Counseling Psychology MEd

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Learn more about the Master of Education in Counseling Psychology.

About the Program

The Counseling Psychology program offers a 60-credit master's degree in Education (MEd) with two areas of concentration:

- Mental Health Counseling prepares students to work with individuals, couples, families and groups in various settings, including community mental health centers, hospitals and consulting agencies. Completion of the Counseling Psychology master’s degree with a concentration in Mental Health Counseling qualifies the student to become a Licensed Professional Counselor (LPC) in the Commonwealth of Pennsylvania.

- School Counseling prepares students to work with students, teachers, administrators and parents in either an elementary or secondary school setting. Completion of the Counseling Psychology master’s degree with a concentration in School Counseling qualifies the student for certification as a Pre-K-12 school counselor in the Commonwealth of Pennsylvania.

Time Limit for Degree Completion: 5 years

Campus Location: Main

Full-Time/Part-Time Status: The program is designed to be completed in two years of full-time study or three years of part-time study.

Areas of Specialization: The program offers concentrations in Mental Health Counseling and School Counseling.

Job Prospects: Graduates typically engage in careers as licensed professional counselors or school counselors, or use their degree to pursue doctoral training in a field related to Counseling Psychology.

Licensure/Certification: Upon successful completion of the Mental Health Counseling Concentration degree requirements, passing the required post-master’s licensure examination, and completing the Supervised Clinical Experience, candidates may apply to become a Pennsylvania Licensed Professional Counselor (LPC). For more information about licensure in Pennsylvania, see the Pennsylvania Department of State’s professional licensing guidelines. Other states may require additional testing, clinical experience and/or coursework.

Upon successful completion of the School Counseling Concentration degree requirements and passing the Praxis® School Counselor (5422) examination, candidates may apply for a Pennsylvania Educational Specialist certificate as Elementary and Secondary School Counselor PK-12. A GPA of 3.0 or higher is required in most states to become certified. For more information about certification in Pennsylvania, see the Pennsylvania Department of Education’s certification guidelines. Other states may require additional testing and/or coursework, and some states certify without the Praxis® examination.

Non-Matriculated Student Policy: Students may take up to, but not more than, 9 credits of graduate study in the program before being admitted to the program. The credits transfer into the program, if the student is admitted. Students completing non-matriculated courses before being admitted to the program are NOT guaranteed admission.

Financing Opportunities: Financial support opportunities may include scholarships, tuition remission, and other financial aid such as grants, loans and federal work study.

Admission Requirements and Deadlines

Application Deadline:

Fall: February 1

Applicants should submit all required admissions documents by the application deadline to receive priority consideration for admission and financial support. The faculty admissions committee reviews application materials to evaluate evidence of:

- Work experience and/or volunteer public service relevant to professional development in counseling psychology;
- Intra- and inter-personal skills (or potential for the development of such skills) as indicated in the applicant’s personal and career statements; and
- Aptitude for graduate-level academic work as determined by graduate and undergraduate grades, especially work in the major and in prerequisite psychology courses.

APPLY ONLINE to this graduate program.

Letters of Reference:

Number Required: 2
From Whom: Letters of recommendation should be obtained to provide insight regarding the applicant’s academic competence. References from college/university faculty are recommended.

Bachelor’s Degree in Discipline/Related Discipline: A bachelor’s degree is required. A minimum GPA of 3.0 on a 4.0 scale is expected.

International applicants should also submit an official document that validates completion and conferral of a degree, diploma and/or certificate. While not required, international applicants are encouraged to submit transcript(s) to the World Education Services (WES) for evaluation.

Statement of Goals: In 500 to 1,000 words, describe your interest in seeking a Counseling Psychology MEd, focusing on the career to which you aspire, such as mental health counselor or school counselor; your interests; and your relevant academic and professional experience. Explicitly indicate whether you are applying to the Mental Health Counseling or School Counseling concentration.

Standardized Test Scores: Applicants who earned their baccalaureate degree from an institution where the language of instruction was other than English, with the exception of those who subsequently earned a master’s degree at a U.S. institution, must report scores for a standardized test of English that meet these minimums:

- TOEFL iBT: 79
- IELTS Academic: 6.5
- PTE Academic: 53

Resume: Current resume required.

Interview: An interview with the faculty admissions committee may be required after a complete application is received.

Other Requirement: Official undergraduate and graduate transcripts from all accredited institutions attended and/or from which credit was earned must be submitted.

