Social Work, M.S.W.

COLLEGE OF PUBLIC HEALTH (https://cph.temple.edu)

SCHOOL OF SOCIAL WORK (https://cph.temple.edu/ssa)


About the Program

The School of Social Work is dedicated to the pursuit of societal transformations that eliminate social, political, and economic injustices for poor and oppressed populations and advance the quality of life for all through:

- Education emphasizing the discovery of knowledge, use of critical inquiry, and application of professional ethics to effect social change among social workers in front-line, supervisory, managerial, and leadership positions.
- Research and scholarship that advances applied knowledge and generates evidence-based strategies to resolve problems between people and their social environments at the local, state, national, and global levels.
- Public service that aids in the dissemination of knowledge and evidence-based strategies.
- Collaborations and partnerships with communities, agencies, and organizations in response to the needs of constituents.

Flexible programming is offered for the M.S.W. and includes:

**Regular Standing** — Applicants with a bachelor's degree may apply for the 60-credit M.S.W. degree, which has been accredited by the Council on Social Work Education (CSWE):

- Full-time students pursue a degree (15 credits per term) for 2 years, excluding summers. Admission for full-time study is in the Fall term only.
- Part-time students pursue their degree (6 then 9 credits per term) over a 3-year period, including summers. Admission for part-time study is in the Fall and Spring terms.

**Advanced Standing** — Applicants must have earned a B.S.W. degree within the last 5 years from a CSWE-accredited school of social work and be selected for advanced standing status:

- Full-time students begin in Summer I and finish in 12 months, taking 15 credits per term for two terms. Admission is in the Summer term only.
- Part-time students begin in Summer I and finish in 18 months, taking 6 or 9 credits in their first Fall, Spring, Summer, and final Fall terms. Admission is in the Summer term only.

Students who are accepted for advanced standing are awarded 25.5 credits as a result and complete 34.5 credits to earn the 60-credit M.S.W. degree accredited by CSWE.

**Time Limit for Degree Completion:** 5 years

**Campus Location:** Main (full- and part-time), Center City (part-time), and online (part-time). Most courses are offered in an in-person format for campus-based students; however, to increase choice, some courses are offered only in an online format. Students based at the Center City campus take Saturday courses in the Fall and Spring; in Summer, they take weeknight courses online or at Main campus. Center City and online students have limited concentration, specialization, and elective choices.

**Full-Time/Part-Time Status:** Course times are structured so as to offer a broad range of flexible options for students, many of whom are employed while engaged in their program of study at Temple. Students who are employed full-time are strongly advised to pursue the part-time program.

**Interdisciplinary Study:** The College of Public Health offers a dual master's degree in Social Work and Public Health. The M.S.W. can be undertaken with any of these M.P.H. programs:

- Applied Biostatistics
- Environmental Health [not currently accepting applications]
- Epidemiology
- Health Policy and Management
- Social and Behavioral Sciences

Interested applicants apply separately to each program. For more information, visit https://cph.temple.edu/mph/dual-degrees.

**Study Abroad:** Students are permitted to complete up to 6 credits in elective courses abroad. They should consult with their advisor about the timing of degree requirements.
Ranking: For 2018, according to *U.S. News & World Report*, Temple University's M.S.W. program ranks 59 out of 220 accredited schools of social work.

Accreditation: The M.S.W. degree program is accredited by the Council on Social Work Education (CSWE).

Areas of Specialization: Faculty are engaged in a number of research and service projects pertaining to child welfare, family and community violence, gender identity and sexual orientation, HIV-AIDS, homelessness, involvement of fathers in families, mental and physical health, obesity, older adults, people with disabilities, poverty, social capital development, and substance abuse.

Job Prospects: Graduates of the M.S.W. program find employment in public and private social service agencies, as well as in profit and non-profit organizations. Their work encompasses a broad range of responsibilities, including community organizing, counseling, management, program design and implementation, supervision, and training. Graduates are also employed in many different fields of practice, such as adoption support, aging, child protection, developmental disabilities, employment-based social work, HIV/AIDS, hospice care, medical social work, mental health counseling, school social work, and substance abuse.

Licensure: States vary in their requirements for a license to practice social work. Many also offer different levels of licensing. Graduates should contact their local chapter of the National Association of Social Workers (NASW) for information on the specific requirements for licensing in their state. For more information about state licensure, see [https://www.aswb.org/licensees/about-licensing-and-regulation/social-work-regulation/](https://www.aswb.org/licensees/about-licensing-and-regulation/social-work-regulation/).

Non-Matriculated Student Policy: Students must apply for the M.S.W. and be offered a non-matriculated student option. This option is for students who are ultimately seeking the M.S.W. but do not fully meet the admissions requirements.

Financing Opportunities: The School of Social Work awards some aid each year to assist meritorious applicants and continuing students in meeting the cost of their educational program. Awards include partial scholarships, government training grants, and stipends provided by local public and voluntary agencies. Awards are made on the basis of academic merit and the overall promise shown by an applicant for contributing to the School and to the profession. Additional considerations include interest in particular areas of practice for which special funding is available; service in the military, AmeriCorps, AmeriCorps VISTA, or the Peace Corps; and the School's commitment to maintaining diversity in the student body. Some awards are granted at program admission, while others are designed to support our advanced year, continuing students.

Most awards made by the School of Social Work ordinarily meet only part of the student's total educational expenses. All students are, therefore, expected to make use of available family and other resources as well as federal grant, loan, and work-study assistance to help meet the cost of their education. Temple University's Office of Student Financial Services provides assistance with the federal grant/loan/work-study application process.

Admission Requirements and Deadlines

Application Deadline:

**Fall Regular Admission:**
- January 15 – Priority Deadline for Scholarship Consideration
- May 1 – Final Application Deadline

**Spring Regular Admission:** November 1

**Summer Advanced Standing Admission:**
- January 15 – Priority Deadline for Scholarship Consideration
- April 1 – Final Application Deadline

All applicants to the M.S.W. program must apply via the Social Work Centralized Application Service (SocialWorkCAS) at [https://socialworkcas.liaisoncas.com/](https://socialworkcas.liaisoncas.com/).

