

College of Public Health

The College of Public Health is a global leader in the discovery, dissemination, and integration of health-related research and practice. We prepare future generations of professionals through an intellectual environment that incorporates interdisciplinary collaboration, critical thinking, and innovation to instill a commitment to ethical practice and lifelong learning. Exemplary research, teaching, and service are informed by our engagement with professional and community, regional, national, and global partners.

The College of Public Health engages in exciting, innovative research and supports talented, committed researchers. Investigations focus on medical interventions, social and behavioral inquiries, and animal and basic science. Inquiries are frequently interdisciplinary, crossing departmental and collegial lines, and draw on resources from across the University. The college's research mission entails:

- increasing faculty productivity in grants and published research;
- encouraging faculty to seek research funds creatively, from such non-governmental sources as corporations and foundations;
- promoting collaborative research;
- developing a research infrastructure supported by best practices and outstanding staff;
- creating students' awareness of faculty research and opportunities for research assistantships;
- providing research opportunities for students; and
- ensuring sufficient support to train faculty, students, administrators, and staff in the uses of new technologies.

The College of Public Health is also committed to excellence in fieldwork and clinical education. We believe that academic preparation must be complemented with a well-designed and mentored real-world experience that transforms classroom and laboratory learning into a dynamic, field-based demonstration of professional attitudes, skills, and abilities. Our students benefit from the college's location in a metropolitan area filled with diverse and highly regarded health care, human services, and other non-medical agencies promoting health of individuals and communities. Our network of partnering agencies includes top-rated hospitals and rehabilitation centers, wellness clinics, state and federal government agencies, public and private schools, community health and human services agencies, research centers, and private practice offices. Field/clinical education can also begin on campus at clinics and research centers operated by departments in the College of Public Health, through placements with intercollegiate athletics, and at Temple University Hospital. To learn more about the integral role of clinical and field education in the College of Public Health, click to explore your area of interest:

- Applied Biostatistics M.P.H. Field Education
- Athletic Training M.S.A.T. Clinical Education
- Environmental Health M.P.H. Field Education
- Epidemiology M.P.H. Field Education
- Health Policy and Management M.P.H. Field Education
- Nursing D.N.P. Clinical Education
- Nutrition M.P.H. Field Education
- Occupational Therapy M.O.T. Clinical Education
- Physical Therapy D.P.T. Clinical Education
- Social and Behavioral Sciences M.P.H. Field Education
- Social Work M.S.W. Clinical Education
- Speech, Language and Hearing Science M.A. Clinical Education

As noted, graduate students in many of the College of Public Health's degree programs engage in required clinical/field education experiences at facilities both on and off the University's campuses. Many of these placements may require the student to have personal health insurance. Additionally, many require a criminal background check, Act 33/34 clearances, and perhaps a drug screen. Failure to maintain personal health insurance or the results of background clearances may limit and potentially eliminate placement options for students. This, in turn, can result in an inability to meet graduation requirements. The college cannot ensure clinical field placements if a student fails to meet the requirements or maintain health insurance. Additionally, conviction of a misdemeanor, felony, or felonious or illegal act may prevent a student from becoming credentialed and/or licensed to practice in certain professions. Applicants are encouraged to review the requirements for the particular program in which they are interested, as well as the licensure/credentialing rules in the state(s) in which they are interested in working to review their eligibility.

In Fall 2015, the College of Public Health introduced a common College Core course requirement for all incoming graduate students. The course, HRPR 5001 Current and Emerging Issues in Public Health and Health Professions, is completely online and designed such that students can complete the modules at their own pace over the course of their degree program. Tuition is not charged for the course since it carries no credit. However, it is a required pass/fail course, and students will not be eligible for graduation unless the course is completed. The course requires graduate students to complete a set of six learning modules that address core elements of health, including guiding principles, practices, and guidelines. Students then have the option to select an additional six modules from a menu of modules – currently 12 in number while new modules are being developed. Each module includes a video presentation, PowerPoint slides, additional resources, and a short quiz. A minimum grade of 80% on each module is required to pass

the course. Program directors and faculty advisors work closely with students to explain the modules, discuss appropriate timing for their completion, and monitor progress towards completion before graduation.

Ultimately, our diverse population of students and highly recognized faculty seek to enhance the quality of life for all.

Programs

Degree Programs and Certificates

- Applied Biostatistics, M.P.H.
- Athletic Training, M.S.A.T.
- Athletic Training, D.A.T.
- Communication Sciences and Disorders, Ph.D.
- Environmental Health, M.P.H.
- Environmental Health, M.S.
- Epidemiology, M.P.H.
- Epidemiology, M.S.
- Epidemiology, Ph.D.
- Health Informatics, M.S.
- Health Policy and Health Services Research, Ph.D.
- Health Policy and Management, M.P.H.
- Kinesiology/Athletic Training, M.S.
- Kinesiology/Integrative Exercise Physiology, M.S.
- Kinesiology/Psychology of Movement, M.S.
- Kinesiology/Athletic Training, Ph.D.
- Kinesiology/Integrative Exercise Physiology, Ph.D.
- Kinesiology/Psychology of Movement, Ph.D.
- Neuromotor Science, M.S.
- Neuromotor Science, Ph.D.
- Nursing, D.N.P.
- Nutrition, M.P.H.
- Occupational Therapy, M.O.T.
- Occupational Therapy, O.T.D.
- Occupational Therapy Transitional Program, O.T.D.
- Physical Therapy, D.P.T.
- Recreational Therapy, M.S.
- Social and Behavioral Sciences, M.P.H.
- Social and Behavioral Sciences, Ph.D.
- Social Work, M.S.W.
- Speech, Language and Hearing Science, M.A.
- Graduate Certificate: Clinical Health Services Research
- Graduate Certificate: Global Health
- Graduate Certificate: Health Informatics
- Graduate Certificate: Health Outcomes and Measurement Science
- Graduate Certificate: Interdisciplinary Health Communication
- Graduate Certificate: Maternal and Child Health
- Graduate Certificate: Military Counseling
- Graduate Certificate: Nutrition
- Graduate Certificate: Public Health Law Research
- Graduate Certificate: Public Health Preparedness and Response

Graduate Faculty

William Aaronson, Associate Professor, Department of Health Services Administration and Policy, College of Public Health; Ph.D., Temple University.

Rebecca Alper, Assistant Professor, Department of Communication Sciences and Disorders, College of Public Health; Ph.D., University of Iowa.

Sarah Bauerle Bass, Associate Professor, Department of Social and Behavioral Sciences, College of Public Health; Ph.D., Temple University.

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