence-based practices in whatever setting they work. In our research, we conduct well-designed investigations that have the potential to improve learning and teaching, especially for historically underserved populations, and provide effective mentorship of doctoral students so that they can engage in similar kinds of investigations on their own. In our teaching, we strive to infuse our findings and those of other investigators into our coursework in ways that provide practitioners and prospective practitioners with deep understandings of both research and theory, as well as how to bring research and theory into effective practice. In our service, we endeavor to create and implement an infrastructure, policies and procedures that facilitate and enhance the implementation of the teaching and research missions of the College. Our students come from backgrounds that are economically and culturally diverse, but have in common the desire to acquire the skills they need to become the kind of teacher and/or researcher who can improve the lives of others through education.

## History

While the official date for the founding of the College of Education and Human Development is usually given as 1919, the college has included teacher preparation as part of its curricula almost from its inception. It is clear from Temple's history that the unofficial founder of the college was Laura Carnell, who began a program for the preparation of kindergarten teachers as early as 1895. The College was founded in 1919 as Teachers College. Its initial programs in elementary and then secondary education were offered largely in response to the Philadelphia school district's decision that higher positions in the city's school system would be open only to those with a college degree. As a consequence, the college began offering two-, three- and four-year programs to teachers, as well as extension work, day and evening courses, five days a week and on Saturday mornings. This intimate relationship between the college and the School District of Philadelphia characterizes almost all of the college's history. Programs of graduate study at the master's level were introduced in 1923, with the Doctor of Education degree first awarded in 1931.

Historically, Temple's College of Education and Human Development has had a significant impact on local and regional practice. The College continues to be a large provider of teachers for the School District of Philadelphia and for many suburban districts. Many principals and superintendents in neighboring regions have received their degrees from Temple. Many of their school psychologists, counselors, educational researchers and other education professionals have been prepared at Temple. In a very real sense, the College of Education and Human Development has helped to shape the educational direction of the region. In addition, recognizing that education occurs both in and out of school, the College has in recent years diversified its programs to provide preparation to those who plan to work with learners across the lifespan not only in schools but also in businesses and community-based organizations.

## Accreditation

The College of Education and Human Development is accredited by the Middle States Commission on Higher Education.

The College offers programs approved by the Pennsylvania Department of Education (PDE) that are designed for students seeking certificates to teach in early childhood/elementary, middle and secondary grades, as well as special education and business education settings.

The College offers School Psychology programs accredited by the American Psychological Association (APA), the National Association of School Psychologists (NASP), and the Pennsylvania Department of Education (PDE).

## Graduate Programs and Certificates

- Accomplished Teaching MEd
- Advocacy and Organizational Development MEd
- Applied Behavior Analysis MEd
- Applied Research and Evaluation PSM
- Career and Technical Education MEd
- Career and Technical Education MEd
- Counseling Psychology MEd
- Counseling Psychology PhD
- Early Childhood Education MEd
- Early Childhood Education and Special Education MEd
- Education/Applied Linguistics PhD
- Education/Educational Psychology PhD
- Education/Literacy and Learners PhD
- Education/Science, Mathematics and Educational Technology PhD

- Education/Special Education PhD
- Educational Leadership MEd
- Educational Leadership EdD
- Educational Leadership and Policy MEd
- Higher Education MEd
- Higher Education EdD
- Middle Grades Education/Language Arts MEd
- Middle Grades Education/Mathematics MEd
- Middle Grades Education/Mathematics and Language Arts MEd
- Middle Grades Education/Mathematics and Science MEd
- Middle Grades Education/Science MEd
- Middle Grades Education/Science and Language Arts MEd
- Middle Grades Education/Social Studies MEd
- Middle Grades Education/Social Studies and Language Arts MEd
- Middle Grades Education/Social Studies and Mathematics MEd
- Middle Grades Education/Social Studies and Science MEd
- Policy and Organizational Studies PhD
- Professional Health Education MEd
- School Psychology MEd
- School Psychology EdS
- School Psychology PhD
- Secondary Education/English Education MEd
- Secondary Education/Mathematics Education MEd
- Secondary Education/Science Education MEd
- Secondary Education/Social Studies Education MEd
- Secondary Education / World/Foreign Languages Education MEd
- Special Education MEd
- Teaching English to Speakers of Other Languages (TESOL) MEd
- Graduate Certificate: Applied Behavior Analysis
- Graduate Certificate: Autism Endorsement
- Graduate Certificate: College Access and Success
- Graduate Certificate: Conflict Process
- Graduate Certificate: Data-Driven Decision Making
- Graduate Certificate: Disability Studies
- Graduate Certificate: Diversity Leadership in Higher Education
- Graduate Certificate: English as a Second Language
- Graduate Certificate: English Language Teaching
- Graduate Certificate: Institutional Effectiveness
- Graduate Certificate: Instructional Learning Technology
- Graduate Certificate: Leadership in Instructional Technology for Higher Education
- Graduate Certificate: Professional Health Education
- Graduate Certificate: Student Affairs Leadership
- Graduate Certificate: Superintendency
- Graduate Certificate: Teaching in Higher Education
- Graduate Certificate: Teaching in Higher Education for the Creative Disciplines
- Graduate Certificate: Urban Education