Applicants who desire to be considered for School of Social Work scholarships must submit their application by the stated deadlines. Applications are processed as they are completed up to the deadline date. Admission to Temple's M.S.W. program is competitive, so applicants are advised to apply early and to ensure that all supporting documents are received by the SocialWorkCAS system before the deadline.

Letters of Reference:

**Number Required:** 3, with submission made at [https://socialworkcas.liaisoncas.com/](https://socialworkcas.liaisoncas.com/)

*From Whom:* For regular entry, letters of recommendation should be obtained from faculty and professionals familiar with the applicant's academic competence and/or professional work experience. Applicants who have graduated from college within the last five years should submit at least one reference from a professor or an official of the degree-granting institution. Those with employment experience in the social services or a related field should submit at least one reference from a supervisor or administrator at their place of employment.

If seeking advanced standing, applicants should obtain three references, one of which should be prepared by the B.S.W. Program Director, Senior Practice Seminar Course Instructor, Field Instructor, or Field Coordinator. The letter should indicate the applicant's readiness for advanced standing.
**Coursework Required for Admission Consideration:** Social Work education draws heavily from the rich and broad foundation provided by a liberal arts curriculum. All applicants are expected to have completed an undergraduate course of study reflecting this liberal arts foundation.

**Bachelor's Degree in Discipline/Related Discipline:** All applicants must present credentials that are the equivalent of an accredited baccalaureate degree. The minimum acceptable undergraduate GPA for regular entry applicants is 3.0 on a 4.0 scale or 3.5 in the last 2 years of study (i.e., 60 credits of the bachelor's degree). In addition, an applicant who has completed at least 9 credits of graduate coursework with a cumulative GPA of 3.25 may be considered for admission.

A bachelor's degree in Social Work (B.S.W.) is not required except for advanced standing applicants. Applicants for advanced standing must have achieved an undergraduate GPA of 3.25 in all undergraduate coursework and at least 3.25 in their junior/senior years. For detailed information, visit https://cph.temple.edu/ssa/degrees-offered-master-social-work/msw-admissions.

**Statement of Goals:** A statement of professional plans and goals is an important component of the admissions application in Social Work. It provides an opportunity for applicants to show their motivation for pursuing graduate study in the field of Social Work, relevant personal and professional experiences, and knowledge of diversity and social justice. This essay is evaluated on the basis of the applicant's ability to reflect on and summarize significant and relevant experiences, to conceptualize and think critically, and to write proficiently. Please respond to the specific question prompts listed on SocialWorkCAS. All applicants should submit their essay at https://socialworkcas.liaisoncas.com/.

**Standardized Test Scores:**
Applicants who earned their baccalaureate degree from an institution where the language of instruction was other than English, with the exception of those who subsequently earned a master's degree at a U.S. institution, must report scores for a standardized test of English that meet these minimums:

- TOEFL iBT: 79
- IELTS Academic: 6.5
- PTE Academic: 53

**Clearances:** The Social Work M.S.W. program requires students to complete clinical/field education experiences at facilities both on and off Temple University’s campuses. These placements require criminal background checks, Act 33/34 clearances, and perhaps a drug screen. Placements may also require the student to maintain personal health insurance. The results of these requirements may limit and potentially eliminate placement options for the student, thus resulting in her/his/their inability to meet graduation requirements. Additionally, conviction of a misdemeanor, felony, or felonious or illegal act may prevent the student from becoming credentialed and/or licensed to practice social work.

**Resume:** Current professional resume required.

**Advanced Standing:** Applicants from a B.S.W. program accredited by the Council on Social Work Education (CSWE) may be eligible for advanced standing. This enables students, after a required summer "bridge" course that begins in June, to start the second year of study at the advanced curriculum level in their area of specialization. To be considered for advanced standing, students must, in addition to meeting minimum requirements, have:

- earned the B.S.W. no more than five years prior to applying;
- achieved an overall undergraduate GPA of 3.25, in addition to a 3.25 GPA in their junior and senior years; and
- received no more than one "C" grade in Social Work courses; that is, all other Social Work grades must be "B" or better.

Applicants for advanced standing must also submit:

- Three references, preferably one from the Senior Practice Seminar Course Instructor, one from the applicant's Field Instructor for the senior practicum, and the third from the B.S.W. Program Director or another academic source.
- A copy of the Field Instructor’s evaluation form from the undergraduate placement.

Students who have completed their foundation year at another graduate school of social work may also be eligible to transfer in their foundation year credits if they meet the criteria.

**Program Requirements**

**General Program Requirements:**

*Number of Credits Required Beyond the Baccalaureate:* 60, including 30 in foundation coursework and 30 in advanced-level study

**Required Courses:**
Students are exposed to multiple methods of intervention through foundation coursework. The courses are generalist in nature, allowing students to become familiar with the breadth of social work. Courses cover content in human behavior and the social environment, research, social welfare policy, and social work practice.
Students then select from a range of advanced-level coursework that allows them to examine in greater depth a practice modality (or concentration) and a field of practice (or specialization). Each concentration requires two practice courses, an advanced field placement, and one research course. Two concentrations are offered:

- Clinical Practice
- Macro Practice

Students also take coursework relevant to their chosen specialization. Each specialization requires a policy course and a human behavior and social environment course. Two major areas of specialization are currently offered because they are of critical importance in Social Work practice:

- Children and Families
- Health and Mental Health

Students may also propose an individualized option for a specialization by working with their advisor to design a coherent plan of study that includes the two types of advanced courses required for a specialization. In some cases, students may need to complete courses outside of the discipline of Social Work. As part of an individualized specialization plan, former students have taken courses in Criminal Justice, Geography and Urban Studies, and Gender, Sexuality, and Women’s Studies. Not all courses are available in an online format.

