

School Psychology (SPSY)

Courses

SPSY 0828. The Meaning of Madness. 3 Credit Hours.

What is madness? Insanity? Mental illness? Who decides where the line between madness and normalcy is drawn? How have ideas about madness changed over time? Can the same behaviors be considered "insane" in one culture but "normal" in another? What is "stigma" and how does it affect individuals with mental illnesses? This course will explore biological, social, and cultural factors that influence mental illness, perceptions of individuals with mental illness, and treatments of mental illness over time and across cultural groups. NOTE: This course fulfills the Human Behavior (GB) requirement for students under GenEd and Individual & Society (IN) for students under Core. Students cannot receive credit for this course if they have successfully completed SPSY 0928.

Course Attributes: GB

Repeatability: This course may not be repeated for additional credits.

SPSY 0928. Honors The Meaning of Madness. 3 Credit Hours.

What is madness? Insanity? Mental illness? Who decides where the line between madness and normalcy is drawn? How have ideas about madness changed over time? Can the same behaviors be considered "insane" in one culture but "normal" in another? What is "stigma" and how does it affect individuals with mental illnesses? This course will explore biological, social, and cultural factors that influence mental illness, perceptions of individuals with mental illness, and treatments of mental illness over time and across cultural groups. NOTE: This course fulfills the Human Behavior (GB) requirement for students under GenEd and Individual & Society (IN) for students under Core. Students cannot receive credit for this course if they have successfully completed SPSY 0828.

Cohort Restrictions: Must be enrolled in one of the following Cohorts: SCHONORS, UHONORS, UHONORSTR.

Course Attributes: GB, HO

Repeatability: This course may not be repeated for additional credits.

SPSY 2271. Introduction to School Psychology. 3 Credit Hours.

This course serves as an introduction to the discipline of school psychology. As such, a primary focus of this course will be to learn about the field of school psychology, particularly the role and function of a school psychologist. We will explore a scientist-practitioner model of practice that is based on the current best practice model in the field. As such, a focus will be on the application of psychological principles to improve learning for all students. Emphasis will be placed on research-based models of prevention that help to improve outcomes for individual students and classrooms as well as overall schools and school districts. This course will focus on the role and function of school psychologists, paying particular attention to the three main pillars of practice: assessment, intervention, and consultation. Core topics will include systems-based service delivery, assessment, learning theory, effective interventions (academic, behavioral, and social), culturally competent practice, effective instruction, data-based decision making, and collaborative consultation.

Repeatability: This course may not be repeated for additional credits.

SPSY 2303. The Impact of Trauma on the Individual and Society. 3 Credit Hours.

The purpose of this course is to provide a theoretical and practical understanding of the impact of psychological trauma at the individual and societal level. Students will become familiar with the impact and nature of a wide variety of traumas on the individual including: childhood abuse, violent crimes in adulthood, domestic violence, accidents, traumatic deaths, natural disasters, and war and genocide. Students will also focus on the impact of trauma on society by studying the economic and social costs of trauma. In addition, students will explore issues related to resiliency and prevention of trauma.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Undergraduate.

Repeatability: This course may not be repeated for additional credits.

SPSY 3000. Topics in School Psychology I. 3 Credit Hours.

This course covers special topics of interest to students in a broad range of educational contexts. The topics will vary each semester depending on the population being served.

Repeatability: This course may be repeated for additional credit.

SPSY 5667. Introduction to Cognitive Assessment. 3 Credit Hours.

Intensive overview and training with diagnostic instruments of cognitive abilities. Practice with specific tests of intelligence, memory, and cognitive processing. Introduction to the assessment of adaptive behavior. Discussion of theories of cognitive functioning and research literature on intelligence testing.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Student Attribute Restrictions: Must be enrolled in one of the following Student Attributes: School Psy Clinical Clearance.

Repeatability: This course may not be repeated for additional credits.

SPSY 5671. Advanced Cognitive Assessment. 3 Credit Hours.

The purpose of this course is to develop advanced skills in the individual assessment of intelligence and cognitive functioning. One major component of the course will be learning additional tests of cognitive skills. The second major component will be assessment of children ages birth to six. The third major component will be assessment of children from a variety of cultural, language, and other backgrounds. Successful students will become familiar with test administration, scoring, and interpretation of a variety of instruments and techniques (including the DAS-II, SB5, Bayley-III, memory and nonverbal tests, and dynamic assessment and TPBA), as well as gain practice in demands analysis and integrating assessment findings. Students will also become familiar with issues of diagnosis in young children, issues of assessment of children from different cultural, ethnic, and language backgrounds, and issues in working with parents and families.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:

SPSY 5667|Minimum Grade of C-|May not be taken concurrently.

SPSY 5672. Personality and Psychotherapy. 3 Credit Hours.

Covers major theories of personality and psychotherapy, and applications to counseling, assessment, and projective testing in the schools.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Student Attribute Restrictions: Must be enrolled in one of the following Student Attributes: School Psy Clinical Clearance.

Repeatability: This course may not be repeated for additional credits.

SPSY 5673. Introduction to the Diagnostic Process. 3 Credit Hours.

