Geography and Urban Studies, Ph.D.

COLLEGE OF LIBERAL ARTS

About the Program

The Ph.D. program trains students in interdisciplinary and spatially integrative frameworks and equips them with specialized skills to pursue cutting-edge research and to address real-world conditions. The program draws on its Philadelphia location to provide students with opportunities to engage in public policy and urban research. Students can utilize the faculty’s linkages with community-based organizations, educational institutions, non-governmental organizations, and public agencies, as well as their work in social movements in the local region, many other regions in the United States, and international locations.

Time Limit for Degree Completion: 7 years

Campus Location: Main

Full-Time/Part-Time Status: Students complete the degree program through classes offered after 4:30 p.m. The degree program can be completed on a full- or part-time basis.

Interdisciplinary Study: The faculty members of the Department of Geography and Urban Studies hold doctoral degrees in geography, urban and regional planning, and other social sciences. Even beyond the interdisciplinary expertise of the departmental faculty, the program draws on the expertise of Graduate Faculty conducting research and teaching courses in related departments across the university.

Affiliation(s): The program is affiliated with the Association of American Geographers and the Urban Affairs Association.

Areas of Specialization: The graduate program in Geography and Urban Studies focuses on the themes of globalization, social justice, and sustainability as lenses through which to examine the development of urban regions. Our emphasis on globalization focuses on capital and labor flows, welfare state restructuring, identity, culture, and concepts of citizenship. In the realm of social justice, interest lies in how globalization exacerbates uneven development and contributes to increasing inequalities both between and within places, including economic inequalities, gender, and race/ethnicity. Our work on sustainability encompasses comparative dimensions of environmental sustainability on the national and global scales, environmental justice, land use/land cover analysis, sprawled development patterns, and urban ecology. As an integrative graduate program, the curriculum connects these processes, giving students a strong analytical foundation that stresses nature and societal relations, place and context, scale transitions, and spatial relations.

Job Prospects: Graduates are typically employed in academic settings as teaching-research scholars in geography and in interdisciplinary fields such as environmental studies, international studies, and urban studies. They also serve research-oriented organizations such as non-governmental organizations, policy institutes, and think tanks as applied researchers and administrators.

Non-Matriculated Student Policy: Non-matriculated students may take up to 9 credits prior to matriculation. If accepted into the program, these credits may be applied toward the degree.

Funding Opportunities: Financial support is available to graduate students through a variety of university and departmental teaching and research assistantships, fellowships, and awards. Most assistantships and fellowships carry a stipend plus a tuition waiver. Assistantships typically require 20 hours of work per week devoted to assisting faculty with either teaching or research. Teaching Assistants grade papers, lead discussion sections, and occasionally lecture in large undergraduate classes. Advanced graduate students are sometimes assigned their own undergraduate class to teach.

In recent years, a number of graduate students have been supported by externally funded faculty research projects. Positions on funded research projects may include full or partial tuition coverage in addition to the stipend for up to 20 hours of work per week. The timing and availability of such opportunities depend on the status of faculty research projects and external grants.

Admission Requirements and Deadlines

Application Deadline:

Fall: January 15

Applications may be evaluated before the deadline, if submitted early, and after the deadline at the discretion of the Graduate Chair.

APPLY ONLINE to this graduate program to begin the application process and receive your TUid number.

Next, visit https://www.cla.temple.edu/interfolio/gus-phd to create or log in to your Interfolio account. Complete the supplemental program application and upload scanned copies of all supporting documents to your account, with these exceptions:
Scores for the GRE and TOEFL, if applicable, must be reported directly by ETS to institution code 2906.

Official electronic transcripts must be sent to GUSadmissions@temple.edu or the originals mailed to:

Graduate Admissions Committee
Temple University College of Liberal Arts
Dept. of Geography and Urban Studies
1115 W. Polett Walk, 308 Gladfelter Hall (025-27)
Philadelphia, PA 19122-6089

Letters of Reference:
Number Required: 3

From Whom: Letters of recommendation should be obtained from college/university faculty members familiar with the applicant's academic competence. The recommendations may be submitted on the 'Reference Report for Graduate Study' or as a traditional letter of recommendation. Letters must be signed and uploaded to https://www.cla.temple.edu/interfolio/gus-phd as a PDF on official letterhead.

Coursework Required for Admission Consideration: No specific coursework is required as applicants are drawn from a variety of disciplines.

Master's Degree in Discipline/Related Discipline: A master's degree is not required but is highly recommended.

Bachelor's Degree in Discipline/Related Discipline: A baccalaureate degree is required. It should have been earned in Criminal Justice, Economics, Geography, Political Science, Psychology, Sociology, or Urban Studies, among other disciplines.

