

College of Public Health

The College of Public Health is a global leader in the discovery, dissemination, and integration of health-related research and practice. We prepare future generations of professionals through an intellectual environment that incorporates interdisciplinary collaboration, critical thinking, and innovation to instill a commitment to ethical practice and lifelong learning. Exemplary research, teaching, and service are informed by our engagement with professional and community, regional, national, and global partners.

The College of Public Health engages in exciting, innovative research and supports talented, committed researchers. Investigations focus on medical interventions, social and behavioral inquiries, and animal and basic science. Inquiries are frequently interdisciplinary, crossing departmental and collegial lines, and draw on resources from across the University. The college's research mission entails:

- increasing faculty productivity in grants and published research;
- encouraging faculty to seek research funds creatively, from such non-governmental sources as corporations and foundations;
- promoting collaborative research;
- developing a research infrastructure supported by best practices and outstanding staff;
- creating students' awareness of faculty research and opportunities for research assistantships;
- providing research opportunities for students; and
- ensuring sufficient support to train faculty, students, administrators, and staff in the uses of new technologies.

The College of Public Health is also committed to excellence in fieldwork and clinical education. We believe that academic preparation must be complemented with a well-designed and mentored real-world experience that transforms classroom and laboratory learning into a dynamic, field-based demonstration of professional attitudes, skills, and abilities. Our students benefit from the college's location in a metropolitan area filled with diverse and highly regarded health care, human services, and other non-medical agencies promoting health of individuals and communities. Our network of partnering agencies includes top-rated hospitals and rehabilitation centers, wellness clinics, state and federal government agencies, public and private schools, community health and human services agencies, research centers, and private practice offices. Field/clinical education can also begin on campus at clinics and research centers operated by departments in the College of Public Health, through placements with intercollegiate athletics, and at Temple University Hospital. To learn more about the integral role of clinical and field education in the College of Public Health, click to explore your area of interest:

- Applied Biostatistics (M.P.H.) Field Education
- Epidemiology (M.P.H.) Field Education
- Health Policy and Management (M.P.H.) Field Education
- Nursing Clinical Practice
- Rehabilitation Science/Athletic Training Clinical Education
- Rehabilitation Science/Occupational Therapy Fieldwork
- Rehabilitation Science/Physical Therapy Clinical Education
- Social Work Field Education
- Social and Behavioral Sciences (M.P.H.) Field Education
- Speech, Language and Hearing Science Clinical Education

As noted, graduate students in many of the College of Public Health's degree programs engage in required clinical/field education experiences at facilities both on and off the University's campuses. Many of these placements may require the student to have personal health insurance. Additionally, many require a criminal background check, Act 33/34 clearances, and perhaps a drug screen. Failure to maintain personal health insurance or the results of background clearances may limit and potentially eliminate placement options for students. This, in turn, can result in an inability to meet graduation requirements. The college cannot ensure clinical field placements if a student fails to meet the requirements or maintain health insurance. Additionally, conviction of a misdemeanor, felony, or felonious or illegal act may prevent a student from becoming credentialed and/or licensed to practice in certain professions. Applicants are encouraged to review the requirements for the particular program in which they are interested, as well as the licensure/credentialing rules in the state(s) in which they are interested in working to review their eligibility.

In Fall 2015, the College of Public Health introduced a common College Core course requirement for all incoming graduate students. The course, HRPR 5001 Current and Emerging Issues in Public Health and Health Professions, is completely online and designed such that students can complete the modules at their own pace over the course of their degree program. Tuition is not charged for the course since it carries no credit. However, it is a required pass/fail course, and students will not be eligible for graduation unless the course is completed. The course requires graduate students to complete a set of six learning modules that address core elements of health, including guiding principles, practices, and guidelines. Students then have the option to select an additional six modules from a menu of modules – currently 12 in number while new modules are being developed. Each module includes a video presentation, PowerPoint slides, additional resources, and a short quiz. A minimum grade of 80% on each module is required to pass the course. Program directors and faculty advisors work closely with students to explain the modules, discuss appropriate timing for their completion, and monitor progress towards completion before graduation.

Ultimately, our diverse population of students and highly recognized faculty seek to enhance the quality of life for all.

