Tyler School of Art / Division of Architecture and Environmental Design

INTRODUCTION

In December 2015, the Temple University Board of Trustees moved the departments of Landscape Architecture and Horticulture and Planning and Community Development along with the Center for Sustainable Communities (see Special Programs and Facilities below) to the Tyler School of Art. In 2016, the Board approved the creation of the Division of Architecture and Environmental Design as a part of Tyler.

The mission of the Division of Architecture and Environmental Design is the enhancement of the relationship between individuals, social patterns, and political systems and the natural, built, and cultural environments of contemporary life. The programs uphold the environmental traditions established by the Pennsylvania School of Horticulture for Women and carried forward by our founding Department of Landscape Architecture and Horticulture. The Division's core values are: student-centered learning, community engagement, and environmental responsibility. Temple University Ambler has been connected to sustainable concepts and environmental stewardship for over a century.

The Department of Architecture began granting four-year degrees in 1969. Currently, the department awards three undergraduate degrees (Bachelor of Science in Architecture, Bachelor of Science in Architectural Preservation, and Bachelor of Science in Facilities Management) and a Master of Architecture which is a first professional degree program offered at the graduate level and is accredited by the National Architecture Accrediting Board. Highly qualified undergraduate students may apply to the competitive accelerated 4+1 degree program that leads to a Bachelor of Science in Architecture and a Master of Architecture completed in five years (with two summer semesters of graduate coursework). The Department engages the city, exploring and addressing the ethical and social dimensions of architecture and the urban environment. Through this engagement, it seeks to develop an ethos of responsibility in the students, preparing them to become effective leaders in practices and discourses surrounding the complex global and local issues of our time.

The Department of Landscape Architecture and Horticulture traces its origins to the Pennsylvania School of Horticulture for Women, founded in 1911 at Ambler Campus. Originally, the department offered only two-year Associate degree programs, but in 1988 added two four-year degree programs in Landscape Architecture and Horticulture. In Fall 2010 it added a Master of Landscape Architecture (M.L.Arch.) degree. The department's evolution has combined theory with practice, continuing the tradition of blending art and science with practical experience. Committed to excellence in ecologically-based education, the department provides students with the knowledge and understanding of sustainable environments. Through an ecological approach to planning, design, development, and care of the land, the programs in Landscape Architecture and Horticulture promote the development of skills to improve the quality of urban, suburban, and rural communities. Courses and programs are offered that utilize the 187-acre Ambler Campus as both an arboretum and a living laboratory for faculty and students. Students also have the opportunity to conduct research in a state-of-the-art greenhouse.

The Department of Planning and Community Development was established in 2002. The department prepares students to be skilled practitioners for the dynamic and growing fields of community development and community and regional planning. Through the Bachelor of Science in Community Development, students learn to understand and think critically about the social, political, economic, and cultural dynamics shaping various types of communities. Particular emphasis is given to empowering disadvantaged communities to address inequalities and improve their long-term social, economic, and environmental sustainability. The Master of Science in City and Regional Planning cultivates an understanding of the physical and economic context of planning, sensitivity to the social and environmental impact of public policies, and knowledge of governmental structures as they apply to planning. Highly qualified undergraduate students may apply to the 4+1 accelerated B.S. in Community Development and M.S. in City & Regional Planning Program which allows students to complete both degree programs in 5 years by taking 12 credits of graduate study while finishing the undergraduate degree requirements. The B.S. and M.S. degree programs enable students to lead efforts to create and maintain healthy, sustainable communities by providing a broad-based understanding and awareness of multi-dimensional aspects of urban, suburban, and rural community challenges and the means of effecting change from both grass-roots and public policy perspectives.

The Ambler Campus continues to be the home of the Department of Landscape Architecture and Horticulture and is also a teaching site for many courses and full degree programs sponsored by other schools and colleges of Temple University. Go to the Ambler Campus (http://bulletin.temple.edu/undergraduate/campuses/ambler-campus) section of this Bulletin for a listing of the full degree programs and for additional information on campus facilities, services, and programs.

ACCREDITATIONS

The Architecture Program is accredited by the National Architectural Accrediting Board (NAAB), the sole agency authorized to accredit U.S. professional degree programs in architecture. The Facilities Management program is in the process of applying for accreditation by IFMA, the International Facility Management Association.

According to the NAAB, “In the United States, most state registration boards require a degree from an accredited professional degree program as a prerequisite for licensure. The National Architectural Accrediting Board (NAAB), which is the sole agency authorized to accredit U.S. professional degree programs in architecture, recognizes three types of degrees: the Bachelor of Architecture, the Master of Architecture, and the Doctor of Architecture.
A program may be granted a 6-year, 3-year, or 2-year term of accreditation, depending on the extent of its conformance with established educational standards. Master's degree programs may consist of a preprofessional undergraduate degree and a professional graduate degree that, when earned sequentially, constitute an accredited professional education. However, the preprofessional degree is not, by itself, recognized as an accredited degree."

The Bachelor of Science in Landscape Architecture and the first professional Master of Landscape Architecture programs are both accredited by the Landscape Architectural Accreditation Board of the American Society of Landscape Architects.

The Master of Science program in City and Regional Planning is accredited by the Planning Accreditation Board.

**ADMISSIONS INFORMATION**

Tyler Admissions Office
Suite 100
2001 N. 13th Street
Philadelphia, PA 19122
215-777-9090
tyler.temple.edu/admission-process
tylerart@temple.edu
Grace Ahn, Senior Admissions Counselor
Dani Witkus, Admissions Counselor
Katie Ames, Administrative Assistant

**General Information for Freshman and Transfer Applicants to All Division of Architecture and Environmental Design Programs (B.S., A.S.)**

Applicants to any Tyler program must meet the deadlines established by the Undergraduate Admissions Office. Please refer to Admission Process (http://tyler.temple.edu/admission-process) for updated undergraduate deadline information as well as information regarding the academic requirements for admission. After the priority deadline dates listed by Temple Undergraduate Admissions, applications are accepted on a rolling admissions basis.

**General Information for Intra-University Transfer Students**

Temple students who wish to transfer into a Tyler program or Tyler students who wish to transfer into a different Tyler program should contact the Tyler Admissions Office for policies and procedures.