Statement of Goals: Approximately 500 to 1,000 words include why you are interested in Temple's Geography and Urban Studies program; your research and academic goals; your future career goals; your academic and research achievements; and any other information that you believe will be helpful in evaluating your application. The Graduate Admissions Committee is particularly interested in students' interests and goals and whether they fit with our program offerings and faculty interests.

Standardized Test Scores:
GRE: Required. A combined score of at least 300 is required for the quantitative and verbal sections of the exam.

Applicants who earned their baccalaureate degree from an institution where the language of instruction was other than English, with the exception of those who subsequently earned a master's degree at a U.S. institution, must report scores for a standardized test of English that meet these minimums:

- TOEFL iBT: 88
- IELTS Academic: 6.5
- PTE Academic: 60

Resume: Current resume required. Resumes must be uploaded to https://www.cla.temple.edu/interfolio/gus-phd.

Writing Sample: At its discretion, the Graduate Admissions Committee may request a writing sample.

Advanced Standing: Graduate coursework taken at an accredited institution as part of a master's degree program prior to matriculation at Temple may be accepted for Advanced Standing Credit. An applicant must supply an official transcript from her/his prior graduate institution to the Graduate Chair. The Graduate Admissions Committee reviews the request. Only grades of 'B' or better can be accepted. If the request is granted, the student receives advanced standing and is awarded a maximum of 24 credits. Normally, these credits should have been earned no more than five years prior to the student's matriculation at Temple.

Program Requirements

General Program Requirements:
Number of Didactic Credits Required Beyond the Baccalaureate: 51

Required Courses:

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>GUS 5159</td>
<td>Geographic Inquiry</td>
<td>3</td>
</tr>
<tr>
<td>GUS 5161</td>
<td>Statistics for Urban Spatial Analysis</td>
<td>3</td>
</tr>
<tr>
<td>GUS 8011</td>
<td>History and Theory of Urban Studies</td>
<td>3</td>
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<tr>
<td>GUS 8016</td>
<td>Public Policy for Urban Regions</td>
<td>3</td>
</tr>
<tr>
<td>GUS 8031</td>
<td>Critical Issues in Globalization, Sustainability, and Social Justice</td>
<td>3</td>
</tr>
<tr>
<td>GUS 8097</td>
<td>Research Design</td>
<td>3</td>
</tr>
</tbody>
</table>

Four methodology courses selected from a departmental list 12
Culminating Events:

Qualifying Examination:
The qualifying exam is taken after all coursework is completed. The exam has written and oral components. Students develop the parameters of the exam with their committee, which approves reading lists prepared by the student before the exam. All parts of the written exam must be passed before the student proceeds to the oral exam. The oral exam, based on the written portion, assesses the candidate’s readiness to commence dissertation research.

In conjunction with her/his Graduate Advisor, each student identifies at least two other faculty members for the exam committee. At least two committee members must be GUS faculty, while the third may be from outside the Department. The Graduate Advisor/Chair and all but one of the remaining members of the examination committee must approve in order for the student to pass.

Students are expected to demonstrate breadth of knowledge and intellectual sophistication across the fields of Geography and Urban Studies. Students should be able to employ various theoretical approaches to investigate geographic and urban patterns and processes and to use data to illuminate concepts. When the student has passed the exam (1 credit), s/he achieves candidacy. If the student fails the exam, s/he is given the opportunity to retake the exam, usually within one term. If the student fails the second time, s/he is recommended for academic dismissal.

Ordinarily, the exam should be administered no later than six months after coursework is completed. Several different written formats are possible, at the discretion of the committee, including a single extended paper, individual papers prepared for separate examiners, and closed or open book exams administered within a time limit. The oral portion of the exam may expand on the questions asked on the written exam. It may include additional but related questions.

Proposal:
The proposal defines the research problem, scholarly significance, pertinent literature, and methodology. It should contain an outline of the projected document and timeline for completing various tasks involved in the dissertation. Within one term after finishing the qualifying exam, a candidate is expected to submit a 5 to 6 page preliminary dissertation proposal to the Doctoral Advisory Committee. Within one year of passing the qualifying exam, a candidate is expected to submit a more substantial proposal to the committee members. When the proposal is ready, the committee chair schedules a meeting of the committee. The student gives an oral presentation of the proposal; the committee members ask questions and give suggestions. The committee must approve the proposal and give specific instructions on how the student can improve it. After the meeting, the committee chair sends a letter to the Department's Graduate Director indicating whether it has been accepted (1 credit) or rejected, and summarizing comments from the overall committee. At that time, the student is scheduled to present her/his proposal at a departmental colloquium.

