# **Graduate Certificate: Autism Endorsement**

#### COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Learn more about the graduate certificate in Autism Endorsement.

### **About the Certificate**

Pennsylvania is experiencing a considerable increase in the proportion of students with autism eligible for services. A significant need exists for welltrained professionals holding various Level I and Level II certificates of professional competence to serve students with autism and related Autism Spectrum Disorders (ASD).

The graduate certificate in Autism Endorsement offers a competency-based sequence of courses and a practicum for certified teachers who support students with ASD. All courses are grounded in applied behavior analysis and demonstrate research-based practices that enable students to gain the knowledge, specific skills and competencies to effectively educate children with ASD and work with their families. Students learn from renowned faculty in Temple's College of Education and Human Development, which is consistently ranked among the nation's best by *U.S. News and World Report*. Flexible practicum options are available.

At the conclusion of each course, students may apply for ACT 48 credits.

Completion of the certificate program ensures that graduates enhance their marketability as certified teachers when seeking positions in inclusive settings. Students who successfully complete the program are eligible to receive Pennsylvania's Autism Spectrum Disorders Endorsement Certificate.

#### Time Limit for Certificate Completion: 2 years

Campus Location: Main, with convenient night classes offered

Full-Time/Part-Time Status: The graduate certificate can be completed on a part-time basis. NOTE: International students may not be eligible to apply for a student visa based on admission to the certificate program. Please contact the Office of Enrollment Management for more information.

### **Admission Requirements and Deadlines**

#### **Application Deadline:**

Applications are accepted for the Fall, Spring and Summer terms and are reviewed on a rolling basis.

APPLY ONLINE to this certificate program.

#### Letters of Reference:

#### Number Required: 2

*From Whom:* Letters of recommendation should be obtained to provide insight regarding the applicant's academic competence. References from college/university faculty are recommended.

Bachelor's Degree in Discipline/Related Discipline: A bachelor's degree is required. A minimum undergraduate GPA of 3.0 is expected.

Transcripts: Official undergraduate and graduate transcripts from all accredited institutions attended and/or from which credit was earned must be submitted.

International applicants must also submit an official document, including a course-by-course evaluation conducted by a NACES-accredited organization, that validates completion and conferral of a degree, diploma and/or certificate. While not required, international applicants are encouraged to submit transcript(s) to World Education Services (WES) for evaluation.

Statement of Goals: In 500-1,000 words, write a statement of purpose outlining your interest in seeking a graduate certificate with a specific focus on the career to which you aspire, your interests, and your academic and job-related experiences that are relevant to the program.

#### Standardized Test Scores:

Applicants who earned their baccalaureate degree from an institution where the language of instruction was other than English, with the exception of those who subsequently earned a master's degree at a U.S. institution, must report scores for a standardized test of English that meet these minimums:

- TOEFL iBT: 79
- IELTS Academic: 6.5
- PTE Academic: 53

Resume: Current resume required.

Other Requirements: A copy of a valid initial teacher certification from any state must be submitted.

## **Certificate Requirements**

Number of Credits Required to Complete the Certificate: 12<sup>1</sup>

Required Courses:

| Code               | Title  | Credit<br>Hours |
|--------------------|--|-----------------|
| SPED 5109          | Classroom Management and Positive Behavior Support                           | 3               |
| SPED 5201          | Students with Moderate to Severe Disabilities: Effective Teaching Strategies | 3               |
| SPED 5302          | Effective Teaching Strategies and Academic Interventions                     | 3               |
| SPED 9287          | Practicum in Special Education   | 3               |
| Total Credit Hours |  | 12              |

Total Credit Hours

1 Students who choose to matriculate into the MSEd program may transfer up to 12 credits from this certificate upon acceptance into the MSEd program. Completion of a certificate program does not guarantee admission into the master's program. Students considering matriculating into a master's program are encouraged to apply as early as possible.

GPA Required to be Awarded the Certificate: 3.0 minimum

### **Contacts**

### **Certificate Program Web Address:**

https://www.temple.edu/academics/degree-programs/autism-endorsement-certificate-graduate-ed-aten-grad

### **Department Information:**

Dept. of Teaching and Learning College of Education and Human Development 1301 Cecil B. Moore Avenue Philadelphia, PA 19122-6091 educate@temple.edu 215-204-0999

### Submission Address for Application Materials:

https://apply.temple.edu/CEHD

### **Department Contacts:**

Admissions: Office of Enrollment Management educate@temple.edu 215-204-0999

Graduate Advising: College of Education and Human Development gradcehd@temple.edu

Program Coordinator: Dr. Art Dowdy dowdy@temple.edu