

# Secondary Education / World Languages Education BSEd

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## Overview

The **Bachelor of Science in Education in Secondary Education / World Languages Education** is offered by the Department of Teaching and Learning.

In the state of Pennsylvania, certification in a world language is a K-12 certificate. World Language certification at Temple University College of Education and Human Development is available in Chinese, French, German, Italian, Latin, and Spanish.

Students must complete all coursework and fieldwork requirements needed to make them eligible for Pennsylvania certification in Secondary Education: World Languages. Passing the required Praxis exam(s) as stipulated by the Pennsylvania Department of Education is required to apply for Pennsylvania certification.

Students wishing to complete a second major in Chinese, French, German, Italian, Latin, or Spanish should meet with a College of Education and Human Development academic advisor to declare the desired second major; students may need to take additional courses as defined by the College of Liberal Arts (CLA).

## Study Abroad

Secondary Education / World Languages Education majors are encouraged to study overseas, when possible, in relevant foreign language speaking areas through Temple or external study abroad programs. Temple offers semester and year-long programs at Temple campuses in Rome and Oviedo, Spain, as well as exchange options at the University of Puerto Rico and Universities of Hamburg and Tübingen in Germany. Temple offers various summer language programs in Rome, Germany, Spain and France. The Latin American Studies Semester program is an immersion experience available at Temple's Main Campus to all Spanish majors during spring semesters. Students interested in study abroad should consult with the office of Education Abroad and Overseas Campuses and College of Education and Human Development Academic Advising to explore program options and develop a study abroad academic plan in advance.

**Campus Location:** Main

**Program Code:** ED-SEWL-BSED

## GPA Requirements

In order to maintain good standing in Secondary Education, students must maintain a 3.0 cumulative grade point average and a 2.0 grade point average in the course work in their content area.

## Accreditation

The program is approved as a teacher preparation program by the Pennsylvania Department of Education.

## Licensure/Certification

Upon successful completion of the program requirements, candidates may apply for a Pennsylvania Instructional I Teaching Certificate. Please note, Pennsylvania requires assessment of candidates in General Knowledge, Professional Knowledge and/or Subject Area Knowledge prior to issuance of a certificate. Please refer to the PDE web site for testing requirements.

## Contact Information

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Learn more about the Bachelor of Science in Education in Secondary Education / World Languages Education.

*These requirements are for students who matriculated in academic year 2023-2024. Students who matriculated prior to fall 2023 should refer to the Archives to view the requirements for their Bulletin year.*

## Summary of Requirements

### University Requirements

All students are required to complete the university's General Education (GenEd) curriculum.

All students (including transfer students) must take a minimum of two writing-intensive (WI) courses at Temple University. Writing intensive course numbers end in 96, 97 and 98.

### College Requirements

Students receive a Bachelor of Science in Education degree by meeting the following minimum College requirements:

- Completion of program requirements as detailed on the academic plan.
- Earn a "C-" or above in all required Education Courses.
- Earn a "C-" or above in all required University General Education Courses.
- Students in Secondary Education must maintain a 3.0 cumulative GPA and a 2.0 GPA in their content area courses.

For additional college and certification requirements, refer to the College Requirements page.

### Major Requirements

| Code                      | Title  | Credit Hours |
|---------------------------|--|--------------|
| EDUC 2103                 | Socio-cultural Foundations of Education in the United States <sup>1</sup>          | 3            |
| EDUC 2109                 | Adolescent Development for Educators <sup>1</sup>                                  | 3            |
| MGSE 2111                 | Applications of Teaching and Learning Theories to Classroom Practice (grades 4-12) | 3            |
| SPED 2231                 | Introduction to Special Education <sup>1</sup>                                     | 3            |
| EDUC 2296                 | Effective Teaching: Theory and Practice (WI)                                       | 3            |
| EDUC 2306                 | Assessment and Evaluation  | 3            |
| SPED 3187                 | Integrated Literacy and Special Education Practicum                                | 3            |
| TESL 3631                 | Principles and Practice for Teaching English Learners                              | 3            |
| MGSE 3796                 | Differentiated Literacy Instruction in the Disciplines (grades 7-12) (WI)          | 3            |
| SPED 3211                 | Effective Instructional Strategies for Students with Disabilities                  | 3            |
| SPED 4103                 | Classroom Management and Positive Behavior Support                                 | 3            |
| MGSE 4801                 | Senior Seminar and Performance Assessment in Grades 4-12 Education                 | 3            |
| MGSE 4888                 | Student Teaching in Grades 4-12  | 9            |
| <b>Total Credit Hours</b> |  | <b>45</b>    |

