Nursing

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Philosophy

The mission of the Temple University Department of Nursing is to provide excellence in nursing education, research, practice, and service to develop nursing professionals who will improve health outcomes for individuals, families and communities. The faculty of the Department of Nursing believes that health care is a basic human right. The faculty addresses the complex interactions of the determinants of health affecting local and global communities. Faculty members of the Department of Nursing believe that nursing is a profession based on a unique body of knowledge derived from nursing research, the humanities, and science, and hold as essential to their teaching mission the following core values: creativity, cultural competence, excellence, inquiry, integrity, leadership and respect. Curriculum and research activities focus on clients' health needs and the nursing care of diverse populations in the community with an emphasis on the resource poor.

The faculty believes that baccalaureate education is essential preparation for entry into practice. Graduate education prepares the BSN nurse for advanced practice and specialty roles. Through a supportive learning environment faculty collaborate with students to foster independent learning. Students are then prepared to assume responsibility for ongoing professional development. At each level of education, students learn and apply principles from nursing and related disciplines to client care. Through development of critical thinking and evidence based practice, students are socialized to their respective professional roles.

The faculty incorporates the metaparadigm concepts of nursing: nursing, health, person, and environment. Nursing is an integral part of the complex health system, sharing responsibility with other disciplines to ensure comprehensive health services for all clients across the lifespan. Nursing is a humanistic profession characterized by the therapeutic use of self in a holistic approach to the care of clients. Nursing assists clients in achieving and maintaining health through health promotion, illness prevention, disease management, health restoration, and rehabilitation. Health is a dynamic state, which embodies physical, psychological, and social dimensions, not merely the absence of illness. Persons (clients) are conceptualized as individuals, families, and communities interacting with the bioecological environment. Clients assume accountability for their health through their personal goals, values, and health factors. Environment is defined through the bioecological model incorporating the different system levels and their influence on health.

The professional nurse provides leadership in directing and coordinating health care and is accountable to clients and the profession. Professional nurses are committed to professional growth and the expansion and validation of nursing knowledge through research. Finally, professional nurses engage in interdisciplinary collaboration to enhance the health of individuals, families and communities.

Programs

- Bachelor of Science in Nursing (B.S.N.) (http://bulletin.temple.edu/undergraduate/public-health/nursing/bs-nursing)
- Bachelor of Science in Nursing (B.S.N.): Registered Nurse Option (http://bulletin.temple.edu/undergraduate/public-health/nursing/bs-nursing-rn-option)

Courses

NURS 1001. Introduction to Professional Nursing. 3 Credit Hours.
This course begins with an introduction to professional nursing and the role of the nurse in the promotion of healthy lifestyles and health maintenance for individuals, families, and communities. Essential concepts such as therapeutic communication, health education, and ethics are explored as they relate to the role of the nurse in the delivery of health care. The application of mathematics utilizing dimensional analysis is introduced.

Field of Study Restrictions: Must be enrolled in one of the following Majors: Nursing 4 Year.

Repeatability: This course may not be repeated for additional credits.
NURS 1089. Nursing and Healthy Lifestyles Management. 3 Credit Hours.
This course focuses on the role of the nurse in health promotion and disease prevention for individuals in the community through the use of interventions that support lifestyle changes. The links between lifestyle issues such as nutrition, stress management, physical activity, and disease prevention are explored. Specific topics will include: key trends in the U.S. diet; diet-related disease; weight management approaches; food sources, policies, and their implications; physical activity and other behaviors; supporting therapeutic lifestyle changes; physiological stress factors; and life expectancy and quality issues. A fieldwork experience provides an opportunity for students to practice communication techniques and apply theoretical concepts within a community setting focusing on education for health promotion, risk reduction, and disease prevention across the lifespan. NOTE: Restricted to BSN majors only.

