

Therapeutic Recreation (THRC)

Courses

THRC 0813. Disability Identity. 3 Credit Hours.

Odds are that each of us will encounter disability at some point in our lives, either directly or indirectly through family, friends, neighbors, and colleagues. What is it like to live with a disability, and how does disability intersect with other aspects of personal identity, like gender, race and culture? Is disability socially and culturally defined? Join us as we examine historical perspectives of disability marked by fear and discrimination and fueled by media portrayals. We will then explore most recent indicators of personal, social, and environmental change that support disability identity and result in a more accommodating environment for us all. NOTE: This course fulfills the Human Behavior (GB) requirement for students under GenEd and Individual & Society (IN) for students under Core. Students cannot earn credit for THRC 0813 if they have successfully completed GUS 0813.

Course Attributes: GB

Repeatability: This course may not be repeated for additional credits.

THRC 1102. Adapted Sport, Recreation and Inclusive Leisure Services. 3 Credit Hours.

This course focuses on the organization and delivery of sport, fitness, recreation and leisure services to individuals with disabilities. Content includes principles and procedures for promoting inclusive community leisure services. Hands-on learning through volunteer experience is required. NOTE: Required of all students majoring in Therapeutic Recreation (recommended for other majors involved in services to persons with disabilities).

Repeatability: This course may not be repeated for additional credits.

THRC 2103. Foundations of Therapeutic Recreation Practice. 3 Credit Hours.

An introduction to the historical and conceptual roots of therapeutic recreation and its contemporary status as a profession is gained in this course. Content includes social-psychological aspects of recreation and leisure, therapeutic recreation service delivery models, legislation, professional organizations, and credentialing procedures.

Repeatability: This course may not be repeated for additional credits.

THRC 2104. Therapeutic Recreation Modalities. 3 Credit Hours.

In this experiential course, students are exposed to an assortment of activity-based interventions used in therapeutic recreation practice. Modalities to which students are introduced include but are not limited to animal-assisted therapy, horticulture, reminiscence, aromatherapy, massage, juggling, humor, sports, crafts, social skills and relaxation training. NOTE: Special authorization is required for non-majors. For Therapeutic Recreation majors, all Health Related Professions courses (HRPR 1001, HRPR 2103) and Cognate Core courses (KINS 1223, PSY 1001, PSY/SOC 1167, PSY 2301, and PSY 2201) must be successfully passed with a C or better to move on to this upper-division Therapeutic Recreation course.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:

(HRPR 1001|Minimum Grade of C|May not be taken concurrently
OR HRPR 1101|Minimum Grade of C|May not be taken concurrently
OR THRC 0813|Minimum Grade of C|May not be taken concurrently
OR HRPR 1201|Minimum Grade of C|May not be taken concurrently
OR CRHR01 Y|May not be taken concurrently)
AND (HRPR 2103|Minimum Grade of C|May not be taken concurrently)
AND (KINS 1223|Minimum Grade of C|May not be taken concurrently
OR KIN1 Y|May not be taken concurrently
OR CRKI02 Y|May not be taken concurrently)
AND (PSY 1061|Minimum Grade of C|May not be taken concurrently
OR PSY 1001|Minimum Grade of C|May not be taken concurrently
OR PSY1 Y|May not be taken concurrently
OR CRPS01 Y|May not be taken concurrently)
AND (THRC 1102|Minimum Grade of C|May not be taken concurrently)
AND (THRC 2103|Minimum Grade of C|May not be taken concurrently)

THRC 2201. Therapeutic Recreation and Developmental Disabilities. 3 Credit Hours.

This course allows students to explore the role of recreation in the habilitation, rehabilitation and inclusive community life of individuals with developmental disabilities. Students are introduced to the principles and methods of service delivery based on person-centered planning, transitional life skills, community reintegration and inclusion. NOTE: For Therapeutic Recreation majors, all Health Related Professions courses (HRPR 1001, HRPR 2103) and Cognate Core courses (KINS 1223, PSY 1001, PSY/SOC 1167, PSY 2301, and PSY 2201) must be successfully passed with a C or better to move on to this upper-division Therapeutic Recreation course.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:

(HRPR 1001|Minimum Grade of C|May not be taken concurrently
OR HRPR 1101|Minimum Grade of C|May not be taken concurrently
OR THRC 0813|Minimum Grade of C|May not be taken concurrently
OR HRPR 1201|Minimum Grade of C-|May not be taken concurrently
OR CRHR01 Y|May not be taken concurrently)
AND (HRPR 2103|Minimum Grade of C|May not be taken concurrently)
AND (KINS 1223|Minimum Grade of C|May not be taken concurrently
OR KIN1 Y|May not be taken concurrently
OR CRKI02 Y|May not be taken concurrently)
AND (PSY 1061|Minimum Grade of C|May not be taken concurrently
OR PSY 1001|Minimum Grade of C|May not be taken concurrently
OR PSY1 Y|May not be taken concurrently
OR CRPS01 Y|May not be taken concurrently)
AND (THRC 1102|Minimum Grade of C|May not be taken concurrently)
AND (THRC 2103|Minimum Grade of C|May not be taken concurrently)

THRC 2203. Assistive Technology in Recreation. 3 Credit Hours.

This course introduces students to the range of assistive devices used with persons with disabilities to support physically and socially active involvement in recreation and leisure pursuits. Students learn to adapt activity materials to accommodate varying functional abilities and how to use assistive devices, ranging from simple adaptive sports equipment to augmentative communication devices, with individuals with disabilities. NOTE: Course is open to all majors and is appropriate for those students interested in working with individuals with disabilities. For Therapeutic Recreation majors, all Health Related Professions courses (HRPR 1001, HRPR 2103) and Cognate Core courses (KINS 1223, PSY 1001, PSY/SOC 1167, PSY 2301, and PSY 2201) must be successfully passed with a C or better to move on to this upper-division Therapeutic Recreation course.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:

(HRPR 1001|Minimum Grade of C|May not be taken concurrently
OR HRPR 1101|Minimum Grade of C|May not be taken concurrently
OR THRC 0813|Minimum Grade of C|May not be taken concurrently
OR HRPR 1201|Minimum Grade of C|May not be taken concurrently
OR CRHR01 Y|May not be taken concurrently)
AND (HRPR 2103|Minimum Grade of C|May not be taken concurrently)
AND (KINS 1223|Minimum Grade of C|May not be taken concurrently
OR KIN1 Y|May not be taken concurrently
OR CRKI02 Y|May not be taken concurrently)
AND (PSY 1061|Minimum Grade of C|May not be taken concurrently
OR PSY 1001|Minimum Grade of C|May not be taken concurrently
OR PSY1 Y|May not be taken concurrently
OR CRPS01 Y|May not be taken concurrently)
AND (THRC 1102|Minimum Grade of C|May not be taken concurrently)
AND (THRC 2103|Minimum Grade of C|May not be taken concurrently)

THRC 2205. Adventure Challenge/Programming. 3 Credit Hours.