Discussion of the integration of data from case histories, observations, interview and tests in making differential diagnosis. Diagnosis using DSM-IV-TR and educational identification under special education law with both covered. Overview of major diagnostic categories found in schools. Comprehensive study of skills in interviewing, report writing, systematic observation of child behavior, and evaluation of teaching effectiveness. Major emphasis on conceptualizing and writing recommendations for educational remediation.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SPSY 5674. Social and Behavioral Assessment for Intervention. 3 Credit Hours.

Intensive training with diagnostic instruments of personality and behavior. Discussion of educational planning and remedial techniques in relation to personality and behavioral dynamics of children. Emphasis also on theoretical constructs in understanding learning and behavioral difficulties in children.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SPSY 5676. Applied Behavior Analysis. 3 Credit Hours.

Introduction to the functional analysis of behavior of children in the school setting. Includes behavior theory, assessment, interaction, and evaluation. A behavior-change program is conducted.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SPSY 5771. Physiological Psychology. 3 Credit Hours.

This course is for graduate students in training to be psychologists. It introduces students to the biological bases of behavior, with a focus on brain-behavior relationships.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Student Attribute Restrictions: Must be enrolled in one of the following Student Attributes: School Psy Clinical Clearance.

Repeatability: This course may not be repeated for additional credits.

SPSY 8621. Academic Assessment and Intervention. 3 Credit Hours.

This course is intended to introduce pre-service school psychologists to the theories, skills, and ethical and legal considerations of academic assessment in school settings. The assessment class will be taught within the over-arching framework of an ecological, multi-tiered assessment model. The link between assessment and instructional decision-making will be emphasized throughout the course, with attention to assessment practices for learners with diverse needs and providing instructional support to teachers. Students enrolled in the course will learn how to select, design, administer, score, interpret, and report results for a variety of assessment approaches related to monitoring instructional efficacy and learner outcomes in a standard-aligned model. Assessment approaches will include: (a) authentic; (b) screening; (c) diagnostic; (d) formative; (e) benchmark; and (f) summative.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:

SPSY 5676|Minimum Grade of B|May be taken concurrently.

SPSY 8770. Seminar: Special Topics in School Psychology. 3 Credit Hours.

Advanced seminar considering the literature in a specific area of school psychology research.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may be repeated for additional credit.

SPSY 8771. Social Psychology of Education. 3 Credit Hours.

Discussion of principles of social psychology as applied to the school as an institution. Emphasis on the psychology of planned educational change. Theoretical bases of the process of change and innovation within the schools. Rationale for intervention strategies

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Student Attribute Restrictions: Must be enrolled in one of the following Student Attributes: School Psy Clinical Clearance.

Repeatability: This course may not be repeated for additional credits.

SPSY 8772. Seminar: Role and Function of the School Psychologist. 3 Credit Hours.

Analysis of role and functions of school psychologists. Study of relevant research dealing with varied roles the school psychologist can play within the school system and in other settings. Consideration of legal and ethical practices in school psychology.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SPSY 8773. Challenges to Development: Child and Adolescent Psychopathology. 3 Credit Hours.

This course will look at child psychopathology from a development perspective, covering typical social-emotional and cognitive development and then examining how this gets disrupted or otherwise altered to result in child and adolescent psychopathology. We will examine classification systems and models of diagnosis and disease, as well as alternatives to the more traditional "medical model" such as examining risk, resilience and the role of psychosocial and cultural factors. The course will aim to teach students to identify potential mental/behavioral health issues in children and adolescents, and then understand and be able to explain to others what the implications of this might be for a given child or teen. Students will think critically about the ethics and issues of controversy around child and adolescent mental health.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SPSY 8774. Professional Issues and Literature in School Psychology. 3 Credit Hours.

Doctoral seminar in professional issues and the research literature in school psychology. Required for School Psychology Ph.D. students.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SPSY 8775. Legal and Ethical Problems and Professional Responsibility. 3 Credit Hours.

This course familiarizes advanced graduate students in psychological studies with ethical principles and codes of conduct as well as legal requirements and legislative outcomes to guide our practice as psychologists and pupil services employees/administrators. The APA Ethical Principles and Code of Conduct and NASP Professional Conduct Manual will be perused, as well as PA Law governing the licensure and practice of psychologists. Also covered in this course will be federal and state law related to regular and special education, civil rights, and gifted education. Case law surrounding these issues will be explored.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Student Attribute Restrictions: Must be enrolled in one of the following Student Attributes: School Psy Clinical Clearance.

Repeatability: This course may not be repeated for additional credits.

SPSY 8776. History and Systems of Psychology. 3 Credit Hours.

This course is for graduate students in training to become psychologists. It introduces students to the history of psychology and the theoretical schools of psychology practice. It is required for students in the School Psychology PhD program.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

SPSY 8777. Psychotherapeutic Strategies. 3 Credit Hours.

A study of the application of psychotherapeutic techniques, with an emphasis on group techniques, in the school setting.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Student Attribute Restrictions: Must be enrolled in one of the following Student Attributes: School Psy Clinical Clearance.

