

Early Childhood Education, M.Ed.

COLLEGE OF EDUCATION (<http://education.temple.edu>)

Learn more about the Master of Education in Early Childhood Education (<https://www.temple.edu/academics/degree-programs/early-childhood-education-med-ed-eced-med>).

About the Program

The Early Childhood Education graduate program is designed to prepare students for initial teacher certification in Early Childhood Education, grades pre-Kindergarten to 4.

Time Limit for Degree Completion: 4 years

Campus Location: Main

Full-Time/Part-Time Status: The degree program can be completed on a full- or part-time basis. Evening classes on Main campus start at 5:00 p.m. Students also complete fieldwork in a classroom one day a week throughout each academic term.

Accreditation: The program is approved as a teacher certification program by the Pennsylvania Department of Education and is accredited by the Teacher Education Accreditation Council (TEAC).

Job Prospects: Graduates typically pursue early childhood teaching positions in school settings in grades pre-Kindergarten to 4.

Licensure: Upon successful completion of the degree requirements and passing all required licensure examinations, candidates may apply for a Pennsylvania Instructional I Teaching Certificate.

Non-Matriculated Student Policy: Students may take up to, but not more than, 9 credits of graduate study in the program before being admitted to the program. The credits transfer into the program, if the student is admitted. ***Students completing non-matriculated courses before being admitted to the program are NOT guaranteed admission.***

Financing Opportunities: Financial support opportunities may include scholarships, tuition remission, and other financial aid such as grants, loans, and federal work study.

Admission Requirements and Deadlines

Application Deadline:

Fall: March 1

Spring: November 1

Applicants should submit all required admissions documents by the application deadline to receive priority consideration for admission and financial support.

APPLY ONLINE to this graduate program.

Letters of Reference:

Number Required: 2

From Whom: Letters of recommendation should be obtained to provide insight regarding the applicant's academic competence. References from college/university faculty are recommended.

Coursework Required for Admission Consideration: Prerequisites for admission to the Early Childhood Education M.Ed. program include courses taken at the undergraduate or graduate level with a grade of "C" or better earned in the following areas:

- At least two courses (or 6 credits) in mathematics, excluding basic or remedial courses below the 1000 level.
- At least two courses (or 6 credits) in language arts/English, including one course in writing/composition and one literature course.
- At least one course (or 3 credits) each in science, history (American and World History recommended), and art or music.

A prerequisite evaluation is conducted upon receipt of the application and all official transcripts. All required prerequisites must be fulfilled before an applicant is eligible for admission.

Bachelor's Degree in Discipline/Related Discipline: A bachelor's degree is required. A minimum UGPA of 3.0 is expected.

International applicants should also submit an official document that validates completion and conferral of a degree, diploma, and/or certificate. While not required, international applicants are encouraged to submit transcript(s) to the World Education Services (WES) for evaluation.

Statement of Goals: In 500 to 1,000 words, outline your interest in seeking a master's degree with a specific focus on the career to which you aspire, your interests, and your academic and job-related experiences that are relevant to the program.

Standardized Test Scores: Applicants whose native language is not English must provide scores from a TOEFL, IELTS, or PTE Academic exam. Scores must meet the following minimums:

TOEFL: 79 iBT or 550 PBT

IELTS: 6.5

PTE Academic: 53

Resume: Current resume required.

Transfer Credit: Courses may be transferred from an accredited institution provided they were completed less than five years ago and are relevant to the program. The academic advisor makes the decision about the relevancy of the courses that the student desires to transfer. The maximum number of credits a student may transfer is 6.

Clearances: A Pennsylvania criminal background check, a federal criminal history check, a child abuse clearance, and a TB test are required upon enrollment.

Other Requirement: Official undergraduate and graduate transcripts from all accredited institutions attended and/or from which credit was earned must be submitted.