Dissertation:
The Ph.D. dissertation should make an original contribution to the field of Geography and Urban Studies. The dissertation must demonstrate formulation, design, and independent execution of a significant research project. The student must complete a minimum of 4 credits of dissertation research. While no ceiling on the number of dissertation credits exists, students should note that seven years from matriculation is the time limit for completion of the degree.

When the student and the committee chair judge the dissertation complete and ready to be defended, the committee chair schedules the defense. The Coordinator arranges the time, date, and room, and forwards to the student the appropriate forms. With approval of the committee chair, the Coordinator sends a completed 'Announcement of Dissertation Defense' form, found in TUportal under the Tools tab within "University Forms," to the Graduate School at least 10 working days before the defense. The Coordinator notifies all members of the Dissertation Examining Committee and all faculty members and graduate students in the Department. Changes in the membership of a committee must be approved by the Department’s Graduate Director. If approved, the Graduate School must be notified.

The entire Dissertation Examining Committee must attend the defense to evaluate the student’s dissertation and oral defense. This committee is comprised of the Doctoral Advisory Committee and at least one additional Graduate Faculty member from outside the Department of Geography and Urban Studies. Affiliated faculty may serve as external members of the Dissertation Examining Committee. The student presents a formal lecture at the defense. The oral defense should demonstrate that the student’s work satisfies the standards for original research in Geography and Urban Studies: that the candidate has mastered the appropriate methodology or methodologies; and that the candidate has an understanding of the relationship of the dissertation to the broader field. Following the public lecture and discussion, the Dissertation Examining Committee convenes in a closed session with the candidate for the defense. Directly after this session, the committee votes whether to accept or reject a completed dissertation.

Contacts

Program Web Address:
https://www.cla.temple.edu/geography-and-urban-studies/graduate/

Department Information:
Dept. of Geography and Urban Studies
308 Gladfelter Hall
Courses

GUS 5000. Special Topic Seminars. 3 Credit Hours.
A faculty member offers special seminars in a research specialty. Recent topics have included current perspectives on development, the information and technology needs of low resource community organizations, and information systems design and management.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may be repeated for additional credit.

GUS 5010. Special Topics in GUS. 3 Credit Hours.
Variable content; see graduate chair for specific details.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may be repeated for additional credit.

GUS 5014. Urban Social Geography. 3 Credit Hours.
The course acquaints students with social and cultural understandings of urban space in the U.S. city. Students are asked to use photography to explore how geography grounds itself on the landscape.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.
GUS 5015. Land Use Planning. 3 Credit Hours.
This course is an examination of the forces that influence land use planning in and around American metropolitan regions. It considers economic perspectives (land values); public interest perspectives (zoning subdivision, housing and building codes, redevelopment and renewal programs, etc.); and social perspectives of land use. Also examined are separate housing, commercial locations, and industrial development.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate.

**Repeatability:** This course may not be repeated for additional credits.

GUS 5017. Health and Environment Seminar. 3 Credit Hours.
This course addresses the relationship between community-level characteristics, such as neighborhood socioeconomic disadvantage, with health outcomes, with an emphasis on health behaviors such as substance use, exercise, and healthy eating. Access to resources such as health services and nutritious food will be examined, as will exposure to harmful or risky environmental conditions that can promote disease. A methodological focus will address how environmental influences on health is analyzed, as well as how individual-level characteristics such as age, sex, race/ethnicity, and peer and family relationships may moderate such influences. The role of community level factors in health disparities will also be examined.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate.

**Repeatability:** This course may not be repeated for additional credits.

GUS 5018. Economic Development and Planning Cities. 3 Credit Hours.
The focus is on the causes of economic decline in American cities, history of governmental policies to promote urban economic development, and major tools available to local economic planners, with special emphasis on the political issues of who controls the programs and who reaps the benefits.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate.

**Repeatability:** This course may not be repeated for additional credits.

GUS 5021. International Urbanization. 3 Credit Hours.
This course examines urbanization around the world. The focus may include issues of rapidly industrializing areas, as well as postcolonial and transition societies. Students address topics related to the effects of rapid social and spatial change in a variety of settings. They also examine the problems of providing housing and urban infrastructure in rapidly urbanizing areas, as well as the social and cultural tensions related to urban change.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate.

**Repeatability:** This course may not be repeated for additional credits.

GUS 5031. GIS Programming. 3 Credit Hours.
Building on previous coursework with Geographic Information Systems (GIS), students will learn computer programming in a GIS environment. Students will design and execute spatial data management and spatial analysis projects using automated geoprocessing functions available in the built-in scripting languages of prominent GIS software packages, with an emphasis on the Python programming language. Students will learn programming concepts such as variable typing, function definition, conditional evaluation, looping, and object-oriented programming. The course will also introduce geospatial programming strategies independent of any specific GIS software.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**
GUS 5062|Minimum Grade of B-|May not be taken concurrently.