**B.S. in Architecture, B.S. in Architectural Preservation, B.S. in Facilities Management**

The three Architecture department programs all begin with the same two-year Architecture Foundations curriculum, also called the Architecture Undeclared curriculum. All freshman applicants to any of the three programs must complete the Temple online application and select “Architecture Undeclared” as their program of study. Admission will be granted to those students with strong academic credentials. Admission to the university does not guarantee admission to the one of the three degrees offered by the Architecture department. Students who clearly meet the academic requirements for admission are not required to submit a portfolio. Students who are accepted into another program at Temple who do not meet the academic requirements for admissions may present a portfolio. For specific portfolio format guidelines, please go to tyler.temple.edu/admission-process.

All students are initially admitted into the Architecture Foundation Program (Architecture Undeclared) and, if desired, apply for admission to the pre-professional Bachelor of Science in Architecture (Pre-Professional Program), or the B.S. in Facilities Management or the B.S. in Architectural Preservation during the fourth studio semester. Requirements for entrance into these programs are outlined on the Architecture web site at tyler.temple.edu/programs/architecture.

The professional degree in architecture offered by Tyler is the Master of Architecture (M.Arch) degree. Students completing the pre-professional B.S. in Architecture may apply to the 4+1 B.S. in Architecture + M.Arch professional track program during their junior year or two-year M.Arch Professional Program in their senior year. Students from other Bachelor's programs can apply to the three-year Design Intensive Program.

All students admitted to the Architecture Department are guaranteed to graduate from one of the three undergraduate degree programs (the B.S. in Architecture, the B.S. in Facilities Management, or the B.S. in Architectural Preservation) as long as the academic requirements of the University are met, but admission into the B.S. in Architecture is limited and competitive.

Students who are not accepted into the B.S. in Architecture may select either the B.S. in Facilities Management or the B.S. in Architectural Preservation as long as they are in good academic standing and have completed the required coursework.

For additional information, please go to tyler.temple.edu/programs/architecture.

Transfer students seeking advanced placement in architecture design studio will be evaluated by portfolio and the review of the transcripts. Admitted students not presenting a portfolio of work will automatically be placed in first-year design studio, regardless of previous credits. Portfolios must be uploaded to temple.slideroom.com (https://temple.slideroom.com). SlideRoom charges a fee for this service.
Architecture Portfolio Format

Admission to the architecture program is selective, and based on a review of the academic credentials. A portfolio is not required for admission. If the student is not selected for architecture but meets the general requirements for admission to Temple University and wishes to be considered for admission to architecture, he/she must submit a portfolio of artistic or creative work, as per requirements, procedures and assessment criteria specified by the Architecture Department. Portfolios must be uploaded at temple.slideroom.com (https://temple.slideroom.com). SlideRoom requires an additional fee for this service.

For complete portfolio format information for freshman and transfer applicants please go to tyler.temple.edu/admission-process.

Intra-University Transfer Admission

Temple University students who apply as Intra-university transfer students are reviewed for admission to Architecture Foundation Studies based on GPA and availability of space in the program. Admission is selective. Typically, students with a 3.0 or higher GPA are considered. While a portfolio is not required, students may wish to submit a portfolio or work to enhance their application. Students with previous college credits in architecture should submit a portfolio of work that represents studio coursework taken for consideration for advanced standing. Portfolios are to be uploaded at temple.slideroom.com (https://temple.slideroom.com). Follow the instructions on the SlideRoom web site to do this. SlideRoom requires an additional fee for this service. All intra-university transfer students (regardless of the number of credit hours completed) must complete all architecture courses from Architecture Foundation Studies (or submit evidence of having completed equivalent courses elsewhere) before continuing into the 3rd and 4th year of the B.S. in Architecture, the B.S. in Facilities Management or the B.S. in Architectural Preservation.

Other Transfer Admission

All transfer students must submit the online Temple University application at admissions.temple.edu. Admission will be based on GPA and prior education. A portfolio is not required for consideration for admission, but may be submitted to enhance the application. Transfer students with previous credits in architecture from other institutions may be considered for admission to Tyler's Architecture program with advanced standing. Students who already hold a Bachelor's degree and certain other upper-level transfer students may be eligible for consideration for participation in various options for acceleration. Placement into the program is based upon prior architectural education and a review of a portfolio representing studio coursework completed, not merely the number of credits earned at another institution. In order to be considered for transfer credit to the B.S. in Architecture degree, studio credits must have been completed within the last 10 years. Students who do not submit a portfolio but are academically admissible will be accepted into first year studio only.

Portfolios are to be uploaded at temple.slideroom.com (https://temple.slideroom.com). SlideRoom requires an additional fee for this service.

B.S. in Landscape Architecture

Applicants to the Landscape Architecture, depending on the intended area of study, should have a background that includes courses in art, geometry, biology, and geography.

Due to the sequential nature of the required studio classes, students pursuing the Landscape Architecture degree will need to attend for at least seven semesters regardless of the amount of transfer credits accumulated, unless they are transfer students from another Landscape Architecture program.

Lehigh Carbon Community College (LCCC) Agreement

In 2009 Lehigh Carbon Community College and the Department of Landscape Architecture and Horticulture signed a program-to-program articulation agreement to facilitate the transfer of LCCC students with an Associate’s in Science in Natural Science-Horticulture and Plant Science to the Tyler School of Art/Division of Architecture and Environmental Design Bachelor of Science in Horticulture (http://bulletin.temple.edu/undergraduate/tyler-art-div/landscape-architecture-horticulture/bs-horticulture) program. Visit www.temple.edu/vpus/transfer/agreements/lehighcarbon.html for detailed information about this agreement or or call the Division of Architecture and Environmental Design Academic Advisor on the Ambler campus at 267-468-8200.

Longwood Gardens Agreement

Students who graduate from the Longwood Gardens Professional Gardener Program and are admissible to Temple University may receive credits toward the Bachelor of Science degree in Horticulture (http://bulletin.temple.edu/undergraduate/tyler-art-div/landscape-architecture-horticulture/bs-horticulture). This agreement is based on an assessment of prior learning for the completion of the Longwood program and is not a course by course articulation. Visit www.temple.edu/vpus/transfer/agreements/longwood.html for detailed information about this agreement or call the Division of Architecture and Environmental Design Academic Advisor on the Ambler campus at 267-468-8200. Note: Since programs and requirements are subject to change, students are advised to consult with an advisor at Longwood Gardens.

For a listing of all Temple University articulation agreements, go to www.temple.edu/vpus/transfer/agreements.htm.

