Graduate Certificate: Health Outcomes and Measurement Science

About the Certificate

The Health Outcomes and Measurement Science (HOMS) graduate certificate is an interdisciplinary 12-credit certificate program offered as an online program. Students are encouraged to take classes together in groups, which facilitates career networking and enhances the learning environment as colleagues and classmates collaborate with those from different disciplines and organizations. The certificate program is designed for clinical practitioners and researchers as well as industry-outcomes specialists who are interested in integrating evidence-based health outcomes into their clinical practice, work, or research, including athletic trainers, counselors, health services researchers, nurses, occupational therapists, pastoral counselors, physical therapists, physicians, psychiatrists, psychologists, recreational therapists, and social workers.

Students who complete the certificate gain an improved understanding of health models; survey methods; and the development, application, and interpretation of person-centered health outcomes within clinical and research applications to advance their practice and research. Successful completion of the HOMS graduate certificate enables graduates to:

- Describe models of health and their use as a basis for outcome measure development in health applications;
- Apply modern approaches, including mixed methods, in the development of person-centered health outcome measures; and
- Interpret and understand the psychometric properties of person-reported health outcome measures.

Time Limit for Certificate Completion: 2 years

Campus Location: Online

Full-Time/Part-Time Status: The graduate certificate may be completed on a part-time basis, but all courses should be finished within a two-year period.

Non-Matriculated Student Policy: The certificate program is open to non-matriculated graduate students.

Admission Requirements and Deadlines

Application Deadline:
Fall and Spring admissions are on a rolling basis.

The admissions process for this graduate certificate depends on the applicant’s student status. If you are not currently a matriculated graduate student at Temple University, first submit the inquiry form found at https://cphadmissions.temple.edu/inquiryform. Then, complete Temple’s online graduate application (https://prd-wissb.temple.edu/prod8/bwskalog.P_DispLoginNon).

Students who are currently matriculated as a Temple University graduate student can complete the inquiry form and provide transcripts and recommendations, but are not required to complete a graduate application.

Letters of Reference:
Number Required: 2

From Whom: Recommendations are required to be submitted on the professional Reference Report for Graduate Study form (https://www.temple.edu/grad/admissions/documents/Web_GRAD_REFERENCE_REPORT.pdf) from individuals who have observed and can evaluate your leadership competencies and abilities. Evaluators should be those whom you know in a professional capacity such as faculty member, supervisor, colleague, co-worker in another department who interacts with you in a professional capacity, or the like. At least one recommendation should be from an academic who can evaluate your ability to complete graduate coursework.

Bachelor’s Degree in Discipline/Related Discipline: Applicants must hold a baccalaureate degree. Official transcripts must be submitted for all postsecondary institutions attended.

Standardized Test Scores:
TOEFL/IELTS: Required for applicants whose native language is not English.

TOEFL: 79 iBT minimum

IELTS: 6.5 minimum on the academic version

Resume: Current CV required.
Certificate Requirements

Number of Credits Required to Complete the Certificate: 12

Required Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>EPBI 8302</td>
<td>Behavioral Measurement ¹</td>
<td>3</td>
</tr>
<tr>
<td>HRPR 8001</td>
<td>Introduction to Health Outcomes Measurement Science</td>
<td>3</td>
</tr>
<tr>
<td>HRPR 8002</td>
<td>Qualitative Methods in Health Outcomes Measurement</td>
<td>3</td>
</tr>
<tr>
<td>HRPR 8003</td>
<td>Quantitative Methods in Health Outcomes Measurement Science</td>
<td>3</td>
</tr>
<tr>
<td>Total Credit Hours</td>
<td></td>
<td>12</td>
</tr>
</tbody>
</table>

¹ EPBI 8302 is third in the course sequence for the certificate program. HRPR 8001 is taken first, followed by HRPR 8002, EPBI 8302, and HRPR 8003.