GUS 5041. Sustainable Natural-Human Systems. 3 Credit Hours.
This course provides the scientific basis and theoretical background for understanding the most essential challenges to address sustainability in natural-human systems. The course will provide knowledge about theories, conceptual frameworks and research methods to understand and appreciate the interactions and co-dependencies between human and natural systems. The course will also introduce students to the main global research and policy agendas to understand and address sustainability in natural-human systems.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate.

**Repeatability:** This course may not be repeated for additional credits.
GUS 5044. Urban Housing. 3 Credit Hours.
An overview of the economic, social, physical, and political forces that have molded the present urban housing stock is provided. Also examined are the implications of present urban housing stock, implications of present trends for the future, and the development of rational housing policies, emphasizing the Philadelphia metropolitan area.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

GUS 5051. Hazards Geography. 3 Credit Hours.
Natural and technological hazards are the focus for this course. We review the evolution of theoretical and applied conceptualizations of 'hazard' and hazard vulnerability, examine the human dimensions of the resultant hazardscapes, and look to past, present, and anticipated 'cases on the ground.' Our emphasis is on geographical approaches, but this can be read as a broadly interdisciplinary perspective, as is typical of most geographical analysis. Among the varied issues we may take up are metropolitan impacts of climate change, coastal vulnerability, nuclear hazards, seismic threats, and public health threats associated with disease, hunger, and nutrition. Global, as well as U.S. and local perspectives, are integral to the course.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

GUS 5056. Political Ecology. 3 Credit Hours.
Political ecology is an integrated, interdisciplinary approach to the study of human-nature relations. This course examines resource use, the construction of landscapes, questions of structure-agency, and definitions of 'nature' and 'development.' We study cases at a variety of spatial scales and settings, and include examples from industrialized countries as well as non-industrialized regions. Topics are diverse, ranging from subsistence fishing to access to green spaces in cities. The critical roles of the state, non-governmental organizations, and individual actors in shaping social, political, and economic landscapes are considered.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

GUS 5061. Cartographic Production. 3 Credit Hours.
This course presents advanced approaches to design and production of thematic maps.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

GUS 5062. Fundamentals of Geographical Information Systems. 3 Credit Hours.
This course prepares students with the knowledge necessary to effectively use GIS software packages, and covers fundamental principles such as spatial data models, database management systems, network modeling and geo-coding, and basic vector and raster operations.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

GUS 5063. Remote Sensing. 3 Credit Hours.
This course introduces students to the most basic concepts and skills for downloading, exploring and processing satellite data for broad remote sensing applications. The course is designed to guide students through the most relevant steps required from acquisition to production for the application of remote sensing to agriculture, forestry, ecology and hydrology, as well as for characterizing and assessing changes in urban and rural landscapes and in seascapes. The course will include weekly lab sessions that will allow students to apply the concepts and procedures learned in class and improve their skills on the use and application of remote sensing information.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
GUS 3062|Minimum Grade of C-|May not be taken concurrently
OR ENST 3062|Minimum Grade of C-|May not be taken concurrently
OR GUS 5062|Minimum Grade of C-|May not be taken concurrently.
GUS 5065. Urban Geographical Information Systems. 3 Credit Hours.
Assuming basic familiarity with Geographic Information Systems, this course focuses on applying GIS techniques to the study of such processes as urban sprawl, socioeconomic change, and ecological functioning of urban regions.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
GUS 5062|May not be taken concurrently.

GUS 5066. Environmental Applications of GIS. 3 Credit Hours.
Geographic Information Systems are widely used to investigate environmental processes and to develop solutions to environmental issues. This course will build upon concepts introduced in Fundamentals of GIS to investigate how the techniques, data, and interpretations from GIS analysis are applied across a variety of environmental fields. Topics to be covered include natural hazard vulnerabilities, global climate change, renewable energy potential, environmental health, and conservation. The course structure will consist of lecture, class discussion, and GIS-based lab activities. Students will be expected to read academic and professional literature and to actively participate in and lead class discussions. Students will also be expected to develop a final project on an environmental topic.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
GUS 5062|Minimum Grade of B-|May not be taken concurrently.