Readmission Policy (Re-Enrollment)

Please refer to Leave of Absence/Re-Enrollment information listed in Tyler's Academic Policies section of this Bulletin for further information.
FINANCIAL AID AND SCHOLARSHIPS

Student Financial Services
Conwell Hall, Ground Floor
1801 N. Broad Street
215-204-2244

Financial Aid

Please see the Student Financial Aid (http://bulletin.temple.edu/undergraduate/student-financial-aid) section of the Bulletin. Detailed information can also be found on the Student Financial Services (http://sfs.temple.edu) web site. Applications for financial aid (Free Application for Federal Student Aid) are available through the Student Financial Services office, 215-204-2244.

Scholarships

Tyler offers merit-based and merit/financial need-based scholarships dependent upon available funding. Generally, between 16 and 20 portfolio scholarships, ranging from $1000 to full tuition, are awarded to undergraduate students entering in the fall semester. Some of these scholarships may continue dependent upon available funds, cumulative grade point average, and/or demonstrated financial need. All scholarships and guidelines for consideration are posted on the Tyler web site at tyler.temple.edu/scholarships-grants. Students who wish to compete for portfolio scholarships must follow the deadlines and application procedures indicated on the scholarship list form.

Students graduating from Philadelphia's W. B. Saul High School who are admissible to Temple University and wish to study Horticulture, Landscape Architecture, or Community Development may be considered for either the Robert Hunt Scholarship or the William Mifflin Scholarship. Interested Saul students should contact the principal of the high school for information.

A number of scholarships for entering students based on academic achievement are awarded through Temple University to Tyler School of Art. For more information about these awards, please contact the Temple University Office of Undergraduate Admissions or go to sfs.temple.edu.

Matriculated students also have the opportunity to compete for Tyler-specific scholarships. Information about merit scholarships for continuing students is posted annually on the Tyler Student Life web site: tyler.temple.edu/scholarships-grants.

There are several scholarships and grants-in-aid that are available only to students pursuing degrees in Horticulture, Landscape Architecture, and Community Development.

Scholarships for Planning and COMMUNITY Development STUDENTS and LANDSCAPE ARCHITECTURE AND HORTICULTURE STUDENTS

Peter G. Schlotterer and Elizabeth M. Zipf Scholarships are awarded to students with financial need, with preference for giving four or more $13,000 scholarships each year, based on need, to:

- one undergraduate student enrolled in either the Landscape Architecture or Horticulture program;
- one graduate student enrolled in the Master of Landscape Architecture program;
- one graduate student enrolled in the Master of Science in City and Regional Planning program; and
- one undergraduate or graduate student who is either taking more than 51% of his or her courses at Ambler or one graduate or undergraduate student enrolled in the Division of Architecture and Environmental Design.

Grants and Scholarships for Community Development Students

Recipients are selected by faculty members in the Department of Planning and Community Development; there are no applications.

- **Arthur F. Loeben Scholarship in Planning and Community Development**: awarded to undergraduate or graduate students who plan to enter or continue in the Planning and Community Development programs.
- **Toward Sustainability Scholarship**: provides support for a sophomore or junior majoring in Community Development who has demonstrated a commitment to community service. Recipients must have a minimum grade point average of 2.75 or higher.

Grants and Scholarships for Landscape Architecture and Horticulture Students

Applications for the following are available in the Department of Landscape Architecture and Horticulture office as well as online (http://ambler.temple.edu/admissions/costs-aid-and-scholarships/scholarships-ambler-campus/landscape-architecture-and):

- **Honorable Judge David Addy Scholarship**: provides tuition assistance for a current student enrolled in the Division of Architecture and Environmental Design, majoring in Horticulture, with financial need and a grade point average of 2.5 or above.
- **Wilmer Atkinson Memorial Scholarship**: provides tuition assistance of varying amounts based on academic performance and financial need.
• **Louise and James Bush-Brown Alumni Scholarship**: presented annually by the Alumni Association to a current sophomore or junior based on character, worthiness, interest in chosen vocation, and academic excellence during the past year.

• **John Collins Academic Scholarship**: awarded to Landscape Architecture and Horticulture majors in their junior year, with financial need, who demonstrate strong leadership ability and a commitment to interdisciplinary collaboration.

• **Doylestown Nature Club Scholarship**: awarded annually based on academic performance and financial need. Preference is given to students from Bucks County.

• **John Paul Endicott Summer Internship**: annual internship for a Temple Ambler student to manage the food crops garden and the volunteers, to harvest the produce and distribute to local area food cupboards, and to assist with events.

• **Lou Henry Hoover Girl Scout Scholarship**: awarded annually to a student who has been active in the Girl Scouts for at least five years and who completes an endorsement sheet obtained through the Girl Scouts Council, and has good academic standing, aptitude for horticulture, and financial need.

• **Horticulture/Landscape Architecture Alumni Scholarship**: funded by the Alumni Association and awarded to a full-time student who has completed half of the credit requirement for the major, based on financial need, academic achievement, and volunteer service contributing to the well-being of the Ambler gardens and greenhouse. (Note: Recipients are not eligible for the Louise and James Bush-Brown Alumni Scholarship.)

• **Larkin Family Scholarship**: awarded annually to Temple University Ambler Horticulture and/or Landscape Architecture majors from Maryland based on financial need. Renewable scholarships which provide tuition assistance.

• **Jane R. Martin Memorial Scholarship**: awarded to students entering their sophomore year based on academic achievement and demonstrated potential for future success in Horticulture or Landscape Architecture.

• **Native Plant Summer Internship**: provides funding support for a full-time student in the Horticulture program to enhance learning through practical work experience in the four Native Plant Gardens located in the Ambler Arboretum.

• **Peter G. Schlotterer Ecological Restoration Scholarship**: awarded annually to junior or senior students who reside in southeastern Pennsylvania and demonstrate commitment to environmental preservation and restoration. The scholarships are based on academic performance and financial need.

• **Solomon Scholarship for Academic Excellence in Landscape Architecture**: recognizes a minority and/or female student in Landscape Architecture who demonstrates high academic achievement and financial need.

• **Dr. Eugene Udell Scholarship Endowment Fund**: established in 2009 by the Udell Family and Friends to remember the first dean of the Ambler Campus, it provides scholarships to students in Landscape Architecture and/or Horticulture who demonstrate academic achievement and financial need.

