Kinesiology

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https://cph.temple.edu/kinesiology/home

Kinesiology is the study of physical activity. The undergraduate programs in Kinesiology require students to complete coursework in three broad areas: the General Education (GenEd (http://bulletin.temple.edu/undergraduate/general-education)) Curriculum, a set of required courses, and a series of elective courses specific to professional options within the discipline of Kinesiology. Moreover, all students in the Kinesiology program must complete the College Core Course, HRPR 1001 Public Health: The Way We Live, Work and Play.

All University GenEd (http://bulletin.temple.edu/undergraduate/general-education) courses must be completed with a minimum C- grade in order to count toward graduation. (Note: The Kinesiology Department requires KINS 1223 Human Anatomy and Physiology I and KINS 1224 Human Anatomy and Physiology II to fulfill the Science & Technology GenEd requirement.)

The Department of Kinesiology offers the following programs:

- Bachelor of Science in Exercise and Sport Science
- Bachelor of Science in Health Professions
- Bachelor of Science in Kinesiology

All required professional application courses must be completed with a minimum grade of C in order to count toward graduation.

The Bachelor of Science in Exercise and Sport Science was established in fall 2016 to replace the Bachelor of Science in Kinesiology’s former concentration in Exercise and Sport Science. The Exercise and Sport Science program requires less credits than the former concentration, but offers more math- and science-based courses, as well as electives that can be categorized as either Strength & Conditioning/Human Performance or Exercise/Health/Fitness. This program allows for flexibility in course selection to apply to allied health professional programs (PT, OT, PA, MD, or AT) or Exercise and Sport Science graduate programs.

The Bachelor of Science in Health Professions (BSHP), established in fall 2017, helps students enter their chosen professional graduate program prepared with the prerequisites necessary for many of the health professions, e.g., physical therapy, occupational therapy, medicine, dentistry, physician assistant practice, and certified anesthesiology assistant. It introduces students to a broad spectrum of health professions, allowing them to tailor their training across multiple disciplines and best prepare them for their desired career. The BSHP provides that broader course of study, allowing the student to tailor their electives toward their career of choice.

This program provides an academically rigorous set of required core courses with unique interdisciplinary and inter-professional electives that will help set the student apart. Drawing from the philosophy of “acres of diamonds,” the program utilizes resources from across the College of Public Health (CPH) to give the students the expanded view of health professions. Courses drawn from several disciplines in the CPH give the student a more inclusive view of the healthcare field, and reinforce the team approach so widely used in healthcare today. Most of the core courses provide the student with the prerequisites for the professional clinical degrees, e.g., Biology 1 and 2, Chemistry 1 and 2, Physics 1 and 2, Anatomy and Physiology 1 and 2, Organic Chemistry (for most programs), and statistics. In addition, some programs require additional courses like Microbiology, Biochemistry, Genetics (particularly for Certified Anesthesiology Assistant), or Medical Terminology (e.g., PT and OT). Depending on the program, students may be required to take advanced courses in psychology or sociology, which have been factored in, as well. It is important to note some schools may require additional coursework over and above the courses mentioned here; and some professional healthcare programs may require very different prerequisite courses.

The Bachelor of Science in Kinesiology prepares students to enter a variety of jobs in the fields of physical activity, health promotion and fitness/wellness. Students learn about the field of kinesiology through an interdisciplinary curriculum that teaches best practices for promoting physical activity among diverse client populations, including people of various ages. Sedentary lifestyles and lack of physical activity are major public health issues for populations across the world. Graduates of this program will be equipped to address these challenges by helping people experience the benefits of physical activity, and live healthy and fulfilling lives. This program provides multiple career options - there is high demand for professionals in fields that integrate physical activity, health, and well-being. This demand is expected to continue in the future, particularly because physical activity is one of the most important strategies in public health to prevent and manage chronic diseases.

Note for students who matriculated prior to fall 2018:

- The Bachelor of Science in Athletic Training program is being phased out. Students are no longer being admitted to this program. Students who are currently in this program will be allowed to graduate in this program as long as they continue study without interruption.
- The Bachelor of Science in Kinesiology’s concentration in Exercise and Sport Science is being phased out. Students are no longer being admitted to this concentration. Students who are currently in this concentration will be allowed to graduate with this concentration as long as they continue study without interruption. Students should consult with an Academic Advisor to review the Bachelor of Science in Exercise and Sport Science (http://bulletin.temple.edu/undergraduate/public-health/kinesiology/bs-exercise-sport-science) program.
• The Bachelor of Science in Kinesiology’s concentration in Physical and Health Education Teacher Education (PHETE) is being phased out. Students are no longer being admitted to this concentration. Students who are currently in the program will be allowed to complete the PHETE concentration as long as they continue study without interruption.

• The Bachelor of Science in Kinesiology’s concentration in Pre-Health Professions program is being phased out. Students are no longer being admitted to this program. Students who are currently in this program will be allowed to graduate in this program as long as they continue study without interruption. Students should consult with an Academic Advisor to review the Bachelor of Science in Health Professions (http://bulletin.temple.edu/undergraduate/public-health/kinesiology/bs-health-professions) program.

Students who matriculated prior to fall 2018 should refer to the Archives (http://bulletin.temple.edu/archives) to find the requirements of their program of study for their Bulletin year.

Programs

• Bachelor of Science in Exercise and Sport Science (http://bulletin.temple.edu/undergraduate/public-health/kinesiology/bs-exercise-sport-science)
• Bachelor of Science in Health Professions (http://bulletin.temple.edu/undergraduate/public-health/kinesiology/bs-health-professions)
• Bachelor of Science in Kinesiology (http://bulletin.temple.edu/undergraduate/public-health/kinesiology/bs-kinesiology)

Kinesiology Courses

KINS 1001. Cardiovascular Fitness for a Healthy Lifestyle. 2 Credit Hours.
Cardiovascular Fitness for a Healthy Lifestyle is a course focused on the promotion of health through physical activity. Physical activity is defined as any bodily movement that results in energy expenditure. Through activities designed for the development and maintenance of the circulatory and respiratory systems aerobic capacity, participants engage in activities that increase muscular strength and flexibility through exercise. Additionally, participants will acquire information on developing and assessing aerobic fitness and the benefits of regular exercise on combating cardiovascular risk factors.

Repeatability: This course may not be repeated for additional credits.

KINS 1002. ZUMBA from Around the World. 2 Credit Hours.
ZUMBA is a course focused on the promotion of aerobic dance and fitness through physical activity. Designed for the development and maintenance of aerobic capacity, participants engage in activities that increase muscular strength and flexibility. Advanced practical knowledge on planning, choreography, skill building, physical assessment, and health and nutrition from a global perspective will be explored. Additionally, the physiological and psychological benefits of aerobic fitness and physical activity through aerobic fitness and dance will be investigated.

Repeatability: This course may not be repeated for additional credits.

KINS 1003. Adventure Climbing I. 2 Credit Hours.
This course focuses on the physical, cognitive, and social skills necessary to safely participate in climbing at ropes courses and related settings for a lifetime. Particular areas of emphasis include: safety and spotting, climbing equipment, knot tying, Prusik climbing, rappelling, and belaying. Psychological skills training and values of the activity are included.

Repeatability: This course may not be repeated for additional credits.

KINS 1005. Aikido I. 2 Credit Hours.
This course introduces the art of self-defense based on non-resistance rather than strength. No attempt is made to stop attacks in Aikido; they are met and guided in a way that causes attackers to be thrown by the directional force of their own attack. Physical and psychological preparation and values of the activity are included.

Repeatability: This course may not be repeated for additional credits.

KINS 1006. Aikido II. 2 Credit Hours.
This course advances the basic skills learned in beginning Aikido to include the use of weapons and the history and philosophy of self-defense. Physical and psychological preparation and values of the activity are included.

Repeatability: This course may not be repeated for additional credits.

KINS 1007. Aqua Aerobics I. 2 Credit Hours.
This course deals with the theory and practice of aerobics using the water as the exercise environment. The course leads to the improvement of cardio-respiratory fitness and the knowledge and skills for developing and maintaining fitness using the water as the exercise medium.

Repeatability: This course may not be repeated for additional credits.
KINS 1009. Backpacking and Camping I. 2 Credit Hours.
This course introduces the techniques of low impact, all-weather backpacking and camping, including choosing equipment, planning trips, finding the way, cooking, and survival. Class meetings are rescheduled into weekend trips after initial instruction and planning meetings on campus. Physical and psychological preparation and values of the activity are included.

Repeatability: This course may not be repeated for additional credits.

KINS 1012. Badminton I. 2 Credit Hours.
This course introduces the skills, strategies, etiquette, knowledge of the rules and how to select proper equipment, as well as opportunities for participation in badminton. Physical and psychological preparation and values of the activity are included.

Repeatability: This course may not be repeated for additional credits.

KINS 1016. Fencing I. 2 Credit Hours.
This course introduces fencing for form and/or competition. It includes defensive and offensive strategies; care and selection of proper equipment; rules, officiating, injury prevention, and chivalry. Physical and psychological preparation and values of the activity are included.

Repeatability: This course may not be repeated for additional credits.

KINS 1018. Fitness for Life. 2 Credit Hours.
This course introduces the principles and activities for the development of optimal levels of cardiovascular endurance, muscular strength and endurance, flexibility, body weight, and body composition. Assessment of fitness level, development of an individual activity program commensurate with personal goals, and current research findings concerning exercise and nutrition are included. Physical and psychological preparation and values of the activity are included.

Repeatability: This course may not be repeated for additional credits.

KINS 1019. Golf I. 2 Credit Hours.
This course introduces the skills, strategies, etiquette, knowledge of the rules, and how to select proper equipment, as well as opportunities for participation in golf. Physical and psychological preparation and values of the sport are included. NOTE: Transport costs and greens fees are the responsibility of the student.