Field of Study Restrictions: Must be enrolled in one of the following Majors: Nursing 4 Year.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
(KINS 1223|Minimum Grade of C|May not be taken concurrently)
OR KIN1 Y|May not be taken concurrently
AND (NURS 1001|Minimum Grade of C|May not be taken concurrently)

NURS 2144. Health Assessment. 3 Credit Hours.
An introductory course to health assessment is presented with emphasis on understanding the range of normal and common abnormal findings. The focus is on individuals across the lifespan including newborn, pediatric, adult, and geriatric populations. Theory and practice focus on effective interviewing for the health history, health assessment techniques, and systematic method of recording data. Defining characteristics of nursing diagnoses are identified. Principles of therapeutic communication and critical thinking are emphasized.

Department Restrictions: Must be enrolled in one of the following Departments: CPH:Nursing.
Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Nursing 4 Year.

Co-requisites: NURS 2261.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
(CHEM 1021|Minimum Grade of C|May not be taken concurrently)
OR CHM4 Y|May not be taken concurrently
AND (CHEM 1023|Minimum Grade of C|May not be taken concurrently)
OR CHM5 Y|May not be taken concurrently
AND (KINS 1224|Minimum Grade of C|May not be taken concurrently)
OR KIN2 Y|May not be taken concurrently
AND (NURS 1089|Minimum Grade of C|May not be taken concurrently)

NURS 2189. Community Home I. 1 Credit Hour.
This course is the first of six courses in the major that situate the student in a selected community agency. The role of the generalist practice nurse in the care of the community is emphasized. Taken in conjunction with health assessment and pharmacology the student engages in health assessment and medication teaching as part of the experience. In collaboration with the community of interest, and under the mentorship of senior students, the student engages in health promotion activities. In addition, students initiate a comprehensive assessment of the community in which the agency is situated. The complexity of poverty and obtaining appropriate drug therapy is considered.

Department Restrictions: Must be enrolled in one of the following Departments: CPH:Nursing.
Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Nursing 4 Year.

Co-requisites: NURS 2144, NURS 2261.

Repeatability: This course may be repeated for additional credit.

Pre-requisites:
(CHEM 1021|Minimum Grade of C|May not be taken concurrently)
OR CHM4 Y|May not be taken concurrently
AND (CHEM 1023|Minimum Grade of C|May not be taken concurrently)
OR CHM5 Y|May not be taken concurrently
AND (KINS 1224|Minimum Grade of C|May not be taken concurrently)
OR KIN2 Y|May not be taken concurrently
AND (NURS 1089|Minimum Grade of C|May not be taken concurrently)
NURS 2261. Pharmacology for Generalist Nursing Practice. 3 Credit Hours.
The major classifications of drugs are examined with particular attention to principles of pharmacokinetics, pharmacodynamics, and pharmacotherapeutics. The role of the generalist practice nurse in the management of client care as it relates to medication therapy is delineated. Particular emphasis is placed on teaching individuals and community groups about medications and the nurse's responsibilities in preventing medication errors.

Department Restrictions: Must be enrolled in one of the following Departments: CPH:Nursing.
Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Nursing 4 Year.
Repeatability: This course may not be repeated for additional credits.

Pre-requisites: 
(CHEM 1021|Minimum Grade of C|May not be taken concurrently)
OR CHM4 Y|May not be taken concurrently)
AND (CHEM 1023|Minimum Grade of C|May not be taken concurrently)
OR CHM5 Y|May not be taken concurrently)
AND (KINS 1224|Minimum Grade of C|May not be taken concurrently)
OR KIN2 Y|May not be taken concurrently)
AND (NURS 1089|Minimum Grade of C|May not be taken concurrently)

NURS 2289. Community Home II. 1 Credit Hour.
This course is the second of six courses in the major that situate the student in a selected community agency. The role of the generalist practice nurse in the care of the community is emphasized with a focus on the determinants of health which include income, social status, education, physical environment, social support networks, genetics, and access to health care services. The comprehensive assessment of the larger community begun in Nursing 2189 is completed. Health promotion and health maintenance activities undertaken in the previous semester will be continued under the mentorship of senior students.

Department Restrictions: Must be enrolled in one of the following Departments: CPH:Nursing.
Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Nursing 4 Year.
Co-requisites: NURS 2589.
Repeatability: This course may be repeated for additional credit.