• **Val Udell Scholarship**: awarded to a student enrolled in Landscape Architecture or Horticulture who demonstrates financial need and academic achievement.

• **Lenora Friesleben Vaughan Scholarship**: awarded annually to a student entering the sophomore year, based on academic performance and financial need.

• **Woman's National Farm and Garden Association, National Level, Scholarship**: awarded annually to female student(s) based on academic performance and financial need.

• **Woman's National Farm and Garden Association, Pennsylvania Division Scholarship**: awarded annually to a female student, preferably from western Pennsylvania, based on academic performance and financial need.

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**SPECIAL PROGRAMS AND FACILITIES**

**Ambler Arboretum of Temple University**

Anne Brennan, Horticulture and Ambler Arboretum Supervisor  
Baldev S. Lamba, M.L.A., Academic Director  
267-468-8400  
ambler.temple.edu/arboretum

The Temple University Ambler Campus has a long history and rich tradition of horticulture and landscape design. Established as the Pennsylvania School of Horticulture for Women in 1911, the 187-acre campus represents a unique mix of natural and designed landscapes.

The gardens and campus serve as an excellent outdoor teaching laboratory for numerous classes and as a source of inspiration for students, faculty, and visitors. The campus was officially designated an arboretum in March 2000. Now known as the Ambler Arboretum of Temple University, this historic, public garden continues to develop as a living laboratory. The formal gardens have been revitalized to express the character of their original design, and many new garden additions are included throughout the grounds.

As the home of Temple University's Department of Landscape Architecture and Horticulture, the Ambler Campus has a myriad of learning gardens, including a ground cover garden, native plant garden, formal gardens, green roof garden, rock wall, woodland garden, sustainable wetland garden, trial garden, the Viola Anders Herb Garden, the Philip A. and Barbara F. Albright Winter Garden, the Ernesta Ballard Healing Garden with labyrinth, the
Colibraro Conifer Garden, and large perennial borders. The arboretum’s three areas of focus are sustainability, the health benefits of gardens, and the history of women in horticulture, agriculture, and design.

**Center for Sustainable Communities (CSC)**

Lynn A. Mandarano, Ph.D., Interim Director  
Susan E. Spinella Sacks, M.S., Assistant Director  
Md. Mahbubur Meenar, PhD., Assistant Director, Geographic Information Systems Operations and Research  

www.temple.edu/ambler/csc/

The Center for Sustainable Communities develops and promotes new approaches to protecting and preserving quality of life through sustainable development, balancing the relationship between environmental integrity, economic prosperity, and social equity. It was designed to build on Temple University Ambler’s strengths in horticulture and landscape architecture and to draw upon the expertise of all Temple University faculty. A working resource for government agencies, community organizations, and developers, the center provides objective information and services to improve decision-making relative to land use and water resources planning, in addition to conducting interdisciplinary research and offering educational and community outreach programs. Students in degree programs in Community Development, City and Regional Planning, Horticulture, Landscape Architecture, and other University programs have the opportunity to take full advantage of the CSC to obtain practical experience.

**Greenhouse**

Anne Brennan, Horticulture and Ambler Arboretum Supervisor  
267-468-8191  
ambler.temple.edu/arboretum/gardens

The Greenhouse provides students with a first-class facility to study plant and soil science. The energy-efficient greenhouse includes computerized climate controls and thermal blankets to protect the plants in the winter and shade them in the summer. Modern fertilizer injection systems water and fertilize plants simultaneously. In addition to being used for coursework, the greenhouse provides faculty and students with a facility to conduct horticulture research that is at the forefront of the industry.

**STUDY AWAY PROGRAMS**

Education Abroad & Overseas Campuses  
200 Tuttleman Learning Center  
1809 N. 13th Street  
215-204-0720  
http://studyabroad.temple.edu/

Semester Abroad  
After careful consultation with their advisors, students in Architecture, Landscape Architecture and Horticulture or Planning and Community Development programs may elect to enroll in a semester abroad. Many options are available, including the Rome campus. For more information about Study Abroad options, see Education Abroad (http://bulletin.temple.edu/undergraduate/about-temple-university/academic-opportunities/#education-abroad).

**CAREER CENTER**

Temple University Career Center  
220 Mitten Hall, 1913 N. Broad Street  
215-204-7981  

The Career Center provides students and alumni with up-to-date material on career planning, résumé preparation, interviewing skills, and job search techniques. Students are encouraged to schedule appointments for career conversation and advisement. For more information, see the Career Center (http://bulletin.temple.edu/undergraduate/about-temple-university/student-services/#career-center) section of the Bulletin, or go to their web site at www.temple.edu/provost/careercenter/ or telephone the office at 215-204-7981.

The Tyler Student Life Blog posts networking and career events and advertises career events and employment and internship opportunities through the weekly e-newsletter, the WHAT (Week Here At Tyler). Review the WHAT archives on the Tyler web site: tyler.temple.edu.
AWARDS FOR ACHIEVEMENT

Academic and Leadership Awards

In addition to the awards listed below, students for whom the campus of record is Ambler are eligible to qualify for the academic and leadership awards presented annually that are described in the Ambler Campus (http://bulletin.temple.edu/undergraduate/campuses/ambler-campus) section of this Bulletin.

The following annual award is available to students in the Architecture department.

- Bachelor of Science in Architectural Preservation Scholastic Award
- Bachelor of Science in Architecture Scholastic Award
- Bachelor of Science in Facilities Management Scholastic Award

The following annual award is available to students in the Landscape Architecture and Horticulture and Planning and Community Development departments. The recipients are selected; there is no application.

- Tyler School of Art/Division of Architecture and Environmental Design Alumni Association Award: recognizes a graduating student in Community Development and a graduating student in Horticulture or Landscape Architecture for dedication, unselfishness, and contribution to the Division of Architecture and Environmental Design.

The following annual awards are available to Department of Planning and Community Development students only. Recipients are selected by faculty members in the Department of Planning and Community Development; there are no applications.

- Planning and Community Development Award for Academic Excellence: recognizes students for outstanding achievement in the classroom.
- Planning and Community Development Award for Outstanding Community Development Workshop and Planning Studio Leadership: recognizes leadership among Planning Studio peers, a high level of professionalism, and a strong commitment to effective planning practice.
- Planning and Community Development Award for Outstanding Service: recognizes a Community Development student for exceptional leadership and service that furthers planning education and professional practice.