This course introduces students to theoretical and practical approaches to using experiential learning and adventure therapy. Students experience team-building activities and are taught core leadership skills required when leading adventure challenge activities, as well as approaches and techniques for use of these activities with clients with disabilities. NOTE: The course is open to all majors and is appropriate for those interested in team-building activities. Upon successful completion of low rope and challenge activities, students receive a certificate indicating they have been trained to lead low ropes and team challenge activities.

Repeatability: This course may not be repeated for additional credits.

THRC 3096. Assessment and Documentation in Therapeutic Recreation. 3 Credit Hours.

In this course, students learn the clinical process used by healthcare professionals when working in health and human service agencies with particular emphasis on assessment and documentation as it relates to the discipline of therapeutic recreation. Students learn clinical skills related to client intake and assessment, treatment planning, and documentation. NOTE: Special authorization is required for non-majors.

Field of Study Restrictions: Must be enrolled in one of the following Majors: Therapeutic Recreation.

Course Attributes: WI

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:

(HRPR 1001|Minimum Grade of C|May not be taken concurrently
 OR HRPR 1101|Minimum Grade of C|May not be taken concurrently
 OR THRC 0813|Minimum Grade of C|May not be taken concurrently
 OR HRPR 1201|Minimum Grade of C|May not be taken concurrently
 OR CRHR01 Y|May not be taken concurrently)
 AND (HRPR 2103|Minimum Grade of C|May not be taken concurrently)
 AND (KINS 1223|Minimum Grade of C|May not be taken concurrently
 OR KIN1 Y|May not be taken concurrently
 OR CRKI02 Y|May not be taken concurrently)
 AND (PSY 1061|Minimum Grade of C|May not be taken concurrently
 OR PSY 1001|Minimum Grade of C|May not be taken concurrently
 OR PSY1 Y|May not be taken concurrently
 OR CRPS01 Y|May not be taken concurrently)
 AND (THRC 1102|Minimum Grade of C|May not be taken concurrently)
 AND (THRC 2103|Minimum Grade of C|May not be taken concurrently)

THRC 3103. Professional Seminar II. 3 Credit Hours.

This is a seminar course designed to allow students to explore personal and professional issues related to completing their academic experience. Students evaluate their readiness to begin practicing as a recreation therapist. Topics include certification, professional ethics, professional involvement and responsibilities, and client advocacy. Students review and refine their professional portfolios, practice interviewing skills, and discuss issues related to continuing education and growth as a healthcare provider. Students are guided in the process of securing and succeeding at their internship placements. NOTE: For Therapeutic Recreation majors, all Health Related Professions courses (HRPR 1001, HRPR 2103) and Cognate Core courses (KINS 1223, PSY 1001, PSY/SOC 1167, PSY 2301, and PSY 2201) must be successfully passed with a C or better to move on to this upper-division Therapeutic Recreation course.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:

(HRPR 1001|Minimum Grade of C|May not be taken concurrently
OR HRPR 1101|Minimum Grade of C|May not be taken concurrently
OR THRC 0813|Minimum Grade of C|May not be taken concurrently
OR HRPR 1201|Minimum Grade of C|May not be taken concurrently
OR CRHR01 Y|May not be taken concurrently)
AND (HRPR 2103|Minimum Grade of C|May not be taken concurrently)
AND (KINS 1223|Minimum Grade of C|May not be taken concurrently
OR KIN1 Y|May not be taken concurrently
OR CRKI02 Y|May not be taken concurrently)
AND (PSY 1061|Minimum Grade of C|May not be taken concurrently
OR PSY 1001|Minimum Grade of C|May not be taken concurrently
OR PSY1 Y|May not be taken concurrently
OR CRPS01 Y|May not be taken concurrently)
AND (PSY 2201|Minimum Grade of C|May not be taken concurrently
OR PSY2 Y|May not be taken concurrently
OR CRPS03 Y|May not be taken concurrently)
AND (THRC 1102|Minimum Grade of C|May not be taken concurrently)
AND (THRC 2103|Minimum Grade of C|May not be taken concurrently)
AND (THRC 2104|Minimum Grade of C|May not be taken concurrently)
AND (THRC 3101|Minimum Grade of C|May not be taken concurrently
OR THRC 3096|Minimum Grade of C|May not be taken concurrently)
AND (PSY 2301|Minimum Grade of C|May not be taken concurrently
OR PSY3 Y|May not be taken concurrently
OR EDUC 1322|Minimum Grade of C|May not be taken concurrently
OR CRPS04 Y|May not be taken concurrently)
AND (PSY 1167|Minimum Grade of C|May not be taken concurrently
OR SOC 1167|Minimum Grade of C|May not be taken concurrently
OR PSY 1003|Minimum Grade of C|May not be taken concurrently
OR STT4 Y|May not be taken concurrently
OR CRSO02 Y|May not be taken concurrently
OR CRPS02 Y|May not be taken concurrently)

THRC 3111. Health Promotion through Leisure Education. 3 Credit Hours.