GUS 5067. GIS and Location Analysis. 3 Credit Hours.
This course examines the concepts and techniques of location analysis - how to 1) describe the spatial arrangements of features on the earth's surface and 2) prescribe the best location or spatial arrangement of features for a particular activity - for economic and social service applications. The course introduces concepts in Geographic Information Systems (GIS) and spatial statistics to address issues of location.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

GUS 5068. Census Analysis with Geographical Information Systems. 3 Credit Hours.
Students gain an understanding of U.S. census geography and tabular data through the use of GIS. Activities, discussions, and lectures familiarize students with U.S. Census Bureau data, while lab assignments and exercises provide experience using GIS to analyze real world problems. By the end of the semester, students will have learned a variety of advanced GIS techniques and be able to make effective use of census data for academic research.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

GUS 5069. GIS for Health Data Analysis. 3 Credit Hours.
Geographic Information Systems (GIS) has emerged as an essential tool for the analysis of health and disease data. This course provides an introduction to the most common geographic methods used for mapping and analyzing health disparities, disease risk factors, health services and geographic variation in health outcomes and disease. Through lecture and laboratory exercises students will learn how to create and edit spatial data, create disease maps, develop neighborhood-based measures, conduct geographic cluster detection and point pattern analysis, locate and map geographic health disparities, measure geographic access to health services, and critically assess potential study bias introduced from missing geographic data or positional accuracy.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

GUS 5071. Medical Geography. 3 Credit Hours.
This course offers an analysis of the factors responsible for the geographic patterns of disease, mortality, and health care services: the role of the environment in evaluating mortality and disease patterns.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.
GUS 5072. Advanced Remote Sensing. 3 Credit Hours.
This hands-on course will provide skills and knowledge for the effective and efficient processing and analysis of satellite data for advanced applications with emphasis in the application of remote sensing for detecting and monitoring socio-environmental changes. The course will include a semester-long project where students will apply the concepts and procedures learned to their own research or a particular topic of their interest. Students will learn programming skills for effective and efficient processing of remote sensing data.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
(GUS 3063|Minimum Grade of C-|May not be taken concurrently
OR ENST 3063|Minimum Grade of C-|May not be taken concurrently
OR GUS 5063|Minimum Grade of C-|May not be taken concurrently)
AND (GUS 3062|Minimum Grade of C-|May not be taken concurrently
OR ENST 3062|Minimum Grade of C-|May not be taken concurrently
OR GUS 5062|Minimum Grade of C-|May not be taken concurrently)

GUS 5073. Geovisualization. 3 Credit Hours.
Maps can be powerful devices for communication, but also tools for exploration of relationships among social and physical processes manifesting in space. This computer-intensive course will focus on this dual purpose of maps as tools for visual communication and visual thinking. You will create data-driven products that combine geographic and statistical visualizations for static, interactive, and animated display. Previous experience with a programming language will be helpful. A previous course in cartography is recommended but not required. Heavy emphasis on open source tools.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
GUS 3161|Minimum Grade of C-|May not be taken concurrently
OR GUS 5161|Minimum Grade of C-|May not be taken concurrently.

GUS 5075. Regional Development. 3 Credit Hours.
This course examines the transformations, beginning with the European expansion 500 years ago, that have, to a large extent, created the regional variation we see today. Theoretical approaches to understanding ‘modernization’ and ‘development’ are considered. This foundation is then built on to look at the historic factors that have shaped different parts of the world. Examined are the political, economic, social, spatial, and environmental processes that have shaped those countries that share a colonial past (our primary focus) as well as North America, Asia, Japan, and Eastern Europe.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

GUS 5096. Problems in Environmental Quality. 3 Credit Hours.
Local urban environmental problems are considered by members of the class in research teams, with a view toward seeking possible solutions.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

GUS 5097. Race, Class, Gender in Cities. 3 Credit Hours.
This research seminar examines the spatial dimensions of metropolitan inequality, focusing on how inequality is perpetuated along race, class, and gender lines. Topics include urban growth politics, zoning and land use planning, domestic architecture, racial segregation, poverty, and homelessness. Students design a research proposal based on course materials.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

GUS 5159. Geographic Inquiry. 3 Credit Hours.
This course familiarizes students with the theoretical, conceptual, and methodological debates underlying the use of spatial analysis in the social sciences. Students explore how place, space, and scale are conceptualized and utilized to examine urban processes as well as different approaches to spatial representation, including visual, mathematical, digital, and cognitive.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.
GUS 5161. Statistics for Urban Spatial Analysis. 3 Credit Hours.
This course provides an introduction to statistical analysis of spatial phenomena and processes with an emphasis on urban applications using a variety of economic, demographic, health, crime, and environmental data sets. The course covers the basic principles of sampling, probability, and tests of significance; spatial exploratory data analysis (SEDA); measures of association; ordinary least squares regression; and factor, principal component, and cluster analysis.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

GUS 5162. Advanced Statistics for Urban Applications. 3 Credit Hours.
This course teaches advanced statistical methods to examine urban processes and patterns. The course covers spatial point pattern analysis, multivariate regression, logit and probit regression, spatial econometrics, Geographically Weighted Regression (GWR), and hierarchical linear modeling.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
GUS 5161|May not be taken concurrently.