Repeatability: This course may not be repeated for additional credits.

SPSY 8780. Topical Seminar in School Psychology. 1 to 6 Credit Hour.

Special topics of interest to the school psychologist. Topics may include therapeutic problems, school discipline problems, parenting and remediation strategies. Topics may vary.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may be repeated for additional credit.

SPSY 8787. Seminar on Verbal Behavior. 3 Credit Hours.

Advanced course in applied behavior analysis with an emphasis on verbal behavior. Designed to provide students with an overview of verbal behavior (as defined in the field of applied behavior analysis) and an overview of its practical application in teaching language to children with diagnosed language delays.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:

SPSY 5676|Minimum Grade of B-|May not be taken concurrently.

SPSY 9487. Practicum in School Psychology. 1 to 3 Credit Hour.

Practicum in School Psychology that is not included in one of the established practicum courses.

Field of Study Restrictions: Must be enrolled in one of the following Fields of study: School Psychology.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Student Attribute Restrictions: Must be enrolled in one of the following Student Attributes: School Psy Clinical Clearance.

Repeatability: This course may be repeated for additional credit.

SPSY 9587. School Consultation. 3 Credit Hours.

Extensive school practicum (practicum of 3 hours per week) consulting with teachers regarding behavior change, instructional consultation, and mental health consultation. Includes assessing treatment integrity.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Student Attribute Restrictions: Must be enrolled in one of the following Student Attributes: School Psy Clinical Clearance.

Repeatability: This course may be repeated for additional credit.

SPSY 9687. Clinical Supervision Seminar in School Psychology. 3 to 12 Credit Hours.

Case studies by the student in the Psychoeducational Clinic (taken concurrently) are reviewed in depth. Assessment, observations, interviews, diagnosis, educational identification, and remedial strategies are covered. Open only to matriculated school psychology students.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Student Attribute Restrictions: Must be enrolled in one of the following Student Attributes: School Psy Clinical Clearance.

Repeatability: This course may be repeated for additional credit.

SPSY 9688. Psychoeducational Clinic. 3 Credit Hours.

A practicum course providing supervised training in psychoeducational assessment and counseling of children with learning problems. Open only to matriculated school psychology students.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Student Attribute Restrictions: Must be enrolled in one of the following Student Attributes: School Psy Clinical Clearance.

Repeatability: This course may be repeated for additional credit.

SPSY 9787. Practicum on Children with Low Incidence Disabilities. 3 to 6 Credit Hours.

Supervised experience in schools or related settings assessing students with a variety of disabilities.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Student Attribute Restrictions: Must be enrolled in one of the following Student Attributes: School Psy Clinical Clearance.

Repeatability: This course may be repeated for additional credit.

SPSY 9788. Seminar on Children with Low Incidence Disabilities. 3 Credit Hours.

Training and supervision on special tests, rating scales, and observational assessment of children who are blind, deaf, or have disabilities such as mental retardation, autism, orthopedic disabilities, or multiple disabilities.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Student Attribute Restrictions: Must be enrolled in one of the following Student Attributes: School Psy Clinical Clearance.

Repeatability: This course may be repeated for additional credit.

SPSY 9876. Supervision in School Psychological Services. 3 Credit Hours.

This course will prepare school psychologists to conduct effective, ethical clinical supervision. Issues of administrative supervision and evaluation of school psychological services will also be addressed. Both theory and practice will be emphasized.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Student Attribute Restrictions: Must be enrolled in one of the following Student Attributes: School Psy Clinical Clearance.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:

(SPSY 8772|Minimum Grade of B-|May not be taken concurrently

AND SPSY 9687|Minimum Grade of B-|May not be taken concurrently)

SPSY 9885. Internship in School Psychology. 3 to 12 Credit Hours.

Supervised internship as a full-time school psychologist in an approved school system, intermediate unit, or consortium.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Student Attribute Restrictions: Must be enrolled in one of the following Student Attributes: School Psy Clinical Clearance.

Repeatability: This course may be repeated for additional credit.

SPSY 9982. Independent Study in School Psychology. 1 to 6 Credit Hour.

Intended to meet the needs of students in school psychology who desire to carry on an individual investigation.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Repeatability: This course may be repeated for additional credit.

SPSY 9986. Internship in School Psychology. 1 to 12 Credit Hour.

Supervised internship as a school psychologist in an approved school system, intermediate unit, or consortium.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Student Attribute Restrictions: Must be enrolled in one of the following Student Attributes: School Psy Clinical Clearance.

Repeatability: This course may be repeated for additional credit.

SPSY 9999. Doctoral Dissertation. 1 to 6 Credit Hour.

Registration limited to candidates for the doctorate who have successfully completed the minimum number of semester hours required for the degree and the preliminary examination. Continuous registration during the fall and spring terms is required until the dissertation has been completed, successfully defended, and accepted by the Graduate School.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Graduate.

Student Attribute Restrictions: Must be enrolled in one of the following Student Attributes: Dissertation Writing Student, School Psy Clinical Clearance.

Repeatability: This course may be repeated for additional credit.