The following annual awards are available to Department of Landscape Architecture and Horticulture students only. To complete an application, visit the online application form (http://ambler.temple.edu/admissions/costs-aid-and-scholarships/scholarships-ambler-campus/landscape-architecture-and) although an application is not available for all honor awards.

- American Society of Landscape Architects (ASLA) Student Awards of Honor and Merit: recognize students, with cumulative averages of at least 3.0, who, in the opinions of their faculty and professionals from the local ASLA chapter, have achieved a sustained level of outstanding performance in their studies and show promise of making significant contributions to the profession.
- Viola Anders Merit Award: funded by the Alumni Association of the Division of Architecture and Environmental Design and presented to one graduating student and one undergraduate in Horticulture or Landscape Architecture for meritorious service in the greenhouse or the Ambler Arboretum of Temple University.
- Bierhuizen Family Undergraduate Research Award: presented annually to a Horticulture student to help defray the costs associated with the Senior Research Project.
- The Emma Blakiston-Frances Lukens Book Award: for the purchase of books, given to the member of the graduating class in Horticulture and Landscape Architecture who ranks highest in academic achievement.
- John Collins Drawing Award: presented to a graduating student in Landscape Architecture, the recipient is chosen by a selection panel of three landscape architects, nominated by the Pennsylvania/Delaware Chapter of the American Society of Landscape Architects, including at least one representative from Tyler School of Art, Division of Architecture and Environmental Design.
- Landscape Architecture and Horticulture Faculty Award: presented to graduating students in Horticulture (A.S.), Horticulture (B.S.), and Landscape Architecture (B.S.) for academic excellence and personal growth during their years at Ambler.
- Philadelphia Flower Show Commendation: recognizes students for distinguished leadership and service in the planning and implementation of the department's annual exhibit.
- The Pi Alpha Xi National Honor Society Award: recognizes outstanding service and dedication to the department, school, and university by a member of Pi Alpha Xi.

HONOR SOCIETIES

Landscape Architecture and Horticulture Honor Societies

Pi Alpha Xi is the national honor society for students majoring in horticulture. To be admitted to the society, a student must be a junior or senior, have a cumulative grade point average of at least 2.75, and have a grade point average of at least 3.0 in all horticulture courses. This chapter sponsors several fundraising events during the academic year, the largest being the annual Plant Sale that takes place in early May.
Sigma Lambda Alpha is the honor society for landscape architecture majors. To be admitted to the society, a student must be a junior or be in the fifth semester of their program and have a cumulative grade point average of at least 3.2. A student who does not qualify in the junior year may be elected in the senior year.

Student Life
Kari Scott, Assistant Director, Tyler Student Life
Tyler Building 110F (in the Temple Contemporary Suite)
miss.kari@temple.edu
215-777-9141

Student Life information can be found at our Tyler Student Life (http://tyler.temple.edu/student-life) web site.

Tyler’s Student Life Office on Main Campus

The Assistant Director for Student Life acts as an ombudsperson for students and facilitates a number of events and activities for Tyler students. These include career networking events, Main campus graduation ceremony and convolution, student organizations and student government, and extracurricular activities. The Assistant Director for Student Life mentors the Tyler Living Learning Community and serves as an advisor to the Dean’s Student Advisory Committee. The Assistant Director for Student Life coordinates exhibitions and installations in the public spaces in and around Tyler. Student Life sends out a weekly e-newsletter, The Week Here At Tyler (The WHAT), to all Tyler students with events, artist talks, exhibitions, and other fun things to do at Tyler, at Temple and in Philadelphia. This includes scholarships, internships, jobs, gigs, and artist calls.

Landscape Architecture and Horticulture students who take the majority of their coursework at the Ambler campus also have access to the Student Life Office for the Ambler Campus.

Office of Student Life on Ambler Campus
Bright Hall 101
267-468-8425
http://ambler.temple.edu/campus-life/clubs-and-organizations

This office supports and complements the university’s academic mission by promoting social, cultural, educational, and developmental programs for the students at Ambler. The office provides opportunities through campus-wide programming and student organizations for students to develop special skills and interests, to interact regularly with other students, to plan and manage events, to participate in leadership training and self-governance, and to become involved in community-service projects.

STUDENT ASSOCIATIONS

American Institute of Architecture Students (AIAS)
Our organization as Temple’s chapter of the national American Institute of Architecture Students, works towards professional development and experience outside of studio. Through the Freedom by Design program we also offer community service opportunities.

Landscape Architecture and Horticulture Student Association
This organization, which incorporates a Pennsylvania/Delaware Student Chapter of the American Society of Landscape Architects (ASLA), holds annual fundraising events, such as plant sales, and sponsors a student-mentoring program.

Society for Ecological Restoration (SER)
For Master of Landscape Architecture students, this society promotes Restoration Ecology worldwide through books, online networks, and conferences.

Temple Student Planning Organization (TSPO)
The Temple Student Planning Organization is affiliated with the American Planning Association. Its mission is to promote awareness of the benefits of regional and sustainable planning by participating in educational programs, engaging in outreach through community service, and encouraging an open dialogue with the community at large. Bi-weekly meetings provide a platform for students and professors to discuss current issues related to the field of planning.

Temple University Facility Management Association (TUFMA)
The purpose of this organization is to promote professional development among students, provide networking opportunities, educational experiences, and awareness of the Facilities Management field.
In addition, all students may participate in other student organizations which may be accessed at https://temple.collegiatelink.net/organizations. Students in Landscape Architecture and Horticulture are encouraged to participate in other Ambler Campus student organizations. Further information about these opportunities may be found in the Ambler Campus (http://bulletin.temple.edu/undergraduate/campuses/ambler-campus) section of this Bulletin.

IMPORTANT STUDENT CONTACT INFORMATION

ADMINISTRATION

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For other contact information, such as Admissions, Academic Advising, Financial Services, Registration, Career Services, and Disability Services, go to tyler.temple.edu.

Academic Policies & Regulations

The university policies and regulations generally apply to all undergraduate students and provide a framework within which schools and colleges may specify further conditions or variations appropriate to students in their courses or programs. Policies specific to Tyler School of Art, Division of Architecture and Environmental Design are as follows:

Academic Credit

A credit hour is a measure of the amount of work represented in intended learning outcomes and verified by evidence of student achievement. A credit hour is an institutionally established equivalency that reasonably approximates:

1. not less than one hour of classroom instruction or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately fifteen weeks for one semester of credit or the equivalent amount of work over a different amount of time; or
2. at least an equivalent amount of work for other academic activities such as studio work. For example, a three-credit studio course allows for not less than nine hours of work which can include five hours of in-class studio and at least four hours of out-of-class student work.