Contacts

Certificate Program Web Address:
https://cph.temple.edu/admissions/graduate

Admissions Information:
College of Public Health Office of Admissions
1101 W. Montgomery Avenue, Suite 370
Philadelphia, PA 19122-2715
cph@temple.edu
215-204-5200

Submission Address for Application Materials:
HOMS Graduate Certificate Program
College of Public Health Office of Admissions
1101 W. Montgomery Avenue, Suite 370
Philadelphia, PA 19122-2715

Department Contacts:

Admissions:
CPH Office of Admissions
cph@temple.edu
215-204-5200

HOMS Certificate Program Co-Directors:
Carole Tucker, PT, Ph.D.
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215-204-1229

Chairperson:
Carole Tucker, PT, Ph.D.
carole.tucker@temple.edu
215-204-9009
Epidemiology and Biostatistics Courses

**EPBI 5002. Biostatistics. 3 Credit Hours.**
This course introduces applied biostatistics as used in research in public health. Topics of study include statistical methods used for descriptive and analytic research, inferential statistics, surveillance systems, and statistical software used in public health.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate.
**College Restrictions:** Must be enrolled in one of the following Colleges: College of Public Health, Social Work.

**Repeatability:** This course may not be repeated for additional credits.

**EPBI 5003. Spatial Analysis in Public Health. 3 Credit Hours.**
This course will create a methodological framework for approaching public health issues within the context of spatial investigations of health and disease, both internally via perceptual mapping, and externally via geographic information systems (GIS). This integrative discipline provides the opportunity for students to draw upon the concepts and techniques of sound public health and add a spatial perspective to their analysis.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate.

**Repeatability:** This course may not be repeated for additional credits.

**EPBI 5101. Fundamentals of Epidemiology. 3 Credit Hours.**
This course introduces descriptive and analytical epidemiology. Concepts and methods used in public health are covered, with emphasis on the calculation and interpretation of indices of community health; morbidity and mortality rates; age-adjustment; and risk ratios, sensitivity, specificity, and predictive value of screening tests. Surveyed are epidemiological research designs, surveillance systems, and evidence-based practice guidelines. Note: This is an introductory course for students in public health and related fields. Master's and doctoral students who have strong quantitative skills and plan to conduct epidemiological research should enroll in EPBI 5201.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate.

**Repeatability:** This course may not be repeated for additional credits.

**EPBI 5201. Epidemiological Research Methods I. 3 Credit Hours.**
This course provides an introduction to the fundamentals of conducting epidemiologic research and protocol development. It covers definitions of epidemiology; measures of disease frequency and risk assessment; measures of effect and association; epidemiologic study designs, including randomized clinical trials, cohort, case-control studies, and cross-sectional surveys; assessment of screening programs; an overview of the role of bias and confounding in epidemiologic study results; and analytic techniques, including modeling using multiple variables, survival analysis, and issues related to quality assurance. Note: This course is the introductory epidemiology course for students in the M.S. in Epidemiology or related Public Health degree programs that require advanced quantitative methods. May be taken in place of EPBI/PBHL 5101 for students in the M.P.H., M.S. in Environmental Health and Ph.D. programs.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate.

**Repeatability:** This course may not be repeated for additional credits.

**EPBI 5204. Mental Health Epidemiology. 3 Credit Hours.**
Epidemiology of psychiatric disturbances is explored, including alcohol and other drug dependencies, psychosocial aspects of health and illness. The emphasis is on epidemiologic methods and theories in psychosocial and mental health research.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate.
**College Restrictions:** Must be enrolled in one of the following Colleges: College of Public Health, Social Work.

**Repeatability:** This course may not be repeated for additional credits.

**EPBI 5500. Seminar in Current Issues in Public Health. 3 Credit Hours.**
Seminar topics rotate to address current issues in public health research, policy and practice.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate.
**College Restrictions:** Must be enrolled in one of the following Colleges: College of Public Health, Social Work.