GUS 5163. Qualitative Methods. 3 Credit Hours.
This course is designed to foster an understanding of the principles and appropriate application of qualitative methods in Urban Studies. It provides an overview of qualitative research design and emphasizes the connections between grounded theory, explorative inquiry, and thick description. Specific skills that are introduced include participant observation, in-depth and open-ended interviewing, oral histories, case study analysis, focus groups, narrative analysis, content analysis, archival analysis, and social action methods. The course examines the limitations and advantages of qualitative approaches, triangulation with quantitative methods, and ethical issues in conducting research.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

GUS 5165. Community Based Program Evaluation. 3 Credit Hours.
The course focuses on how to design and conduct evaluation plans that are useful for improving community-based human service and educational programs, as well as the challenges encountered in conducting evaluations in real world settings. A major emphasis is on the various methods and issues involved in conceptualizing, planning, conducting, and utilizing program evaluations. Among the topics covered are logic models and program theory, evaluability assessment, needs assessment, and process and outcome evaluation design.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

GUS 5304. Food Studies. 3 Credit Hours.
This course introduces students to key issues in food systems from a geographical and environmental perspective. The course begins with an overview of what constitutes a food system and critically examines agricultural transitions that took place over the last century, including the erasure of nondominant rural imaginaries. After, the course turns to look at issues of food security, access and control, focusing our attention to the question of how to produce more just food systems. We end with an exploration in critical nutrition and food-body relationships.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

GUS 5307. Transportation and Culture. 3 Credit Hours.
Students will learn to approach the modern geography of transportative possibility from a critical standpoint. Rather than accepting this contemporary geography as being the outcome of supposedly ‘superior’ transport technologies’ rendering marginalized technologies obsolete, students will examine how processes of cultural and political struggle have shaped, opened up, and in some cases limited the modern array of possibilities for human mobility. Waterborne, animal-based, and human-powered modes of transportation will receive special attention, as will ongoing debates and struggles over automobile planning and urban mass transit. The history of transportation will be presented as necessarily entangled with parallel histories of public protest, political struggle, emergency logistics, human-animal relations, and environmental geography. The course readings will look at many parts of the world.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.
**GUS 8006. Geographic Thought. 3 Credit Hours.**
This course reviews current concepts and methods used in geographic and urban interdisciplinary research. The major goals are to have students trace the pedigree of their research interests and develop a bibliography of essential readings.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate.

**Repeatability:** This course may not be repeated for additional credits.

**GUS 8010. Geographic Inquiry. 3 Credit Hours.**

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate.

**Repeatability:** This course may not be repeated for additional credits.

**GUS 8011. History and Theory of Urban Studies. 3 Credit Hours.**
This course provides students with the foundational knowledge to pursue graduate studies in the interdisciplinary field of Urban Studies. It surveys the historical and philosophical bases of contemporary urban studies and provides an introduction to contemporary explanatory frameworks and associated critiques in the social sciences.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate.

**Repeatability:** This course may not be repeated for additional credits.

**GUS 8016. Public Policy for Urban Regions. 3 Credit Hours.**
This course introduces students to the major policy approaches used to sustain and develop cities and regions in the United States and beyond - i.e., direct government intervention, market models, and third sector institutions. The course examines the changes brought about by globalization in the scope and function of governments, including regulatory regimes and privatization of services and infrastructure. Students analyze the consequences of different policy approaches for social equity, environmental sustainability, and economic growth.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate.

**Repeatability:** This course may not be repeated for additional credits.

**GUS 8021. Geography of Urban Services. 3 Credit Hours.**
The course provides an analysis of concepts basic to understanding spatial service patterns and emphasizes use of models in service area delineation.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate.

**Repeatability:** This course may not be repeated for additional credits.

**GUS 8031. Critical Issues in Globalization, Sustainability, and Social Justice. 3 Credit Hours.**
This course explores the theories, facts, and debates related to globalization, sustainability, and social justice, the themes that are critical to understanding contemporary urban conditions and dynamics. It provides students with an overview of a wide range of issues, in a number of U.S. and international settings, and at several spatial scales. The material is foundational for making decisions on research topics.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate.

**Repeatability:** This course may not be repeated for additional credits.

**GUS 8033. Urban Economic and Spatial Structure. 3 Credit Hours.**
This course provides an introduction to the analysis of urban economic and spatial structure. Key ideas from urban economic theory (comparative advantage, scale economies, location economies, urbanization economies, clustering, increasing returns) are introduced. They are combined with key ideas from trade theory (transportation cost and globalization) and the impact of federal, state, and local government policies on creating and changing internal structures of cities and their consequences for access and distribution in fragmented metropolises.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate.