In this course, students examine the relationship between health promotion and leisure behavior for individuals with disabilities. Students learn to design programs for health promotion and leisure education. The use of technology to develop health promotion teaching materials is required. NOTE: For Therapeutic Recreation majors, all Health Related Professions courses (HRPR 1001, HRPR 2103) and Cognate Core courses (KINS 1223, PSY 1001, PSY/SOC 1167, PSY 2301, and PSY 2201) must be successfully passed with a C or better to move on to this upper-division Therapeutic Recreation course.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:

(HRPR 1001|Minimum Grade of C|May not be taken concurrently
OR HRPR 1101|Minimum Grade of C|May not be taken concurrently
OR THRC 0813|Minimum Grade of C|May not be taken concurrently
OR HRPR 1201|Minimum Grade of C|May not be taken concurrently
OR CRHR01 Y|May not be taken concurrently)
AND (HRPR 2103|Minimum Grade of C|May not be taken concurrently)
AND (KINS 1223|Minimum Grade of C|May not be taken concurrently
OR KIN1 Y|May not be taken concurrently
OR CRKI02 Y|May not be taken concurrently)
AND (PSY 1061|Minimum Grade of C|May not be taken concurrently
OR PSY 1001|Minimum Grade of C|May not be taken concurrently
OR PSY1 Y|May not be taken concurrently
OR CRPS01 Y|May not be taken concurrently)
AND (PSY 2201|Minimum Grade of C|May not be taken concurrently
OR PSY2 Y|May not be taken concurrently
OR CRPS03 Y|May not be taken concurrently)
AND (THRC 1102|Minimum Grade of C|May not be taken concurrently)
AND (THRC 2103|Minimum Grade of C|May not be taken concurrently)
AND (PSY 2301|Minimum Grade of C|May not be taken concurrently
OR PSY3 Y|May not be taken concurrently
OR EDUC 1322|Minimum Grade of C|May not be taken concurrently
OR CRPS04 Y|May not be taken concurrently)

THRC 3185. Internship I. 3 Credit Hours.

This course involves a 150-hour field placement experience at a health and human service agency in which students are involved with ongoing therapeutic recreation programs and services. NOTE: Students are required to obtain child abuse and criminal clearance background checks, complete the College of Health Professions Health Screening, and complete a minimum of 65 professional development hours by the deadline date set by the junior internship coordinator PRIOR to beginning field placement experience. For Therapeutic Recreation majors, all Health Related Professions courses (HRPR 1001, HRPR 2103) and Cognate Core courses (KINS 1223, PSY 1001, PSY/SOC 1167, PSY 2301, and PSY 2201) must be successfully passed with a C or better to move on to this upper-division Therapeutic Recreation course.

Repeatability: This course may be repeated for additional credit.

Pre-requisites:

(HRPR 1001|Minimum Grade of C|May not be taken concurrently
OR HRPR 1101|Minimum Grade of C|May not be taken concurrently
OR THRC 0813|Minimum Grade of C|May not be taken concurrently
OR HRPR 1201|Minimum Grade of C|May not be taken concurrently
OR CRHR01 Y|May not be taken concurrently)
AND (HRPR 2103|Minimum Grade of C|May not be taken concurrently)
AND (KINS 1223|Minimum Grade of C|May not be taken concurrently
OR KIN1 Y|May not be taken concurrently
OR CRKI02 Y|May not be taken concurrently)
AND (PSY 1061|Minimum Grade of C|May not be taken concurrently
OR PSY 1001|Minimum Grade of C|May not be taken concurrently
OR PSY1 Y|May not be taken concurrently
OR CRPS01 Y|May not be taken concurrently)
AND (PSY 2201|Minimum Grade of C|May not be taken concurrently
OR PSY2 Y|May not be taken concurrently
OR CRPS03 Y|May not be taken concurrently)
AND (THRC 1102|Minimum Grade of C|May not be taken concurrently)
AND (THRC 2103|Minimum Grade of C|May not be taken concurrently)
AND (THRC 2104|Minimum Grade of C|May not be taken concurrently)
AND (THRC 3101|Minimum Grade of C|May not be taken concurrently
OR THRC 3096|Minimum Grade of C|May not be taken concurrently)
AND (PSY 2301|Minimum Grade of C|May not be taken concurrently
OR PSY3 Y|May not be taken concurrently
OR EDUC 1322|Minimum Grade of C|May not be taken concurrently
OR CRPS04 Y|May not be taken concurrently)
AND (PSY 1167|Minimum Grade of C|May not be taken concurrently
OR SOC 1167|Minimum Grade of C|May not be taken concurrently
OR PSY 1003|Minimum Grade of C|May not be taken concurrently
OR STT4 Y|May not be taken concurrently
OR CRSO02 Y|May not be taken concurrently
OR CRPS02 Y|May not be taken concurrently)

THRC 3196. Research and Evaluation in Therapeutic Recreation. 3 Credit Hours.

This is the capstone, Writing-Intensive course for Therapeutic Recreation majors. It is designed to enable students to evaluate and interpret research and to apply the results of these interpretations to therapeutic recreation practice in the form of evidence-based practice. Students learn fundamental research terminology and procedures including the strengths and limitation of both naturalistic and positivistic research methods utilized in field-based settings. Extensive reading and critiquing of empirical research is required for successful completion. NOTE: For Therapeutic Recreation majors, all Health Related Professions courses (HRPR 1001, HRPR 2103) and Cognate Core courses (KINS 1223, PSY 1001, PSY/SOC 1167, PSY 2301, and PSY 2201) must be successfully passed with a C or better to move on to this upper-division Therapeutic Recreation course.

Field of Study Restrictions: Must be enrolled in one of the following Majors: Therapeutic Recreation.

Course Attributes: WI

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:

(HRPR 1001|Minimum Grade of C|May not be taken concurrently
 OR HRPR 1101|Minimum Grade of C|May not be taken concurrently
 OR THRC 0813|Minimum Grade of C|May not be taken concurrently
 OR HRPR 1201|Minimum Grade of C|May not be taken concurrently
 OR CRHR01 Y|May not be taken concurrently)
 AND (HRPR 2103|Minimum Grade of C|May not be taken concurrently)
 AND (KINS 1223|Minimum Grade of C|May not be taken concurrently
 OR KIN1 Y|May not be taken concurrently
 OR CRKI02 Y|May not be taken concurrently)
 AND (PSY 1061|Minimum Grade of C|May not be taken concurrently
 OR PSY 1001|Minimum Grade of C|May not be taken concurrently
 OR PSY1 Y|May not be taken concurrently
 OR CRPS01 Y|May not be taken concurrently)
 AND (PSY 2201|Minimum Grade of C|May not be taken concurrently
 OR PSY2 Y|May not be taken concurrently
 OR CRPS03 Y|May not be taken concurrently)
 AND (THRC 1102|Minimum Grade of C|May not be taken concurrently)
 AND (THRC 2103|Minimum Grade of C|May not be taken concurrently)
 AND (THRC 2104|Minimum Grade of C|May not be taken concurrently)
 AND (THRC 3185|Minimum Grade of C|May not be taken concurrently)
 AND (THRC 3101|Minimum Grade of C|May not be taken concurrently
 OR THRC 3096|Minimum Grade of C|May not be taken concurrently)
 AND (PSY 2301|Minimum Grade of C|May not be taken concurrently
 OR PSY3 Y|May not be taken concurrently
 OR EDUC 1322|Minimum Grade of C|May not be taken concurrently
 OR CRPS04 Y|May not be taken concurrently)
 AND (PSY 1167|Minimum Grade of C|May not be taken concurrently
 OR SOC 1167|Minimum Grade of C|May not be taken concurrently
 OR PSY 1003|Minimum Grade of C|May not be taken concurrently
 OR STT4 Y|May not be taken concurrently
 OR CRSO02 Y|May not be taken concurrently
 OR CRPS02 Y|May not be taken concurrently)

