

# PHETE (PHTE)

---

## Courses

### **PHTE 5601. Movement and Learning in Early Childhood. 3 Credit Hours.**

Movement and Learning in Early Childhood is designed to help prepare graduate students and individuals working in early childhood care and education settings to plan and conduct movement experiences that contribute to young children's learning and development. The main content areas of the course include: 1) children's gross motor development, 2) teaching movement concepts (e.g., spatial awareness) and skills (e.g., locomotor movements), 3) using movement activities to teach academic content (e.g., literacy and math concepts), 4) facilitating children's unstructured free play, and 5) safety considerations when conducting movement experiences. Content will be delivered through online tasks, such as instructional videos for students to watch and then complete related assignments. In addition, there will be one full-day (Saturday) in-person class meeting for students to engage in a variety of movement activities and practice conducting movement experiences through peer-teaching episodes. Students will also be required to plan and conduct a movement-based lesson at an early childhood program and document their reflections about the lesson. Students will read research articles about each of the major course topics and describe implications for their teaching. Students' knowledge and skills will be assessed primarily through 1) quizzes, 2) knowledge checks, 3) lesson plans, 4) teaching episodes, 5) discussion board responses, and 6) self-assessment blog postings.

**Level Registration Restrictions:** Must be enrolled in one of the following Levels: Graduate.

**Repeatability:** This course may not be repeated for additional credits.