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<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>HRPR 5001</td>
<td>Current and Emerging Issues in Public Health and Health Professions</td>
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<tr>
<td>SSWG 5001</td>
<td>HBSE: Individuals and Families</td>
<td>3</td>
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<tr>
<td>SSWG 5002</td>
<td>HBSE: Groups, Communities and Organizations</td>
<td>3</td>
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<tr>
<td>SSWG 5003</td>
<td>Foundations in Social Work Research</td>
<td>3</td>
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<tr>
<td>SSWG 5005</td>
<td>Social Welfare Policies and Services I</td>
<td>3</td>
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<td>SSWG 5006</td>
<td>Social Welfare Policies and Services II</td>
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<td>SSWG 5007</td>
<td>Social Justice: Foundation for Transformative Social Work</td>
<td>3</td>
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<tr>
<td>SSWG 5107</td>
<td>Practice of Social Service Delivery I</td>
<td>3</td>
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<tr>
<td>SSWG 5108</td>
<td>Practice of Social Service Delivery II</td>
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<tr>
<td>SSWG 5187</td>
<td>Foundation Field Practicum I</td>
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<td>SSWG 5188</td>
<td>Foundation Field Practicum II</td>
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<td><strong>Advanced Courses</strong></td>
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<tr>
<td>SSWG 8504</td>
<td>Integrative Seminar (Specialization Practice course)</td>
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Select one pair of the following Specialization courses:

Health/Mental Health Specialization

- SSWG 8303 Dynamics of Health, Health Care, and Health Systems
- SSWG 8307 Health/Mental Health Policy

OR

Children and Family Specialization

- SSWG 8403 Children and Families in the Social Environment
- SSWG 8407 Policy on Families and Children

Select one set of the following Concentration courses:

Clinical Practice Concentration, which requires these three 3-credit courses:

- SSWG 8101 Clinical Practice with Individuals, Families, and Groups I
- SSWG 8102 Clinical Practice with Individuals, Families, and Groups II
- SSWG 8205 Evaluation of Clinical Practice

OR

Macro Concentration, which requires these two 3-credit courses and a choice of three 1-credit practice courses:

- SSWG 8107 Macro Practice in Organizational, Community and Policy Arenas
- SSWG 8207 Social Work Research: Communities and Policy Arenas and Management/Planning

Choose three of the following 1-credit Macro practice courses:

- SSWG 8108 Thinking Economically
- SSWG 8109 Social Innovation and Entrepreneurship
- SSWG 8111 Legislative Advocacy
- SSWG 8112 Coalitions and Partnerships
### Social Work, M.S.W.

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<tr>
<th>Course Code</th>
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<tr>
<td>SSWG 8113</td>
<td>Resource and Grant Development for Human Services</td>
</tr>
<tr>
<td>SSWG 8114</td>
<td>Supervision, Staff Management, and Staff Development in Human Service Organizations</td>
</tr>
<tr>
<td>SSWG 8115</td>
<td>Leadership in Human Service and Social Change Organizations</td>
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<tr>
<td>SSWG 8116</td>
<td>Grassroots Mobilization: In the US and Internationally</td>
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**Electives**

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<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>SSWG 8117</td>
<td>Advanced Field Practicum I</td>
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<tr>
<td>SSWG 8118</td>
<td>Advanced Field Practicum II</td>
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| Total Credit Hours | 60 |

1. During the first week of the term of their initial entry into the M.S.W. program, all incoming regular entry students have the opportunity to complete a test-out exam for the following courses: SSWG 5001, SSWG 5002, SSWG 5003, SSWG 5005, and SSWG 5006. Students who earn a score of 80% or higher on a test-out exam are not required to complete the associated required course, but are required to successfully complete 3 credits of electives in place of each required course. That is to say, all regular entry M.S.W. students are required to successfully complete 60 credits of coursework, even if they test out of any required course(s), to earn the degree.

2. This common College Core course is required of all incoming graduate students in the College of Public Health. It is available completely online and designed such that students can complete the modules at their own pace over the course of their degree program.

3. Unless transfer credits fulfill them, 30 credits of advanced-level courses are required. A portion of these 30 credits are earned in the advanced field practicum experiences described under “Internship” below.

4. With advance review and approval from the M.S.W. Program Director, students may take electives outside of the School of Social Work and/or independent study courses to fulfill the electives requirement.

### Internship:

Two internships are required in the form of a field practicum, which is an essential part of Social Work studies and is deliberately linked in an integral way with classroom learning. The practicum occurs concurrently with Social Work practice courses or can be taken as a block placement in the Summer sessions. (At this time, block placements are available only to campus-based students, not online students.) In order to ensure a quality learning experience for students, the Office of Field Education is responsible for arranging and overseeing field practica. Students employed in social service settings may undertake their practica at their place of employment, but field placement activities must be substantially different than job duties. Because of accreditation and M.S.W. curriculum requirements, students must have appropriate learning experiences and supervision; therefore, they should plan on allocating at least one full day during the regular work week to the practica.

The first field practicum, taken as part of the foundation curriculum, focuses on developing proficiency in generalist practice/basic Social Work skills. This includes learning to engage and assess a range of clients, including individuals, families, groups, organizations, and communities. Students learn to identify issues, needs, resources, and strengths. They also acquire skills in planning, communication, supervision, and consultation as well as intervention, cultural competence, evidence-based practice, and evaluation. This two-term practicum requires a minimum of 450 hours (usually 2.5 days per week).

With the second field practicum, taken as part of the advanced curriculum, students develop expertise in their chosen specialization and concentration. This practicum allows for in-depth development of skills and application of theory and concepts, exploration of ethical challenges, and continued cultural competency. This two-term practicum requires a minimum of 600 hours (usually three days per week).

### Contacts

#### Program Web Address:


#### School Information:

School of Social Work  
Ritter Hall Annex, 5th Floor  
1301 Cecil B. Moore Avenue  
Philadelphia, PA 19122-6005  
kgarg@temple.edu  
215-204-8623

#### Submission Address for Application Materials:

https://socialworkcas.liaisoncas.com/

#### Department Contacts:

Recruitment and Admissions:  
CPH Office of Admissions
 socially.s.org M.S.W.

cph@temple.edu
215-204-5200

Field Education Coordinator:
Valarie Clemmons, M.S.W.
v.clemmons@temple.edu
215-204-1222

M.S.W. Program Director:
Karin Eyrih-Garg, Ph.D.
Associate Professor
kgarg@temple.edu
215-204-1217

Coordinator of Online M.S.W. Program:
Ashley E. Stewart, Ph.D.
Assistant Professor of Instruction
aestewart@temple.edu
215-204-8623

Courses

SSWG 5000. Special Topics in Social Work. 1 to 3 Credit Hour.
Topics vary.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may be repeated for additional credit.