THRC 3201. Health, Activity, and Aging. 3 Credit Hours.

This course will examine the concept of "well aging" with a focus on the contribution of a socially and physically active leisure lifestyle to the wellness of elders living in retirement and assisted living communities. NOTE: Appropriate for individuals with interests in psychology, public health and sociology.

Field of Study Restrictions: Must be enrolled in one of the following Majors: Therapeutic Recreation.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:

PSY 1061|Minimum Grade of C|May not be taken concurrently
 OR PSY 1001|Minimum Grade of C|May not be taken concurrently
 OR PSY1 Y|May not be taken concurrently
 OR CRPS01 Y|May not be taken concurrently.

THRC 3203. Therapeutic Recreation and Mental Health. 3 Credit Hours.

Students examine the role of recreation therapy in behavioral healthcare in this course. Content includes terminology, etiology, and care of individuals with acute and chronic mental illnesses and the importance of recreation as a coping resource and component of life quality. Issues associated with relapse prevention and the role and function of recreation therapists within the healthcare team are discussed. NOTE: For Therapeutic Recreation majors, all Health Related Professions courses (HRPR 1001, HRPR 2103) and Cognate Core courses (KINS 1223, PSY 1001, PSY/SOC 1167, PSY 2301, and PSY 2201) must be successfully passed with a C or better to move on to this upper-division Therapeutic Recreation course.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:

(HRPR 1001|Minimum Grade of C|May not be taken concurrently
OR HRPR 1101|Minimum Grade of C|May not be taken concurrently
OR THRC 0813|Minimum Grade of C|May not be taken concurrently
OR HRPR 1201|Minimum Grade of C|May not be taken concurrently
OR CRHR01 Y|May not be taken concurrently)
AND (HRPR 2103|Minimum Grade of C|May not be taken concurrently)
AND (PSY 1061|Minimum Grade of C|May not be taken concurrently
OR PSY 1001|Minimum Grade of C|May not be taken concurrently
OR PSY1 Y|May not be taken concurrently
OR CRPS01 Y|May not be taken concurrently)
AND (PSY 2201|Minimum Grade of C|May not be taken concurrently
OR PSY2 Y|May not be taken concurrently
OR CRPS03 Y|May not be taken concurrently)
AND (THRC 1102|Minimum Grade of C|May not be taken concurrently)
AND (THRC 2103|Minimum Grade of C|May not be taken concurrently)
AND (THRC 3101|Minimum Grade of C|May not be taken concurrently
OR THRC 3096|Minimum Grade of C|May not be taken concurrently)

THRC 3282. Independent Study in Therapeutic Recreation. 1 to 3 Credit Hour.

In this course, students undertake supervised independent projects on issues related to health, leisure, and disabilities.

Repeatability: This course may be repeated for additional credit.

THRC 4111. Administration of Therapeutic Recreation. 3 Credit Hours.

This course explores the management of therapeutic recreation services based on professional standards of practice. Reflecting the range of healthcare and human services agencies where therapeutic recreation is practiced, topics include administrative theory and decision-making, budgeting and reimbursement, risk management, marketing, personnel and volunteer policies and procedures, and quality improvement. The use of technology as part of the management process is also discussed, including the use of spreadsheets and other data management programs. NOTE: This course is for majors only. For Therapeutic Recreation majors, all Health Related Professions courses (HRPR 1001, HRPR 2103) and Cognate Core courses (KINS 1223, PSY 1001, PSY/SOC 1167, PSY 2301, and PSY 2201) must be successfully passed with a C or better to move on to this upper-division Therapeutic Recreation course.

Class Restrictions: Must be enrolled in one of the following Classes: Senior 90 to 119 Credits, Senior/Fifth Year 120+ Credits.

Co-requisites: THRC 4185.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:

(HRPR 1001|Minimum Grade of C|May not be taken concurrently
 OR HRPR 1101|Minimum Grade of C|May not be taken concurrently
 OR THRC 0813|Minimum Grade of C|May not be taken concurrently
 OR HRPR 1201|Minimum Grade of C|May not be taken concurrently
 OR CRHR01 Y|May not be taken concurrently)
 AND (HRPR 2103|Minimum Grade of C|May not be taken concurrently)
 AND (KINS 1223|Minimum Grade of C|May not be taken concurrently
 OR KIN1 Y|May not be taken concurrently
 OR CRKI02 Y|May not be taken concurrently)
 AND (PSY 1061|Minimum Grade of C|May not be taken concurrently
 OR PSY 1001|Minimum Grade of C|May not be taken concurrently
 OR PSY1 Y|May not be taken concurrently
 OR CRPS01 Y|May not be taken concurrently)
 AND (PSY 2201|Minimum Grade of C|May not be taken concurrently
 OR PSY2 Y|May not be taken concurrently
 OR CRPS03 Y|May not be taken concurrently)
 AND (THRC 1102|Minimum Grade of C|May not be taken concurrently)
 AND (THRC 2103|Minimum Grade of C|May not be taken concurrently)
 AND (THRC 2104|Minimum Grade of C|May not be taken concurrently)
 AND (THRC 3103|Minimum Grade of C|May not be taken concurrently)
 AND (THRC 3111|Minimum Grade of C|May not be taken concurrently)
 AND (THRC 3185|Minimum Grade of C|May not be taken concurrently)
 AND (THRC 3196|Minimum Grade of C|May not be taken concurrently)
 AND (THRC 4196|Minimum Grade of C|May not be taken concurrently)
 AND (THRC 3101|Minimum Grade of C|May not be taken concurrently
 OR THRC 3096|Minimum Grade of C|May not be taken concurrently)
 AND (PSY 2301|Minimum Grade of C|May not be taken concurrently
 OR PSY3 Y|May not be taken concurrently
 OR EDUC 1322|Minimum Grade of C|May not be taken concurrently
 OR CRPS04 Y|May not be taken concurrently)
 AND (PSY 1167|Minimum Grade of C|May not be taken concurrently
 OR SOC 1167|Minimum Grade of C|May not be taken concurrently
 OR PSY 1003|Minimum Grade of C|May not be taken concurrently
 OR STT4 Y|May not be taken concurrently
 OR CRSO02 Y|May not be taken concurrently
 OR CRPS02 Y|May not be taken concurrently)