Repeatability: This course may not be repeated for additional credits.

KINS 1021. Golf II. 2 Credit Hours.
This course advances the skills learned in Golf I and is intended for the intermediate golfer wishing to enhance their knowledge, skills, and abilities on the golf course. Physical training and psychological skills training will also be included. NOTE: Transportation and greens fees must be supplied by the student.

Repeatability: This course may not be repeated for additional credits.

KINS 1022. Gymnastics I. 2 Credit Hours.
This course introduces the skills of floor exercise, tumbling, trampoline, and vaulting (for men and women); rings, horizontal bar, parallel bars, and side horse (for men); balance beam and uneven bars (for women). Physical and psychological preparation and values of the sport are included.

Repeatability: This course may not be repeated for additional credits.

KINS 1024. Judo I. 2 Credit Hours.
This course introduces the principles and techniques of falling, throwing, grappling, and the rules and customs of judo as a sport. Physical and psychological preparation and values of the activity are included.

Repeatability: This course may not be repeated for additional credits.

KINS 1026. Karate I. 2 Credit Hours.
This course introduces the principles and techniques of striking, kicking, punching, blocking, the code of ethics of karate, and the rules of competition. Physical and psychological preparation and values of the activity are included.

Repeatability: This course may not be repeated for additional credits.

KINS 1027. Karate II. 2 Credit Hours.
This course advances the basic skills learned in beginning karate. New striking and kicking techniques are introduced and more advanced kata (forms) are taught. Emphasis includes: concentrating focus and power; proper distancing in partner drills; moving, shifting and pivoting the body; and combining techniques smoothly and powerfully. Physical and psychological preparation and values of the activity are included.

Repeatability: This course may not be repeated for additional credits.
KINS 1028. Lifeguard Training. 3 Credit Hours.
This course introduces the skills and knowledge in water safety, rescue skills, and pool operation and management skills. Physical and psychological preparation and values of participation in the activity are included. NOTE: This course can lead to ARC Lifeguard Certification. Certification fee required.

Repeatability: This course may not be repeated for additional credits.

KINS 1029. Martial Arts I: Capoeira Angola (Brazilian Martial Arts). 2 Credit Hours.
Capoeira Angola can be described visually as an art, dance, fight, and game, which incorporates corporal expression in diverse movements with music, instruments, and song. It is a dialog of bodies in motion, questions and answers through bodily improvisation to musical rhythms that are unique to its appearance. To gain an authentic understanding of Capoeira's philosophy and practice, students will regularly engage in intense physical training and music instruction, while also discussing books, articles, and films that illuminate the cultural legacy of Africa and Brazil. Students will immerse themselves in a living lineage of tradition, history, and legendary masters. Special attention will be paid to the lineage of Mestre Pastinha, regarded by many as the guardian of Capoeira Angola.

Repeatability: This course may not be repeated for additional credits.

KINS 1031. Aquatics Workshop I. 1 Credit Hour.
This workshop is designed to enable students to develop the knowledge and skills needed to participate at a beginning level in aquatic activities: water safety, skin diving, swimming, synchronized swimming, etc. NOTE: For a list of activities offered each semester, contact the workshop coordinator in the Department of Kinesiology in Pearson Hall. Kinesiology 1031 begins on the first Tuesday of each semester and runs for the first seven weeks of the semester.

Department Restrictions: Must be enrolled in one of the following Departments: CPH:Kinesiology.

Repeatability: This course may be repeated for additional credit.

KINS 1032. Fitness Workshop I. 1 Credit Hour.
This workshop is designed to enable students to develop the knowledge and skills needed to participate at a beginning level in fitness activities: weight training, aerobics, walking, etc. NOTE: For a list of activities offered each semester, contact the workshop coordinator in the Department of Kinesiology in Pearson Hall. Kinesiology 1032 begins on the first Tuesday of each semester and runs for the first seven weeks of the semester.

Department Restrictions: Must be enrolled in one of the following Departments: CPH:Kinesiology.

Repeatability: This course may be repeated for additional credit.

KINS 1033. Lifestyle Workshop I. 1 Credit Hour.
This workshop is designed to enable students to develop the knowledge and skills needed to participate at a beginning level in lifestyle activities: volleyball, badminton, tennis, yoga, etc. NOTE: For a list of activities offered each semester, contact the workshop coordinator in the Department of Kinesiology in Pearson Hall. Kinesiology 1033 begins on the first Tuesday of each semester and runs for the first seven weeks of the semester.

Department Restrictions: Must be enrolled in one of the following Departments: CPH:Kinesiology.

Repeatability: This course may be repeated for additional credit.

KINS 1034. Survival Workshop I. 1 Credit Hour.
This workshop is designed to enable students to develop the knowledge and skills needed to participate at a beginning level in survival activities: adventure climbing, personal defense, fencing, etc. NOTE: For a list of activities offered each semester, contact the workshop coordinator in the Department of Kinesiology in Pearson Hall. Kinesiology 1034 begins on the first Tuesday of each semester and runs for the first seven weeks of the semester.

Department Restrictions: Must be enrolled in one of the following Departments: CPH:Kinesiology.

Repeatability: This course may be repeated for additional credit.

KINS 1036. Personal Defense for Women. 2 Credit Hours.
This course introduces a five-stage approach to personal protection (awareness, avoidance, prevention, physical action, and follow up). Physical defensive skills involve "live" simulations while focusing on the concerns and needs of women. Physical and psychological preparation and values of the activity are included.

Repeatability: This course may not be repeated for additional credits.
KINS 1039. Racquetball I. 2 Credit Hours.
This course introduces the skills, strategies, etiquette, knowledge of the rules and how to select proper equipment, as well as opportunities for participation in racquetball. The three-wall game is taught with modifications for four and one wall play. Physical and psychological preparation and values of the activity are included.

Repeatability: This course may not be repeated for additional credits.

KINS 1041. Aquatics Workshop II. 1 Credit Hour.
This workshop is designed to enable students to develop the knowledge and skills needed to participate at a beginning level in aquatic activities: water safety, skin diving, synchronized swimming, etc. NOTE: For a list of activities offered each semester, contact the workshop coordinator in the Department of Kinesiology in Pearson Hall. Kinesiology 1041 begins on the eighth Tuesday of each semester and runs for the second seven weeks of the semester.

Department Restrictions: Must be enrolled in one of the following Departments: CPH:Kinesiology.

Repeatability: This course may be repeated for additional credit.

KINS 1042. Fitness Workshop II. 1 Credit Hour.
This workshop is designed to enable students to develop the knowledge and skills needed to participate at a beginning level in fitness activities: weight training, aerobics, walking, etc. NOTE: For a list of activities offered each semester, contact the workshop coordinator in the Department of Kinesiology in Pearson Hall. Kinesiology 1042 begins on the eighth Tuesday of each semester and runs for the second seven weeks of the semester.

Department Restrictions: Must be enrolled in one of the following Departments: CPH:Kinesiology.

Repeatability: This course may be repeated for additional credit.

KINS 1043. Lifestyle Workshop II. 1 Credit Hour.
This workshop is designed to enable students to develop the knowledge and skills needed to participate at a beginning level in lifestyle activities: volleyball, badminton, tennis, yoga, etc. NOTE: For a list of activities offered each semester, contact the workshop coordinator in the Department of Kinesiology in Pearson Hall. Kinesiology 1043 begins on the eighth Tuesday of each semester and runs for the second seven weeks of the semester.

Department Restrictions: Must be enrolled in one of the following Departments: CPH:Kinesiology.

Repeatability: This course may be repeated for additional credit.

KINS 1044. Survival Workshop II. 1 Credit Hour.
This workshop is designed to enable students to develop the knowledge and skills needed to participate at a beginning level in survival activities: adventure climbing, personal defense, fencing, etc. NOTE: For a list of activities offered each semester, contact the workshop coordinator in the Department of Kinesiology in Pearson Hall. Kinesiology 1044 begins on the eighth Tuesday of each semester and runs for the second seven weeks of the semester.

Department Restrictions: Must be enrolled in one of the following Departments: CPH:Kinesiology.

Repeatability: This course may be repeated for additional credit.

KINS 1045. Pilates I. 2 Credit Hours.
The Pilates I course introduces the knowledge and skills necessary to plan and participate in a Pilates driven fitness program. Discussion and experiential learning of various types of exercises based on the Pilates method are discussed. Students will gain knowledge of the principles of physical fitness and exercise. Students will develop and obtain the ability to apply these skills in a safe, effective and responsible manner. Pilates, originally developed by Joseph Pilates, is designed to help strengthen and condition muscles. This mind-body exercise helps improve posture, flexibility, balance and enhance overall well-being.

Repeatability: This course may not be repeated for additional credits.

KINS 1046. SCUBA Diving I. 3 Credit Hours.
This course introduces the skills and knowledge necessary to develop into a competent, safe, and responsible scuba diver capable of making independent decisions. Specifically, students will develop the ability to recognize and implement alternative solutions for coping with stressful problems. Equipment is provided for campus coursework. Physical and psychological preparation and values of participation in the activity are included. NOTE: Lab fee required. Students can earn NAUI Certification by signing up for an open water trip. (The student at the end of the course must rent SCUBA equipment.)

Repeatability: This course may not be repeated for additional credits.
**KINS 1047. SCUBA Diving II. 2 Credit Hours.**
This course will prepare the novice SCUBA diver to learn about advanced diving equipment and to perform skill activities safely and proficiently without in-water supervision. Areas of study will include, but are not limited to, search and recovery, underwater communications, navigation, limited visibility diving, and/or Nitrox theory. Certification is not required at the end of the course; however, any student wishing to get certified will be presented with such opportunities. Any and/or all costs associated with this optional certification will need to be paid by the student directly to the independent dive shop and/or instructor leading the certification dives.