Additional academic credit policies may be found in the Academic Policies (http://bulletin.temple.edu/undergraduate/academic-policies/academic-credit) section of this Bulletin.

Academic Residency Requirements

All undergraduates must take at least 45 of their last 60 semester hours at Temple University. Community Development majors must complete at least half of the courses required in the major at Temple. While candidates for a degree at Temple, students wishing to take academic work at another institution, either classroom or online courses offered during the regular year or in summer sessions, must have an advisor's prior approval before enrolling at the other institution. Refer to the policy on Permission to Complete a Course at another Institution after Matriculation.

Courses Inapplicable to Graduation

Credits earned in Mathematics 0015 and lower-level courses in Military Science are not included in the minimum number of credits required for graduation. A maximum of 4 courses or up to 12 semester hours for upper-level Military Science (Army ROTC), Naval Science (Navy ROTC), or Aerospace Studies (Air Force ROTC) courses will be applicable toward graduation credits.
For the Department of Landscape Architecture and Horticulture (LAH), HORT 1001, unless it is the student's first LAH course or part of a successful credit certificate, is not applicable toward degree credit.

Courses transferred from other institutions or taken at Temple University that do not satisfy major coursework or General Education requirements are elective. Division of Architecture and Environmental Design programs vary in the number of elective credits applicable toward the degree. If the elective credits are in excess of the amount needed for the degree, a student will need additional credits to graduate beyond the minimum number stated for the curriculum. Students should check with their advisor when selecting courses.

**Dean's List**

Each fall and spring semester, those undergraduates who have met the credit hour and academic criteria for their school or college are placed on the Dean's List. See the Dean's List (http://bulletin.temple.edu/undergraduate/academic-policies/deans-list) policy for specific GPA and credit-hour requirements.

**Double Major within Tyler**

Some undergraduate students may be interested in pursuing a double major within Tyler. Students within Tyler need to fulfill all the major requirements for each major including the required Capstone courses. In majors where the same course is required in both curricula, the course applies towards both majors. Please check with an academic advisor to discuss the course requirements for each major to see if double majoring works with your academic plan. See the Double Major (http://bulletin.temple.edu/undergraduate/academic-policies/double-major-across-colleges) policy for more information regarding second majors outside of Tyler.

**Grievances**

Please refer to the University grievance policy (http://bulletin.temple.edu/undergraduate/about-temple-university/student-rights/#grievances), located in the Responsibilities & Rights section of this Bulletin.

**Student Academic Grievance Policy and Procedure**

Title IX of the Education Amendments Act of 1972 requires that each college or university establish due process for the resolution of academic grievances. Students enrolled at Temple University have the right to appeal academic decisions that they dispute. Each school and college at Temple University has established and adheres to its own grievance procedure. The following procedures are specifically applicable to all degree programs of Tyler School of Art.

Students should be advised that filing a formal grievance beyond the level of the instructor is serious and should be avoided until all informal methods of adjudication have been employed.

**Step 1 – Faculty Member:** A student with an academic grievance must first attempt to discuss the problem with the faculty member. In most cases, the grievance can be settled in this manner.

**Step 2 – Chairperson:** If the grievance cannot be resolved in Step 1, the student may submit a letter of grievance to the chairperson of the faculty member’s department stating the following: course reference number, course number and section, faculty member teaching the course, and specific reason(s) for the grievance. The chairperson shall review with the student his/her reasons for the grievance. The chairperson, with letter of grievance, shall meet with the faculty member to discuss the problem. The chairperson shall transmit, in writing, the outcome of this meeting and his/her decision to the student and faculty member. Note: If the faculty member in the grievance is the department chairperson, the letter of grievance should be submitted directly to the Assistant Dean’s Office.

**Step 3 – Assistant Dean:** If the student remains dissatisfied, he/she may appeal to the Assistant Dean’s Office. The Assistant Dean shall schedule a meeting first with the faculty member and the chairperson to discuss the grievance. Following this discussion, the student is invited to join the meeting to discuss the matter further and hear the decision. A report regarding the outcome of the meeting is written by the Assistant Dean and forwarded to the Dean’s Office.

**Step 4 - Student Appeal and Grievance Committee:** If the student decides to pursue the matter further, he/she may appeal the case to the Dean’s Office. The Dean shall call a meeting of the Student Appeal and Grievance Committee which consists of the four at-large members of the Tyler Executive Council. The Dean shall appoint one of these members as Chair without vote. The committee shall also consist of two undergraduate students and one graduate student provided by the Tyler Student Alliance (see Tyler School of Art By-Laws, Article III, Section B., No. 1). The Student Appeal and Grievance Committee shall make recommendations to the Dean on each appeal or grievance. All recommendations to the Dean shall reasonably summarize the student’s claim, provide the basis for the committee’s recommendation, and state clearly the committee’s recommended disposition of the student’s claim.

**Step 5 - Dean of Tyler:** The Dean of Tyler shall investigate the matter thoroughly and, if necessary, discuss the case with all those involved. The Dean’s decision shall be forwarded, in writing, to the student and committee.

**Step 6 - University Administration:** Should the student decide to appeal further, he/ she will be directed to the appropriate University administrator: the Vice Provost for Undergraduate Students or the University Dean of the Graduate School. All materials will be forwarded to the appropriate office for further consideration.
Step 7 - Provost: Appeals for contesting a grade or any academic matter are directed from the Vice Provost for Undergraduate Students or the University Dean of the Graduate School to the Provost's Office. This is the final step and highest level for student academic appeals.

Fall and Spring Semester Time Limit For Academic Appeals
The time limit within which a grade grievance can be entered is one (1) semester after the grade has been made a part of the student's transcript.

Summer Session Time Limit For Academic Appeals
Due to the condensed schedule of the summer sessions, the limit within which summer grade grievances can be entered is two (2) weeks after the grade has been made a part of the student's transcript.

For further information on academic grievance procedures, please inquire in the Assistant Dean's Office.