Pre-requisites: 
(NURS 2189|Minimum Grade of C|May not be taken concurrently)
AND (NURS 2261|Minimum Grade of C|May not be taken concurrently)
AND (NURS 3144|Minimum Grade of C|May not be taken concurrently)
OR NURS 2144|Minimum Grade of C|May not be taken concurrently)
AND (SOC 1176|Minimum Grade of C|May not be taken concurrently)
OR SOC1 Y|May not be taken concurrently)
AND (BIOL 2001|Minimum Grade of C|May not be taken concurrently)
OR BIO9 Y|May not be taken concurrently)

NURS 2589. Generalist Nursing Practice I: Principles of Care and Clinical Decision Making. 5 Credit Hours.
Through a combination of classroom, laboratory and fieldwork activities students learn how to develop the plan of care and implement essential therapeutic interventions for common health problems from a theoretical research base. Students are challenged to engage in clinical decision-making in the management of client care and the application of integrated nursing therapeutics for clients experiencing common health alterations.

Department Restrictions: Must be enrolled in one of the following Departments: CPH:Nursing.
Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Nursing 4 Year.
Co-requisites: NURS 2289.
Repeatability: This course may not be repeated for additional credits.

Pre-requisites: 
(BIOL 2001|Minimum Grade of C|May not be taken concurrently)
OR BIO9 Y|May not be taken concurrently)
AND (NURS 2189|Minimum Grade of C|May not be taken concurrently)
AND (NURS 2261|Minimum Grade of C|May not be taken concurrently)
AND (NURS 3144|Minimum Grade of C|May not be taken concurrently)
OR NURS 2144|Minimum Grade of C|May not be taken concurrently)
AND (SOC 1176|Minimum Grade of C|May not be taken concurrently)
OR SOC1 Y|May not be taken concurrently)
NURS 3204. Perspectives on Health I: Thinking Globally. 3 Credit Hours.
This is the first part of a two-course sequence that examines the social determinants of health. The focus of the course is on how the social, political, built, physical, and health care environments influence the health of societies around the world. Epidemiological concepts provide the tools needed to compare and contrast the health status of persons living in developing and developed societies, and provides a means to relate these findings to differing sociopolitical and environmental conditions. Issues of oppression and injustice are explored. The independent role that nurses play in the promotion, restoration, and maintenance of health for populations is highlighted. Additionally the necessity of expanding nursing's advocacy role to include actively advancing social justice and protecting human rights is examined. Development of a collaborative partnership with an oppressed community that will serve as the site of fieldwork experience in Nursing 3389 is initiated.

Field of Study Restrictions: Must be enrolled in one of the following Majors: Nursing 4 Year.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
(NURS 3289 Minimum Grade of C|May not be taken concurrently)
AND NURS 3689|Mandatory Grade of C|May not be taken concurrently
AND NURS 4296|Mandatory Grade of C|May not be taken concurrently
AND (PSY 1167|Mandatory Grade of C|May not be taken concurrently)
OR SOC 1167|Mandatory Grade of C|May not be taken concurrently
OR SOC 3201|Mandatory Grade of C|May not be taken concurrently
OR STT6 Y|May not be taken concurrently)

NURS 3289. Community Home III. 1 Credit Hour.
This course is the third of six courses in the major that situate the student in a selected community agency. The role of the generalist practice nurse in the care of the community is emphasized with a focus on the implementation of nursing interventions appropriate for the identified health promotion and preventative services needed at the specific community agency. Students will analyze the data collected in the comprehensive community assessment completed in Community Home II and will formulate community diagnoses. Students will plan and implement nursing interventions based on these findings in collaboration with the clients and staff at the agency. These activities will be implemented with the mentorship of senior students.

Department Restrictions: Must be enrolled in one of the following Departments: CPH:Nursing.
Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Nursing 4 Year.

Co-requisites: NURS 3689.

Repeatability: This course may be repeated for additional credit.

