

# University College (UC)

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Course information contained within the Bulletin is accurate at the time of publication in June 2025 but is subject to change. For the most up-to-date course information, please refer to the Course Catalog.

**UC 0701. Computer Literacy Workshop. 0 Credit Hours.**

The intent of this workshop is to provide students with the basic computing skills necessary for success in the Fox School of Business. This workshop will provide students with instruction on how to utilize Microsoft Office tools, as well as basic computer and Internet navigation skills. This workshop will allow students to practice these skills in a lab setting.

**Repeatability:** This course may not be repeated for additional credits.

**UC 1001. Explorations in Rome: Pre-College Rome, Italy Summer Trip. 2 Credit Hours.**

Discover why Rome is known as the Eternal City. Explore Italy's rich tapestry of past, present, and future through interdisciplinary, hands-on lessons and activities. This immersive course prepares students to become global citizens by developing their cross-cultural awareness, linguistic abilities, analytical thinking, and problem-solving skills. Learning unfolds in the heart of Rome, with the city itself serving as the classroom - complemented by pre- and post-travel assignments. Enrollment is limited to Pre-College students entering high school grades 10, 11, and 12.

**College Restrictions:** Must be enrolled in one of the following Colleges: University College.

**Repeatability:** This course may not be repeated for additional credits.

**UC 3001. Looking Back: Reflection on Prior Learning Experiences. 3 Credit Hours.**

Reflection is integral to the learning process, serving as a vital bridge between experience and learning. Looking Back: Reflection on Prior Learning Experiences guides students through the process of developing a reflective practice of their learning and schooling experiences. By introducing critical theories of knowledge, education, and learning, Looking Back encourages students to situate their learning experiences and identities as learners within a fuller philosophical, historical, cultural, and sociological context, analyzing the relationship between education and social institutions and re-evaluating the significance of outsider and experiential learning. Students are called upon to examine their own tacit assumptions about learning and their preconceived notions of what constitutes learning, how learning is acquired, and how that learning is valued - or not valued - in society. Through reflective journals, analytic research, and iterative writing assignments, students will develop two corresponding learning portfolios that document college-level learning gained through life experiences outside of the classroom. Through the learning portfolio students will craft a learning narrative that demonstrates their competency of the selected subject's learning outcomes, as well as their ability to think critically, communicate effectively, and integrate and apply their learning. Students have the option of submitting their learning portfolios to be evaluated for Credit for Prior Learning in the Bachelor of General Studies program. This course is limited to students enrolled in the Bachelor of General Studies program who have successfully earned a minimum of 60 credits.

**Class Restrictions:** Must be enrolled in one of the following Classes: Junior 60 to 89 Credits, Senior 90 to 119 Credits, Senior/Fifth Year 120+ Credits.

**Repeatability:** This course may not be repeated for additional credits.

**UC 3075. General Studies Internship Seminar. 3 Credit Hours.**

This course integrates academic learning with hands-on experience through the completion of an internship or on-the-job learning for upper-level credit in the Bachelor of General Studies Program. Internship and On-the-Job Learning is an opportunity for students to develop new skills, enhance their professional development, and make connections between the theoretical concepts they learned in the classroom setting and the application of those ideas to their workplace environments. Through active participation in class discussion, weekly thought exercises, and analytic assignments, students will reflect on their work, analyze real-world challenges in their respective industries, and evaluate and apply their learning to new contexts in a rapidly changing world. Note: Interested students must have an approved internship or on-the-job learning experience prior to registering for this course. Students must complete an internship or on-the-job learning contract. This course is limited to students in the Bachelor of General Studies major.

**College Restrictions:** Must be enrolled in one of the following Colleges: University College.

**Co-requisites:** UC 3085.

**Repeatability:** This course may not be repeated for additional credits.

**UC 3085. General Studies Internship. 1 to 9 Credit Hour.**

Students will apply the interdisciplinary perspectives that they have developed in General Studies to an internship or on-the-job learning experience in their preferred fields. Allows a student to clarify career interests, synthesize prior knowledge from the classroom with direct experience, critically examine their fields, and sharpen analytic and observational skills. Students must complete 50 hours of work at their placement for each credit they take, for example a 3 credit internship requires 150 hours at the placement site. Note: Enrollment requires permission from instructor. Interested students should meet with an advisor and complete an internship or on-the-job learning contract. This course is limited to students in the Bachelor of General Studies major.

**College Restrictions:** Must be enrolled in one of the following Colleges: University College.

**Co-requisites:** UC 3075.

**Repeatability:** This course may not be repeated for additional credits.

**UC 3101. Sustainability in Action. 3 Credit Hours.**

This class provides a deep dive into sustainability in action. Students will move from considering sustainability in action at Temple to thinking about it in the context of the city of Philadelphia and then zooming out even further to global conversations. Students will have the opportunity to bring together your interdisciplinary studies to date as you work on a final project of your choice, addressing a topic or question related to any aspect of sustainability at Temple or in the wider Temple community. Examples of projects may include final papers, art installations, film or other visual media, performance, building model, mapping tools, etc. (These projects can re-purpose and build upon ideas explored in prior coursework but cannot re-use work that was previously submitted to fulfill a course requirement.) All final projects must address the three pillars of sustainability - environmental, economic, and social. This course is the final requirement for the undergraduate Certificate in Sustainability.

**Course Attributes:** SF

**Repeatability:** This course may not be repeated for additional credits.

**UC 3187. Outdoor Wellness and Leadership Capstone. 3 Credit Hours.**

This course will be taken as the culminating experience for the Outdoor Wellness and Leadership Certificate. This course prepares students for a wide range of careers in outdoor leadership, education, recreation, and wellness through an applied experience working with a local outdoor leadership organization such as the Temple University Ambler Recreation, Outdoor Education, and Wellness Department, The Philadelphia Outward Bound School, or other organization identified by the student. Each week there will be asynchronous online work, including reading, media viewing, and discussion board responses, as well as scaffolded work on students' capstone projects. Upon completion of the course, students will have created an outdoor activity and/or facilitation portfolio that they may utilize for future career applications in the outdoor wellness and leadership industry. Note: Students must complete 2-3 credits of Leadership Theory coursework, 2-3 credits of Risk Management and Ethics coursework, and 3-6 credits of Applied/ Experiential coursework before enrolling in UC 3187. A minimum grade of C is required for courses that apply to the certificate.

**Course Attributes:** SF

**Repeatability:** This course may not be repeated for additional credits.

**UC 4096. General Studies Integrative Seminar. 3 Credit Hours.**

The General Studies Integrative Seminar is a culminating capstone experience for the Bachelor of General Studies (BGS) program. In this course, students will undertake a semester-long individually-defined project. The project will serve as an opportunity for students to synthesize and expand upon the interdisciplinary ideas and skills learned in their selected academic concentrations. The course will also provide students an opportunity to reflect on their development as learners, and to plan for and explore how their BGS degree will support their future professional and personal pathways. The BGS Integrative Seminar is a writing-intensive course. Students will have an opportunity to work closely with a Temple faculty member to understand the requirements of writing and communicating in their fields, and to develop their ability to communicate effectively. This course is limited to students in their final semester of the Bachelor of General Studies major.

**College Restrictions:** Must be enrolled in one of the following Colleges: University College.

**Course Attributes:** WI

**Repeatability:** This course may not be repeated for additional credits.

**Pre-requisites:** Minimum grade of C- in CLA 2096.