SSWG 5001. HBSE: Individuals and Families. 3 Credit Hours.
This is a foundation-level course in theories in human behavior designed to undergird social work practice with individuals and families. Diverse developmental theories along with psychoanalytic, social learning, cognitive-behavioral, theories of power, and feminist and Afrocentric perspectives are studied and critically evaluated.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SSWG 5002. HBSE: Groups, Communities and Organizations. 3 Credit Hours.
This is a foundation-level course in theories in human behavior designed to undergird social work practice with groups, organizations, and communities. Diverse structures, functions, dynamics, developmental models, and theories of these system levels, including issues of power and empowerment, are studied and critically evaluated.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
SSWG 5001|Minimum Grade of C-|May not be taken concurrently.

SSWG 5003. Foundations in Social Work Research. 3 Credit Hours.
This is the foundation course in research methods in the MSW program. This course provides graduate social work students with a basic understanding of social work research methods. The philosophy of traditional scientific inquiry will be presented along with a postmodern orientation to knowledge building. Students will learn quantitative deductive and qualitative inductive approaches to empirical study of social work problems. Critical thinking about knowledge, values and ethics regarding problem formulation, research methods and use of findings, and research skills as they relate to social work will be emphasized.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Degree Restrictions: Must be enrolled in one of the following Degrees: Master of Social Work.

Repeatability: This course may not be repeated for additional credits.
SSWG 5005. Social Welfare Policies and Services I. 3 Credit Hours.
This is an introduction to American social welfare policies and social service programs in their historical, political, economic, and social context. Methods of social problem analysis and the social work profession as a social institution are covered.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SSWG 5006. Social Welfare Policies and Services II. 3 Credit Hours.
This course builds on SSWG 5005 and covers methods of social policy analysis and advocacy in the public policy arena, including skills in argumentation and lobbying.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
SSWG 5005|Minimum Grade of C-|May not be taken concurrently.

SSWG 5007. Social Justice: Foundation for Transformative Social Work. 3 Credit Hours.
Using the School of Social Work's mission of "societal transformation" as a springboard, this course explores a critical aspect of being a social worker: becoming an agent of social change. Attention is paid to core social work ethics and values, understanding how multiculturalism shapes social work, and facilitating the empowerment of self and others. The advancement of anti-oppressive frameworks on micro, mezzo and macro levels of practice is addressed.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Degree Restrictions: Must be enrolled in one of the following Degrees: Master of Social Work.

Repeatability: This course may not be repeated for additional credits.

SSWG 5107. Practice of Social Service Delivery I. 3 Credit Hours.
The focus is on generalist social work practice, including work with individuals, families, small groups, communities, and organizations. Phases of the helping process, theories of practice, communication skills, social work values, and ethics are studied.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SSWG 5108. Practice of Social Service Delivery II. 3 Credit Hours.
This course builds on SSWG 5107 by focusing on refinement of and competence in generalist social work practice.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
SSWG 5107|Minimum Grade of C-|May not be taken concurrently.

SSWG 5187. Foundation Field Practicum I. 3 Credit Hours.
For the foundation-year field practicum in the fall, the student works within a generalist social work framework to develop basic competencies in key knowledge, skill, and affect arenas. This generalist framework includes a broad range of knowledge and skills; theories and models; practice at the micro, mezzo, and macro levels; performance in numerous social work roles; and understanding the various fields of practice.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may be repeated for additional credit.

Pre-requisites:
SSWG 5107|Minimum Grade of C-|May be taken concurrently.
SSWG 5188. Foundation Field Practicum II. 3 Credit Hours.
This course continues SSWG 5187 as the foundation-year field practicum taken in the spring semester.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may be repeated for additional credit.

Pre-requisites:
SSWG 5187|Minimum Grade of P|May not be taken concurrently.

SSWG 5302. Critical Thinking for Societal Transformation. 1.5 Credit Hour.
This course focuses on the development of critical thinking skills essential for social work practice focused on societal transformation. In contrast to undergraduate education in social work (that emphasizes descriptive writing, memory recall, and basic interpretation of data and conclusions), this course stresses critical analysis. This course prioritizes the following: weighing and considering the meaning and significance of claims; creative and innovative thinking; problem solving; logical reasoning; and evaluating and synthesizing research and theory. This course is essential to ensure that students, capable in generalist social work practice, will be primed to enter a graduate curriculum that emphasizes social justice and, as such, requires innovative thinking and skill acquisition in a concentrated social work method as well as in a specialized area of study.

Degree Restrictions: Must be enrolled in one of the following Degrees: Master of Social Work.

Repeatability: This course may not be repeated for additional credits.

SSWG 5309. Societal Responses to Aging. 3 Credit Hours.
This course explores public and private resources, the need for social and political action, and the network of services required to meet the needs of individuals and their families. It presents policies and practice in income maintenance, health, housing, safety, and social status. Public-private sponsorship, cost, accountability, benefit levels, and administration are discussed. Student social action projects are completed and expanded.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
SSWG 5005|Minimum Grade of C-|May not be taken concurrently.

SSWG 8000. Special Topics in Social Work. 1 to 3 Credit Hour.
Topics vary.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may be repeated for additional credit.

SSWG 8010. Special Topics in Social Work. 1 to 3 Credit Hour.
Topics vary.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may be repeated for additional credit.
SSWG 8101. Clinical Practice with Individuals, Families, and Groups I. 3 Credit Hours.
This advanced practice course for students in the Clinical concentration is the first course in a year-long sequence of two courses that comprise the clinical concentration practice curriculum. Students learn guidelines for evidence-based practice and develop a multicultural perspective of clinical social work practice with individuals, families, and groups. The course provides more depth and breadth in the evidence base for selection of effective theoretical frameworks that support collaborative interventions with vulnerable and diverse populations.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**
- (SSWG 5001|Minimum Grade of C-|May not be taken concurrently
- AND SSWG 5002|Minimum Grade of C-|May not be taken concurrently
- AND SSWG 5003|Minimum Grade of C-|May not be taken concurrently
- AND SSWG 5005|Minimum Grade of C-|May not be taken concurrently
- AND SSWG 5006|Minimum Grade of C-|May not be taken concurrently
- AND SSWG 5007|Minimum Grade of C-|May not be taken concurrently
- AND SSWG 5107|Minimum Grade of C-|May not be taken concurrently
- AND SSWG 5108|Minimum Grade of C-|May not be taken concurrently
- AND SSWG 5187|Minimum Grade of P|May not be taken concurrently
- AND SSWG 5188|Minimum Grade of P|May not be taken concurrently
- OR SSWG 5301|Minimum Grade of C-|May not be taken concurrently
- OR SSWG 5302|Minimum Grade of C-|May not be taken concurrently
- AND (SSWG 8205|Minimum Grade of C-|May be taken concurrently
- OR SSWG 8207|Minimum Grade of C-|May be taken concurrently

SSWG 8102. Clinical Practice with Individuals, Families, and Groups II. 3 Credit Hours.
This course continues to develop advanced practice skills and knowledge with individuals, families, and groups as undertaken in SSWG 8101. Students further develop self-awareness, use of self, and recognition of feelings evoked in relation to the helping process.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**
- SSWG 8101|Minimum Grade of C-|May not be taken concurrently.