Pre-requisites:
(NURS 2289|Minimum Grade of C|May not be taken concurrently)
AND (NURS 2589|Minimum Grade of C|May not be taken concurrently)
AND (PSY 2301|Minimum Grade of C|May not be taken concurrently
OR PSY3 Y|May not be taken concurrently)

NURS 3305. Evidence Based Practice and Nursing Research: Analysis and Critical Appraisal. 3 Credit Hours.
This course serves to cultivate a foundational understanding of the research process and the practice of evidence-based care. Translation of research findings into the clinical practice environment will be emphasized. The interaction of theory, research, and clinical expertise in the development of evidence-based practice is examined. Strategies for critically reviewing, integrating, and disseminating findings from clinical research will be discussed as well as the implications of findings for nursing practice. Through the development of evidence-based practice projects, confidence with evaluating studies using informatics and understanding research and research implementation processes is gained. The conduction of research in an ethical context is explored.

Field of Study Restrictions: Must be enrolled in one of the following Majors: Nursing 4 Year.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
(NURS 3289|Minimum Grade of C|May not be taken concurrently)
AND (NURS 3689|Minimum Grade of C|May not be taken concurrently)
AND (NURS 4296|Minimum Grade of C|May not be taken concurrently)
AND (SOC 1167|Minimum Grade of C|May not be taken concurrently
OR PSY 1167|Minimum Grade of C|May not be taken concurrently
OR SOC 3201|Minimum Grade of C|May not be taken concurrently
OR STT6 Y|May not be taken concurrently)
NURS 3389. Perspectives on Health II: Acting Locally. 3 Credit Hours.
This course is the second half of a two-course sequence concerned with the determinants of health. Application of theoretical knowledge attained from prior courses is emphasized. In collaboration with a previously selected oppressed community, a fieldwork project aimed at promoting health in the selected community is carried out. The design, implementation, and critical evaluation of the project are essential components.

Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Nursing 4 Year.

Repeatability: This course may be repeated for additional credit.

Pre-requisites:
(NURS 3204|Minimum Grade of C|May not be taken concurrently)
AND (NURS 3305|Minimum Grade of C|May not be taken concurrently)
AND (NURS 3489|Minimum Grade of C|May not be taken concurrently)
AND (NURS 3789|Minimum Grade of C|May not be taken concurrently)

NURS 3489. Community Home IV. 1 Credit Hour.
This course is the fourth of six courses in the major that situate the student in a selected community agency. The role of the generalist practice nurse in the care of the community is emphasized with a focus on the continued implementation of nursing interventions designed in Community Home III experience. Evaluation of the outcomes of the interventions is required. These activities will be implemented with the mentorship of senior students.

Department Restrictions: Must be enrolled in one of the following Departments: CPH:Nursing.
Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Nursing 4 Year.

Co-requisites: NURS 3204, NURS 3305, NURS 3789.

Repeatability: This course may be repeated for additional credit.

Pre-requisites:
(NURS 3289|Minimum Grade of C|May not be taken concurrently)
AND (NURS 3689|Minimum Grade of C|May not be taken concurrently)
AND (NURS 4296|Minimum Grade of C|May not be taken concurrently)
AND (PSY 1167|Minimum Grade of C|May not be taken concurrently)
OR (SOC 1167|Minimum Grade of C|May not be taken concurrently)
OR (SOC 3201|Minimum Grade of C|May not be taken concurrently)
OR (STT6 Y|May not be taken concurrently)

NURS 3689. Generalist Nursing Practice II: Primary & Secondary Care of the Family. 6 Credit Hours.
This course focuses on the application of theories, concepts, research, genetics, and issues related to the primary and secondary management of reproductive health and the primary care of children. The student will provide nursing care to the new family, explore normal growth and development of the child from the embryonic stage through adolescence, and engage in interventions aimed at supporting women's and men's reproductive health throughout the lifespan. Health promotion, health maintenance, major health concerns, common illnesses, cultural practices, and their influences on each developmental stage will be explored.

Department Restrictions: Must be enrolled in one of the following Departments: CPH:Nursing.
Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Nursing 4 Year.