Grievances Other Than Academic Appeals

- Students who believe they have been discriminated against because of gender, race, national origin, age or disability, should consult the Office of Equal Opportunity Compliance [http://www.temple.edu/eoc], Sandra A. Foehl, Director, Equal Opportunity Compliance 215-204-8890 or sandra.foehl@temple.edu. You may also contact one of the University Ombudspersons [http://www.temple.edu/eoc/AppDev/ombuds.asp]; Tyler's designated Ombudsperson is Kari Scott (215.777.9141 or miss.kari@temple.edu). You may contact any Temple Ombudsperson regardless of department.

- Students who have other non-academic complaints about a faculty member's conduct (without regard to grading), should refer those concerns in writing to the Chair of the Department or, if the faculty member is also the chair, to Vice Dean Hester Stinnett.

Students are welcome to contact Assistant Dean Carmina Cianciulli at carmina@temple.edu or 215-777-9199 to discuss grievance policies and procedures.

Incomplete Coursework Policy
An instructor will file an "I" (Incomplete) only if the student has completed the majority (51% or more) of the work of the course at a passing level, and only for reasons beyond the student's control. This may include severe illness, broken limbs, family situation, etc. An incomplete may not be used to give students extra time to improve their grades. There must be a compelling reason behind each incomplete grade assigned. An instructor may file an "I" when a student has not completed the work of a course by the time grades must be submitted but has completed the majority of the work at a passing level and has a written agreement with the instructor and the department regarding completion of the work, including the nature of the work to be completed. The completion date may be no later than one year from the end of the semester in which the student took the course. The agreement shall also specify a default grade to be received if the work is not completed by the date indicated. Four copies of the agreement must be made: One copy shall be retained by the instructor, one shall be given to the student, one shall be filed with the department office and one shall be filed in the Tyler Academic Advising office in the student's record file (note that the University form states that one copy goes to the Dean's office - Tyler holds those copies in the student's file in Advising).

When reporting the grade of "I" for a student, the instructor shall also file a report of the default grade. If the instructor does not change the grade of "I", pursuant to the agreement with the student, by the end of one year from the time the grade of "I" was awarded, the appropriate University official shall automatically change the grade of "I" to the reported default grade and the default grade shall appear on the transcript and be used for all other grading purposes as the actual grade received in the course.

Faculty advisors and staff advisors have the option of not permitting a student to register for an "overload" if the student is carrying one or more active incomplete courses, or for a "full load" if the student is carrying two or more active incompletes.

Independent Study Policy
The following are the guidelines and standards for "Independent Study" Undergraduate credit for students and faculty at Tyler School of Art, Division of Architecture and Environmental Design:

- There will be a maximum of 1 student in Independent Study per full-time faculty per fall and spring semester.
- The intended area of study must supplement, not supplant, the existing curriculum.
- An Independent Study course may count for 1-3 credits, with a maximum of 6 credits applicable toward the degree. Students may not take more than two Independent Study courses in their career.
- Independent Study courses shall carry upper level numbers. Students must be classified as Juniors or Seniors. Students should have prior experience with the faculty member teaching the Independent Study course.
- A written proposal must be developed and agreed upon in advance of the beginning of the semester, describing the intended area of the investigation. At the end of the Independent Study, a paper must be submitted describing the outcome of the learning experience.
- Only after the student receives written permission from the faculty member and the department chair may they register for the class.
Installation Policy

Students or faculty who wish to have work or performances installed outside the studio must complete an Installation form, and have it approved by the appropriate University personnel. Students or faculty must also have an approved installation form to place work outside the building, anywhere on campus. The Student Life office requires 7 business days to ensure enough time to get the appropriate approvals. In many cases extra time is needed to revise a proposal due to safety issues or otherwise unavailable space. Forms filed less than seven (7) days will risk being denied. The Assistant Director for Student Life will work with the student and faculty and University personnel to locate appropriate space for student installations. Please note that approvals are not automatic, and can be denied on the basis of non-compliance with University policies.

Students who place projects without approval, or who abandon or incompletely de-install projects, or who do not properly restore sites, buildings, or other university property will be subject to fine and, potentially, disciplinary action. Installation forms are available online at tyler.temple.edu/displaying-artwork. Please refer any questions or concerns to Kari Scott via e-mail (miss.kari@temple.edu).

Leave of Absence/Re-enrollment

Tyler School of Art students who wish to voluntarily withdraw from the university for one or two semesters (fall and/or spring) are strongly encouraged to apply for a Leave of Absence (LOA). If approved, these students remain eligible for the same requirements as when they declared their major and will have access to Temple e-mail, university library systems, and priority and self registration for the approved semester of return.

If a student leaves the university without notice or does not return the semester following an approved LOA, the student must apply for re-enrollment to the university. All students who wish to be considered for readmission (re-enrollment) to Tyler must fill out the request to re-enroll form (http://www.temple.edu/vpus/documents/request_to_reenroll.pdf) available at Temple University's Office of the Senior Vice Provost for Undergraduate Studies. Students should contact the Tyler Admissions Office for more information at 215-777-9090.

Students who seek re-enrollment will be considered for matriculation into the current catalog year.

Students who are dismissed from Tyler or who left on academic probation must review the academic standing policy located in the Academic Policies section of this Bulletin.

Any student who attends another college or university and has taken studio art credits must submit a portfolio uploaded to temple.slideroom.com to represent completed studio coursework in order to have those credits considered for transfer credit into one of the Architecture programs. Academic credits will be accepted into the Tyler degree programs as determined by Temple University policy for the semester in which the student is applying for readmission.

The final decision regarding readmission will depend both on the recommendation of the transfer committee as well as the review of academic credentials by the Tyler Admissions Office. Please note well: Any student applying for readmission must be aware that Tyler may not accept studio credits that are more than 10 years old into any Tyler curriculum from transfer or readmission applicants regardless of where those credits were completed.

Loss or Damage

Temple University is not responsible for loss of property of any student or other individual due to fire, theft, or other cause. The university may require residence hall students to present proof of insurance against loss by fire, theft, or other cause before assignment to any university housing.

Permission to Take Courses At Another Institution

Consistent with University policy, students will not receive transfer credit for courses taken at another institution while they are matriculated (Degree Seeking) at Temple University unless prior permission has been obtained. The required permission form is available on the Senior Vice Provost for Undergraduate Studies web site. Students will not receive credit for courses taken at another institution while matriculated at Temple, unless prior permission is received from their school or college through their advising center.