**Repeatability:** This course may not be repeated for additional credits.

**KINS 1048. Swimming for the Non-Swimmer. 2 Credit Hours.**
This course introduces students to basic personal aquatic safety skills for the purpose of developing confidence in the water. Physical and psychological preparation and values of participation in the activity are included. NOTE: For students who are not comfortable in shallow water or with their faces in the water.

**Repeatability:** This course may not be repeated for additional credits.

**KINS 1049. Swimming I. 2 Credit Hours.**
This course introduces students to basic aquatic skills to assure confidence and mobility in aquatic activities as well as the development of confidence in deep water. Physical and psychological preparation and values of participation in the activity are included. NOTE: For students with little or no swimming ability.

**Repeatability:** This course may not be repeated for additional credits.

**KINS 1051. Swimming II. 2 Credit Hours.**
This course advances the skills learned in Swimming I and focuses on stroke improvement and swimming endurance. Physical and psychological preparation and values of participation in the activity are included.

**Repeatability:** This course may not be repeated for additional credits.

**KINS 1052. Tae Kwon Do I. 2 Credit Hours.**
This course introduces the skills and knowledge for using the hands, arms, legs, and feet to attack and defend oneself; breathing and muscle control; competitive rules; the ranking system; safety; fitness; and history, values, and etiquette. Tae Kwon Do is a Korean form of martial arts and is taught from a traditional perspective and supplemented by modern scientific principles. Physical and psychological preparation and values of participation in the activity are included.

**Repeatability:** This course may not be repeated for additional credits.

**KINS 1053. Tae Kwon Do II. 2 Credit Hours.**
This course advances the skills learned in Tae Kwon Do I and applies them in two areas. First, students will learn how to design and teach a complete martial arts class that will focus the material in a manner easily understood by students while at the same time keeping students stimulated, interested, and challenged. Second, students will be able to design a training regimen for martial arts students interested in competing in Olympic-style sport martial arts. Physical and psychological preparation and values of participation in the activity are included.

**Repeatability:** This course may not be repeated for additional credits.

**KINS 1054. Tennis I. 2 Credit Hours.**
This course provides opportunities to develop the skills, strategies, etiquette, knowledge of the rules and how to select proper equipment, as well as opportunities for participation in tennis. Physical and psychological preparation and values of the sport are included. Emphasis is on preparing students to be lifelong participants in tennis.

**Repeatability:** This course may not be repeated for additional credits.

**KINS 1055. Tennis II. 2 Credit Hours.**
This course advances the skills learned in Tennis I through the refinement of skills and techniques and by developing more sophisticated skills and strategies in tennis. Physical and psychological preparation and values of participation in the activity are included.

**Repeatability:** This course may not be repeated for additional credits.

**KINS 1056. Volleyball I. 2 Credit Hours.**
This course introduces the skills, strategies, etiquette, knowledge of the rules, and how to select proper equipment, as well as opportunities for participation in volleyball. Physical and psychological preparation and values of participation in the activity are included.

**Repeatability:** This course may not be repeated for additional credits.
KINS 1057. Volleyball II. 2 Credit Hours.
This course advances the skills learned in Volleyball I. Skill foci include mastery of passing and serving while improving setting, spiking and blocking. Traditional court positioning is reviewed and new offensive and defensive rotations and team configurations and transitions are explored. Knowledge and demonstrations of skills mechanics, rules, regulations, safety and etiquette are reviewed and enhanced. Mental aspects of the game are also included.

Repeatability: This course may not be repeated for additional credits.

KINS 1058. Walking/Jogging/Running I. 2 Credit Hours.
This course focuses on the physical, cognitive, and social skills necessary to safely participate in walking and jogging for a lifetime. Areas of emphasis include, but are not limited to, site selection, safety, equipment, heart rate and perceived exertion, different methods of training, fitness principles, and/or record keeping.

Repeatability: This course may not be repeated for additional credits.

KINS 1059. Yin Yoga: The Other Half of Yoga. 2 Credit Hours.
Yin Yoga is a complementary yoga practice to the more dynamic vinyasa (Yang) style that is predominant in today's western culture. These styles such as Bikram or Astanga are geared towards strengthening and stretching the muscles through rhythmic, flowing, and repetitive movements resulting in increased muscle strength and flexibility, and improved cardiovascular fitness. Yin Yoga is "the other half of yoga" with an emphasis on long-held passive stresses of the deeper connective tissues. A deceptively simple practice, yin yoga promotes the transformation of an asana (posture) into a static form where it is held, often with support of blocks and bolsters, anywhere from three to eight minutes, allowing the deep fascia that surrounds and interweaves muscles to be therapeutically and gently stretched and made more pliable resulting in a deeply relaxing practice preparing the mind and the body for a deeper experience of meditation. This course will be a combination of yin yoga and vinyasa flow practices.

Repeatability: This course may not be repeated for additional credits.

KINS 1061. Water Safety Instructor. 3 Credit Hours.
This course introduces skills in teaching aquatics through formal training in the American Red Cross methods of teaching the following types of aquatic programs: Adapted, Preschool, Competitive, Springboard Diving, Learn to Swim, and Water Safety. Physical and psychological preparation and values of participation in the activity are included.

Repeatability: This course may not be repeated for additional credits.

KINS 1062. Weight Training I. 2 Credit Hours.
This course introduces the knowledge and skills needed to train with weights for sport, recreation, health, and fitness. Muscular contraction, overload, specificity of training, progression, and various types of exercise and programs are taught. Students learn to develop and participate in personal weight training programs. Physical and psychological preparation and values of the activity are included.

Repeatability: This course may not be repeated for additional credits.

KINS 1063. Weight Training II. 2 Credit Hours.
This course furthers the knowledge and skills needed to train with weights for sport, recreation, health and fitness. Advanced forms of muscular contraction, overload, specificity of training, progression, and various types of exercise and programs are taught. Students further develop their ability to participate in personal weight training programs at more advanced levels. Psychological preparation and values of activity are included.

Repeatability: This course may not be repeated for additional credits.

KINS 1064. Yoga I. 2 Credit Hours.
This course introduces the principles of yoga for developing fitness in the individual as a whole and for the reduction of stress. The concept of body image and developing the fundamental skills for making yoga a safe, daily practice is included. Physical and psychological preparation and values of the activity are included.

Repeatability: This course may not be repeated for additional credits.

KINS 1201. Introduction to Kinesiology in Public Health. 3 Credit Hours.
Introduction to Kinesiology in Public Health provides students with foundational knowledge about the discipline of Kinesiology within public health, and how Kinesiology serves society through the work of professionals who help people reap the benefits of physical activity to live healthy and fulfilling lives. The main topics of the course include: (a) an overview of the scientific basis of Kinesiology; (b) benefits of physical activity - physically, intellectually, socially, emotionally, and spiritually; (c) Kinesiology's role in public health, particularly in relation to addressing the major public health issue of physical inactivity; (d) primary approaches to promoting physical activity at the individual level (provider-to-client/patient) and population level (community-based); and (e) professional practice in Kinesiology, including career pathways in the fields of physical activity, health promotion, and fitness/wellness. The aim of the course is to expose students to how practitioners and researchers trained in Kinesiology work collaboratively with colleagues from other disciplines to promote the physical activity, health, and well-being of clients.

Repeatability: This course may not be repeated for additional credits.
KINS 1202. Concepts in Health-Related Fitness. 2 Credit Hours.
This course introduces Kinesiology majors to the principles, components, and values of physical fitness and the means of improving the level of fitness of each component. A balanced emphasis will be placed on personal development and application of teaching fitness to low fitness people. Physical and psychological preparation and values of participation in the activity are included. NOTE: This course is for majors only.

Field of Study Restrictions: Must be enrolled in one of the following Majors: Kinesiology.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
(KINS 1223|Minimum Grade of C|May not be taken concurrently
OR KIN1 Y|May not be taken concurrently)
AND (KINS 1224|Minimum Grade of C|May not be taken concurrently
OR KIN2 Y|May not be taken concurrently)

KINS 1221. Principles of Anatomy and Physiology I. 3 Credit Hours.
Kinesiology 1221 is the first in a two course sequence dealing with the structure and functional systems of the human body. Emphasis is placed upon systems integration as well as the manner in which organ systems undergo homeostatic regulation. This course considers general body organization and the skeletal, muscular, nervous, and endocrine systems. NOTE: To determine if this course in combination with another course can satisfy the GenEd Science & Technology requirement, see your advisor. This course is not equivalent to Kinesiology 1223 (Anatomy and Physiology with Lab) and cannot be used to replace the grade earned in Kinesiology 1223.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
KINS 1221|Minimum Grade of C-|May not be taken concurrently.

KINS 1222. Principles of Anatomy and Physiology II. 3 Credit Hours.
Kinesiology 1222 is the second in a two course sequence dealing with the structure and functional systems of the human body. Emphasis is placed upon systems integration as well as the manner in which organ systems undergo homeostatic regulation. This course considers the cardiovascular, respiratory, lymphatic, and reproductive systems to include nutrition, metabolism, and electrolyte balance. NOTE: To determine if this course in combination with another course can satisfy the GenEd Science & Technology requirement, see your advisor. This course is not equivalent to Kinesiology 1224 (Anatomy and Physiology with Lab II) and cannot be used to replace the grade earned in Kinesiology 1224.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
KINS 1221|Minimum Grade of C-|May not be taken concurrently.