**Repeatability:** This course may be repeated for additional credit.
EPBI 8001. Research Methods in Public Health. 3 Credit Hours.
This course examines how to develop and test models, formulate research problem statements and hypotheses, and implement and evaluate research designs and methods of data collection in public health research. It concentrates on fundamental concepts in research design and measurement that help prepare the student to plan and implement theoretically informed and methodologically sound scientific studies in public health and to critically evaluate and discuss public health research. The course emphasizes ethical and practical methods of studying and evaluating causal relations (efficacy and internal validity); determining generalizability of observations (effectiveness, external and ecological validity); and accurate and reliable measuring and conceptuializing of variables (construct validity). In addition, it covers systematic literature searches and randomized controlled trials, which are both increasingly important methods for conducting research in public health.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

College Restrictions: Must be enrolled in one of the following Colleges: College of Public Health, Social Work.

Repeatability: This course may not be repeated for additional credits.

EPBI 8002. Research Seminar in Public Health. 3 Credit Hours.
This is a research seminar on linkages between theory and research in social and behavioral health studies. It is required for Ph.D. students prior to taking the preliminary examinations.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

EPBI 8011. Social Epidemiology. 3 Credit Hours.
The purpose of this course is to provide an introduction for graduate students to the key social factors that are thought to influence health. These social factors include constructs such as gender, race, socioeconomic status, and social support. Understanding these social factors is important for public health research and practice. These factors can be considered “fundamental causes” of health outcomes insofar as they may cause or modify other factors that are known to influence health, such as individual behaviors or genetics. The course will focus on the conceptual and theoretical basis of these social factors, how these social factors are measured in epidemiologic research, and the mechanisms by which these social factors are thought to affect health. Students will have the opportunity to improve their skills in critically evaluating empirical data about the association between these social factors and health.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

College Restrictions: Must be enrolled in one of the following Colleges: College of Public Health, Social Work.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
EPBI 5101|Minimum Grade of B-|May not be taken concurrently
OR PBHL 5101|Minimum Grade of B-|May not be taken concurrently
OR EPBI 5201|Minimum Grade of B-|May not be taken concurrently
OR PBHL 5201|Minimum Grade of B-|May not be taken concurrently.

EPBI 8012. Multivariable Biostatistics. 3 Credit Hours.
The objective of the course is to provide basic theory and application of regression models, analysis of variance, nonparametric statistics, and survival analysis applied to the analysis of population-based data. The emphasis will be on generating and interpreting results and health related applications rather than on statistical theory. The course is designed for graduate students in public health who are already familiar with basic statistical concepts, including descriptive statistics, the components of statistical inference (p-values, hypothesis tests, confidence intervals, etc.), as well as concepts of confounding and effect modification.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
EPBI 5002|Minimum Grade of B-|May not be taken concurrently
OR PBHL 5002|Minimum Grade of B-|May not be taken concurrently.
EPBI 8201. Structural Equation Modeling. 3 Credit Hours.
An extremely rapid pace of change in statistics and methodology in the field of developmental processes and family systems requires that graduate students (and newly minted PhDs in academic and applied settings) be well versed in current data analytic techniques and able to keep abreast of emergent techniques by being aware of contemporary methodological literature. This course will illustrate the uses of structural equation models for cross-sectional, longitudinal, and family data analysis. The course is organized to take participants through each of the cumulative steps in the analysis: deciding which type of model is appropriate, setting up the data file and coding variables, interpreting and displaying empirical findings, and presenting results in both verbal and written form. Class time will be devoted primarily to lectures, examples, group discussions, and hands-on application of course material.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

EPBI 8202. Epidemiological Research Methods II. 3 Credit Hours.
The content of this course illustrates statistical concepts, methods, and strategies used in epidemiologic studies, beyond the principles discussed in EPBI/PBHL 5201 (Epidemiological Research Methods 1). Topics include a review of basic study designs, analysis of prospective and retrospective data, assessment of bias, confounding, effect modification/interaction, statistical methods of stratification and adjustment, sample size/power calculations, importance of quality control and data monitoring in randomized clinical trials, critical determination of causality, and the comprehensive analyses, reporting and presentation of epidemiologic results.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
EPBI 5201|Minimum Grade of B-|May not be taken concurrently
OR PBHL 5201|Minimum Grade of B-|May not be taken concurrently.