Program Performance

Matriculated A.S. in Horticulture, B.S. in Horticulture, B.S. in Landscape Architecture, B.S. in Community Development, B.S. in Architectural Preservation, and B.S. in Facilities Management in the Tyler School of Art must maintain a minimum grade point average (GPA) of 2.0 or may be subject to academic action including academic warning, probation, and dismissal from the university. Higher minimum GPAs are required by the B.S. in Architecture Program (2.5).²

Second Degrees

The Division of Architecture and Environmental Design does award second bachelor's degrees if the first degree is unrelated to the field of study. Students may pursue a second bachelor's degree in Architecture and may qualify for an accelerated path to complete the undergraduate degree. Students are eligible earn a second bachelor's degree in Landscape Architecture or Horticulture, but they should also consider the Master of Landscape Architecture degree. Students interested in Community Development should consider enrolling in the Community and Regional Planning Master of Science degree program.
See Second Degrees (http://bulletin.temple.edu/undergraduate/academic-policies/second-degrees) in the Academic Policies (http://bulletin.temple.edu/undergraduate/academic-policies) section. For information on graduate programs, refer to the Graduate Bulletin (http://bulletin.temple.edu/graduate).

**Student Work**

The school reserves the right to keep work submitted for course credit. In practice, this privilege is exercised sparingly.

Tyler School of Art records images of student work for use in Tyler publications and web sites. Tyler reserves the right to reproduce without notification such images of any work produced by students while attending Tyler for promotional or other purposes, including in print publications, institutional web sites, e-communications, multimedia presentations, and documents about Tyler or Temple University for admission recruitment, fundraising, or institutional informational purposes.

When the student work is reproduced in Tyler publications, either in print form or electronic form, every effort will be made to give credit to the student. No compensation is provided to students for such uses of images of student work.

Please see the Installation Policy above regarding placing student work in the public spaces at Tyler and in any Temple building or on Temple grounds.

**General College Graduation Requirements**

Students in the Division of Architecture and Environmental Design must meet all degree requirements mandated by Temple University, as well as requirements from individual departments and programs.

Students are responsible for following the course requirements and department policies as listed in the Undergraduate Bulletin and in departmental handbooks, curriculum and advising publications. Please note that Tyler has minimum grade requirements for required courses for the majors. Current students should refer to their DARS and advising check sheets to review progress towards the degree.

**Courses Inapplicable to Graduation**

Credits earned in Mathematics 0015 and lower-level courses in Military Science are not included in the minimum number of credits required for graduation. A maximum of 4 courses or up to 12 semester hours for upper-level Military Science (Army ROTC), Naval Science (Navy ROTC), or Aerospace Studies (Air Force ROTC) courses will be applicable toward graduation credits.

For the Department of Landscape Architecture and Horticulture (LAH), HORT 1001, unless it is the student's first LAH course or part of a successful credit certificate, is not applicable toward degree credit.

Courses transferred from other institutions or taken at Temple University that do not satisfy major coursework or General Education requirements are elective. Division of Architecture and Environmental Design programs vary in the number of elective credits applicable toward the degree. If the elective credits are in excess of the amount needed for the degree, a student will need additional credits to graduate beyond the minimum number stated for the curriculum. Students should check with their advisor when selecting courses.

**PROGRAM REQUIREMENTS**

**Planning a Program of Study**

The information in the following requirements sections is designed to provide students with guidance in planning their program of study. The requirements, electives, and, in some cases, sequences are detailed. Courses are scheduled for students to follow the planned sequence. If students do not follow their program as designed, they may face conflicts or not have required prerequisites that will necessitate enrolling for additional semesters to complete their requirements.

If students enter a program after the freshman year, they must understand that their degree requirements may not be met within the traditional eight semesters (or four semesters for the Associate's degree). When students first meet with their academic advisor, they should plan how long it will take to complete their degree requirements.

**Requirement Modifications**

The requirements for the degrees are under continuing review and are, therefore, subject to modification. See the latest departmental degree requirements for any changes and meet with an advisor to ensure these changes are met.

**ADDITIONAL NOTES**

The total number of credit hours at graduation may be greater for some students based on initial placement exams, transfer evaluations, individual curricular choices, and academic progress.

Certain courses may fulfill multiple requirements. In consultation with their academic advisor, students will be able to plan their curriculum more effectively.
Students must fulfill the necessary prerequisites for any given course or course sequence. See the Prerequisite and Co-requisite Policy (http://bulletin.temple.edu/undergraduate/academic-policies/prerequisites-corequisites) in the university-wide Academic Policies section of this Bulletin.

**Academic Advising Information**

Please note: Non-Tyler students who are interested in learning more about the majors and/or admissions requirements should contact the Tyler Admissions staff at tylerart@temple.edu or by calling 215-777-9090.

Division of Architecture and Environmental Design offers academic advising at both Main Campus and Ambler Campus. Students should see an advisor on the campus where they take the majority of their coursework.

**Tyler School of Art Advising - Main Campus**

Tyler Building, Room 212
215-777-9229
mctyler@temple.edu
http://tyler.temple.edu/academic-advising
[online appointment scheduling](https://apps.cst.temple.edu/advising.pl)

The Tyler Advising Team on Main Campus provides academic advising to Architecture and Community Development majors as well as Studio Art programs, Art Education and Art History.

**Academic Advising and Career Development - Ambler Campus**

West Hall 109
267-468-8200
tuaadvis@temple.edu
http://ambler.temple.edu/academics/advising-and-support

The Office of Academic Advising and Career Development at the Ambler Campus, work with students majoring in Landscape Architecture and Horticulture, which are housed on the Ambler Campus.

**Academic Advising**

Dedicated professional academic advisors help students choose a program of study that is suited to their educational and career goals. While the students are ultimately responsible for knowing their academic status and requirements for their degree programs, advisors assist with information about program requirements and university policies and procedures.

Students may meet with both professional and faculty advisors who assist students with their choice of programs and curricula, help students understand the university and its policies and procedures, and aid students in attaining their vocational and post-graduation goals.

**Faculty Advising**

The Division of Architecture and Environmental Design also utilizes faculty to assist students with major course selections in student's major, opportunities in the field, and career planning. Students may outreach to the department chairs for guidance. Contact information is listed in the about section of each major in this Bulletin or on the Tyler School of Art (http://tyler.temple.edu) web site.