KINS 1223. Human Anatomy and Physiology I. 4 Credit Hours.
This course is the first of a two-course sequence dealing with the anatomical and functional relationships of the human body. Emphasis is placed on systems integration leading to an understanding of the functions of the human organism. Kinesiology 1223 covers basic structure and function of the body (cells and tissues, organs, systems) through detailed investigations of the skeletal, muscular, and nervous systems. NOTE: To determine if this course in combination with another course can satisfy the GenEd Science & Technology requirement, see your advisor. This course is not equivalent to Kinesiology 1221 (Principles of Anatomy and Physiology I) and cannot be used to replace the grade earned in Kinesiology 1221.

Course Attributes: SA

Repeatability: This course may not be repeated for additional credits.

KINS 1224. Human Anatomy and Physiology II. 4 Credit Hours.
This course is the second in a two-course sequence dealing with the anatomical and functional relationships of the human body. Emphasis is placed on systems integration leading to an understanding of the functions of the human organism through detailed investigations of the endocrine, circulatory, digestive, urinary, and reproductive systems. NOTE: (1) Lab fee required. (2) To determine if this course in combination with another course can satisfy the GenEd Science & Technology requirement, see your advisor. This course is not equivalent to Kinesiology 1222 (Principles of Anatomy and Physiology II) and cannot be used to replace the grade earned in Kinesiology 1222.

Course Attributes: SB

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
KINS 1223|Minimum Grade of C-|May not be taken concurrently.
KINS 1225. General Human Anatomy & Physiology. 3 Credit Hours.
The purpose of this course is to provide an overview of the human body's general organization; and integumentary, skeletal, muscular, nervous, endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems. NOTE: This course is for Social Work majors only.

Field of Study Restrictions: Must be enrolled in one of the following Majors: Social Work, Social Work - Undergraduate.

Repeatability: This course may not be repeated for additional credits.

KINS 1442. Basic Techniques in Athletic Training. 2 Credit Hours.
This course introduces students to basic taping and wrapping techniques that are commonly used in the prevention of joint injury in the athletic training profession. Students will obtain both didactic information and practical application of basic taping and wrapping techniques, splinting and ambulatory devices, as well as the guidelines for fitting protective equipment. NOTE: Lab fee required. Athletic Training majors only. Spring only.

Field of Study Restrictions: Must be enrolled in one of the following Majors: Athletic Training.

Repeatability: This course may not be repeated for additional credits.

KINS 1444. Movement Injuries: Prevention and Care. 3 Credit Hours.
This lecture course introduces students to the care and prevention of movement injuries. The content includes a review of pertinent anatomical structures and their relationship to injuries. The course also covers mechanisms, extrinsic and intrinsic factors, as well as basic preventative and treatment measures for common sports-related injuries. Lastly, an overview of legal issues related to sports health care is also discussed.

Repeatability: This course may not be repeated for additional credits.

KINS 1923. Honors Anatomy and Physiology I. 4 Credit Hours.
Kinesiology 1923 is the first of two courses dealing with the anatomical and functional relationships of the human body. As future clinicians and allied health professionals, students will focus on the integration of body systems leading to an understanding of the human body. Foundational knowledge about a healthy human organism will be introduced along with common human disease processes in order to challenge students to develop analytical skills and to further their understanding of the material. This first course deals specifically with the general organization of the body and the integumentary, skeletal, muscular, and nervous systems. The laboratory section of this course will involve the examination of models and the dissection of cadavers, along with other activities. NOTE: To determine if this course in combination with another course can satisfy the GenEd Science & Technology requirement, see your advisor.

Level Registration Restrictions: Must be enrolled in one of the following Levels: Undergraduate.
Cohort Restrictions: Must be enrolled in one of the following Cohorts: SCHONORS, UHONORS, UHONORSTR.

Course Attributes: HO

Repeatability: This course may not be repeated for additional credits.

KINS 2203. Physiology of Physical Activity. 4 Credit Hours.
This course focuses on the functional changes brought about by single or repeated exercise sessions with the intent to improve the exercise response and promote health-related fitness. Laboratories include the measurement of muscular function, metabolism, respiration, cardiovascular function, body composition, work in the heat, and other aspects of human performance. NOTE: Lab fee required.

Field of Study Restrictions: Must be enrolled in one of the following Majors: Athletic Training, Kinesiology.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
KINS 1224|Minimum Grade of C|May not be taken concurrently
OR KIN2 Y|May not be taken concurrently.

KINS 2204. Motor Behavior. 3 Credit Hours.
This course provides an overview of the psychology of human movement behavior to include motor development, motor learning, perceptual motor behavior, and individual differences. Laboratory experiences are used to enhance the lectures.

Field of Study Restrictions: Must be enrolled in one of the following Majors: Athletic Training, Kinesiology, Therapeutic Recreation.

Repeatability: This course may not be repeated for additional credits.
KINS 2205. Exercise Programming. 4 Credit Hours.
This 4-credit hour course with both lecture and laboratory components provides students with the basic knowledge and practical experience necessary for fundamental exercise programming across all major populations. Students will learn fundamental concepts of developing training programs for all main fitness characteristics with considerations for general populations, athletic populations, gender differences, and the life span (youth, oldest, pregnancy, etc.). Students will learn how to implement basic field tests and some laboratory tests for these populations in order to assess fitness characteristics and interpret the collected data to develop individualized training programs. Current topics in the fields of exercise and sport science will be investigated to determine their merit based on the published peer-reviewed evidence.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
KINS 2203|Minimum Grade of C|May not be taken concurrently.

KINS 2362. Introduction to Exercise and Sport Science. 3 Credit Hours.
The course explores in detail the relationship between physical activity and health. It also examines roles and responsibilities of the health-fitness specialist and the exercise specialist as defined by the American College of Sports Medicine. This course serves as an introduction to the professional applications in Exercise and Sport Science to include fitness promotion, preventative (wellness), and rehabilitative (clinical) exercise programming. The student will be encouraged to investigate the nature and scope of the health-fitness professional, to define applications of the physiology of exercise, and to integrate the concepts into their personal health-fitness, or exercise programs.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
KINS 1224|Minimum Grade of C|May not be taken concurrently
OR KIN2 Y|May not be taken concurrently.

KINS 2364. Applied Technologies in Kinesiology. 3 Credit Hours.
This course introduces students to recent technological advances in computer software and hardware and their application to Exercise and Sport Science. The course includes, but is not limited to, web page design, word processing, spreadsheets, databases, and presentation software.

Repeatability: This course may not be repeated for additional credits.

KINS 2389. Field Work in Exercise and Sport Science I. 3 to 6 Credit Hours.
This course affords students academic credit for field work in exercise and sport science. Students gain practical real-life experience in a variety of fitness, health-fitness and therapeutic exercise settings. Students work under the supervision of a seasoned professional and attend weekly on-campus meetings with an instructor. Three academic credits are equal to 150 on-site hours of practical experience.

Repeatability: This course may be repeated for additional credit.

Pre-requisites:
KINS 2362|Minimum Grade of C|May not be taken concurrently.

KINS 2421. Emergency Medical Care for Health Professionals. 3 Credit Hours.
This course will provide an introduction to emergency care procedures for the health professional. Students will have the opportunity to learn about and demonstrate the skills necessary to manage acute injuries and illnesses. This will include surveying the scene, conducting initial assessments, utilizing universal precautions, activating an emergency action plan, implementing appropriate emergency techniques and procedures, conducting a secondary assessment and implementing appropriate first aid techniques and procedures for non-life-threatening situations.

Repeatability: This course may not be repeated for additional credits.

KINS 2424. Functional Anatomy for Kinesiology. 3 Credit Hours.
This course is designed to introduce the student to the basic principles of kinesiology and functional anatomy as they relate to normal movement. Basic neuromusculoskeletal assessment techniques such as identification and palpation will be emphasized in the course.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
KINS 1223|Minimum Grade of C|May not be taken concurrently
OR KIN1 Y|May not be taken concurrently.
KINS 2441. Lower Extremity: Assessment and Treatment of Injuries. 3 Credit Hours.
Study of athletic injury assessment principles and techniques at the advanced level. Specific areas include assessment and treatment of emergency medical situations, as well as orthopedic injuries of the lower extremity. First of five supervised clinical experiences in the application of athletic training techniques. Successful completion of 200 hours and a maximum of 225 hours of clinical experience is required. Background checks, CPR Certification, and medical requirements must be completed prior to the first day of class. Athletic training majors only. Spring only.

Field of Study Restrictions: Must be enrolled in one of the following Majors: Athletic Training.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
(KINS 1223|Minimum Grade of C|May not be taken concurrently
OR KIN1 Y|May not be taken concurrently)
AND (KINS 2421|Minimum Grade of C|May not be taken concurrently)
AND (KINS 2424|Minimum Grade of C|May not be taken concurrently)
AND (KINS 3441|Minimum Grade of C|May not be taken concurrently)

KINS 2442. Upper Extremity: Assessment and Treatment of Injuries. 3 Credit Hours.
Study of athletic injury assessment principles and techniques at the advanced level. Specific areas include assessment and treatment of injuries and conditions involving the upper extremities. Fall only.

Field of Study Restrictions: Must be enrolled in one of the following Majors: Athletic Training.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
KINS 2441|Minimum Grade of C|May not be taken concurrently.

KINS 2501. Physical Activity Across the Lifespan. 3 Credit Hours.
Physical Activity Across the Lifespan will introduce students to the role of physical activity in promoting human health and well-being throughout life, starting in infancy through older adulthood. The main topics of the course include: (a) basic effects of physical activity on physical health, mental health, and disease conditions; (b) how physical activity relates to contemporary models of human well-being; (c) the role of physical activity in the prevention, management, and treatment of major chronic diseases; (d) approaches to promote physical activity in different age populations; (e) challenges/barriers to promoting physical activity among people of various ages; and (f) an introduction to physical activity surveillance and the primary ways physical activity levels are measured. An aim of the course is to engage students’ imagination about how changes to the physical (built) environment of neighborhoods can help promote physical activity and quality of life for people of all ages.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
KINS 1201|Minimum Grade of C|May not be taken concurrently.