EPBI 8203. Public Health Data Reporting. 3 Credit Hours.
Systematic reviews are essential tools for health care workers, researchers, consumers, and policymakers who need to keep abreast of the accumulation of knowledge within their field. Systematic reviews provide more objective evaluation of the evidence than has been possible with traditional narrative reviews, and so can help resolve uncertainty and point toward promising future directions in research and practice. When appropriate, meta-analyses can help increase the precision of estimates regarding treatment effects and way to improve treatments. For example, identification of subgroups of individuals most (or least) likely to benefit from treatment can generate new questions to be addressed.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
EPBI 5101|Minimum Grade of B-|May not be taken concurrently
OR PBHL 5101|Minimum Grade of B-|May not be taken concurrently
OR EPBI 5201|Minimum Grade of B-|May not be taken concurrently
OR PBHL 5201|Minimum Grade of B-|May not be taken concurrently.

EPBI 8204. Multilev Mod in Int Res. 3 Credit Hours.
Interdisciplinary research nearly always involves data with a nested, hierarchical, or multilevel structure. Such data violate the standard statistical assumption of independence of observations. As well, the most important interdisciplinary research questions often involve understanding effects of one level of this structure on characteristics of another level of structure. Within the intervention contexts, individuals often serve as their own context as events unfold over chronological time. This course provides a broad and comprehensive introduction to analysis of multilevel data with an emphasis on questions which bridge disciplines. Participants should be familiar with the general linear model (analysis of variance, regression) prior to enrolling in this course, but no previous familiarity with mixed models (other than repeated measures ANOVA) is assumed.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.
EPBI 8205. Chronic Disease Epidemiology. 3 Credit Hours.
This intermediate course will cover selected topics in chronic disease epidemiology through critical examination of the current literature. Students will have the opportunity to study methodological issues, strategies for prevention, and contemporary issues in research. Coronary heart disease, cancer, diabetes, musculoskeletal disorders, chronic lung diseases and others will be addressed.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
SBS 5102|Minimum Grade of B-|May not be taken concurrently
OR PBHL 5102|Minimum Grade of B-|May not be taken concurrently
OR EPBI 5201|Minimum Grade of B-|May not be taken concurrently
OR PBHL 5201|Minimum Grade of B-|May not be taken concurrently.

EPBI 8206. Infectious Disease Epidemiology. 3 Credit Hours.
This course provides the basis for understanding infectious diseases, disease transmission, risk factors, outbreak investigation and study designs, surveillance methods, and current infection-control strategies and mechanisms. The purpose of this course is to expose students to the principles and practices of infectious disease epidemiology and how communicable diseases and their control affect public health locally, nationally, and internationally.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
SBS 5102|Minimum Grade of B-|May not be taken concurrently
OR PBHL 5102|Minimum Grade of B-|May not be taken concurrently
OR EPBI 5201|Minimum Grade of B-|May not be taken concurrently
OR PBHL 5201|Minimum Grade of B-|May not be taken concurrently.

EPBI 8208. Data Management and Analysis. 3 Credit Hours.
The content of this course will illustrate practical concepts, methods, and strategies used in the development, management and analysis of large data sets through in-class and homework exercises, quizzes, and a final project. Each class session will be a mixture of a lecture, demonstration and hands-on SAS programming exercises.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
EPBI 5002|Minimum Grade of B-|May not be taken concurrently
OR EPBI 8012|Minimum Grade of B-|May not be taken concurrently.

EPBI 8209. Epidemiology of HIV/AIDS. 3 Credit Hours.
The epidemiology of HIV/AIDS is the subject of this course. Application of epidemiological principles and concepts in infectious disease epidemiology with emphasis on surveillance, research, prevention, and control are covered.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
EPBI 5101|Minimum Grade of B-|May not be taken concurrently
OR PBHL 5101|Minimum Grade of B-|May not be taken concurrently
OR EPBI 5201|Minimum Grade of B-|May not be taken concurrently
OR PBHL 5201|Minimum Grade of B-|May not be taken concurrently.
**EPBI 8211. Epidemiology Grand Rounds. 1 Credit Hour.**

