

Graduate Certificate: Diversity Leadership in Higher Education

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Learn more about the graduate certificate in Diversity Leadership in Higher Education.

About the Certificate

The graduate certificate in Diversity Leadership in Higher Education is designed to provide a broad range of knowledge related to the field of diversity and to create reflective practitioners who can lead and support formal and informal learning collaborations by diverse groups in higher education settings. The broader vision is that certificate holders contribute to the creation of responsible, ethical citizens able to collaborate in an increasingly diverse world.

A sequence of two courses is offered. In the first course, key foundational principles, policies and procedures used in the field of diversity in higher education are introduced. Students learn about the models and theories for developing partnerships and serving as change agents within institutions, as well as strategic planning and assessment of diversity initiatives. In the second course, the student is the facilitator, leading diverse groups in a variety of settings and helping to create self-awareness of their own positionality and attitudes about diversity.

Time Limit for Certificate Completion: 2 years

Campus Location: Online

Full-Time/Part-Time Status: The graduate certificate can be completed on a part-time basis.

Admission Requirements and Deadlines

Application Deadline:

Applications are accepted for the Fall, Spring and Summer terms and are reviewed on a rolling basis.

APPLY ONLINE to this certificate program.

Letters of Reference:

Number Required: 2

From Whom: Letters of recommendation should be obtained to provide insight regarding the applicant's academic competence. References from college/university faculty are recommended.

Bachelor's Degree in Discipline/Related Discipline: A bachelor's degree is required. A minimum undergraduate GPA of 3.0 is expected.

Transcripts: Official undergraduate and graduate transcripts from all accredited institutions attended and/or from which credit was earned must be submitted.

International applicants must also submit an official document, including a course-by-course evaluation conducted by a NACES-accredited organization, that validates completion and conferral of a degree, diploma and/or certificate. While not required, international applicants are encouraged to submit transcript(s) to World Education Services (WES) for evaluation.

Statement of Goals: In 500-1,000 words, write a personal statement indicating your personal and professional interests, plans and objectives within the field of disability studies.

Standardized Test Scores:

Applicants who earned their baccalaureate degree from an institution where the language of instruction was other than English, with the exception of those who subsequently earned a master's degree at a U.S. institution, must report scores for a standardized test of English that meet these minimums:

- TOEFL iBT: 79
- IELTS Academic: 6.5
- PTE Academic: 53

Resume: Current resume required.

Certificate Requirements

Number of Credits Required to Complete the Certificate: 6

Required Courses:

Code	Title	Credit Hours
HIED 5201	Diversity Issues in Higher Education	3
HIED 5204	Diversity Facilitation and Leadership	3
Total Credit Hours		6

GPA Required to be Awarded the Certificate: 3.0 minimum

Contacts

Certificate Program Web Address:

<https://www.temple.edu/academics/degree-programs/diversity-leadership-certificate-graduate-ed-divl-grad>

Department Information:

Dept. of Policy, Organizational and Leadership Studies
College of Education and Human Development
1301 Cecil B. Moore Avenue
Philadelphia, PA 19122-6091
educate@temple.edu
215-204-0999

Submission Address for Application Materials:

<https://apply.temple.edu/CEHD>

Department Contacts:

Admissions:

Office of Enrollment Management
educate@temple.edu
215-204-0999

Graduate Advising:

College of Education and Human Development
gradcehd@temple.edu

Program Coordinator:

Dr. Jennifer M. Johnson
jmjohnson@temple.edu