KINS 2502. Physical Activity for Individuals with Disabilities. 3 Credit Hours.
Physical Activity for Individuals with Disabilities examines the role of physical activity in promoting the health of individuals with intellectual, physical, and other developmental disabilities. The main topics of the course include: (a) an introduction to the area of Adapted Physical Activity; (b) health and functional benefits of physical activity for people with disabilities; (c) descriptions of common physical and intellectual disabilities, and the trajectory of these disabilities across the lifespan; (d) disability-related laws and advocacy efforts; and (e) planning and implementing physical activities that match with clients’ specific disability needs. An aim of the course is to provide students with practical experience working with individuals of various ages who have disabilities.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
KINS 1201|Minimum Grade of C|May not be taken concurrently.
KINS 3096. Cultural Competency in Health and Healthcare. 3 Credit Hours.
Cultural competence goes beyond language, ethnicity, race and sex. This course will examine those components in the context of cultural traditions, gender issues, aging, and (dis)ability. There is a need for such background knowledge to develop the skills to effectively interact with diverse groups of people to improve the patient experience in healthcare, eliminate cultural and linguistic barriers during clinical encounters, develop sensitivity to gender/age/ability bias, ensure compliance with all care requirements and protocols, and improve the overall quality of care. This interaction includes (but is not limited to) patients, patients’ families, and the health care team. This course is reflective of the needs expressed by the National Institutes of Health to best prepare the future public health and healthcare workforce.

Course Attributes: WI

Repeatability: This course may not be repeated for additional credits.

KINS 3202. Biomechanics of Physical Activity. 4 Credit Hours.
This course focuses on the anatomical and functional relationships among the skeletal and muscular systems and the basic mechanical principles involved in physical activity.

Field of Study Restrictions: Must be enrolled in one of the following Majors: Athletic Training, Kinesiology.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
KINS 1223|Minimum Grade of C|May not be taken concurrently
OR KIN1 Y|May not be taken concurrently.

KINS 3213. Physical Growth, Development & Aging. 3 Credit Hours.
This course is an advanced course in motor development. The course examines in detail the development of motor skills across the lifespan. Laboratory experiences are used to enhance the lectures.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
KINS 2204|Minimum Grade of C|May not be taken concurrently
OR KIN4 Y|May not be taken concurrently.

KINS 3296. The Social-Psychology of Physical Activity. 3 Credit Hours.
This course provides an overview of the study of Kinesiology from a psychosocial perspective. It focuses on the interactions of selected social institutions and social processes as related to physical activity as well as the role of exercise and sport psychology within Kinesiology.

Field of Study Restrictions: Must be enrolled in one of the following Majors: Athletic Training, Kinesiology.

Course Attributes: WI

Repeatability: This course may not be repeated for additional credits.

KINS 3362. Olympic and Powerlifting. 3 Credit Hours.
Students pursuing careers in exercise and sports science must know how to perform and coach the events in Olympic and Powerlifting. The purpose of this course is to explain, demonstrate, and perform the Olympic (Snatch, Clean, Jerk) and Power (Squat, Bench, Deadlift) lifts. Technique, and teaching/coaching strategies for these events will be emphasized. This course will progress through sequences of teaching the various skill progressions. This course will also address the variety of training programs developed. Biomechanical, physiological, and psychological foundations of weightlifting technique and training will be introduced.

Department Restrictions: Must be enrolled in one of the following Departments: CPH:Kinesiology.

Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Exercise & Sport Science.

Repeatability: This course may not be repeated for additional credits.
KINS 3363. Basic Electrocardiography. 3 Credit Hours.
Basic Electrocardiography (EKG) presents the fundamentals of electrocardiography. Structure and function of the heart and circulatory system, the electrical and mechanical events of the cardiac cycle, and normal and abnormal EKG responses at rest and during exercise will serve as the primary course content. The course is designed to provide the Exercise and Sport Science student with both a theoretical knowledge base about the heart and circulatory system and a practical working understanding of the resting and stress electrocardiogram. The student will develop the necessary skills to administer and interpret a 12-lead resting electrocardiogram as well as an exercise EKG as part of graded exercise testing. NOTE: Lab fee required.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
(KINS 2203|Minimum Grade of C|May not be taken concurrently
AND KINS 2362|Minimum Grade of C|May not be taken concurrently)

KINS 3364. The Science of Health-Related Fitness. 4 Credit Hours.
The focus of this course is the scientific evidence linking physical activity and or exercise programming to optimal health and well-being. The epidemiology of physical activity will be investigated thoroughly. Methods and means of developing individual and group health-related fitness programs will be explored. Students will be expected to develop and maintain a personalized health-fitness program. NOTE: Laboratory activities are integrated into the course schedule.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
KINS 2203|Minimum Grade of C|May not be taken concurrently.

KINS 3368. Principles of Health Fitness Program Management. 3 Credit Hours.
This course deals with the economics of health-fitness programs on personal, commercial, community, and corporate levels. Topics include: health care cost containment, absenteeism, productivity, and the public/personal relations value of corporate and community programs, along with financial and managerial considerations in successful commercial ventures. Students will study various models based upon specific objectives as well as investigate strategies for the implementation of the various models. Practical and theoretical aspects of designing and managing a health-fitness facility, along with techniques of marketing and promotion to ensure long term adherence and program success are also covered.

Repeatability: This course may not be repeated for additional credits.

KINS 3389. Field Work in Exercise and Sport Science II. 3 to 6 Credit Hours.
This course affords students academic credit for field work in exercise and sport science. Students gain practical real-life experience in a variety of fitness, health-fitness and therapeutic exercise settings. Students will work under the supervision of a seasoned professional and attend weekly on-campus meetings with an instructor. Three academic credits are equal to 150 on-site hours of practical experience.

Repeatability: This course may be repeated for additional credit.

Pre-requisites:
KINS 2389|Minimum Grade of C|May not be taken concurrently.

KINS 3441. Therapeutic Modalities in Athletic Training. 4 Credit Hours.
This course provides baseline knowledge regarding the indications, principles of application, and clinical decision making for thermal, electrical, and mechanical agents used in the management of athletic injuries. Fall only.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
(KINS 1223|Minimum Grade of C|May not be taken concurrently
OR KIN1 Y|May not be taken concurrently)
AND (KINS 1444|Minimum Grade of C|May not be taken concurrently)
KINS 3442. Therapeutic Exercises in Athletic Training. 4 Credit Hours.
This course introduces the concepts and principles of a comprehensive rehabilitation program for managing athletic injuries. Spring only.

Field of Study Restrictions: Must be enrolled in one of the following Majors: Athletic Training.

Co-requisites: KINS 3443, KINS 3687.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
(KINS 1444|Minimum Grade of C|May not be taken concurrently)
AND (KINS 2442|Minimum Grade of C|May not be taken concurrently)
AND (KINS 3441|Minimum Grade of C|May not be taken concurrently)

KINS 3443. Head, Neck, and Spine: Assessment and Treatment of Injuries. 3 Credit Hours.
Study of athletic injury assessment principles and techniques at the advanced level. Specific areas include assessment and treatment of injuries and conditions to the head, neck, and spine. Spring only.

Field of Study Restrictions: Must be enrolled in one of the following Majors: Athletic Training.

Co-requisites: KINS 3442, KINS 3687.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
KINS 2442|Minimum Grade of C|May not be taken concurrently.

KINS 3444. General Medical Conditions in Athletic Training. 3 Credit Hours.
This course examines current issues in athletic training and sports medicine not previously presented in the undergraduate athletic training curriculum to include conditions of the thorax and abdomen, and systemic diseases. Fall only.

Field of Study Restrictions: Must be enrolled in one of the following Majors: Athletic Training.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
KINS 1224|Minimum Grade of C|May not be taken concurrently.

KINS 3487. Practicum in Athletic Training I. 3 Credit Hours.
Course is designed to teach the athletic training student the knowledge and application of clinical skills necessary for the development of competency in athletic training. Focus is on lower extremity evaluation skills. Second of five supervised clinical experiences in the application of athletic training techniques. Successful completion of 200 hours and a maximum of 225 hours of clinical experience is required. In addition to clinical experience/practicum hours, students also attend review sessions to assist with performance during the practicum experience. Background checks, CPR certification, and medical requirements must be completed prior to the first day of class. Athletic training majors only. Fall only.

Field of Study Restrictions: Must be enrolled in one of the following Majors: Athletic Training.

Repeatability: This course may be repeated for additional credit.

Pre-requisites:
KINS 2441|Minimum Grade of C|May not be taken concurrently.

KINS 3687. Practicum in Athletic Training II. 3 Credit Hours.
Course is designed to teach the Athletic Training student the knowledge and application of clinical skills necessary for the development of competency in athletic training. Focus is on upper extremity evaluation skills. Third of five supervised clinical experiences in the application of athletic training techniques. Successful completion of 200 hours and a maximum of 225 hours of clinical experience is required. In addition to clinical experience/practicum hours, students also attend review sessions to assist with performance during the practicum experience. Background checks, CPR certification, and medical requirements must be completed prior to the first day of class. Athletic Training majors only. Spring only.

Field of Study Restrictions: Must be enrolled in one of the following Majors: Athletic Training.

Co-requisites: KINS 3442, KINS 3443.

Repeatability: This course may be repeated for additional credit.

Pre-requisites:
KINS 3487|Minimum Grade of C|May not be taken concurrently.
KINS 3787. Physical Activity, Motor Behavior, and Autism Spectrum Disorder. 3 Credit Hours.
This course focuses on the application of motor behavior principles to promote physical activity and motor and social skill development by individuals with autism spectrum disorder. Students will learn and apply best practice educational techniques for working with individuals with autism spectrum disorders in physical activity settings. Students are responsible for their own transportation to and from the community setting during the application portion of the course experience.