The purpose of this course is to socialize, inform and engage graduate-level students in the broader profession of public health through promoting attendance of lectures and background readings of publications for invited speakers through the College of Public Health (CPH). This is a required course for the PhD Epidemiology program. The course will enable students to interact with researchers and practitioners from other settings and universities both nationally and internationally. The course will build students’ capacity to work in interdisciplinary teams and address challenging and complex public health problems. Four CPH invited speakers who are presenting their work on substantive programs in a wide range of public health topics will be identified. Enrollment in this course requires that students participate and attend the selected CPH sponsored lectures or symposiums during the term for which they are enrolled as well as participate in course specific meetings and deliverables. For example, prior to the lecture, students will conduct a guided literature search and develop a written review of the state-of-knowledge and gaps in literature related to the speaker’s topic. Students will also participate in a directed discussion prior to the invited lecture. Following the discussion, students will attend the lecture, meet with the invited speaker to ask questions, and complete a summary paper outlining the invited speaker’s contribution to the science.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**

\[(EPBI 5101|Minimum Grade of B-|May be taken concurrently)\]

\[OR\]

\[(EPBI 5201|Minimum Grade of B-|May be taken concurrently)\]

\[AND\]

\[(EPBI 5002|Minimum Grade of B-|May be taken concurrently)\]

**EPBI 8212. Grantsmanship in Health Research. 3 Credit Hours.**

This course will provide students with applied advanced epidemiologic research methods to critically assess gaps in current knowledge and to develop a competitive grant proposal application. Students will apply the epidemiologic methods and knowledge from prior courses and gain expertise in assessing gaps in knowledge, innovative thinking, grant conception, development and writing, study implementation and approach, budget preparation, and grant critiques. In the first half of the course, students will be introduced to the concepts of significance and innovation, identifying gaps in knowledge, choosing an epidemiologic research topic, identifying a funding agency and developing a set of specific aims, significance and innovation statements. In the second half of the course, the grant proposal will be written in the format of an NIH pre-doctoral epidemiology research grant following NIH grant application guidelines including a developed research plan, identified research team, and NIH biosketch and human subject protection plans. Students will be introduced to the concepts of power, sample size and effect size and will calculate necessary power and sample size requirements in the finalized grant proposal. Students will also participate in a mock grant review session. Students will use this opportunity to develop and submit an application for an NIH or foundation pre-doctoral award to support their dissertation work.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**

\[EPBI 5002|Minimum Grade of B-|May not be taken concurrently.\]
EPBI 8302. Behavioral Measurement. 3 Credit Hours.
This course will cover the classical and modern test theories and their applications to solve measurement problems in practice. This course will educate students on measurement concepts including test standardization, validity, reliability, operational definitions, scaling and latent variables in social and behavioral sciences. Issues surrounding validity and reliability of measures will be discussed in detail. Students will be given an opportunity to critically evaluate existing measures and to propose how a new measure can be developed and evaluated.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
EPBI 5002|Minimum Grade of B-|May not be taken concurrently
OR EPBI 8012|Minimum Grade of B-|May not be taken concurrently.

EPBI 8307. Systematic Reviews. 3 Credit Hours.
Systematic reviews are essential tools for health care workers, researchers, consumers, and policymakers who need to keep abreast of the accumulation of knowledge within their field. Systematic reviews provide more objective evaluation of the evidence than has been possible with traditional narrative reviews, and so can help resolve uncertainty and point toward promising future directions in research and practice. When appropriate, meta-analyses can help increase the precision of estimates regarding treatment effects and way to improve treatments. For example, identification of subgroups of individuals most (or least) likely to benefit from treatment can generate new questions to be addressed.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

EPBI 9083. Readings and Conference in Public Health. 1 to 3 Credit Hour.
This is an advanced tutorial in public health with an appropriate faculty member. Note: Registration requires a written contract with the supervising faculty member and approval of the student's advisor and of the Director of Graduate Programs.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may be repeated for additional credit.