SSWG 8107. Macro Practice in Organizational, Community and Policy Arenas. 3 Credit Hours.
This course prepares students in the Macro Concentration for advanced work in human service and social change organizations, geographic and identity-based communities, and policy arenas. Students will acquire knowledge and skills to be change agents within organizations and contribute to creating the requisite social, political, and economic conditions to help communities and constituencies meet their needs and achieve their full potential. The course will cover nature and characteristics of public, private and nonprofit organizations, community dynamics, policy practices and processes, organizing, planning, collaborations, development and sustainability, inclusivity and diversity, use of research to inform practice, ethics and professional development. Knowledge and skill competencies, as identified by the social work profession, inform the design of the course. Note: The course is for MSW students who have selected the Macro Concentration.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate.

**Co-requisites:** SSWG 8207.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**
- (SSWG 5108|Minimum Grade of C|May not be taken concurrently
- AND SSWG 5188|Minimum Grade of P|May not be taken concurrently
- OR SSWG 5301|Minimum Grade of C|May not be taken concurrently
- OR SSWG 5302|Minimum Grade of C|May not be taken concurrently.
SSWG 8108. Thinking Economically. 1 Credit Hour.
This is a 1-credit course elective as part of the MSW Macro Practice concentration. We live in a globalizing, complex and interconnected context. No one is unaffected by local, national or global economies. The aim of studying macroeconomics is to understand what makes our economy grow and what makes it contract. Economists generally agree “a growing economy provides opportunities for better lives, while a contracting economy can be disastrous for most everyone.” This course draws on macroeconomics to analyze proper policy making so that we can develop and nurture the best economy possible that facilitates social justice and equality amongst general and vulnerable populations. The overall goal of this course is for students to apply basic economic tools to the interaction among the many stakeholders in the social welfare, health care, and public health systems.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
SSWG 8107|Minimum Grade of C-|May not be taken concurrently.

SSWG 8109. Social Innovation and Entrepreneurship. 1 Credit Hour.
Social Innovation has been a defining characteristic of the social work profession from its earliest days. Mary Richmond’s early casework assessment tools, community organizing and economic development efforts, social entrepreneurship and philanthropic initiatives as well as anti-racism/anti-oppression/anti-violence interventions are just a few of the change-oriented contributions made by social workers. This five-week, one-credit course is intended to further encourage students to see themselves as innovators who can make their vision for positive social transformation a reality. The course offers students a substantive grounding in social entrepreneurship (SE) and social innovation. It presents SE’s history, context, diversity of applications, as well as the increasing regard for SE as a tool to transform the current corporate economy to an ecological and equitable one. The course provides a space for students to reflect and raise questions about how they might like to use their skills to make a difference in the world through social entrepreneurship.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
SSWG 8107|Minimum Grade of C-|May not be taken concurrently.

SSWG 8111. Legislative Advocacy. 1 Credit Hour.
Building on foundational knowledge of policy issues, and SSWG 8107 (Macro Practice), this one-credit course provides students with the advanced skills necessary to undertake legislative advocacy. Students will review tactics for legislative advocacy for social justice and human rights. A range of tactics and techniques used in defining issues and assessing policy conditions will be taught. Students will also learn about regulations and how to advocate for regulations that yield the best outcomes for vulnerable groups. Students will develop and implement a legislative advocacy campaign as a policy practice project.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
SSWG 8107|Minimum Grade of C-|May not be taken concurrently.

SSWG 8112. Coalitions and Partnerships. 1 Credit Hour.
In this one-credit course, students will become familiar with key strategies for building partnerships and coalitions, by building upon community issues already identified in Macro Practice and foundations human behavior course. Students will explore strategies that mobilize and leverage community support services and incorporate diverse community perspectives. Topics include collaborative leadership, coalition development, developing a constituency/partnership, team building, and advocacy.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
SSWG 8107|Minimum Grade of C-|May not be taken concurrently.
SSWG 8113. Resource and Grant Development for Human Services. 1 Credit Hour.
In today's society, financial resources for human services are severely limited and public demand for greater accountability on the part of agencies is growing. Administrators, managers and supervisors of human services and non-profit agencies are seeking to become more knowledgeable and skillful in resource development. This 1-credit course is designed to respond to that need by preparing students to use resource acquisition as a key tool for accomplishing the objectives of their future organizations of employment. This course focuses on resource acquisition (fund raising, campaigns, use of grants, and entrepreneurial options).

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
SSWG 8107|Minimum Grade of C-|May not be taken concurrently.

SSWG 8114. Supervision, Staff Management, and Staff Development in Human Service Organizations. 1 Credit Hour.
In this 1-credit course, students will examine roles and the range of issues that encompass supervision in organizational contexts, including management and development of personnel. Students will gain practical information and tools to assist them as they function as social work supervisors, managers, administrators, and executives in human service organizations. Students will examine social work supervision from historical, theoretical and applied perspectives, with particular emphasis on challenges, ethical issues, and solution-focused techniques in administrative, educational and supportive supervision.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
SSWG 8107|Minimum Grade of C-|May not be taken concurrently.

