Bachelor of Science in Human Development and Community Engagement

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The Human Development and Community Engagement (HDCE) program prepares students to influence the programs, policies, and practices of schools, agencies, and governmental bodies. Graduates with this major will be prepared for careers in non-profit organizations, child-care, after school programming, disability services, or work in other fields that require the application and understanding of human development. This program provides the training needed to understand factors that impede or facilitate the cognitive, social, and physical development of children, particularly in urban communities.

This program includes coursework in child development, intercultural communication, research and program evaluation methods, organizational development, conflict resolution, urban education, and leadership. The HDCE major nurtures future professionals who are committed to serving their community. A unique feature of the major is the opportunity for undergraduate students to gain practical, hands-on experience through a year-long practicum and internship at a local community organization.

Summary Of Requirements

University Requirements

- All students must complete Temple University's General Education (GenEd) curriculum.
- All students must take a minimum of two writing-intensive courses at Temple University (including transfer students). The specific writing-intensive courses required for this major are AOD 3396 and URBE 4496.

College Requirements

- Refer to the College Requirements for specific information.

Program Requirements

- Students must complete 32 credit hours in the major, plus a community internship of 3-12 credits.
- All courses in the major must be passed with a grade of "C-" or better and students must maintain a 2.0 cumulative GPA.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDUC 3332</td>
<td>Professional Seminar in Human Development and Community Engagement I</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 3333</td>
<td>Professional Seminar in Human Development and Community Engagement II</td>
<td>1</td>
</tr>
<tr>
<td>ECED 2101</td>
<td>Child Development, Birth to Nine</td>
<td>3</td>
</tr>
<tr>
<td>SPED 2231</td>
<td>Introduction to Inclusive Education</td>
<td>3</td>
</tr>
<tr>
<td>AOD 2201</td>
<td>Research Methods in Applied Communication</td>
<td>3</td>
</tr>
<tr>
<td>EPSY 2325</td>
<td>Statistics for Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>AOD 2115</td>
<td>Conflict Resolution in Education</td>
<td>3</td>
</tr>
<tr>
<td>AOD 3396</td>
<td>Organizational Communication (WI)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 4333</td>
<td>Effectiveness of Interventions for Children (Zero through 8th Grade)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 4441</td>
<td>Discourse Practices in Diverse Communities</td>
<td>3</td>
</tr>
<tr>
<td>URBE 4496</td>
<td>Understanding Urban Communities (WI)</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 4187</td>
<td>Practicum in Applied Development</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 4185</td>
<td>Community Internship and Seminar</td>
<td>3-12</td>
</tr>
</tbody>
</table>

Total Credit Hours 35-44

Suggested Academic Plan

Bachelor of Science in Human Development and Community Engagement

Requirements for New Students starting in the 2017-2018 Academic Year

(Certain courses require that a student secure clearances as per the College of Education policy; students should check the current list of courses that require clearances found on the College of Education Blackboard Undergraduate Community.)
### Year 1

#### Fall
- GenEd Quantitative Literacy Course [GQ] 4
- GenEd Breadth Course 3
- GenEd Breadth Course 3
- GenEd Breadth Course 3
- GenEd Breadth Course 3
- Term Credit Hours 16

#### Spring
- ENG 0802, 0812, or 0902 Analytical Reading and Writing [GW] 4
- GenEd Breadth Course 3
- GenEd Breadth Course 3
- GenEd Breadth Course 3
- Elective 3
- Term Credit Hours 16

### Year 2

#### Fall
- IH 0851 or 0951 Intellectual Heritage I: The Good Life [GY] 3
- ECED 2101 Child Development, Birth to Nine 3
- AOD 2201 Research Methods in Applied Communication 3
- Content Course¹ 3
- Elective 3
- Term Credit Hours 15

#### Spring
- IH 0852 or 0952 Intellectual Heritage II: The Common Good [GZ] 3
- AOD 2115 Conflict Resolution in Education 3
- EPSY 2325 Statistics for Decision Making 3
- Elective 3
- Content Course¹ 3
- Term Credit Hours 15

### Year 3

#### Fall
- EDUC 3332 Professional Seminar in Human Development and Community Engagement I² 1
- SPED 2231 Introduction to Inclusive Education 3
- EDUC 4441 Discourse Practices in Diverse Communities 3
- Concentration/Elective 3
- Content Course¹ 3
- Elective 2
- Term Credit Hours 15

#### Spring
- EDUC 3333 Professional Seminar in Human Development and Community Engagement II² 1
- AOD 3396 Organizational Communication [WI] 3
- EDUC 4333 Effectiveness of Interventions for Children (Zero through 8th Grade) 3
- Concentration/Elective 3
- Content Course¹ 3
- Elective 3
- Term Credit Hours 16

### Year 4

#### Fall
- URBE 4496 Understanding Urban Communities [WI] 3
- EDUC 4187 Practicum in Applied Development² 3
- Concentration/Elective 3
Bachelor of Science in Human Development and Community Engagement

Concentration/Elective: 3
Elective: 3

<table>
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<tr>
<th>Term Credit Hours</th>
<th>15</th>
</tr>
</thead>
</table>

**Spring**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>EDUC 4185</td>
<td>Community Internship and Seminar (3, 6, 9 or 12 credits)</td>
<td>12</td>
</tr>
</tbody>
</table>

Elective credits to meet 120 minimum credits: 0

<table>
<thead>
<tr>
<th>Term Credit Hours</th>
<th>12</th>
</tr>
</thead>
</table>

Total Credit Hours: 120

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1. A content course is a course that is part of any program/major offered in the University. All four content courses must come from the same program/major.

2. At least one semester of Professional Seminar (EDUC 3332 or EDUC 3333) must be completed before taking the Practicum in Applied Development (EDUC 4187).

3. Students are able to elect to take an Internship for 3/6/9/12 credits and must earn at least 120 credits for this degree.

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**Optional Concentrations:**

**Childhood Mental Health Concentration:**

SPSY 2271   Introduction to School Psychology 3
CPSY 3571   Introduction to Counseling Psychology 3
Select TWO of the following: 6

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<td>AOD 2215</td>
<td>Mediation: Principles and Practice</td>
</tr>
<tr>
<td>ECED 2105</td>
<td>Cognition and Learning in the Classroom</td>
</tr>
<tr>
<td>ABA 3301</td>
<td>Understanding Autism</td>
</tr>
<tr>
<td>ECED 4106</td>
<td>The Learning Community: Family and Community Relationships</td>
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</tbody>
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Total Credit Hours: 12

**Community-Based Education Concentration:**

EDUC 1255   Inclusive Education for a Diverse Society 3
EDUC 2296   Effective Teaching: Theory and Practice 3
Select TWO of the following: 6

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<td>AOD 3376</td>
<td>Facilitating Group Decision-Making</td>
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<td>Cognition and Learning in the Classroom</td>
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Total Credit Hours: 12

**Non-Profit Organization and Advocacy Concentration:**

AOD 2218   Leadership and Communication 3
AOD 4376   Innovation and Mission-Driven Organizations 3
Select TWO of the following: 6

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