## **Certificates Not Currently Open for Enrollment**

- Career and Technical Education/K-12
- English Education/7-12
- Instructional Coaching Endorsement

- Mathematics Education/7-12
- Middle Grades Education/4-8
- Science Education/7-12
- Social Studies Education/7-12
- World/Foreign Languages Education/K-12

## Graduate Faculty

*Gregory Anderson*, Professor, Department of Policy, Organizational and Leadership Studies, College of Education and Human Development; PhD, City University of New York.

*Janelle M. Bailey*, Associate Professor, Department of Teaching and Learning, College of Education and Human Development; PhD, University of Arizona.

*Julie L. Booth*, Professor, Department of Teaching and Learning, College of Education and Human Development; PhD, Carnegie Mellon University.

*Joseph Boyle*, Associate Professor, Department of Teaching and Learning, College of Education and Human Development; PhD, University of Kansas.

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*Wanda M. Brooks*, Professor, Department of Teaching and Learning, College of Education and Human Development; EdD, University of Pennsylvania.

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*Meixia Ding*, Professor, Department of Teaching and Learning, College of Education and Human Development; PhD, Texas A and M University.

*Arthur G. Dowdy*, Assistant Professor, Department of Teaching and Learning, College of Education and Human Development; PhD, Temple University.

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*Richard M. Englert*, President, Department of Policy, Organizational and Leadership Studies, College of Education and Human Development; EdD, University of California Los Angeles.

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*Xu (Lilya) Jiang*, Associate Professor, Department of Psychological Studies in Education, College of Education and Human Development; PhD, University of South Carolina.

*Jennifer Johnson*, Associate Professor, Department of Policy, Organizational and Leadership Studies, College of Education and Human Development; PhD, University of Maryland College Park.

*Paul Jones*, Assistant Professor, Department of Psychological Studies in Education, College of Education and Human Development; PhD, Temple University.

*Avshalom Kaplan*, Professor, Department of Psychological Studies in Education, College of Education and Human Development; PhD, University of Michigan.

*Janice H. Laurence*, Professor, Department of Policy, Organizational and Leadership Studies, College of Education and Human Development; PhD, George Mason University.

*Kelly M. McGinn*, Assistant Professor, Department of Psychological Studies in Education, College of Education and Human Development; PhD, Temple University.

*Sabina Neugebauer*, Associate Professor, Department of Teaching and Learning, College of Education and Human Development; EdD, Harvard University.

*Kristie Jones Newton*, Professor, Department of Teaching and Learning, College of Education and Human Development; PhD, University of Maryland College Park.

*Timothy J. Patterson*, Associate Professor, Department of Teaching and Learning, College of Education and Human Development; PhD, Columbia University, Teachers College.

*Laura Pendergast*, Associate Professor, Department of Psychological Studies in Education, College of Education and Human Development; PhD, The Pennsylvania State University.

*Charles Price*, Associate Professor, Department of Policy, Organizational and Leadership Studies, College of Education and Human Development; PhD, Graduate Center, City University of New York.

*W. Joel Schneider*, Professor, Department of Psychological Studies in Education, College of Education and Human Development; PhD, Texas A and M University.

*Michael W. Smith*, Professor, Department of Teaching and Learning, College of Education and Human Development; PhD, University of Chicago.

*Matthew J. Tincani*, Professor, Department of Teaching and Learning, College of Education and Human Development; PhD, The Ohio State University.

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*Barbara A. Wasik*, Professor and the PNC Chair in Early Childhood Education, Department of Teaching and Learning, College of Education and Human Development; PhD, Temple University.

*Christine A. Woyshner*, Professor, Department of Teaching and Learning, College of Education and Human Development; EdD, Harvard University.