**Repeatability:** This course may not be repeated for additional credits.

**GUS 8043. Seminar on Homelessness in America. 3 Credit Hours.**
This course explores various issues relating to homelessness, with a focus on public policy and research. A dominant theme is how public policy decisions have contributed to this problem. Topics are the experience of being homeless, the epidemiology of homelessness, structural and individual theories of homelessness, the history of homelessness in the United States, substance abuse and mental illness among the homeless, homeless women and children, homelessness in Philadelphia, and public policies needed to address the problem.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate.

**Repeatability:** This course may not be repeated for additional credits.
GUS 8045. Poverty and Employment. 3 Credit Hours.
The course examines the relationships among the globalization of the economy, economic restructuring, metropolitan labor markets, and poverty focusing on contemporary U.S. cities. It evaluates theoretical and public policy debates about employment and poverty. Particular attention is paid to how class, gender, and racial inequities are reproduced in the urban economy.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

GUS 8047. Comparative Urban History. 3 Credit Hours.
The course reviews methodological tools for comparative readings and research on the history of cities, across cultural and chronological boundaries.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

GUS 8050. Environmental Seminar. 3 Credit Hours.
This course examines the ecological consequences of contemporary economic development. Focus is on countries at the low end of the developmental scale in Latin America, Africa, and South Asia. The course illustrates through case studies how changes in the relations of production give rise to increasing degradation of resources.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credit.

GUS 8055. Sustainable Cities. 3 Credit Hours.
This course introduces the concept of sustainability and explores environmental problems linked to urbanization, drawing on historical analysis, social theory, landscape ecology, and city planning/design practice. Primary topics covered include social and economic drivers of urban development and suburban sprawl; the principle of carrying capacity; the measurement of landscape-scale ecological function (e.g., habitat fragmentation); and the use of decision support tools to generate alternative policy scenarios for urban sustainability planning.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

GUS 8065. Cartographic Design. 3 Credit Hours.
This course introduces students to computer-based cartographic design for both online and paper publishing. Principles of cartography including symbolization, layout, color, and typography will be applied to the creation of reference maps and thematic maps. Strong emphasis on achieving eye-catching, informative, and unambiguous visual communication through the use of industry-standard GIS and graphic design software.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

GUS 8066. Application Development for Geographic Information Systems. 3 Credit Hours.
This course introduces students to geospatial software development through the creation of standalone software applications and plugins that add new functionality to major GIS software products. The emphasis will be on geospatial algorithms and object-oriented programming. Other topics in software design will be addressed including documentation, version control, user interface design, software testing, and software project management. The course will be taught using Python, JavaScript, or another major programming language with strong geospatial support. There will be a heavy emphasis on Free and Open Source Software, and active participation in the developer community outside of the classroom. At the end of the course students will have produced fully functioning geospatial software, shared their code to a public online repository, generated documentation, and promoted their work publicly.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
(GUS 5062|Minimum Grade of B-|May not be taken concurrently)
AND (GUS 5031|Minimum Grade of B-|May not be taken concurrently)
**GUS 8067. Spatial Database Design. 3 Credit Hours.**
The focus of this course is on the design and management of spatial databases. Topics covered include the database design process, spatial storage and access methods, relational and object-relational database models, and spatial query languages. Students will learn fundamental spatial database design concepts as well as their implementation and application within geographic information systems (GIS). Emphasis is placed on developing skills necessary for management of both desktop and enterprise-wide GIS databases. At the end of the course students are expected to know how to design relational and object-relational schemas for GIS databases, implement database designs in spatial database management systems (DBMS), and retrieve and manage spatial data in a GIS database.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**
GUS 5062|Minimum Grade of B-|May not be taken concurrently.

**GUS 8068. Web Mapping and Map Servers. 3 Credit Hours.**
In this course, students will explore theoretical and practical concepts of Web GIS (Internet GIS). From a theoretical perspective they will study about advantages and techniques for publishing, visualizing and accessing maps on the Internet including architecture of Web GIS/Web mapping systems, markup languages (e.g. HTML, XML, SVG and GML), a scripting language, screen cartography, data sharing and geoportals, spatial web services and OGC standards. From a practical perspective they will learn to develop Web GIS/Web mapping applications including static and interactive web mapping systems. They will also learn and work with some famous open source software and libraries for developing a Web GIS.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**
GUS 5062|Minimum Grade of B-|May not be taken concurrently.

