

# Early Childhood Education and Special Education, M.Ed.

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COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Learn more about the Master of Education in Early Childhood Education and Special Education.

## About the Program

The Early Childhood Education and Special Education graduate program is designed to prepare students for dual teacher certification in Early Childhood Education and Special Education, grades pre-Kindergarten to 4.

**Time Limit for Degree Completion:** 5 years

**Campus Location:** Main

**Full-Time/Part-Time Status:** The degree program can be completed on a full- or part-time basis. Evening classes on Main campus start at 5:30 p.m. Students also complete fieldwork in a classroom about one day a week throughout each academic term.

**Accreditation:** The program is approved as a teacher certification program by the Pennsylvania Department of Education and is accredited by the Teacher Education Accreditation Council (TEAC).

**Job Prospects:** Graduates typically pursue early childhood and special education teaching positions in school settings in grades pre-Kindergarten to 4.

**Licensure:** Upon successful completion of the degree requirements and passing all required licensure examinations, candidates may apply for a Pennsylvania Instructional I Teaching Certificate.

**Non-Matriculated Student Policy:** Students may take up to, but not more than, 9 credits of graduate study in the program before being admitted to the program. The credits transfer into the program, if the student is admitted. **Students completing non-matriculated** courses before being admitted to the program are NOT guaranteed admission.

**Financing Opportunities:** Financial support opportunities may include scholarships, tuition remission, and other financial aid such as grants, loans, and federal work study.

## Admission Requirements and Deadlines

### Application Deadline:

*Fall:* March 1

*Spring:* November 1

Applicants should submit all required admissions documents by the application deadline to receive priority consideration for admission and financial support.

*APPLY ONLINE to this graduate program.*

### Letters of Reference:

*Number Required:* 2

*From Whom:* Letters of recommendation should be obtained to provide insight regarding the applicant's academic competence. References from college/university faculty are recommended.

**Coursework Required for Admission Consideration:** Prerequisites for admission to the Early Childhood Education and Special Education M.Ed. program include courses taken at the undergraduate or graduate level with a grade of "C" or better earned in the following areas:

- At least two courses (or 6 credits) in college-level mathematics, thus excluding remedial or developmental courses.
- At least two courses (or 6 credits) in language arts/English, including one course in writing/composition and one literature course.
- At least one course (or 3 credits) each in science, history (American and World History recommended), and art or music.

A prerequisite evaluation is conducted upon receipt of the application and all official transcripts. All required prerequisites must be fulfilled before an applicant is eligible for admission.

**Bachelor's Degree in Discipline/Related Discipline:** A bachelor's degree is required. A minimum GPA of 3.0 on a 4.0 scale is expected.

International applicants should also submit an official document that validates completion and conferral of a degree, diploma, and/or certificate. While not required, international applicants are encouraged to submit transcript(s) to the World Education Services (WES) for evaluation.

**Statement of Goals:** In 500 to 1,000 words, outline your interest in seeking a master's degree with a specific focus on the career to which you aspire, your interests, and your academic and job-related experiences that are relevant to the program.

**Standardized Test Scores:**

Applicants who earned their baccalaureate degree from an institution where the language of instruction was other than English, with the exception of those who subsequently earned a master's degree at a U.S. institution, must report scores for a standardized test of English that meet these minimums:

- TOEFL iBT: 79
- IELTS Academic: 6.5
- PTE Academic: 53

**Resume:** Current resume required.

**Transfer Credit:** Courses may be transferred from an accredited institution provided they were completed less than five years ago and are relevant to the program. The academic advisor makes the decision about the relevancy of the courses that the student desires to transfer. The maximum number of credits a student may transfer is 6.

**Clearances:** A Pennsylvania criminal background check, a federal criminal history check, a child abuse clearance, and a TB test are required upon enrollment.

**Other Requirement:** Official undergraduate and graduate transcripts from all accredited institutions attended and/or from which credit was earned must be submitted.

## Program Requirements

**General Program Requirements:**

*Number of Credits Required Beyond the Baccalaureate: 49*

*Required Courses:*

Code	Title	Credit Hours
<b>Foundation Course</b>		
EDUC 5402	Child and Adol Develop	3
<b>Early Childhood Education Courses</b>		
ECED 5107	Mathematics Education for the Early Years: PreK-4	3
ECED 5108	Social Studies Education for the Early Years: PreK-4	3
ECED 5109	Science Education for the Early Years: PreK to 4	3
ECED 5206	Literacy Foundations for the Primary Grades: First through Fourth	3
ECED 5502	Cognitive Development	3
<b>Special Education Courses</b>		
SPED 5105	Assessment in Special Education	3
SPED 5106	Literacy Instruction for Students with Disabilities	3
SPED 5109	Classroom Management and Positive Behavior Support	3
SPED 5201	Students with Moderate to Severe Disabilities: Effective Teaching Strategies	3
SPED 5211	Effective Instruction for Students with Disabilities	3
SPED 5402	Effective Transition Practices for Students with Disabilities	3
SPED 5666	Introduction to Special Education	3
<b>TESOL Course</b>		
TESL 5631	Foundations of Language Teaching: Meeting the Needs of English Language Learners	3
<b>Culminating Courses</b>		
EDUC 5409	Research Methods and Induction Capstone	3
EDUC 5888	Supervised Teaching	4
<b>Total Credit Hours</b>		<b>49</b>

**Culminating Events:** Supervised teaching and its related research methods and capstone course are the culminating events for this program.

## **Contacts**

### **Program Web Address:**

<https://www.temple.edu/academics/degree-programs/early-childhood-and-special-education-med-ed-edse-med>

### **Department Information:**

Dept. of Teaching and Learning  
College of Education and Human Development  
1301 Cecil B. Moore Avenue  
Philadelphia, PA 19122-6091  
[educate@temple.edu](mailto:educate@temple.edu)  
215-204-0999

### **Submission Address for Application Materials:**

<https://apply.temple.edu/COE/>

### **Department Contacts:**

*Admissions:*  
Office of Enrollment Management  
[educate@temple.edu](mailto:educate@temple.edu)  
215-204-0999