EPBI 9187. Biostat Cnslt Practicum. 3 Credit Hours.
The objective of this course is to prepare students to collaborate effectively as biostatistics support consultants in the health professions. The emphasis will be to refresh statistical techniques and develop communication and problem solving skills. This course is designed for graduate students in public health who can use well-validated commercial statistical software, such as SAS, for the analyses of data from observational and/or interventional research studies.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may be repeated for additional credit.

EPBI 9189. MPH Capstone Seminar. 3 Credit Hours.
This seminar is required of M.P.H. students during final year of study. The seminar includes integration of coursework and practice skills to develop a fieldwork project or internship in a public health agency.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may be repeated for additional credit.

EPBI 9289. MPH Fieldwork I. 3 Credit Hours.
This course entails a fieldwork project or internship in a public health agency. It includes seminars, oral and written reports of progress, and joint supervision by a preceptor and faculty member.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

EPBI 9389. MPH Fieldwork II. 3 Credit Hours.
This course is an evaluation of the fieldwork project or internship using a full range of research methodologies. Data are collected, analyzed, and reported in a comprehensive final report. Oral and/or poster presentations are presented to public health organizations. The course includes a final oral defense of the project or internship.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.
EPBI 9991. Independent Project in Environmental Health. 1 to 3 Credit Hour.
Under the direction of an appropriate graduate faculty member, students tie together their coursework in a project that poses a problem, gathers data to help analyze the problem, and provides a solution. Note: Enrollment must be approved by the student's advisor and the Director of Graduate Programs.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may be repeated for additional credit.

EPBI 9994. Preliminary Examinations. 1 Credit Hour.
This course supports preparation for taking the preliminary examinations in the Health Policy and Social and Behavioral Sciences Ph.D. programs. To enroll, students must have completed all required coursework for the Ph.D. and obtain the approval of the Ph.D. Program Director. Students must be enrolled to take the required preliminary examinations.

Department Restrictions: Must be enrolled in one of the following Departments: CPH:Epidemiology/Biostatistics.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.
Degree Restrictions: Must be enrolled in one of the following Degrees: Doctor of Philosophy.

Repeatability: This course may be repeated for additional credit.

EPBI 9996. Masters Res in Pub Hlth. 3 Credit Hours.
This course is limited to students who have chosen to fulfill the master's degree by writing a thesis.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may be repeated for additional credit.

EPBI 9998. Dissertation Proposal Research. 1 to 2 Credit Hour.
This course supports preparation of the dissertation proposal. The course is required for students who have passed the preliminary examinations for their PhD program and who have not yet defended the dissertation proposal.

Department Restrictions: Must be enrolled in one of the following Departments: CPH:Epidemiology/Biostatistics.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.
Degree Restrictions: Must be enrolled in one of the following Degrees: Doctor of Philosophy.

Repeatability: This course may be repeated for additional credit.

Pre-requisites:
EPBI 9994|Minimum Grade of P|May not be taken concurrently.

EPBI 9999. Dissertation Research. 1 to 6 Credit Hour.
This course is limited to Ph.D. candidates who have completed and defended a dissertation proposal that is filed with the Graduate School by the last day to add a course in the semester. Continuous registration in 9999 fall and spring is required until the dissertation is successfully defended.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.
Student Attribute Restrictions: Must be enrolled in one of the following Student Attributes: Dissertation Writing Student.

Repeatability: This course may be repeated for additional credit.

Health Related Professions Courses
HRPR 5001. Current and Emerging Issues in Public Health and Health Professions. 0 Credit Hours.
This course is designed to provide students with an introduction to the five core areas of public health -- biostatistics, epidemiology, environmental health, health services administration, and social behavioral sciences -- and to demonstrate the intersection of public health with various health, health care, and human service professions. The discipline of public health is multifaceted, and these facets impact individuals and communities in different ways. Students will be expected to think critically about issues such as disease prevention, health promotion, the determinants of health, health information privacy, access to health services, and environmental issues, and to consider how those issues drive human behavior and community (local, national, and international) development. Successful graduation from the College of Public Health is contingent upon completion of 12 web-based modules from the approved compendium for this course. There are six core modules that all students must complete: Advancing Health People 2020, Social Determinants of Health, Access to Health Services, Health Information Technology, Public Health Infrastructure in the United States, and Environmental Health. The remaining six modules may be either embedded by program faculty or self-selected and self-paced by the individual student. Faculty can mandate certain modules within course content.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.
HRPR 5200. Clin Pharm. 1.5 to 3 Credit Hour.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.
Repeatability: This course may be repeated for additional credit.