**GUS 8069. GIS Ethics and Professional Practice. 3 Credit Hours.**
The focus of this course is on the ethical use and application of spatial data and geographic information systems and technologies. Topics covered include overviews of the geospatial industry and GIS profession, issues of spatial data sharing, the maintenance of privacy, and laws applicable to spatial data and GIS. Students will learn about the primary GIS industry sectors and professional organizations, and the codes of ethics and codes of conduct associated with being a GIS professional. A variety of case studies presenting ethical issues relating to the ethical use and application of spatial data and GIS are presented and discussed throughout the semester as a vehicle for exploring issues of ethics and professional practice. At the end of the course students are expected to be able to define the GIS industry, its sectors, and its workforce; explain the legal and ethical issues germane to the GIS profession; demonstrate familiarity with potential ethical challenges presented to GIS professionals; and understand how established codes of ethics and conduct apply to the GIS profession.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**
GUS 5062|Minimum Grade of B-|May not be taken concurrently.

**GUS 8097. Research Design. 3 Credit Hours.**
The goals of this course are to provide students with an understanding of the basic concepts underlying different spatial approaches to research design and analysis. The course emphasizes fundamentals of designing investigations using a variety of methods and data to better understand urban processes, problems, and topics. Students learn to critically evaluate and conduct research, formulate meaningful research questions, design studies using different research methods, and develop a rigorous research proposal.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate.

**Repeatability:** This course may not be repeated for additional credits.

**GUS 8113. Community-Based Research. 3 Credit Hours.**
This course deals with applied, empirical research experience on issues affecting urban communities in the Philadelphia area. Students conduct research projects in collaboration with local community organizations working for community change. The course includes the study of contemporary urban issues and training in research methods, applied research techniques, report writing, and negotiating client-driven research.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate.

**Repeatability:** This course may not be repeated for additional credits.
GUS 8985. Teaching in Higher Education: Social Sciences. 3 Credit Hours.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

GUS 9082. Independent Study: Geography and Urban Studies. 1 to 3 Credit Hour.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may be repeated for additional credit.

GUS 9083. Readings in Geography. 3 Credit Hours.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may be repeated for additional credit.

GUS 9085. Internship in Geography and Urban Studies. 3 Credit Hours.
The internship provides on-the-job training for graduate students with local consulting firms, planning commissions, community organizations, and various state, local, and federal government agencies in the Philadelphia metropolitan area.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may be repeated for additional credit.

GUS 9086. Internship Paper. 1 to 6 Credit Hour.
Students complete a summary paper that is based on their experience in the field.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may be repeated for additional credit.

GUS 9087. Mapping Practicum I. 3 Credit Hours.
Students are assigned cartographic projects and encouraged to plan, design, and execute them for faculty and those from outside firms and planning agencies.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may be repeated for additional credit.

GUS 9187. GIS Capstone. 3 Credit Hours.
The GIS Capstone course provides an experiential learning experience for students matriculated in the Professional Science Master's in GIS program at Temple. Students engage in a structured internship experience (140 hours during the semester), identified with the guidance of PSM faculty at Temple and a prospective employer. The student will complete a GIS-oriented project during the internship that draws on the GIScience and professional skills developed through the PSM curriculum. Student performance will be evaluated based on three criteria: 1) employer report of student performance during the internship, 2) student presentation of project, and 3) student-submitted report of project. The projects will be presented to PSM faculty and students at the conclusion of the semester and reports will be made available to employers and members of the Advisory Board. This course is required for all students matriculated in the GIS PSM at Temple. Students are expected to complete 140 hours of internship experience during the semester and to participate in an online course to reflect on their experiences during the internship. Students MUST have their internship opportunity approved by the instructor prior to the start of the semester.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
GUS 5062|Minimum Grade of B-|May not be taken concurrently.

GUS 9991. Master’s Research Paper. 3 Credit Hours.
Students develop a high-quality research paper on a topic of their choice. Students connect the development of their paper to their work within a specific course as a means of facilitating their project. Students also work with an individual advisor to develop the content, implement the project design, and approve the final paper.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may be repeated for additional credit.
GUS 9994. Doctoral Qualifying Examination. 1 Credit Hour.
Preparation for the preliminary examination.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.
Repeatability: This course may be repeated for additional credit.

GUS 9996. Masters Research. 1 to 6 Credit Hour.
Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.
Repeatability: This course may be repeated for additional credit.

GUS 9998. Dissertation Proposal. 1 to 3 Credit Hour.
Preparation of the dissertation proposal in consultation with the primary dissertation supervisor.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.
Repeatability: This course may be repeated for additional credit.

GUS 9999. Dissertation Research. 1 to 6 Credit Hour.
After passing the Qualifying Exam, continuous registration in 9999 during the Fall and Spring semesters is required until the dissertation is successfully defended. One credit is the minimum required each semester after the proposal defense and while the student is researching and writing the dissertation. A minimum of 6 s.h. of GUS 9999 must be taken before one can secure the Ph.D. degree.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.
Student Attribute Restrictions: Must be enrolled in one of the following Student Attributes: Dissertation Writing Student.
Repeatability: This course may be repeated for additional credit.