THRC 4185. Internship II. 12 Credit Hours.

This course is a semester-long, 600-hour field placement where students apply academic learning to demonstrate competencies associated with entry-level practice in therapeutic recreation. NOTE: Requires current certification in first aid and CPR. Pre-placement health screening, child abuse and criminal clearances are also required prior to the start of the internship experience by the deadline date set by the senior internship coordinator. Completion of 120 professional development hours is required. Special authorization is required for internship placements greater than 150 miles from Temple University's main campus. See the senior internship coordinator for details.

Class Restrictions: Must be enrolled in one of the following Classes: Senior 90 to 119 Credits, Senior/Fifth Year 120+ Credits.

Co-requisites: THRC 4111.

Repeatability: This course may be repeated for additional credit.

Pre-requisites:

(HRPR 1001|Minimum Grade of C|May not be taken concurrently
OR HRPR 1101|Minimum Grade of C|May not be taken concurrently
OR THRC 0813|Minimum Grade of C|May not be taken concurrently
OR HRPR 1201|Minimum Grade of C|May not be taken concurrently
OR CRHR01 Y|May not be taken concurrently)
AND (HRPR 2103|Minimum Grade of C|May not be taken concurrently)
AND (KINS 1223|Minimum Grade of C|May not be taken concurrently
OR KIN1 Y|May not be taken concurrently
OR CRKI02 Y|May not be taken concurrently)
AND (PSY 1061|Minimum Grade of C|May not be taken concurrently
OR PSY 1001|Minimum Grade of C|May not be taken concurrently
OR PSY1 Y|May not be taken concurrently
OR CRPS01 Y|May not be taken concurrently)
AND (PSY 2201|Minimum Grade of C|May not be taken concurrently
OR PSY2 Y|May not be taken concurrently
OR CRPS03 Y|May not be taken concurrently)
AND (THRC 1102|Minimum Grade of C|May not be taken concurrently)
AND (THRC 2103|Minimum Grade of C|May not be taken concurrently)
AND (THRC 2104|Minimum Grade of C|May not be taken concurrently)
AND (THRC 3103|Minimum Grade of C|May not be taken concurrently)
AND (THRC 3111|Minimum Grade of C|May not be taken concurrently)
AND (THRC 3185|Minimum Grade of C|May not be taken concurrently)
AND (THRC 3196|Minimum Grade of C|May not be taken concurrently)
AND (THRC 4196|Minimum Grade of C|May not be taken concurrently)
AND (THRC 3101|Minimum Grade of C|May not be taken concurrently
OR THRC 3096|Minimum Grade of C|May not be taken concurrently)
AND (PSY 2301|Minimum Grade of C|May not be taken concurrently
OR PSY3 Y|May not be taken concurrently
OR EDUC 1322|Minimum Grade of C|May not be taken concurrently
OR CRPS04 Y|May not be taken concurrently)
AND (PSY 1167|Minimum Grade of C|May not be taken concurrently
OR SOC 1167|Minimum Grade of C|May not be taken concurrently
OR PSY 1003|Minimum Grade of C|May not be taken concurrently
OR STT4 Y|May not be taken concurrently
OR CRSO02 Y|May not be taken concurrently
OR CRPS02 Y|May not be taken concurrently)

THRC 4196. Therapeutic Recreation Clinical Procedures. 3 Credit Hours.

This course allows students to further their understanding of clinical practice in therapeutic recreation through an examination of how recreation therapists use activity-based interventions, the environment, and therapeutic relationships to facilitate individual and group behavioral change. Students design protocols for intervention groups and simulate leadership techniques used by recreation therapists in clinical practice. Field-based application of group planning and leadership is required. NOTE: This course is for majors only and should be taken the semester before enrolling in THRC 4185. Field-based application of group planning and leadership is required. For Therapeutic Recreation majors, all Health Related Professions courses (HRPR 1001, HRPR 2103) and Cognate Core courses (KINS 1223, PSY 1001, PSY/SOC 1167, PSY 2301, and PSY 2201) must be successfully passed with a C or better to move on to this upper-division Therapeutic Recreation course.

Course Attributes: WI

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:

(THRC 3185|Minimum Grade of C|May not be taken concurrently)
 AND (PSY 2201|Minimum Grade of C|May not be taken concurrently
 OR PSY2 Y|May not be taken concurrently
 OR CRPS03 Y|May not be taken concurrently)
 AND (PSY 2301|Minimum Grade of C|May not be taken concurrently
 OR PSY3 Y|May not be taken concurrently
 OR EDUC 1322|Minimum Grade of C|May not be taken concurrently
 OR CRPS04 Y|May not be taken concurrently)
 AND (PSY 1167|Minimum Grade of C|May not be taken concurrently
 OR SOC 1167|Minimum Grade of C|May not be taken concurrently
 OR PSY 1003|Minimum Grade of C|May not be taken concurrently
 OR STT4 Y|May not be taken concurrently
 OR CRSO02 Y|May not be taken concurrently
 OR CRPS02 Y|May not be taken concurrently)

THRC 4205. Therapeutic Recreation in Geriatric Service Settings. 3 Credit Hours.

