

# Accomplished Teaching MSED

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## COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

Learn more about the Master of Science in Education in Accomplished Teaching.

### About the Program

The Master of Science in Education program in Accomplished Teaching enables working teachers, both relatively new practitioners and veterans, to develop new knowledge and to reflect on and analyze their own practices in order to move their teaching to a higher level. A combination of core courses and electives supports and advances those who have chosen to make classroom teaching their profession while allowing them to explore individual interests and additional certifications. Courses are designed to meet the immediate needs of students and to be directly applicable to students' home schools and communities.

**Time Limit for Degree Completion:** 5 years

**Campus Location:** Main, with some courses offered online

**Full-Time/Part-Time Status:** Students complete the degree program through classes offered after 5:30 p.m. and online. The degree program can be completed on a full- or part-time basis.

**Job Prospects:** Graduates are typically educators in current positions of teaching and leadership. This program is designed to enhance credentials and expand educators' knowledge and expertise.

**Non-Matriculated Student Policy:** Students may take up to, but not more than, 9 credits of graduate study before being admitted to the program. The credits transfer into the program, if the student is admitted. ***Students completing non-matriculated courses before being admitted to the program are NOT guaranteed admission.***

**Financing Opportunities:** Financial support opportunities may include scholarships, tuition remission and other financial aid such as grants, loans and federal work study.

### Admission Requirements and Deadlines

#### Application Deadline:

*Fall:* March 1

*Spring:* November 1

Applicants should submit all required admissions documents by the application deadline to receive priority consideration for admission and financial support.

*APPLY ONLINE to this graduate program.*

#### Letters of Reference:

**Number Required:** 2, with a third submitted at the applicant's discretion. Applicants are encouraged to use the online system in the application portal to request references electronically or they may use the "Reference Report for Graduate Study" found at [https://grad.temple.edu/sites/grad/files/Web\\_GRAD\\_REFERENCE\\_REPORT.PDF](https://grad.temple.edu/sites/grad/files/Web_GRAD_REFERENCE_REPORT.PDF).

**From Whom:** Letters of recommendation should be obtained from school administrators or college/university faculty members who can provide insight into the applicant's academic competence.

**Coursework Required for Admission Consideration:** All applicants must present credentials that are the equivalent of the appropriate baccalaureate degree at Temple University. Official undergraduate and graduate transcripts from all accredited institutions attended are required, as well as a copy of a valid teaching certification or demonstration of at least two years of successful practice in an educational setting.

**Bachelor's Degree in Discipline/Related Discipline:** A bachelor's degree is required. Applicants who do not meet the minimum GPA requirement of 3.0 on a 4.0 scale *may* be considered for admission if they meet one of the following exceptions:

1. **Standard exception:** 3.5 UGPA during the last two years AND a minimum of 3.25 Graduate GPA for 9 credits (typically taken as a non-matriculated student in the program prior to application for admission).
2. **Special exception:** Applicants who do not meet regular admission criteria may be considered for a special exception if a compelling case can be made for admission on the basis of some additional source of data.

**Statement of Goals:** In 500 to 1,000 words, outline your interest in seeking a degree with a specific focus on the career to which you aspire, your interests, and your academic and job-related experiences that are relevant to the program.

**Standardized Test Scores:**

Applicants who earned their baccalaureate degree from an institution where the language of instruction was other than English, with the exception of those who subsequently earned a master's degree at a U.S. institution, must report scores for a standardized test of English that meet these minimums:

- TOEFL iBT: 79
- IELTS Academic: 6.5
- PTE Academic: 53

**Resume:** Current resume required.

## Program Requirements

**General Program Requirements:**

*Number of Credits Required Beyond the Baccalaureate:* 30

*Required Courses:*

Code	Title	Credit Hours
<b>Core Courses</b>		
EDUC 5255	Tech in Classrooms: TPCK <sup>1</sup>	3
EPSY 5529	Tests and Measurements <sup>2</sup>	3
or EDUC 5101	Critical Understanding of Social Science Research	
Select one course on diversity in the school system from the following: <sup>3</sup>		3
AOD 5524	Sociocultural Dynamics	
DSST 5402	Action Modes of Research	
DSST 5403	Disability and Social Policy	
TESL 5621	Contexts for Teaching and Learning Language	
URBE 5401	Policy and Practice in Urban Education	
URBE 5501	Urban Schools	
URBE 5565	The Origins of Urban Education	
Select one course on individual differences from the following: <sup>4</sup>		3
DSST 5401	Disability Rights and Culture	
SPED 5211	Effective Instruction for Students with Disabilities	
TESL 5613	Multilingual Students' Literacy Development	
TESL 5615	Teaching English in a Global Context	
<b>Electives</b> <sup>5</sup>		<b>15</b>
<b>Capstone Course</b>		
EDAD 5201	Action and Collaborative Research Seminar	3
or EDUC 9991	Research Apprenticeship	
<b>Total Credit Hours</b>		<b>30</b>

<sup>1</sup>

With documented approval from the student's advisor, another educational technology course may be selected.

<sup>2</sup>

With documented approval from the student's advisor, another research methods course may be selected.

<sup>3</sup>

With documented approval from the student's advisor, another course focused on diversity in the school system may be selected.

<sup>4</sup>

With documented approval from the student's advisor, another course focusing on individual differences may be selected.

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Students select five courses from within or outside of the College of Education and Human Development (CEHD) to tailor the degree to their needs and interests. It is recommended that students in this program use their electives to pursue a graduate certificate, including Data-Driven Decision Making, Disability Studies, English as a Second Language, Instructional Learning Technology, and Urban Education from CEHD or Computer Science Instruction from the College of Science and Technology. Some of these suggested certificates offer fewer than the required 15 credits of elective coursework for the Accomplished Teaching MSED program. Additional courses needed to complete 15 elective credits should be selected with documented approval from the student's advisor.

**Culminating Event:**

*Capstone Course:*

Students execute an action-research project as part of EDAD 5201 OR EDUC 9991.

## Contacts

### Program Web Address:

<https://www.temple.edu/academics/degree-programs/accomplished-teaching-msed-ed-atch-msed>

### Department Information:

Dept. of Teaching and Learning  
College of Education and Human Development  
1301 Cecil B. Moore Avenue  
Philadelphia, PA 19122-6091  
[educate@temple.edu](mailto:educate@temple.edu)  
215-204-0999

### Submission Address for Application Materials:

<https://apply.temple.edu/CEHD>

### Department Contacts:

*Admissions:*

Office of Enrollment Management  
[educate@temple.edu](mailto:educate@temple.edu)  
215-204-0999

*Graduate Advising:*

College of Education and Human Development  
[gradcehd@temple.edu](mailto:gradcehd@temple.edu)

*Program Coordinator:*

Dr. Tim Fukawa-Connelly  
[tim.fc@temple.edu](mailto:tim.fc@temple.edu)

*Teaching and Learning Department Chair:*

Dr. Kristie Newton  
[KJNewton@temple.edu](mailto:KJNewton@temple.edu)