Programs

Degree Programs and Certificates

- Applied Biostatistics, M.P.H.
- Athletic Training, M.S.A.T.
- Athletic Training, D.A.T.
- Clinical Research and Translational Medicine, M.S.
- Communication Sciences and Disorders, Ph.D.
- Environmental Health, M.P.H.
- Environmental Health, M.S.
- Epidemiology, M.P.H.
- Epidemiology, M.S.
- Epidemiology, Ph.D.
- Health Informatics, M.S.
- Health Policy and Health Services Research, Ph.D.
- Health Policy and Management, M.P.H.
- Kinesiology/Athletic Training, M.S.
- Kinesiology/Integrative Exercise Physiology, M.S.
- Kinesiology/Psychology of Movement, M.S.
- Kinesiology/Athletic Training, Ph.D.
- Kinesiology/Integrative Exercise Physiology, Ph.D.
- Kinesiology/Psychology of Movement, Ph.D.
- Neuromotor Science, M.S.
- Neuromotor Science, Ph.D.
- Nursing, D.N.P.
- Occupational Therapy, M.O.T.
- Occupational Therapy, O.T.D.
- Occupational Therapy Transitional Program, O.T.D.
- Physical Therapy, D.P.T.
- Recreational Therapy, M.S.
- Social and Behavioral Sciences, M.P.H.
- Social and Behavioral Sciences, Ph.D.
- Social Work, M.S.W.
- Speech, Language and Hearing Science, M.A.
- Graduate Certificate: Clinical Health Services Research
- Graduate Certificate: Global Health
- Graduate Certificate: Health Informatics
- Graduate Certificate: Health Outcomes and Measurement Science
- Graduate Certificate: Interdisciplinary Health Communication
- Graduate Certificate: Military Counseling
- Graduate Certificate: Nutrition
- Graduate Certificate: Public Health Law Research

Graduate Faculty

William Aaronson, Associate Professor, Department of Health Services Administration and Policy, College of Public Health; Ph.D., Temple University.

Rebecca Alper, Assistant Professor, Department of Communication Sciences and Disorders, College of Public Health; Ph.D., University of Iowa.

Sarah Bauerle Bass, Associate Professor, Department of Social and Behavioral Sciences, College of Public Health; Ph.D., Temple University.

Lisa Bedore, Professor, Department of Communication Sciences and Disorders, College of Public Health; Ph.D., Purdue University.

Katherine Bevans, Associate Professor, Department of Health and Rehabilitation Sciences, College of Public Health; Ph.D., Tulane University.

Donna Coffman, Assistant Professor, Department of Epidemiology and Biostatistics, College of Public Health; Ph.D., University of North Carolina at Chapel Hill.

Bradley N. Collins, Professor, Department of Social and Behavioral Sciences, College of Public Health; Ph.D., State University of New York at Binghamton.

Melissa E. Dichter, Associate Professor, Department of Social Work, College of Public Health; Ph.D., University of Pennsylvania.

Susan B. Dickey, Associate Professor, Department of Nursing, College of Public Health; Ph.D., University of Pennsylvania.

Jeffrey N. Draine, Professor, Department of Social Work, College of Public Health; Ph.D., University of Pennsylvania.

Levent Dumenci, Professor, Department of Epidemiology and Biostatistics, College of Public Health; Ph.D., Iowa State University.

Karin Eyrich-Garg, Associate Professor, Department of Social Work, College of Public Health; Ph.D., Washington University in St. Louis.

Jay S. Fagan, Professor, Department of Social Work, College of Public Health; Ph.D., Columbia University.

Jennifer Orlet Fisher, Professor, Department of Social and Behavioral Sciences, College of Public Health; Ph.D., The Pennsylvania State University.

Heather M. Gardiner, Associate Professor, Department of Social and Behavioral Sciences, College of Public Health; Ph.D., State University of New York at Buffalo.

Matthew Hall, Assistant Professor, Department of Communication Sciences and Disorders, College of Public Health; Ph.D., University of California San Diego.

Chantelle Hart, Associate Professor, Department of Social and Behavioral Sciences, College of Public Health; Ph.D., Case Western Reserve University.

Shivayogi V. Hiremath, Assistant Professor, Department of Health and Rehabilitation Sciences, College of Public Health; Ph.D., University of Pittsburgh.

Ilene L. Hollin, Assistant Professor, Department of Health Services Administration and Policy, College of Public Health; Ph.D., Johns Hopkins University.

Cheryl A. Hyde, Associate Professor, Department of Social Work, College of Public Health; Ph.D., University of Michigan.

Jennifer K. Ibrahim, Associate Professor, Department of Health Services Administration and Policy, College of Public Health; Ph.D., University of California Berkeley.

Resa M. Jones, Associate Professor, Department of Epidemiology and Biostatistics, College of Public Health; Ph.D., University of Minnesota.

Emily Keshner, Professor, Department of Health and Rehabilitation Sciences, College of Public Health; Ed.D., Columbia University.