<sup>1</sup>

These courses must be completed with a C- or better to be eligible for Candidacy approval. Pre-Candidacy coursework includes a variety of courses, including a minimum of 1) two college-level math courses totaling at least six credits, 2) one college-level writing/composition course with a minimum of three credits (GenEd Analytical Reading and Writing), and 3) one literature course with a minimum of three credits (Intellectual Heritage I: The Good Life, Intellectual Heritage II: The Common Good, or an ENG (literature, but not children's literature) course). No 0700 or pre-college level course can count.

### Program Requirements for Secondary Education / World Languages Education

| Code                      | Title   | Credit Hours |
|---------------------------|---|--------------|
| EDUC 1016<br>or MATH 1021 | Mathematics for Educators <sup>1</sup><br>College Algebra | 4            |
| MGSE 4427                 | Curriculum and Methods of Foreign Language Education      | 3            |
| MGSE 4428                 | Innovations in Foreign Language Education                 | 3            |
| <b>Total Credit Hours</b> |   | <b>10</b>    |

1

These courses must be completed with a C- or better to be eligible for Candidacy approval. Pre-Candidacy coursework includes a variety of courses, including a minimum of 1) two college-level math courses totaling at least six credits, 2) one college-level writing/composition course with a minimum of three credits (GenEd Analytical Reading and Writing), and 3) one literature course with a minimum of three credits (Intellectual Heritage I: The Good Life, Intellectual Heritage II: The Common Good, or an ENG (literature, but not children's literature) course). No 0700 or pre-college level course can count.

## Academic Content Area - World Languages

Language courses should be chosen in accordance with major requirements outlined by the relevant department in the College of Liberal Arts.

## Suggested Academic Plan

### Bachelor of Science in Education in Secondary Education / World Languages Education

#### Suggested Plan for New Students Starting in the 2023-2024 Academic Year

##### Important Notes:

- **Latin students intending to complete the second major in Latin** must use the Elective to fulfill one of the required World Languages (Latin) courses; consult with the Latin Department for specific course guidance.
- Certain courses require that a student secure clearances as per the College of Education and Human Development policy; students should check the current list of courses that require clearances on the College of Education and Human Development web site.

| Year 1   |   | Credit Hours |
|--|---|--------------|
| <b>Fall</b>  |   |              |
| ENG 0802<br>or ENG 0812<br>or ENG 0902             | Analytical Reading and Writing <sup>3</sup><br>or Analytical Reading and Writing: ESL<br>or Honors Writing About Literature | 4            |
| GenEd Breadth Course                               |   | 3            |
| GenEd Quantitative Literacy Course <sup>GQ 3</sup> |   | 4            |
| World Language Course <sup>1</sup>                 |   | 3            |
| <b>Credit Hours</b>                                |   | <b>14</b>    |
| <b>Spring</b>                                      |   |              |
| GenEd Breadth Course                               |   | 3            |
| GenEd Breadth Course                               |   | 3            |
| EDUC 2103  | Socio-cultural Foundations of Education in the United States <sup>3</sup>   | 3            |
| World Language Course <sup>1</sup>                 |   | 3            |
| Select one of the following: <sup>3,4</sup>        |   | 4            |
| EDUC 1016  | Mathematics for Educators   |              |
| MATH 1021  | College Algebra   |              |
| <b>Credit Hours</b>                                |   | <b>16</b>    |
| <b>Year 2</b>                                      |   |              |
| <b>Fall</b>  |   |              |
| IH 0851<br>or IH 0951                              | Intellectual Heritage I: The Good Life <sup>3</sup><br>or Honors Intellectual Heritage I: The Good Life                     | 3            |
| GenEd Breadth Course                               |   | 3            |
| GenEd Breadth Course                               |   | 3            |
| SPED 2231  | Introduction to Special Education <sup>2,3</sup>  | 3            |
| World Language Course <sup>1</sup>                 |   | 3            |
| <b>Credit Hours</b>                                |   | <b>15</b>    |
| <b>Spring</b>                                      |   |              |
| IH 0852<br>or IH 0952                              | Intellectual Heritage II: The Common Good <sup>3</sup><br>or Honors Intellectual Heritage II: The Common Good               | 3            |
| GenEd Breadth Course                               |   | 3            |
| EDUC 2109  | Adolescent Development for Educators <sup>2,3</sup>   | 3            |
| World Language Course <sup>1</sup>                 |   | 3            |