Co-requisites: NURS 3289.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
(NURS 2289|Minimum Grade of C|May not be taken concurrently)
AND (NURS 2589|Minimum Grade of C|May not be taken concurrently)
AND (PSY 2301|Minimum Grade of C|May not be taken concurrently)
OR (PSY3 Y|May not be taken concurrently)
NURS 3789. Generalist Nursing Practice III: Secondary Care Across the Lifespan. 6 Credit Hours.
This course focuses on the application of theories, concepts, research, and issues related to the care of clients, across the lifespan, with identified chronic health problems in need of secondary health care services. Concepts of disability, rehabilitation, mental illness, cancer, and other chronic illnesses are explored. Students will engage in the management of care for clients with chronic diseases and/or disabilities. Related issues of development, diagnosis, treatment, and family concerns are included. Fieldwork experiences will include sites along the continuum of care including acute inpatient, rehabilitation, long-term care and hospice facilities, as well as clients' homes. Involvement of the client, family and community as integral members of the health care team is emphasized. End of life issues and hospice care are also addressed.

Department Restrictions: Must be enrolled in one of the following Departments: CPH:Nursing.
Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Nursing 4 Year.

Co-requisites: NURS 3204, NURS 3305, NURS 3489.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
(NURS 3289|Minimum Grade of C|May not be taken concurrently)
AND (NURS 3689|Minimum Grade of C|May not be taken concurrently)
AND (NURS 4296|Minimum Grade of C|May not be taken concurrently)
AND (PSY 1061|Minimum Grade of C|May not be taken concurrently)
OR PSY 1001|Minimum Grade of C|May not be taken concurrently
OR PSY1 Y|May not be taken concurrently
AND (PSY 1167|Minimum Grade of C|May not be taken concurrently)
OR SOC 1167|Minimum Grade of C|May not be taken concurrently
OR SOC 3201|Minimum Grade of C|May not be taken concurrently
OR EPBI 2219|Minimum Grade of C|May not be taken concurrently
OR STT6 Y|May not be taken concurrently)

NURS 4198. Health Policy and Economics. 3 Credit Hours.
This writing-intensive course focuses on the roles of economics, policy, legislation, and regulation in regard to health care and public health services in the U.S. Emphasis is placed on social, cultural, economic, and demographic factors that have had an impact on health care policy, with particular focus on distributive justice in health care. Students explore relationships between broad societal constructs and the evolution of nursing legislation from generalist to advanced practice licensure and certification. Basic principles of access, equity, quality care, and health promotion and prevention are discussed and debated within the broad context of health insurance in the U.S. Students explore the effects of federal health care and social welfare programs on the quality and quantity of nursing care delivered.

Field of Study Restrictions: Must be enrolled in one of the following Majors: Nursing 4 Year.

Course Attributes: WI

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
(NURS 3389|Minimum Grade of C|May not be taken concurrently)
AND NURS 4589|Minimum Grade of C|May not be taken concurrently
AND NURS 4889|Minimum Grade of C|May not be taken concurrently)

NURS 4296. Genetics and Genomics. 3 Credit Hours.
This course explores genetic concepts and principles as major determinants of population health. Genetic theory and research is discussed with an emphasis on how genes interact with each other and the environment in ways that predispose individuals to common health conditions such as heart disease, arthritis, diabetes, cancer, and immunopathologies. Translation of genetic and genomic principles into clinical practice, including recognition of disease patterns among genetically related groups is emphasized. Application of ethical principles to clinical practice situations is examined.

Department Restrictions: Must be enrolled in one of the following Departments: CPH:Nursing.
Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Nursing 4 Year.

Course Attributes: WI

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
(NURS 2289|Minimum Grade of C|May not be taken concurrently)
AND (NURS 2589|Minimum Grade of C|May not be taken concurrently)
AND (PSY 2301|Minimum Grade of C|May not be taken concurrently
OR PSY3 Y|May not be taken concurrently
OR PSY1 Y|May not be taken concurrently)
NURS 4489. Senior Seminar: Evidence Based Practice Fieldwork Experience. 3 Credit Hours.
This is sequentially the final course in the nursing major. In collaboration with partner agencies, a relevant practice issue is identified and an evidence-based practice project is produced. Emphasis is placed on the critique and synthesis of relevant literature and other sources of evidence. Formulation of recommendations for practice, planning for implementation, and the development of evaluation strategies are key components. Awareness of the effect of cultural beliefs, values, and practices of individuals, families, and communities on healthcare preferences is an essential element. Systems of structural power, social justice, and ethics are integrated into practice.