Program Requirements

General Program Requirements:
Number of Credits Required Beyond the Baccalaureate: 60

Required Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CPSY 5492</td>
<td>Theories of Counseling Psychology</td>
<td>3</td>
</tr>
<tr>
<td>CPSY 5519</td>
<td>Group Counseling</td>
<td>3</td>
</tr>
<tr>
<td>CPSY 5526</td>
<td>Multicultural Counseling</td>
<td>3</td>
</tr>
<tr>
<td>CPSY 5564</td>
<td>Addiction, Counseling, and Biological Bases of Behavior</td>
<td>3</td>
</tr>
<tr>
<td>CPSY 5579</td>
<td>Introduction to Couples and Family Counseling</td>
<td>3</td>
</tr>
<tr>
<td>CPSY 5591</td>
<td>Legal and Ethical Issues in Counseling Psychology</td>
<td>3</td>
</tr>
<tr>
<td>CPSY 5593</td>
<td>Career Counseling and Development</td>
<td>3</td>
</tr>
<tr>
<td>CPSY 5694</td>
<td>Introduction to Assessment</td>
<td>3</td>
</tr>
<tr>
<td>CPSY 5698</td>
<td>Fundamental Counseling Techniques</td>
<td>3</td>
</tr>
<tr>
<td>CPSY 5699</td>
<td>Crisis Prevention, Intervention, and Consultation</td>
<td>3</td>
</tr>
<tr>
<td>CPSY 9085</td>
<td>Advanced Counseling Techniques (2 terms)</td>
<td>6</td>
</tr>
<tr>
<td>CPSY 9185</td>
<td>Master’s Internship in Counseling Psychology (2 terms)</td>
<td>6</td>
</tr>
<tr>
<td>CPSY 9387</td>
<td>Practicum in Counseling Psychology I &amp; II</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 5325</td>
<td>Introduction to Statistics and Research</td>
<td>3</td>
</tr>
<tr>
<td>EPSY 5561</td>
<td>Development and Learning Over the Lifespan</td>
<td>3</td>
</tr>
<tr>
<td>Concentration Courses</td>
<td>9</td>
<td></td>
</tr>
</tbody>
</table>

Select the courses identified for the chosen concentration:

Mental Health Counseling

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPSY 5566</td>
<td>Professional Issues in Mental Health Counseling</td>
</tr>
<tr>
<td>CPSY 5691</td>
<td>Diagnosis in Counseling Psychology</td>
</tr>
</tbody>
</table>

School Counseling

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CPSY 5511</td>
<td>Counseling in the Schools</td>
</tr>
</tbody>
</table>
CPSY 5565  Educational Specialists Coordinating Community Resources for Diverse Learners

<table>
<thead>
<tr>
<th>Total Credit Hours</th>
<th>60</th>
</tr>
</thead>
</table>

**Culminating Events:**

**Comprehensive Examination:**
The comprehensive examination is designed to provide students with an opportunity to demonstrate their ability to integrate and apply both their didactic and practice-oriented academic experiences.

**Practicum:**
Students are required to complete a 100-hour practicum, with 40 direct client contact hours completed at a training site approved by the program. Students in the Mental Health Counseling concentration complete their training in a community mental health setting, while those in the School Counseling concentration complete their training in a school setting. Students receive individual on-site supervision and faculty supervision as a part of their training experience.

**Internship:**
Following the practicum, students are required to complete a 600-hour internship over two semesters, with 280 direct client contact hours completed at a training site approved by the program. Students in the Mental Health Counseling concentration complete their training in a community mental health setting, while those in the School Counseling concentration complete their training in a school setting. Students continue to receive individual on-site supervision and faculty supervision as a part of their training experience.

**Contacts**

**Program Web Address:**
https://www.temple.edu/academics/degree-programs/counseling-psychology-med-ed-cpsy-med

**Department Information:**
Dept. of Psychological Studies in Education
College of Education and Human Development
1301 Cecil B. Moore Avenue
Philadelphia, PA 19122-6091
educate@temple.edu
215-204-0999

**Submission Address for Application Materials:**
https://apply.temple.edu/CEHD

**Department Contacts:**

*Admissions:*
Office of Enrollment Management
educate@temple.edu
215-204-0999

*Graduate Advising:*
College of Education and Human Development
gradcehd@temple.edu

*Program Coordinator:*
Dr. Cathy Fiorello
catherine.fiorello@temple.edu

*Psychological Studies in Education Department Chair:*
Dr. Shanta Hattikudur
shanta@temple.edu