Julia Kobulsky, Assistant Professor, Department of Social Work, College of Public Health; Ph.D., Case Western Reserve University.

Martha Y. Kubik, Professor, Department of Nursing, College of Public Health; Ph.D., University of Minnesota.

Richard Lauer, Associate Professor, Department of Health and Rehabilitation Sciences, College of Public Health; Ph.D., Case Western Reserve University.

Stephen J. Lepore, Professor, Department of Social and Behavioral Sciences, College of Public Health; Ph.D., University of California Irvine.

Edwin Maas, Associate Professor, Department of Communication Sciences and Disorders, College of Public Health; Ph.D., San Diego State University.

Nadine Martin, Professor, Department of Communication Sciences and Disorders, College of Public Health; Ph.D., Temple University.

Omar Martinez, Assistant Professor, Department of Social Work, College of Public Health; J.D., Indiana University.

Philip McCallion, Professor, Department of Social Work, College of Public Health; Ph.D., University at Albany, State University of New York.

Bryan P. McCormick, Professor, Department of Health and Rehabilitation Sciences, College of Public Health; Ph.D., Clemson University.

Heather Murphy, Assistant Professor, Department of Epidemiology and Biostatistics, College of Public Health; Ph.D., University of Guelph.

Bernie Sue Newman, Associate Professor, Department of Social Work, College of Public Health; Ph.D., University of Pittsburgh.

Joon Young Park, Associate Professor, Department of Kinesiology, College of Public Health; Ph.D., University of Maryland College Park.

Elizabeth A. Pfeiffer, Associate Professor, Department of Health and Rehabilitation Sciences, College of Public Health; Ph.D., Nova Southeastern University.

James J. Reilly, Associate Professor, Department of Communication Sciences and Disorders, College of Public Health; Ph.D., University of Pennsylvania.

Nancy L. Rothman, Professor, Department of Nursing, College of Public Health; Ed.D., Temple University.

Abby Rudolph, Associate Professor, Department of Epidemiology and Biostatistics, College of Public Health; Ph.D., Johns Hopkins University.

Scott E. Rutledge, Associate Professor, Department of Social Work, College of Public Health; Ph.D., University of Washington.

Mark Salzer, Professor, Department of Social and Behavioral Sciences, College of Public Health; Ph.D., University of Illinois at Urbana-Champaign.

David B. Sarwer, Professor, Department of Social and Behavioral Sciences, College of Public Health; Ph.D., Loyola University Chicago.

Krista Schroeder, Assistant Professor, Department of Nursing, College of Public Health; Ph.D., Columbia University.

Brittany Schuler, Assistant Professor, Department of Social Work, College of Public Health; Ph.D., University of Maryland Baltimore.

Laura Siminoff, Professor, Department of Social and Behavioral Sciences, College of Public Health; Ph.D., Johns Hopkins University.

Gretchen A. Snethen, Associate Professor, Department of Health and Rehabilitation Sciences, College of Public Health; Ph.D., Indiana University.

Gerry A. Stefanatos, Associate Professor, Department of Communication Sciences and Disorders, College of Public Health; D.Phil., Oxford University.

Gabriel Tajeu, Assistant Professor, Department of Health Services Administration and Policy, College of Public Health; DrPH, University of Alabama at Birmingham.

Brandie Taylor, Associate Professor, Department of Epidemiology and Biostatistics, College of Public Health; Ph.D., University of Pittsburgh.

Christopher Thompson, Assistant Professor, Department of Health and Rehabilitation Sciences, College of Public Health; Ph.D., University of Illinois.

Gina Tripicchio, Assistant Professor, Department of Social and Behavioral Sciences, College of Public Health; Ph.D., University of North Carolina at Chapel Hill.

Carole Tucker, Associate Professor, Department of Health and Rehabilitation Sciences, College of Public Health; Ph.D., State University of New York at Buffalo.

Christopher Wheldon, Assistant Professor, Department of Social and Behavioral Sciences, College of Public Health; Ph.D., University of South Florida.

Robin T. Wilson, Associate Professor, Department of Epidemiology and Biostatistics, College of Public Health; Ph.D., University of Iowa.

W. Geoffrey Wright, Associate Professor, Department of Health and Rehabilitation Sciences, College of Public Health; Ph.D., Brandeis University.

Marsha Zibalese Crawford, Associate Professor, Department of Social Work, College of Public Health; D.S.W., Howard University.

Yaara Zisman-Ilani, Assistant Professor, Department of Social and Behavioral Sciences, College of Public Health; Ph.D., University of Haifa.