Field of Study Restrictions: Must be enrolled in one of the following Majors: Nursing 4 Year.
Class Restrictions: Must be enrolled in one of the following Classes: Senior 90 to 119 Credits, Senior/Fifth Year 120+ Credits.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
(NURS 3389|Minimum Grade of C|May not be taken concurrently
AND NURS 4589|Minimum Grade of C|May not be taken concurrently
AND NURS 4889|Minimum Grade of C|May not be taken concurrently)

NURS 4589. Community Home V. 1 Credit Hour.
This course is the fifth of six courses in the major that situate the student in a selected community agency. The role of the generalist practice nurse in the care of the community is emphasized with a focus on leadership for health promotion and disease prevention. Senior students will supervise freshmen, sophomore, and junior students in the assessment, implementation, and evaluation of health promotion and secondary prevention interventions at the assigned community home. Senior students will collaborate with community home members, community agency leadership, and other stakeholders in the development and ongoing delivery of health services by Temple University nursing students and faculty.

Department Restrictions: Must be enrolled in one of the following Departments: CPH:Nursing.
Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Nursing 4 Year.

Co-requisites: NURS 3389, NURS 4889.

Repeatability: This course may be repeated for additional credit.

Pre-requisites:
(NURS 3204|Minimum Grade of C|May not be taken concurrently
AND NURS 3305|Minimum Grade of C|May not be taken concurrently
AND NURS 3489|Minimum Grade of C|May not be taken concurrently
AND NURS 3789|Minimum Grade of C|May not be taken concurrently)

NURS 4882. Independent Study in Nursing. 1 to 6 Credit Hour.
Individual study of a theoretical or clinical nursing problem or topic. Student-initiated focus under the guidance of appropriate faculty.

Field of Study Restrictions: Must be enrolled in one of the following Majors: Nursing.

Repeatability: This course may be repeated for additional credit.

NURS 4885. Generalist Nursing Practice Internship. 3 Credit Hours.
The internship experience is designed to prepare the student to function as a graduate nurse and focuses on the integration and synthesis of scientific knowledge with clinical nursing practice and the development of the professional nursing role. During this course the student is paired with a professional nurse. Students select a practice area from a variety of options in primary, secondary, or tertiary care settings. Students provide the full range of direct and indirect nursing care and evaluate the outcomes of care. Principles of leadership, accountability, and self-regulation will be applied to clinical practice as the student operationalizes the professional nursing role.

Department Restrictions: Must be enrolled in one of the following Departments: CPH:Nursing.
Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Nursing 4 Year.
Class Restrictions: Must be enrolled in one of the following Classes: Senior 90 to 119 Credits, Senior/Fifth Year 120+ Credits.

Co-requisites: NURS 4198, NURS 4489.

Repeatability: This course may be repeated for additional credit.

Pre-requisites:
(NURS 3389|Minimum Grade of C|May not be taken concurrently
AND NURS 4589|Minimum Grade of C|May not be taken concurrently
AND NURS 4889|Minimum Grade of C|May not be taken concurrently)
NURS 4889. Generalist Nursing Practice IV: Tertiary Care Across the Lifespan. 6 Credit Hours.
This course focuses on the application of theories, concepts, research, and issues related to acute illness requiring specialized nursing care across the lifespan in tertiary care settings. Concepts such as high risk pregnancy, critical care, trauma, burns, and organ transplants will be addressed. The synthesis of core nursing knowledge in the management of clients across the lifespan with potentially life-threatening, unstable, and complex health problems is emphasized.

Department Restrictions: Must be enrolled in one of the following Departments: CPH:Nursing.
Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Nursing 4 Year.

Co-requisites: NURS 3389, NURS 4589.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
(NURS 3204|Minimum Grade of C|May not be taken concurrently
AND NURS 3305|Minimum Grade of C|May not be taken concurrently
AND NURS 3489|Minimum Grade of C|May not be taken concurrently
AND NURS 3789|Minimum Grade of C|May not be taken concurrently)