Field of Study Restrictions: Must be enrolled in one of the following Majors: Athletic Training, Kinesiology, Therapeutic Recreation.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
KINS 2204|Minimum Grade of C|May not be taken concurrently.

KINS 4096. Introduction to the Narrative in Patient-Centered Health Care. 3 Credit Hours.
This is a multidisciplinary course that uses a variety of ways to help students understand the human experience in the context of health and illness and explore the linkage between the story and the body. In order to help develop narrative competence, students will learn how a narrative approach to health and disease is different from the conventional biomedical approach. The focus of narrative medicine is on the individual patient, a person with a past, a person with pain, and a person with agency. Students will learn about the ways in which the patient's story and physiology are related, how the story can be used in a clinical setting, and how to improve their ability to interpret narratives. It will provide students with the skills of respecting multiple perspectives. It will help them hear and mediate competing voices (e.g. those of authority, the patient, the patient's family), and it will help them engage in the dynamics of movement between empathy and emotional detachment. The goal for this course is interprofessional, patient-centered, and humanistic; and it is intended to promote compassionate clinical care through valuing the patient's, and the practitioner's, own unique experiences.

Course Attributes: WI

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
(KINS 3096|Minimum Grade of C|May not be taken concurrently)
AND (HRPR 2103|Minimum Grade of C|May not be taken concurrently
OR HPM 2214|Minimum Grade of C|May not be taken concurrently)

KINS 4202. Advanced Biomechanics and Movement Analysis. 3 Credit Hours.
This course is an advanced course in biomechanics. It includes advanced knowledge, skills and abilities in the mechanical analysis of human physical activities. High-speed film, video and computer analysis techniques will be employed to better understand the mechanics of movement. Laboratory experiences are used to enhance the lectures.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
KINS 3202|Minimum Grade of C|May not be taken concurrently.

KINS 4227. The Acquisition of Motor Skills. 3 Credit Hours.
This course is an advanced course in motor learning. It includes the knowledge, skills, and abilities to better understand how humans learn skills. Conditions of practice, feedback, and motivation will be investigated. Laboratory activities will be employed to enhance the lectures.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
KINS 2204|Minimum Grade of C|May not be taken concurrently
OR KIN4 Y|May not be taken concurrently.

KINS 4228. Perceptual Motor Development. 3 Credit Hours.
The focus of this course is the advanced study of motor development to include the perceptual integration or the use of visual and other sensory information in the control of movement. Dynamic systems theory will be emphasized. Laboratory experiences will be used to enhance the lecture.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
KINS 3213|Minimum Grade of C|May not be taken concurrently.
KINS 4238. Sports in American Society. 3 Credit Hours.
The focus of this course is the unique role sports play in American society. The course deals with advanced theory in the sociology of physical activity. Topics include, but are not limited to, sexuality and sports, youth sports, violence in sports, mass media and sports, nationalism, and aging and physical activity.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
KINS 3296|Minimum Grade of C|May not be taken concurrently.

KINS 4239. Self-Development Through Physical Activity. 3 Credit Hours.
This course engages a group process-based experience in which students explore the impact of physical activity upon their lives. Emphasis is placed on interpreting past movement experiences from the present context and planning for a fit and active life.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
KINS 3296|Minimum Grade of C|May not be taken concurrently.

KINS 4242. Exercise, Nutrition and Behavior. 3 Credit Hours.
This course will provide an overview of the interaction among exercise, nutrition and behavior, specifically from a psychosocial approach. Students will learn about psychological factors, health behavior change, assessment and intervention strategies for exercise and nutrition. Course content is particularly relevant for undergraduate students in the social science and bioscience aspects of kinesiology, psychology, public health, and other health professions.

Repeatability: This course may not be repeated for additional credits.

KINS 4282. Independent Study in Kinesiology. 1 to 6 Credit Hour.
This course provides an opportunity for independent investigation and analysis of the intellectual, physical, social, psychological, and ethical bases of human movement.

Class Restrictions: Must be enrolled in one of the following Classes: Senior 90 to 119 Credits, Senior/Fifth Year 120+ Credits.

Repeatability: This course may be repeated for additional credit.

Pre-requisites:
(KINS 1201|Minimum Grade of C|May not be taken concurrently
OR KIN3 Y|May not be taken concurrently)
AND (KINS 3296|Minimum Grade of C|May not be taken concurrently)

KINS 4283. Directed Readings and Study in Kinesiology. 1 to 6 Credit Hour.
This course provides an opportunity to participate in a variety of independent experiences (readings and study) in Kinesiology as directed by a faculty mentor.

Class Restrictions: Must be enrolled in one of the following Classes: Junior 60 to 89 Credits, Senior 90 to 119 Credits, Senior/Fifth Year 120+ Credits.

Repeatability: This course may be repeated for additional credit.

KINS 4290. Special Topics in Kinesiology. 3 Credit Hours.
The focus of this course is a topic important to the discipline of Kinesiology or one of its subdisciplines. Different topics will be covered in different semesters. The emphasis will be on current trends and new knowledge as it relates to one or more of the critical areas of investigation in Kinesiology.

Repeatability: This course may be repeated for additional credit.
KINS 4296. History and Philosophy of Kinesiology. 3 Credit Hours.
This is a capstone course in the Kinesiology major. The course is designed to examine the history and philosophy of kinesiology and how these subjects interact to influence the physical activity experience. The focus is on the development of one's personal philosophy of physical activity as well as the development of fundamental knowledge of the process of philosophy and how both process and product can influence the physical activity of self and others. Historically, people, places, events, and movements will be examined in relationship to how they helped to shape the philosophy of kinesiology.

Field of Study Restrictions: Must be enrolled in one of the following Majors: Athletic Training, Kinesiology.

Course Attributes: WI

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
KINS 3296|Minimum Grade of C|May not be taken concurrently.

KINS 4311. Advanced Physiology of Exercise. 3 Credit Hours.
This course examines the interactive mechanisms of regulation of the metabolic, cardiovascular, pulmonary, and muscular/skeletal systems in response to an acute bout of exercise and as chronic adaptation to various types of exercise training regimens. Training principles for human performance and health/fitness promotion are derived based on these interactive physiological mechanisms and responses.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
KINS 2203|Minimum Grade of C|May not be taken concurrently.

KINS 4312. Exercise and Nutrient Metabolism. 3 Credit Hours.
This course applies the physiological principles controlling the relationship between exercise and nutrition to metabolism, weight control/management, human performance, and disease processes. The mechanisms whereby exercise can be used in the prevention and treatment of various disease processes are discussed.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
KINS 4311|Minimum Grade of C|May not be taken concurrently.

KINS 4313. Exercise and Aging. 3 Credit Hours.
This course examines the influence of exercise interventions on the aging process as indicated in current research. An examination of the scientific principles that govern aging and the influences of various modalities on these processes are also discussed.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
KINS 2203|Minimum Grade of C|May not be taken concurrently.

KINS 4314. Neuromuscular Principles of Strength and Conditioning with Application to Special Populations. 4 Credit Hours.
The course involves an in-depth study of neuromuscular anatomy and physiology with special attention to the acquisition and expression of muscular strength. The scientific basis of muscle performance will be thoroughly investigated. Contemporary training theories for the modification of strength, endurance, speed and power of human skeletal muscle will be reviewed and the results applied to special populations across the movement spectrum. This course is designed to help students integrate and synthesize a large body of knowledge in regard to the role of strength in people's lives and how to best construct exercise-training programs whose outcomes aim to improve neuromuscular function. Via the laboratory component of this course, the students will develop expertise in exercise testing of muscular performance and exercise programming for optimal strength, endurance, speed and power. This course is predicated upon guidelines established by the National Strength and Conditioning Association (NSCA). NOTE: Lab fee required

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
KINS 2203|Minimum Grade of C|May not be taken concurrently.
KINS 4315. Applied Performance Nutrition. 3 Credit Hours.
Applied Performance Nutrition seeks to address the unique nutritional demands of highly active and athletic populations. The course will provide undergraduate students who have an interest in working with a variety of athlete based populations the knowledge, skills, and abilities to perform a nutritional needs analysis for sport, develop a periodized nutrition plan, and differentiate the magnitude of factors leading to dietary success.

Field of Study Restrictions: Must be enrolled in one of the following Majors: Kinesiology.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
(KINS 4311|Minimum Grade of C|May not be taken concurrently)
AND (KINS 4242|Minimum Grade of C|May not be taken concurrently)
OR SBS 1104|Minimum Grade of C|May not be taken concurrently
OR PBHL 1104|Minimum Grade of C|May not be taken concurrently)

KINS 4316. Principles of Strength and Conditioning II. 3 Credit Hours.
The course involves an in-depth study of how to achieve high levels of human performance through evidence based training practices. The course is designed to outline how the fitness characteristics needed for success in sport, including endurance, strength, power, and speed can be achieved through a systematic periodized approach. The course will provide undergraduate students with an interest in coaching, sport, strength and conditioning, and athletic training specific programming knowledge and practice to increase physical preparation for success in sport performance.

Field of Study Restrictions: Must be enrolled in one of the following Majors: Kinesiology.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
KINS 4314|Minimum Grade of C|May not be taken concurrently.

KINS 4333. Clinical Cardiovascular Pulmonary Exercise Physiology. 3 Credit Hours.
The course explores the roles and responsibilities of the clinical exercise professional in performing clinical exercise test procedures and programming exercise for populations with specific known cardiovascular and pulmonary diseases. Accordingly, the student will apply their knowledge, skills, and abilities from KINS 2205, Exercise Programming, which focuses on apparently healthy populations, to populations with diverse cardiovascular and pulmonary diseases, in mostly lecture and a few isolated laboratory experiences.