SSWG 8115. Leadership in Human Service and Social Change Organizations. 1 Credit Hour.
This 1-credit course will increase understanding of leadership at the personal, interpersonal, team, and organizational levels, and will prepare students for assuming leadership roles in human service and social change delivery organizations. It is critical for students to have the capacity to lead from wherever they sit in the organization, as practitioners, coordinators, managers, supervisors, or executives, and that they develop an effective style of leadership and acquire the competence, skills and knowledge necessary to assist in leading human service and social change organizations.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
SSWG 8107|Minimum Grade of C-|May not be taken concurrently.

SSWG 8116. Grassroots Mobilization: In the US and Internationally. 1 Credit Hour.
This one-credit course on grassroots mobilization will build on the content from SSWG 8107 (Macro Practice). It will cover the theoretical and skill-based underpinnings of organizing with the grassroots to create increased social and economic justice. Social, economic and political reforms around the world often begin when those who are most vulnerable organize to enact positive change for themselves and others in their communities. The empowerment of these groups can lead to sweeping social, political and economic changes. As social workers, we must use our skills to create and become a part of these grassroots movements in order to fulfill the mission and the ethics of our profession.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
SSWG 8107|Minimum Grade of C-|May not be taken concurrently.
SSWG 8187. Advanced Field Practicum I. 3 Credit Hours.
This advanced year practicum for service delivery builds competencies in the Clinical concentration, Management and Planning concentration, or Communities and Policy Arenas concentration, and by selected specialization. This is the first semester (fall) of a two-semester internship in which the student gains greater depth in knowledge and skills for her or his choice of concentration, and increased familiarity with a chosen field of practice (specialization).

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
SSWG 5188|Minimum Grade of P|May not be taken concurrently
OR SSWG 5301|Minimum Grade of C-|May not be taken concurrently
OR SSWG 5302|Minimum Grade of C-|May not be taken concurrently.

SSWG 8188. Advanced Field Practicum II. 3 Credit Hours.
This advanced year practicum for service delivery builds on SSWG 8187. It is taken in the spring.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
SSWG 8187|Minimum Grade of C-|May not be taken concurrently
OR SSWG 8187|Minimum Grade of P|May not be taken concurrently.

SSWG 8205. Evaluation of Clinical Practice. 3 Credit Hours.
This is a required advanced-level research course for students in the Clinical concentration. It provides students with tools of practice evaluation and learning experiences of formal evaluation of student's individual work with individuals, families, and groups. It also reviews methods of evaluation of direct practice at both individual and program levels.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
SSWG 5003|Minimum Grade of C-|May not be taken concurrently
OR SSWG 5301|Minimum Grade of C-|May not be taken concurrently
OR SSWG 5302|Minimum Grade of C-|May not be taken concurrently.

SSWG 8207. Social Work Research: Communities and Policy Arenas and Management/Planning. 3 Credit Hours.
This is a required advanced-level research course for students in the Management and Planning and Communities and Policy Arenas concentrations. It focuses on the history and philosophies, conceptual approaches, techniques and methods, and issues in practice and utilization of research applied to communities, organizations, social programs, and policies. It provides students with the skills to carry out research designed to support human rights through community and/or policy assessment, planning, and intervention.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
SSWG 5003|Minimum Grade of C-|May not be taken concurrently
OR SSWG 5301|Minimum Grade of C-|May not be taken concurrently
OR SSWG 5302|Minimum Grade of C-|May not be taken concurrently.
SSWG 8303. Dynamics of Health, Health Care, and Health Systems. 3 Credit Hours.
One of three required courses for students pursuing a specialization in Health/Mental Health Policy. It focuses on Human Behavior in the Social Environment (HBSE) content relevant to health and mental health social work practice at all systems levels. Students study the effects of bio-psycho-social, familial, organizational, economic, and cultural variables on the definition, incidence, prevalence, experience, treatment, and prevention of chronic and acute conditions, particularly those prevalent among oppressed populations.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
(SSWG 5001|Minimum Grade of C-|May not be taken concurrently
AND SSWG 5002|Minimum Grade of C-%May not be taken concurrently)
OR SSWG 5301|Minimum Grade of C-%May not be taken concurrently
OR SSWG 5302|Minimum Grade of C-%May not be taken concurrently.

SSWG 8307. Health/Mental Health Policy. 3 Credit Hours.
This advanced-level policy course is for students in the Health/Mental Health Policy specialization. This course examines historical and current issues in health/mental health policy, including the U.S. health care system (e.g., managed care, Medicare, and Medicaid) as well as international comparisons. Insurance, access to care, and differential health/mental health outcomes are studied.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
(SSWG 5005|Minimum Grade of C-|May not be taken concurrently
AND SSWG 5006|Minimum Grade of C-%May not be taken concurrently)
OR SSWG 5301|Minimum Grade of C-%May not be taken concurrently
OR SSWG 5302|Minimum Grade of C-%May not be taken concurrently.

SSWG 8403. Children and Families in the Social Environment. 3 Credit Hours.
This is an advanced-level human behavior and social environment course for students in the Children and Families specialization. It is designed to develop students' understanding of children within the context of families and other socializing institutions. Children and families are viewed from an ecological and systems perspective, i.e., in the context of families, communities, schools, and organizations.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
(SSWG 5001|Minimum Grade of C-|May not be taken concurrently
AND SSWG 5002|Minimum Grade of C-%May not be taken concurrently)
OR SSWG 5301|Minimum Grade of C-%May not be taken concurrently
OR SSWG 5302|Minimum Grade of C-%May not be taken concurrently.

SSWG 8407. Policy on Families and Children. 3 Credit Hours.
This is an advanced-level policy course for students in the Children and Families specialization. It offers an overview of policies that impact families, children, and youth in the United States. These three policy areas, although distinct, are integrally related. The challenge of creating effective social policies for families, children, and youth is the focus of this course.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
(SSWG 5005|Minimum Grade of C-|May not be taken concurrently
AND SSWG 5006|Minimum Grade of C-%May not be taken concurrently)
OR SSWG 5301|Minimum Grade of C-%May not be taken concurrently
OR SSWG 5302|Minimum Grade of C-%May not be taken concurrently.
SSWG 8503. Military Culture: The Service Member, Veteran and Family in the Social Environment. 3 Credit Hours.

This course intends to provide students with a learning experience that provides a foundation of theory, skills, and knowledge necessary in the practice of military social work. Social work practice with the military, not unlike other facets of social work practice, must keep in mind the unique culture of the individual within the context of their unique environment and history. Learning modules include military culture, the military family, military children, female warriors and veterans, and clinical assessment and treatment.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate.