Program Requirements

General Program Requirements:

Number of Credits Required Beyond the Baccalaureate: 37

Required Courses:

Code	Title	Credit Hours
Foundational Courses		
EDUC 5402	Child and Adol Develop	3
EPSY 8980	Seminar Series: Problems in Educational Psychology	3
Early Childhood Education Courses		
ECED 5106	Early Literacy and Language Development: Birth-Kindergarten	3
ECED 5107	Mathematics Education for the Early Years: PreK-4	3
ECED 5108	Social Studies Education for the Early Years: PreK-4	3
ECED 5109	Science Education for the Early Years: PreK to 4	3
ECED 5206	Literacy Foundations for the Primary Grades: First through Fourth	3
Special Education and TESOL Courses		
SPED 5211	Effective Instructional Strategies for Young Children with Disabilities	3
SPED 5666	Inclusive School Practices	3
TESL 5631	Foundations of Language Teaching: Meeting the Needs of English Language Learners	3
Culminating Courses		
EDUC 5409	Research Methods and Induction Capstone	3
EDUC 5888	Supervised Teaching	4
Total Credit Hours		37

Culminating Events: Supervised teaching and its related research methods and capstone course are the culminating events for this program.

Contacts

Program Web Address:

<https://www.temple.edu/academics/degree-programs/early-childhood-education-med-ed-eced-med>

Department Information:

Dept. of Teaching and Learning

College of Education
 1301 Cecil B. Moore Avenue
 Philadelphia, PA 19122-6091
 educate@temple.edu
 215-204-0999

Submission Address for Application Materials:

<http://apply.temple.edu/coe>

Department Contacts:

Admissions:
 Office of Enrollment Management
 educate@temple.edu
 215-204-0999

Courses

ECED 5106. Early Literacy and Language Development: Birth-Kindergarten. 3 Credit Hours.

The aim of this course is to provide students with foundational knowledge about the development of early language and literacy skills, their role in later reading and academic success, and the instructional practices that best support them. Students will develop essential practices for building early language and literacy competence in diverse classroom settings. This course includes 20 hours of stages 1, 2, and 3 field experience competencies.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

ECED 5107. Mathematics Education for the Early Years: PreK-4. 3 Credit Hours.

The aim of this course is to provide preservice teachers (PTs) with essential mathematical knowledge for teaching early mathematics based on an integration of research and practice. In particular, PTs will obtain deep content understanding of the key mathematical topics, relevant knowledge of children's mathematical thinking, and pedagogical design ability such as task analysis and lesson planning. In addition, PTs will develop critical thinking skills that allow them to critically analyze the existing learning environment (e.g., textbooks and instruction) and essential practices for building early mathematics competence in diverse classroom settings. This course includes 20 hours of stages 1, 2, and 3 field experience competencies.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

ECED 5108. Social Studies Education for the Early Years: PreK-4. 3 Credit Hours.

The focus of this course is the development of social skills in young children and how they lay a critical foundation for citizenship in an evolving democracy. The course will include theories of social education and the developmental learning processes of civics, economics, history, and geography in young children in K-4 educational settings. Diversity and culture are central aspects of the course as they relate to ways that children, families, schools, communities and teachers view and interact in shared communities of learning. This course includes 20 hours of stages 1, 2, and 3 field experiences.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

ECED 5109. Science Education for the Early Years: PreK to 4. 3 Credit Hours.

This course will draw on science practices, instructional technology (e.g., video vignettes of classroom activities and science websites), and collaborative lab-based activities to explore current issues of teaching and learning science in the pre-K and early elementary school classroom. This course includes 20 hours of stages 1, 2, and 3 field experience competencies.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

ECED 5206. Literacy Foundations for the Primary Grades: First through Fourth. 3 Credit Hours.

The main focus of this course is to develop knowledge of the theories, methods, and materials that can be used to teach reading and writing concepts and skills in the elementary classroom (from late kindergarten through fourth grade). There will be an emphasis on conceptual knowledge as well as specific procedural knowledge needed to implement effective, research-based practices. Furthermore, policy issues affecting literacy instruction and practices will also be addressed. This course includes 20 hours of stages 1, 2, and 3 field experience competencies.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

ECED 5370. Sem Early Child Lit Edu. 3 Credit Hours.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may be repeated for additional credit.