This course is designed to provide an overview of settings that provide services for the geriatric population. The course examines current techniques and philosophies toward therapeutic recreation programming for individuals utilizing such services. The students are required to visit, observe, and complete assignments with elders in geriatric service settings throughout the semester. The observation and hands-on experience support student learning and create opportunities to interact with elders. The course examines techniques, issues, and best practices related to conducting innovative and effective programs for elders in a variety of settings, as well as discussing the current trends and obstacles for delivery of services.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:

(HRPR 1001|Minimum Grade of C|May not be taken concurrently
 OR HRPR 1101|Minimum Grade of C|May not be taken concurrently
 OR THRC 0813|Minimum Grade of C|May not be taken concurrently
 OR HRPR 1201|Minimum Grade of C|May not be taken concurrently
 OR CRHR01 Y|May not be taken concurrently)
 AND (HRPR 2103|Minimum Grade of C|May not be taken concurrently)
 AND (KINS 1223|Minimum Grade of C|May not be taken concurrently
 OR KIN1 Y|May not be taken concurrently
 OR CRKI02 Y|May not be taken concurrently)
 AND (PSY 1061|Minimum Grade of C|May not be taken concurrently
 OR PSY 1001|Minimum Grade of C|May not be taken concurrently
 OR PSY1 Y|May not be taken concurrently
 OR CRPS01 Y|May not be taken concurrently)
 AND (THRC 1102|Minimum Grade of C|May not be taken concurrently)
 AND (THRC 2103|Minimum Grade of C|May not be taken concurrently)

THRC 4211. Therapeutic Recreation and Physical Disabilities. 3 Credit Hours.

This course provides the student with an opportunity to become familiar with the etiology, characteristics, and complications of various disabling conditions. Common assessment findings and approaches to treatment for each disability will be reviewed, as well as the role of the recreational therapist within the rehabilitation and health promotion process. Issues associated with independent living and the implications for the role and function of recreation therapists within the rehabilitation team are addressed.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:

(HRPR 1001|Minimum Grade of C|May not be taken concurrently
 OR HRPR 1101|Minimum Grade of C|May not be taken concurrently
 OR THRC 0813|Minimum Grade of C|May not be taken concurrently
 OR HRPR 1201|Minimum Grade of C|May not be taken concurrently
 OR CRHR01 Y|May not be taken concurrently)
 AND (HRPR 2103|Minimum Grade of C|May not be taken concurrently)
 AND (KINS 1223|Minimum Grade of C|May not be taken concurrently
 OR KIN1 Y|May not be taken concurrently
 OR CRKI02 Y|May not be taken concurrently)
 AND (PSY 1061|Minimum Grade of C|May not be taken concurrently
 OR PSY 1001|Minimum Grade of C|May not be taken concurrently
 OR PSY1 Y|May not be taken concurrently
 OR CRPS01 Y|May not be taken concurrently)
 AND (THRC 1102|Minimum Grade of C|May not be taken concurrently)
 AND (THRC 2103|Minimum Grade of C|May not be taken concurrently)
 AND (THRC 2104|Minimum Grade of C|May not be taken concurrently)
 AND (THRC 3101|Minimum Grade of C|May not be taken concurrently
 OR THRC 3096|Minimum Grade of C|May not be taken concurrently)

THRC 4213. Therapeutic Recreation and Pediatric Healthcare. 3 Credit Hours.

This course examines the range of organized and structured play and recreation services used by recreation therapists to promote the health, well-being, and social inclusion of children. Using the social model of disability (ICF) as the conceptual framework, students will examine the influence of the physical and social environment (family, peers) on health and well-being, as well as varied therapeutic uses of play and recreation that foster resilience and recovery and promote social development and community inclusion. The course is used to link developmental needs of children with services provided in varied service delivery settings, including hospitals and residential treatment centers, schools, camps, public parks, and recreation departments. The psychosocial needs and experiences of children resulting from trauma, abuse, and varied chronic illnesses and disabling conditions (e.g., cerebral palsy, autism spectrum disorders, conduct disorders, and ADHD) are reviewed.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:

(HRPR 1001|Minimum Grade of C|May not be taken concurrently
 OR HRPR 1101|Minimum Grade of C|May not be taken concurrently
 OR THRC 0813|Minimum Grade of C|May not be taken concurrently
 OR HRPR 1201|Minimum Grade of C|May not be taken concurrently
 OR CRHR01 Y|May not be taken concurrently)
 AND (HRPR 2103|Minimum Grade of C|May not be taken concurrently)
 AND (KINS 1223|Minimum Grade of C|May not be taken concurrently
 OR KIN1 Y|May not be taken concurrently
 OR CRKI02 Y|May not be taken concurrently)
 AND (PSY 1061|Minimum Grade of C|May not be taken concurrently
 OR PSY 1001|Minimum Grade of C|May not be taken concurrently
 OR PSY1 Y|May not be taken concurrently
 OR CRPS01 Y|May not be taken concurrently)
 AND (THRC 1102|Minimum Grade of C|May not be taken concurrently)
 AND (THRC 2103|Minimum Grade of C|May not be taken concurrently)
 AND (THRC 2104|Minimum Grade of C|May not be taken concurrently)
 AND (THRC 3101|Minimum Grade of C|May not be taken concurrently
 OR THRC 3096|Minimum Grade of C|May not be taken concurrently)
 AND (PSY 2301|Minimum Grade of C|May not be taken concurrently
 OR PSY3 Y|May not be taken concurrently
 OR EDUC 1322|Minimum Grade of C|May not be taken concurrently
 OR CRPS04 Y|May not be taken concurrently)

THRC 4250. Special Topics in Recreational Therapy. 1 to 3 Credit Hour.

This course is designed to explore contemporary issues in recreational therapy practice. The design of this course provides students with an opportunity to develop knowledge of specific emerging and current recreational therapy issues or specific recreational therapy practice topics. The variable course credit allows instructors to design a wide range of courses that focus on diverse topics relevant for recreational therapy students. Note: Prerequisites may be waived with the permission of the instructor.

Field of Study Restrictions: Must be enrolled in one of the following Majors: Therapeutic Recreation.

Repeatability: This course may be repeated for additional credit.