Department Restrictions: Must be enrolled in one of the following Departments: CPH:Kinesiology.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
KINS 2205|Minimum Grade of C|May not be taken concurrently.

KINS 4334. Principles and Practices of Graded Exercise Testing and Exercise Program Development. 4 Credit Hours.
The course explores the role of exercise and wellness programming in health and disease. Techniques of functional capacity determination through exercise testing will be studied and practiced. Methods of quantifying the energy cost of activity and the development of exercise and wellness programs for people with known disease, those at high risk, and the apparently healthy individual will be emphasized. As the penultimate class in the student's program of study in Exercise and Sport Science, this class is designed to help students integrate and synthesize a large body of knowledge. The students will develop a strong rationale for the role of exercise and physical activity in the lives and health of all people. They will learn how to perform risk stratification and determine the necessity, if any, for closely supervised exercise programs. Specifically the students will develop expertise in exercise testing and exercise programming for one group or special population. They will demonstrate this expert knowledge through written as well as oral communication. NOTE: Lab fee required.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
(KINS 3363|Minimum Grade of C|May not be taken concurrently)
AND KINS 4311|Minimum Grade of C|May not be taken concurrently)
KINS 4335. Clinical Exercise Physiology. 3 Credit Hours.
This course explores the roles and responsibilities of the clinical exercise professional in performing clinical exercise test procedures and prescribing exercise programs in populations with specific known chronic diseases. Accordingly, the student will apply their knowledge, skills, and abilities from KINS 4334, Exercise Testing and Prescription for apparently healthy populations to diseased populations in mostly lecture and a few isolated laboratory experiences. The course will cover the basic pathophysiology of a wide variety of chronic diseases and disorders, the effect on the exercise response, and common management and medications. A review of the effects of exercise training will be conducted and recommendations regarding exercise testing and programming will be discussed for each disease/disorder. Diseases/disorders covered include cardiovascular disease, pulmonary disease, metabolic disease, immunological and hematological disorders, orthopedic diseases/disabilities, and neuromuscular disorders. Also, students will learn to conduct a complete clinical evaluation according to the American College of Sports Medicine (ACSM) guidelines and conduct a clinical graded exercise test with an appropriate protocol.

Field of Study Restrictions: Must be enrolled in one of the following Majors: Kinesiology.
Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
KINS 4334|Minimum Grade of C|May be taken concurrently.

KINS 4385. Internship in Exercise and Sport Science. 1 to 12 Credit Hour.
This course is an internship experience designed to provide a practical education for the developing student in Exercise and Sport Science. Under the supervision of a Temple University faculty member and a trained professional in the field, the students will have a personal and professional opportunity to enhance their knowledge and skills in health and/or performance related fitness, cardiac rehabilitation, data analytics, wellness and/or therapeutic exercise programming. NOTE: Minimum of 180 clock hours (3 credits) or 360 hours (6 credits) is required for the length of the semester.

Repeatability: This course may be repeated for additional credit.

Pre-requisites:
KINS 2203|Minimum Grade of C|May not be taken concurrently.

KINS 4396. Exercise Science Writing in Social Media. 3 Credit Hours.
This writing intensive course will help to prepare Kinesiology students for their future roles as interpreters and communicators of scientific knowledge related to health and fitness. The course is constructed from three basic parts, the first of which will focus on forming an understanding of the theory of science. Students will review basic study design, what makes a study's conclusions stronger or weaker based on that design, and how to go about reading a published study while being mindful of noting its conclusive power and limitations. The second part of the course will focus on the consumption of scientific literature. Students will examine the kind of studies that have the most conclusive power, how many studies are needed in a subject area for strong conclusions to be drawn, and how to go about finding an organized and comprehensive representation of those studies. Lastly, students will learn to produce their own translational scientific writing. Students will write pieces of translational scientific writing of various lengths. Students will get practice writing social media posts, blog posts, and standard length website articles that take the complex, technical conclusions of formal science and summarize them in an easy-to-read manner intended for the general public.

Department Restrictions: Must be enrolled in one of the following Departments: CPH:Kinesiology.
Field of Study Restrictions: Must be enrolled in one of the following Fields of study: Exercise & Sport Science.
Degree Restrictions: Must be enrolled in one of the following Degrees: Bachelor of Science.

Course Attributes: WI
Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
(KINS 2203|Minimum Grade of C|May not be taken concurrently)
AND (SBS 1104|Minimum Grade of C|May not be taken concurrently)
AND (KINS 4314|Minimum Grade of C|May not be taken concurrently)

KINS 4443. Organization and Administration in Athletic Training. 3 Credit Hours.
This course focuses on all administrative aspects of the athletic training profession and includes, but is not limited to, risk management, budget development, policies and procedures as well as identifying facility hazards. This course will also cover contemporary guidelines of the prescreening and physical examination of athletes in addition to record-keeping policies, injury, and progress documentation. Lastly, students will learn to develop a safe and efficient athletic training facility incorporating federal and state guidelines. Athletic Training majors only. Fall only.

Field of Study Restrictions: Must be enrolled in one of the following Majors: Athletic Training.
Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
KINS 3687|Minimum Grade of C|May not be taken concurrently.
**KINS 4450. Special Topics in Athletic Training. 3 Credit Hours.**
This course will provide advanced information about current techniques in orthopaedic surgery, functional rehabilitation, psychosocial intervention, strength and conditioning, and research. Contemporary topics such as pharmacology and nutrition as related to physically active populations will also be discussed. This course will provide opportunities to observe surgical procedures as well as participate in all aspects of current research in athletic training. Athletic Training majors only. Spring only.

**Field of Study Restrictions:** Must be enrolled in one of the following Majors: Athletic Training.

**Repeatability:** This course may be repeated for additional credit.

**Pre-requisites:**
KINS 4487|Minimum Grade of C|May not be taken concurrently.

**KINS 4487. Practicum in Athletic Training III. 3 Credit Hours.**
Course is designed to teach the Athletic Training student the knowledge and application of clinical skills necessary for the development of competency in athletic training. Focus is on rehabilitation skills. Fourth of five supervised clinical experiences in the application of athletic training techniques. Successful completion of 200 hours and a maximum of 225 hours of clinical experience is required. In addition to clinical experience/practicum hours, students also attend review sessions to assist with performance during the practicum experience. Background checks, CPR certification, and medical requirements must be completed prior to the first day of class. Athletic Training majors only. Fall only.

**Field of Study Restrictions:** Must be enrolled in one of the following Majors: Athletic Training.

**Repeatability:** This course may be repeated for additional credit.

**Pre-requisites:**
(KINS 3687|Minimum Grade of C|May not be taken concurrently)
AND (KINS 3442|Minimum Grade of C|May not be taken concurrently)
AND (KINS 3443|Minimum Grade of C|May not be taken concurrently)

**KINS 4687. Practicum in Athletic Training IV. 3 Credit Hours.**
Course is designed to teach the Athletic Training student the knowledge and application of clinical skills necessary for the development of competency in athletic training. Serves as the capstone experience. Fifth of five supervised clinical experiences in the application of athletic training techniques. Successful completion of 200 hours and a maximum of 225 hours of clinical experience is required. In addition to clinical experience/practicum hours, students also attend review sessions to assist with performance during the practicum experience. Background checks, CPR certification, and medical requirements must be completed prior to the first day of class. Athletic Training majors only. Spring only.

**Field of Study Restrictions:** Must be enrolled in one of the following Majors: Athletic Training.

**Repeatability:** This course may be repeated for additional credit.

**Pre-requisites:**
KINS 4487|Minimum Grade of C|May not be taken concurrently.

**KINS 4808. Sport Concussion. 3 Credit Hours.**
This online course is designed to provide students information about sport concussion. It is designed for undergraduate and graduate students seeking to augment their sport concussion education. Students will receive targeted course lectures, readings, and online resources on topics such as concussion pathomechanics, pathophysiology, recognition, assessment, management, and return to play guidelines.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**
KINS 1223|Minimum Grade of C|May not be taken concurrently
OR KIN1 Y|May not be taken concurrently.

**PHETE Courses**

**PHTE 2541. Introduction to Teaching Health Education I. 1 Credit Hour.**
First in a two-course sequence designed to introduce health education to students preparing to be teachers of health and physical education in grades K to 12. Three teaching strategies (lecture and discussion, texts and work sheets, and media) are taught while introducing three non-sensitive areas of health (personal health, nutrition, and safety). Students are introduced to various health curricula.

**Co-requisites:** PHTE 2543, PHTE 2555.

**Repeatability:** This course may not be repeated for additional credits.
PHTE 2542. Introduction to Teaching Health Education II. 1 Credit Hour.
Second in a two-course sequence designed to introduce health education to students preparing to be teachers of health and physical education in grades K to 12. Four teaching strategies (role play, dramatizations, cooperative learning, and learning stations) are taught while introducing three sensitive areas of health (drug abuse, human sexuality, and emotional health). Students are introduced to various health curricula.

**Co-requisites:** PHTE 2544, PHTE 2556.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**
PHTE 2541|Minimum Grade of C|May not be taken concurrently.

PHTE 2543. Basic Movement I. 1 Credit Hour.
First in a two-course sequence designed to introduce basic movement forms to students preparing to be teachers of health and physical education in grades K to 12. Fundamental locomotor, axial, and manipulative movements are studied along with their teaching progressions. Basic game play and developmental sequencing are studied along with teaching progressions. NOTE: This course is designed for PHETE students.