**Degree Restrictions:** Must be enrolled in one of the following Degrees: Master of Social Work.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**
- SSWG 5002 | Minimum Grade of C | May not be taken concurrently
- OR SSWG 5301 | Minimum Grade of B- | May not be taken concurrently

SSWG 8504. Integrative Seminar. 3 Credit Hours.

This course provides an opportunity for students from all concentrations and specializations, individually and in teams, to identify and critically examine major ethical/legal as well as practical concerns facing the profession. The course is designed to enhance self-awareness and self-confidence through the integration of knowledge, skills, and values learned throughout the M.S.W. program.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**
- ((SSWG 5001 | Minimum Grade of C | May not be taken concurrently
- AND SSWG 5002 | Minimum Grade of C | May not be taken concurrently
- AND SSWG 5003 | Minimum Grade of C | May not be taken concurrently
- AND SSWG 5005 | Minimum Grade of C | May not be taken concurrently
- AND SSWG 5006 | Minimum Grade of C | May not be taken concurrently
- AND SSWG 5007 | Minimum Grade of C | May not be taken concurrently
- AND SSWG 5107 | Minimum Grade of C | May not be taken concurrently
- AND SSWG 5108 | Minimum Grade of C | May not be taken concurrently
- AND SSWG 5187 | Minimum Grade of P | May not be taken concurrently
- AND SSWG 5188 | Minimum Grade of P | May not be taken concurrently
- OR SSWG 5301 | Minimum Grade of C | May not be taken concurrently
- OR SSWG 5302 | Minimum Grade of C | May not be taken concurrently
- AND (SSWG 8101 | Minimum Grade of C | May not be taken concurrently
- OR SSWG 8107 | Minimum Grade of C | May not be taken concurrently
- AND SSWG 8303 | Minimum Grade of C | May not be taken concurrently
- OR SSWG 8403 | Minimum Grade of C | May not be taken concurrently
- AND SSWG 8307 | Minimum Grade of C | May not be taken concurrently
- OR SSWG 8407 | Minimum Grade of C | May not be taken concurrently
- AND SSWG 8205 | Minimum Grade of C | May not be taken concurrently
- OR SSWG 8207 | Minimum Grade of C | May not be taken concurrently
- AND SSWG 8187 | Minimum Grade of P | May not be taken concurrently
- AND SSWG 8102 | Minimum Grade of C | May be taken concurrently
- OR SSWG 8000 | Minimum Grade of C | May be taken concurrently
- OR SSWG 8108 | Minimum Grade of C | May be taken concurrently
- OR SSWG 8109 | Minimum Grade of C | May be taken concurrently
- OR SSWG 8111 | Minimum Grade of C | May be taken concurrently
- OR SSWG 8112 | Minimum Grade of C | May be taken concurrently
- OR SSWG 8113 | Minimum Grade of C | May be taken concurrently
- OR SSWG 8114 | Minimum Grade of C | May be taken concurrently
- OR SSWG 8115 | Minimum Grade of C | May be taken concurrently
- AND (SSWG 8188 | Minimum Grade of P | May be taken concurrently)
SSWG 8507. Military Health Care, Policy and Community Response. 3 Credit Hours.
The purpose of the course is to introduce students to the arena of social policy analysis, policy practice, and advocacy as related to social work practice with the military.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate.

**Degree Restrictions:** Must be enrolled in one of the following Degrees: Master of Social Work.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**
SSWG 5006|Minimum Grade of C|May not be taken concurrently
OR SSWG 5301|Minimum Grade of B-|May not be taken concurrently.

SSWG 8603. Advanced Human Behavior and the Social Environment - Gender and Sexuality through the Lifespan. 3 Credit Hours.
Sexual wellness is a key component of human wellness. The World Health Organization states "sexual health is influenced by a complex web of biological and social factors. It requires a positive, responsible approach to sexuality and sexual relationships as well as pleasurable, safe sexual experiences that are free from coercion, discrimination, or violence." Taking a human behavior, social environment, and biopsychosocial approach to gender and sexuality, this course is designed to increase the student's comfort and sensitivity to the diversity of sexual issues people face and the normative spectrum of behavior and identity that exists. The course will explore the diversity of human sexuality; paying specific attention to the roles that gender, race, class, sexual orientation, religion/spirituality, and ethnicity have on sexuality. Sexual violence will be examined on both macro and micro levels with emphasis on human rights and social justice aspects of vulnerable populations. Sexual concerns of clients will be examined in a variety of practice settings such as case management, counseling, health care, schools, and child welfare. A variety of sexuality related topics will be covered including sex through the life span, diagnostic interviewing, disability and illness, reproductive justice, sexual wellness, sexuality education, and sexual diversity. All materials will be taught using the framework of NASW's Code of Ethics for social workers dealing with sexually related matters.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**
(SSWG 5001|Minimum Grade of C|May not be taken concurrently)
AND (SSWG 5002|Minimum Grade of C|May not be taken concurrently)

SSWG 8607. Advanced Policy - Gender and Sexuality. 3 Credit Hours.
This advanced level course focuses on the arena of social policy analysis, policy practice, and advocacy as related to gender and sexuality. Specific focus will be on evaluating how class, race, religion, and immigration status interact with gender and sexuality to impact policy, services, and outcomes for client populations. Policies at the national and international level, the state and local level, and at the agency and organization level will be examined. Students will identify how these policies can affect client populations and macro, mezzo, and micro practice. A major goal of the course is to provide students with knowledge and skills to influence the development, implementation, and evaluation of policies that relate to gender and sexuality.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**
(SSWG 5005|Minimum Grade of C|May not be taken concurrently)
AND (SSWG 5006|Minimum Grade of C|May not be taken concurrently)

SSWG 8801. Financial Management. 3 Credit Hours.
In a global society for human service management, financial resources are competitive and limited. Moreover, the funders (government, private corporations, and the public) demand greater accountability on the part of agencies. Administrators of social work organizations need to become knowledgeable and skillful as fiscal and program managers. This course is designed to prepare students to use resource acquisition as well as risk and cost management techniques to become effective administrators. This course is designed to complement and support the administration courses by focusing on the financial management aspects of integrated program planning and budgeting. Topics covered include resource expenditure (budget development, fiscal management, risk management, cost analysis and control, financial and IRS reporting) and resource acquisition (fund raising, capital campaigns, use of grants, performance-based and other services contracting, diversification of income sources, entrepreneurial options). Students develop ethical decision-making practices with regard to resource allocation that enable them to develop a professional sense of accountability.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate.