Pre-requisites:

(HRPR 1101|Minimum Grade of C|May not be taken concurrently)
AND (HRPR 2103|Minimum Grade of C|May not be taken concurrently)
OR SBS 2103|Minimum Grade of C|May not be taken concurrently
OR CRSB05 Y|May not be taken concurrently)
AND (KINS 1223|Minimum Grade of C|May not be taken concurrently)
OR CRKI02 Y|May not be taken concurrently)
AND (PSY 1061|Minimum Grade of C|May not be taken concurrently)
AND (PSY 1167|Minimum Grade of C|May not be taken concurrently)
OR SOC 1167|Minimum Grade of C|May not be taken concurrently)
OR CRSO02 Y|May not be taken concurrently)
AND (PSY 2301|Minimum Grade of C|May not be taken concurrently)
OR EDUC 1322|Minimum Grade of C|May not be taken concurrently)
OR CRPS04 Y|May not be taken concurrently)
AND (PSY 2201|Minimum Grade of C|May not be taken concurrently)
OR CRPS03 Y|May not be taken concurrently)

THRC 5009. Entrepreneurship in the Health Professions. 3 Credit Hours.

This course is designed to introduce students to entrepreneurship. The goal of the course is to demonstrate the links between knowledge, experience and skills and commercial possibilities. The course integrates a number of different disciplines, ranging from sociology and psychology to economics, finance, marketing and human resource management. Through assigned readings, class discussions, activities and guest lectures from various professional fields, students will be challenged to apply theoretical principles, concepts and frameworks to real world situations.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

THRC 5101. Health, Activity and Aging. 3 Credit Hours.

This course provides an interdisciplinary lifespan-oriented overview of the aging process, with an emphasis on its interrelationships with health and activity. Particular emphasis is given to the roles of leisure, health, activity, and environment in promoting health and well-being, as well as accommodations that may be necessary to maintain the health and well-being of older adults. Given the diversity of aging populations, topics such as gender, ethnicity, and lifelong disabilities are also addressed.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

THRC 5102. Orientation TR. 2 to 3 Credit Hours.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

THRC 5204. Recreation Therapy and Assistive Technology. 3 Credit Hours.

This course introduces students to the role of assistive technology (AT) in promoting the full inclusion and community participation of persons with disabilities. Emphasis is placed on the AT devices and services that promote functional independence and participation in the community and in physically and socially active recreation and leisure.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

THRC 5205. RT Geriatric Services. 3 Credit Hours.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

THRC 5211. Rec Th & Phys Rehab. 3 Credit Hours.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

THRC 5212. Play and Development. 3 Credit Hours.

This blended course (i.e., online and classroom) explores the theoretical and practical dimensions of play and the dynamic relationship between child's play and development. The course examines the intersection of gender, race/ethnicity, culture, community, media, and technology with play and development. Topics include play of typically and atypically developing children, assessing play behaviors, designing multipurpose play environments, and current efforts to reinvigorate the culture of play in children development. NOTE: Undergraduates may register for this course with permission of the instructor. Also, previous coursework in developmental psychology, child/adolescent psychology, or lifespan/human development is suggested.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

THRC 5213. Therapeutic Play, Recreation and Children's Health. 3 Credit Hours.

This course examines the range of organized and structured play and recreation services used by recreation therapists to promote health, well-being, and social inclusion of children. The course examines developmental and psychosocial needs resulting from trauma, abuse, chronic illnesses, and other disabling conditions, and the use of play and recreation modalities to promote resiliency, recovery and hope within myriad service settings including hospitals, residential treatment centers, schools, camps, and municipal recreation departments. NOTE: Undergraduates may register for this course with permission of the instructor. Also, previous coursework in developmental psychology, child/adolescent psychology or lifespan/human development is suggested.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

THRC 5214. Child Life Interventions. 3 Credit Hours.

This course examines Foundation of Child Life practice, including theories and methods used to reduce stress and increase child/family abilities to cope with illness and hospitalization. The course includes rationale and evidence for interventions related to techniques to prepare children for medical procedures, pain management, coping skills, family-centered care, and bereavement support. Students learn about credentialing requirements for Child Life Specialists, and are required to engage in field-based experiential learning. NOTE: Undergraduates may register for this course with permission of the instructor.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

THRC 5243. Managing Dementia Care. 3 Credit Hours.

Utilizing a person-centered and interdisciplinary approach, the course explores the strategies for assisting practitioners, agencies, families and caregivers with balancing the needs and behaviors of the individual with dementia, and the social and physical environments in which the person with dementia is placed. Students will apply fundamental principles for the design and evaluation of activity-based, psychosocial programs for this population. Models for managing problem behaviors while respecting the needs of the client will be explored. This course seeks to emphasize the importance of interdisciplinary support and is therefore appropriate for students of healthcare disciplines that utilize an activity-based approach. NOTE: Prior courses in lifespan/human development and anatomy are suggested. Undergraduates may enroll with permission of instructor.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

THRC 5250. Special Topics in TR Practicum. 1 to 3 Credit Hour.

Contemporary issues related to new methods and areas of TR practice, including assistive technology, TR in school settings, home health care, and community leisure programs for individuals with disabilities are covered.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may be repeated for additional credit.

THRC 5261. Therapeutic Recreation and Disabilities Seminar I. 3 Credit Hours.

This seminar combines literature research on issues associated with mental health, developmental disabilities, or aging, with individual/small group conferences to integrate findings with related course content. Students complete an issues paper that synthesizes research literature and any other structured learning activities, and draws implications for Therapeutic Recreation practice. Findings are also presented to undergraduates as part of a concurrent undergraduate course.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

College Restrictions: Must be enrolled in one of the following Colleges: College of Public Health.

Repeatability: This course may not be repeated for additional credits.

THRC 5271. Therapeutic Recreation and Disabilities Seminar II. 3 Credit Hours.

This seminar combines literature research on issues associated with physical rehabilitation, pediatrics, or long-term care, with individual/small group conferences to integrate findings with related course content. Students complete an issues paper that synthesizes research literature and any other structured learning activities, and draws implications for Therapeutic Recreation practice. Findings are also presented to undergraduates as part of a concurrent undergraduate course.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

College Restrictions: Must be enrolled in one of the following Colleges: College of Public Health.

Repeatability: This course may not be repeated for additional credits.

THRC 5301. Evidence Based Practice in Recreation Therapy I. 1 Credit Hour.