**Co-requisites:** PHTE 2541, PHTE 2555.

**Repeatability:** This course may not be repeated for additional credits.

PHTE 2544. Basic Movement II. 1 Credit Hour.
Second in a two-course sequence designed to introduce basic movement forms to students preparing to be teachers of health and physical education in grades K to 12. Rhythmic activities and developmental dance are studied along with their teaching progressions. Fundamental aquatic skills, safety, games, and springboard diving are studied along with their teaching progressions. NOTE: This course is designed for PHETE students.

**Co-requisites:** PHTE 2542, PHTE 2556.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**
PHTE 2543|Minimum Grade of C|May not be taken concurrently.

PHTE 2555. Microteaching in PHETE. 1 Credit Hour.
First in a two-course sequence designed to introduce physical education to students preparing to be teachers of health and physical education in grades K to 12. Fundamentals of planning activities, analyzing tasks, demonstrating techniques, and managing skills are learned. Students practice teaching a small group of students (6-7) one period a week in a local elementary school. NOTE: Transportation may be required.

**Co-requisites:** PHTE 2541, PHTE 2543.

**Repeatability:** This course may not be repeated for additional credits.

PHTE 2556. Tutorial in PHETE. 1 Credit Hour.
Second in a two-course sequence designed to introduce physical education to students preparing to be teachers of health and physical education in grades K to 12. Fundamentals of planning activities, analyzing tasks, managing discipline, questioning techniques, providing feedback, and managing skills are learned. Students practice teaching a small group of students (6-7) one period a week in a local elementary school. NOTE: Transportation may be required.

**Co-requisites:** PHTE 2542, PHTE 2544.

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:**
PHTE 2555|Minimum Grade of C|May not be taken concurrently.
PHTE 2601. Movement and Learning in Early Childhood. 2 or 3 Credit Hours.
Movement and Learning in Early Childhood is designed to help prepare undergraduate teacher certification students in the College of Education's Early Childhood Education (PreK-4) program and the College of Public Health's Physical and Health Education Teacher Education program plan and conduct movement experiences for preschool-aged children. The main content areas of the course include: 1) children's gross motor development, 2) teaching movement concepts (e.g., spatial awareness) and skills (e.g., locomotor movements), 3) using movement activities to teach academic content (e.g., literacy and math concepts), 4) facilitating children's unstructured free play, and 5) safety considerations when conducting movement experiences. Content will be delivered through online tasks, such as instructional videos for students to watch and then complete related assignments, and through in-class meetings to provide students with practical experience in planning and conducting movement activities. In addition, students will observe a movement-based lesson at a preschool program and document the experience. Students' knowledge and skills will be assessed primarily through 1) lesson plans, 2) peer-teaching episodes, 3) reaction papers, 4) quizzes, 5) discussion board responses, and 6) blog postings.

Repeatability: This course may not be repeated for additional credits.

PHTE 3541. Advanced Movement I. 3 Credit Hours.
First in a two-course sequence designed to introduce advanced movement forms to students preparing to be teachers of health and physical education in grades K to 12. Adventure activities, track and field, and dance are studied along with their teaching progressions. Instruction in a local public school plus a weekend field trip to participate in adventure activities are included in this course. NOTE: This course is designed for PHETE students.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
PHTE 2544|Minimum Grade of C|May not be taken concurrently.

PHTE 3542. Advanced Movement II. 3 Credit Hours.
Second in a two-course sequence designed to introduce advanced movement forms to students preparing to be teachers of health and physical education in grades K to 12. Badminton, personal defense, line dancing, and soccer are studied along with their teaching progressions. NOTE: This course is designed for PHETE students.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
PHTE 3541|Minimum Grade of C|May not be taken concurrently.

PHTE 3553. PHETE I. 4 Credit Hours.
First in a two-course sequence designed to develop competent teachers of health and physical education in grades K to 12. Topics include, but are not limited to, foundations of physical and health education, lesson plans, direct teaching styles, learning theory, discipline, and instructional media. Students micro-teach physical and health education lessons in lab settings.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
PHTE 2556|Minimum Grade of C|May not be taken concurrently.

PHTE 3554. PHETE II. 4 Credit Hours.
Second in a two course sequence designed to develop competent teachers of health and physical education in grades K to 12. Topics include, but are not limited to, unit plans, indirect teaching styles, assessment, evaluation, and grading. Students micro-teach physical and health education lessons in lab settings.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
PHTE 3553|Minimum Grade of C|May not be taken concurrently.

PHTE 3561. Health Science I. 3 Credit Hours.
Comprehensive health education information on physiological and environmental health. Creative and innovative teaching methods. NOTE: This course is for PHETE majors only.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
PHTE 2542|Minimum Grade of C|May not be taken concurrently.
PHTE 3562. Health Science II. 3 Credit Hours.
Health education and teaching methods in the areas of mental health, drug abuse, sexuality, family living, accident prevention, consumer health, and community health. NOTE: This course is for PHETE majors only.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
PHTE 3561|Minimum Grade of C|May not be taken concurrently.

PHTE 3587. PHETE Practicum I. 1 Credit Hour.
This course is an in-school practicum whereby students spend two hours per week teaching physical and health education in a local middle school or high school.

Co-requisites: PHTE 3553, PHTE 3561.

Repeatability: This course may be repeated for additional credit.

Pre-requisites:
PHTE 2541 to 2556|Minimum Grade of C|May not be taken concurrently.

PHTE 3687. PHETE Practicum II. 1 Credit Hour.
This course is an in-school practicum wherein students spend two hours per week teaching physical and health education in a local middle school or high school (whichever level was not experienced in PHTE 3587).

Co-requisites: PHTE 3554, PHTE 3562.

Repeatability: This course may be repeated for additional credit.

Pre-requisites:
PHTE 3587|Minimum Grade of C|May not be taken concurrently.

PHTE 3787. Parkway High School Practicum. 1 Credit Hour.
Parkway High School Practicum is a one-credit course designed to afford junior level, PHETE certification students the opportunity to put theory into practice by teaching both health and physical education classes to students from the School District of Philadelphia's Parkway High School. This practicum experience affords PHETE students the opportunity to take full responsibility for designing and delivering units of instruction in both health and physical education.

Class Restrictions: Must be enrolled in one of the following Classes: Junior 60 to 89 Credits.

Repeatability: This course may be repeated for additional credit.

Pre-requisites:
PHTE 2541 to 2556|Minimum Grade of C|May not be taken concurrently.

PHTE 4554. The School Environment. 2 Credit Hours.
A survey course which deals with school organization, school law, legal liability, organization of intramural and interscholastic programs, professional associations and publications, and other sources of professional information.

Co-requisites: PHTE 4556, PHTE 4563, PHTE 4587.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
PHTE 3554|Minimum Grade of C|May not be taken concurrently.

PHTE 4556. Developmental and Adapted PHETE. 3 Credit Hours.
This course is designed to assist students in meeting the needs of special populations. Students learn normal and abnormal patterns of human growth and development, and how to modify both curriculum and instruction to meet the needs of special populations. NOTE: Students practice teaching special needs students one hour per week in local schools and agencies.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
PHTE 3554|Minimum Grade of C|May not be taken concurrently.
PHTE 4563. Health Science III. 3 Credit Hours.
Addresses the issues of community/public health on consumer health, communicable diseases, self-help, medical care and child abuse. NOTE: This course is for PHETE majors only.

Field of Study Restrictions: Must be enrolled in one of the following Majors: Phete.

Repeatability: This course may not be repeated for additional credits.

Pre-requisites:
PHTE 3562|Minimum Grade of C|May not be taken concurrently.

PHTE 4587. PHETE Practicum III. 1 Credit Hour.
This course is an in-school practicum whereby students spend two hours per week teaching physical and health education in a local elementary school (same site as student teaching assignment).

Co-requisites: PHTE 4554, PHTE 4556.

Repeatability: This course may be repeated for additional credit.

Pre-requisites:
PHTE 3687|Minimum Grade of C|May not be taken concurrently.

PHTE 4588. Student Teaching in Health and Physical Education. 12 Credit Hours.
The final field work practicum associated with the PHETE program providing a full-time teaching experience in health and physical education. Students are assigned to two public schools (at least one in an urban setting), one elementary, and one secondary, for eight weeks each. NOTE: Students spend the entire day teaching under the supervision of a cooperating master teacher.

Co-requisites: PHTE 4589.

Repeatability: This course may be repeated for additional credit.

Pre-requisites:
((KINS 2203|Minimum Grade of C-|May not be taken concurrently AND KINS 2204|Minimum Grade of C-|May not be taken concurrently AND KINS 3202|Minimum Grade of C-|May not be taken concurrently)) AND (KINS 4279|Minimum Grade of C-|May not be taken concurrently OR KINS 4296|Minimum Grade of C-|May not be taken concurrently) AND (PHTE 2541 to 4587|Minimum Grade of C|May not be taken concurrently)

PHTE 4589. Field Study in PHETE. 1 Credit Hour.
This seminar, taken in conjunction with student teaching, provides students with the opportunity to discuss their practicum experiences and learn from the experiences of others. Current topics facing the profession are also discussed. Systematic observation instruments employed to analyze teaching/learning environment are used to introduce students to teaching assessment.

Co-requisites: PHTE 4588.

Repeatability: This course may be repeated for additional credit.

PHTE 4590. Special Topics in PHETE. 1 to 6 Credit Hour.
The focus of this course is a topic important to the field of teaching health and physical education. Different topics will be covered in different semesters. The emphasis will be on important topics in teaching, teacher preparation and the application of new ideas to the teaching and learning environment. NOTE: PHETE majors only.

Field of Study Restrictions: Must be enrolled in one of the following Majors: Phete.

Class Restrictions: Must be enrolled in one of the following Classes: Senior 90 to 119 Credits, Senior/Fifth Year 120+ Credits.

Repeatability: This course may be repeated for additional credit.