|                                    |  |            |
|------------------------------------|--|------------|
| World Language Course <sup>1</sup> |  | 3          |
| <b>Credit Hours</b>                |  | <b>15</b>  |
| <b>Year 3</b>                      |  |            |
| <b>Fall</b>                        |  |            |
| EDUC 2306                          | Assessment and Evaluation  | 3          |
| SPED 3211                          | Effective Instructional Strategies for Students with Disabilities                  | 3          |
| World Language Course <sup>1</sup> |  | 3          |
| World Language Course <sup>1</sup> |  | 3          |
| Elective                           |  | 3          |
| <b>Credit Hours</b>                |  | <b>15</b>  |
| <b>Spring</b>                      |  |            |
| MGSE 4427                          | Curriculum and Methods of Foreign Language Education                               | 3          |
| MGSE 3796                          | Differentiated Literacy Instruction in the Disciplines (grades 7-12)               | 3          |
| SPED 3187                          | Integrated Literacy and Special Education Practicum                                | 3          |
| TESL 3631                          | Principles and Practice for Teaching English Learners <sup>2</sup>                 | 3          |
| World Language Course <sup>1</sup> |  | 3          |
| <b>Credit Hours</b>                |  | <b>15</b>  |
| <b>Year 4</b>                      |  |            |
| <b>Fall</b>                        |  |            |
| EDUC 2296                          | Effective Teaching: Theory and Practice  | 3          |
| MGSE 2111                          | Applications of Teaching and Learning Theories to Classroom Practice (grades 4-12) | 3          |
| World Language Course <sup>1</sup> |  | 3          |
| World Language Course <sup>1</sup> |  | 3          |
| MGSE 4428                          | Innovations in Foreign Language Education  | 3          |
| <b>Credit Hours</b>                |  | <b>15</b>  |
| <b>Spring</b>                      |  |            |
| MGSE 4888                          | Student Teaching in Grades 4-12  | 9          |
| MGSE 4801                          | Senior Seminar and Performance Assessment in Grades 4-12 Education                 | 3          |
| SPED 4103                          | Classroom Management and Positive Behavior Support                                 | 3          |
| <b>Credit Hours</b>                |  | <b>15</b>  |
| <b>Total Credit Hours</b>          |  | <b>120</b> |

1

World Language course selection must be aligned with the degree requirements of the Bachelor of Arts degree as specified in the College of Liberal Arts degree requirements; courses should be selected so that the second major can be completed.

2

Completion of 1) SPED 2231, 2) EDUC 2109 and 3) TESL 3631 constitute a waiver for the GenEd Human Behavior (GB) category if the courses are completed with a C- or better.

3

These courses must be completed with a C- or better to be eligible for Candidacy approval. Pre-Candidacy coursework includes a variety of courses, including a minimum of 1) two college-level math courses totaling at least six credits, 2) one college-level writing/composition course with a minimum of three credits (GenEd Analytical Reading and Writing), and 3) one literature course with a minimum of three credits (Intellectual Heritage I: The Good Life, Intellectual Heritage II: The Common Good, or an ENG (literature, but not children's literature) course). No 0700 or pre-college level course can count.

4

Students selecting MATH 1021 should do so in consultation with a CEHD academic advisor.