HRPR 5999. Research Experience in Health Professions. 0 Credit Hours.
The Research Experience provides graduate students hands-on experiences in a research setting prior to undertaking independent, director, master's project, master's thesis, or dissertation research. This course allows graduate students the opportunity to learn best practices and principles of health research, including designing and carrying out a study, collecting preliminary data, field experiences, participation in research group meetings, assisting with analyses, drafting manuscripts, etc. with faculty which may lead to identifying a faculty mentor. The course will be graded as Pass or Fail. The Research Experience is a non-repeatable course. After the completion of this Research Experience, students will need to be enrolled in an independent study, directed research, master's research, master's thesis, dissertation proposal, or dissertation if they continue in an active research program.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.
Repeatability: This course may not be repeated for additional credits.

HRPR 8101. Bioethics and Ethical Decision-Making. 3 Credit Hours.
This seminar course is designed to facilitate interdisciplinary dialogue and approaches for ethical decision-making. Students from many health disciplines can engage in bioethical discourse. Students can increase their understanding of ethics within the context of research and health care, identify and consider moral and professional values and preferences when collecting information and making decisions, and recognize the importance of collaboration when making bioethical decisions. The student reflects on personal decision-making through an exploration of the results of the Myers-Briggs Type Indicator (MBTI).
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.
Repeatability: This course may not be repeated for additional credits.

HRPR 8102. Cultural Competence in Health Studies. 3 Credit Hours.
This course emphasizes culture as a defining characteristic of our diverse society and examines a multitude of its implications for culturally sensitive and competent health-care service, policy-making, and system transformation in a transcultural and transcultural context. The course begins with contextualizing key concepts such as cultures, health disparities, cultural competence, cultural sensitivity, multicultural health, cross-cultural concepts of health and illness, and complementary/alternative medicine and spirituality. Communication, education/training, programming, and ethical issues central to promoting cultural competence in the healthcare system are then addressed. In addition, the course gives insights into specific cultural groups, including Hispanic, African, Asian, Native, and Caucasian American populations, as well as aging populations and individuals with unique sexual orientation. Key challenges and opportunities concerning cultural issues facing the current health fields are also examined.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.
Repeatability: This course may not be repeated for additional credits.

HRPR 8103. Health Across the Lifespan. 3 Credit Hours.
This course will provide an interdisciplinary lifespan-oriented overview of the health construct spanning from prenatal influences through to extreme longevity, with an emphasis on its inter-relationships with biological, behavioral, and social ecological influences. Particular emphasis is given to methodological, theoretical, and substantive issues needed for synthesis of an interdisciplinary mastery of development and health. By the end of the course, students gain a thorough knowledge of how to measure health of individuals, communities, and populations; an understanding of both the correlates and sequelae of health and development across the lifespan; and an ability to assess the implications of health disparities across the lifespan.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.
Repeatability: This course may not be repeated for additional credits.

HRPR 8104. Systems Theory and Change Theory. 3 Credit Hours.
The purpose of this course is to provide the theoretical foundation for all subsequent courses and formal scientific inquiry. Students in this course will use systems theory, change theory, and other integrative theories and models to explore complex health and life-quality related issues with ecological theory providing the planning framework. Students will focus on synthesis and integration of key health-related factors at the micro and macro levels that affect health for diverse individuals, families, communities, cultures, environments, societies and health systems using a lifespan and life cycle approach. They will apply principles guiding interdisciplinary approaches to complex health issues in a holistic manner.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.
Repeatability: This course may not be repeated for additional credits.
HRPR 8203. Systematic Rev Hlth Ecol. 3 Credit Hours.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

HRPR 8985. Teaching in Higher Education: Health Professions. 3 Credit Hours.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.