This course will introduce students to evidence based practice in recreation therapy. Students will develop a critical understanding of how evidence is generated, retrieved, and appraised. They will become knowledgeable about the relevance of research findings for clinical decision-making in recreation therapy (RT) practice. Students will develop skills at synthesizing and presenting evidence to support or challenge current RT issues/practices for particular diagnostic groups or interventions.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

College Restrictions: Must be enrolled in one of the following Colleges: College of Public Health.

Repeatability: This course may not be repeated for additional credits.

THRC 5302. Evidence Based Practice in Recreation Therapy II. 2 to 3 Credit Hours.

This course will introduce students to the practitioner-researcher role by building upon prior knowledge attained in THRC 5301 Evidence Based Practice in Recreation Therapy I. This course supports the use of research knowledge in making practice decisions that improve the delivery of recreational therapy interventions. It serves as a springboard for the student's Master's project.

Field of Study Restrictions: Must be enrolled in one of the following Majors: Recreation Therapy.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

THRC 5311. Conceptual and Contemporary Issues in Therapeutic Recreation. 3 Credit Hours.

This course examines conceptual, theoretical, and practical issues associated with the organization and delivery of TR services. It uses a combination of lectures, readings, and oral and written exercises through which students reflect on and develop informed positions on core values and beliefs that support the profession. Students develop a plan of action for ongoing professional development during the academic program and beyond.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

THRC 5312. Leisure, Health, and Life Quality. 3 Credit Hours.

The purpose of this course is to explore the dominant concepts and theories related to recreation and leisure behaviors and experiences, and their linkages to health, wellness, and life quality. Current research describing the interrelationships between leisure and health/life quality are examined, including the topics of disability and diversity issues such as culture, gender, race/ethnicity, class, age/lifespan, and sexual orientation. The interlinking triads among theory/conceptualizations, research, and practice are emphasized.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

College Restrictions: Must be enrolled in one of the following Colleges: College of Public Health.

Repeatability: This course may not be repeated for additional credits.

THRC 5382. Independent Study. 1 to 6 Credit Hour.

This supervised project is structured between the student and a faculty mentor. Projects may include developing a research proposal, conducting a field-based investigation, or developing and evaluating a program. Registering for this course requires prior permission from a faculty mentor. A mutually agreeable study contract must be secured before the end of the second week of the semester.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may be repeated for additional credit.

THRC 5402. Recreation Therapy Administration and Management. 3 Credit Hours.

This course examines program, personnel, fiscal, and facilities management, including professional standards of practice and accreditation standards that guide and regulate organization and delivery of Therapeutic Recreation services in health care and human services settings. The course may involve applied learning experiences in area agencies.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

College Restrictions: Must be enrolled in one of the following Colleges: College of Public Health.

Repeatability: This course may not be repeated for additional credits.

THRC 5442. Clinical Programming and Practice in Therapeutic Recreation. 3 Credit Hours.

The course examines the dynamics of recreational and other activity-based interventions used for health promotion and psychosocial adaptation. It focuses on group program design and implementation, client motivation, and leadership skills. The course includes field-based application.

Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Recreation Therapy.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

THRC 5787. Therapeutic Recreation Practicum. 3 to 9 Credit Hours.

Field placement is made with emphasis on acquisition and application of practical skills. For non-certified students, this 4 to 6 credit practicum is designed to meet eligibility requirements for the NCTRC credentialing examination. For currently certified students, the 3-credit practicum is designed as an advanced clinical or administrative placement.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Degree Restrictions: Must be enrolled in one of the following Degrees: Master of Science.

College Restrictions: Must be enrolled in one of the following Colleges: College of Public Health.

Repeatability: This course may be repeated for additional credit.

THRC 8133. Family Centered Care. 3 Credit Hours.

Recent legislative, professional, demographic, and social changes have expanded traditional approaches of delivery of health services to incorporate the family in treatment and/or follow up. Students have an opportunity in this course to examine family systems theories and family-centered services for individuals with disabilities across the life cycle. They will also explore models of family-centered teams, the issues of client/family empowerment, and the accessing of services, as well as learning how to incorporate this information into the development of a family service plan. Many sessions will have an experiential component to increase awareness of family issues effecting treatment and/or practical application of technique.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

THRC 8161. Methods in Community-Based Participatory Research (CBPR) for Health. 3 Credit Hours.

This course aims to critically examine how researchers, practitioners, and community partners can work together to establish and consolidate equitable, transdisciplinary, and sustainable partnerships by using a CBPR approach to improve the health and life quality of community populations in general and to eliminate health disparities in particular. What distinguishes CBPR from other approaches to research is the active engagement and integration of all investigators and partners into the research process through such principles as mutual respect and teamwork (rather than a top-down/university-down approach); co-learning and mutual capacity building; and power-sharing and co-ownership of research. This course provides an overview of conceptual, methodological, and practical approaches to CBPR by focusing on cross-disciplinary health issues such as holistic health, culture and health, health disparities, mixed methods in health research, evidence-based and people-centered community healthcare, and inclusive health policy.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

THRC 8280. Behavioral Change Seminar. 3 Credit Hours.

This course provides structure through which students design and implement a theory-based individual or group behavior change program through local agencies. Drawing from evidence-based "best practices" and national mandates to improve the health and wellness of individuals with chronic illnesses and disabilities, programs are designed to promote health and reduce secondary conditions. Seminar meetings are also used to provide peer supervision and feedback.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may be repeated for additional credit.

THRC 9282. Readings and Conference for Therapeutic Recreation. 1 to 3 Credit Hour.

In-depth investigation of current literature related to a specialized area of research or practice is undertaken. Examples include health promotion programs to prevent secondary health problems, dementia care, programming for at-risk youth, and ethics. The course may also be used as preparation for THRC 8141 or background preparation for the comprehensive examination.

Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Therapeutic Recreation.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may be repeated for additional credit.

THRC 9995. Master's Project in Therapeutic Recreation. 1 to 3 Credit Hour.

Enrollment in this course is limited to those completing the master's degree requirements through a field-based programming project under the supervision of a faculty member. Projects include but are not limited to designing, implementing, or evaluating therapeutic recreation programs; designing projects related to systems change; or engaging in constituent awareness and education.

Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Therapeutic Recreation.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may be repeated for additional credit.

Pre-requisites:

THRC 8102|Minimum Grade of B|May not be taken concurrently.