**Repeatability:** This course may not be repeated for additional credits.
SSWG 8803. Emotional Disorders in Children and Adolescents. 3 Credit Hours.
This course studies emotional, social, behavioral, and developmental disorders that are prevalent during childhood. Risk factors, developmental pathways, co-occurring conditions, and effective treatment approaches are studied.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SSWG 8804. Social Work with the Homeless. 3 Credit Hours.
This course provides a framework for the analysis of social policies and programs related to the social problems of homelessness in the United States. Although the focus of the course is on contemporary issues of homelessness, the approach includes an historical perspective in order to explore the enduring legacy of early interventions and approaches to the relief and social control of marginalized populations. The implications of differing viewpoints and alternative problem definitions for policy and service delivery are considered. The course explores shifts in housing policies. Additionally, employment programs are discussed in some detail to demonstrate their impact on the increasing numbers of Americans who are homeless.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SSWG 8807. HIV/AIDS and Social Work. 3 Credit Hours.
This course provides an overview of knowledge, skills, values, and policy issues related to prevention and service delivery with HIV/AIDS infected and affected persons.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SSWG 8809. Child Welfare Policy. 3 Credit Hours.
This course provides an overview of social welfare policies affecting children with particular attention to the problems of child abuse and neglect.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SSWG 8811. Alcohol and Substance Abuse. 3 Credit Hours.
This course provides students with current information about alcohol and other substance abuse. Using ecosystems and family systems frameworks, information is presented regarding the bio-psycho-social impact of alcohol and other substance abuse on individual and family functioning. Particular attention is given to treatment options and resources for change.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SSWG 8814. Loss and Grief. 3 Credit Hours.
This course examines the dynamics of loss and mourning, societal attitudes about death, and cultural variations in dealing with loss.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SSWG 8815. Law and the Practice of Human Services. 3 Credit Hours.
This course considers various legal issues as they pertain to the practice of social work.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SSWG 8816. Practice Consultation. 3 Credit Hours.
This course is offered to students planning a career in clinical social work. It builds on the foundation of Clinical Practice I and II, going further and deeper into the skills of clinical practice. It is designed as a seminar with components of peer and clinical supervision similar to LSWs seeking supervision hours toward LCSW licensure. It covers a wide variety of practice skills addressing client needs as presented in class. As such, the majority of class content will be case driven in accord with case presentations. Students should have a strong theoretical foundation and clinical experience working with clients in a mental health setting.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.
SSWG 8818. Supervision, Staff Development, and Training. 3 Credit Hours.
This course examines sources of power in organizational hierarchies, alternative formats for organizational development, and supervisory and staff development practices.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SSWG 8823. Psychodynamics of Race, Class and Culture. 3 Credit Hours.
This course focuses on psychodynamic dimensions unique to particular cultural and socioeconomic groups and their relationship to social work practice.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SSWG 8824. Assessment and the DSM. 3 Credit Hours.
The focus is on using the DSM-IV as an assessment tool and the implications for social work practice. A bio-psycho-social approach to understanding human behavior is taken.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SSWG 8826. Aging HBSE. 3 Credit Hours.
This course provides an overview of the major biological, psychological, and sociological theories used to understand the aging process, in conjunction with the social, emotional, and physical environment. The interrelationship between the aging person, his or her family, and society is explored. Particular attention is given to at-risk and diverse populations such as women, minorities, and the oldest old. This course further examines the pathologies and functional disorders which occur in some populations, in addition to the normative process of aging in today's society.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SSWG 8827. Aging Policy. 3 Credit Hours.
This is one of three courses in the Aging Specialization. This course focuses on the major social policies affecting the lives of aging Americans. It provides students with the opportunity to understand and analyze the principal social programs, which have been developed in response to the major issues confronted by America's elderly. Students will explore key policy issues in the areas of work and retirement; income maintenance; housing; health care (including long term care, both institutional and home based); delivery of preventive and acute care in the community; the impact of managed care on the elderly; prescription reimbursement programs; abuse and neglect of the elderly; hospice care; euthanasia; Medicare and Medicaid; nutritional support; mental health issues and other related health care topics; and the needs of selected populations during aging (e.g., chronically mentally ill, developmentally disabled and others experiencing pre-existing chronic health care concerns). All of these issues will be pursued with a focus upon social justice, diversity, and consumer involvement in policy development.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SSWG 8831. Social Transformation. 3 Credit Hours.
This course is an exploration of social transformation theories and practices in the humanities, sciences, social sciences, and other uncategorized ventures for a different world. Topics selected by students range from art therapy to nonviolent civil disobedience. The course emphasizes participatory learning and practical application in social work settings.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SSWG 9182. Independent Study. 3 Credit Hours.
This is an independent course of study in an area of special interest. A faculty facilitator and the student work together to identify the content and design learning opportunities.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may be repeated for additional credit.
SSWG 9282. Independent Study. 1 to 4 Credit Hour.
This is an independent course of study in an area of special interest. A faculty facilitator and the student work together to identify the content and design learning opportunities.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate.

**Repeatability:** This course may be repeated for additional credit.

SSWG 9817. Clinical Military Practice and the Invisible Wounds of War. 3 Credit Hours.
Social work practice with the military, not unlike other facets of social work practice, must keep in mind the unique culture of the individual within the context of their environment and history. This course intends to provide students with the knowledge and skills that inform the practice of clinical social work with military service members. Topics include clinical work with military families, women warriors, couples, children, service members, and veterans. Facets of clinical work discussed include various contemporary issues facing the modern military service member including the invisible wounds of war. Learning modules include the signature (invisible) wounds of contemporary conflicts, military sexual trauma, issues of sexuality, female warriors, the military family, military children, and the new warrior.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**
(SSWG 8503|Minimum Grade of C|May not be taken concurrently)
AND (SSWG 8507|Minimum Grade of C|May not be taken concurrently)